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COURSE FILE

ON

Analog and Digital Communications

Course Code – EC403PC

II B.Tech ECE II-SEMESTER A.Y.: 2022-2023

Prepared by

Mr. S. NARESH Assistant Professor

Head of the Department Electronics and Communication Engg. Dept SRI INDU INSTITUTE OF ENGG & TECH Sheriguda(V), Ibrahimpatnam(M), R.R.Dist-501 610

PRINCIPAL Sri Indu Institute of Engineering & Tech Sheriguda(Vill), Ibrahimpatnam

R.R. Dist. Telangana-501 510.

Main Road, Sheriguda, Ibrahimpatnam, R.R. Dist. 501 510. Campus Ph:9640590999, 9347187999, 8096951507.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Academic Year	2022-2023
Course Title	Analog and Digital Communications
Course Code	EC403PC
Programme	B.Tech
Year & Semester	II Year II-Semester
Branch & Section	ECE-B
Regulation	R18
Course Faculty	Mr. S. NARESH, Assistant Professor

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VISION OF THE INSTITUTE

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

MISSION OF THE INSTITUTE

- IM1: To offer outcome-based education and enhancement of technical and practical skills.
- **IM2:** To Continuous assess of teaching-learning process through institute-industry collaboration.
- **IM3:** To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
- **IM4:** To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

Head of the Department Electronics and Communication Engg. Dept SRI INDU INSTITUTE OF ENGG & TECH Sheriguda(V), Ibrahimpatnam(M), R.R.Disi-501 510

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

VISION OF THE DEPARTMENT

To become a recognized center in the field of Electronics and Communication Engineering by producing creative engineers with social responsibility and address ever-changing global challenges.

MISSION OF THE DEPARTMENT

- **DM1:** To facilitate an academic environment that enables student's centric learning.
- **DM2:** To provide state-of-the-art hardware and software technologies to meet industry requirements.
- DM3: To continuously update the Academic and Research infrastructure.
- **DM4:** To Conduct Technical Development Programs for overall professional caliber of Stake Holders.

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PROGRAM EDUCATIONAL OBJECTIVES

Program Educational objectives are to Promote:

- **PEO1:** Graduates with a strong foundation in Electronics and Communication Engineering, Science and Technology to become successful in the chosen professional career.
- **PEO2:** Graduates with ability to execute innovative ideas for Research and Development with continuous learning.
- **PEO3:** Graduates inculcated with industry based soft-skills to enable employability.
- **PEO4:** Graduates demonstrate with ability to work in interdisciplinary teams and ethical professional behavior.

PROGRAM SPECIFIC OUTCOMES

PSO 1: Design Skills: Design, analysis and development a economical system in the area of Embedded system & VLSI design.

PSO 2: Software Usage: Ability to investigate and solve the engineering problems using MATLAB, Keil and Xilinx.

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PROGRAM OUTCOMES

1. **ENGINEERING KNOWLEDGE**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **PROBLEM ANALYSIS**: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **DESIGN/DEVELOPMENT OF SOLUTIONS**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **MODERN TOOL USAGE**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6. **THE ENGINEER AND SOCIETY**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **ENVIRONMENT AND SUSTAINABILITY**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **ETHICS**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **INDIVIDUAL AND TEAM WORK**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **COMMUNICATION**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

11. **PROJECT MANAGEMENT AND FINANCE**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **LIFE-LONG LEARNING**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE STRUCTURE & SYLLABUS

(Applicable From 2018-19 Admitted Batch)

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	Т	Р	Credits
1	MA401BS	Laplace Transforms, Numerical Methods &Complex Variables	3	1	0	4
2	EC402PC	Electromagnetic Fields and Waves	3	0	0	3
3	EC403PC	Analog and Digital Communications	3	1	0	4
4	EC404PC	Linear IC Applications	3	0	0	3
5	EC405PC	Electronic Circuit Analysis	3	0	0	3
6	EC406PC	Analog and Digital Communications Lab	0	0	3	1.5
7	EC407PC	IC Applications Lab	0	0	3	1.5
8	EC408PC	Electronic Circuit Analysis Lab	0	0	2	1
9	*MC409	Gender Sensitization Lab	0	0	2	0
		Total Credits	15	2	10	21

COURSE SYLLABUS

EC403PC: ANALOG AND DIGITAL COMMUNICATIONS

B.Tech. II Year II Semester

L T P C 3 1 0 4

UNIT - I

Amplitude Modulation: Need for modulation, Amplitude Modulation - Time and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves - Switching modulator, Detection of AM Waves - Envelope detector, DSBSC modulation - time and frequency domain description, Generation of DSBSC Waves - Balanced Modulators, Coherent detection of DSB-SC Modulated waves, COSTAS Loop, SSB modulation - time and frequency domain description, frequency discrimination and Phase discrimination methods for generating SSB, Demodulation of SSBWaves, principle of Vestigial side band modulation.

UNIT - II

Angle Modulation: Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave using Bessel functions, Narrow band FM, Wideband FM, Constant Average Power, Transmission bandwidth of FM Wave - Generation of FM Signal- Armstrong Method, Detection of FM Signal: Balanced slope detector, Phase locked loop, Comparisonof FM and AM., Concept of Pre-emphasis and de-emphasis.

UNIT - III

Transmitters: Classification of Transmitters, AM Transmitters, FM Transmitters

Receivers: Radio Receiver - Receiver Types - Tuned radio frequency receiver, Superhetrodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC, Amplitude limiting, FM Receiver, Comparison of AM and FM Receivers.

UNIT - IV

Pulse Modulation: Types of Pulse modulation- PAM, PWM and PPM. Comparison of FDM and TDM. **Pulse Code Modulation:** PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding, DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

UNIT - V

Digital Modulation Techniques: ASK- Modulator, Coherent ASK Detector, FSK-Modulator, Non- Coherent FSK Detector, BPSK- Modulator, Coherent BPSK Detection. Principles of QPSK, DifferentialPSK and QAM.

Baseband Transmission and Optimal Reception of Digital Signal: A Baseband Signal Receiver, Probability of Error, Optimum Receiver, Coherent Reception, ISI, Eye Diagrams.

TEXT BOOKS:

- 1. Analog and Digital Communications Simon Haykin, John Wiley, 2005.
- 2. Electronics Communication Systems-Fundamentals through Advanced-Wayne Tomasi, 5thEdition, 2009, PHI.

REFERENCE BOOKS:

- 1. Principles of Communication Systems Herbert Taub, Donald L Schilling, Goutam Saha, 3rdEdition, McGraw-Hill, 2008.
- 2. Electronic Communications Dennis Roddy and John Coolean, 4th Edition, PEA, 2004
- 3. Electronics & Communication System George Kennedy and Bernard Davis, TMH 2004
- 4. Analog and Digital Communication K. Sam Shanmugam, Willey ,2005



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Course Outcomes

Course Name: Analog and Digital Communications

Course Code: EC403PC

Course Year/ Semester: II B.Tech ECE-B, II Semester

CO	Course Outcome (CO)
Number	After completion of the course student will be able to :
C223.1	Understand various continuous wave modulation and demodulation techniques.(Understand)
C223.2	Analyze Frequency Modulation (FM) and Phase Modulation (PM) Techniques.(Analyze)
C223.3	Illustrate about AM and FM transmitters.(Understand)
C223.4	Design AM and FM receivers.(Create)
C223.5	Distinguish various Pulse Modulation Techniques.(Analyze)
C223.6	Explain various digital modulation techniques and baseband transmission.(Evaluate)



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CO - PO/PSO Mapping & Justification

Course Name: Analog and Dig	gital Communications
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Course Code: EC403PC

Class: II B.Tech ECE-B

A.Y. : 2022-23

Semester: II

Course Outcomes:

After completing this course the student will be able to:

C223.1: Understand various continuous wave modulation and demodulation techniques.(Understand)

C223.2: Analyze Frequency Modulation (FM) and Phase Modulation (PM) Techniques.(Analyze)

C223.3: Illustrate about AM and FM transmitters.(Understand)

C223.4: Design AM and FM receivers.(Create)

C223.5: Distinguish various Pulse Modulation Techniques.(Analyze)

C223.6: Explain various digital modulation techniques and baseband transmission.(Evaluate)

Mapping of course outcomes with program outcomes:

High -3 Medium -2 Low-1

PO /	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO 12	PSO	PSO
0	I	2	3	4	5	6	1	8	9	10	11	12	I	2
C223.1	3	3	-	3	-	3	3	-	-	-	-	3	2	3
C223.2	2	3	2	1	3	-	-	-	-	-	2	-	2	3
C223.3	3	1	-	3	-	-	-	-	-	-	-	2	2	3
C223.4	2	3	2	-	2	-	3	-	-	-	-	-	2	3
C223.5	2	-	-	3	3	-	-	-	-	-	3	3	3	3
C223.6	3	2	3	2	-	3	-	-	-	-	-	-	2	3
C223	2.50	2.40	2.33	2.40	2.67	3.0	3	-	-	-	2.5	2.6	2.17	3

CO-PO/PSO Mapping Justification

Course: Analog and Digital Communications (C223)

Class: II ECE - B

- PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3. **DESIGN/DEVELOPMENT OF SOLUTIONS**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use researchbased knowledge and research methods including design of experiments, analysis
 PO4. and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5. **MODERN TOOL USAGE**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6 THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7 **ENVIRONMENT AND SUSTAINABILITY**: Understand the impact of the profe engineering solutions in societal and environmental contexts, and demonstra knowledge of, and need for sustainable development.
- PO11. **PROJECT MANAGEMENT AND FINANCE**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12. **LIFE-LONG LEARNING**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
- Design Skills: Design, analysis and development a economical system in the area of PSO1.Embedded system & VLSI design.
- **Software Usage:** Ability to investigate and solve the engineering problems using PSO2. MATLAB, Keil and Xilinx.

CO-PO Mapping Justification:

C223.1: Understand various continuous wave modulation and demodulation techniques.(Understand)

	Justification
PO1	Students able to apply the knowledge of mathematics, science and engineering fundamentals to
	understand modulation and demodulation techniques.
PO2	Students able to identify and analyze the problems associated with continuous wave modulation.
PO4	Students able to use research based knowledge and research methods to provide valid conclusions
	on different modulation techniques.
PO6	Students able to apply reasoning knowledge to assess societal issues relevant to modulation
	techniques.
PO7	Students can able to understand the impact of modulation techniques in societal and
	environmental contexts, and demonstrate the knowledge of, and need for sustainable
	development.
PO12	Students can able to recognize the need for modulation techniques, and have ability to engage in
	independent and life-long learning in the broadest context of technological change.
PSO1	Students can able to design, analysis and development a new modulation techniques using
	different techniques.
PSO2	Students can able to investigate and solve the engineering problems of modulation techniques
	using MATLAB.

C223.2: Analyze Frequency Modulation (FM) and Phase Modulation (PM) Techniques.(Analyze)

	Justification
PO1	Students able to apply the knowledge of mathematics, science and engineering fundamentals to
	analyze FM and PM modulation techniques.
PO2	Students able to identify and analyze the problems associated with PM and FM modulation
	techniques.
PO3	Students able to design solutions for complex problems related with FM and PM modulations.
PO4	Students able to use research based knowledge and research methods to provide valid conclusions
	on FM and PM modulation techniques.
PO5	Students able to select and apply appropriate techniques to complex modulation activities with an
	understanding of the limitations.
PO11	Students able to demonstrate knowledge of FM and PM modulation and demodulation techniques
	and apply these to project works.
PSO1	Students can able to design, analysis and development a new modulation techniques using
	different techniques.
PSO2	Students can able to investigate and solve the engineering problems of PM and FM modulation
	techniques using MATLAB.

C223.3: Illustrate about AM and FM transmitters.(Understand)

	Justification
PO1	Students able to apply the knowledge of mathematics, science and engineering fundamentals to
	analyze AM and FM transmitters.
PO2	Students able to identify and analyze the problems associated with AM and FM transmitters.
PO4	Students able to use research methods to provide valid conclusions on AM and FM transmitters.
PO12	Students can able to recognize the need for AM and FM transmitters, and have ability to engage
	in independent and life-long learning in the broadest context of technological change.
PSO1	Students can able to design, analysis and development a new transmitters.
PSO2	Students can able to investigate and solve the engineering problems of AM and FM transmitters
	using MATLAB.

	Justification
PO1	Students able to apply the knowledge of mathematics, science and engineering fundamentals to
	analyze AM and FM receivers.
PO2	Students able to identify and analyze the problems in AM and FM receivers.
PO3	Students able to design solutions for complex problems of AM and FM receivers.
PO5	Students able to select and apply appropriate techniques to complex activities in AM and FM
	receivers with an understanding of the limitations.
PO7	Students can able to understand the impact of AM and FM receivers in societal and environmental
	contexts, and demonstrate the knowledge of, and need for sustainable development.
PSO1	Students can able to design, analysis and development a new type of receivers.
PSO2	Students can able to investigate and solve the engineering problems of AM and FM receivers
	using different modern tools.

C223.5: Distinguish various Pulse Modulation Techniques.(Analyze)

	Justification
PO1	Students able to apply the knowledge of mathematics, science and engineering fundamentals to
	analyze different pulse modulation techniques.
PO4	Students able to use research methods to provide valid conclusions on different pulse modulation
	techniques.
PO5	Students able to select and apply appropriate techniques to complex activities in different pulse
	modulation techniques with an understanding of the limitations.
PO11	Students able to demonstrate knowledge of different pulse modulation techniques and apply these
	to project works.
PO12	Students can able to recognize the need for pulse modulation techniques, and have ability to
	engage in independent and life-long learning in the broadest context of technological change.
PSO1	Students can able to design, analysis and development a new type of pulse modulation techniques.
PSO2	Students can able to investigate and solve the engineering problems of different pulse modulation
	techniques using different modern tools.

C223.6: Explain various digital modulation techniques and baseband transmission.(Evaluate)

	Justification
PO1	Students able to apply the knowledge of mathematics, science and engineering fundamentals to
	analyze various digital modulation techniques.
PO2	Students able to identify and analyze the problems of various digital modulation techniques.
PO3	Students able to design solutions for complex problems of digital modulation techniques.
PO4	Students able to use research methods to provide valid conclusions on different digital modulation
	techniques.
PO6	Students able to apply reasoning knowledge to assess societal issues relevant to digital
	modulation techniques.
PSO1	Students can able to design, analysis and development a new type of digital modulation
	techniques.
PSO2	Students can able to investigate and solve the engineering problems of different digital
	modulation techniques using different modern tools.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD <u>ACADEMIC CALENDAR 2022-23</u>

B.Tech./B.Pharm. II YEAR II SEMESTER

II YEAR II SEMESTER

S. No	Description	Duration		
	F	From	То	
1	Commencement of II Semester classwork		01.05.2023	
2	1 st Spell of Instructions (including Summer Vacation)	01.05.2023	08.07.2023 (10 Weeks)	
3	Summer Vacation	15.05.2023	27.05.2023 (2 Weeks)	
4	First Mid Term Examinations	10.07.2023	15.07.2023 (1 Week)	
5	Submission of First Mid Term Exam Marks to the University on or before	22.07.2023		
6	2 nd Spell of Instructions	18.07.2023	11.09.2023 (8 Weeks)	
7	Second Mid Term Examinations	12.09.2023	16.09.2023 (1 Week)	
8	Preparation Holidays and Practical Examinations	19.09.2023	23.09.2023 (1 Week)	
9	Submission of Second Mid Term Exam Marks to the University on or before	23.09.2023		
10	End Semester Examinations	25.09.2023	07.10.2023 (2 Weeks)	

Note: No. of Working / Instructional Days: 92

Sd./-xxxx REGISTRAR



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING **Class Timetable**

DAY	1	III								LH:	C-102
	9:40-10:30	10:30 -11:20	III 11:20-12:10	0	12	IV	1:00-	1.20	/	VI	VII
MON	EMF&W	ECA	A&DC		1	TNM	1:50	1:30-	2:20	2:20-3:10	3:10-4:00
TUE	LICA	A&DC	EMERW				-		A	ECA LAE	3/GS LAB
WED	LTNIA	The second	EWIF&W			ECA	L	-	A&DC LA	B/ICA LAB	
WED	LINM	- EMF&W	LICA			ECA	U	A&DC(T)	LTNM(T)/	C0-C1	
THU	A&DC	COUN	GS LA	B/EC	ALA	B		LTN	M		UDAA
FRI	ECA	EMF&W	LTNM(T/A&D	CCTL	1		н	LIN	IVI	EMF&W	SPORTS
SAT	LICA	LTNM	FCA	-(1)		A D C	-	A&I	DC	LTNM	LIB
*(T) -	Tutorial Conc	ern Faculty	LCA		A	L&DC			ICA LAB /	A&DC LAB	
Course Code	Course	Name	Name of the Faculty	Co	ourse Course		Name of the				
MA401BS	LTNM-Laplace Numerical Meth Complex Variab	Transforms, ods & les	Dr.B.Mahesh	EC4	06PC	A&DC LAB-Analog and Digital Communications Lab		Faculty M.Ganesh/S.Naresh/K.Rajender		ajender	
EC402PC	EMF&W-Electr Fields and Wave	omagnetic	Dr.S.Suresh	EC4	08PC	ECA LAB-Electronic Circuit		Dr.D.Lakshmajah/Dr S Suresh/		vya wresh/	
ECI02DC A	&DC-Analog	nd Digital			10	Analysis	Lab		K.Mallaiah		
	Communications	- 0	S.Naresh	*MC	C409	Lab	Gender Se	ensitization	tion G.Ananda Rao		
LC404PC L	ICA-Linear IC	Applications	P.Kavitha	CO	UN	Counselin	ıg		B.Ashwini/T Divya/G Anusha		usha
FO	CA-Electronic (Circuit	in the second	SPO	RTS	Sports	10.30		G.Nirmala/	M.Srilatha	aona
C405PC Ar	Analysis		Dr.D.Lakshmaiah CO- CU/DAA		Co-Curricular/ Dept. Assoc.Activities		S.Alekhya/I.Venu/K.Bhaskar Reddy		kar Reddy		
	- CRA			LI	B	Library			A.Sindhuja	O Swathi	



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Lesson Plan with Lesson Plan with Number of Hours/Periods, Teaching Aids/Methods, Text/Reference Book

Course Name: Analog and Digital Communications

Course Code: EC403PC

Class: II B.Tech- II Sem ECE – B

Session Duration: 50 minutes

UNIT - I

Amplitude Modulation: Need for modulation, Amplitude Modulation - Time and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves - Switching modulator, Detection of AM Waves - Envelope detector, DSBSC modulation - time and frequency domain description, Generation of DSBSC Waves - Balanced Modulators, Coherent detection of DSB-SC Modulated waves, COSTAS Loop, SSB modulation - time and frequency domain description, frequency discrimination and Phase discrimination methods for generating SSB, Demodulation of SSB Waves, principle of Vestigial side band modulation.

No. of	Topics	Defenence	Teaching Mathad/
Sessions	Topics	Reference	wiethod/
Planned			Aids
1	Need for modulation	T1,R1	BB
1	Time and frequency domain description of Amplitude Modulation	T1,R1	BB
1	Single tone modulation	T1,R2	BB
1	Power relations in AM waves	T1,R4	BB
1	Generation of AM waves using Switching modulator	T1,R1	BB
1	Detection of AM Waves using Envelope detector	T2,R1	BB
1	Time and frequency domain description of DSBSC modulation	T1,R3	BB
1	Generation of DSBSC Waves using Balanced Modulator	T1,R4	PPT
1	Detection of DSB- SC Modulated waves using Coherent detection	T2,R3	BB
1	Detection of DSB- SC Modulated waves using COSTAS Loop	T2,R3	BB
1	Time and frequency domain description of SSB modulation	T2,R3	BB
1	Generation of SSBSC Waves using frequency discrimination method	T1,R1	BB
1	Generation of SSBSC Waves using phase discrimination method	T1,R4	BB
1	Demodulation of SSB waves	T2,R1	BB
1	Vestigial sideband modulation and demodulation	T1,R2	PPT
1	Problems	T1,R1	BB

Course Outcome (C223.1): Understand various continuous wave modulation and demodulation techniques. (Understand)

Total Number of Hours/Unit: 16

UNIT - II

Angle Modulation: Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave using Bessel functions, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave - Generation of FM Signal-Armstrong Method, Detection of FM Signal: Balanced slope detector, Phase locked loop, Comparison of FM and AM., Concept of Pre-emphasis and de-emphasis.

No. of Sessions Planned	Topics	Reference	Teaching Method/ Aids
1	Single tone frequency modulation	T1,R4	BB
2	Spectrum Analysis of Sinusoidal FM Wave using Bessel functions	T1,R1	BB
1	Narrow band FM	T2,R1	BB
2	Wideband FM	T1,R3	BB
1	Constant Average Power	T1,R4	BB
1	Transmission bandwidth of FM Wave	T1,R4	BB
1	Generation of FM Signal using Armstrong Method	T2,R1	BB
1	Detection of FM Signal using Balanced slope detector	T1,R2	BB
1	Detection of FM Signal using Phase locked loop	T1,R1	PPT
1	Comparison of FM and AM	T2,R1	BB
1	Concept of Pre-emphasis and de-emphasis	T1,R3	PPT
1	Introduction to Phase Modulation	T1,R4	BB
1	Problems	T1,R3	BB

Course Outcome (C223.2): Analyze Frequency Modulation (FM) and Phase Modulation (PM) Techniques.(Analyze)

Total Number of Hours/Unit: 15

UNIT - III

Transmitters: Classification of Transmitters, AM Transmitters, FM Transmitters **Receivers:** Radio Receiver - Receiver Types - Tuned radio frequency receiver, Superhetrodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC, Amplitude limiting, FM Receiver, Comparison of AM and FM Receivers.

No. of Sessions Planned	Topics	Reference	Teaching Method/
Plaineu		T 1 D 4	Alus
1	Classification of Transmitters	11,R4	BB
2	AM Transmitters	T2,R1	BB
1	FM Transmitter	T1,R2	BB
1	Radio Receiver & Receiver Types	T1,R1	BB
1	Tuned radio frequency receiver	T2,R1	BB
2	Superhetrodyne receiver	T1,R3	PPT
1	RF section and Characteristics	T1,R4	BB
1	Frequency changing and tracking	T1,R4	BB
1	Intermediate frequency	T2,R1	BB
1	Image frequency	T2,R1	BB
2	Simple AGC and Delayed AGC	T1,R2	BB
1	Amplitude limiting in FM	T1,R1	BB
1	FM Receiver	T2,R1	BB
1	Comparison of AM and FM Receivers	T1,R4	BB
1	Problems	T2,R1	BB

Course Outcome (C223.3): Illustrate about AM and FM transmitters.(Understand)

Course Outcome (C223.4): Design AM and FM receivers.(Create)

Total Number of Hours/Unit: 18

UNIT - IV

Pulse Modulation: Types of Pulse modulation- PAM, PWM and PPM. Comparison of FDM and TDM.

Pulse Code Modulation: PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding, DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

No. of Sessions	Topics	Reference	Teaching Method/
Planned			Aids
1	Introduction to Pulse modulation techniques	T1,R1	BB
1	Pulse Amplitude Modulation	T2,R1	BB
1	Pulse Amplitude Demodulation	T1,R3	BB
1	Pulse Width Modulation	T1,R4	BB
1	Pulse Width Demodulation	T1,R4	BB
1	Pulse Position Modulation	T2,R1	BB
1	Pulse Position Demodulation	T1,R4	BB
1	Comparison of FDM and TDM	T1,R4	BB
1	PCM Generation and Reconstruction	T2,R1	PPT

1	Quantization Noise	T1,R3	BB
1	Types of Quantization	T1,R4	BB
1	Companding	T1,R4	BB
1	DPCM modulation and demodulation	T2,R1	BB
1	Delta modulation and demodulation	T2,R1	BB
1	Drawbacks of Delta Modulation	T1,R2	BB
1	Adaptive Delta modulation and demodulation	T2,R1	BB
1	Noise in PCM and DM	T1,R2	BB

Course Outcome (C223.5): Distinguish various Pulse Modulation Techniques.(Analyze)

Total Number of Hours/Unit: 17

UNIT - V

Digital Modulation Techniques: ASK- Modulator, Coherent ASK Detector, FSK- Modulator, Non- Coherent FSK Detector, BPSK- Modulator, Coherent BPSK Detection. Principles of QPSK, Differential PSK and QAM.

Baseband Transmission and Optimal Reception of Digital Signal: A Baseband Signal Receiver, Probability of Error, Optimum Receiver, Coherent Reception, ISI, Eye Diagrams.

No. of		D	Teaching
Sessions	Topics	Reference	Method/
Planned			Aids
1	ASK Modulator	T1,R4	BB
1	Coherent ASK Detector	T1,R4	BB
1	FSK Modulator	T2,R1	BB
1	Non- Coherent FSK Detector	T1,R4	BB
1	BPSK Modulator	T1,R4	BB
1	Coherent BPSK Detection	T2,R1	BB
1	QPSK modulation	T1,R2	BB
1	QPSK demodulation	T2,R1	BB
1	QPSK modulation	T1,R2	BB
1	QPSK demodulation	T1,R4	BB
1	QAM modulation	T1,R4	BB
1	QAM demodulation	T2,R1	BB
1	Baseband Signal Receiver	T2,R1	BB
1	Probability of Error for different modulation techniques	T2,R1	BB
1	Optimum Receiver	T1,R2	BB
1	Coherent Reception	T2,R1	BB
1	Inter Symbol Interference	T1,R2	BB
1	Eye Diagrams/Eye Patterns	T1,R4	BB

Course Outcome (C223.6): Explain various digital modulation techniques and baseband transmission.(Evaluate)

Total Number of Hours/Unit: 18

TEXT BOOKS:

T1. Analog and Digital Communications – Simon Haykin, John Wiley, 2005.

T2. Electronics Communication Systems-Fundamentals through Advanced-Wayne Tomasi, 5th Edition, 2009, PHI.

REFERENCE BOOKS:

R1. Principles of Communication Systems - Herbert Taub, Donald L Schilling, Goutam Saha, 3rd Edition, McGraw-Hill, 2008.

R2. Electronic Communications – Dennis Roddy and John Coolean, 4th Edition, PEA, 2004 **R3.**Electronics & Communication System – George Kennedy and Bernard Davis, TMH 2004 **R4.**Analog and Digital Communication – K. Sam Shanmugam, Willey, 2005



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WEB REFERENCES

Course Name: Analog and Digital Communications

Course Code: EC403PC

Class: B.Tech-II ECE – B

- 1) <u>http://debracollege.dspaces.org/bitstream/123456789/559/1/Electronic%20Communications%20by</u> %20Dennis%20Roddy%2C%20John%20Coolen%20.pdf
- 2) http://bayanbox.ir/view/3550521507140550098/shanmugam.pdf
- 3) <u>https://archive.nptel.ac.in/courses/117/105/117105143/</u>
- 4) <u>https://nptel.ac.in/courses/117101051</u>
- 5) <u>https://onlinecourses.nptel.ac.in/noc21_ee11/preview</u>
- 6) https://archive.nptel.ac.in/courses/108/102/108102096/



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Lecture Notes

Course Name: Analog and Digital Communications

Course Code: EC403PC

Course Year/ Semester: B.Tech II ECE – B Section

S.No	Unit Number	Lecture Notes Link
1	Unit-1	https://drive.google.com/file/d/1SgB8SZA3PHJ9jlh-BU2_lbz467RxBwFX/view?usp=sharing
2	Unit-2	https://drive.google.com/file/d/1scfdiIW0w4XDpoY74fDWN0CkvdRdDlse/view?usp=sharing
3	Unit-3	https://drive.google.com/file/d/1FLIr0BK_MThZLdhr6ErySkSm1yRzJns6/view?usp=sharing
4	Unit-4	https://drive.google.com/file/d/19t5xfoTi5TCSHF-aSWTrmJ0Y4K3kf6bK/view?usp=sharing
5	Unit-5	https://drive.google.com/file/d/1vAzj4zhHLto52JV2GHHAlppEpTL5bgKE/view?usp=sharing



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List of PPTs

Course Name: Analog and Digital Communications

Course Code: EC403PC

Course Year/ Semester: B.Tech II ECE – B

S.No	Topic Name& PPT Link		
1	Generation of DSBSC Waves using Balanced Modulator :		
1	https://drive.google.com/file/d/15OXszsHHg28PHJMIxhpUPSAn6yxURTRB/view?usp=sharing		
2	Vestigial Sideband Modulation and Demodulation :		
Z	https://drive.google.com/file/d/1RqFJ6Dvs3wGRmLIF0jx_mwqZET95uK7C/view?usp=sharing		
2	Detection of FM Signal Using Phase Locked Loop :		
3	https://drive.google.com/file/d/1VKSwhbLuO_2dEVlpSAI0Q75a6EmVz5ub/view?usp=sharing		
4	Concept of Pre-emphasis and De-emphasis :		
4	https://drive.google.com/file/d/1Xr3gQYub3FRt0uZ-XzNZDwdWZb59rziW/view?usp=sharing		
5	Superhetrodyne Receiver :		
5	https://drive.google.com/file/d/1UXVW2Nqlm7PdQJ6tST7Ny01cSzelpBBi/view?usp=sharing		
6	PCM Generation and Reconstruction :		
	https://drive.google.com/file/d/1SEUH2WMDadLHvYdDU9uDsbMjIGkVgPMQ/view?usp=sharing		

Code No: 154AC JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year II Semester Examinations, August/September - 2021 ANALOG AND DIGITAL COMMUNICATIONS (Electronics and Communication Engineering)

Time: 3 Hours

Answer any five questions All questions carry equal marks

- 1.a) Describe the single tone modulation of SSB with necessary equations. Assume both modulating and carrier signals are sinusoids.
 - b) With the help of circuit diagram explain the operation of square law modulator for AM.

[7+8]

- 2.a) With neat diagrams, explain about the VSB modulation system and also explain its applications.
- b) When the modulation percentage is 75, an AM transmitter produces10KW. How much of this is carrier power. What would be the percentage power saving if the carrier and one of the side bands were suppressed? [7+8]
- 3.a) Explain the detection of FM wave using balanced frequency discrimination.
- b) State and explain the concept of transmission bandwidth. [9+6]
- 4.a) Draw and explain how PLL is used in detection of FM signal.
- b) What is the purpose of pre-emphasis and de-emphasis filtering? Explain the filtering process with suitable sketches. [7+8]
- 5.a) What is AGC? What are different types of AGC? With a neat diagram explain a simple AGC circuit.
- b) List and explain the characteristics of RF section. [9+6]
- 6.a) Explain the working of tuned radio frequency receiver with the help of a block diagram.
- b) Compare AM and FM Receivers. [9+6]
- 7.a) Explain, how a PPM signal can be generated from PWM signal.
- b) Compare PAM, PWM and PPM pulse modulation technique. [7+8]
- 8.a) Derive the probability error of QPSK system.b) Derive the bit error probability of a coherent ASK signaling scheme. [7+8]

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R18

Max. Marks: 75

Code No: 154AC JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year II Semester Examinations, August/September - 2022 ANALOG AND DIGITAL COMMUNICATIONS (Electronics and Communication Engineering)

Time: 3 hours

Answer any five questions All questions carry equal marks

- 1.a) Explain how switching modulator is used to generate AM wave.
 - b) A receiver of SSB signal in which the modulation is a single spectral component has a normalized power of 0.5 volt². A carrier has added to the signal and the carrier plus signal are applied to a diode demodulator. The carrier amplitude is to be adjusted so that at the demodulator output 90 percent of the normalized power is in the recovered modulating waveform. Neglect dc components. Find the carrier amplitude required.

[8+7]

Max. Marks: 75

- 2.a) What is COSTAS loop? In which this modulation is used? Also draw and explain the block diagram of it.
 - b) Consider the message signal m(t) = 20 cos (2πt) volts and the carrier wave c(t) = 50 cos (100πt) volts
 i) Sketch the resulting AM wave for 75% modulation
 ii) Find the power developed across a load of 100 ohms due to the AM wave. [9+6]
- 3.a) Draw the spectrum of FM wave and compare narrow band and wide band FM.
- b) A carrier which attains a peak voltage of 5 volts has a frequency of 100 MHz. This carrier is frequency modulated by a sinusoidal waveform of frequency 2 kHz to such extent that the frequency deviation from the carrier frequency is 75 kHz. The modulated waveform passes through zero and is increasing at time t=0. Write an expression for the modulated carrier waveform. [9+6]
- 4.a) Why pre-emphasis and de-emphasis needed in FM? How to generate it?
 - b) A carrier of frequency 10⁶ Hz and amplitude 3 volts is frequency modulated by a sinusoidal modulating waveform of frequency 500 Hz and of peak amplitude 1 volt. As a consequence, the frequency deviation is 1 kHz. The level of modulating waveform is changed to 2 volts peak and the modulating frequency is changed to 2 kHz. Write the expression for the new modulated waveform. [7+8]
- 5.a) What is AGC? How to generate it?
 b) Explain the significance of intermediate frequency in Receiver with examples. [8+7]
 6.a) Draw and explain each block of AM Transmitter.
 b) Compare superhettrodyne receiver with TRF receiver. [10+5]
 7.a) What are the different types of pulse modulations? Compare them.
- b) What is companding? What are the different types? Explain them. [8+7]
- 8.a) Describe the concept of Inter symbol Interference.
- b) Explain the principle of QPSK and DPSK. [5+10]

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Code No: 154AC



Max. Marks: 75

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year II Semester (Special) Examinations, January/February - 2021 ANALOG AND DIGITAL COMMUNICATIONS (Electronics and Communication Engineering)

Time: 2 hours

Answer any five questions All questions carry equal marks

- - -

- 1.a) What is the principle of Amplitude modulation? Derive expression for the AM wave and draw its spectrum. b) Compare AM with DSBSC and SSBSC. [8+7] 2.a) Explain the coherent detection of DSBSC. Discuss any one method of generating SSB wave. [7+8] b) Compare and contrast NBFM with WBFM. 3.a) b) Discuss the need of pre emphasis and de emphasis in FM and explain their operations. [7+8]What are the two methods of producing an FM wave? And explain. 4.a) An angle modulated signal has the form $v(t)=100\cos(2\pi fct+4\sin 2000\pi t)$ when fc=10MHz b) i) Determine average transmitted power ii) Determine peak phase deviation iii) Determine the peak frequency deviation iv) Is this an FM or a PM signal? Explain. [9+6] Explain the block diagram of TRF receiver. Also explain the basic super Heterodyne 5.a) principle. List out the advantages and disadvantages of TRF receiver. b) [9+6] 6.a) What factors govern the choice of intermediate frequency. In a broadcast super heterodyne receiver having no RF amplifier, the loaded Q of the antenna coupling circuit is 100. If the IF frequency is 455 kHz, determine the image frequency and its rejection ratio for tuning at 1. 1 kHz a station. Draw and explain FM Transmitter. b) [7+8] Describe the generation and demodulation of PPM with the help of block diagram and 7.a) hence discuss its spectral characteristics. b) Explain the quantisation and companding in PCM. [8+7]
- 8.a) Write a note on QPSK Modulator and demodulator. Draw its phasor and constellation diagram.
 - b) Draw the Eye pattern and indicate how ISI is measured from it. [9+6]

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Code No: 154AC JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year II Semester Examinations, July/August - 2021 ANALOG AND DIGITAL COMMUNICATIONS (Electronics and Communication Engineering)

Time: 3 Hours

Answer any five questions All questions carry equal marks

- 1.a) Explain about COSTAS loop with a neat block diagram for demodulating DSB-SC wave.
- b) Explain the working of envelope detector with a neat circuit diagram. [8+7]
- 2.a) Define a standard form of amplitude modulation and explain the time and frequency domain expression of an AM wave.
 - b) Calculate the percentage power saving when the carrier and one of the sidebands are suppressed in an AM wave modulated to a depth of 100% and 50%. [7+8]
- 3.a) Derive the expression for FM signal from fundamentals and differentiate narrow band FM and wide band FM.
- b) For an FM modulator with a modulating signal $m(t) = V_m sin(300 \times 10^3 t)$, the carrier Signal $V_C(t)=8 sin(6.5 \times 10^6 t)$ and the modulator index = 2. Find out the significant sideband frequencies and their amplitudes. [7+8]
- 4.a) Compare noise performance of PM and FM system.
- b) Explain the indirect method of generation of FM wave and any one method of demodulating an FM wave [6+9]
- 5.a) Draw the block diagram of Superhetrodyne receiver and explain the function of each block.
- b) Compare and contrast AM and FM receivers. [9+6]
- 6.a) With a neat diagram explain AM receiver tracking and tracking curve.
- b) How the performance of the PCM system is influenced by the noise and calculate SNR in the PCM system? [7+8]
- 7.a) With a neat block diagram explain the generation of PWM signal.
- b) With a neat waveform explain Flat-top PAM sampling. [7+8]
- 8.a) Discuss about the coherent FSK detector and non-coherent FSK detector.
 - b) Explain the generation and reception of DPSK signals with a neat block diagram. [7+8]

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R18

Max. Marks: 75



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B.TECH II Year II SEM Mid-I Examinations, JULY	-2023	Set – I
Year &Branch: II ECE-A&BSubject: Analog and Digital Communications (A&DC)Max. Marks: 10	Date: 11 Time: 11	.07.2023(FN) Hour
Answer any TWO Questions. All Question Carry Equal Marks	2*5=	10 marks
1. Explain the Need for Modulation.	(C223.1)	(Understand)
2. Discuss Wideband FM in detail.	(C223.2)	(Create)
3. Describe the block diagram of FM transmitter.	(C223.3)	(Evaluate)
4. Explain the Time Domain Description of SSB-SC Modulation.	(C223.1)	(Understand)

-----All the Best-----







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B.TECH II Year II SEM Mid-I Examinations, JULY -2023

Objective Type Exam

Year & Branch: II ECE-A&B Subject: Analog and Digital Communi	cations (A&DC) Max. Mar	Date: 11.07.2023(FN) ks: 10 Time: 20 Mins.
Name of the Student:	Roll No:	Marks:
Ansv	wer All the Questions	
I. Choose the Correct Answer		10*0.5=5 Marks
1. The process of transferring an inform	nation from source to the destina	ation is called []
A) Modulation	B) Comn	nunication
C) Demodulation	D) None	of the above.
2. Balanced Modulator is also called as		[]
A) Bridge Modulator	B) Gate I	Modulator
C) Product Modulator	D) All of	the Above
3. The signal which contains Informati	ion is	[]
A) Carrier Signal B) Messa	ge Signal C) Modulated S	Signal D) All of the Above
4. Choose the WRONG statement from	n below statements	[]
A) Bandwidth of AM is $= 2f_m$	B) Bandwi	idth of DSB-SC is $= 2f_m$
C) Bandwidth of SSB-SC is $= 2f_m$	D) Bandwi	idth of VSB-SC is = $f_m + f_v$
5. The output signal of modulation pro	ocess is	[]
A) Carrier Signal c(t) B) Messa	age Signal m(t) C) Modulated	d Signal S(t) D) All of the Above
6. Choose the WRONG statement from	m below statements	[]
A) Message signal equation is m(t	$A = A_m Cos(2\pi f_m t)$	
B) Carrier signal equation is m(t) =	$= A_c Cos(2\pi f_c t)$	
C) AM signal Standard expression	t is $S_{AM}(t) = (A_c - m(t))Cos(2\pi f_c)$	ct)
D) AM signal consists of 3 compo	onents. They are Carrier Signal 4	+ USB + LSB

7. The process of changing Amplitude of a carrier si called	gnal in accordance with the message signal is	1
A) Frequency Modulation	B) Amplitude Modulation	Ţ
C) Pulse Modulation	D) Phase Modulation	
8. Amplitude and Frequency of Upper Side Band (U	SB) in Amplitude Modulation is []
(A) Amplituda = $(A \mu)/2$ Eraguanay = f f	B) Amplitude = $(2A)/2$ Frequency = f + f	
C) Amplitude = $(A_c\mu)/2$, Frequency = $f_c + f_m$	D) Amplitude = $(2A_c)/2$, Frequency = $f_c + f_r$ D) Amplitude = $(2A_c\mu)/2$, Frequency = $f_c + f_r$	m
9. The process of transferring an information from so	ource to the destination using Analog Signals is	•
called]]
A) Media Communication	B) Over Mode Communication	
C) Digital Communication	D) Analog Communication	
10 Massage signal $m(t)$ is also called as	г	1
A) Information Signal (D) Data Signal	C) Madulating Signal D) All of the Above	1
A) Information Signal B) Data Signal	C) Modulating Signal D) All of the Above	
II. Fill in the Blanks:	10*0.5=5 Marks	
1. The signal which is having high frequency, does modulation process is called	s not contain any information and used for	
2. Frequency of carrier signal c(t) is always	than the frequency of message	
signal m(t).		
3. The process of reconstruction (or) recovering m	essage signal m(t) from the modulated signal s(t	t)
is called		
4. DSB-SC stands for		
SSB-SC stands for		
VSB-SC stands for		
5. DSB-SC signal S _{DSB-SC} (t) is a product of	and signal	s.
6. The process of transmitting an information from	source to the destination using digital signals	
(0's and 1's) is called		
7 Modulator is	s used to generate DSB-SC signal $S_{DSB-SC}(t)$	
8. The process of changing Frequency of a carrier called	signal in accordance with the message signal is	
9 Modulation height of	fantenna	
10. Three different Amplitude Modulation technique	ues are (i)	
(ii) (iii)	web ute (1)	
(···) (iii)		



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B.TECH II Year II SEM Mid-II Exa	minations, SEPT	-2023	Set – I
Year &Branch: II ECE-A&B Subject: Analog and Digital Communications (A&DC)	Max. Marks: 10	Date: 13 Time: 1	.09.2023(FN) Hour
Answer any TWO Questions. All Quest	ion Carry Equal Marks	2*5=	10 marks
1. Discuss Eye diagram in detail.	(0	(2223.6) (Create)
2. Explain FM Receiver in Detail.	(0	(2223.4) (Understand)
3. Illustrate the Generation of PWM signal.	(C223.5) (Understand)
4. Differentiate different digital Modulation techniques.	()	C223.6) (Analyze)

-----All the Best------









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B.TECH II Year II SEM Mid-II Examinations, SEPT -2023 Objective Type

Year &Branch: II – ECE-A & B	Date: 13.09.2023(FN)			
Subject: Analog & Digital Communications	Max. Marks: 10	Time: 20 Mins		
Name:	Roll No:			
Choose the correct answer	1()*0.5=5 Marks		
1. Tuned Radio Frequency Receiver & Superhetrodyne	Receiver are the two types	s of []		
A) FM Receivers	B) AM Receivers			
C) PM Receivers	D) APM Receivers			
2. The output frequency of a Mixer device is called		[]		
A) Intermediate Frequency	B) Orthogonal Frequer	ncy		
C) Angle Frequency	D) None			
3. PAM,PWM,PPM are the type of mod	ulation techniques	[]		
A) Continuous Wave Modulation	B) Discrete Wave Mo	dulation		
C) Pulse Modulation	D) None			
4. If sawtooth signal and sinusoidal message signal are g	given as i/p for comparator	.,signal		
will be generated		[]		
A) PAM Signal	B) PWM Signal			
C) PPM Signal	D) PCM Signal			
5. Inmultiplexing technique time is di	vided among all the users.	[]		
A) PCM B) TDM	C) FDM	D) CDMA		
6. Inmultiplexing technique total bandwidth is di	vided among all the users.	[]		
A) PCM B) TDM	C) FDM	D) CDMA		

7. Iden	tify the correct se	quence of steps for conver	ting Analog to Digital sig	nal. []		
A)	Sampling, Enco	ding, Quantization	B) Encoding, Sampling, Quantization			
C)	C) Encoding, Quantization, Sampling D) Sampling, Quantization, Encoding					
8. The	e process of Round	ding (or) Approximating s	ampled voltages with qua	ntized voltages is called		
				[]		
A)	Sampling	B) Quantization	C) Encoding	D) None		
9. Let	sampled voltage i	s 5.5 volts and quantized v	voltage is 5 volts. Then qu	antization error is []		
A)	2 Volts	B) 3 Volts	C) 0.5 Volts	D) 1 Volt		
10. QA	AM is a combination	on of		[]		
A)	PAM & PCM	B) ASK & QPSK	C) PCM & DPCM	D) None		
Fill in	the Blanks			10*0.5=5 Marks		
1						
1.	QAM stands for		_			
2.	What are the two	drawbacks of delta modu	lation	&		
3.	Draw the equival	ent digital signal for the d	igits 11001110			
4.	Local oscillator g	generates		_signal.		
5.	The process of re	constructing message sigr	nal from the modulated sig	gnal is called		
6.	In pulse modulat	ion techniques carrier sign	al type is&	z Message signal type		
	is					
7.	Fill the blocks &	give proper signal names	to generate ASK signal			
		[ASK Signal		
-		→				
			1	1		
8.	The process of tr	ansferring an information	in the binary form is calle			
9.	Name the two ch	aracteristics of RF amplifi	er 1)	2)		
10.	Name the two ty	pe of AM Transmitters 1)		2)		



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Internal Question Papers Keys

Course Name: Analog and Digital Communications

Course Code: EC403PC

A.Y.: 2022-23

Semester: II

Course Year / Semester: B.Tech II ECE – B

S.No	Key Paper Link
1	Mid-I Descriptive Paper Key Link: https://drive.google.com/file/d/1NnFKJuA3yBWjvukasw_sQWrvbRpDaZDh/view?usp=sharing
2	Mid-I Objective Paper Key Link: https://drive.google.com/file/d/19RRSPusbpWHX1gHjLhMsTOBBjUSdhaIR/view?usp=sharing
3	Mid-II Descriptive Paper Key Link: https://drive.google.com/file/d/1TxLD930SFxtMQv6t16LIRL3Hl679rt/view?usp=sharing
4	Mid-II Objective Paper Key Link: https://drive.google.com/file/d/1-6ofK17oF4VpCSE4MtKMpLtkF82Ri48L/view?usp=sharing



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ASSIGNMENT-1

Course Name: Analog and Digital Communications

Course Code: EC403PC

Class: B.Tech- II Year ECE – B A.Y.: 2022-23 Semester: II

1) Explain the need for modulation. (C223.1)(Understand)

2) Discuss the generation of DSB-SC signal using balanced modulator. (C223.1)(Create)

3) Describe the generation of FM signal using Armstrong method. (C223.2)(Analyze)

4) Write short notes on Pre-emphasis and De-emphasis. (C223.2)(Remember)

5) Illustrate the working of FM transmitter. (C223.3)(Understand)



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ASSIGNMENT- 2

Course Name: Analog and Digital Communications

Course Code: EC403PC

Class: B.Tech- II Year ECE – B

A.Y.: 2022-23 **Semester:** II

1) Explain Superhetrodyne receiver in detail. (C223.4)(Understand)

2) Discuss PCM generation and reconstruction. (C223.5)(Create)

3) Explain Delta modulation with neat diagram. (C223.5) (Understand)

4) Illustrate ASK modulator. (C223.6)(Understand)

5) Write a short note on Eye diagrams.(C223.6)(Remember)



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Assignment Proofs

Course Name: Analog and Digital Communications

Course Code: EC403PC A.Y.:2022-23

Semester: II

Course Year / Semester: B.Tech IV ECE – B

S. No	Assignment Number	Assignments Proofs Link			
1	Assignment-1	https://drive.google.com/file/d/1qTDMph1v1OyfoKyKIWghOxSB4r11Xdr8/view?usp=sharing			
2	Assignment-2	https://drive.google.com/file/d/1iCqTuEmyhf11WOmEOSEbh2hJ2nSohOPL/view?usp=sharing			





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RESULT ANALYSIS TO IDENTIFY SLOW AND ADVANCED LEARNERS

Course Name: Analog and Digital Communications

Course Code: EC403PC

Class: B.Tech- II ECE – B A.Y.: 2022-23 Semester: II

Slow Learners (From II-I Result Analysis having >=3 backlogs) :

Total 21 slow learners are identified.

Remedial classes are held for improvement of slow learners.

Old and important questions are discussed more.

Home assignments are given regularly.

Counseling is provided regularly.

S.No	Roll Number	No.of Backlogs	MID-I Marks	MID-2 Marks
1	21X31A0440	55	17	20
2	21X31A0441	48	14	18
3	21X31A0443	58	18	22
4	21X31A0445	58	14	18
5	21X31A0448	58	21	23
6	21X31A0450	58	14	18
7	21X31A0453	58	17	22
8	21X31A0455	4S	20	22
9	21X31A0456	58	21	21
10	21X31A0457	38	14	18
11	21X31A0458	55	15	20
12	21X31A0460	55	18	22
13	21X31A0470	4S	23	23
14	22X35A0424	4S	20	22

15	22X35A0427	58	17	20
16	22X35A0428	4S	18	22
17	22X35A0433	58	16	18
18	22X35A0435	4S	19	22
19	22X35A0436	4S	24	23
20	22X35A0439	38	20	22
21	22X35A0441	58	16	18

Advanced Learners (From II-I Result Analysis having <=2 backlogs):

Total 34 advanced learners are identified.

S.No	Roll Number	GATE Material Provided
1	21X31A0438	
2	21X31A0442	_
3	21X31A0444	_
4	21X31A0446	
5	21X31A0447	_
6	21X31A0449	Analog communications: amplitude
7	21X31A0451	modulation and demodulation, spectra of AM
8	21X31A0452	and FM, superheterodyne receivers.
9	21X31A0454	information, and channel capacity theorem.
10	21X31A0459	Digital communications: PCM, DPCM, digital
11	21X31A0461	bandwidth, inter-symbol interference.
12	21X31A0462	
13	21X31A0463	
14	21X31A0464	
15	21X31A0465	
16	21X31A0466	
17	21X31A0467	

18	21X31A0468	
19	21X31A0469	
20	21X31A0471	_
21	21X31A0472	-
22	22X35A0421	_
23	22X35A0422	-
24	22X35A0423	_
25	22X35A0425	-
26	22X35A0426	-
27	22X35A0429	-
28	22X35A0430	-
29	22X35A0431	-
30	22X35A0432	-
31	22X35A0434	-
32	22X35A0437	-
33	22X35A0438	-
34	22X35A0440	-



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B.TECH ECE-II YEAR II SEM - B SECTION RESULT ANALYSIS

ACADAMIC YEAR/	COURSE NAME	NUMBER OF STUDENTS		QUESTION PAPER SETTING		
SEMESTER		APPEARED	PASSED	INTERNAL	EXTERNAL	PASS%
2022-23 SEMESTER-II	Analog and Digital Communications	55	39	Course Faculty	JNTU Hyderabad	71%

Analog and Digital Communications Result Analysis





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(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana - 501 510

Website: https://siiet.ac.in/

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

REMEDIAL CLASSES TIME TABLE

A.Y 2022-23

SEMESTER-II

BRANCH/ SEC	MON 4.00 PM- 5.00 PM	TUE 4.00 PM- 5.00 PM	WED 4.00 PM- 5.00 PM	THUR 4.00 PM- 5.00 PM	FRI 4.00 PM- 5.00 PM
II ECE-A	EMF&W	LTNM	A&DC	LICA	ECA
II ECE-B	LICA	A&DC	EMF&W	ECA	LTNM
III ECE-A	DSP	VLSID	A&P	ESD	IM
III ECE-B	A&P	ESD	DSP	IM	VLSID
III ECE-C	IM	A&P	ESD	VLSID	DSP
IV ECE-A	WSN	ML	LPVLSID	-	-
IV ECE-B	ML	LPVLSID	WSN		-
IV ECE-C	LPVLSID	WSN	ML	<u>-</u> -	-

Head of the Department Electronics and Communication Engg. Dept SRI INDU INSTITUTE OF ENGG & TECH Sheriguda(V), Ibrahimpalham(M), R.R.Dist-501 514

PRINCIPAL Sin Indu Institute of Engineering & Tech Sheriguda(Vill), Ibrahimpatnam

R R Dist Telangana -501 510

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Tutorial Topics

Course Name: Analog and Digital Communications

Course Code: EC403PC

Course Year/ Semester: B.Tech II ECE-B

S.No	Unit No.	Торіс	No.of Sessions Planned	Teaching Methods/Aids
1		Power relations in AM waves	1	BB
2	1	Generation of SSBSC Waves using frequency discrimination method	1	BB
3	2	Generation of FM Signal using Armstrong Method	1	BB
4	2	Concept of Pre-emphasis and de- emphasis	1	BB
5		Tuned radio frequency receiver	1	BB
6	3	Simple AGC and Delayed AGC	1	BB
7	4 Pulse Position Modulation & Demodulation		1	BB
8		Delta modulation and Demodulation	1	BB
9		QPSK	1	BB
10	5	Probability of Error for different modulation techniques	1	BB



Department of Electronics and Communication Engineering

<u>Course Outcome Attainment (Internal Examination-1)</u></u>

Name of the faculty :	NARESH SURABU	Academic Year:	2022-23	
Branch & Section:	ECE - B	Examination:	I Internal	
Course Name:	A&DC	Year: II	Semester:	Π

S.No	HT No.	Q1a	Q1b	Q2a	Q2b	Q3a	Q3b	Q4a	Q4b	Obj1	A1
Max	. Marks ==>	5		5		5		5		10	5
1	21X31A0438			5						10	5
2	21X31A0440	3								9	5
3	21X31A0441	5								4	5
4	21X31A0442			5		5				10	4
5	21X31A0443			3						10	5
6	21X31A0444					5		5		10	4
7	21X31A0445	5								4	5
8	21X31A0446			5				5		10	4
9	21X31A0447	5				5				10	4
10	21X31A0448	3		3						10	5
11	21X31A0449							2		9	5
12	21X31A0450					2				7	5
13	21X31A0451			5				5		10	4
14	21X31A0452	5		5						10	4
15	21X31A0453					3				9	5
16	21X31A0454							1		9	5
17	21X31A0455	5								10	5
18	21X31A0456			4		3				9	5
19	21X31A0457	3						2		4	5
20	21X31A0458			2						8	5
21	21X31A0459	5				5				10	4
22	21X31A0460			4						9	5
23	21X31A0461	4						3		9	5
24	21X31A0462	4						4		9	5
25	21X31A0463			5		5				9	5
26	21X31A0464	5						5		9	5
27	21X31A0465			4				3		10	5
28	21X31A0466	3				3				9	5
29	21X31A0467			4				3		9	5
30	21X31A0468	4								7	5
31	21X31A0469			4		5				10	5
32	21X31A0470	4						4		10	5
33	21X31A0471			5		5				10	4
34	21X31A0472	5						5		10	4
35	22X35A0421			3		3				10	5
36	22X35A0422	4		4						10	5
37	22X35A0423	5				5		<u> </u>		10	4
38	22X35A0424	 						5		10	5
39	22X35A0425			3		3				9	5
40	22X35A0426	3						3		10	5

42 22235A0429 4
43 22X35A0429 4 10 5 44 22X35A0430 3 10 5 45 22X35A0431 5 5 9 5 46 22X35A0432 5 5 9 5 47 22X35A0433 3 7 8 5 48 22X35A0435 5 9 5 49 22X35A0435 3 2 9 5 50 22X35A0436 4 10 5 10 5 51 22X35A0436 4 2 5 10 5 52 22X35A0438 5 5 10 5 5 10 4 52 22X35A0438 5 10 4 7 5 5 20 233A0441 2 10 4 7 5 52 22X35A0441 2 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10
44 22X35A0430 3 10 5 45 22X35A0432 5 5 10 4 46 22X35A0432 5 5 9 5 47 22X35A0433 3 2 9 5 48 22X35A0434 5 5 9 5 49 22X35A0435 3 2 9 5 50 22X35A0436 4 5 10 5 51 22X35A0436 4 5 10 5 52 22X35A0437 4 4 4 7 5 52 22X35A0439 3 3 3 9 5 54 22X35A0440 4 7 5 10 4 55 22X35A0440 4 7 5 10 4 7 5 55 22X35A0440 4 7 10 10 10 10 10 10 10 55 22X35A0440 4 7 10 10 10 <
45 22X35A0431 5 5 10 4 46 22X35A0432 5 5 9 5 47 22X35A0433 3 5 9 5 48 22X35A0435 3 2 9 5 49 22X35A0436 4 10 5 10 5 51 22X35A0436 4 5 10 5 10 4 52 22X35A0437 4 4 4 100 5 5 100 4 53 22X35A0439 3 3 3 9 5 5 5 10 4 7 5 54 22X35A0440 4 2 4 9 5 5 2 9 5 55 22X35A0441 2 4 10
46 22X35A0432 5 9 5 47 22X35A0433 3 5 9 5 48 22X35A0434 5 5 9 5 49 2X35A0435 3 2 9 5 50 22X35A0436 4 4 4 4 100 5 51 22X35A0437 4 4 4 4 100 5 51 22X35A0438 5 5 10 4 5 100 4 52 22X35A0439 3 3 3 9 5 53 22X35A0440 4 4 4 7 5 54 22X35A0441 2 10 4 7 5 55 22X35A0441 2 10 10 10 10 55 22X35A0441 2 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10
47 22X35A0433 3 5 9 5 48 22X35A0435 3 2 9 5 50 22X35A0435 3 2 9 5 51 22X35A0435 4 5 10 5 52 22X35A0437 4 4 4 10 5 52 22X35A0438 5 5 10 4 4 7 5 54 22X35A0439 3 3 3 4 7 5 55 22X35A0440 4 4 4 7 5 55 22X35A0441 2 4 9 5 55 22X35A0441 2 4 9 5 55 22X35A0441 2 4 7 5 55 22X35A0441 2 4 7 5 55 22X35A0441 2 4 4 7 5 55 22X35A0441 2 4 4 4 4 4 4
48 22X35A0434 5 9 5 49 22X35A0435 3 2 9 5 50 22X35A0436 4 4 10 5 51 22X35A0437 4 4 4 10 5 52 22X35A0438 5 9 5 10 4 53 22X35A0439 3 3 3 9 5 54 22X35A0440 4 4 7 5 55 22X35A0440 4 7 5 10 4 55 22X35A0441 2 9 5 54 22X35A0441 2 9 5 55 22X35A0441 2 9 5 6 1 2 1 9 5 55 22X35A0441 2 1 1 1 10 1 2 1 1 1 10 10 1 1 1 1 10 10 10 10 <th10< td=""></th10<>
49 22X35A0435 3 2 9 5 50 22X35A0436 4 4 4 5 10 5 51 22X35A0437 4 4 4 10 5 5 10 4 52 22X35A0438 5 5 10 4 4 7 5 53 22X35A0439 3 3 9 5 5 9 5 54 22X35A0440 4 2 9 5 9 5 55 22X35A0441 2 9 5 9 5 55 22X35A0441 2 9 5 9 5 56 22X35A0441 2 9 5 9 5 57 22X35A0441 2 9 5 9 5 10 4 57 22X35A0441 2 9 9 5 10 10 10 10 10 10 10 10 10 10 10 10 10 10
50 22X35A0436 4 4 4 4 10 5 51 22X35A0437 4 4 4 10 5 52 22X35A0438 5 5 10 4 53 22X35A0439 3 3 3 9 5 54 22X35A0440 4 4 4 7 5 55 22X35A0440 4 4 7 5 55 22X35A0440 4 4 7 5 55 22X35A0441 2 9 5 56 22X35A0441 2 9 5 57 22X35A0441 2 9 5 50 22X35A0441 2 9 5 51 22X35A0441 2 9 5 52 22X35A0441 2 9 5 51 22X35A0440 4 9 5 52 22X35A0440 4 9 5 53 22X35A0440 4 9 4 4 </td
51 22X35A0437 4 4 4 10 5 52 22X35A0438 5 5 10 4 53 22X35A0439 3 3 9 5 54 22X35A0440 4 4 7 5 55 22X35A0441 2 9 5 55 22X35A0441 2 9 5 55 22X35A0441 2 9 5 56 22X35A0441 2 9 5 57 22X35A0441 2 9 5 58 22X35A0441 2 9 5 59 22X35A0441 2 9 10 50 22X35A0441 2 9 10 50 22X35A0441 10 10 10 50 10 10 10 10 10 50 10 10 10 10 10 10 100 100 3.00 0.00 3.00 0.00 3.00 0.00 3.00
52 22X35A0438 5
53 22X35A0439 3 3 4 7 5 54 22X35A0440 4 2 9 5 55 22X35A0441 2 9 5 55 22X35A0441 2 9 5 55 22X35A0441 2 9 5 56 22X35A0441 2 9 5 56 22X35A0441 2 9 5 57 22X35A0441 2 9 5 57 22X35A0441 2 9 5 57 22X35A0441 2 9 5 58 22X35A0441 10 10 10 59 10 10 10 10 10 50 100 100 3.00 0.00 3.00 0.00 3.00 Number of students 25 0 25 0 20 0 20 0 55 55 Percentage of students 100% 92% 95% 80% 95% 100% sco
54 22X35A0440 4 7 5 55 22X35A0441 2 9 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
55 22X35A0441 2 9 5 Image: State of State of Students scored more than target 0
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Image: Source of students source than target Image: Source of students source of studen
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Image: Constraint of the second se
Image: Colored
Target set by the faculty / HoD 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 6.00 3.00 Number of students attempted 25 0 25 0 20 0 20 0 55 55 Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO -1 Y
And Structures 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 3.00 0.00 6.00 3.00 Number of students attempted 25 0 25 0 20 0 20 0 55 55 Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO - 1 Y
Number of students performed above the target 25 0 23 0 19 0 16 0 52 55 Number of students attempted 25 0 25 0 20 0 20 0 55 55 Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO Mapping with Exam Questions: Y
performed above the target 25 0 23 0 19 0 16 0 52 55 Number of students attempted 25 0 25 0 20 0 20 0 55 55 Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO Mapping with Exam Questions: CO - 1 Y
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Number of students attempted 25 0 25 0 20 0 20 0 55 55 Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO Mapping with Exam Questions: Y
attempted 25 0 25 0 20 0 20 0 55 55 Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO Mapping with Exam Questions: $CO - 1$ Y Y Y Y Y $CO - 2$ Y Y Y Y Y $CO - 3$ Y Y Y Y Y $CO - 4$ Image: CO - 6 Image: CO - 6 Image: CO - 6 Image: CO - 6 Image: CO - 7 Image: CO
Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO Mapping with Exam Questions: $CO - 1$ YYYY $CO - 2$ YYYY $CO - 3$ YYYY $CO - 4$ Image: Source of the second sec
Percentage of students scored more than target 100% 92% 95% 80% 95% 100% CO Mapping with Exam Questions: $\boxed{CO - 1}$ YYYY $\boxed{CO - 2}$ YYYY $\boxed{CO - 3}$ YYYY $\boxed{CO - 4}$ Image: CO - 4Image: CO - 4Image: CO - 4 $CO - 6$ Image: CO - 6Image: CO - 6Image: CO - 6
scored more than target Score target
CO Mapping with Exam Questions: CO - 1 Y Y Y Y CO - 2 Y Y Y Y Y CO - 3 Y Y Y Y Y Y CO - 4 Image: 10 minute of the second of
CO - 1 Y
CO - 2 Y
CO - 2 1 1 1 1 1 CO - 3 Y Y Y Y Y CO - 4 Image: Second in the second in th
CO - 3 Y
CO - 4
CO - 5 CO - 6
% Students Scored
% Students Scored
>Target % 100% 92% 95% 80% 95% 100%
CO Attainment based on Exam Questions:
CO-1 100% 050/ 1000/
92% 95% 100%
CO-2 92% 95% 100% CO-3 95% 95% 100%
CO - 2 92% 95% 100% CO - 3 95% 95% 100% CO - 4 95% 95% 95%
CO - 2 92% 95% 95% CO - 3 95% 95% 100% CO - 4 CO - 5

СО	Subj	obj	Asgn	Overall	Level
CO-1	90%	95%	100%	95%	3.00
CO-2	92%	95%	100%	96%	3.00
CO-3	95%	95%	100%	97%	3.00
CO-4					
CO-5					
CO-6					

Atta	inment Level
1	40%
2	50%
3	60%

Attainment (Internal 1 Examination) = 3.00



Department of Electronics and Communication Engineering Course Outcome Attainment (Internal Examination-2)

Name of the faculty :	NARESH SURABU	Academic Year:	2022-23	
Branch & Section:	ECE - B	Examination:	II Internal	
Course Name:	A&DC	Year: II	Semester:	Π

S.No	HT No.	Q1a	Q1b	Q2a	Q2b	Q3a	Q3b	Q4a	Q4b	Obj2	A2
Max	. Marks ==>	5		5		5		5		10	5
1	21X31A0438	4				3				10	5
2	21X31A0440			3				3		9	5
3	21X31A0441	4				3				6	5
4	21X31A0442			5				5		9	5
5	21X31A0443	4				4				9	5
6	21X31A0444			5				5		9	5
7	21X31A0445	4						3		6	5
8	21X31A0446			5		5				9	5
9	21X31A0447	5						5		9	5
10	21X31A0448	5				4				9	5
11	21X31A0449			4				4		8	5
12	21X31A0450	4				3				6	5
13	21X31A0451			5				4		9	5
14	21X31A0452					5		5		9	5
15	21X31A0453	4		5						8	5
16	21X31A0454					4		4		7	5
17	21X31A0455	4		5						8	5
18	21X31A0456					4		4		8	5
19	21X31A0457	3		4						6	5
20	21X31A0458					4		4		7	5
21	21X31A0459	5		5						9	5
22	21X31A0460					5		4		8	5
23	21X31A0461	4		5						9	5
24	21X31A0462					4		5		9	5
25	21X31A0463	4		5						9	5
26	21X31A0464			5		5				9	5
27	21X31A0465	5				4				9	5
28	21X31A0466			5				4		8	5
29	21X31A0467					5		4		8	5
30	21X31A0468	4		3						8	5
31	21X31A0469					5		5		9	5
32	21X31A0470	5		4						9	5
33	21X31A0471					5		5		9	5
34	21X31A0472	5		5						9	5
35	22X35A0421	5				4				9	5
36	22X35A0422			5				4		9	5
37	22X35A0423	5				5				9	5
38	22X35A0424			5		4				8	5
39	22X35A0425	4		4						9	5
40	22X35A0426					5		4		8	5
41	22X35A0427			4				4		7	5
42	22X35A0428	5		4						8	5
43	22X35A0429			5		4				9	5
44	22X35A0430	4						3		8	5
45	22X35A0431			5		5				9	5
46	22X35A0432			5				5		9	5

47	22X35A0433	4				3				6	5	1
48	22X35A0434			5				4		9	5	
49	22X35A0435	5				4				8	5	
50	22X35A0436			5				4		9	5	
51	22X35A0437	5				4				9	5	
52	22X35A0438	5						5		9	5	
53	22X35A0439			5		4				8	5	
54	22X35A0440					5		4		9	5	
55	22X35A0441	3						3		7	5	-
												4
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											. <u></u>	1
											 1	1
Targe	et set by the faculty	2.00	0.00	2.00	0.00	2.00	0.00	2.00	0.00	6.00	2.00	
/ HoI)	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	6.00	3.00	
Num	ber of students											
perfo	rmed above the	27	0	28	0	28	0	27	0	55	55	
targe	t										L	
Num	ber of students	27	0	28	0	28	0	27	0	55	55	
attem	pted	27	v	20	0	20	U	27	U	55	55	
Perce	entage of students	1000/		1000/		1009/		1000/		1000/	1000/	
score	d more than target	10070		10070		10070		10070		10070	10070	
CO										<u> </u>		1
	CO 1	n Questi	ons:			1		1				1
	0-1											-
	CO - 2											
	CO - 3											
	CO - 4			Y						Y	Y	
	<u>CO-5</u>	¥7				Y		**		Y	Y	4
CO	CO - 6	Y n Evom	Questi	anc.				Y		Y	Y]
	CO 1		Questi	<u>0115.</u>		1		1				1
	0-1											-
	CO - 2	I				ļ						4
	CO - 3											
	CO - 4			100%						100%	100%	1
	CO - 5					100%				100%	100%	
	CO - 6	100%						100%		100%	100%	J
		~ • •			-		т		1			
	<u>co</u>	Subj	obj	Asgn	Ov	erall	Le	evel		Attai	nment L	leve
	00-1									1	40%	<u>′o</u>
	CO-2									2	50%	6
	CO-3	1								3	60%	6
	<u> </u>											
	CO-4	100%	100%	100%	10	0%	3.	.00				
	CO-4 CO-5	100% 100%	100% 100%	100% 100%	10 10	0%	3. 3.	.00				
	CO-4 CO-5 CO-6	100% 100% 100%	100% 100%	100% 100%	10 10	0% 0%	3. 3.	00 00 00				

Attainment (Internal Examination-2) = 3.00



Department of Electronics and Communication Engineering Course Outcome Attainment (University Examinations)

Academic Year:

Year / Semester:

Course Name: A&DC S.No Roll Number Marks Secured 1 21x31A0438 34 2 21x31A0440 14 3 21x31A0441 0 4 21x31A0442 27 5 21x31A0443 2 6 21x31A0444 30 7 21x31A0445 0 8 21x31A0446 422 9 21x31A0446 42 9 21x31A0446 1 11 21x31A0446 266 12 21x31A0449 266 13 21x31A0450 5 13 21x31A0451 277 14 21x31A0452 266 15 21x31A0453 7 16 21x31A0454 40 17 21x31A0455 33 18 21x31A0457 28 20 21x31A0458 14 21 21x31A0459 39 22 21x31A0461	Branch & Section:		ECE - B	
S.NoRoll NumberMarks Secured121X31A043834221X31A044014321X31A04410421X31A044227521X31A04432621X31A044430721X31A04450821X31A044642921X31A0447331021X31A044811121X31A04492661221X31A045051321X31A0451271421X31A04522661521X31A045371621X31A04544001721X31A0455331821X31A0456141921X31A0457282021X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463312721X31A0465392821X31A0465392821X31A0466262921X31A0467313021X31A0468262921X31A0464312721X31A0465392821X31A0466262921X31A0466262921X31A0466262921X31A0466262921X31A0466263121X31A046934	Course	Name:	A&DC	•
1 21X31A0438 34 2 21X31A0440 14 3 21X31A0441 0 4 21X31A0442 27 5 21X31A0443 2 6 21X31A0443 2 6 21X31A0444 30 7 21X31A0445 0 8 21X31A0447 33 10 21X31A0447 33 10 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 266 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 266 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0455 33 18 21X31A0455 33 20 21X31A0455 34 21 21X31A0459 39 22 21X31A0450 10 23 21X31A0461 28 24 </td <td>S.No</td> <td>Roll Number</td> <td>Marks Secured</td> <td></td>	S.No	Roll Number	Marks Secured	
2 21X31A0440 14 3 21X31A0441 0 4 21X31A0442 27 5 21X31A0443 2 6 21X31A0444 30 7 21X31A0445 0 8 21X31A0446 42 9 21X31A0446 42 9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0453 7 16 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0456 14 19 21X31A0457 28 20 21X31A0459 39 21 21X31A0459 39 22 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 36 26 21X31A0465 39 28 <td>1</td> <td>21X31A0438</td> <td>34</td> <td></td>	1	21X31A0438	34	
3 21X31A0441 0 4 21X31A0442 27 5 21X31A0443 2 6 21X31A0444 30 7 21X31A0445 0 8 21X31A0446 42 9 21X31A0447 33 10 21X31A0447 33 10 21X31A0447 33 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0456 14 19 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0465 39 27	2	21X31A0440	14	
4 21X31A0442 27 5 21X31A0443 2 6 21X31A0444 30 7 21X31A0445 0 8 21X31A0446 42 9 21X31A0446 42 9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0463 26 26 21X31A0463 31 27 21X31A0465 39 28	3	21X31A0441	0	
5 21X31A0443 2 6 21X31A0444 30 7 21X31A0445 0 8 21X31A0446 42 9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0455 33 18 21X31A0455 33 18 21X31A0457 28 20 21X31A0457 28 21 21X31A0459 39 22 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0463 31 27 21X31A0463 39 25 21X31A0464 31 27 21X31A0465 39	4	21X31A0442	27	
6 21X31A0444 30 7 21X31A0445 0 8 21X31A0446 42 9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0459 39 23 21X31A0461 28 24 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 31 27 21X31A0463 31 27 21X31A0465 39 28 21X31A0465 39 28 21X31A0465 39 <t< td=""><td>5</td><td>21X31A0443</td><td>2</td><td></td></t<>	5	21X31A0443	2	
7 21X31A0445 0 8 21X31A0446 42 9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0455 33 18 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0459 39 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0463 31 27 21X31A0465 39 28 21X31A0465 39 28 21X31A0465 39 28 21X31A0465 31 <	6	21X31A0444	30	
8 21X31A0446 42 9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0459 39 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0464 31 27 21X31A0465 39 28 21X31A0465 39	7	21X31A0445	0	
9 21X31A0447 33 10 21X31A0448 1 11 21X31A0449 26 12 21X31A0450 5 13 21X31A0451 27 14 21X31A0452 26 15 21X31A0453 7 16 21X31A0454 40 17 21X31A0455 33 18 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0459 39 23 21X31A0460 10 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0463 31 27 21X31A0465 39 28 21X31A0465 39 28 21X31A0465 39 28 21X31A0466 26 29 21X31A0467 31 30 21X31A0468 26	8	21X31A0446	42	
1021X31A044811121X31A0449261221X31A045051321X31A0451271421X31A0452261521X31A045371621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0463262521X31A0465392621X31A0465392721X31A0465392821X31A0465392821X31A0467313021X31A0468263121X31A046934	9	21X31A0447	33	
1121X31A0449261221X31A045051321X31A0451271421X31A0452261521X31A045371621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463362621X31A0464312721X31A0465392821X31A0465392821X31A0467313021X31A0468263121X31A046934	10	21X31A0448	1	
1221X31A045051321X31A0451271421X31A0452261521X31A045371621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0459392121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0465392821X31A0467313021X31A0468263121X31A0468263121X31A046826	11	21X31A0449	26	
1321X31A0451271421X31A0452261521X31A045371621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0463262521X31A0463312721X31A0465392821X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	12	21X31A0450	5	
1421X31A0452261521X31A045371621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0465392821X31A0466262921X31A0468263021X31A0468263121X31A046934	13	21X31A0451	27	
1521X31A045371621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	14	21X31A0452	26	1
1621X31A0454401721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463262621X31A0465392821X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	15	21X31A0453	7	1
1721X31A0455331821X31A0456141921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	16	21X31A0454	40	
18 21X31A0456 14 19 21X31A0457 28 20 21X31A0458 14 21 21X31A0459 39 22 21X31A0460 10 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0464 31 27 21X31A0465 39 28 21X31A0465 39 28 21X31A0465 39 29 21X31A0465 26 29 21X31A0465 39 28 21X31A0465 26 29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	17	21X31A0455	33	
1921X31A0457282021X31A0458142121X31A0459392221X31A0460102321X31A0461282421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	18	21X31A0456	14	1
20 21X31A0458 14 21 21X31A0459 39 22 21X31A0460 10 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0464 31 27 21X31A0465 39 28 21X31A0465 39 28 21X31A0466 26 29 21X31A0466 26 29 21X31A0466 26 30 21X31A0468 26 31 21X31A0468 34	19	21X31A0457	28	1
21 21X31A0459 39 22 21X31A0460 10 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0464 31 27 21X31A0465 39 28 21X31A0465 39 28 21X31A0465 39 29 21X31A0466 26 29 21X31A0465 39 30 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	20	21X31A0458	14	1
22 21X31A0460 10 23 21X31A0461 28 24 21X31A0462 29 25 21X31A0463 26 26 21X31A0464 31 27 21X31A0465 39 28 21X31A0466 26 29 21X31A0465 39 21 21X31A0465 26 29 21X31A0466 26 29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	21	21X31A0459	39	1
2321X31A0461282421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	22	21X31A0460	10	1
2421X31A0462292521X31A0463262621X31A0464312721X31A0465392821X31A0466262921X31A0467313021X31A0468263121X31A046934	23	21X31A0461	28	1
25 21X31A0463 26 26 21X31A0464 31 27 21X31A0465 39 28 21X31A0466 26 29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	24	21X31A0462	29	1
26 21X31A0464 31 27 21X31A0465 39 28 21X31A0466 26 29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	25	21X31A0463	26	1
27 21X31A0465 39 28 21X31A0466 26 29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	26	21X31A0464	31	1
28 21X31A0466 26 29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	27	21X31A0465	39	1
29 21X31A0467 31 30 21X31A0468 26 31 21X31A0469 34	28	21X31A0466	26	1
30 21X31A0468 26 31 21X31A0469 34	29	21X31A0467	31	1
31 21X31A0469 34	30	21X31A0468	26	1
	31	21X31A0469	34	1
32 21X31A0470 28	32	21X31A0470	28	1
33 21X31A0471 32	33	21X31A0471	32	1
34 21X31A0472 42	34	21X31A0472	42	1
35 22X35A0421 27	35	22X35A0421	27	1
Max Marks 75	Max Ma	arks	75	1
Class Average mark 25	Class A	verage mark		25
Number of students performed above the target 39	Number	of students per	formed above the target	39
Number of successful students 55	Number	of successful st	udents	55

S.No	Roll Number	Marks Secured
36	22X35A0422	26
37	22X35A0423	34
38	22X35A0424	26
39	22X35A0425	31
40	22X35A0426	32
41	22X35A0427	12
42	22X35A0428	26
43	22X35A0429	16
44	22X35A0430	26
45	22X35A0431	41
46	22X35A0432	47
47	22X35A0433	14
48	22X35A0434	38
49	22X35A0435	30
50	22X35A0436	33
51	22X35A0437	29
52	22X35A0438	44
53	22X35A0439	15
54	22X35A0440	11
55	22X35A0441	15

2022-23

II / II

Attainment Level	% students
1	40%
2	50%

Percentage of students scored more than target	71%
Attainment level	3



Department of Electronics and Communication Engineering Course Outcome Attainment

Name of the faculty NARESH SURABU Academic Year: 2022-23 Branch & Section: ECE - B Course Name: Π A&DC Year: Semester: Π 1st Attainment 2nd Internal Internal **Course Outcomes** Internal **University Exam** Exam Exam Level Exam **CO1** 3.00 3.00 3.00 3.00 **CO2** 3.00 3.00 3.00 3.00 CO3 3.00 3.00 3.00 3.00 **CO4** 3.00 3.00 3.00 3.00

CO5		3.00	3.00	3.00	3.00
CO6		3.00	3.00	3.00	3.00
Internal	& Universit	y Attainment:	3.00	3.00	
		Weightage	25%	75%	
D Attainment for the	course (Inte	ernal, Universi	0.75	2.25	
CO Attainment for the course (Direct Method)				3.00	

Overall course attainment level

3.00



Department of Electronics and Communication Engineering <u>Program Outcome Attainment (from Course)</u>

Name of Faculty:	NARESH SURABU	Academic Year:	2022-23
Branch & Section:	ECE - B	Year:	II
Course Name:	A&DC	Semester:	II

CO-PO mapping

		-												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	-	3	-	3	3	-	-	-	-	3	2	3
CO2	2	3	2	1	3	-	-	-	-	-	2	-	2	3
CO3	3	1	-	3	-	-	-	-	-	-	-	2	2	3
CO4	2	3	2	-	2	-	3	-	-	-	-	-	2	3
CO5	2	-	-	3	3	-	-	-	-	-	3	3	3	3
CO6	3	2	3	2	-	3	-	-	-	-	-	-	2	3
Course	2.5	2.4	2.33	2.4	2.67	3	3	_	_	-	2.5	2.6	2.17	3

со	Cou	rse Outcome Attainment	
601		3.00	
CO1			
		3.00	
CO2			
		3.00	
CO3			
		3.00	
CO4			
		3.00	
CO5			
CO6		3.00	
Overall c	ourse attainment level	3.00	

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
со												
Attainm	2.50	2.40	2.33	2.40	2.67	3.00	3.00	-	-	-	2.50	2.60
ent												

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)



Accredited by NAAC with A+ Grade, Recognized under 2(f) of UGC Act 1956 (Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad) Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510 Website: https://siiet.ac.in/

Attendance Register

Course Name: Analog and Digital Communications

Course Code: EC403PC

Course Year/ Semester: B.Tech II ECE – B Section

S.No	Attendance Register Link:
1	https://drive.google.com/file/d/1Kfjftc1iaOWlpUp6yKTNPOcT8Xv44nIv/view?usp=sharing



Accredited by NAAC with A+ Grade, Recognized under 2(f) of UGC Act 1956 (Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad) Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510 Website: https://siiet.ac.in/

Course File Digital Form

Course Name: Analog and Digital Communications

Course Code: EC403PC

Course Year/ Semester: II B.Tech ECE – B Section, II Semester

S.No	Course File Digital Form Link:
1	<u>nups://drive.google.com/ine/d/intrfDwoi1204Kvyyu2Doitm8E1Uby2vv_a/view:usp=snaring</u>