



Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

An Autonomous Institution Under UGC

NAAC Accredited, Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3



COURSE FILE

ON

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Course Code – EN207HS

**I-B. Tech Semester-II
A.Y. 2022-2023**

Prepared by

Ms. Prarthana Earla

Asst. Professor

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(VIII), Ibrahimpatnam (M) R.R. Dist-501 511

PRINCIPAL
Sri Indu Institute of Engineering & Tech.
Sheriguda(VIII), Ibrahimpatnam
R.R. Dist. Telangana-501 510.



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JNTUH CODE: X3



Name of the Physical laboratory:	English Language and Communication skills lab
Course code	EN207HS
Room No	D011, D012, D013
Name of the lab incharge	Ms. Prarthana Earla
Name of the faculty incharge	Ms. K. Lakshmi Shilpa

INDEX OF COURSE FILE

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INSTITUTE VISION & MISSION


Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

- **IM1:** To offer outcome-based education and enhancement of technical and practical skills.
- **IM2:** To Continuously assess the teaching-learning process through institute-industry collaboration.
- **IM3:** To be a Centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
- **IM4:** To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.


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PROGRAM OUTCOMES

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.



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PO11. PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

B.Tech. in COMPUTER SCIENCE AND ENGINEERING COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)

Applicable from Academic Year: 2022-23 Batch

I Year I Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	CH103BS	Engineering Chemistry	3	1	0	4
3.	CS103ES	Programming for Problem Solving	3	0	0	3
4.	EE101ES	Basic Electrical Engineering	2	0	0	2
5.	ME101ES	Computer Aided Engineering Graphics	1	0	4	3
6.	CS106ES	Elements of Computer Science & Engineering	0	0	2	1
7.	CH106BS	Engineering Chemistry Laboratory	0	0	2	1
8.	CS107ES	Programming for Problem Solving Laboratory	0	0	2	1
9.	EE102ES	Basic Electrical Engineering Laboratory	0	0	2	1
		Induction Program				
		Total	12	2	12	20

I Year II Semester

S. No.	Course Code	Course	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	AP202BS	Applied Physics	3	1	0	4
3.	ME202ES	Engineering Workshop	0	1	3	2.5
4.	EN204HS	English for Skill Enhancement	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	AP205BS	Applied Physics Laboratory	0	0	3	1.5
7.	CS201ES	Python Programming Laboratory	0	1	2	2
8.	EN207HS	English Language and Communication Skills Laboratory	0	0	2	1
9.	CS203ES	IT Workshop	0	0	2	1
10.	*MC201ES	Environmental Science	3	0	0	0
		Total	13	4	12	20

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY
(Course Code: EN207HS)**B.Tech. I Year II Sem.****L T P C**
0 0 2 1

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize the impact of dialects.
- To train students to use language appropriately for public speaking, group discussions and interviews.

Course Outcomes: Students will be able to:

- Understand the nuances of English language through audio-visual experience and group activities
- Neutralise their accent for intelligibility
- Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:**a. Computer Assisted Language Learning (CALL) Lab****b. Interactive Communication Skills (ICS) Lab****Listening Skills:**

Objectives

1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives

1. To involve students in speaking activities in various contexts
 2. To enable students express themselves fluently and appropriately in social and professional contexts
- Oral practice
 - Describing objects/situations/people
 - Role play – Individual/Group activities
 - Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I**CALL Lab:**

Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.

Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*

ICS Lab:

Understand: Spoken vs. Written language- Formal and Informal English.

Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II**CALL Lab:**

Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.

Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*

ICS Lab:

Understand: Features of Good Conversation – Strategies for Effective Communication.

Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III**CALL Lab:**

Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).

Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*

ICS Lab:

Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing

Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV**CALL Lab:**

Understand: Listening for General Details.

Practice: Listening Comprehension Tests - *Testing Exercises*

ICS Lab:

Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication- Presentation Skills.

Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V**CALL Lab:**

Understand: Listening for Specific Details.

Practice: Listening Comprehension Tests -*Testing Exercises*

ICS Lab:

Understand: Group Discussion

Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:**1. Computer Assisted Language Learning (CALL) Lab:**

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

- i) Computers with Suitable Configuration
- ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab :

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

- *Exercises in Spoken English. Part 1,2,3.* CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.



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COURSE OUTCOMES

Course Name: English Language and Communication Skills Lab (C128)

At the End of the course, student will be able to

Course Name	Course Outcomes
C128.1	Understand the nuances of English Language through audio-visual experience and group activities (L2 - Understand)
C128.2	Neutralize their accent for intelligibility (L4 - Analyze)
C128.3	Speak with Clarity and Confidence which in turn enhances their employability skills (L3 - Applying)

COs and POs Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C128.1	1	-	-	-	-	-	-	-	-	3	-	3
C128.2	-	-	-	-	-	-	-	-	-	3	-	3
C128.3	2	2	-	-	-	-	-	-	-	3	-	3
C128	1	0.6	-	-	-	-	-	-	-	3	-	3



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LIST OF TOPICS/EXPERIMENTS

INDEX

Sl.No.	List of Topics/Experiments	CO	PO
1	Listening Skills	1	1,10,12
2	Phonetics	1	1,10,12
3	Ice-Breaking Activity, JAM Session, Situational Dialogues, Role play	3	1,2,10,12
4	Self-Introduction	3	1,2,10,12
5	Structure of syllables	2	10,12
6	Word Accent (stress)	2	10,12
7	Features of Good conversation	3	1,2,10,12
8	Telephone Etiquette	3	1,2,10,12
9	Non-verbal communication, Situational Dialogues, Role play	3	1,2,10,12
10	Blog Writing	2	10,12
11	English Intonation	2	10,12
12	Neutralization of Mother Tongue Influence	2	10,12
13	Presentation Skills	3	1,2,10,12
14	Listening for General Details	1	1,10,12
15	Public Speaking	3	1,2,10,12
16	Listening for Specific Details	1	1,10,12
17	Group Discussion	3	1,2,10,12



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<https://siiet.ac.in/>

Class: CSE-C

Semester: II

W.E.F-03-04-2023

LH:-D-109

	I 9:40- 10:30	II 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35-2.25	VI 2.25- 3.15	VII 3.15-4.00
MON	AP/ELCS LAB			L U N C H	EDC	ENG	AP	EWS(T)/ PYTHON LAB(T)
TUE	PYTHON LAB				ODE	EDC	ENG	AP(T) /ODE(T)
WED	AP	ODE	EDC		AP/ELCS LAB			PYTHON LAB(T)/ EWS(T)
THU	EDC	ENG	AP		AP	ES	ODE	ODE(T)/AP(T)
FRI	ENG	EDC	ODE		ITWS/EWS LAB			ES
SAT	ITWS/EWS LAB				ODE	ES	AP	LIBRARY

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA201BS	ODE-Ordinary Differential Equations & Vector Calculus	T.THIRUPATHI REDDY	AP205BS	APLAB-Applied Physics Laboratory	B.SANTHI/M.JANAIAH/ P.SRINIVASA CHARY/M.MANISHA
AP202BS	AP-Applied Physics	B.SANTHI	CS201ES	Python Programming Laboratory	B.RAJASHWARI/D.SW APNA
EN204HS	ENG- English for Skill Enhancement	K.LAKSHMI SHILPA	EN207HS	ELCS LAB-English Language and Communication Skills Laboratory	K.LAKSHMI SHILPA/E.PRARTHAN A
EC201ES	EDC-Electronics Devices and Circuits	P.RAJENDRA	CS203ES	ITWS-IT Workshop	K.UMAVYSHNAVI/B.R AJITHA
ME202ES	EWS-Engineering Workshop	B.SRINU NAIK/A.MALLESH	MC201ES	ES-Environmental Science	O.SUBHASHINI

Santika

Class In-Charge

Ch. Saritha

Time Table Coordinator

[Signature]

Head of The Department



Sri Indu Institute of Engg. & Tech
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Year & Semester: I-II

Branch: CSE

Subject Name: English Language and Communication Skills Lab

Faculty Name: Ms. Prarthana Earla

Questions

1. Describe the classification of phonetic symbols?
2. Explain different types of listening and its importance in communication?
3. What are the Dos and DON'Ts of JAM sessions?
4. How to introduce oneself and others?
5. What are the features of good communication? Write different types of non-verbal communication?
6. Define stress. What are stressed syllables? Explain types of syllables with 5 examples each.
7. Define presentation skills? How to give a presentation?
8. Write about group discussion and how to prepare for a group discussion?
9. Write about blog writing?
10. What is mother tongue Influence? Explain the influence of mother tongue on the use of prepositions.



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ELCS Lab External Time Table
Examination Branch

A.Y. : 2022-23

SEM-II

DATE	Day	Branch	Session	HT. No.	Total No. of students
19-8-2023	SATURDAY	CS	FN	22X31A6201 TO 22X31A6262	62
21-8-2023	MONDAY	DS	FN	22X31A6701 TO 22X31A6764	62
22-8-2023	TUESDAY	CSE -A	FN	22X31A0501 TO 22X31A0565	65
23-8-2023	WEDNESDAY	CSE - C	FN	22X31A05D1 TO 22X31A05J1	61
24-8-2023	THURSDAY	CSE - B	AN	22X31A0566 TO 22X31A05D0	65


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ELCS Lab External Time Table With examiners

A.Y. : 2022-23

SEM-II

DATE	Day	Branch	Session	HT. No.	Total No. of students	Internal Examiner	External Examiner
19-8-2023	SATURDAY	CS	FN	22X31A6201 TO 22X31A6262	62	S.SWAPNA	DR. MANOJ KANTH TKR 9984104200 manojskanth@gmail.com
21-8-2023	MONDAY	DS	FN	22X31A6701 TO 22X31A6764	62	E. PRARTHANA	MR. M.A. RAGHU TKR 9866914307 raghuma73@gmail.com
22-8-2023	TUESDAY	CSE -A	FN	22X31A0501 TO 22X31A0565	65	G.VENKAT REDDY	MRS. K. REBEKA GLORY TKR 9963360416 vattepurebecca@gmail.com
23-8-2023	WEDNESDAY	CSE - C	FN	22X31A05D1 TO 22X31A05J1	61	E. PRARTHANA	DR. RAJENDER REDDY TKR 9550047023 rajender.pondra@gmail.com
24-8-2023	THURSDAY	CSE - B	AN	22X31A0566 TO 22X31A05D0	65	E. PRARTHANA/ S.SWAPNA	N. MURALI MOHAN TKR 9553399775 TKR murali.chary123@gmail.com


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LAB OCCUPANCY CHART

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

	I 9:40 - 10:30	II 10:30 - 11:20	III 11:20 - 12:10		IV 12:45 - 1:35	V 1:35 - 2:25	VI 2:25 - 3:15	VII 3:15 - 4:00
MON	I BTECH I SEM CSE C			L U N C H	I BTECH I SEM CSE B			
TUE	I BTECH I SEM CSE B							
WED	I BTECH I SEM CYBER SECURITY				I BTECH I SEM CSE C			
THU	I BTECH I SEM CSE A				I BTECH I SEM CYBER SECURITY			
FRI	I BTECH I SEM CSE A				I BTECH I SEM DATA SCIENCE			
SAT					I BTECH I SEM DATA SCIENCE			


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ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Dos and Don'ts

1. Students are instructed not to use pen drives during lab sessions.
2. Headphones should not be used for any other purpose except for listening to the software.
3. Students are required to be careful while handling and operating the computers.
4. Students must bring their lab manuals to the lab and get them signed by the faculty-in-charge.
5. Use of mobile phones during lab hours is strictly prohibited.
6. Students must come in formal dress for lab sessions.
7. Students are not allowed into the lab without ID cards.
8. Students must maintain punctuality.
9. It is mandatory to enter your name in the log-in register.
10. Students should use the same system every time.
11. All the students should actively participate in the lab activities.
12. Students are evaluated based on their active participation and proper behavior.



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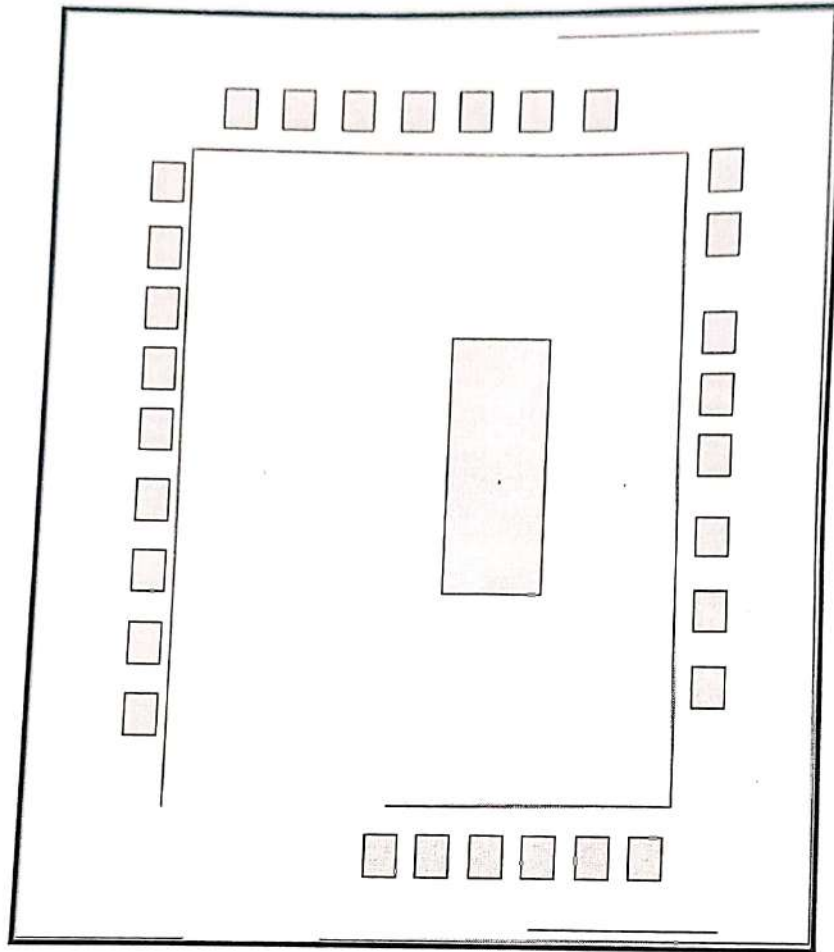
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-011

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm


Lab Incharge


Head of the Department



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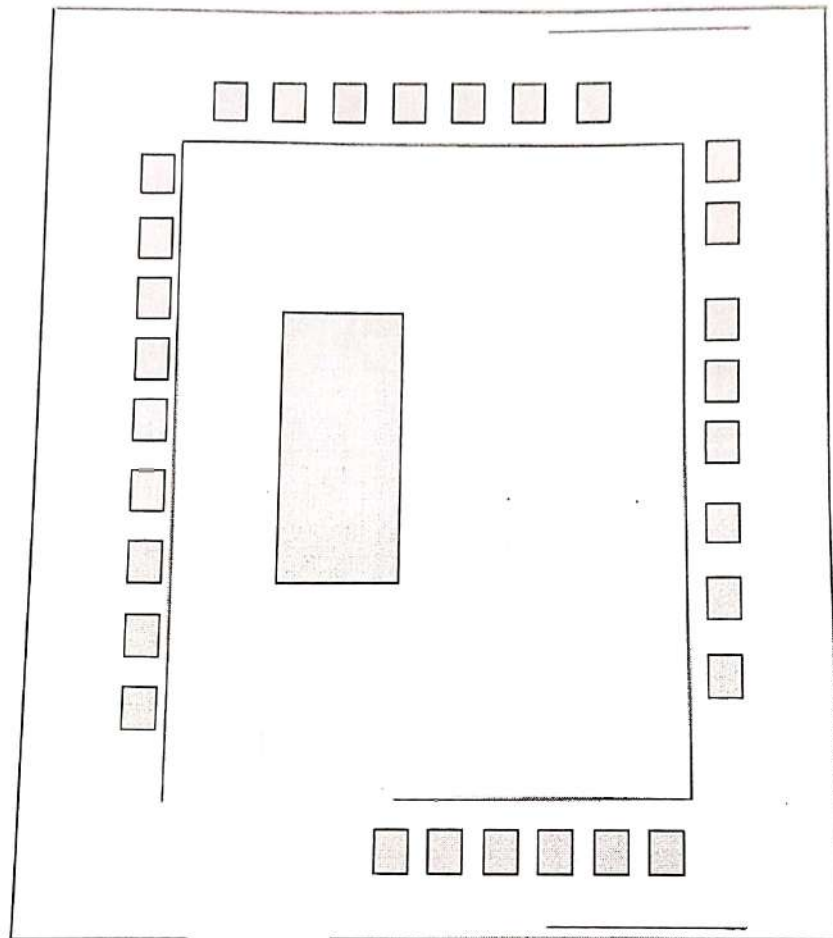
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-012

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm


Lab Incharge


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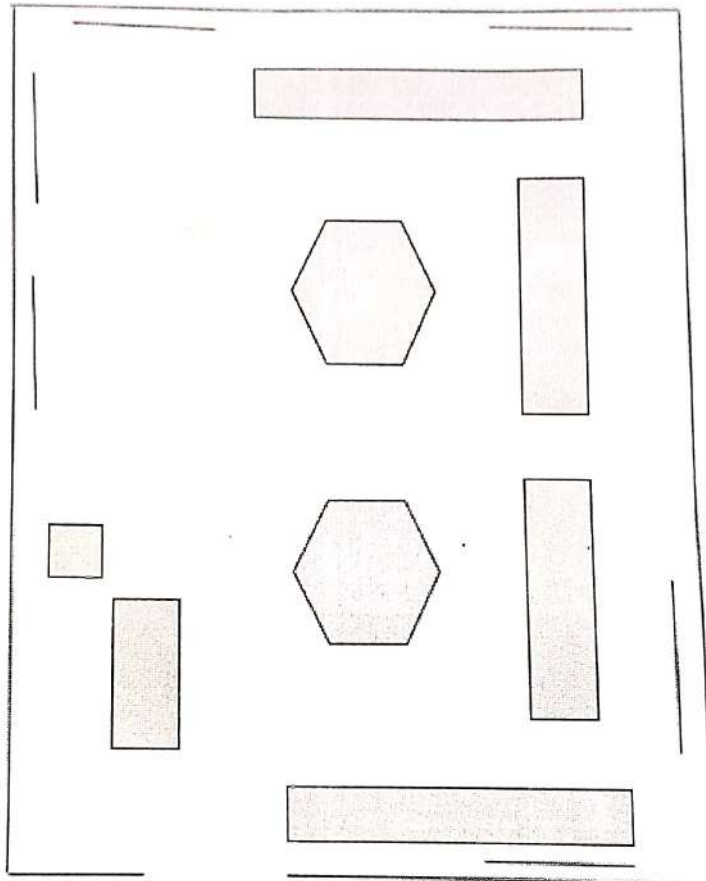
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-013

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm


Lab Incharge


Head of the Department



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

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Lab Manual Link

https://drive.google.com/file/d/1oKYrWyHloEGVshuQoiw_UI5ZM1Uj8io9/view?usp=sharing



SDI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

Course Outcome Attainment (Internal Examination-1)

Name of the faculty : PRARTHANA Academic Year: 2022-23
 Branch & Section: CSE - C Examination: I INTERNAL
 Lab Course Name: ENGLISH LANGUAGE AND COMMUNICATION SKILLS Year/semester I/II

S.No	HT No.	R+O+A	V	THEORY
Max. Marks ==>		10	10	10
1	22X31A05D1	9	6	8
2	22X31A05D2	10	8	8
3	22X31A05D3	10	7	7
4	22X31A05D4	10	6	6
5	22X31A05D5	10	7	8
6	22X31A05D6	10	8	9
7	22X31A05D7	10	8	8
8	22X31A05D8	9	7	7
9	22X31A05D9	10	7	9
10	22X31A05E0	10	9	9
11	22X31A05E1	10	9	8
12	22X31A05E2	9	6	6
13	22X31A05E3	9	6	6
14	22X31A05E4	9	7	6
15	22X31A05E5	9	7	5
16	22X31A05E6	10	7	8
17	22X31A05E7	10	8	9
18	22X31A05E8	10	9	9
19	22X31A05E9	10	8	9
20	22X31A05F0	10	7	7
21	22X31A05F1	10	8	9
22	22X31A05F2	10	9	8
23	22X31A05F3	9	6	6
24	22X31A05F5	10	9	9
25	22X31A05F6	10	9	9
26	22X31A05F7	8	6	5
27	22X31A05F8	9	6	5
28	22X31A05F9	9	6	6
29	22X31A05G0	9	8	8
30	22X31A05G1	10	8	9
31	22X31A05G2	10	8	9
32	22X31A05G3	10	10	8
33	22X31A05G4	10	8	9

Theory= 2 Questions

R+O+A : Record+Observation+Attendance

V : Viva

34	22X31A05G5	9	8	7
35	22X31A05G6	A	A	A
36	22X31A05G7	10	7	8
37	22X31A05G8	10	7	8
38	22X31A05G9	10	6	8
39	22X31A05H0	10	6	8
40	22X31A05H1	9	6	7
41	22X31A05H2	9	7	7
42	22X31A05H3	9	8	8
43	22X31A05H4	8	7	9
44	22X31A05H5	10	8	8
45	22X31A05H6	10	7	9
46	22X31A05H7	10	7	9
47	22X31A05H8	10	7	9
48	22X31A05H9	A	A	A
49	22X31A05I0	10	6	8
50	22X31A05I1	10	8	9
51	22X31A05I2	10	6	6
52	22X31A05I3	10	6	6
53	22X31A05I4	10	7	7
54	22X31A05I5	10	7	6
55	22X31A05I7	10	9	8
56	22X31A05I8	10	6	8
57	22X31A05I9	10	8	9
58	22X31A05J0	10	9	9
59	22X31A05J1	10	9	9
Target set by the faculty / HoD		6.00	6.00	6.00
Number of students performed above the target		57	57	54
Number of students attempted		59	59	59
Percentage of students scored more than target		97%	97%	92%

CO Mapping with Exam Questions:

CO - 1	y	y	Y
CO - 2	y	y	Y
CO - 3	y	y	Y

CO Attainment based on Exam Questions:

CO - 1	97%	97%	92%
CO - 2	97%	97%	92%
CO - 3	97%	97%	92%

CO	Intrnal practice	E+E+R	Overall	Level
CO-1	97%	92%	94%	3
CO-2	97%	92%	94%	3
CO-3	97%	92%	94%	3

Attainment (Internal 1 Examination) = **3**

Attainment Level	
1	40%
2	50%
3	60%

CO - 1				
CO - 2				
CO - 3				
CO - 4	y	y	Y	y
CO - 5	y	y	Y	y
CO - 6	y	y	Y	y

CO Attainment based on Exam Questions:

CO - 1				
CO - 2				
CO - 3				
CO - 4	92%	75%	95%	95%
CO - 5	92%	75%	95%	95%
CO - 6	92%	75%	95%	95%

CO	Intrnal practice	E+E+R	ppt	Overall	Level
CO-1					
CO-2					
CO-3					
CO-4	83%	95%	95%	91%	3
CO-5	83%	95%	95%	91%	3
CO-6	83%	95%	95%	91%	3

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 2 Examination) =

3



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

Course Outcome Attainment (University Examinations)

Name of the faculty : PRARTHANA

Academic Year: 2022-23

Branch & Section: CSE - C

Year / Semester: I/II

Lab Course Name: ENGLISH LANGUAGE AND COMMUNICATION SKILLS

S.No	Roll Number	Marks Secured
1	22X31A05D1	35
2	22X31A05D2	54
3	22X31A05D3	52
4	22X31A05D4	48
5	22X31A05D5	52
6	22X31A05D6	52
7	22X31A05D7	54
8	22X31A05D8	46
9	22X31A05D9	48
10	22X31A05E0	54
11	22X31A05E1	58
12	22X31A05E2	28
13	22X31A05E3	30
14	22X31A05E4	30
15	22X31A05E5	38
16	22X31A05E6	42
17	22X31A05E7	45
18	22X31A05E8	58
19	22X31A05E9	42
20	22X31A05F0	46
21	22X31A05F1	56
22	22X31A05F2	50
23	22X31A05F3	28
24	22X31A05F5	45
25	22X31A05F6	58

S.No	Roll Number	Marks Secured
36	22X31A05G7	46
37	22X31A05G8	48
38	22X31A05G9	35
39	22X31A05H0	45
40	22X31A05H1	30
41	22X31A05H2	35
42	22X31A05H3	45
43	22X31A05H4	48
44	22X31A05H5	30
45	22X31A05H6	56
46	22X31A05H7	52
47	22X31A05H8	45
48	22X31A05H9	32
49	22X31A05I0	48
50	22X31A05I1	56
51	22X31A05I2	42
52	22X31A05I3	40
53	22X31A05I4	35
54	22X31A05I5	35
55	22X31A05I7	54
56	22X31A05I8	30
57	22X31A05I9	45
58	22X31A05J0	56
59	22X31A05J1	56

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

Course Outcome Attainment



Name of the faculty : PRARTHANA

Academic Year: 2022-23

Branch & Section: CSE - C

Year / Semester: I/II

Lab Course Name: ENGLISH LANGUAGE AND

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	3.00	3.00
CO2	3.00		3.00	3.00	3.00
CO3	3.00		3.00	3.00	3.00
Internal & University Attainment:			3.00	3.00	
Weightage			70%	30%	
CO Attainment for the course (Internal, University)			2.10	0.90	
CO Attainment for the course (Direct Method)			3.00		

Overall course attainment level

3.00

