Sri Indu Institute of Engineering and Technology Matoonous)
(Formerly RVR Institute of Engineering \& Technology )

## COURSE FILE

## ON

## MATRICES \& CALCULUS

## Course Code - MA101BS

## I-B. Tech Semester-I

A.Y. 2022-2023

## Prepared by

## V.SRINIVAS

Asst. Professor



Sri Indu Institute of Engineering \& Tect Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501510.


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ESTD : 2007
EAMCET CODE: INDI
(Formerly RVR Institute of Engineering \& Technology )
An Autonomous Institution Under UGC
NAAC Accredited. Recognized Under 2(f) of UGC Act 1956
Approved by AICTE, New Delhi, \& Affiliated to JNTUH, Hyderabad. JNTUH CODE: X3

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 Sri Indu Institute of Engineering and Technology Amboomous)

## INSTITUTE VISION \& MISSION

## Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

## Mission:

> IM1: To offer outcome-based education and enhancement of technical and practical skills.
> IM2: To Continuous assess of teaching-learning process through instituteindustry collaboration.
> IM3: To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
> IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.


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Sri Indu Institute of Engineering \& Tect. Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501510.

# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY 

(UGC AUTONOMOUS INSTITUTION)
Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.
(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

## PROGRAM OUTCOMES

PO1: ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6: THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assesssocietal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7: ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10: COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO11: PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change


## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. in COMPUTER SCIENCE AND ENGINEERING (AI \& ML)

COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)
Applicable from Academic Year: 2022-23 Batch

## I Year I Semester

| S. <br> No. | Course <br> Code | Course Title | $\mathbf{L}$ | $\mathbf{T}$ | $\mathbf{P}$ | Credits |  |  |  |  |  |  |
| ---: | :---: | :--- | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | MA101BS | Matrices and Calculus | 3 | 1 | 0 | 4 |  |  |  |  |  |  |
| 2. | AP102BS | Applied Physics | 3 | 1 | 0 | 4 |  |  |  |  |  |  |
| 3. | CS103ES | Programming for Problem Solving | 3 | 0 | 0 | 3 |  |  |  |  |  |  |
| 4. | ME102ES | Engineering Workshop | 0 | 1 | 3 | 2.5 |  |  |  |  |  |  |
| 5. | EN104HS | English for Skill Enhancement | 2 | 0 | 0 | 2 |  |  |  |  |  |  |
| 6. | CS106ES | Elements of Computer Science \& Engineering | 0 | 0 | 2 | 1 |  |  |  |  |  |  |
| 7. | AP105BS | Applied Physics Laboratory | 0 | 0 | 3 | 1.5 |  |  |  |  |  |  |
| 8. | CS107ES | Programming for Problem Solving Laboratory | 0 | 0 | 2 | 1 |  |  |  |  |  |  |
| 9. | EN107HS | English Language and Communication Skills <br> Laboratory | 0 | 0 | 2 | 1 |  |  |  |  |  |  |
| 10. | *MC101ES | Environmental Science | 3 | 0 | 0 | 0 |  |  |  |  |  |  |
| 11. |  | Induction Programme |  |  |  |  |  |  |  |  |  |  |
|  |  | Total |  |  |  |  |  |  | $\mathbf{1 4}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{2 0}$ |

## I Year II Semester

| S. <br> No. | Course <br> Code | Course Title | $\mathbf{L}$ | $\mathbf{T}$ | $\mathbf{P}$ | Credits |
| ---: | ---: | :--- | :---: | :---: | :---: | :---: |
| 1. | MA201BS | Ordinary Differential Equations and Vector <br> Calculus | 3 | 1 | 0 | 4 |
| 2. | CH203BS | Engineering Chemistry | 3 | 1 | 0 | 4 |
| 3. | ME201ES | Computer Aided Engineering Graphics | 1 | 0 | 4 | 3 |
| 4. | EE201ES | Basic Electrical Engineering | 2 | 0 | 0 | 2 |
| 5. | EC201ES | Electronic Devices and Circuits | 2 | 0 | 0 | 2 |
| 6. | CH206BS | Engineering Chemistry Laboratory | 0 | 0 | 2 | 1 |
| 7. | EE202ES | Basic Electrical Engineering Laboratory | 0 | 0 | 2 | 1 |
| 8. | CS201ES | Python Programming Laboratory | 0 | 1 | 2 | 2 |
| 9. | CS203ES | IT Workshop | 0 | 0 | 2 | 1 |
|  |  |  | $\mathbf{1 1}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{2 0}$ |

# MATRICES AND CALCULUS <br> (Course Code: MA101BS) 

L T P C
31104
Pre-requisites: Mathematical Knowledge at pre-university level
Course Objectives: To learn

- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.
- Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to

- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigenvalues and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.
- Evaluate the multiple integrals and apply the concept to find areas, volumes


## UNIT - I: Matrices

10 L
Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by GaussJordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

## UNIT - II: Eigen values and Eigen vectors

## 10 L

Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

## UNIT - III: Calculus

## 10 L

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

Definitions of Limit and continuity.
Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence \& independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

## UNIT-V: Multivariable Calculus (Integration)

## 8 L

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

## TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

## REFERENCE BOOKS:

1. Erwin kreyszig, Advanced Engineering Mathematics, $9^{\text {th }}$ Edition, John Wiley \& Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, $9^{\text {th }}$ Edition,Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

## Class: I-B.TECH CSE-AIML

## Course Outcomes

After completing this course the student will be able to:
C111.1 : Write the matrix form of linear system of equations and test the consistency of the given system.(Analyzing)
C111.2 : Reduce the quadratic form to canonical form using orthogonal transformations. (Applying)
C111.3 : Solve the applications on the mean value theorems and expand Taylor's series(Creating)
C111.4 : Evaluate the improper integrals using Beta and Gamma functions(Evaluating)
C 111.5 : Find the maxima and minima of functions of two variables and three variables
.( Remembering)
C111.6 : Compare the difference between double integrals and triple integrals in cartesian and polar coordinates(Understanding)

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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

## CO's Mapping with PO/PSO

Mapping of course outcomes with program outcomes:
High -3 Medium -2 Low-1

| PO/CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C111.1 | 3 | 2 | - | 1 | 1 | - | - | - | - | - | - | 1 |
| C111.2 | 3 | 2 | - | 1 | 1 | - | - | - | - | - | - | 1 |
| C111.3 | 2 | 2 | - | 1 | 1 | - | - | - | - | - | - | 1 |
| C111.4 | 2 | 3 | - | 1 | 1 | - | - | - | - | - | - | 2 |
| C111.5 | 3 | 2 | - | 1 | 1 | - | - | - | - | - | - | 2 |
| C111.6 | 3 | 2 | - | 1 | 1 | - | - | - | - | - | - | 2 |
| C111 | 2.6 | 2.16 | - | 1 | 1 | - | - | - | - | - | - | 1.5 |

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## CO-PO mapping Justification

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. PO2.PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

C111.1 : Write the matrix form of linear system of equations and test the consistency of the given system.(Analyzing)

|  | Justification |
| :--- | :--- |
| PO1 | Student construct the matrix representation using system of linear equations(level 3) |
| PO2 | Student analyse the linear equations in several variables(level 2) |
| PO4 | Student can use different matrix methods to get solution(level 1) |
| PO5 | Student apply numerical techniques to solve linear system. (level 1) |
| $\mathbf{P O 1 2}$ | Student can recognize importance of using of variables in linear equations (level 1) |

C111.2 : Reduce the quadratic form to canonical form using orthogonal transformations. (Applying)

|  | Justification |
| :--- | :--- |
| PO1 | student get the knowledge of diagonalization on finding eigen values and eigen vectors(level 3) |
| PO2 | Student can identify normalization of vectors to get modal matrix in orthogonalization(level 2) |
| PO4 | Student can use knowledge of eigen values and eigen vectors in diagonalizing the matrix(level 1) |
| PO5 | Student apply techniques of diagonalization to say nature of quadratic form. (level 1) |
| PO12 | Student can recognize step by step procedure in diagonalization (level 1) |

C111.3 : Solve the applications on the mean value theorems and expand Taylor's series(Creating)

|  | Justification |
| :--- | :--- |
| PO1 | Student get the knowledge of continuous and derivable when using Mean value theorems(level 3) |
| PO 2 | Student can compare the difference between Taylor's series and Maclaurin's series(level 2) |
| PO4 | Student can use mean value theorems after satisfying continuity and differentiability of the given <br> functions in the given intervals(level 1) |
| PO5 | Student apply Maclaurin's series for the given function when is at origin (level 1) |
| PO12 | Student can recognize importance of mean value theorems(level 1) |
| C111.4 | : Evaluate Improper integrals using Beta and Gamma functions.(Evaluation) |
| PO1 | Sustification |
| PO2 | Student get the knowledge of Beta and Gamma functions(level3) |
| PO4 | Student can use techniques of Beta functions can find exact value of integral function(level 1) |
| PO5 | Student apply formula of Beta function for finite intervals of integration(level 1) |
| PO12 | Student can recognize importance of calculus formulas in beta and gamma functions (level 1) |

C111.5 : Find the maxima and minima of functions of two variables and three variables
.( Remembering)

|  | Justification |
| :--- | :--- |
| PO1 | Student get the knowledge to finding maximum and minimum of functions(lavel3) |
| PO2 | Student can differentiate the functions of two variables and three variables in finding maxima and <br> minima of functions (lavel2) |
| PO4 | Student can analyze the steps involving in functions of two variables and three variables. (level 1) |
| PO5 | Student apply mean value theorems in the form of geometrical interpretation(level 1) |
| PO12 | Student can recognize importance of differentiation in finding maxima and minima (level 1) |

C111.6 : Compare the difference between double integrals and triple integrals in cartesian and polar coordinates(Understanding)

|  | Justification |
| :--- | :--- |
| PO1 | Student get the knowledge to finding double and triple integrals.(level 3) |
| PO2 | Student can differentiate integration in double and triple integrals(level 2) |
| PO4 | Student can analyze the steps involving in carteasian and polar form for multiple integrals(level 1) |
| PO5 | Student apply areas and volume concepts in double and triple integrals(level 1) |
| PO12 | Student can recognize importance of multiple integrals in spherical and polar forms(level 1) |

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# REVISED ACADEMIC CALENDAR <br> I B.TECH FOR THE ACADEMIC YEAR 2022-23 <br> (BR22-REGULATIONS) 

Dr. I. Satyanarayana,
Principal.
X3
To,
All the HOD's
Sir,
Sub: SIIET (Autonomous)-Academic \& Evaluation-Revised Academic Calendar for I B.Tech - I \& II Semesters for the academic year 2022-2023-Reg.

The approved Academic Calendar for I B.Tech - I \& II Semesters for the academic year 2022-23 is given below.
I-SEMESTER

| S. NO | Description | Period |  | Duration |
| :---: | :--- | :---: | :---: | :---: |
|  | From | To 03.11 .2022 |  |  |
| 1. | Commencement of I Semester class work (including <br> Induction programme) |  |  |  |
| 2. | $1^{\text {st }}$ Spell of Instructions | 03.11 .2022 | 28.12 .2022 | 8 Weeks |
| 3. | I Mid Examinations | $` 29.12 .2022$ | 04.01 .2023 | 1 Week |
| 4. | Submission of First Mid Term Exam Marks to the <br> Autonomous Section on or before | 10.01 .2023 |  |  |
| 5. | $2^{\text {nd }}$ Spell of Instructions | 05.01 .2023 | 02.03 .2023 | 8 Weeks |
| 6. | Second Mid Term Examinations | 03.03 .2023 | 09.03 .2023 | 1 Week |
| 7. | Preparation \& Practical Examinations | 10.03 .2023 | 16.03 .2023 | 1 Week |
| 8. | Submission of Second Mid Term Exam Marks to the <br> Autonomous Section on or before | 16.03 .2023 |  |  |
| 9. | I Semester End Examinations | 17.03 .2023 | 01.04 .2023 | 2 Weeks |

## II-SEMESTER

| S. NO | Description | Period |  | Duration |
| :---: | :---: | :---: | :---: | :---: |
|  |  | From | T0 |  |
| 1. | Commencement of II Semester class work | 03.04.2023 |  |  |
| 2. | $1^{\text {st }}$ Spell of Instructions (including Summer Vacation) | 03.04.2023 | 10.06.2023 | 10 Weeks |
|  | Summer Vacation | 15.05.2023 | 27.05.2023 | 2 Weeks |
| 3. | I Mid Examinations | $` 12.06 .2023$ | 17.06.2023 | 1 Week |
| 4. | Submission of First Mid Term Exam Marks to the Autonomous Section on or before | 23.06.2023 |  |  |
| 5. | $2^{\text {nd }}$ Spell of Instructions | 19.06.2023 | 12.08.2023 | 8 Weeks |
| 6. | II Mid Term Examinations | 14.08.2023 | 19.08.2023 | 1 Week |
| 7. | Preparation \& Practical Examinations | 21.08.2023 | 26.08.2023 | 1 Week |
| 8. | Submission of Second Mid Term Exam Marks to the Autonomous Section on or before | 26.08.2023 |  |  |
| 9. | II Semester End Examinations | 28.08.2023 | 09.09.2023 | 2 Weeks |

Commencement of Class Work for II B.Tech I Semester - 11.09.2023


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Class:AI \&ML-A Semester: I W.E.F-14-11-2022
LH:-D-105

|  | $\begin{gathered} \text { I } \\ 9: 40- \\ 10: 30 \end{gathered}$ | $\begin{gathered} \text { II } \\ 10: 30- \\ 11: 20 \\ \hline \end{gathered}$ | $\begin{gathered} \text { III } \\ 11: 20- \\ 12: 10 \\ \hline \end{gathered}$ | $\begin{gathered} 12: 10- \\ 12.45 \end{gathered}$ | $\begin{gathered} \text { IV } \\ 12.45- \\ 1.35 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{V} \\ 1.35- \\ 2.25 \\ \hline \end{gathered}$ | $\begin{array}{c\|} \hline \text { VI } \\ 2.25- \\ \hline 3.15 \\ \hline \end{array}$ | $\begin{gathered} \text { VII } \\ 3.15-4.00 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | PPS | AP | ECSE | $\begin{aligned} & \mathrm{L} \\ & \mathrm{U} \\ & \mathrm{~N} \\ & \mathrm{C} \\ & \mathrm{H} \end{aligned}$ | ENG | M\&C | ES | M\&C(T)/ENG(T) |
| TUE | EWS/ELCS |  |  |  | PPS | M\&C | ES | M\&C(T)/ENG(T) |
| WED | AP | ENG | M\&C |  | EWS/ELCS |  |  | ECSE(T) |
| TIIU | ENG | M\&C | PPS |  | ES | AP | PPS | LIB |
| FRI | ECE | M\&C | AP |  | PPS LAB |  |  | ENG(T)/M\&C(T) |
| SAT | AP LAB |  |  |  | AP | PPS | ENG | ENG(T)/M\&C(T) |


| Course Code | Course Name | Name of the Faculty | Course Code | Course Name | Name of the Faculty |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MA101BS | Matrices and Calculus | v.SRINIVAS | ME102ES | Engineering Workshop | B.SRINU NAIK/W.MARUTHI |
| AP102BS | Applied Physics | Dr.B.NAGALAKSHMI | AP105BS | Applied <br> Physics -Lab | Dr.B.NAGALAKSHMI /M.MANISHA/M.JANAIAH/B.SA NTHI |
| CS103ES | Programming for Problem Solving | M.TEJASWI | CS107ES | Programming for Problem Solving Lab | M.TEJASWI/KALESHA SHAIK |
| EN104HS | English for Skill <br> Enhancement | K.LAKSHMI SHILPA | EN107HS | English <br> Language and Communicatio n Skills Lab | K.LAKSHMI <br> SHILPAEE.PRARTHANA |
| CS106ES | Elements of <br> Computer <br>  <br> Enginecrring | N.RAJU | MC101ES | Environmen tal Science | G.VIJAY |
| Class |  | ch.Saithe <br> Time Tab EGisondinator |  | Head of The Department <br> Dr. R. YADAGIRI RAO <br> M.Sc.,B.Ed.,M.Toch(CSE).,Ph.D <br> Head of the Department Department of $\mathrm{H} \& \mathrm{~S}$ SRI INDU INSTITUTE OF ENGG \& TECH Sherin, <br> thorhimnotn 캐 |  |

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## Matrices and Calculus : Lesson Plan

| L/H | Topic | TA/TM | Reference book |
| :---: | :---: | :---: | :---: |
| 1 | Unitwise Introduction of Matrices and Calculus Syllabus | Lecture Method | R-1 |
| 2 | UNIT -I Matrices <br> Types of matrices ,examples | Lecture Method | R-1 |
| 3 | Properties and problems on Symmetric,skew symmetric Matrices | Lecture Method | R-1 |
| 4. | Rank of the matrix | Lecture <br> Method | R-1 |
| 5. | Rank of the matrix by using Echelon form | Lecture Method | R-1 |
| 6 | Rank of the matrix by using Normal form | Lecture Method | R-1 |
| 7 | Problems on Rank of the matrix | Lecture <br> Method | T-1 |
| 8 | Inverse of the matrix by using Gauss Jordan method | Lecture <br> Method | R-1 |
| 9 | Problems | Problem solving Method | W-1 |
| 10 | Concept to know the consistency of Linear system of equations | Lecture <br> Method,Video | R-1,W-2,V-1 |
| 11 | Homogeneous system of linear equations and problems | Lecture <br> Method,Video | R-1,T-1,V-1 |
| 12 | Non Homogeneous system of linear equations and problems | Problem solving Method,Video | R-1,T-1,V-1 |
| 13 | Gauss Elimination method and Problems | Lecture <br> Method/ Problem <br> solving Method,Video | T-1,V-5 |
| 14 | Gauss seidal Iteration methd and Problems | Lecture <br> Method /Problem <br> solving Method,Video | T-1,V-4 |
| 15 | UNIT - II <br> Eigen values and Eigen Vectors <br> Introduction of Linear transformation and Orthogonal transformation | Lecture <br> Method,Video | R-1, V-3 |
| 16 | To finding eigen values and Eigen Vectors of a Martix | Problem solving <br> Method,Web <br> Presentation,video | T-1, W-2, V-1 |
| 17 | To finding eigen values and Eigen Vectors of a Martix | Problem solving <br> Method,Web <br> Presentation,video | T-1,W-2,V-1 |
| 18 | Problems | Problem solving Method,Web,Video | T-1,W-2,V-1 |
| 19 | Properties of Eigen values and Eigen vectors | Lecture <br> Method | R-1 |
| 20 | To find Diagonalization of a Matrix | Lecture Method | T-1 |
| 21 | Problems on Diagonalization | Problem solving Method | T-1 |
| 22 | Cayely Hamilton theorem -Problems | Problem solving Method,Video | T-1,V-2 |
| 23 | Cayely Hamilton theorem -Problems | Problem solving Method,Video | T-1,V-2 |
| 24 | Finding Inverse and powers of a Matrix by using Cayley Hamilton theorem | Lecture <br> Method,Video | R-1,V-2 |
| 25 | Finding Inverse and powers of a Matrix by using Cayley Hamilton theorem | Lecture <br> Method,Video | R-1,V-2 |
| 26 | Quadratic form - Introduction | Lecture <br> Method | T-1 |
| 27 | Nature and Signature of Quadratic form | Lecture Method | R-1 |
| 28 | Reduction of Quadtratic form to Canonical form by using Orthogonal transformation | Lecture <br> Method | R-1 |
| 29 | UNIT - IIICalculus | Lecture | R-1 |


|  | Introduction of Mean value theorems | Method |  |
| :---: | :---: | :---: | :---: |
| 30 | Rolle's Mean value theorem - Problems | Problem solving Method,web presentation | R-1,W-5 |
| 31 | Lagrange's Mean value theoremProblems | Problem solving Method ,web presentation | R-1,W-5 |
| 32 | Applications | Lecture <br> Method | R-1 |
| 33 | Cauchy's mean value theorem --Problems | Problem solving Method, web presentation | R-1,T-1,W-5 |
| 34 | Taylor's Series - Problems | Problem solving Method | R-1,T-1 |
| 35 | Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves | Lecture <br> Method | R-1 |
| 36 | Introduction of ImproperIntegrals <br> Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves | Lecture Method | R-1 |
| 37 | Introduction of Improper Integrals | Lecture <br> Method | R-1 |
| 38 | Beta and Gamma functions and their properties problems |  | R-1,T-1 |
| 39 | UNIT - IV <br> Multi variable Calculus(Partial differentiation and applications) Introduction of Limit and Continuity | Lecture <br> Method | R-1 |
| 40 | Euler's theorem - Problems | Problem solving Method | R-1,T-1 |
| 41 | Total derivative - Problems | Problem solving Method | R-1,T-1 |
| 42 | Jacobian - Problems | Problem solving Method | R-1,T-1 |
| 43 | Functional dependence \& independence - Problems | Problem solving Method | T-1 |
| 44 | Functionaldependence \&independenc Problems | Problem solving Method | T-1 |
| 45 | Maxima and Minima of functions of two variables Problems | Problem solving Method,Video | T-1,V-8 |
| 46 | Maxima and Minima of functions of two variables Problems | Problem solving Method,Video | T-1,V-8 |
| 47 | Maxima and Minima of functions of three variables Problems | Problem solving Method,Video | T-1,V-9 |
| 48 | Maxima and Minima of functions of three variables Problems | Problem solving Method,Video | T-1,V-9 |
| 49 | UNIT-V <br> Multi variable calculus (Integration) Introduction to multiple integration | Lecture Method | R-1 |
| 50 | Evaluation of double integrals in Cartesian and polar coordinates | Lecture <br> Method | R-1 |
| 51 | Change of order of integration in Cartesian form | Lecture Method | R-1 |
| 52 | Evaluation of triple integrals | Problem solving Method,Video | T-1,V-9 |
| 53 | Change of variables Cartesian to polar in double integrals | Problem solving Method,Video | T-1,V-9 |
| 54 | Change of variables Cartesian to spherical in triple integrals | Problem solving Method,Video | T-1,V-9 |
| 55 | Change of variables Cartesian to Cylindrical in triple integrals | Lecture <br> Method | R-1 |
| 56 | Areas by double integrals | Lecture Method | R-1 |
| 57 | Volumes by double and triple integrals | Lecture <br> Method | R-1 |

R-1 .Ramana B.V.,Higher Engineering Mathematics,Tata McGRAW Hill,New Delhi
R-2 .N.P. Bali and Manish Goyal,A text book of Engineering Mathematics

## TEXTBOOKS :

T-1 B.S.Grewal,Higher Engineering Mathematics,Khanna Publishers
T-2 Erwin Kreyszig,Advanced Engineering Mathematics

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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

## GAP WITHIN THE SYLLABUS - MAPPING TO CO, PO

Cramer's rule,Matrix inversion method, Importance of sequence, Continuity and differentiability of a function with examples, Integration and differentiation methods

## Course Outcomes

After completing this topic the student will be able to:
1.student can compare methods in solving linear system of equations.(Analysis)
2.after knowing calculus concepts student can easily solve partial differential equations methods and problems(Application)
3.after knowing calculus methods student can easily define beta gamma derivations (Knowledge)

Mapping of course outcomes with program outcomes:
High -3 Medium -2 Low-1

| PO/CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 |  |  |  |  |  |  |  |  |  |  |
| 2 | 3 | 2 |  |  |  |  |  |  |  |  |  |  |
| 3 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |

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## GAP BEYOND THE SYLLABUS-MAPPING TO PO/PSO

1. Regular industrial visits help students to know the information useful for knowledge upgradation.
2. Students are encouraged to take part in Technical Quizzes and various co-curricular activities to ensure their overall development
3. Teaching at least a few portions giving practical demonstration to create interest among the students
4. Introducing current Scientific and Technological innovations and development
5. Computer aided learning tools are also used for better visual display for the Mathematics

Mapping to PO/PSO:
High -3 Medium -2 Low-1

| PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  | 2 |  |  |  |  |  |  |  | 2 |
| 2 |  |  |  |  |  |  |  |  |  | 2 |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  | 3 |  |
| 4 |  |  |  |  |  |  |  |  | 1 |  |  |  |
| 5 |  |  |  |  | 2 |  |  |  |  |  |  |  |

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## WEB REFERENCES

W-1 http://cs229.stanford.edu/section/cs229-linalg.pdf (For UNIT-I,UNIT-II)
W-2 https://see.stanford.edu/materials/Isoeldsee263/15-symm.pdf (For UNIT-I,UNIT-II)
W-3 http://tutorial.math.lamar.edu/Classes/Calcll/SeriesIntro.aspx (For UNIT-III)
W-4 http://tutorial.math.lamar.edu/Classes/Calcl/MeanValueTheorem.aspx ( For UNIT-IV)

W-5 http://tutorial.math.lamar.edu/Classes/CalcI/MeanValueTheorem.aspx (For mean value theorems)

## VIDEO REFERENCES :

V-1 https://nptel.ac.in/courses/111105035/5 (Video for eigen values and eigen vectors)
V-2 https://nptel.ac.in/courses/111105035/7 (Video for Cayley Hamilton theorem)
V-3 https://nptel.ac.in/courses/111105035/4 (Video for Linear Transformation)
V-4 https://www.youtube.com/watch?v=ajJD0Df5CsY (For Gauss seidal iteration method)

V-5 https://www.youtube.com/watch?v=2j5Ic2V7wq4 (For Gauss Elimination method)

V-6 https://www.youtube.com/watch?v=73DSHyBQ8i0 (For Sequences and series convergence and_Divergent)

V-7 https://www.youtube.com/watch?v=7uWXuZSxmVc (different types of tests for convergence)
V-8 https://www.youtube.com/watch?v=gLWUrF_cOwQ (For Maxima and Minima)

V-9 https://www.youtube.com/watch?v=ry9cgNx1QV8 (For Maxima and Minima)

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M\&C LECTURE NOTES

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https://docs.google.com/presentation/d/1vmGu5JRh4AnfkfTakSH7LFmuutl2AQwB/edit?usp=sharing\&ouid=115477386604021184018\&rtpof=true\&sd=t rue


EIGENVALUES AND
EIGEN VECTORS
v.SRINIVAS Dept of Mathematics
https://docs.google.com/presentation/d/1bqLhpWdGo1Q0-
ObEHkoQwvYcyzRzgTak/edit?usp=sharing\&ouid=115477386604021184018\&rtpof=true\&sd=true

https://docs.google.com/presentation/d/1SGIPYT kYVuoJihdd4QFGRGydKHFaNV/edit?usp=drive link\&ouid=115477386604021184018\&rtpof=true\&sd =true

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## PREVIOUS QUESTION PAPERS

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## Set-I

I B.TECH SEM-I MID-I EXAMINATION Dec-2022/Jan-2023
Year \& Branch: Common to All
Date \& Session : 29-12-2022 \&FN
Subject : MATRICES \& CALCULUS
Marks: 20
Time : 2 Hours

## Part-B

Answer any FOUR Questions. All Question Carry Equal Marks.

1. Define the Rank of the Matrix and find the rank of the following matrix using Echelon form

$$
\left[\begin{array}{rrcl}
1 & 2 & 3 & 4 \\
-2 & -3 & 1 & 2 \\
-3 & -4 & 5 & 8 \\
1 & 3 & 10 & 14
\end{array}\right] \quad(\text { Remembering(L1)) }
$$

2. Show that the equations $x-4 y+7 z=14,3 x+8 y-2 z=13,7 x-8 y+26 z=5$ are inconsistent

## (Evaluating(L5))

3. Solve the system of equations $10 x+y+z=12,2 x+10 y+z=13,2 x+2 y+10 z=14$ by using Gauss seidel iteration method (Applying(L3))
4. If $A=\left[\begin{array}{lll}2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2\end{array}\right]$ find the value of the matrix $A^{8}-5 A^{7}+7 A^{6}-3 A^{5}+A^{4}-5 A^{3}+8 A^{2}-2 A+I$ using Cayley Hamilton theorem (Remembering(L1))

5 .Reduce the given Quadratic form to canonical form $2 x y+2 y z+2 z x$ by orthogonal reduction and find the
Nature, Index and Signature of Quadratic form. (Analyzing(L4))
6. Verify Rolle's theorem for $f(x)=e^{x}(\sin x-\cos x)$ in $\left[\frac{\pi}{4}, \frac{5 \pi}{4}\right] \quad$ (Evaluating(L5))


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Set-II
I B.TECH SEM-I MID-II EXAMINATION March-2023
Date \& Session : 03-03-2023 \&FN
Year \& Branch: Common to All
Time
2 Hours

## Part-B

Answer any FOUR Questions. All Question Carry Equal Marks.

1. a) Express $f(x)=$ logcos $x$ as Taylor's series about $x=\pi / 3$
b) Obtain the Maclaurin's series expansion of $f(x)=\cos x$
2. If $x+y+z=u, y+z=u v, z=u v w$ then evaluate i) $\frac{\partial(x, y, z)}{\partial(u, v, w)}$ ii) $\frac{\partial(u, v, w)}{\partial(x, y, z)}$

## Understanding(L2)

Understanding(L2)
3. Find the maximum and minimum distances of the point of $u=x^{2} y^{3} z^{4}$ if

$$
2 x+3 y+4 z=a
$$

Remembering(L1)
4. Evaluate
i) $\int_{0}^{5} \int_{0}^{x^{2}} x\left(x^{2}+y^{2}\right) \mathrm{d} x \mathrm{~d} y$
Evaluating(L5)
ii) $\int_{0}^{4} \int_{0}^{x^{2}} e^{\frac{y}{x}} \mathrm{dxdy}$
Evaluating(L5)
5. Evaluate $\int_{0}^{\pi} \int_{0}^{a(1+\cos \theta)} r^{2} \cos \theta d r d \theta \quad$ Evaluating(L5)
6. Find the area of the region bounded by the parabolas $y^{2}=4 a x$ and $x^{2}=4 a y$

Remembering(L1)


MID I \& MID-II KEY link
https://drive.google.com/file/d/1r_tghyATwxUgbvZDkhQ c1jCjVvO178k/view?usp=sharing

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## I-MID M\&C ASSIGNMENT

1. Define the Rank of the Matrix and find the rank of the following matrix using Echelon form

$$
\left[\begin{array}{rrcl}
1 & 2 & 3 & 4 \\
-2 & -3 & 1 & 2 \\
-3 & -4 & 5 & 8 \\
1 & 3 & 10 & 14
\end{array}\right]
$$

2. Define the Rank of the Matrix and find the rank of the following matrix using Normal form

$$
\left[\begin{array}{cccc}
2 & 1 & 3 & 4 \\
0 & 3 & 4 & 1 \\
2 & 3 & 7 & 5 \\
2 & 5 & 11 & 6
\end{array}\right]
$$

(Remembering(L1))
3. Find the value of $k$ if the rank of the matrix $A$ is 2 where $A=\left[\begin{array}{rrrr}0 & 1 & -3 & -1 \\ 1 & 0 & 1 & 1 \\ 3 & 1 & 0 & 2 \\ 1 & 1 & k & 0\end{array}\right]$ (Remembering(L1))
4. Find the inverse of the matrix A using Gauss Jordan Method(Elementary row operations)

$$
\left[\begin{array}{ccc}
1 & 1 & 3 \\
1 & 3 & -3 \\
-2 & -4 & -4
\end{array}\right]
$$

(Remembering(L1))
5. Discuss for what values of $a, b$ the simultaneous equations $x+y+z=6, x+2 y+3 z=10, x+2 y+a z=b$ have i) no solution ii) a unique solution iii)an infinite number of solutions (Creating(L6))
6. Show that the system of equations $x+2 y+z=3,2 x+3 y+2 z=5,3 x-5 y+5 z=2,3 x+9 y-z=4$ are Consistent and solve them. (Evaluating(L5))
7. Solve the system of equations $10 x+y+z=12,2 x+10 y+z=13,2 x+2 y+10 z=14$ by using Gauss seidel iteration method (Applying(L3))
8. Verify Cayley Hamilton theorem and find $A^{-1}$ and $A^{4}$ for the matrix $A=\left[\begin{array}{rrr}7 & 2 & -2 \\ -6 & -1 & 2 \\ 6 & 2 & -1\end{array}\right]$ (Evaluating(L5))
9. If $A=\left[\begin{array}{lll}2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2\end{array}\right]$ find the value of the matrix $A^{8}-5 A^{7}+7 A^{6}-3 A^{5}+A^{4}-5 A^{3}+8 A^{2}-2 A+I$ using Cayley Hamilton theorem (Remembering(L1))
10. Prove that the sum of eigen values of the matrix A is equal to its trace of A and product of eigen values to its determinant. (Evaluating(L5))
11. Diagonalize the matrix $A=\left[\begin{array}{rrr}8 & -8 & -2 \\ 4 & -3 & -2 \\ 3 & -4 & 1\end{array}\right] \quad$ (Analyzing(L4))
12. Reduce the Quadratic form $3 x^{2}+5 y^{2}+3 z^{2}-2 y z+2 z x-2 x y$ to the canonical form by orthogonal Reduction and find the Nature,,rank, index and signature of the Quadratic form (Analyzing(L4))
13. .Reduce the given Quadratic form to canonical form $2 x y+2 y z+2 z x$ by orthogonal reduction and find the Nature, Index and Signature of Quadratic form. (Analyzing(L4))
14. Verify Rolle's theorem for $f(x)=e^{x}(\sin x-\cos x)$ in $\left[\frac{\pi}{4}, \frac{5 \pi}{4}\right] \quad$ (Evaluating $\left.(\operatorname{L5})\right)$
15. State Rolle's theorem and verify for $f(x)=x^{3}-6 x^{2}+11 x-6$ in $[1,3]$ (Understanding(L2)

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## II-MID M\&C ASSIGNMENT

1. a) Express $\mathrm{f}(\mathrm{x})=\log \cos \mathrm{x}$ as Taylor's series about $\mathrm{x}=\pi / 3$
b) Obtain the Maclaurin's series expansion of $f(x)=\cos x$

## Understanding(L2) <br> Understanding(L2)

2. Find the volume of the solid generated by revolving the ellipse $\frac{x^{2}}{a^{2}}+\frac{y^{2}}{b^{2}}=1(0<b<a)$ rotates about major axis Remembering(L1)
3. Show that the area of the surface generated by the revolution about the $x$-axis of the loop of the curve $3 a y^{2}=x(x-a)^{2}$ is $\frac{\pi a^{2}}{3} \quad$ Evaluating(L5)
4. If $z=\log \left(e^{x}+e^{y}\right)$ show that $r t-s^{2}=0 \quad$ Evaluating(L5)
5. Using Euler's theorem, prove that $\mathrm{x} \frac{\partial u}{\partial x}+\mathrm{y} \frac{\partial u}{\partial y}=\sin 2 \mathrm{u}$ if $\mathrm{u}=\tan ^{-1}\left(\frac{x^{3}+y^{5}}{x+y}\right)$ Applying(L3)
6. If $\mathrm{u}=\mathrm{f}(\mathrm{r})$ and $\mathrm{x}=\mathrm{r} \cos \theta, \mathrm{y}=\mathrm{r} \sin \theta$ then prove that $\frac{\partial^{2} u}{\partial x^{2}}+\frac{\partial^{2} u}{\partial y^{2}}+\frac{\partial^{2} u}{\partial z^{2}}=f^{I I}(\mathrm{r})+\frac{1}{r} f^{I}(\mathrm{r})$
7. Find $\frac{d u}{d x}$ if $\mathrm{u}=\sin \left(x^{2}+y^{2}\right)$ where $a^{2} x^{2}+b^{2} y^{2}=c^{2}$
8. If $x+y+z=u, y+z=u v, z=u v w$ then evaluate
i) $\frac{\partial(x, y, z)}{\partial(u, v, w)}$
ii) $\frac{\partial(u, v, w)}{\partial(x, y, z)} \quad$ Evaluating(L5)
9. Showthat the functions $u=x+y+z, v=x y+y z+z x$ and $w=x^{2}+y^{2}+z^{2}$ are functionally dependent and find the relation between them

## Evaluating(L5)

10. Find the maximum and minimum distances of the point of $u=x^{2} y^{3} z^{4}$ if $2 x+3 y+4 z=a$

Remembering(L1)
11. Find the maxima and minima of the function $f(x, y)=x^{3}+3 x y^{2}-15 x^{2}-15 y^{2}+72 x$

Remembering(L1)
12. Evaluate i) $\int_{0}^{5} \int_{0}^{x^{2}} x\left(x^{2}+y^{2}\right) \mathrm{d} x \mathrm{dy}$

## Evaluating(L5)

ii) $\int_{0}^{4} \int_{0}^{x^{2}} e^{\frac{y}{x}} \mathrm{dxdy}$

Evaluating(L5)
13. Solve $\int_{0}^{\log 2} \int_{0}^{x} \int_{0}^{x+\log y} e^{x+y+z} d x d y d z$ Evaluating(L5)
14. Find the area of the region bounded by the parabolas $y^{2}=4 a x$ and $x^{2}=4$ ay

Remembering(L1)
15. Evaluate the double integral $\int_{0}^{4 a} \int_{\frac{y^{2}}{4 a}}^{y}\left(\frac{x^{2}-y^{2}}{x^{2}+y^{2}}\right) d x d y$ by changing into polar coordinates

Evaluating(L5)
16. Change the order of integration in $\int_{0}^{1} \int_{x^{2}}^{2-x} x y d x d y$ and hence evaluate the double integral

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## I-MID \& II-MID M\&C ASSIGNMENT PROOFS

## MID-I \& MID-II link

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## SCHEME OF EVALUATION WITH CO and BTL MAPPING

## SCHEME OF EVALUATION-MATRICES \& CALCULUS(MID-I)(Set-I)

## Instructions:

a) Any answer by alternate method should be valued and suitably awarded.
b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.

| Qn <br> No | Description of Answer | Marks |
| :--- | :--- | :---: |
| 1. | Using row1 and column1 operations (C111.1) (Analyzing) | 1 |
|  | Using row2 and column2 operations (C111.1) (Analyzing) | 1 |
|  | Using row3 and column3 operations \& get rank (C111.1) (Analyzing) | 3 |
| 2. | To write matrix form (C111.1) (Analyzing) <br>  <br> To write augmented form and getting rank using echelon form anf rank of A not <br> equal to rank of [A;B](C111.1) (Analyzing) | 1 |
|  | To compare consistency and to get solution(C111.1) (Analyzing) | 2 |
| 3. | To check diagonal dominant (C111.1) (Analyzing) | 2 |
|  | To find iterations until get solution (C111.1) (Analyzing) | 1 |
| 4. | To find characteristic equation of A (C111.2) (Applying) | 4 |
|  | Using Cayley Hamilton theorem and Calculations(C111.2) (Applying) | 2 |
| 5. | To form matrix for the given quadratic form(C111.2) (Applying) | 3 |
|  | To find eigen values and eigen vectors (C111.2) (Applying) | 1 |
|  | To get PTAP = D and writing canonical form, rank, index and signature(C111.2) <br> (Applying) | 2 |
| 6. | To check continuous and derivable and f(a)=f(b) of f(x) (C111.3) (Creating) | 2 |
|  | To apply Rolle's theorem and get value of c (C111.3) (Creating) | 2 |
|  |  | $\mathbf{2 0}$ |

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| SCHEME OF EVALUATION-MATRICES \& CALCULUS(MID-II)(Set-2) |  |  |
| :---: | :---: | :---: |
| Instructions: |  |  |
| a) Any answer by alternate method should be valued and suitably awarded. <br> b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered. |  |  |
| $\begin{aligned} & \hline \text { Qn } \\ & \text { No } \end{aligned}$ | Description of Answer | Marks |
| 1 a) | To write Taylor's series expansion (C111.3) (Creating) | 1 |
|  | To calculate value of $\mathrm{f}(\mathrm{x})=\log \cos \mathrm{x}$ at $\mathrm{x}=\pi / 3$ (C111.3) (Creating) | 1 |
| b) | To write Maclaurin's series expansion(C111.3) (Creating) | 1 |
|  | To calculate value of $\mathrm{f}(\mathrm{x})=\cos \mathrm{x}$ at $\mathrm{x}=0$ (C111.3) (Creating) | 2 |
| 2. | To find Jacobian of $\mathrm{x}, \mathrm{y}, \mathrm{z}$ with respect to $\mathrm{u}, \mathrm{v}, \mathrm{w}$ (C111.5) . ( Rememberıng) | 3 |
|  | To find Jacobian of $\mathrm{u}, \mathrm{v}, \mathrm{w}$ with respect to $\mathrm{x}, \mathrm{y}, \mathrm{z} .($ (TП.5)( $\mathrm{Cememberıng)}$ | 2 |
| 3. | Using Lagrange's method of multipliers formula .(C111.5)( Remembering) | 1 |
|  | To calculate maximum and minimum values .(C111.5)( Remembering) | 4 |
| 4. | To evaluate $\int_{0}^{5} \int_{0}^{x^{2}} x\left(x^{2}+y^{2}\right) \mathrm{dxdy}$ (C111.6) (Understanding) | 2 |
|  | To evaluate $\int_{0}^{4} \int_{0}^{x^{x}} e^{\frac{y}{x}} \mathrm{dxdy} \quad$ (C111.6) (Understanding) | 3 |
| 5. | To Evaluate $\int_{0}^{\pi} \int_{0}^{a(1+\cos \theta)} r^{2} \cos \theta d r d \theta$ (C111.6) (Understanding) | 5 |
| 6. | To take limits of x and y (C111.6) (Understanding) | 2 |
|  | To find area of the region bounded by the parabolas (C111.6) (Understanding) | 3 |
| TOTAL 20 |  |  |

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

(UGC AUTONOMOUS INSTITUTION)
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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

## TUTORIAL TOPICS

V.Srinivas

| $\begin{aligned} & \hline \text { S. } \\ & \text { No } \end{aligned}$ | Topic | Teahind <br> Method/Teaching Aid | No.of Sessions Planned | Reference book |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Rank of the matrix by using Echelon form | Lecture Method | 1 | R-1 |
| 2 | Rank of the matrix by using Normal form | Lecture Method | 1 | R-1 |
| 3 | Inverse of the matrix by using Gauss Jordan method | Lecture <br> Method | 1 | R-1 |
| 4 | Homogeneous system of linear equations and problems | Lecture <br> Method,Video | 1 | R-1,T-1,V-1 |
| 5 | Non Homogeneous system of linear equations and problems | Problem solving Method,Video | 1 | R-1,T-1,V-1 |
| 6 | Gauss Elimination method and Problems | Lecture <br> Method/ Problem <br> solving Method,Video | 1 | T-1,V-5 |
| 7 | Gauss seidal Iteration methd and Problems | Lecture <br> Method /Problem solving Method,Video | 1 | T-1,V-4 |
| 8 | To finding eigen values and Eigen Vectors of a Martix | Problem solving Method,Web Presentation, video | 1 | T-1,W-2,V-1 |
| 9 | To find Diagonalization of a Matrix | Lecture Method | 1 | T-1 |
| 10 | Cayely Hamilton theorem -Problems | Problem solving Method,Video | 1 | T-1,V-2 |
| 11 | Reduction of Quadtratic form to Canonical form by using Orthogonal transformation | Lecture <br> Method | 1 | R-1 |
| 12 | Rolle's Mean value theorem - Problems | Problem solving Method,web presentation | 1 | R-1,W-5 |
| 13 | Lagrange's Mean value theoremProblems | Problem solving Method ,web presentation | 1 | R-1,W-5 |
| 14 | Cauchy's mean value theorem --Problems | Problem solving Method, web presentation | 1 | R-1,T-1,W-5 |
| 15 | Taylor's Series - Problems | Problem solving Method | 1 | R-1,T-1 |
| 16 | Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves | Lecture <br> Method | 1 | R-1 |
| 17 | Euler's theorem - Problems | Problem solving Method | 1 | R-1,T-1 |
| 18 | Total derivative - Problems | Problem solving Method | 1 | R-1,T-1 |
| 19 | Jacobian - Problems | Problem solving Method | 1 | R-1,T-1 |
| 20 | Functional dependence \& independence Problems | Problem solving Method | 1 | T-1 |
| 21 | Maxima and Minima of functions of two variables - Problems | Problem solving Method,Video | 1 | T-1,V-8 |
| 22 | Evaluation of double integrals in Cartesian and polar coordinates | Lecture <br> Method | 1 | R-1 |
| 23 | Change of order of integration in Cartesian form | Lecture <br> Method | 1 | R-1 |
| 24 | Evaluation of triple integrals | Problem solving Method,Video | 1 | T-1,V-9 |

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Result Analysis:
AI\&ML-A

| Course Title | MATRICES AND CALCULUS |
| :--- | :--- |
| Course Code | MA101BS |
| Programme | B.Tech |
| Year \& Semester | I year I- semester |
| Regulation | BR22 |
| Course Faculty | V.Srinivas, Assistant Professor, H\&S |

Weak Students:

| S No | Roll no | Intermediate <br> Marks | Internal-I Status <br> $(\mathbf{4 0})$ | Internal-II Status <br> $(\mathbf{4 0})$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 22X31A6605 | $61 \%$ | 34 | 24 |
| 2 | 22X31A6637 | $62 \%$ | 34 | 24 |
| 3 | 22X31A6635 | $62 \%$ | 34 | 24 |
| 4 | 22X31A6624 | $64.9 \%$ | 33 | 31 |
| 5 | 22X31A6619 | $65.5 \%$ | 24 | 23 |
| 6 | 22X31A6625 | $66.9 \%$ | 30 | 23 |
| 7 | 22X31A6641 | $69 \%$ | 30 | 25 |
| 8 | 22X31A6643 | $69 \%$ | 27 | 23 |
| 9 | 22X31A6633 | $70 \%$ | 34 | 23 |
| 10 | 22X31A6634 | $71 \%$ | 33 | 32 |

## Advanced learners:

| S No | Roll No | Intermediate Marks | Gate Material |
| :---: | :---: | :---: | :---: |
| 1 | 22X31A6602 | 96.3\% | Metric spaces,Applications of multiple integrals, Applications on Beta and Gamma functions |
| 2 | 21X31A6627 | 95.7\% |  |
| 3 | 21X31A6616 | 95.4\% |  |
| 4 | 21X31A6631 | 95.4\% |  |
| 5 | 21X31A6629 | 94\% |  |
| 6 | 21X31A6618 | 92.3\% |  |
| 7 | 21X31A6646 | 91.6\% |  |

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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

## RESULT ANALYSIS AT THE END OF SEMISTER

## Branch : AI8AML-A

Subject: MATRICES \& CALCULUS



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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

## DEPARTMENT OF HUMANITIES AND SCIENCE REMEDIAL CLASSES TIME TABLE

| DAY/ | MON | TUE | WED | THUR | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERIOD | $\mathbf{4 . 0 0 - 5 . 0 0 ~}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ |
| CSE-A | M\&C | PPS | BEE | EG | EC | M\&C |
| CSE-B | BEE | M\&C | EG | PPS | EC | BEE |
| CSE-C | EC | EG | BEE | M\&C | PPS | EC |


| DAY/ | MON | TUE | WED | THUR | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERIOD | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ |
| DS | M\&C | EC | BEE | PPS | EG | EC |
| CYBER | PPS | M\&C | EC | EG | BEE | M\&C |


| DAY/ | MON | TUE | WED | THUR | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERIOD | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ |
| AIML-A | AP | PPS | M\&C | ENG | AP | M\&C |
| AIML-B | M\&C | EG | PPS | AP | M\&C | EG |


| DAY/ | MON | TUE | WED | THUR | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERIOD | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ |
| AI\&DS | M\&C | ENG | AP | PPS | AP | PPS |
| IOT | PPS | AP | M\&C | EG | M\&C | EG |


| DAY/ | MON | TUE | WED | THUR | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERIOD | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ | $\mathbf{4 . 0 0 - 5 . 0 0}$ |
| ECE | AP | ENG | M\&C | PPS | AP | PPS |
| CIVIL | EG | AP | M\&C | PPS | M\&C | EG |


-Head of the Department
Department of H\&S
SRI INDU MSTITUTE OF ENGG \& TECH
"eriouda/\ Ibrahimoatnam MM R.R. Dist-501 51t


Sri Indu Institute of Engineering \& Tect Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities \& Sciences
Course Outcome Attainment (Internal Examination-1)

| Name of the farV.SRINIVAS |  |  |  |  |  |  |  |  | Academic Year: |  |  |  |  |  |  |  |  | 2022-2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Branch \& SectiAI\&ML-A |  |  |  |  |  |  |  |  | Examination: |  |  |  |  |  |  |  |  | I Internal |  |  |  |
| Course Name: |  | M\&C |  |  |  |  |  |  | Year: |  | I | Q4b | Q4c | Q5a | Q5b | Q5c | Q6a | Semester I |  |  | A1 |
| S.N | HT No. | Q1a | Q1b | Q1c | Q2a | Q2b | Q2c | Q3a | Q3b | Q3c | Q4a |  |  |  |  |  |  | Q6b | Q6c | Obj1 |  |
| Max. Marks $=$ => |  | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 10 | 5 |
| 1 | 22X31A6601 |  |  |  | 4 |  |  | 4 |  |  | 3 |  |  | 4 |  |  |  |  |  | 7 | 5 |
| 2 | 22X31A6602 | 5 |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 9 | 5 |
| 3 | 22X31A6603 |  |  |  |  |  |  | 5 |  |  | 5 |  |  | 3 |  |  | 4 |  |  | 8 | 5 |
| 4 | 22X31A6604 |  |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 4 |  |  | 8 | 5 |
| 5 | 22X31A6605 | 3 |  |  | 3 |  |  | 4 |  |  | 4 |  |  |  |  |  |  |  |  | 10 | 5 |
| 6 | 22X31A6606 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  | 5 |  |  | 8 | 5 |
| 7 | 22X31A6607 | 3 |  |  | 2 |  |  |  |  |  | 4 |  |  |  |  |  | 3 |  |  | 9 | 5 |
| 8 | 22X31A6608 |  |  |  |  |  |  | 5 |  |  | 5 |  |  | 4 |  |  | 5 |  |  | 9 | 5 |
| 9 | 22X31A6609 | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 10 | 5 |
| 10 | 22X31A6610 | 2 |  |  | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  | 9 | 5 |
| 11 | 22X31A6611 | 5 |  |  | 2 |  |  | 3 |  |  |  |  |  |  |  |  | 3 |  |  | 9 | 5 |
| 12 | 22X31A6612 | 5 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  | 8 | 5 |
| 13 | 22X31A6613 | 4 |  |  |  |  |  | 3 |  |  | 4 |  |  |  |  |  | 4 |  |  | 8 | 5 |
| 14 | 22X31A6614 |  |  |  | 3 |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 9 | 5 |
| 15 | 22X31A6615 | 4 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 9 | 5 |
| 16 | 22X31A6616 | 5 |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 8 | 5 |
| 17 | 22X31A6617 | 5 |  |  | 4 |  |  | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 9 | 5 |
| 18 | 22X31A6618 |  |  |  | 5 |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 8 | 5 |
| 19 | 22X31A6619 | 2 |  |  |  |  |  | 1 |  |  | 2 |  |  |  |  |  |  |  |  | 9 | 5 |
| 20 | 22X31A6620 | 4 |  |  | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  | 7 | 5 |
| 21 | 22X31A6621 | 4 |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  | 3 |  |  | 9 | 5 |
| 22 | 22X31A6622 | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 9 | 5 |
| 23 | 22X31A6623 | 4 |  |  |  |  |  | 5 |  |  |  |  |  | 5 |  |  | 3 |  |  | 9 | 5 |
| 24 | 22X31A6624 | 5 |  |  |  |  |  | 2 |  |  | 3 |  |  |  |  |  | 4 |  |  | 9 | 5 |
| 25 | 22X31A6625 | 4 |  |  |  |  |  | 3 |  |  | 1 |  |  | 3 |  |  |  |  |  | 9 | 5 |
| 26 | 22X31A6626 | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 9 | 5 |
| 27 | 22X31A6627 | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  |  |  |  | 9 | 5 |
| 28 | 22X31A6628 | 2 |  |  | 1 |  |  |  |  |  | 5 |  |  |  |  |  | 3 |  |  | 10 | 5 |
| 29 | 22X31A6629 | 4 |  |  | 3 |  |  |  |  |  | 4 |  |  |  |  |  | 4 |  |  | 9 | 5 |
| 30 | 22X31A6630 |  |  |  | 2 |  |  |  |  |  | 3 |  |  | 5 |  |  | 3 |  |  | 7 | 5 |
| 31 | 22X31A6631 |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 9 | 5 |
| 32 | 22X31A6632 | 4 |  |  |  |  |  | 2 |  |  | 2 |  |  |  |  |  | 3 |  |  | 9 | 5 |
| 33 | 22X31A6633 | 3 |  |  | 5 |  |  | 3 |  |  |  |  |  |  |  |  | 6 |  |  | 8 | 5 |
| 34 | 22X31A6634 | 4 |  |  |  |  |  | 4 |  |  | 2 |  |  |  |  |  | 4 |  |  | 9 | 5 |
| 35 | 22X31A6635 | 4 |  |  | 3 |  |  | 3 |  |  | 4 |  |  |  |  |  |  |  |  | 10 | 5 |
| 36 | 22X31A6636 | 5 |  |  | 5 |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  | 7 | 5 |
| 37 | 22X31A6637 | 5 |  |  | 4 |  |  | 4 |  |  | 3 |  |  |  |  |  |  |  |  | 8 | 5 |
| 38 | 22X31A6638 | 5 |  |  |  |  |  | 5 |  |  | 3 |  |  |  |  |  | 3 |  |  | 10 | 5 |
| 39 | 22X31A6639 | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 10 | 5 |
| 40 | 22X31A6640 | 4 |  |  | 5 |  |  | 4 |  |  | 2 |  |  |  |  |  |  |  |  | 9 | 5 |
| 41 | 22X31A6641 | 4 |  |  | 1 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  | 7 | 5 |
| 42 | 22X31A6642 | 4 |  |  | 1 |  |  |  |  |  | 2 |  |  |  |  |  | 2 |  |  | 6 | 5 |
| 43 | 22X31A6643 | 4 |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  | 4 |  |  | 7 | 5 |
| 44 | 22X31A6644 | 5 |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 8 | 5 |
| 45 | 22X31A6645 | 3 |  |  | 4 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 9 | 5 |
| 46 | 22X31A6646 | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 5 |  |  | 9 | 5 |
| 47 | 22X31A6647 | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 5 |  |  |  |  |  | 8 | 5 |
| 48 | 22X31A6648 | 5 |  |  | 2 |  |  |  |  |  | 3 |  |  | 2 |  |  |  |  |  | 8 | 5 |
| 49 | 22X31A6649 | 5 |  |  | 2 |  |  |  |  |  | 5 |  |  | 5 |  |  |  |  |  | 8 | 5 |
| 50 | 22X31A6650 |  |  |  | 4 |  |  |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 9 | 5 |


| Target set by <br> the faculty / <br> HoD | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 6.00 | 3.00 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> students <br> performed | 37 | 0 | 0 | 21 | 0 | 0 | 26 | 0 | 0 | 26 | 0 | 0 | 17 | 0 | 0 | 29 | 0 | 0 | 50 | 50 |
| Number of <br> students <br> attempted | 41 | 0 | 0 | 34 | 0 | 0 | 33 | 0 | 0 | 34 | 0 | 0 | 19 | 0 | 0 | 30 | 0 | 0 | 50 | 50 |
| Percentage of <br> students scored <br> more than target | $90 \%$ |  |  | $62 \%$ |  |  | $79 \%$ |  |  | $76 \%$ |  |  | $89 \%$ |  |  | $97 \%$ |  |  | $100 \%$ | $100 \%$ |

CO Mapping with Exam Questions:

| $\mathrm{CO}-1$ | $\mathbf{Y}$ |  |  | $\mathbf{Y}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{y}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{CO}-2$ |  |  |  |  |  |  | $\mathbf{Y}$ |  |  | $\mathbf{Y}$ |  |  |  |  |  | $\mathbf{y}$ |  |  | $\mathbf{Y}$ | $\mathbf{Y}$ |
| $\mathrm{CO}-3$ |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{y}$ |  |  |  |  |  | y | y |
| $\mathrm{CO}-4$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{CO}-5$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{CO}-6$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



## CO Attainment based on Exam Ouestions:

| $\mathrm{CO}-1$ | $90 \%$ |  |  | $62 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $100 \%$ | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{CO}-2$ |  |  |  |  |  |  | $79 \%$ |  |  | $79 \%$ |  |  |  |  |  | $79 \%$ |  |  | $100 \%$ | $100 \%$ |
| $\mathrm{CO}-3$ |  |  |  |  |  |  |  |  |  |  |  |  | $79 \%$ |  |  |  |  |  | $100 \%$ | $100 \%$ |
| $\mathrm{CO}-4$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{CO}-5$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{CO}-6$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| CO | Subj | obj |  | Asgn | Overall | Level |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| CO-1 | $76 \%$ | $81 \%$ |  | $100 \%$ | $86 \%$ | 3.00 |
| CO-2 | $79 \%$ | $84 \%$ |  | $100 \%$ | $88 \%$ | 3.00 |
| CO-3 | $79 \%$ | $89 \%$ |  | $100 \%$ | $89 \%$ | 3.00 |
| CO-4 |  |  |  |  |  |  |
| CO-5 |  |  |  |  |  |  |
| CO-6 |  |  |  |  |  |  |

ainment Le

| 1 | $40 \%$ |
| :--- | :--- |
| 2 | $50 \%$ |
| 3 | $60 \%$ |

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities \& Sciences
Course Outcome Attainment (Internal Examination-2)


| S.No | HT No. | Q1a | Q1b | Q1c | Q2a | Q2b | Q2c | Q3a | Q3b | Q3c | Q4a | Q4b | Q4c | Q5a | Q5b | Q5c | Q6a | Q6b | Q6c | Obj | A2 | $\begin{array}{\|c\|} \hline \text { viva/ } \\ \text { ppt } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Max. Marks =-> |  | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 5 |  |  | 10 | 5 | 5 |
| 1 | 22X31A6601 | 4 |  |  | 4 |  |  | 5 |  |  | 4 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 2 | 22X31A6602 |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 10 | 5 | 5 |
| 3 | 22X31A6603 | 3 | 2 |  | 5 |  |  | 5 |  |  | 2 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 4 | 22X31A6604 | 3 | 2 |  |  |  |  | 5 |  |  | 4 |  |  |  |  |  | 5 |  |  | 8 | 5 | 5 |
| 5 | 22X31A6605 | 1 |  |  | 3 |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  | 6 | 5 | 5 |
| 6 | 22X31A6606 | 2 |  |  | 3 |  |  | 3 |  |  | 3 |  |  |  |  |  |  |  |  | 7 | 5 | 5 |
| 7 | 22X31A6607 | 3 |  |  | 4 |  |  | 5 |  |  | 2 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 8 | 22X31A6608 |  |  |  | 5 |  |  | 5 |  |  | 3 |  |  |  |  |  | 5 |  |  | 9 | 5 | 5 |
| 9 | 22X31A6609 |  |  |  | 5 |  |  | 5 |  |  | 3 |  |  |  |  |  | 4 |  |  | 9 | 5 | 5 |
| 10 | 22X31A6610 |  |  |  | 1 |  |  | 4 |  |  | 1 |  |  |  |  |  |  |  |  | 9 | 5 | 5 |
| 11 | 22X31A6611 | 0 |  |  | 4 |  |  | 5 |  |  |  |  |  |  |  |  |  |  |  | 7 | 5 | 5 |
| 12 | 22X31A6612 | 2 |  |  | 4 |  |  | 5 |  |  |  |  |  |  |  |  |  |  |  | 6 | 5 | 5 |
| 13 | 22X31A6613 | 3 |  |  | 4 |  |  | 5 |  |  | 1 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 14 | 22X31A6614 |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 5 | 5 | 5 |
| 15 | 22X31A6615 | 3 |  |  | 3 |  |  | 5 |  |  | 3 |  |  |  |  |  |  |  |  | 9 | 5 | 5 |
| 16 | 22X31A6616 |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 8 | 5 | 5 |
| 17 | 22X31A6617 | 2 |  |  | 3 |  |  | 2 |  |  | 4 |  |  |  |  |  |  |  |  |  | 5 | 5 |
| 18 | 22X31A6618 |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 8 | 5 | 5 |
| 19 | 22X31A6619 | 1 |  |  | 1 |  |  |  |  |  | 1 |  |  | 2 |  |  |  |  |  | 8 | 5 | 5 |
| 20 | 22X31A6620 | 2 |  |  | 1 |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 21 | 22X31A6621 | 2 |  |  | 2 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 22 | 22X31A6622 |  |  |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 8 | 5 | 5 |
| 23 | 22X31A6623 |  |  |  | 4 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 9 | 5 | 5 |
| 24 | 22X31A6624 | 3 |  |  | 4 |  |  | 5 |  |  |  |  |  |  |  |  | 3 |  |  | 6 | 5 | 5 |
| 25 | 22X31A6625 | 2 | 2 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 26 | 22X31A6626 | 3 | 2 |  |  |  |  | 5 |  |  | 5 |  |  |  |  |  | 4 |  |  | 9 | 5 | 5 |
| 27 | 22X31A6627 |  |  |  | 4 |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 10 | 5 | 5 |
| 28 | 22X31A6628 | 2 | 1 |  | 3 |  |  | 3 |  |  |  |  |  |  |  |  | 2 |  |  | 7 | 5 | 5 |
| 29 | 22X31A6629 | 2 | 1 |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 |
| 30 | 22X31A6630 | 3 | 2 |  | 3 |  |  | 5 |  |  | 3 |  |  |  |  |  |  |  |  | 9 | 5 | 5 |
| 31 | 22X31A6631 | 3 | 2 |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 5 |  |  | 9 | 5 | 5 |
| 32 | 22X31A6632 | 2 | 1 |  | 5 |  |  | 4 |  |  | 2 |  |  |  |  |  |  |  |  | 4 | 5 | 5 |
| 33 | 22X31A6633 | 2 |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  | 1 |  |  | 7 | 5 | 5 |
| 34 | 22X31A6634 | 3 | 2 |  | 4 |  |  |  |  |  | 3 |  |  |  |  |  | 3 |  |  | 7 | 5 | 5 |
| 35 | 22X31A6635 |  | 2 |  | 4 |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  | 5 | 5 | 5 |
| 36 | 22X31A6636 | 3 | 2 |  | 4 |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  | 7 | 5 | 5 |
| 37 | 22X31A6637 | 3 | 1 |  | 1 |  |  | 2 |  |  | 1 |  |  |  |  |  |  |  |  |  | 5 | 5 |
| 38 | 22X31A6638 | 3 | 2 |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 3 |  |  | 7 | 5 | 5 |
| 39 | 22X31A6639 |  |  |  | 5 |  |  | 5 |  |  | 3 |  |  | 4 |  |  |  |  |  | 9 | 5 | 5 |
| 40 | 22X31A6640 | 2 | 1 |  | 3 |  |  | 3 |  |  |  |  |  |  |  |  | 1 |  |  | 7 | 5 | 5 |
| 41 | 22X31A6641 | 1 |  |  | 1 |  |  | 4 |  |  | 1 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 42 | 22X31A6642 | 1 | 2 |  | 3 |  |  | 4 |  |  | 3 |  |  |  |  |  |  |  |  | 10 | 5 | 5 |
| 43 | 22X31A6643 | 2 |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 6 | 5 | 5 |
| 44 | 22X31A6644 | 2 | 1 |  | 2 |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 45 | 22X31A6645 | 2 | 1 |  | 5 |  |  |  |  |  | 5 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 46 | 22X31A6646 | 3 | 2 |  |  |  |  | 5 |  |  | 5 |  |  |  |  |  | 5 |  |  | 9 | 5 | 5 |
| 47 | 22X31A6647 | 3 | 2 |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 10 | 5 | 5 |
| 48 | 22X31A6648 | 2 | 1 |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 8 | 5 | 5 |
| 49 | 22X31A6649 | 3 | 2 |  | 5 |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  | 9 | 5 | 5 |
| 50 | 22X31A6650 | 3 | 2 |  | 5 |  |  | 3 |  |  | 3 |  |  |  |  |  |  |  |  | 10 | 5 | 5 |


| Target set by the <br> faculty / HoD | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | $\# \# \#$ | 0.00 | 3.00 | 0.00 | 0.00 | 6.00 | 3.00 | 3.00 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> students <br> performed above <br> the target | 18 | 23 | 0 | 37 | 0 | 0 | 38 | 0 | 0 | 26 | 0 | 0 | 1 | 0 | 0 | 15 | 0 | 0 | 45 | 50 | 50 |
| Number of <br> students <br> attempted | 38 | 23 | 0 | 46 | 0 | 0 | 43 | 0 | 0 | 36 | 0 | 0 | 2 | 0 | 0 | 19 | 0 | 0 | 48 | 50 | 50 |
| Percentage of <br> students scored <br> more than target | $47 \%$ | $100 \%$ |  | $80 \%$ |  |  | $88 \%$ |  |  | $72 \%$ |  |  | $50 \%$ |  |  |  |  |  |  |  |  |

CO Mapping with Exam Ouestions:

| CO-1 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| $\%$ Students <br> Scored $>$ Target $\%$ | $47 \%$ | $100 \%$ |  | $80 \%$ |  |  | $88 \%$ |  |  | $72 \%$ |  |  | $50 \%$ |  |  | $79 \%$ |  |  | $94 \%$ | $100 \%$ | $100 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| CO | Subj | obj | aasgn | ppt | Overall | Level |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: |
| CO-1 |  |  |  |  |  |  |
| CO-2 |  |  |  |  |  |  |
| CO-3 | $47 \%$ | $94 \%$ | $100 \%$ | $100 \%$ | $85 \%$ | 3 |
| CO-4 | $47 \%$ | $94 \%$ | $100 \%$ | $100 \%$ | $85 \%$ | 3.00 |
| CO-5 | $47 \%$ | $94 \%$ | $100 \%$ | $100 \%$ | $85 \%$ | 3.00 |
| CO-6 | $47 \%$ | $94 \%$ | $100 \%$ | $100 \%$ | $85 \%$ | 3.00 |

Attainment (Internal Examination-2) $\mathbf{3 . 0 0}$

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities \& Sciences
Course Outcome Attainment (University Examinations)

Name of the faculty
Branch \& Section:
V.SRINIVAS

Al\&ML-A
M\&C
Course Name:

| S.No | Roll Number |
| :--- | :--- |


| S.No | Roll Number | Marks Secured |
| :---: | :---: | :---: |
| 1 | 22X31A6601 | 35 |
| 2 | 22X31A6602 | 41 |
| 3 | 22X31A6603 | 33 |
| 4 | 22X31A6604 | 42 |
| 5 | 22X31A6605 | 21 |
| 6 | 22X31A6606 | 15 |
| 7 | 22X31A6607 | 34 |
| 8 | 22X31A6608 | 44 |
| 9 | 22X31A6609 | 50 |
| 10 | 22X31A6610 | 31 |
| 11 | 22X31A6611 | 25 |
| 12 | 22X31A6612 | 16 |
| 13 | 22X31A6613 | 31 |
| 14 | 22X31A6614 | 51 |
| 15 | 22X31A6615 | 42 |
| 16 | 22X31A6616 | 55 |
| 17 | 22X31A6617 | 16 |
| 18 | 22X31A6618 | 43 |
| 19 | 22X31A6619 | 8 |
| 20 | 22X31A6620 | 21 |
| 21 | 22X31A6621 | 44 |
| 22 | 22X31A6622 | 54 |
| 23 | 22X31A6623 | 44 |
| 24 | 22X31A6624 | 32 |
| 25 | 22X31A6625 | 24 |
| 26 | 22X31A6626 | 50 |
| 27 | 22X31A6627 | 48 |
| 28 | 22X31A6628 | 44 |
| 29 | 22X31A6629 | 25 |
| 30 | 22X31A6630 | 38 |
| 31 | 22X31A6631 | 52 |
| 32 | 22X31A6632 | 14 |
| 33 | 22X31A6633 | 21 |
| 34 | 22X31A6634 | 35 |
| 35 | 22X31A6635 | 25 |
| Max Marks |  | 60 |


| Class Average mark | 34 |
| :--- | :---: |
| Number of students performed above the target | 26 |
| Number of successful students | 50 |
| Percentage of students scored more than target | $52 \%$ |
| Attainment level | $\mathbf{3}$ |

Academic Year:
Year / Semester:
2022-2023
S.No $\quad$ Roll Number $\quad$ Marks Secured

| S.No | Roll Number | Marks Secured |
| :---: | :---: | :---: |
| 36 | 22X31A6636 | 22 |
| 37 | 22X31A6637 | 39 |
| 38 | $22 \times 31 \mathrm{~A} 638$ |  |


| 38 | 22X31A6638 | 24 |
| :---: | :---: | :---: |
| 39 | $22 \times 31 \mathrm{~A} 6639$ | 36 |
| 40 | $22 \times 31 \mathrm{~A} 6640$ | 16 |


| 41 | 22 X31A 6641 | 10 |
| :---: | :---: | :---: |
| 42 | 22X31A 6642 | 33 |
| 43 | 22X31A 6643 | 23 |
| 44 | 22X31A6644 | 28 |


| 45 | 22X31A6645 | 28 |
| :---: | :---: | :---: |
| 46 | 22X31A6646 | 55 |
| 47 | 22X31A6647 | 55 |
| 48 | 22 X31A 6648 | 40 |
| 49 | 22X31A 6649 | 46 |
| 50 | 22X31A6650 | 53 |
| 5 |  |  |


| 51 |  |  |
| :--- | :--- | :--- |
| 52 |  |  |
| 53 |  |  |
| 54 |  |  |


| 54 |  |  |
| :--- | :--- | :--- |
| 55 |  |  |
| 56 |  |  |
| 57 |  |  |


| 57 |  |  |
| :--- | :--- | :--- |
| 58 |  |  |
| 59 |  |  |
|  |  |  |


| 60 |  |  |
| :--- | :--- | :--- |
| 61 |  |  |
| 62 |  |  |
| 63 |  |  |
| 64 |  |  |
| 65 |  |  |
| 66 |  |  |
| 67 |  |  |
| 68 |  |  |
| 69 |  |  |
| 70 |  |  |


| Attainment Level | $\%$ students |
| :---: | :--- |
| 1 | $40 \%$ |
| 2 | $50 \%$ |
| 3 | $60 \%$ |

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities \& Sciences
Course Outcome Attainment

| Name of the facult | V.SRINIV |  |  | Academic Year | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Branch \& Section: | AI\&ML-A |  |  | Examination: | I Internal |
| Course Name: | M\&C |  |  | Year: | I |
|  |  |  |  | Semester: | 1 |
| Course Outcomes | 1st <br> Internal <br> Exam | 2nd Internal Exam | Internal Exam | University Exam | Attainment Level |
| CO1 | 3.00 |  | 3.00 | 3.00 | 3.00 |
| CO 2 | 3.00 |  | 3.00 | 3.00 | 3.00 |
| CO 3 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| CO4 |  | 3.00 | 3.00 | 3.00 | 3.00 |
| $\mathrm{CO5}$ |  | 3.00 | 3.00 | 3.00 | 3.00 |
| CO6 |  | 3.00 | 3.00 | 3.00 | 3.00 |
| Inter | nal \& Uni | rsity Attainment: | 3.00 | 3.00 |  |
|  |  | Weightage | 30\% | 70\% |  |
| CO Attainment for th | e course ( | ternal, Uni versity | 0.90 | 2.10 |  |
| CO Attainment for | the course | (Direct Method) |  | 3.00 |  |

## Overall course attainment level

Department of Humanities \& Sciences
Program Outcome Attainment (from Course)

Name of Faculty:
Branch \& Section:

Course Name:
V.SRINIVAS

AI\&ML-A
M\&C

Academic Year: 2022-2023
Year:
Semester:

CO-PO mapping

|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 2 | 3 |  | 1 | 1 |  |  |  |  |  |  | 1 |  |  |
| CO2 | 2 | 3 |  | 1 | 1 |  |  |  |  |  |  | 1 |  |  |
| CO3 | 1 | 2 |  | 1 | 1 |  |  |  |  |  |  | 1 |  |  |
| CO4 | 2 | 2 |  | 1 | 1 |  |  |  |  |  |  | 1 |  |  |
| CO5 | 3 | 2 |  | 1 | 1 |  |  |  |  |  |  | 1 |  |  |
| CO6 | 2 | 1 |  | 1 | 1 |  |  |  |  |  |  | 1 |  |  |
| Course | $\mathbf{2 . 0 0}$ | $\mathbf{2 . 1 7}$ |  | $\mathbf{1 . 0 0}$ | $\mathbf{1 . 0 0}$ |  |  |  |  |  |  | $\mathbf{1 . 0 0}$ |  |  |


| CO | Course Outcome Attainment |
| :--- | :---: |
| CO1 | 3.00 |
| CO2 | 3.00 |
| CO3 | 3.00 |
| CO4 | 3.00 |
| CO5 | 3.00 |
| CO6 | 3.00 |

Overall course attainment level
3.00

## PO-ATTAINMENT

|  | PO | PO 2 | PO | PO 4 | PO | PO | PO | PO | PO | PO | PO 10 | PO 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PO 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Co <br> Attainm <br> ent | 2.00 | 2.17 |  |  |  |  |  |  |  |  |  |  |

[^0]SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY (UGC AUTONOMOUS INSTITUTION)
Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.
(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510
ATTENDANCE REGISTER

Link : https://drive.google.com/file/d/1Vy esFm8516y5aldZ B4SdG70DtA-
nKg/view?usp=drive_link


[^0]:    CO contribution to PO - 33\%, 67\%, 100\% (Level 1/2/3)

