



ESTD : 2007

Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

An Autonomous Institution Under UGC

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3



COURSE FILE

ON

ENGLISH FOR SKILL ENHANCEMENT

Course Code – EN104HS

I-B. Tech Semester-I
A.Y. 2022-2023

Prepared by

G.Venkat Reddy

Asst. Professor

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(VIII) Ibrahimpatnam /M/ R.R. Dist-501 510

PRINCIPAL
Sri Indu Institute of Engineering & Tech.
Sheriguda(VIII), Ibrahimpatnam
R.R. Dist. Telangana-501 510.



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INSTITUTE VISION & MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuous assess of teaching-learning process through institute-industry collaboration.

IM3: To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.


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Department of H&S
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PROGRAM OUTCOMES

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO11. PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING
COURSE STRUCTURE

I YEAR SYLLABUS (BR22 Regulations)

Applicable from Academic Year: 2022-23 Batch

I Year I Semester

| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|--|-----------|----------|-----------|-----------|
| 1. | MA101BS | Matrices and Calculus | 3 | 1 | 0 | 4 |
| 2. | AP102BS | Applied Physics | 3 | 1 | 0 | 4 |
| 3. | CS103ES | Programming for Problem Solving | 3 | 0 | 0 | 3 |
| 4. | ME102ES | Engineering Workshop | 0 | 1 | 3 | 2.5 |
| 5. | EN104HS | English for Skill Enhancement | 2 | 0 | 0 | 2 |
| 6. | CS106ES | Elements of Computer Science & Engineering | 0 | 0 | 2 | 1 |
| 7. | AP105BS | Applied Physics Laboratory | 0 | 0 | 3 | 1.5 |
| 8. | CS107ES | Programming for Problem Solving Laboratory | 0 | 0 | 2 | 1 |
| 9. | EN107HS | English Language and Communication Skills Laboratory | 0 | 0 | 2 | 1 |
| 10. | *MC101ES | Environmental Science | 3 | 0 | 0 | 0 |
| 11. | | Induction Programme | | | | |
| | | Total | 14 | 3 | 12 | 20 |

I Year II Semester

| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|---|-----------|----------|-----------|-----------|
| 1. | MA201BS | Ordinary Differential Equations and Vector Calculus | 3 | 1 | 0 | 4 |
| 2. | CH203BS | Engineering Chemistry | 3 | 1 | 0 | 4 |
| 3. | ME201ES | Computer Aided Engineering Graphics | 1 | 0 | 4 | 3 |
| 4. | EE201ES | Basic Electrical Engineering | 2 | 0 | 0 | 2 |
| 5. | EC201ES | Electronic Devices and Circuits | 2 | 0 | 0 | 2 |
| 6. | CH206BS | Engineering Chemistry Laboratory | 0 | 0 | 2 | 1 |
| 7. | EE202ES | Basic Electrical Engineering Laboratory | 0 | 0 | 2 | 1 |
| 8. | CS201ES | Python Programming Laboratory | 0 | 1 | 2 | 2 |
| 9. | CS203ES | IT Workshop | 0 | 0 | 2 | 1 |
| | | Total | 11 | 3 | 12 | 20 |

ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year I Sem.

L T P C
2 0 0 2

Course Objectives: This course will enable the students to:

1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:

1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT-I

Chapter entitled '*Toasted English*' by R.K. Narayan from "*English: Language, Context and Culture*" published by Orient Black Swan, Hyderabad.

Vocabulary: The Concept of Word Formation - The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.

Reading: Reading and its importance - Techniques for Effective Reading.

Writing: Sentence Structures - Use of Phrases and Clauses in Sentences - Importance of Proper Punctuation - Techniques for Writing precisely - Paragraph Writing - Types, Structures and Features of a Paragraph - Creating Coherence - Organizing Principles of Paragraphs in Documents.

UNIT-II

Chapter entitled '*Appro JRD*' by Sudha Murthy from "*English: Language, Context and Culture*" published by Orient Black Swan, Hyderabad.

Vocabulary: Words Often Misspelt - Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading - Skimming and Scanning - Exercises for Practice

Writing: Nature and Style of Writing - Defining/Describing People, Objects, Places and Events - Classifying - Providing Examples or Evidence.

UNIT-III

Chapter entitled '*Lessons from Online Learning*' by F. Haider Alvi, Deborah Hurst et al from

"*English: Language, Context and Culture*" published by Orient Black Swan, Hyderabad.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading - Intensive Reading and Extensive Reading - Exercises

for Practice.

Writing: Format of a Formal Letter - Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT-IV

Chapter entitled '**Art and Literature**' by **Abdul Kalam** from "**English: Language, Context and Culture**" published by Orient Black Swan, Hyderabad.

Vocabulary: Standard Abbreviations in English

Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice

Writing: Writing Practices - Essay Writing - Writing Introduction and Conclusion - Précis Writing.

UNIT-V

Chapter entitled '**Go, Kiss the World**' by **Subroto Bagchi** from "**English: Language, Context and Culture**" published by Orient Black Swan, Hyderabad.

Vocabulary: Technical Vocabulary and their Usage

Grammar: Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)

Reading: Reading Comprehension - Exercises for Practice

Writing: Technical Reports - Introduction - Characteristics of a Report - Categories of Reports - Formats - Structure of Reports (Manuscript Format) - Types of Reports - Writing a Report.

Note: Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.

- **Note: 1.** As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech First Year is Open-ended, besides following the prescribed textbook, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.
- **Note: 2.** Based on the recommendations of NEP 2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents. They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXTBOOK:

1. "English: Language, Context and Culture" by Orient Black Swan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1, 2, 3. Cambridge University Press
3. Wood, F. T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

Course : English(C115)

Class: I B.Tech- ECE

Course Outcomes

After completing this course the student will be able to:

| | |
|--------|---|
| C115.1 | Developing the language proficiency of students in English with an emphasis on vocabulary, grammar and pronunciation (Create K6) |
| C115.2 | Understand the given texts and respond appropriately (Understand K2) |
| C115.3 | Communicate and integrate confidently in various contexts and different cultures (Create K6) |
| C115.4 | Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills (Remember K1) |
| C115.5 | Develop an awareness in the students about the significance of silent reading, analyzing and comprehending (Analyze K4) |
| C115.6 | Use English language effectively in spoken and written forms in both formal and informal situations.(Apply K3) |

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Course: ENGLISH (EN104HS)

Class: I B.Tech, ECE

CO-PO mapping Justification

PO1. **ENGINEERING KNOWLEDGE:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. **PROBLEM ANALYSIS:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO10. **COMMUNICATION:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO12. **LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

High (3): PO1, PO2, PO10, PO12.

Justification of CO's Vs PO's mapping

High (3): PO1, PO2, PO10, PO12.

C115.1 : Developing the language proficiency of students in English with an emphasis on vocabulary, grammar and pronunciation (**Create**)

| | Justification |
|-------------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO2 | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological |

C115.2 : Understand the given texts and respond appropriately (**Understand**)

| Justification | |
|----------------------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO2 | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological |

C115.3 : Communicate and integrate confidently in various contexts and different cultures (**Create**)

| Justification | |
|----------------------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO 2 | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological |

C115.4 : Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills (**Remember**)

| Justification | |
|----------------------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO2 | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological |

C115.5 : Develop an awareness in the students about the significance of silent reading, analyzing and comprehending (**Analyze**)

| Justification | |
|----------------------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO2 | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |

| | |
|-------------|--|
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological |

C115.6: Use English language effectively in spoken and written forms in both formal and informal situations. **(Apply)**

| | Justification |
|-------------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO2 | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological |

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<https://siiet.ac.in/>

Lr. No. SIET/BR22/Academic Calendar/2022/02

Date: 15.12.2022

REVISED ACADEMIC CALENDAR I B.TECH FOR THE ACADEMIC YEAR 2022-23 (BR22-REGULATIONS)

Dr. I. Satyanarayana,
Principal.

X3

To,
All the HOD's
Sir,

Sub: SIET (Autonomous)–Academic & Evaluation–Revised Academic Calendar for **I B.Tech - I & II Semesters** for the academic year 2022-2023-Reg.

The approved Academic Calendar for **I B.Tech – I & II Semesters** for the academic year 2022-23 is given below.

I-SEMESTER

| S. NO | Description | Period | | Duration |
|-------|---|------------|------------|----------|
| | | From | To | |
| 1. | Commencement of I Semester class work (including Induction programme) | 03.11.2022 | | |
| 2. | 1 st Spell of Instructions | 03.11.2022 | 28.12.2022 | 8 Weeks |
| 3. | I Mid Examinations | 29.12.2022 | 04.01.2023 | 1 Week |
| 4. | Submission of First Mid Term Exam Marks to the Autonomous Section on or before | 10.01.2023 | | |
| 5. | 2 nd Spell of Instructions | 05.01.2023 | 02.03.2023 | 8 Weeks |
| 6. | Second Mid Term Examinations | 03.03.2023 | 09.03.2023 | 1 Week |
| 7. | Preparation & Practical Examinations | 10.03.2023 | 16.03.2023 | 1 Week |
| 8. | Submission of Second Mid Term Exam Marks to the Autonomous Section on or before | 16.03.2023 | | |
| 9. | I Semester End Examinations | 17.03.2023 | 01.04.2023 | 2 Weeks |

II-SEMESTER

| S. NO | Description | Period | | Duration |
|-------|---|------------|------------|----------|
| | | From | To | |
| 1. | Commencement of II Semester class work | 03.04.2023 | | |
| 2. | 1 st Spell of Instructions (including Summer Vacation) | 03.04.2023 | 10.06.2023 | 10 Weeks |
| | Summer Vacation | 15.05.2023 | 27.05.2023 | 2 Weeks |
| 3. | I Mid Examinations | 12.06.2023 | 17.06.2023 | 1 Week |
| 4. | Submission of First Mid Term Exam Marks to the Autonomous Section on or before | 23.06.2023 | | |
| 5. | 2 nd Spell of Instructions | 19.06.2023 | 12.08.2023 | 8 Weeks |
| 6. | II Mid Term Examinations | 14.08.2023 | 19.08.2023 | 1 Week |
| 7. | Preparation & Practical Examinations | 21.08.2023 | 26.08.2023 | 1 Week |
| 8. | Submission of Second Mid Term Exam Marks to the Autonomous Section on or before | 26.08.2023 | | |
| 9. | II Semester End Examinations | 28.08.2023 | 09.09.2023 | 2 Weeks |

Commencement of Class Work for II B.Tech I Semester – 11.09.2023

CHIEF EXAMINATIONS OFFICER
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<https://siiet.ac.in/>

Class: ECE

Semester: I

W.E.F: 14-11-2022

LH: -D-209

| | I 9:40- 10:30 | II 10:30 - 11:20 | III 11:20- 12:10 | 12:10- 12.45 | IV 12.45- 1.35 | V 1.35- 2.25 | VI 2.25- 3.15 | VII 3.15-4.00 |
|-----|---------------------|------------------------|------------------------|-----------------------|----------------------|--------------------|---------------------|------------------|
| MON | CPE | ES | M&C | L U N C H | AP | ENG | M&C | LIB |
| TUE | AP | M&C | ENG | | CPE LAB | | | PPS(T)/AP(T) |
| WED | EWS/ELCS LAB | | | | M&C | AP | CPE | ENG(T)/M&C(T) |
| THU | AP LAB | | | | CPE | ENG | ES | AP(T)/CPE(T) |
| FRI | AP | CPE | ES | | EWS/ELCS LAB | | | M&C(T)/ENG(T) |
| SAT | ENG | E-ECE LAB | | | CPE | M&C | AP | E-ECE(T) |

| Course Code | Course Name | Name of the Faculty | Course Code | Course Name | Name of the Faculty |
|-------------|-------------------------------|---------------------|-------------|---|---|
| MA101BS | Matrices and Calculus | T.THIRUPATHI REDDY | ME102ES | EWS LAB | M.V.B. KALYAN/B.SRINU NAIK |
| AP102BS | Applied Physics | B.SANTHI | AP105BS | Applied Physics - Lab | B.SANTHI/MJANAIAH/ R. YADAGIRI RAO /M.MANISHA |
| CS102ES | C Programming for Engineers | B.RAJASHWARI | CS105ES | C Programming for Engineers Lab | B.RAJASHWARI/ D.SWAPNA |
| EN104HS | English for Skill Enhancement | G.VENKAT REDDY | EN107HS | English Language and Communication Skills Lab | G.VENKAT REDDY/E.PRARTHANA |
| MC101ES | Environmental Sciences | V.MOUNIKA | EC101ES | Elements of Electronics and Communication Engineering | Dr.S.SURESH/Dr.K.SRINIVAS A REDDY |

B. Santhi
Class In-Charge

Ch. Saitha
Time Table Coordinator



[Signature]
Head of the Department
Dr. R. YADAGIRI RAO
M.Sc., B.Ed., M.Tech(CSE), Ph.D.
Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(V) Ibrahimpatnam (M), R.R. Dist 501510

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ENGLISH: LESSON PLAN

| Lecture hour | Topic | TA/TM | No.of Sessions Planned | Reference book |
|--------------|--|------------------------------|------------------------|----------------|
| 1 | Unitwise Introduction & importance of English in Engineering | Lecture Method | 1 | R-1 |
| 2 | Unitwise discussion of syllabus | Lecture Method | 1 | T-1 |
| 3 | UNIT –I Toasted English | Reading comprehension method | 1 | T-1(ppt) |
| 4 | Vocabulary:Task 1,2,3,4,5 | Theory technique method | 1 | T-1W-2 |
| 5 | Grammar:articles,Task 5,6,7,8,9 | Inductive Method | 1 | T-1-R-2-W-1 |

| | | | | |
|----|----------------------------------|------------------------------|---|-------------|
| 6 | Grammar:articles,Task11,12,13,14 | Inductive Method | 1 | T-1-R-2-W-1 |
| 7 | Reading:15,16,17,18 | Phonic reading Method | 1 | T-1 |
| 8 | Reading:Task19,20,21,22 | Phonic reading Method | 1 | T-1 |
| 9 | Reading:Task122,23,24,25 | Phonic reading Method | 1 | T-1 |
| 10 | Writing:Task 26,27.28 | Brainstorming Method | 1 | T-1-R-3 |
| 11 | UNIT –II Appro JRD | Reading comprehension method | 1 | T-1(ppt) |
| 12 | Vocabulary:Task 1,2,3 | Theory technique method | 1 | T-1W-2 |
| 13 | Grammar:articles,Task 4,5,6,7 | Inductive Method | 1 | T-1-R-2-W-1 |
| 14 | Reading:8,9,10 | Phonic reading Method | 1 | T-1 |
| 15 | Writing:Task 11,12,13 | Brainstorming Method | 1 | T-1-R-3 |

| | | | | |
|-----------|---|------------------------------|----------|-------------|
| 16 | UNIT –III Lessons from Online learning that should stick | Reading comprehension method | 1 | T-1(ppt) |
| 17 | Vocabulary:Task 1,2,3 | Theory technique method | 1 | T-1W-2 |
| 18 | Grammar:Task 4,5,6,7 | Inductive Method | 1 | T-1-R-2-W-1 |
| 19 | Grammar:Task 8,9,10,11,12,13 | Inductive Method | 1 | T-1-R-2-W-1 |

| | | | | |
|-----------|------------------------------------|------------------------------|----------|-------------|
| 20 | Reading:14,15 | Phonic reading Method | 1 | T-1 |
| 21 | Writing:Task 16,,17,18,19,20,21 | Brainstorming Method | 1 | T-1-R-3 |
| 22 | Writing:Task21,22,23,24 | Brainstorming Method | 1 | T-1-R-3 |
| 23 | UNIT –IV Art and Literature | Reading comprehension method | 1 | T-1(ppt) |
| 24 | Vocabulary:Task 1,2, | Theory technique method | 1 | T-1W-2 |
| 25 | Grammar:Task 3 4, | Inductive Method | 1 | T-1-R-2-W-1 |
| 26 | Reading:5,6,7 | Phonic reading Method | 1 | T-1 |
| 27 | Writing:Task 8,9,10, | Brainstorming Method | 1 | T-1-R-3 |
| 28 | UNIT –V Go, Kiss the world | Reading comprehension method | 1 | T-1(ppt) |
| 29 | Vocabulary:Task 1,2, | Theory technique method | 1 | T-1W-2 |
| 30 | Grammar:Task 3 4,5,6,7 | Inductive Method | 1 | T-1-R-2-W-1 |
| 31 | Reading:8,9,10,11,12 | Phonic reading Method | 1 | T-1 |
| 32 | Writing:Task 13,14 | Brainstorming Method | 1 | T-1-R-3 |

TEXT BOOK:

Print.

- 1 "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022.

REFERENCE BOOKS:

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2* ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
- Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.



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Web References:

<https://www.grammarly.com/blog/verb-tenses/>

<https://www.grammarbook.com/grammar/subjectVerbAgree.asp>

<https://academicguides.waldenu.edu/writingcenter/grammar/nounpronounagreement>

<https://opentextbc.ca/advancedenglish/chapter/misplaced-and-dangling-modifiers/>

<https://www.grammarly.com/blog/how-to-write-a-report/>

<https://www.scribbr.com/category/academic-essay/>

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Lecture Notes:

NOTES - Theory

https://drive.google.com/file/d/1bU43fGGHpAggO3TWOee8D9ZXb7UxXf_h/view?usp=drive_link

NOTES - Grammar

https://drive.google.com/file/d/1nJWRoO7ZLhdFyAdu9_ohJoLlf698LqHA/view?usp=drive_link



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PRESENTATIONS (PPTs)

<https://drive.google.com/drive/folders/1ct4J9zmgB4U9mtObzNcGpd5DeRFXXa08?usp=sharing>



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PREVIOUS QUESTION PAPERS:

https://drive.google.com/file/d/1UbLp6i2OH7w9iPKf5H1pT2RTEcm_KcCz/view?usp=sharing

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MID-I EXAMINATION JAN-2023

SET-I

Year & Branch: I Year I sem : ECE,CSE(AIML),(AIDS)&(IOT)

Date & Session:02-01-2023(FN)

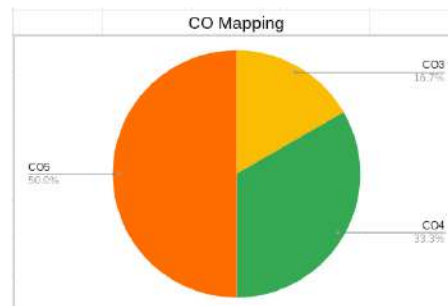
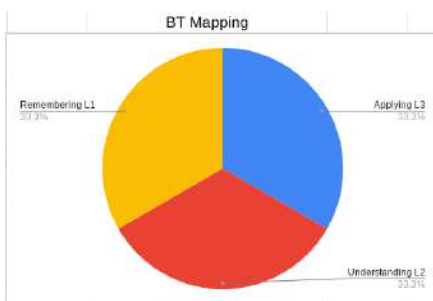
Subject: **ENGLISH**

Max. Marks: 10

Time: 60 mins

Answer any **TWO** Questions. All Question Carry Equal Marks.

1. What is meant by ‘toasting’ of language according to R.K.Narayan? Write some example words which he discussed in the lesson.(Understanding -L2)
2. What is meant by punctuation and what is the importance of proper punctuation? (Understanding-L2)
3. Describe Sudha Murthy’s first experience of gender discrimination. (Understanding -L2)
4. What are SKIMMING and SCANNING? Explain with examples? (Remembering-L1)
5. Write about Noun-Pronoun agreement? (Remembering-L1)
6. Rewrite the following sentences correctly. (Applying -L3)
 - a) I did not met kiran yesterday.
 - b) She is having three sisters.
 - c) I had finished my homework just now.
 - d) It is raining for four days.
 - e) I am liking mangoes.



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Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana – 501 510

I B.Tech I - Mid Examinations, Dec-2022/Jan-2023

Branch: CIVIL, BCE, CSE (AI&ML), CSE (IoT), AI&DS
Subject: ENGLISH FOR SKILL ENHANCEMENT

Date: 02-01-2023 (FN)

Marks: 10

Student Name: H.T.No.: [] [] [] [] [] [] [] [] [] []

Part-A

Objective/Quiz Paper

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.

Multiple choice:

- Article 'an' is used before a word starts with _____ []
A) consonant letter B) vowel letter C) Consonant sound D) vowel sound
- Which article is used before the superlative adjectives? []
A) a B) an C) the D) no article
- Idli and sambar _____ my favourite breakfast []
A) is B) are C) be D) none
- I _____ (go) out yesterday []
A) have gone B) went C) had gone D) none

Fill in the blanks:

- The **exterior** _____ of the house is extraordinary (antonym of the italicized word)
- Words with same spelling, same pronunciation but different meaning are called as _____
- Ten thousand rupees _____ a fair price for this bike (subject-verb agreement)
- Ranjith has been working here _____ (for / since) 2019.

Match the following:

- I. Trespass (meaning) [] a. foolish or senseless behaviour
- II. Lunacy (meaning) [] b. rural
- III. rarely (synonym) [] c. to enter someone's property Unlawfully
- IV. Urban (antonym) [] d. seldom

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MID-II EXAMINATION MAR-2023

SET-I

Year & Branch: I Year I sem : ECE, CSE(AIML), (AIDS)&(IOT)

Date & Session: 08-03-2023(FN)

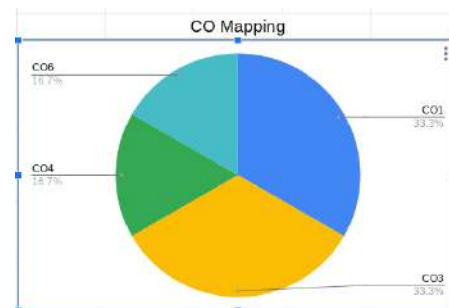
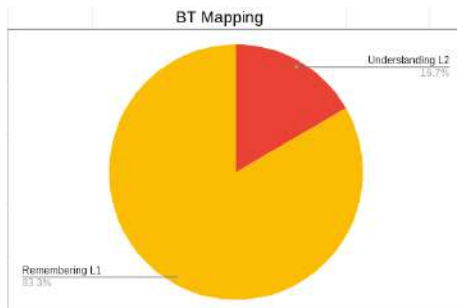
Subject: **ENGLISH**

Max. Marks: 10

Time: 60 mins

Answer any **TWO** Questions. All Questions Carry Equal Marks.

1. What are the different parts to be included in a resume? (Remembering L1)
2. What are Kalam's favourite books, and how have they influenced him? (Understanding -L2)
3. Define 'Essay'. What are the different types of essays? (Remembering L1)
4. Write a Descriptive Essay on Social Media? (Applying -L3)
5. Discuss the childhood of Subroto Bagchi? (Understanding -L2)
6. What is 'Report Writing'? Explain the parts of a report. (Remembering L1)



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Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana – 501 510

I B.Tech II - Mid Examinations, March-2023

Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS
Subject: ENGLISH FOR SKILL ENHANCEMENT

Date: 08-03-2023 (FN)
Marks: 10

Student Name: H.T.No.:

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

Part-A

Objective/Quiz Paper

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.

Multiple choice:

1. What is the antonym of 'mortal'?
A) immortal B) die C) fight D) none []
2. What is the antonym of 'responsible'?
A) dutiful B) disresponsible C) irresponsible D) none []
3. The word 'TRAVERSE' means
A) to transform B) to reverse C) to travel D) to solve []
4. The Prime Minister _____ the flag on the Independence Day []
A) hoists B) hoist C) fly D) none

Fill in the blanks:

5. A _____ is a shortened version of a given passage written in your own words
6. OTT full form _____
7. The _____ is a brief summary of what the report is about.
8. _____ is used at the end of an exclamatory sentence.

Match the following:

9.

| LOAN WORDS | | LANGUAGE OF ORIGIN |
|---------------|-----|--------------------|
| i. Typhoon | () | a. German |
| ii. Hamburger | () | b. French |
| iii. Mosquito | () | c. Chinese |
| iv. Ballet | () | d. Spanish |

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ASSIGNMENT QUESTIONS (MID-I)

Year & Semester: I-I

Subject: ENGLISH

Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS

1. What is meant by ‘toasting’ of language according to R.K. Narayan? Write some example words which he discussed in the lesson.(Understanding -L2)
2. What is meant by punctuation and what is the importance of proper punctuation? (Understanding-L2)
3. Write a paragraph describing your smart phone? (Applying-L3)
4. Briefly about Sudha Murthy? (Remembering-L1)
5. What are SKIMMING and SCANNING? Explain with examples? (Remembering-L1)
6. Summarize what happened during Sudha Murthy’s interview at TELCO. (Understanding -L2)
7. Write about Noun-Pronoun agreement? (Remembering-L1)
8. Discuss different parts of a formal letter. (Remembering-L1)
9. What are homonyms and homophones? Explain with examples. (Remembering-L1)
10. Describe the uses and structure of simple present tense with examples. (Understanding -L2)
11. What is WORD FORMATION? What are the types of word formation?(Remembering-L1)
12. Discuss any five punctuation marks with examples. (Remembering-L1)
13. Discuss how to write a paragraph. (Remembering-L1)
14. What is the observation of Sudha Murthy about JRD Tata? (Remembering-L1)
15. How to describe an Event? Discuss the key points. (Understanding -L2)

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ASSIGNMENT QUESTIONS (MID-II)

Year & Semester: I-I

Subject: ENGLISH

Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS

1. What is meant by Online Learning. Discuss its advantages and disadvantages? (Understanding - L2)
2. What are the different parts to be included in a resume? (Remembering-L1)
3. Explain the types of resumes? (Remembering-L1)
4. Wanted a technical assistant for a reputed company based in Bangalore. The candidate must be a science graduate with physics as one of the optional subjects. Proficiency in the use of computer essentials. Candidates with enquiry temperament and diligence preferred. Apply with all the necessary details to Post box number: 5965, C/o the Hindustan Times Brigade Road, Bangalore – 560001. (Applying-L3)
5. Write a letter to the registrar of your university to correct a mistake in the spelling of your name in your marks sheet while also requesting him/her to issue a new marks sheet to you. (Applying-L3)
6. Explain INTENSIVE READING and EXTENSIVE READING with examples. (Remembering-L1)
7. What do you know about Dr. A.P.J. Abdul Kalam? (Understanding -L2)
8. Why should children be encouraged to read books according to Kalam? (Understanding -L2)
9. What is the importance of 'art and literature' in one's life, according to Dr. A.P.J. Abdul Kalam?
10. Define 'Essay'. What are the different types of essays? (Remembering-L1)
11. What is meant by 'precis writing'? What are the steps involved in writing a precis? (Understanding -L2)
12. Explain about REDUNDANCIES and CLICHES with examples. (Remembering-L1)
13. Discuss the childhood of Subroto Bagchi? (Remembering-L1)
14. What is 'Report Writing'? Discuss the types of reports. (Remembering-L1)
15. What is 'Report Writing'? Explain the parts of a report. (Remembering-L1)



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ASSIGNMENT-I

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ASSIGNMENT-II

https://drive.google.com/file/d/1fy6ZuedMzsok0bMuurjiix-5CLtqJqDw/view?usp=drive_link

MID-I & MID-II link

https://drive.google.com/file/d/1ULxQzQ2qFLxI2jk7t_7dY485zwF4aeZ_/view?usp=sharing

<https://drive.google.com/file/d/1UJegV-dzCWznK7qiNHCyK2UGC5AxzWiZ/view?usp=sharing>



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SCHEME OF EVALUATION WITH CO and BTL MAPPING

| SCHEME OF EVALUATION-ENGLISH(MID-I) | | |
|---|---|--------------|
| Instructions: | | |
| a) Any answer by alternate method should be valued and suitably awarded. | | |
| b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered. | | |
| Qn No | Description of Answer | Marks |
| 1. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 2. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 3. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 4. | Content (Remembering L1) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Remembering L1) | 2 |
| 5. | Content (Applying L3) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Applying L3) | 2 |
| 6. | Content (Applying L3) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Applying L3) | 2 |
| TOTAL | | 20 |

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| SCHEME OF EVALUATION-ENGLISH(MID-II) | | |
|---|---|-----------|
| Instructions: | | |
| a) Any answer by alternate method should be valued and suitably awarded. | | |
| b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered. | | |
| Qn No | Description of Answer | Marks |
| 1. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 2. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 3. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 4. | Content (Applying L3) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Applying L3) | 2 |
| 5. | Content (Understanding L2) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Understanding L2) | 2 |
| 6. | Content (Applying L3) | 3 |
| | Spelling, grammar, sentence formation and hand writing (Applying L3) | 2 |
| TOTAL | | 20 |

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Result Analysis:

ECE

| | |
|-----------------|--|
| Course Title | English |
| Course Code | EN104HS |
| Programme | B.Tech |
| Year & Semester | I year I- semester |
| Regulation | BR22 |
| Course Faculty | G. Venkat Reddy, Assistant Professor , H&S |

Weak students:

| S No | Roll no | Intermediate Marks | Internal-I Status (35Marks) | Internal-II Status (40Marks) |
|------|------------|--------------------|-----------------------------|------------------------------|
| 1 | 22X31A0401 | 58% | 18 | 25 |
| 2 | 22X31A0403 | 69% | 27 | 30 |
| 3 | 22X31A0413 | 68.5% | 19 | 21 |
| 4 | 22X31A0428 | 59.4% | 17 | 23 |
| 5 | 22X31A0429 | 55.9% | 21 | 30 |
| 6 | 22X31A0430 | 41.2% | 17 | 24 |
| 7 | 22X31A0431 | 69.6% | 21 | 22 |
| 8 | 22X31A0432 | 59.7% | 17 | 24 |
| 9 | 22X31A0435 | 58.5% | 17 | 24 |
| 10 | 22X31A0440 | 50.2% | 17 | 24 |
| 11 | 22X31A0443 | 63.6% | 24 | 27 |
| 12 | 22X31A0448 | 55% | 17 | 23 |
| 13 | 22X31A0454 | 55.3% | 17 | 24 |

Advanced learners:

| S No | Roll No | Intermediate Marks | Gate Material |
|------|------------|--------------------|----------------------|
| 1 | 22X31A0402 | 95.9% | Soft skills material |
| 2 | 22X31A0434 | 90.9% | |
| 3 | 22X31A0442 | 93.8% | |
| 4 | 22X31A0449 | 91.4% | |
| 5 | 22X31A0455 | 91% | |
| 6 | 22X31A0458 | 95.6 | |
| 7 | 22X31A0459 | 93 | |

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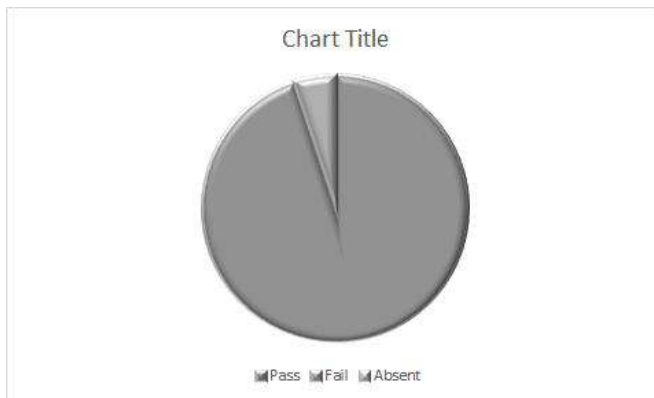
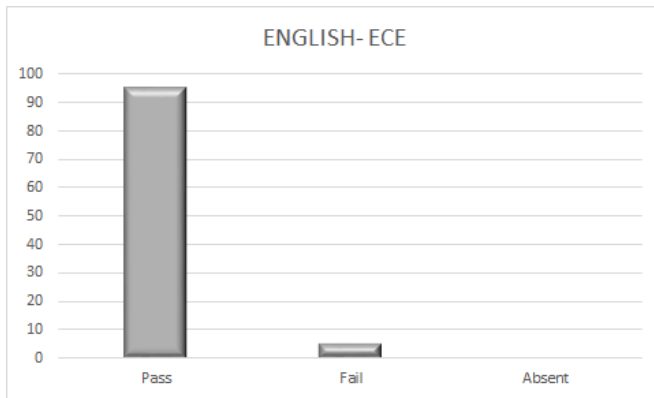


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RESULT ANALYSIS AT THE END OF SEMESTER

Branch : ECE

Subject: ENGLISH



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DEPARTMENT OF HUMANITIES AND SCIENCE

REMEDIAL CLASSES TIME TABLE

| DAY/ PERIOD | MON 4.00-5.00 | TUE 4.00-5.00 | WED 4.00-5.00 | THUR 4.00-5.00 | FRI 4.00-5.00 | SAT 4.00-5.00 |
|----------------|------------------|------------------|------------------|-------------------|------------------|------------------|
| CSE-A | M&C | PPS | BEE | EG | EC | M&C |
| CSE-B | BEE | M&C | EG | PPS | EC | BEE |
| CSE-C | EC | EG | BEE | M&C | PPS | EC |

| DAY/ PERIOD | MON 4.00-5.00 | TUE 4.00-5.00 | WED 4.00-5.00 | THUR 4.00-5.00 | FRI 4.00-5.00 | SAT 4.00-5.00 |
|----------------|------------------|------------------|------------------|-------------------|------------------|------------------|
| DS | M&C | EC | BEE | PPS | EG | EC |
| CYBER | PPS | M&C | EC | EG | BEE | M&C |

| DAY/ PERIOD | MON 4.00-5.00 | TUE 4.00-5.00 | WED 4.00-5.00 | THUR 4.00-5.00 | FRI 4.00-5.00 | SAT 4.00-5.00 |
|----------------|------------------|------------------|------------------|-------------------|------------------|------------------|
| AIML-A | AP | PPS | M&C | ENG | AP | M&C |
| AIML-B | M&C | EG | PPS | AP | M&C | EG |

| DAY/ PERIOD | MON 4.00-5.00 | TUE 4.00-5.00 | WED 4.00-5.00 | THUR 4.00-5.00 | FRI 4.00-5.00 | SAT 4.00-5.00 |
|----------------|------------------|------------------|------------------|-------------------|------------------|------------------|
| AI&DS | M&C | ENG | AP | PPS | AP | PPS |
| IOT | PPS | AP | M&C | EG | M&C | EG |

| DAY/ PERIOD | MON 4.00-5.00 | TUE 4.00-5.00 | WED 4.00-5.00 | THUR 4.00-5.00 | FRI 4.00-5.00 | SAT 4.00-5.00 |
|----------------|------------------|------------------|------------------|-------------------|------------------|------------------|
| ECE | AP | ENG | M&C | PPS | AP | PPS |
| CIVIL | EG | AP | M&C | PPS | M&C | EG |

PRINCIPAL

Sri Indu Institute of Engineering & Tech.
Sheriguda(VIII), Ibrahimpatnam
R.R. Dist. Telangana-501 510

Head of the Department
Department of H&S

SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(V) Ibrahimpatnam (M) R.R. Dist-501 510

CO Mapping with Exam Questions:

| | | | | | | | | | | | | | | | | | | | |
|--------|---|--|---|--|---|--|--|---|--|---|--|--|--|---|--|--|--|---|---|
| CO - 1 | Y | | Y | | | | | | | | | | | | | | | Y | Y |
| CO - 2 | | | | | Y | | | Y | | | | | | y | | | | Y | Y |
| CO - 3 | | | | | | | | | | y | | | | | | | | y | y |
| CO - 4 | | | | | | | | | | | | | | | | | | | |
| CO - 5 | | | | | | | | | | | | | | | | | | | |
| CO - 6 | | | | | | | | | | | | | | | | | | | |

Scored > Target % 97% 100%

CO Attainment based on Exam Questions:

| | | | | | | | | | | | | | | | | | | | |
|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-----|------|
| CO - 1 | | | | | | | | | | | | | | | | | | 97% | 100% |
| CO - 2 | | | | | | | | | | | | | | | | | | 97% | 100% |
| CO - 3 | | | | | | | | | | | | | | | | | | 97% | 100% |
| CO - 4 | | | | | | | | | | | | | | | | | | | |
| CO - 5 | | | | | | | | | | | | | | | | | | | |
| CO - 6 | | | | | | | | | | | | | | | | | | | |

| CO | Subj | obj | Asgr | Overall | Level | Attainment Lev | |
|--|------|-----|------|---------|-------------|----------------|-----|
| CO-1 | | 97% | ### | 98% | 3.00 | 1 | 40% |
| CO-2 | | 97% | ### | 98% | 3.00 | 2 | 50% |
| CO-3 | | 97% | ### | 98% | 3.00 | 3 | 60% |
| CO-4 | | | | | | | |
| CO-5 | | | | | | | |
| CO-6 | | | | | | | |
| Attainment (Internal 1 Examinatic | | | | | 3.00 | | |

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences



Course Outcome Attainment (Internal Examination-2)

Name of the faculty: G.VENKAT REDDY Academic Year: 2022-2023
 Branch & Section: ECE Examination: II Internal
 Course Name: ENGLISH Year: I Semester: I

| S.No | HT No. | Q1a | Q1b | Q1c | Q2a | Q2b | Q2c | Q3a | Q3b | Q3c | Q4a | Q4b | Q4c | Q5a | Q5b | Q5c | Q6a | Q6b | Q6c | Obj | A2 |
|---|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|-----|------|------|------|------|------|-------|
| Max. Marks ==> | | 5 | | | 5 | | | 5 | | | 5 | | | 5 | | | 5 | | | 10 | 5 |
| 1 | 22X31A0401 | 2 | | | 3 | | | 2 | | | 3 | | | 5 | | | 5 | | | 6 | 5 |
| 2 | 22X31A0402 | 4 | | | | | | 3 | | | 5 | | | 4 | | | | | | 7 | 5 |
| 3 | 22X31A0403 | 4 | | | 3 | | | | | | 3 | | | | | | 4 | | | 7 | 5 |
| 4 | 22X31A0404 | 4 | | | 3 | | | 3 | | | 4 | | | | | | | | | 8 | 5 |
| 5 | 22X31A0405 | 4 | | | 4 | | | | | | 4 | | | | | | | | | 6 | 5 |
| 6 | 22X31A0406 | 3 | | | | | | | | | 4 | | | 3 | | | 4 | | | 7 | 5 |
| 7 | 22X31A0407 | 4 | | | 3 | | | 3 | | | | | | | | | | | | 6 | 5 |
| 8 | 22X31A0408 | 4 | | | 5 | | | | | | 4 | | | 3 | | | | | | 7 | 5 |
| 9 | 22X31A0409 | 5 | | | | | | 5 | | | 4 | | | 4 | | | | | | 7 | 5 |
| 10 | 22X31A0410 | 4 | | | | | | 4 | | | 4 | | | 3 | | | | | | 8 | 5 |
| 11 | 22X31A0411 | 4 | | | | | | 4 | | | 4 | | | 3 | | | | | | 8 | 5 |
| 12 | 22X31A0412 | 3 | | | 3 | | | | | | 4 | | | | | | | | | 8 | 5 |
| 13 | 22X31A0413 | 4 | | | 3 | | | | | | 4 | | | | | | | | | 8 | 5 |
| 14 | 22X31A0414 | 4 | | | 2 | | | 4 | | | 3 | | | | | | | | | 7 | 5 |
| 15 | 22X31A0415 | 4 | | | | | | 4 | | | 3 | | | 3 | | | | | | 8 | 5 |
| 16 | 22X31A0416 | 3 | | | | | | 3 | | | 3 | | | | | | 3 | | | 7 | 5 |
| 17 | 22X31A0417 | | | | 4 | | | | | | 4 | | | | | | 3 | | | 7 | 5 |
| 18 | 22X31A0418 | 4 | | | | | | 4 | | | 3 | | | | | | | | | 8 | 5 |
| 19 | 22X31A0419 | 4 | | | | | | 4 | | | 3 | | | | | | | | | 8 | 5 |
| 20 | 22X31A0420 | 3 | | | 3 | | | 3 | | | | | | | | | | | | 8 | 5 |
| 21 | 22X31A0421 | 5 | | | | | | 4 | | | 4 | | | | | | | | | 8 | 5 |
| 22 | 22X31A0422 | | | | | | | | | | | | | | | | | | | | 5 |
| 23 | 22X31A0423 | 4 | | | 3 | | | | | | 4 | | | 4 | | | | | | 8 | 5 |
| 24 | 22X31A0424 | | | | 4 | | | 3 | | | 3 | | | 3 | | | | | | 6 | 5 |
| 25 | 22X31A0425 | 5 | | | | | | 5 | | | 4 | | | | | | 3 | | | 9 | 5 |
| 26 | 22X31A0426 | 4 | | | | | | 3 | | | 3 | | | | | | 4 | | | 8 | 5 |
| 27 | 22X31A0427 | 3 | | | 4 | | | | | | | | | 3 | | | 3 | | | 7 | 5 |
| 28 | 22X31A0428 | 3 | | | 4 | | | 4 | | | | | | 3 | | | | | | 8 | 5 |
| 29 | 22X31A0429 | 3 | | | 3 | | | 2 | | | 4 | | | | | | | | | 7 | 5 |
| 30 | 22X31A0430 | | | | 3 | | | 4 | | | 3 | | | | | | | | | 8 | 5 |
| 31 | 22X31A0431 | 3 | | | | | | 3 | | | 4 | | | | | | | | | 8 | 5 |
| 32 | 22X31A0432 | | | | 4 | | | 2 | | | 4 | | | 3 | | | | | | 7 | 5 |
| 33 | 22X31A0433 | 4 | | | | | | 4 | | | 3 | | | 3 | | | | | | 7 | 5 |
| 34 | 22X31A0434 | 4 | | | 3 | | | 3 | | | 4 | | | | | | | | | 8 | 5 |
| 35 | 22X31A0435 | | | | 3 | | | 4 | | | 4 | | | 3 | | | | | | 7 | 5 |
| 36 | 22X31A0436 | 4 | | | | | | 5 | | | 4 | | | 4 | | | | | | 9 | 5 |
| 37 | 22X31A0437 | | | | | | | | | | | | | | | | | | | | 5 |
| 38 | 22X31A0438 | 4 | | | | | | | | | | | | | | | | | | 7 | 5 |
| 39 | 22X31A0439 | | | | 4 | | | 4 | | | | | | 3 | | | 4 | | | 9 | 5 |
| 40 | 22X31A0440 | 4 | | | | | | 3 | | | 4 | | | | | | | | | 7 | 5 |
| 41 | 22X31A0441 | 5 | | | | | | 5 | | | 4 | | | 5 | | | | | | 9 | 5 |
| 42 | 22X31A0442 | 4 | | | | | | 3 | | | 4 | | | | | | 3 | | | 7 | 5 |
| 43 | 22X31A0443 | 4 | | | 3 | | | | | | 5 | | | | | | 4 | | | 7 | 5 |
| 44 | 22X31A0444 | 3 | | | | | | 3 | | | 5 | | | 4 | | | | | | 7 | 5 |
| 45 | 22X31A0445 | 3 | | | 4 | | | 4 | | | | | | 4 | | | | | | 6 | 5 |
| 46 | 22X31A0446 | 4 | | | | | | 3 | | | 4 | | | 4 | | | | | | 7 | 5 |
| 47 | 22X31A0447 | 4 | | | | | | 5 | | | 4 | | | | | | 4 | | | 8 | 5 |
| 48 | 22X31A0448 | | | | 3 | | | | | | 3 | | | 3 | | | | | | 8 | 5 |
| 49 | 22X31A0449 | 4 | | | | | | 4 | | | 3 | | | 3 | | | | | | 7 | 5 |
| 50 | 22X31A0450 | 5 | | | | | | 5 | | | | | | 4 | | | 4 | | | 6 | 5 |
| 51 | 22X31A0451 | 4 | | | | | | 3 | | | 4 | | | 4 | | | | | | 7 | 5 |
| 52 | 22X31A0452 | 4 | | | 3 | | | 4 | | | 4 | | | | | | | | | 8 | 5 |
| 53 | 22X31A0453 | 5 | | | | | | 5 | | | 4 | | | 4 | | | | | | 8 | 5 |
| 54 | 22X31A0454 | 4 | | | 1 | | | 3 | | | 3 | | | | | | | | | 8 | 5 |
| 55 | 22X31A0455 | 5 | | | | | | 5 | | | | | | 5 | | | 5 | | | 9 | 5 |
| 56 | 22X31A0456 | 2 | | | | | | 3 | | | 3 | | | | | | | | | 8 | 5 |
| 57 | 22X31A0457 | 4 | | | 4 | | | | | | 3 | | | 3 | | | | | | 7 | 5 |
| 58 | 22X31A0458 | 5 | | | | | | 4 | | | 4 | | | 5 | | | | | | 8 | 5 |
| 59 | 22X31A0459 | 5 | | | 4 | | | 5 | | | | | | 5 | | | | | | 7 | 5 |
| 60 | 22X31A0460 | 4 | | | | | | 4 | | | 4 | | | 4 | | | | | | 6 | 5 |
| 61 | 22X31A0461 | 5 | | | | | | 5 | | | 4 | | | 5 | | | | | | 8 | 5 |
| 62 | 22X31A0462 | 5 | | | | | | 4 | | | 4 | | | | | | 4 | | | 8 | 5 |
| 63 | 22X31A0463 | 5 | | | 4 | | | 5 | | | | | | 3 | | | | | | 7 | 5 |
| 64 | 22X31A0464 | 4 | | | 3 | | | 4 | | | 4 | | | | | | | | | 6 | 5 |
| 65 | | | | | | | | | | | | | | | | | | | | | |
| Target set by the faculty / HoD | | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 3.00 | ### | 0.00 | 3.00 | 0.00 | 0.00 | 6.00 | 3.00 |
| Number of students performed above the target | | 53 | 0 | 0 | 28 | 0 | 0 | 46 | 0 | 0 | 51 | 0 | 0 | 32 | 0 | 0 | 14 | 0 | 0 | 62 | 64 |
| Number of students attempted | | 55 | 0 | 0 | 30 | 0 | 0 | 49 | 0 | 0 | 51 | 0 | 0 | 32 | 0 | 0 | 14 | 0 | 0 | 62 | 64 |
| Percentage of students scored more than target | | 96% | | | 93% | | | 94% | | | ### | | | ### | | | ### | | | 100% | ##### |

| CO Mapping with Exam Questions: | | | | | | | | | | | | | |
|---|-------------|------------|-------------|------------|----------------|--------------|-----|-----|-----|-----|-----|-------------------------|------|
| CO - 1 | | | | | | | | | | | | | |
| CO - 2 | | | | | | | | | | | | | |
| CO - 3 | Y | | | | | | | | | | | Y | Y |
| CO - 4 | | | | | Y | | | | | | | Y | Y |
| CO - 5 | | | | | | Y | | y | | | | Y | Y |
| CO - 6 | | | Y | | | | | | | y | | Y | Y |
| % Students Scored > Target % | | | | | | | | | | | | | |
| 96% | | | 93% | | 94% | | ### | | ### | | ### | 100% | #### |
| CO Attainment based on Exam Questions: | | | | | | | | | | | | | |
| CO - 1 | | | | | | | | | | | | | |
| CO - 2 | | | | | | | | | | | | | |
| CO - 3 | 96% | | | | | | | | | | | 100% | #### |
| CO - 4 | | | | | 96% | | | | | | | 100% | #### |
| CO - 5 | | | | | | 96% | | 96% | | | | 100% | #### |
| CO - 6 | | | 96% | | | | | | | 96% | | 100% | #### |
| CO | Subj | obj | aasg | ppt | Overall | Level | | | | | | Attainment Level | |
| CO-1 | | | | | | | | | | | | 1 | 40% |
| CO-2 | | | | | | | | | | | | 2 | 50% |
| CO-3 | 96% | #### | ### | 0% | 74% | 3 | | | | | | 3 | 60% |
| CO-4 | 96% | #### | ### | 0% | 74% | 3.00 | | | | | | | |
| CO-5 | 96% | #### | ### | 0% | 74% | 3.00 | | | | | | | |
| CO-6 | 96% | #### | ### | 0% | 74% | 3.00 | | | | | | | |
| Attainment (Internal Examination-) | | | | | | 3.00 | | | | | | | |



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

Course Outcome Attainment (University Examinations)

| Name of the faculty | | G.VENKAT REDDY | | Academic Year: | | 2022-2023 | |
|--|-------------|----------------|--|------------------|-------------|---------------|--|
| Branch & Section: | | ECE | | Year / Semester: | | I/I | |
| Course Name: | | ENGLISH | | | | | |
| S.No | Roll Number | Marks Secured | | S.No | Roll Number | Marks Secured | |
| 1 | 22X31A0401 | 28 | | 36 | 22X31A0436 | 44 | |
| 2 | 22X31A0402 | 42 | | 37 | 22X31A0437 | A | |
| 3 | 22X31A0403 | 42 | | 38 | 22X31A0438 | 2 | |
| 4 | 22X31A0404 | 29 | | 39 | 22X31A0439 | 31 | |
| 5 | 22X31A0405 | 15 | | 40 | 22X31A0440 | 32 | |
| 6 | 22X31A0406 | 29 | | 41 | 22X31A0441 | 46 | |
| 7 | 22X31A0407 | 23 | | 42 | 22X31A0442 | 32 | |
| 8 | 22X31A0408 | 27 | | 43 | 22X31A0443 | 32 | |
| 9 | 22X31A0409 | 47 | | 44 | 22X31A0444 | 42 | |
| 10 | 22X31A0410 | 43 | | 45 | 22X31A0445 | 37 | |
| 11 | 22X31A0411 | 36 | | 46 | 22X31A0446 | 38 | |
| 12 | 22X31A0412 | 51 | | 47 | 22X31A0447 | 40 | |
| 13 | 22X31A0413 | 35 | | 48 | 22X31A0448 | 22 | |
| 14 | 22X31A0414 | 44 | | 49 | 22X31A0449 | 35 | |
| 15 | 22X31A0415 | 34 | | 50 | 22X31A0450 | 32 | |
| 16 | 22X31A0416 | 27 | | 51 | 22X31A0451 | 38 | |
| 17 | 22X31A0417 | 26 | | 52 | 22X31A0452 | 21 | |
| 18 | 22X31A0418 | 29 | | 53 | 22X31A0453 | 36 | |
| 19 | 22X31A0419 | 36 | | 54 | 22X31A0454 | 35 | |
| 20 | 22X31A0420 | 29 | | 55 | 22X31A0455 | 44 | |
| 21 | 22X31A0421 | 33 | | 56 | 22X31A0456 | 36 | |
| 22 | 22X31A0422 | A | | 57 | 22X31A0457 | 35 | |
| 23 | 22X31A0423 | 21 | | 58 | 22X31A0458 | 33 | |
| 24 | 22X31A0424 | 17 | | 59 | 22X31A0459 | 32 | |
| 25 | 22X31A0425 | 28 | | 60 | 22X31A0460 | 28 | |
| 26 | 22X31A0426 | 34 | | 61 | 22X31A0461 | 31 | |
| 27 | 22X31A0427 | 32 | | 62 | 22X31A0462 | 42 | |
| 28 | 22X31A0428 | 29 | | 63 | 22X31A0463 | 34 | |
| 29 | 22X31A0429 | 34 | | 64 | 22X31A0464 | 40 | |
| 30 | 22X31A0430 | 37 | | 65 | | | |
| 31 | 22X31A0431 | 38 | | | | | |
| 32 | 22X31A0432 | 38 | | | | | |
| 33 | 22X31A0433 | 44 | | | | | |
| 34 | 22X31A0434 | 40 | | | | | |
| 35 | 22X31A0435 | 32 | | | | | |
| Max Marks | | 60 | | | | | |
| Class Average mark | | 34 | | Attainment Level | | % students | |
| Number of students performed above the target | | 33 | | 1 | | 40% | |
| Number of successful students | | 64 | | 2 | | 50% | |
| Percentage of students scored more than target | | 52% | | 3 | | 60% | |
| Attainment level | | 3 | | | | | |

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY



Department of Humanities & Sciences

Course Outcome Attainment

| Name of the faculty: G.VENKAT REDDY | | Academic Year: 2022-2023 | | | |
|--|-------------------|--|---------------|-----------------|------------------|
| Branch & Section: ECE | | Examination: I Internal | | | |
| Course Name: ENGLISH | | Year: I | | | |
| | | Semester: I | | | |
| Course Outcomes | 1st Internal Exam | 2nd Internal Exam | Internal Exam | University Exam | Attainment Level |
| CO1 | 3.00 | | 3.00 | 3.00 | 3.00 |
| CO2 | 3.00 | | 3.00 | 3.00 | 3.00 |
| CO3 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| CO4 | | 3.00 | 3.00 | 3.00 | 3.00 |
| CO5 | | 3.00 | 3.00 | 3.00 | 3.00 |
| CO6 | | 3.00 | 3.00 | 3.00 | 3.00 |
| Internal & University Attainment: | | | 3.00 | 3.00 | |
| Weightage | | | 30% | 70% | |
| CO Attainment for the course (Internal, University) | | | 0.90 | 2.10 | |
| CO Attainment for the course (Direct Method) | | | 3.00 | | |
| Overall course attainment level | | | | | 3.00 |



SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY

Department of Humanities & Sciences

Program Outcome Attainment (from Course)

| | |
|---|--|
| Name of Faculty: G.VENKAT REDDY | Academic Year: 2022-2023 |
| Branch & Section: ECE | Year: I |
| Course Name: ENGLISH | Semester: I |

CO-PO mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------------|-------------|-------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | 3 | | | | | | | | 3 | | 3 | | |
| CO2 | 2 | 3 | | | | | | | | 3 | | 3 | | |
| CO3 | 1 | 2 | | | | | | | | 3 | | 3 | | |
| CO4 | 2 | 2 | | | | | | | | 2 | | 2 | | |
| CO5 | 3 | 2 | | | | | | | | 2 | | 2 | | |
| CO6 | 2 | 1 | | | | | | | | 3 | | 3 | | |
| Course | 2.00 | 2.17 | | | | | | | | | | | | |

| CO | Course Outcome Attainment |
|--|---------------------------|
| CO1 | 3.00 |
| CO2 | 3.00 |
| CO3 | 3.00 |
| CO4 | 3.00 |
| CO5 | 3.00 |
| CO6 | 3.00 |
| Overall course attainment level | 3.00 |

PO-ATTAINMENT

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---------------|------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO Attainment | 2.00 | 2.17 | | | | | | | | | | |

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)



Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.
(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

ATTENDANCE REGISTER

https://drive.google.com/file/d/1NlaiVXCHzC5PzrwDuR1Xdt3NsRpKQVue/view?usp=drive_link