



# Sri Indu Institute of Engineering & Technology

Recognized Under 2(f) of UGC Act 1956

Approved by AICTE, New Delhi

Affiliated to JNTUH, Hyderabad.

## **COURSE FILE**

**ON**

## **PRINCIPLES OF PROGRAMMING LANGUAGES**

**Course Code - CS515PE**

**III B.Tech I-SEMESTER**

**A.Y.: 2022-2023**

**Prepared by**

**Mrs.E.RUPA**

**Assistant Professor**

*B. Ravi Kaul*  
Computer Science & Engg. Dept.  
SRI INDU INSTITUTE OF ENGG & TECH.  
Sheriguda(V), Ibrahimpatnam(M), R.R. Dist-501 10.

**PRINCIPAL**  
Sri Indu Institute of Engineering & Tech.  
Sheriguda(Vill), Ibrahimpatnam  
R.R. Dist. Telangana-501 510.



## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

|                             |                                     |
|-----------------------------|-------------------------------------|
| <b>Academic Year</b>        | 2022-2023                           |
| <b>Course Title</b>         | PRINCIPLES OF PROGRAMMING LANGUAGES |
| <b>Course Code</b>          | CS515PE                             |
| <b>Programme</b>            | B.Tech                              |
| <b>Year &amp; Semester</b>  | III year I-semester                 |
| <b>Branch &amp; Section</b> | CSE-A                               |
| <b>Regulation</b>           | R18                                 |
| <b>Course Faculty</b>       | Mrs. E. RUPA, Assistant Professor   |

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### INSTITUTE VISION AND MISSION

#### Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

#### Mission:


**IM1:** To offer outcome-based education and enhancement of technical and practical skills.

**IM2:** To continuous assess of teaching-learning process through institute-industry collaboration..

**IM3:** To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students fraternity.

**IM4:** To create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### DEPARTMENT VISION AND MISSION

#### Vision:

To become a prominent knowledge hub for learners, strive for educational excellence with innovative and industrial techniques so as to meet the global needs.

#### Mission:

- DM1 :** To provide ambience that enhances innovations, problem solving skills, leadership qualities, decision making, team-spirit and ethical responsibilities.
- DM2 :** To impart quality education with professional and personal ethics, so as to meet the challenging technological needs of the industry and society.
- DM3 :** To provide academic infrastructure and develop linkage with the world class organizations to strengthen industry-academia relationships for learners.
- DM4 :** To provide and strengthen new concepts of research in the thrust area of Computer Science and Engineering to reach the needs of Government and Society.

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### PROGRAM EDUCATIONAL OBJECTIVES

- PEO1:** To develop trained graduates with strong academic and technical skills of modern computer science and engineering.
- PEO2:** To promote trained graduates with leadership qualities and the ability to solve real time problems using current techniques and tools in interdisciplinary environment.
- PEO3:** To motivate the graduates towards lifelong learning through continuing education and professional development.

### PROGRAM SPECIFIC OUTCOMES

- PSO1 : Professional Skills:** To implement computer programs of varying complexity in the areas related to Web Design, Cloud Computing, Network Security and Artificial Intelligence.
- PSO2: Problem-Solving Skills:** To develop quality products using open ended programming environment.

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## PROGRAMME OUTCOMES (POs)

- PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2: Problem analysis:** Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9: Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD****B.Tech in COMPUTER SCIENCE AND ENGINEERING****III YEAR COURSE STRUCTURE AND SYLLABUS (R18)****Applicable From 2018-19 Admitted Batch****III YEAR I SEMESTER**

| S. No. | Course Code    | Course Title                                     | L         | T        | P        | Credits   |
|--------|----------------|--|-----------|----------|----------|-----------|
| 1      | CS501PC        | Formal Languages & Automata Theory               | 3         | 0        | 0        | 3         |
| 2      | CS502PC        | Software Engineering                             | 3         | 0        | 0        | 3         |
| 3      | CS503PC        | Computer Networks                                | 3         | 0        | 0        | 3         |
| 4      | CS504PC        | Web Technologies                                 | 3         | 0        | 0        | 3         |
| 5      | <b>CS515PE</b> | <b>Principles of Programming Languages(PE-I)</b> | <b>3</b>  | <b>0</b> | <b>0</b> | <b>3</b>  |
| 6      |                | Professional Elective -II                        | 3         | 0        | 0        | 3         |
| 7      | CS505PC        | Software Engineering Lab                         | 0         | 0        | 3        | 1.5       |
| 8      | CS506PC        | Computer Networks & Web Technologies Lab         | 0         | 0        | 3        | 1.5       |
| 9      | EN508HS        | Advanced Communication Skills Lab                | 0         | 0        | 2        | 1         |
| 10     | *MC510         | Intellectual Property Rights                     | 3         | 0        | 0        | 0         |
|        |                | <b>Total Credits</b>                             | <b>21</b> | <b>0</b> | <b>8</b> | <b>22</b> |

**III YEAR II SEMESTER**

| S. No. | Course Code | Course Title                      | L         | T        | P        | Credits   |
|--------|-------------|-----------------------------------|-----------|----------|----------|-----------|
| 1      | CS601PC     | Machine Learning                  | 3         | 1        | 0        | 4         |
| 2      | CS602PC     | Compiler Design                   | 3         | 1        | 0        | 4         |
| 3      | CS603PC     | Design and Analysis of Algorithms | 3         | 1        | 0        | 4         |
| 4      |             | Professional Elective – III       | 3         | 0        | 0        | 3         |
| 5      |             | Open Elective-I                   | 3         | 0        | 0        | 3         |
| 6      | CS604PC     | Machine Learning Lab              | 0         | 0        | 3        | 1.5       |
| 7      | CS605PC     | Compiler Design Lab               | 0         | 0        | 3        | 1.5       |
| 8      |             | Professional Elective-III Lab     | 0         | 0        | 2        | 1         |
| 9      | *MC609      | Environmental Science             | 3         | 0        | 0        | 0         |
|        |             | <b>Total Credits</b>              | <b>18</b> | <b>3</b> | <b>8</b> | <b>22</b> |

**\*MC - Environmental Science – Should be Registered by Lateral Entry Students Only.**

**Note:** Industrial Oriented Mini Project/ Summer Internship is to be carried out during the summer vacation between 6th and 7th semesters. Students should submit report of Industrial Oriented Mini Project/ Summer Internship for evaluation.

**Professional Elective-I**

|                |  |
|----------------|--|
| CS511PE        | Information Theory & Coding                |
| CS512PE        | Advanced Computer Architecture             |
| CS513PE        | Data Analytics                             |
| CS514PE        | Image Processing                           |
| <b>CS515PE</b> | <b>Principles of Programming Languages</b> |

**Professional Elective - II**

|         |                                 |
|---------|---------------------------------|
| CS521PE | Computer Graphics               |
| CS522PE | Advanced Operating Systems      |
| CS523PE | Informational Retrieval Systems |
| CS524PE | Distributed Databases           |
| CS525PE | Natural Language Processing     |



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**(CS515PE) PRINCIPLES OF PROGRAMMING LANGUAGES(Professional Elective - I)**

**B.Tech. III Year I Sem**

**L T P C**

**4 0 0 4**

**Course Objectives:**

- To introduce the various programming paradigms.
- To understand the evolution of programming languages.
- To understand the concepts of OO languages, functional languages, logical and scripting languages.
- To introduce the principles and techniques involved in design and implementation of modern programming languages.
- To introduce the notations to describe the syntax and semantics of programming languages.
- To introduce the concepts of concurrency control and exception handling.
- To introduce the concepts of ADT and OOP for software development.

**Course Outcomes:**

- Ability to express syntax and semantics in formal notation.
- Ability to apply suitable programming paradigm for the application.
- Ability to compare the features of various programming languages.
- Able to understand the programming paradigms of modern programming languages.
- Able to understand the concepts of ADT and OOP.
- Ability to program in different language paradigms and evaluate their relative benefits.

**UNIT-I**

**Preliminary Concepts:** Reasons for studying concepts of programming languages, programming domains, language evaluation criteria, influences on language design, language categories, language design trade-offs, implementation methods, programming environments, Evolution of Major Programming Languages.

**Syntax and Semantics:** General problem of describing syntax, formal methods of describing syntax, attribute grammars, describing the meanings of programs

**UNIT-II**

**Names, Bindings, and Scopes:** Introduction, names, variables, concept of binding, scope,scope and lifetime, referencing environments, named constants

**Data types:** Introduction, primitive, character, string types, user defined ordinal types, array,associative arrays, record, tuple types, list types, union types, pointer and reference types,type checking, strong typing, type equivalence

**Expressions and Statements:** Arithmetic expressions, overloaded operators, type conversions, relational and boolean expressions, short-circuit evaluation, assignment statements, mixed-mode assignment.

**Control Structures** – introduction, selection statements, iterative statements, unconditional branching, guarded commands.

### UNIT-III

**Subprograms:** Fundamentals of subprograms, design issues for subprograms, local referencing environments, parameter passing methods, parameters that are subprograms, calling subprograms indirectly, overloaded subprograms, generic subprograms, design issues for functions, user defined overloaded operators, closures, co routines

**Implementing subprograms:** General semantics of calls and returns, implementing simple subprograms, implementing subprograms with stack-dynamic local variables, nested subprograms, blocks, implementing dynamic scoping

**Abstract Data types:** The concept of abstraction, introductions to data abstraction, design issues, language examples, parameterized ADT, encapsulation constructs, naming encapsulations

### UNIT-IV

**Object Oriented Programming:** Design issues for OOP, OOP in Smalltalk, C++, Java, Ada95, Ruby, Implementation of Object-Oriented constructs.

**Concurrency:** introduction, introduction to subprogram level concurrency, semaphores, monitors, message passing, Ada support for concurrency, Java threads, concurrency in functional languages, statement level concurrency.

**Exception Handling and Event Handling:** Introduction, exception handling in Ada, C++,Java, introduction to event handling, event handling with Java and C#.

### UNIT-V

**Functional Programming Languages:** Introduction, mathematical functions, fundamentals of functional programming language, LISP, support for functional programming in primarily imperative languages, comparison of functional and imperative languages

**Logic Programming Language:** Introduction, an overview of logic programming, basic elements of prolog, deficiencies of prolog, applications of logic programming.

**Scripting Language:** Pragmatics, Key Concepts, Case Study: Python – Values and Types, Variables, Storage and Control, Bindings and Scope, Procedural Abstraction, Data Abstraction, Separate Compilation, Module Library.

### TEXT BOOKS:

1. Concepts of Programming Languages, Robert .W. Sebesta 10th edition, Pearson Education.
2. Programming Language Design Concepts, D. A. Watt, Wiley India Edition.

## REFERENCE BOOK:

1. Programming Languages, A.B. Tucker, R.E. Noonan, TMH.
2. Programming Languages, K. C. Louden and K A Lambert., 3rd edition, CengageLearning.
3. Programming Language Concepts, C Ghezzi and M Jazayeri, Wiley India.
4. Programming Languages 2nd Edition Ravi Sethi Pearson.
5. Introduction to Programming Languages Arvind Kumar Bansal CRC Press.





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## CO-PO Mapping Justification

**C315.1** Express syntax and semantics in formal notation. (Comprehension)

|             | <b>Justification</b>  |
|-------------|---|
| <b>PO1</b>  | Knowledge of Engineering Fundamentals by using syntax and Semantics.                      |
| <b>PO2</b>  | Identify and formulate the engineering problems by using basic notations & grammars.      |
| <b>PO3</b>  | Design solutions for complex problems by using different formal notations.                |
| <b>PO4</b>  | Define the complex problems course content and the need for formal notation.              |
| <b>PSO1</b> | Importance of integrating professional skills within the context of syntax and semantics. |

**C315.2** Identify appropriate primitive /User defined data types for increasing program efficiency.( Comprehension)

|             | <b>Justification</b>   |
|-------------|--|
| <b>PO1</b>  | Improve the Knowledge by using various fundamentals.   |
| <b>PO2</b>  | Problem analysis is done by programming languages.   |
| <b>PO3</b>  | Design the solutions by using different programming languages.   |
| <b>PO4</b>  | Define the complex problems associated with program for increasing program efficiency.                                       |
| <b>PO12</b> | Learning of data types which are used in developed programs.   |
| <b>PSO1</b> | Emphasize the integration of professional skills within the context of data type selection.                                  |
| <b>PSO2</b> | Explain the ability to choose appropriate data types directly contributes to the development of these problem-solving skills |

**C315.3** Apply sub program concepts to improve the readability of the program.(Application)

|             | <b>Justification</b>   |
|-------------|--|
| <b>PO1</b>  | Knowledge is gained by using different types of data types.  |
| <b>PO2</b>  | Problem analysis applying sub program concepts.  |
| <b>PO3</b>  | Developing the solutions by taking programming concepts.   |
| <b>PO4</b>  | Complex problem to improve the readability of the program.   |
| <b>PSO1</b> | Explain the use of subprograms directly contributes to the development of these professional skills. |

**C315.4** Understand the concepts of ADT and OOP.(Knowledge)

|             | <b>Justification</b>  |
|-------------|---|
| <b>PO1</b>  | Apply the knowledge of programming concepts.  |
| <b>PO2</b>  | Problem analysis understand the concepts of OOPs.   |
| <b>PO3</b>  | Development of solutions by using sub program concepts.   |
| <b>PO4</b>  | Complex problem are identified by using ADT.  |
| <b>PSO1</b> | Explain a solid understanding of ADT and OOP contributes to the development of these professional skills.                 |
| <b>PSO2</b> | Discuss real-world situations where understanding ADT and OOP facilitated effective problem-solving and design solutions. |

**C315.5** Apply exception handling techniques to develop robust programs to sustain against all runtime exceptions.(Application)

|             | <b>Justification</b>  |
|-------------|---|
| <b>PO1</b>  | Apply the knowledge of exception handling techniques.   |
| <b>PO2</b>  | Analyze the concepts of runtime exceptions.   |
| <b>PO3</b>  | Develop the solutions by using Java Threads.  |
| <b>PO4</b>  | Define the complex problems associated with runtime exceptions that will be investigated.                 |
| <b>PSO1</b> | Explain the proficiency in exception handling contributes to the development of these professional skills |
| <b>PSO2</b> | Emphasize the integration of problem-solving skills within the context of exception handling              |

**C315.6** Describe functional programming languages like LISP, ML, Haskell.(Knowledge)

|             | <b>Justification</b>   |
|-------------|--|
| <b>PO1</b>  | Knowledge is gained by using logic and scripting programming.  |
| <b>PO2</b>  | Describe the functional programming languages are essential for problem analysis and design solutions.   |
| <b>PO3</b>  | Design the solutions by using Functional Programming languages.  |
| <b>PO4</b>  | Discuss key features of functional languages that make them well-suited for solving complex problems, such as immutability, higher-order functions, and strong type systems. |
| <b>PSO2</b> | Discuss the knowledge of different programming paradigms, including functional programming, expands problem-solving approaches.  |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**

**ACADEMIC CALENDAR 2022-23**

**B. Tech./B. Pharm. III YEAR I & II SEMESTERS**

**I SEM**

| S. No | Description   | Duration   |                      |
|-------|---|------------|----------------------|
|       |   | From       | To                   |
| 1     | Commencement of I Semester classwork                                    | 09.09.2022 |                      |
| 2     | 1 <sup>st</sup> Spell of Instructions (including Dussehra Recess)       | 09.09.2022 | 10.11.2022 (9 Weeks) |
| 3     | Dussehra Recess   | 03.10.2022 | 08.10.2022 (1 Week)  |
| 4     | First Mid Term Examinations   | 11.11.2022 | 17.11.2022 (1 Week)  |
| 5     | Submission of First Mid Term Exam Marks to the University on or before  | 24.11.2022 |                      |
| 6     | 2 <sup>nd</sup> Spell of Instructions                                   | 18.11.2022 | 12.01.2023 (8 Weeks) |
| 7     | Second Mid Term Examinations  | 16.01.2023 | 21.01.2023 (1 Week)  |
| 8     | Preparation Holidays and Practical Examinations                         | 23.01.2023 | 28.01.2023 (1 Week)  |
| 9     | Submission of Second Mid Term Exam Marks to the University on or before | 30.01.2023 |                      |
| 10    | End Semester Examinations   | 30.01.2023 | 11.02.2023 (2 Weeks) |

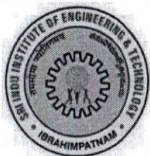
Note: No. of Working/ instructional days: 92

**II SEM**

| S. No | Description   | Duration   |                       |
|-------|---|------------|-----------------------|
|       |   | From       | To                    |
| 1     | Commencement of II Semester classwork                                   | 13.02.2023 |                       |
| 2     | 1 <sup>st</sup> Spell of Instructions                                   | 13.02.2023 | 08.04.2023 (8 Weeks)  |
| 3     | First Mid Term Examinations   | 10.04.2023 | 15.04.2023 (1 Week)   |
| 4     | Submission of First Mid Term Exam Marks to the University on or before  | 22.04.2023 |                       |
| 5     | 2 <sup>nd</sup> Spell of Instructions (including Summer Vacation)       | 17.04.2023 | 24.06.2023 (10 Weeks) |
| 6     | <b>Summer Vacation</b>  | 15.05.2023 | 27.05.2023 (2 Weeks)  |
| 7     | Second Mid Term Examinations  | 26.06.2023 | 01.07.2023 (1 Week)   |
| 8     | Preparation Holidays and Practical Examinations                         | 03.07.2023 | 08.07.2023 (1 Week)   |
| 9     | Submission of Second Mid Term Exam Marks to the University on or before | 08.07.2023 |                       |
| 10    | End Semester Examinations   | 10.07.2023 | 22.07.2023 (2 Weeks)  |

Note: No. of Working/ instructional days: 90

  
 REGISTRAR



## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

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### TIME TABLE FOR A.Y 2022-23

**Class: III-B. Tech CSE -A**

**Semester: I**

**LH. NO: A-201**

**W.E.F:09-09-2022**

| Period/<br>Day | 1          | 2                                    | 3           | 4          | 1:00-<br>1:30         | 5                                   | 6           | 7         |
|----------------|------------|--------------------------------------|-------------|------------|-----------------------|-------------------------------------|-------------|-----------|
|                | 9:40-10:30 | 10:30-11:20                          | 11:20-12:10 | 12:10-1:00 |                       | 1:30-2:20                           | 2:20-3:10   | 3:10-4:00 |
| Monday         | WT         | CN&WT LAB(BATCH-I)/ACS LAB(BATCH-II) |             |            | L<br>U<br>N<br>C<br>H | SE                                  | CO-C/SS/DAA |           |
| Tuesday        | DDB        | PPL                                  | WT          | LIB        |                       | FLAT                                | SE          | IPR       |
| Wednesday      | PPL        | COUN                                 | DDB         | CN         |                       | ACS LAB(BATCH-I)/SE LAB(BATCH-II)   |             |           |
| Thursday       | SE         | PPL                                  | CN          | FLAT       |                       | WT                                  | IPR         | SPORTS    |
| Friday         | CN         | SE                                   | FLAT        | DDB        |                       | PPL                                 | WT          | IPR       |
| Saturday       | FLAT       | CN                                   | WT          |            |                       | CN&WT LAB(BATCH-II)/SE LAB(BATCH-I) |             |           |

(T) – Tutorial (concern faculty)

| Subject Code                     | Subject Name                            | Name of the Faculty                                      | Subject Code           | Subject Name                      | Name of the Faculty           |
|----------------------------------|---|--|------------------------|-----------------------------------|-------------------------------|
| CS501PC                          | Formal Language & Automata Theory       | Mrs.R.Sravanthi  | EN508HS                | Advanced Communication Skills Lab | Mrs E Prarthana               |
| CS502PC                          | Software Engineering                    | Mrs P Sowjanya   | MC510                  | Intellectual Property Rights      | Mr Sannala Srinivas           |
| CS503PC                          | Computer Networks                       | Dr. Bapathu Gangadhara<br>Obula Reddy                    |                        | CO-C/SS/DAA/Fundamentals of AI    | Mrs.R.Sravanthi               |
| CS504PC                          | Web Technologies                        | Mrs.M Sruthi   | Sports                 | Sports                            | Mr.K.Veera Kishore            |
| CS505PC                          | Software Engineering Lab                | Mrs P Sowjanya /<br>Mrs.R.Sravanthi/ Mr. Jalli Anandarao | Internet               | Internet                          | Mrs P Sowjanya                |
| CS506PC                          | Computer Networks& Web Technologies Lab | Dr. Bapathu Gangadhara<br>Obula Reddy / Mrs./M.Sruthi    | LIB                    | Library                           | Mrs.M Sruthi                  |
| CS515PE                          | Principal of Programming languages      | Mrs.E.Rupa   | COUN                   | Counselling                       | Mrs.A.Sudha                   |
| CS524PE                          | Distributed Databases                   | Mrs.A.Sudha  | CS504PC                | Web Technologies                  | Mr M Dattatreya Goud(Adjunct) |
| Class In-Charge : Mrs P Sowjanya |   | Mentor 1 : Mrs P Sowjanya                                | Mentor 2: Mrs.M Sruthi |                                   |                               |

Class In-Charge

HOD

PRINCIPAL





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## LESSON PLAN

|                 |                                       |
|-----------------|---------------------------------------|
| Course Title    | Principles of Programming Languages   |
| Course Code     | CS515PE                               |
| Programme       | B.Tech                                |
| Year & Semester | III-year I-semester                   |
| Regulation      | R18                                   |
| Course Faculty  | Mrs.E.RUPA, Assistant Professor , CSE |

| S.NO | Unit | TOPIC  | Number of Sessions Planned | Teaching method/Aids | REFERENCE |
|------|------|--|----------------------------|----------------------|-----------|
| 1    | I    | Reasons for studying concepts of programming languages | 1                          | Black Board          | T1        |
| 2    |      | programming domains                                    | 1                          | Black Board          | T1        |
| 3    |      | language evaluation criteria                           | 1                          | Black Board          | T1        |
| 4    |      | influences on language design                          | 1                          | Black Board          | T1        |
| 5    |      | Language categories                                    | 1                          | Black Board          | T1        |
| 6    |      | language design trade-offs                             | 1                          | Black Board          | T1        |
| 7    |      | implementation methods                                 | 1                          | Black Board          | T1        |
| 8    |      | programming environments                               | 1                          | Black Board          | T1        |
| 9    |      | Evolution of Major Programming Languages               | 1                          | Black Board          | T1        |
| 10   |      | General problem of describing syntax                   | 1                          | Black Board          | T1        |
| 11   |      | formal methods of describing syntax                    | 1                          | Black Board          | T1        |
| 12   |      | attribute grammars                                     | 1                          | Black Board          | T1        |
| 13   |      | describing the meanings of programs                    | 1                          | Black Board          | T1        |
| 14   |      | formal methods of describing syntax                    | 1                          | Black Board          | T1        |
| 15   |      | formal methods of describing semantics                 | 1                          | Black Board          | T1        |
| 16   |      | <b>Names, Bindings, and Scopes:</b><br>Introduction    | 1                          | Black Board          | T1        |
| 17   |      | names, variables                                       | 1                          | Black Board          | T1        |

|    |  |  |   |             |             |    |
|----|--|--|---|-------------|-------------|----|
| 18 | II   | concept of binding   | 1   | Black Board | T1          |    |
| 19 |  | scope, scope and lifetime  | 1   | Black Board | T1          |    |
| 20 |  | referencing environments   | 1   | Black Board | T1          |    |
| 21 |  | named constants  | 1   | Black Board | T1          |    |
| 22 |  | <b>Data types:</b> Introduction<br>primitive, character, string types    | 1   | Black Board | T1          |    |
| 23 |  | user defined ordinal types<br>array, associative arrays                  | 1   | Black Board | T1          |    |
| 24 |  | primitive, character, string types<br>primitive, character, string types | 1   | Black Board | T1          |    |
| 25 |  | record, tuple types<br>list types, union types                           | 1   | Black Board | T1          |    |
| 26 |  | pointer and reference types, type<br>checking                            | 1   | Black Board | T1          |    |
| 27 |  | strong typing, type equivalence  | 1   | Black Board | T1          |    |
| 28 |  | <b>Expressions and Statements:</b><br>Arithmetic expressions             | 1   | Black Board | T1          |    |
| 29 |  | overloaded operators, type<br>conversions                                | 1   | Black Board | T1          |    |
| 30 |  | Relational and boolean expressions,<br>short- circuit evaluation,        | 1   | Black Board | T1          |    |
| 31 |  | Assignment statements, mixed-mode<br>assignment.                         | 1   | Black Board | T1          |    |
| 32 |  | Unconditional branching, guarded<br>commands.                            | 1   | Black Board | T1          |    |
| 33 |  | selection statements, iterative<br>statements                            | 1   | Black Board | T1          |    |
| 34 |  | <b>Subprograms:</b> Fundamentals of<br>subprograms                       | 1   | Black Board | T1          |    |
| 35 |  | design issues for subprograms, local<br>referencing environments         | 1   | Black Board | T1          |    |
| 36 |  | parameter passing methods,<br>parameters that are subprograms            | 1   | Black Board | T1          |    |
| 37 |  | III  | calling subprograms indirectly,<br>overloaded subprograms | 1           | Black Board | T1 |
| 38 |  |  | generic subprograms, design issues<br>for functions       | 1           | Black Board | T1 |
| 39 | user defined overloaded operators                              |  | 1   | Black Board | T1          |    |
| 40 | closures, co routines<br><b>Implementing subprograms:</b>      |  | 1   | Black Board | T1          |    |
| 41 | implementing subprograms with<br>stack-dynamic local variables |  | 1   | Black Board | T1          |    |
| 42 | Nested subprograms, blocks,<br>implementing dynamic scoping    |  | 1   | Black Board | T1          |    |
| 43 | <b>Abstract Data types:</b> The concept<br>of abstraction      |  | 1   | Black Board | T1          |    |

|    |  |   |  |             |             |    |
|----|--|---|--|-------------|-------------|----|
| 44 | III  | introductions to data abstraction, design issues                                | 1  | Black Board | T1          |    |
| 45 |  | language examples, parameterized ADT  | 1  | Black Board | T1          |    |
| 46 |  | encapsulation constructs  | 1  | Black Board | T1          |    |
| 47 |  | naming encapsulations   | 1  | Black Board | T1          |    |
| 48 | IV   | <b>Object Oriented Programming:</b> Design issues for OOP                       | 1  | Black Board | T1          |    |
| 49 |  | Ada95, Ruby, Implementation of Object-Oriented constructs.                      | 1  | Black Board | T1          |    |
| 50 |  | <b>Concurrency:</b> introduction, introduction to subprogram level concurrency  | 1  | Black Board | T1          |    |
| 51 |  | semaphores, monitors  | 1  | Black Board | T1          |    |
| 52 |  | message passing, Ada support for concurrency                                    | 1  | Black Board | T1          |    |
| 53 |  | Java threads, concurrency in functional languages, statement level concurrency. | 1  | Black Board | T1          |    |
| 54 |  | exception handling in Ada   | 1  | Black Board | T1          |    |
| 55 |  | exception handling in C++, Java   | 1  | Black Board | T1          |    |
| 56 |  | Introduction to event handling  | 1  | Black Board | T1          |    |
| 57 |  | event handling with Java and C#.  | 1  | Black Board | T1          |    |
| 58 |  | V   | <b>Functional Programming Languages:</b> Introduction                      | 1           | Black Board | T1 |
| 59 |  |   | Mathematical functions, fundamentals of functional programming language    | 1           | Black Board | T1 |
| 60 |  |   | LISP, support for functional programming in primarily imperative languages | 1           | Black Board | T1 |
| 61 | comparison of functional and imperative languages                                |   | 1  | Black Board | T1          |    |
| 62 | overview of logic programming, basic elements of prolog, deficiencies of prolog, |   | 1  | Black Board | T1          |    |
| 63 | applications of logic programming.   |   | 1  | Black Board | T1          |    |
| 64 | <b>Scripting Language:</b> Pragmatics, Key Concepts                              |   | 1  | Black Board | T1          |    |
| 65 | Python – Values and Types, Variables, Storage and Control, Bindings and Scope    |   |  | Black Board |             |    |
| 66 | Procedural Abstraction, Data Abstraction   |   | 1  | Black Board | T1          |    |

## TEXT BOOKS

1. Concepts of Programming Languages, Robert .W. Sebesta 10th edition, Pearson Education
2. Programming Language Design Concepts, D. A. Watt, Wiley India Edition.

## REFERENCE BOOKS

1. Programming Languages, A.B. Tucker, R.E. Noonan, TMH.
2. Programming Languages, K. C. Louden and K A Lambert., 3rd edition, CengageLearning.
3. Programming Language Concepts, C Ghezzi and M Jazayeri, Wiley India.

## WEB REFERENCE

| S.No | Web Link  |
|------|---|
| 1    | <a href="https://archive.nptel.ac.in/courses/106/102/106102067/">https://archive.nptel.ac.in/courses/106/102/106102067/</a> |
| 2    | <a href="https://www.youtube.com/watch?v=ZJcxGkMuOMo">https://www.youtube.com/watch?v=ZJcxGkMuOMo</a>                       |
| 3    | <a href="https://www.youtube.com/watch?v=27DvDMjl_bA">https://www.youtube.com/watch?v=27DvDMjl_bA</a>                       |



# **SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY**

Accredited by NAAC with A+ Grade, Recognized under 2(f) of UGC Act 1956

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510

Website: <https://siiet.ac.in/>

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## **LECTURE NOTES**

**UNIT-1 Link:**

<https://drive.google.com/file/d/1apWdFPmV0M-Qqda0DwEp54hg0z2bArff/view?usp=sharing>

**UNIT-2 Link:**

<https://drive.google.com/file/d/13rJ1JqAznxfQiXzhF5X80wIHynvaipb/view?usp=sharing>

**UNIT-3 Link:**

<https://drive.google.com/file/d/1xTHuPc-uybB3PV9-26jftclj08b2OpId/view?usp=sharing>

**UNIT-4 Link:**

[https://drive.google.com/file/d/1l6S\\_P0q7Eux9gJ9HmS5PUO4LiCF5k2a2/view?usp=sharing](https://drive.google.com/file/d/1l6S_P0q7Eux9gJ9HmS5PUO4LiCF5k2a2/view?usp=sharing)

**UNIT-5 Link:**

<https://drive.google.com/file/d/1XX2g2mnK7t321FaSP8Uglr8wnTkfOYpa/view?usp=sharing>

## **List of Power point presentations**

**Unit-1 Link :**

<https://docs.google.com/presentation/d/1RZODiRc8q-rOGF1hm5eO6GIWgIJ0-S7/edit?usp=sharing&oid=116740267257898588224&rtpof=true&sd=true>

**Unit-2 Link :**

<https://docs.google.com/presentation/d/1FWU1N1EZwV8ixGiYnQiBpCKjvL4HI7Ta/edit?usp=sharing&oid=116740267257898588224&rtpof=true&sd=true>

**PRINCIPLES OF PROGRAMMING LANGUAGES**

(Common to CSE, IT)

**Time: 3 Hours****Max. Marks: 75**

- Note:** i) Question paper consists of Part A, Part B.  
 ii) Part A is compulsory, which carries 25 marks. In Part A, Answer all questions.  
 iii) In Part B, Answer any one question from each unit. Each question carries 10 marks and may have a, b as sub questions.

**PART – A****(25 Marks)**

- Define syntax and semantics. [2]
- b) What is derivation and a parse tree? Write their significance with examples. [3]
- c) What are the problems with case sensitive names? Explain. [2]
- d) What is the scope and life time of a variable? Explain. [3]
- e) What is a Co-routine? Explain. [2]
- f) What is generic subprogram? [3]
- g) Explain about message passing. [2]
- h) What advantages do monitors have over semaphores? Discuss. [3]
- i) What are the data types supported in Python? [2]
- j) Differentiate between procedural and data abstraction. [3]

**PART – B****(50 Marks)**

- 2.a) What are the three general methods of implementing a programming language?  
 b) Explain with an example how operator associativity can be incorporated in grammars. [5+5]

**OR**

- 3.a) The levels of acceptance of any language depend on the language description. Comment on this.  
 b) In what fundamental way do operational semantics and denotational semantics differ? [5+5]

- 4.a) What are the design issues for character string types? Discuss.  
 b) Describe the process of Array initialization. [5+5]

**OR**

- 5.a) What are the problems associated with Unconditional Branching? Explain.  
 b) Explain the differences between subtypes and derived types. [5+5]

- 6.a) What are the design issues that are involved in functions? Discuss.

b) Explain how subprogram names are passed as parameters. Illustrate with examples. [5+5]

**OR**

7.a What are the advantages and disadvantages of dynamic type binding? Discuss. [5+5]  
b) Explain how subprogram is overloaded? Give examples.

8.a Discuss about concurrency in Functional languages. [5+5]  
b) What is a semaphore? What are the operations on semaphores?

**OR**

9.a) Explain in detail about Exception handling in Ada.  
b) Write a detailed note on C# threads. [5+5]

10.a) What are the differences between Imperative and functional languages? Explain.  
b) Explain the Basic primitives of LISP. Give suitable examples. [5+5]

**OR**

11.a) What are the applications of functional languages? Explain.  
b) Write a detail note on Scripting languages. [5+5]

**Code No: 155CX****JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD****B. Tech III Year I Semester Examinations, August - 2022****PRINCIPLES OF PROGRAMMING LANGUAGES****(Common to CSE, IT)****Time: 3 Hours****Max. Marks: 75**

**Answer any five questions**  
**All questions carry equal marks**

- - -

- 1.a) Describe the criteria of success for a good programming language.
- b) What is the difference between a phase and a pass of a compiler? Under what circumstances do a compiler have multiple phases? [7+8]
- 2.a) Exception handling is very important, but often neglected by programming languages. Comment on it.
- b) Give the attribute grammar for a simple assignment statement.
- c) Write a denotation semantics mapping function for “for” statement in Ada. [5+5+5]
- 3.a) Explain about static binding and dynamic binding with its relative merits and demerits.
- b) What are the design issues of logically controlled loop statements? Explain briefly. [8+7]
- 4.a) What is meant by type compatibility? Explain with an example.
- b) Discuss the design and implementation issues of pointer data types. [7+8]
- 5.a) Describe pass-by-value and pass-by-result parameter passing methods with examples.
- b) What are the distinct semantic models for formal parameters? Explain. [8+7]
6. List and explain various functional characteristics of OOP in Small Talk and C++. [15]
7. Explain exception propagation and exception handling in C++ with illustrative examples. [15]
- 8.a) Write down the applications of logic programming.
- b) Explain the pragmatics of scripting languages. [7+8]

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# Sri Indu Institute of Engineering & Technology

Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

I- Mid Examinations, NOV-2022

Set - I

Year & Branch: III-CSE(A,B,C)

Date: 14-11-2022(FN)

Subject: PPL

Marks: 10

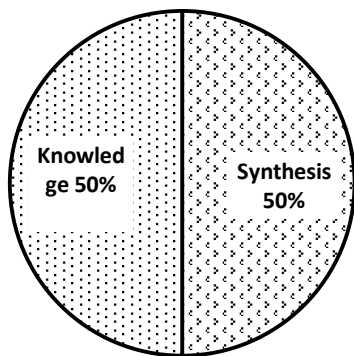
Time: 60 min

Answer any **TWO** Questions. All Question Carry Equal Marks 2\*5=10 marks

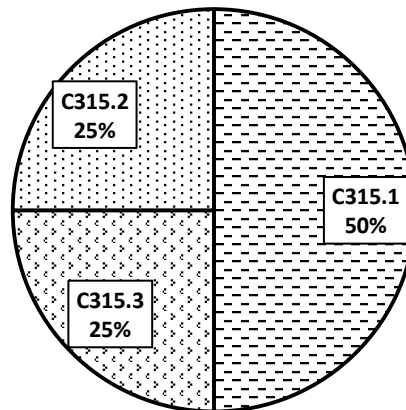
(This question paper is prepared with Course Outcome and BT's mapping)

- 1.What are the significant characteristics of programming language ? (Synthesis)(C315.1)(5M)
- 2.Discuss the additional features of an attribute grammar . (Knowledge)(C315.1)(5M)
- 3.What is a variable and what are the attributes of variable ?Elaborate on address of a variable. (Synthesis)(C315.2)(5M)
- 4.Describe the three semantic models of parameter passing. (Knowledge)(C315.3)(5M)

## QUESTION PAPER MAPPING WITH BT'S



## QUESTION PAPER MAPPING WITH CO'S



# Sri Indu Institute of Engineering & Technology

Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

I- Mid Examinations, NOV-2022

Set - II

Year & Branch: III-CSE(A,B,C)

Date: 14-11-2022(FN)

Subject: PPL

Marks: 10

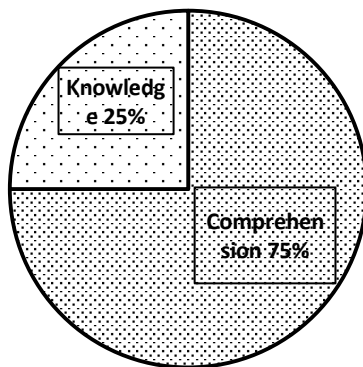
Time: 60 min

Answer any **TWO** Questions. All Question Carry Equal Marks 2\*5=10 marks

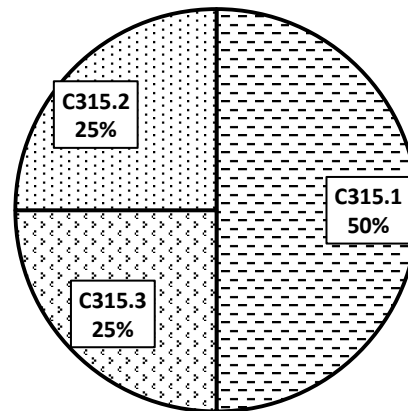
(This question paper is prepared with Course Outcome and BT's mapping)

1. Explain the three methods of implementing a programming language. (Comprehension)(C315.1)(5M)
2. Explain with an example BNF and EBNF notations. (Comprehension)(C315.1)(5M)
3. Explain with an example Free Union and Discriminated Union. (Comprehension)(C315.2)(5M)
4. Describe the three semantic models of parameter passing. (Knowledge)(C315.3)(5M)

## QUESTION PAPER MAPPING WITH BT'S



## QUESTION PAPER MAPPING WITH CO'S





## II. Fill in the blanks:

11. A \_\_\_\_\_ refers to a collection of tools used in the development of software Programs.
12. The UNIX operating system is written almost entirely in \_\_\_\_\_ language.
13. BNF stands for \_\_\_\_\_
14. The lowest syntactic units of a program are called \_\_\_\_\_
15. \_\_\_\_\_ supports functional and imperative programming.
16. \_\_\_\_\_ is bound to a value only once.
17. A \_\_\_\_\_ is a compound statement that can define a new scope with local variables.
18. Block concept was introduced by \_\_\_\_\_
19. Parameters in subprogram header are called \_\_\_\_\_
20. Elseif is used in \_\_\_\_\_

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II- Mid Examinations, JAN-2023

Set - I

Year & Branch: III-CSE(A,B,C)

Date: 21-1-2023(FN)

Subject: PPL

Marks: 10

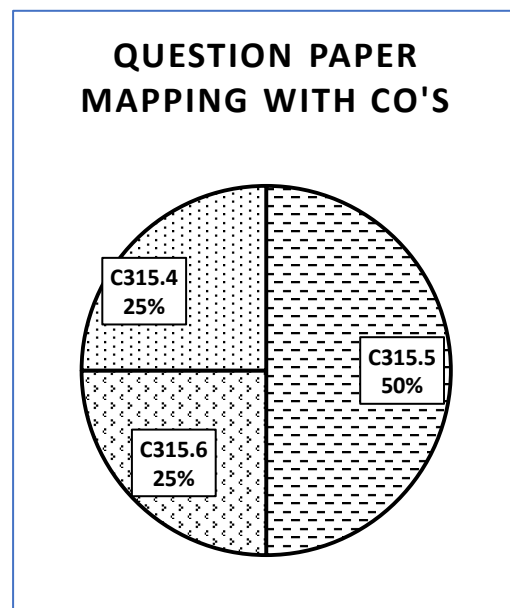
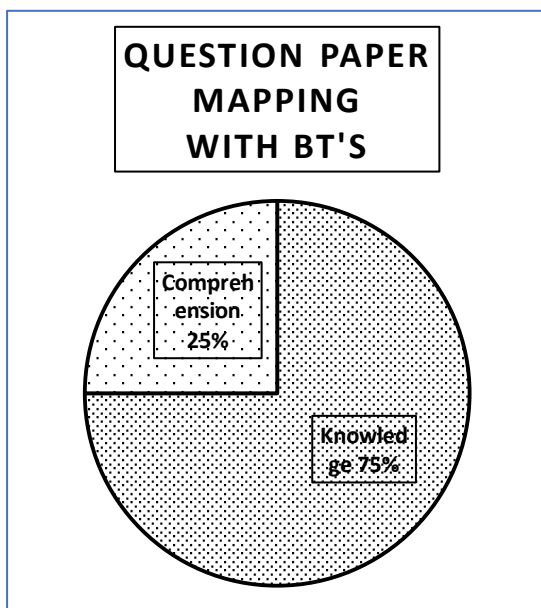
Time: 60 min

Answer any **TWO** Questions. All Question Carry Equal Marks

2\*5=10 marks

(This question paper is prepared with Course Outcome and BT's mapping)

1. Define Parameterized ADT Using C++. (Knowledge)(C315.4)(5M)
2. Define Semaphore, how Cooperation synchronization and Competition synchronization are implemented using semaphores. (Knowledge)(C315.5)(5M)
3. Explain Exception Handling in C++ with suitable example. (Comprehension)(C315.5)(5M)
4. Write about simple functions in mathematical functions and Primitive functions. (Knowledge)(C315.6)(5M)



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II- Mid Examinations, JAN-2023

Set - II

Year & Branch: III-CSE(A,B,C)

Date: 21-1-2023(FN)

Subject:PPL

Marks: 10

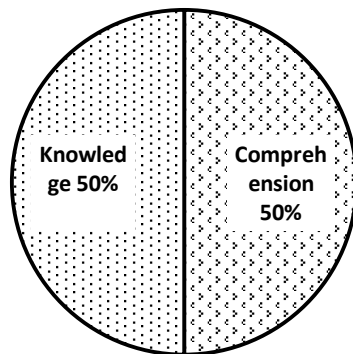
Time: 60 min

Answer any **TWO** Questions. All Question Carry Equal Marks 2\*5=10 marks

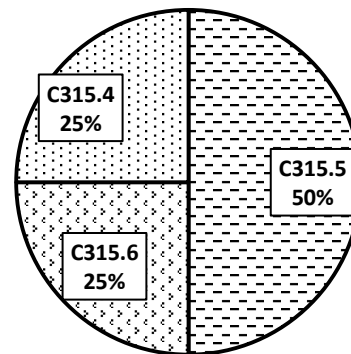
(This question paper is prepared with Course Outcome and BT's mapping)

1. Define Abstract Data Type in Ada and Design issues for Abstract Data Type.  
(Knowledge)(C315.4)(5M)
2. Explain Event Handling in Java. (Comprehension)(C315.5)(5M)
3. Explain Subprogram level Concurrency with suitable example . (Comprehension)(C315.5)(5M)
4. Write about simple functions in mathematical functions and Primitive functions.  
(Knowledge)(C315.6)(5M)

## QUESTION PAPER MAPPING WITH BT'S



## QUESTION PAPER MAPPING WITH CO'S





## II. Fill in the blanks:

11. In C, arrays are passed as parameters using \_\_\_\_\_
12. A \_\_\_\_\_ is a portion of code within a larger program that performs a specific task and is relatively independent of the remaining code.
13. \_\_\_\_\_ concurrency consists multiple independent processors.
14. To specify code that is to be executed, regardless of exception raised or not \_\_\_\_\_ block is used.
15. The catch block can have \_\_\_\_\_ number of parameters .
16. \_\_\_\_\_ has two predefined sub classes, I<sub>0</sub> exception and runtime exception.
17. CDR in LISP returns the \_\_\_\_\_ element of a list.
18. \_\_\_\_\_ is a test to determine whether two literal atom are equal or not.
19. \_\_\_\_\_ function returns the i<sup>th</sup> component of a tuple.
20. \_\_\_\_\_ adds an atom to the object list.



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I- Mid Examinations, NOV-2022

Set - I

Year & Branch: III-CSE(A,B,C)

Date: 14-11-2022(FN)

Subject: PPL

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## ANSWER KEY

Descriptive paper key link:

<https://docs.google.com/document/d/1ZarPkSMj0CY2-JOvwktIGG7Yog7cf4Cq/edit?usp=sharing&oid=116740267257898588224&rtpof=true&sd=tr>

ue

Objective/Quiz Key Paper

### **I. Multiple Choice Questions**

- 1.b) Operator Loading
- 2.a) Imperative Languages
- 3.b) Business
- 4.c) SIMULA67
- 5.a) Strong typing
- 6.b) Implicit
- 7.c) Type
- 8.d) Java
- 9.a) Case
- 10.c) Ada

### **II. Fill in the blanks**

11. Programming
12. C
13. Backus-Naur Form
14. Lexemes
15. ML
16. Named Constant
17. Block
18. ALGOL60
19. Formal Parameters
20. Ada

# SriIndu Institute of Engineering & Technology

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II- Mid Examinations, JAN-2023

Set - I

Year & Branch: III-CSE(A,B,C)

Date:21 -1-2023(FN)

Subject: PPL

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## Answer Key

### Descriptive paper key link:

<https://docs.google.com/document/d/1rrsIwUoI4ATJHMDPIYWwflfrfV92JtWS/edit?usp=sharing&oid=116740267257898588224&rtpof=true&sd=true>

### Objective/Quiz Key Paper

#### **I. Multiple Choice Questions**

- 1.Call by reference
2. subprogram
- 3.JVM
- 4.passive
- 5.Monitor
- 6.Enumeration
- 7.2
- 8.predicate values
- 9.atom
10. first

#### **II. Fill in the blanks**

- 11.Call by reference
- 12.subprogram
- 13.Physical
- 14.finally
- 15.one
- 16.exception
- 17.remainder of a given list after CAR is removed
- 18.eq
- 19.#i
- 20.**intern**



## **Assignment Questions-I**

**(Assignment Questions are mapped with CO's, BT)**

- 1.Explain the three methods of implementing a programming language.(Comprehension)(C315.1)
- 2.What are the significant characteristics of programming languages. (Synthesis) (C315.1)
- 3.Define Union. What is the difference between record and Union ? Explain how Union is supported by different programming languages. (Knowledge)(C315.2)
4. Explain in detail counter controlled loops. (Comprehension)(C315.2)
5. Describe the three semantic models of parameter passing. (Knowledge)(C315.3)



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## Assignment Questions-II

### (Assignment Questions are mapped with CO's, BT)

1. Write about parameterized abstract data types with an example in C++.  
(Knowledge)(C315.3)
2. Define Semaphores. Explain how Cooperation Synchronization & Competition Synchronization are implemented using semaphores.  
(Knowledge)(C315.4)
3. Discuss about exception handling in Ada.  
(Comprehension)(C315.4)
4. Write about simple functions in mathematical functions.  
(Knowledge)(C315.5)
5. Give a brief account on the history of Python language.  
(Comprehension)(C315.6)



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## Result Analysis:

|                 |                                       |
|-----------------|---------------------------------------|
| Course Title    | PRINCIPLES OF PROGRAMMING LANGUAGES   |
| Course Code     | CS515PE                               |
| Programme       | B.Tech                                |
| Year & Semester | III year I-semester, A sec            |
| Regulation      | R18                                   |
| Course Faculty  | Mrs.E.Rupa, Assistant Professor , CSE |

## Slow learners:

| S No | Roll no    | No of backlogs | Internal-I Status | Internal-II Status |
|------|------------|----------------|-------------------|--------------------|
| 1    | 20X31A0503 | 5              | 16                | 16                 |
| 2    | 20X31A0507 | 4              | 18                | 18                 |
| 3    | 20X31A0511 | 5              | 14                | 14                 |
| 4    | 20X31A0530 | 4              | 20                | 14                 |
| 5    | 20X31A0531 | 3              | 23                | 19                 |
| 6    | 20X31A0532 | 4              | 20                | 19                 |
| 7    | 20X31A0533 | 5              | 19                | 18                 |
| 8    | 20X31A0541 | 3              | 19                | 20                 |
| 9    | 20X31A0550 | 3              | 20                | 17                 |
| 10   | 20X31A0556 | 4              | 20                | 19                 |
| 11   | 20X31A0558 | 4              | 18                | 14                 |
| 12   | 20X31A0559 | 3              | 19                | 20                 |
| 13   | 21X35A0504 | 4              | 15                | 17                 |

**Advanced learners:**

| <b>S No</b> | <b>Roll No</b> | <b>GATE MATERIAL</b>  |
|-------------|----------------|---|
| 1           | 20X31A0502     | Linked List Notes ; Binary Heaps · Heap Sort ; Graph & Its Applications ; Multistage Graph ; Lexical analysis, parsing, syntax-directed translation Runtime environments Intermediate code generation Local optimisation, Data flow analyses: constant propagation System calls, processes, threads, inter-process communication, concurrency and synchronization. DeadlockCPU and I/O scheduling Memory management and virtual memory File systems |
| 2           | 20X31A0504     |   |
| 3           | 20X31A0515     |   |
| 4           | 20X31A0523     |   |
| 5           | 20X31A0529     |   |
| 6           | 20X31A0537     |   |
| 7           | 20X31A0539     |   |
| 8           | 20X31A0542     |   |
| 9           | 20X31A0543     |   |
| 10          | 20X31A0544     |   |
| 11          | 20X31A0545     |   |
| 12          | 20X31A0555     |   |
| 13          | 20X31A0560     |   |
| 14          | 21X35A0503     |   |



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Accredited by NAAC with A+ Grade, Recognized under 2(f) of UGC Act 1956

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

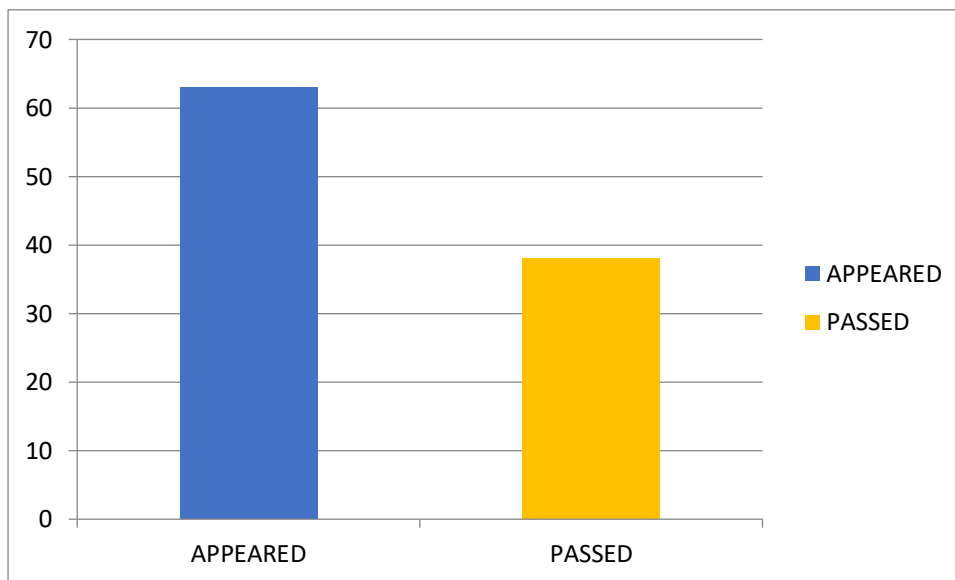
Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510

Website: <https://siiet.ac.in/>

## BATCH CSE-III BTECH I- SEM CSE - A RESULT ANALYSIS

| ACADAMIC YEAR | COURSE NAME                         | NUMBER OF STUDENTS |        | QUESTION PAPER SETTING |          | PASS% |
|---------------|-------------------------------------|--------------------|--------|------------------------|----------|-------|
|               |                                     | APPEARED           | PASSED | INTERNAL               | EXTERNAL |       |
| 2022-23       | Principles of Programming Languages | 63                 | 38     | COURSE FACULTY         | EXTERNAL | 60.3% |

### Principles of Programming Languages(C315) Result Analysis





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Khalsa Ibrahimpatnam, Sherguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510

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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### REMEDIAL CLASSES TIME TABLE

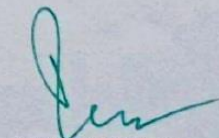
A.Y 2022-23

SEMESTER-I

| BRANCH/<br>SEC | MON<br>4.00 PM-<br>5.00 PM | TUE<br>4.00 PM-5.00<br>PM | WED<br>4.00 PM-<br>5.00 PM | THUR<br>4.00 PM-<br>5.00 PM | FRI<br>4.00 PM-<br>5.00 PM |
|----------------|----------------------------|---------------------------|----------------------------|-----------------------------|----------------------------|
| II CSE-A       | A&DE                       | DS                        | C++                        | COA                         | COSM                       |
| II CSE-B       | DS                         | A&DE                      | COSM                       | C++                         | COA                        |
| II CSE-C       | COSM                       | COA                       | A&DE                       | DS                          | C++                        |
| III CSE-A      | SE                         | FLAT                      | CN                         | WT                          | PPL                        |
| III CSE-B      | WT                         | CN                        | SE                         | PPL                         | FLAT                       |
| III CSE-C      | FLAT                       | WT                        | PPL                        | CN                          | SE                         |
| IV CSE-A       | C&NS                       | DM                        | CC                         | POE                         | RTS                        |
| IV CSE-B       | CC                         | RTS                       | C&NS                       | DM                          | POE                        |
| IV CSE-C       | RTS                        | CC                        | POE                        | C&NS                        | DM                         |

  
HOD

Computer Science & Engg. Dept.  
SRI INDU INSTITUTE OF ENGG & TECH.  
Sherguda(V), Ibrahimpatnam(M), R.R.Dist-501 10

  
PRINCIPAL  
PRINCIPAL

Sri Indu Institute of Engineering & Techn.  
Sherguda(Vill), Ibrahimpatnam,  
R.R. Dist. Telangana -501 510





# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering

## Course Outcome Attainment (Internal Examination-1)

Name of the faculty: **E.RUPA**

Academic Year: **2022-23**

**2022-23**

Branch & Section: **CSE- A**

Examination:

**I Internal**

**PRINCIPLES OF PROGRAMMING**

Course Name: **LANGUAGES**

Year: **III**

Semester: **I**

| S.No                     | HT No.     | Q1a      | Q1b | Q1c | Q2a      | Q2b | Q2C | Q3A      | Q3b | Q3c | Q4a      | Q4b | Q4c | Obj1      | A1       |
|--------------------------|------------|----------|-----|-----|----------|-----|-----|----------|-----|-----|----------|-----|-----|-----------|----------|
| <b>Max. Marks ==&gt;</b> |            | <b>5</b> |     |     | <b>5</b> |     |     | <b>5</b> |     |     | <b>5</b> |     |     | <b>10</b> | <b>5</b> |
| 1                        | 20X31A0501 |          |     |     |          |     |     | 2        |     |     | 2        |     |     | 9         | 5        |
| 2                        | 20X31A0502 |          |     |     |          |     |     | 4        |     |     | 2        |     |     | 9         | 5        |
| 3                        | 20X31A0503 |          |     |     |          |     |     |          |     |     | 3        |     |     | 8         | 5        |
| 4                        | 20X31A0504 |          |     |     |          |     |     | 5        |     |     | 3        |     |     | 7         | 5        |
| 5                        | 20X31A0506 | 4        |     |     |          |     |     |          |     |     | 2        |     |     | 7         | 5        |
| 6                        | 20X31A0507 |          |     |     |          |     |     |          |     |     | 4        |     |     | 9         | 5        |
| 7                        | 20X31A0508 |          |     |     |          |     |     | 2        |     |     | 5        |     |     | 9         | 5        |
| 8                        | 20X31A0509 |          |     |     |          |     |     | 2        |     |     | 4        |     |     | 8         | 5        |
| 9                        | 20X31A0510 |          |     |     |          |     |     | 1        |     |     | 2        |     |     | 8         | 5        |
| 10                       | 20X31A0511 |          |     |     |          |     |     | 1        |     |     | 2        |     |     | 6         | 5        |
| 11                       | 20X31A0512 |          |     |     |          |     |     | 4        |     |     | 4        |     |     | 7         | 5        |
| 12                       | 20X31A0513 |          |     |     |          |     |     | 2        |     |     | 4        |     |     | 8         | 5        |
| 13                       | 20X31A0514 |          |     |     |          |     |     | 2        |     |     | 4        |     |     | 8         | 5        |
| 14                       | 20X31A0515 |          |     |     |          |     |     | 3        |     |     | 4        |     |     | 8         | 5        |
| 15                       | 20X31A0516 |          |     |     |          |     |     | 5        |     |     | 4        |     |     | 8         | 5        |
| 16                       | 20X31A0517 |          |     |     |          |     |     | 5        |     |     | 4        |     |     | 7         | 5        |
| 17                       | 20X31A0518 |          |     |     |          |     |     | 2        |     |     | 4        |     |     | 8         | 5        |
| 18                       | 20X31A0519 |          |     |     |          |     |     | 3        |     |     | 3        |     |     | 9         | 5        |
| 19                       | 20X31A0520 |          |     |     |          |     |     | 2        |     |     | 4        |     |     | 9         | 5        |
| 20                       | 20X31A0521 |          |     |     |          |     |     | 3        |     |     | 4        |     |     | 9         | 5        |
| 21                       | 20X31A0522 |          |     |     |          |     |     | 5        |     |     | 4        |     |     | 8         | 5        |
| 22                       | 20X31A0523 |          |     |     |          |     |     | 5        |     |     | 5        |     |     | 9         | 5        |
| 23                       | 20X31A0524 | 3        |     |     |          |     |     |          |     |     | 4        |     |     | 8         | 5        |
| 24                       | 20X31A0525 |          |     |     |          |     |     | 4        |     |     | 4        |     |     | 9         | 5        |
| 25                       | 20X31A0526 | 3        |     |     |          |     |     |          |     |     | 3        |     |     | 9         | 5        |
| 26                       | 20X31A0527 |          |     |     |          |     |     | 3        |     |     | 2        |     |     | 8         | 5        |
| 27                       | 20X31A0528 |          |     |     |          |     |     | 3        |     |     | 4        |     |     | 9         | 5        |
| 28                       | 20X31A0529 |          |     |     |          |     |     | 3        |     |     | 5        |     |     | 9         | 5        |
| 29                       | 20X31A0530 |          |     |     |          |     |     | 3        |     |     | 3        |     |     | 9         | 5        |
| 30                       | 20X31A0531 |          |     |     |          |     |     | 5        |     |     | 4        |     |     | 9         | 5        |
| 31                       | 20X31A0532 | 3        |     |     |          |     |     |          |     |     | 3        |     |     | 9         | 5        |
| 32                       | 20X31A0533 | 3        |     |     |          |     |     |          |     |     | 3        |     |     | 8         | 5        |
| 33                       | 20X31A0534 |          |     |     |          |     |     | 4        |     |     | 4        |     |     | 9         | 5        |
| 34                       | 20X31A0535 |          |     |     |          |     |     | 3        |     |     | 5        |     |     | 8         | 5        |
| 35                       | 20X31A0536 |          |     |     |          |     |     | 3        |     |     | 3        |     |     | 9         | 5        |
| 36                       | 20X31A0537 |          |     |     |          |     |     | 4        |     |     | 4        |     |     | 8         | 5        |
| 37                       | 20X31A0538 | 5        |     |     |          |     |     |          |     |     | 3        |     |     | 9         | 5        |
| 38                       | 20X31A0539 |          |     |     |          |     |     | 4        |     |     | 4        |     |     | 9         | 5        |
| 39                       | 20X31A0540 |          |     |     |          |     |     | 2        |     |     | 4        |     |     | 9         | 5        |

|  |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|--|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 40   | 20X31A0541 |      |      |      |      |      |      |      |      |      | 5    |      |      | 9    | 5    |
| 41   | 20X31A0542 |      |      |      |      |      | 3    |      |      |      | 5    |      |      | 9    | 5    |
| 42   | 20X31A0543 | 5    |      |      |      |      |      |      |      |      | 4    |      |      | 9    | 5    |
| 43   | 20X31A0544 |      |      |      |      |      | 5    |      |      |      | 5    |      |      | 9    | 5    |
| 44   | 20X31A0545 |      |      |      |      |      | 5    |      |      |      | 4    |      |      | 9    | 5    |
| 45   | 20X31A0546 | 3    |      |      |      |      | 4    |      |      |      |      |      |      | 8    | 5    |
| 46   | 20X31A0547 |      |      |      |      |      | 5    |      |      |      | 3    |      |      | 9    | 5    |
| 47   | 20X31A0548 |      |      |      |      |      | 5    |      |      |      | 3    |      |      | 8    | 5    |
| 48   | 20X31A0549 | 5    |      |      |      |      | 3    |      |      |      |      |      |      | 8    | 5    |
| 49   | 20X31A0550 | 5    |      |      |      |      |      |      |      |      | 3    |      |      | 7    | 5    |
| 50   | 20X31A0551 | 5    |      |      |      |      |      |      |      |      | 5    |      |      | 6    | 5    |
| 51   | 20X31A0552 |      |      |      |      |      | 4    |      |      |      | 5    |      |      | 7    | 5    |
| 52   | 20X31A0553 |      |      |      |      |      | 4    |      |      |      | 4    |      |      | 8    | 5    |
| 53   | 20X31A0554 | 5    |      |      |      |      |      |      |      |      |      |      |      | 8    | 5    |
| 54   | 20X31A0555 | 5    |      |      |      |      |      |      |      |      | 3    |      |      | 8    | 5    |
| 55   | 20X31A0556 | 4    |      |      |      |      |      |      |      |      | 3    |      |      | 8    | 5    |
| 56   | 20X31A0557 | 5    |      |      |      |      |      |      |      |      | 4    |      |      | 9    | 5    |
| 57   | 20X31A0558 |      |      |      |      |      | 1    |      |      |      | 4    |      |      | 8    | 5    |
| 58   | 20X31A0559 |      |      |      |      |      | 1    |      |      |      | 5    |      |      | 8    | 5    |
| 59   | 20X31A0560 |      |      |      |      |      | 5    |      |      |      | 5    |      |      | 8    | 5    |
| 60   | 21X35A0501 |      |      |      |      |      | 2    |      |      |      | 4    |      |      | 8    | 5    |
| 61   | 21X35A0502 |      |      |      |      |      | 2    |      |      |      | 4    |      |      | 6    | 5    |
| 62   | 21X35A0503 |      |      |      |      |      | 2    |      |      |      | 4    |      |      | 8    | 5    |
| 63   | 21X35A0504 |      |      |      |      |      |      |      |      |      | 4    |      |      | 5    | 5    |
| 64   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 65   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 66   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 67   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 68   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 69   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 70   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 71   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 72   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 73   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Target set by the faculty / HoD                |            | 2.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 4.00 | 2.00 |
| Number of students performed above             |            | 15   | 0    | 0    | 0    | 0    | 0    | 42   | 0    | 0    | 60   | 0    | 0    | 63   | 63   |
| Number of students attempted                   |            | 15   | 0    | 0    | 0    | 0    | 0    | 47   | 0    | 0    | 60   | 0    | 0    | 63   | 63   |
| Percentage of students scored more than target |            | 100% |      |      |      |      |      | 89%  |      |      | 100% |      |      | 100% | 100% |

**CO Mapping with Exam Questions:**

|        |   |  |  |   |   |  |   |   |  |  |  |  |  |   |   |
|--------|---|--|--|---|---|--|---|---|--|--|--|--|--|---|---|
| CO - 1 | Y |  |  | Y | Y |  |   |   |  |  |  |  |  | y | y |
| CO - 2 |   |  |  |   |   |  | Y | Y |  |  |  |  |  | y | y |



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY



Department of Computer Science and Engineering

## Course Outcome Attainment (Internal Examination-2)

Name of the faculty : **E.RUPA**

Academic Year: **2022-23**

Branch & Section: **CSE- A**

Examination: **II Internal**

### **PRINCIPLES OF PROGRAMMING**

Course Name: **LANGUAGES**

Year: **III**

Semester: **I**

| S.No           | HT No.     | Q1a | Q1b | Q1c | Q2a | Q2b | Q2c | Q3a | Q3b | Q3c | Q4a | Q4b | Q4c | Obj4 | A4 |
|----------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|----|
| Max. Marks ==> |            | 5   |     |     | 5   |     |     | 5   |     |     | 5   |     |     | 10   | 5  |
| 1              | 20X31A0501 | 2   |     |     |     |     |     |     |     |     | 2   |     |     | 7    | 5  |
| 2              | 20X31A0502 | 4   |     |     |     |     |     |     |     |     | 4   |     |     | 7    | 5  |
| 3              | 20X31A0503 |     |     |     |     |     |     |     |     |     | 4   |     |     | 7    | 5  |
| 4              | 20X31A0504 | 4   |     |     |     |     |     |     |     |     | 5   |     |     | 6    | 5  |
| 5              | 20X31A0506 |     |     |     |     |     |     | 3   |     |     | 5   |     |     | 7    | 5  |
| 6              | 20X31A0507 |     |     |     |     |     |     | 3   |     |     | 3   |     |     | 7    | 5  |
| 7              | 20X31A0508 |     |     |     |     |     |     | 3   |     |     | 5   |     |     | 7    | 5  |
| 8              | 20X31A0509 |     |     |     | 2   |     |     |     |     |     | 4   |     |     | 6    | 5  |
| 9              | 20X31A0510 |     |     |     |     |     |     | 3   |     |     | 4   |     |     | 7    | 5  |
| 10             | 20X31A0511 |     |     |     |     |     |     |     |     |     |     |     |     | 5    | 5  |
| 11             | 20X31A0512 | 5   |     |     |     |     |     |     |     |     | 3   |     |     | 7    | 5  |
| 12             | 20X31A0513 |     |     |     |     |     |     | 3   |     |     | 2   |     |     | 7    | 5  |
| 13             | 20X31A0514 |     |     |     |     |     |     | 3   |     |     | 3   |     |     | 6    | 5  |
| 14             | 20X31A0515 |     |     |     |     |     |     | 3   |     |     | 4   |     |     | 7    | 5  |
| 15             | 20X31A0516 |     |     |     |     |     |     | 4   |     |     | 3   |     |     | 7    | 5  |
| 16             | 20X31A0517 |     |     |     |     |     |     | 4   |     |     | 3   |     |     | 7    | 5  |
| 17             | 20X31A0518 |     |     |     |     |     |     | 3   |     |     | 4   |     |     | 7    | 5  |
| 18             | 20X31A0519 |     |     |     |     |     |     | 3   |     |     | 3   |     |     | 6    | 5  |
| 19             | 20X31A0520 | 2   |     |     |     |     |     | 3   |     |     |     |     |     | 8    | 5  |
| 20             | 20X31A0521 | 2   |     |     |     |     |     | 4   |     |     |     |     |     | 8    | 5  |
| 21             | 20X31A0522 |     |     |     |     |     |     | 3   |     |     | 4   |     |     | 8    | 5  |
| 22             | 20X31A0523 |     |     |     | 5   |     |     | 4   |     |     |     |     |     | 8    | 5  |
| 23             | 20X31A0524 | 3   |     |     |     |     |     |     |     |     | 2   |     |     | 8    | 5  |
| 24             | 20X31A0525 |     |     |     |     |     |     | 4   |     |     | 4   |     |     | 8    | 5  |
| 25             | 20X31A0526 |     |     |     |     |     |     | 2   |     |     | 2   |     |     | 7    | 5  |
| 26             | 20X31A0527 |     |     |     |     |     |     | 2   |     |     | 2   |     |     | 8    | 5  |
| 27             | 20X31A0528 | 3   |     |     |     |     |     | 3   |     |     |     |     |     | 9    | 5  |
| 28             | 20X31A0529 | 4   |     |     |     |     |     |     |     |     | 5   |     |     | 8    | 5  |
| 29             | 20X31A0530 |     |     |     |     |     |     |     |     |     | 2   |     |     | 7    | 5  |
| 30             | 20X31A0531 |     |     |     |     |     |     | 4   |     |     | 3   |     |     | 7    | 5  |
| 31             | 20X31A0532 |     |     |     | 3   |     |     |     |     |     | 3   |     |     | 8    | 5  |
| 32             | 20X31A0533 |     |     |     |     |     |     |     |     |     | 5   |     |     | 8    | 5  |
| 33             | 20X31A0534 |     |     |     |     |     |     | 4   |     |     | 5   |     |     | 6    | 5  |
| 34             | 20X31A0535 | 4   |     |     |     |     |     |     |     |     | 5   |     |     | 8    | 5  |
| 35             | 20X31A0536 |     |     |     |     |     |     | 4   |     |     | 4   |     |     | 7    | 5  |
| 36             | 20X31A0537 | 4   |     |     |     |     |     |     |     |     | 4   |     |     | 9    | 5  |
| 37             | 20X31A0538 |     |     |     |     |     |     |     |     |     | 5   |     |     | 8    | 5  |
| 38             | 20X31A0539 | 4   |     |     |     |     |     |     |     |     | 5   |     |     | 8    | 5  |
| 39             | 20X31A0540 | 4   |     |     |     |     |     |     |     |     |     |     |     | 8    | 5  |
| 40             | 20X31A0541 | 3   |     |     |     |     |     |     |     |     | 4   |     |     | 8    | 5  |
| 41             | 20X31A0542 |     |     |     | 3   |     |     | 4   |     |     |     |     |     | 7    | 5  |
| 42             | 20X31A0543 |     |     |     |     |     |     | 4   |     |     | 5   |     |     | 8    | 5  |
| 43             | 20X31A0544 |     |     |     |     |     |     | 5   |     |     | 5   |     |     | 9    | 5  |

|  |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|--|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 44   | 20X31A0545 | 5    |      |      |      |      |      |      |      | 5    |      |      | 8    | 5    |      |
| 45   | 20X31A0546 | 4    |      |      |      |      |      | 2    |      |      |      |      | 7    | 5    |      |
| 46   | 20X31A0547 | 3    |      |      |      |      |      | 3    |      |      |      |      | 8    | 5    |      |
| 47   | 20X31A0548 |      |      |      |      |      |      | 3    |      |      | 4    |      | 8    | 5    |      |
| 48   | 20X31A0549 |      |      |      | 5    |      |      |      |      |      | 5    |      | 7    | 5    |      |
| 49   | 20X31A0550 |      |      |      |      |      |      |      |      |      | 5    |      | 7    | 5    |      |
| 50   | 20X31A0551 |      |      |      |      |      |      | 3    |      |      | 5    |      | 8    | 5    |      |
| 51   | 20X31A0552 | 3    |      |      |      |      |      | 5    |      |      |      |      | 6    | 5    |      |
| 52   | 20X31A0553 |      |      |      |      |      |      | 2    |      |      | 5    |      | 8    | 5    |      |
| 53   | 20X31A0554 |      |      |      |      |      |      | 4    |      |      | 2    |      | 7    | 5    |      |
| 54   | 20X31A0555 | 4    |      |      |      |      |      |      |      |      | 5    |      | 8    | 5    |      |
| 55   | 20X31A0556 |      |      |      |      |      |      | 2    |      |      | 4    |      | 8    | 5    |      |
| 56   | 20X31A0557 |      |      |      |      |      |      | 3    |      |      | 5    |      | 8    | 5    |      |
| 57   | 20X31A0558 | 1    |      |      |      |      |      | 3    |      |      | 4    |      | 8    | 5    |      |
| 58   | 20X31A0559 |      |      |      |      |      |      | 4    |      |      | 5    |      | 8    | 5    |      |
| 59   | 20X31A0560 |      |      |      |      |      |      | 3    |      |      | 3    |      | 8    | 5    |      |
| 60   | 21X35A0501 | 3    |      |      |      |      |      | 3    |      |      |      |      | 8    | 5    |      |
| 61   | 21X35A0502 | 3    |      |      |      |      |      | 3    |      |      |      |      | 7    | 5    |      |
| 62   | 21X35A0503 |      |      |      |      |      |      | 2    |      |      | 5    |      | 8    | 5    |      |
| 63   | 21X35A0504 |      |      |      |      |      |      | 3    |      |      | 3    |      | 7    | 5    |      |
| 64   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 65   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 66   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 67   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 68   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 69   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 70   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 71   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 72   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 73   |            |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Target set by the faculty / HoD                |            | 2.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 4.00 | 2.00 |
| Number of students performed above the target  |            | 21   | 0    | 0    | 5    | 0    | 0    | 41   | 0    | 0    | 51   | 0    | 0    | 63   | 63   |
| Number of students attempted                   |            | 22   | 0    | 0    | 5    | 0    | 0    | 41   | 0    | 0    | 51   | 0    | 0    | 63   | 63   |
| Percentage of students scored more than target |            | 95%  |      |      | 100% |      |      | 100% |      |      | 100% |      |      | 100% | 100% |

**CO Mapping with Exam Questions:**

|        |   |  |  |   |  |  |   |  |  |  |   |  |   |   |  |
|--------|---|--|--|---|--|--|---|--|--|--|---|--|---|---|--|
| CO - 1 |   |  |  |   |  |  |   |  |  |  |   |  |   |   |  |
| CO - 2 |   |  |  |   |  |  |   |  |  |  |   |  |   |   |  |
| CO - 3 |   |  |  |   |  |  |   |  |  |  |   |  |   |   |  |
| CO - 4 | Y |  |  |   |  |  |   |  |  |  |   |  | y | y |  |
| CO - 5 |   |  |  | Y |  |  |   |  |  |  |   |  | y | y |  |
| CO - 6 |   |  |  |   |  |  | Y |  |  |  | Y |  | y | y |  |

|                                |     |  |  |      |  |  |      |  |  |      |  |  |      |      |
|--------------------------------|-----|--|--|------|--|--|------|--|--|------|--|--|------|------|
| % Students Scored<br>>Target % | 95% |  |  | 100% |  |  | 100% |  |  | 100% |  |  | 100% | 100% |
|--------------------------------|-----|--|--|------|--|--|------|--|--|------|--|--|------|------|

**CO Attainment based on Exam Questions:**

|        |     |  |  |      |  |  |      |  |  |      |  |  |      |      |
|--------|-----|--|--|------|--|--|------|--|--|------|--|--|------|------|
| CO - 1 |     |  |  |      |  |  |      |  |  |      |  |  |      |      |
| CO - 2 |     |  |  |      |  |  |      |  |  |      |  |  |      |      |
| CO - 3 |     |  |  |      |  |  |      |  |  |      |  |  |      |      |
| CO - 4 | 95% |  |  |      |  |  |      |  |  |      |  |  | 100% | 100% |
| CO - 5 |     |  |  | 100% |  |  |      |  |  |      |  |  | 100% | 100% |
| CO - 6 |     |  |  |      |  |  | 100% |  |  | 100% |  |  | 100% | 100% |

| CO   | Subj | obj  |  | Asgn | Overall | Level |
|------|------|------|--|------|---------|-------|
| CO-1 |      |      |  |      |         |       |
| CO-2 |      |      |  |      |         |       |
| CO-3 |      |      |  |      |         |       |
| CO-4 | 95%  | 100% |  | 100% | 98%     | 3     |
| CO-5 | 100% | 100% |  | 100% | 100%    | 3     |
| CO-6 | 100% | 100% |  | 100% | 100%    | 3     |

| Attainment Level |     |
|------------------|-----|
| 1                | 40% |
| 2                | 50% |
| 3                | 60% |

Attainment (Internal Examination-2) = **3.00**



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering

## Course Outcome Attainment (University Examinations)

Name of the faculty : **E.RUPA**

Academic Year:

**2022-23**

Branch & Section: **CSE- A**

Year / Semester:

**III/I**

Course Name: **PRINCIPLES OF PROGRAMMING LANGUAGES**

| S.No | Roll Number | Marks Secured |
|------|-------------|---------------|
| 1    | 20X31A0501  | 10            |
| 2    | 20X31A0502  | 28            |
| 3    | 20X31A0503  | 13            |
| 4    | 20X31A0504  | 28            |
| 5    | 20X31A0506  | 5             |
| 6    | 20X31A0507  | 1             |
| 7    | 20X31A0508  | 13            |
| 8    | 20X31A0509  | 27            |
| 9    | 20X31A0510  | 27            |
| 10   | 20X31A0511  | 4             |
| 11   | 20X31A0512  | 28            |
| 12   | 20X31A0513  | 30            |
| 13   | 20X31A0514  | 30            |
| 14   | 20X31A0515  | 26            |
| 15   | 20X31A0516  | 26            |
| 16   | 20X31A0517  | 17            |
| 17   | 20X31A0518  | 30            |
| 18   | 20X31A0519  | 28            |
| 19   | 20X31A0520  | 8             |
| 20   | 20X31A0521  | 13            |
| 21   | 20X31A0522  | 26            |
| 22   | 20X31A0523  | 26            |
| 23   | 20X31A0524  | 7             |
| 24   | 20X31A0525  | 15            |
| 25   | 20X31A0526  | 2             |
| 26   | 20X31A0527  | 9             |
| 27   | 20X31A0528  | 17            |
| 28   | 20X31A0529  | 37            |
| 29   | 20X31A0530  | 4             |
| 30   | 20X31A0531  | 4             |
| 31   | 20X31A0532  | 26            |
| 32   | 20X31A0533  | 9             |
| 33   | 20X31A0534  | 28            |
| 34   | 20X31A0535  | 38            |
| 35   | 20X31A0536  | 13            |

| S.No | Roll Number | Marks Secured |
|------|-------------|---------------|
| 36   | 20X31A0537  | 32            |
| 37   | 20X31A0538  | 26            |
| 38   | 20X31A0539  | 27            |
| 39   | 20X31A0540  | 19            |
| 40   | 20X31A0541  | 26            |
| 41   | 20X31A0542  | 27            |
| 42   | 20X31A0543  | 26            |
| 43   | 20X31A0544  | 37            |
| 44   | 20X31A0545  | 26            |
| 45   | 20X31A0546  | 13            |
| 46   | 20X31A0547  | 26            |
| 47   | 20X31A0548  | 12            |
| 48   | 20X31A0549  | 41            |
| 49   | 20X31A0550  | 43            |
| 50   | 20X31A0551  | 27            |
| 51   | 20X31A0552  | 10            |
| 52   | 20X31A0553  | 32            |
| 53   | 20X31A0554  | 26            |
| 54   | 20X31A0555  | 27            |
| 55   | 20X31A0556  | 7             |
| 56   | 20X31A0557  | 13            |
| 57   | 20X31A0558  | 1             |
| 58   | 20X31A0559  | 1             |
| 59   | 20X31A0560  | 26            |
| 60   | 21X35A0501  | 44            |
| 61   | 21X35A0502  | 28            |
| 62   | 21X35A0503  | 49            |
| 63   | 21X35A0504  | 27            |
| 64   |             |               |
| 65   |             |               |
| 66   |             |               |
| 67   |             |               |
| 68   |             |               |
| 69   |             |               |
| 70   |             |               |

|   |    |
|---|----|
| Max Marks                                     | 75 |
| Class Average mark                            | 21 |
| Number of students performed above the target | 37 |
| Number of successful students                 | 63 |

| Attainment Level | % students |
|------------------|------------|
| 1                | 40%        |
| 2                | 50%        |

|  |          |
|--|----------|
| Percentage of students scored more than target | 59%      |
| <b>Attainment level</b>                        | <b>2</b> |

|   |     |
|---|-----|
| 3 | 60% |
|---|-----|





# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering

## Course Outcome Attainment

Name of the faculty : **E.RUPA**

Academic Year: 2022-23

Branch & Section: **CSE- A**  
**PRINCIPLES OF PROGRAMMING**

Examination: I Internal

Course Name: **LANGUAGES**

Year: III

Semester: I

| Course Outcomes  | 1st Internal Exam | 2nd Internal Exam | Internal Exam | University Exam | Attainment Level |
|--|-------------------|-------------------|---------------|-----------------|------------------|
| CO1  | 3.00              |                   | 3.00          | 2.00            | 2.25             |
| CO2  | 3.00              |                   | 3.00          | 2.00            | 2.25             |
| CO3  | 3.00              |                   | 3.00          | 2.00            | 2.25             |
| CO4  |                   | 3.00              | 3.00          | 2.00            | 2.25             |
| CO5  |                   | 3.00              | 3.00          | 2.00            | 2.25             |
| CO6  |                   | 3.00              | 3.00          | 2.00            | 2.25             |
| <b>Internal &amp; University Attainment:</b>               |                   |                   | 3.00          | 2.00            |                  |
| <b>Weightage</b>   |                   |                   | 25%           | 75%             |                  |
| <b>CO Attainment for the course (Internal, University)</b> |                   |                   | 0.75          | 1.50            |                  |
| <b>CO Attainment for the course (Direct Method)</b>        |                   |                   |               |                 | 2.25             |

**Overall course attainment level**

**2.25**





# **SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY**

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(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510

Website: <https://siiet.ac.in/>

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## **ASSIGNMENTS AND ATTENDANCE REGISTER**

**Assignment-1 Script link:**

<https://drive.google.com/file/d/1kYVqBIsEJRGOykY2dYfZZf5ME8YgdvXx/view?usp=sharing>

**Assignment-2 Script link:**

<https://drive.google.com/file/d/1kYVqBIsEJRGOykY2dYfZZf5ME8YgdvXx/view?usp=sharing>

**Attendance Register Link:**

<https://drive.google.com/file/d/1wdBRAMHPXKK3dkthDOZhP1YBp-mCG8c1/view?usp=sharing>