

COURSE FILE

ON

IT WORK SHOP

Course Code-CS203ES

I B. Tech Semester- II A.Y.2022-2023

Prepared by K.UMA VYSHNAVI ASSISTANT PROFESSOR

Head of the Department Department of H&S SRI INDU INSTITUTE OF ENGG & TECH beriouda(M) Ibrahimoatnam (M) R.R. Dist-501 51(

PRINCIPAL

Sri Indu Institute of Engineering & Tech Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.

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EAMCET CODE: INDI Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3

| Name of the Physical | |
|-------------------------------|---------------------------|
| laboratory: | INFORMATION TECNOLOGY LAB |
| Course code | CS203ES |
| Room No | D005 |
| Name of the lab in charge | P.SWATHI |
| Name of the faculty in charge | K.UMAVYSHNAVI |

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INSTITUTE VISION & MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

- IM1:To offer outcome-based education and enhancement of technical and practical skills.
- IM2:To Continuous assess of teaching-learning process through instituteindustry collaboration.
- IM3:To be a center of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
- IM4:To Create an enterprising environment to ensure culture, ethics and social responsibility among the stake holders.

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Website:https://siiet.ac.in/

PROGRAMME OUTCOMES

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer & Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment & Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual & Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO11: Project Management & Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

B.Tech. in COMPUTER SCIENCE AND ENGINEERING

COURSE STRUCTURE

IYEAR SYLLABUS (BR22Regulations)

Applicable from Academic Year: 2022-23Batch

I Year I Semester

| S. | Course | Course Title | т | т | D | Credite |
|-----|---------|--|----|---|----|---------|
| No. | Code | Course rue | L | 1 | I | Creuits |
| 1. | MA101BS | Matrices and Calculus | 3 | 1 | 0 | 4 |
| 2. | CH103BS | Engineering Chemistry | 3 | 1 | 0 | 4 |
| 3. | CS103ES | Programming for Problem Solving | 3 | 0 | 0 | 3 |
| 4. | EE101ES | Basic Electrical Engineering | 2 | 0 | 0 | 2 |
| 5. | ME101ES | Computer Aided Engineering Graphics | 1 | 0 | 4 | 3 |
| б. | CS106ES | Elements of Computer Science & Engineering | 0 | 0 | 2 | 1 |
| 7. | CH106BS | Engineering Chemistry Laboratory | 0 | 0 | 2 | 1 |
| 8. | CS107ES | Programming for Problem Solving Laboratory | 0 | 0 | 2 | 1 |
| 9. | EE102ES | Basic Electrical Engineering Laboratory | 0 | 0 | 2 | 1 |
| | | Induction Program | | | | |
| | | Total | 12 | 2 | 12 | 20 |

I Year II Semester

| S. No. | Course Code | Course | L | Т | Р | Credits |
|-----------|----------------|---|----|---|----|---------|
| 1. | MA201BS | Ordinary Differential Equations and Vector Calculus | 3 | 1 | 0 | 4 |
| 2. | AP202BS | Applied Physics | 3 | 1 | 0 | 4 |
| 3. | ME202ES | Engineering Workshop | 0 | 1 | 3 | 2.5 |
| 4. | EN204HS | English for Skill Enhancement | 2 | 0 | 0 | 2 |
| 5. | EC201ES | Electronic Devices and Circuits | 2 | 0 | 0 | 2 |
| 6. | AP205BS | Applied Physics Laboratory | 0 | 0 | 3 | 1.5 |
| 7. | CS201ES | Python Programming Laboratory | 0 | 1 | 2 | 2 |
| 8. | EN207HS | English Language and Communication Skills Laboratory | 0 | 0 | 2 | 1 |
| 9. | CS203ES | IT Workshop | 0 | 0 | 2 | 1 |
| 10. | *MC201ES | Environmental Science | 3 | 0 | 0 | 0 |
| | | Total | 13 | 4 | 12 | 20 |

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ITWORKSHOP

B.Tech.-IYear-II Semester

L T P C 0 0 2 1

(R22CS203ES) IT WORKSHOP

Course Objectives: The IT Workshop for engineers is a training lab course spread over 60 hours. The modules include training on PC Hardware, Internet & World Wide Web and Productivity tools including Word, Excel, PowerPoint and Publisher.

Course Outcomes:

- Perform Hardware troubleshooting
- Understand Hardware components and inter dependencies
- Safeguard computer systems from viruses/worms
- Document/Presentation preparation
- · Perform calculations using spreadsheets

PC Hardware

Task1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connective it preparations need to be made by the instructors to simulate the WWW on the LAN.

Task2: Web Browsers, Surfing the Web: Students customize the is web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macro media Flash and JR for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure this computer to be safe on the internet. They need to customize their browsers to

Block popup, block active downloads to avoid viruses and/or worms.

Latex and WORD

Task1–Word Orientation: The mentor needs to give an overview of LaTeX and Microsoft (MS) office or equivalent (FOSS)tool word: Importance of LaTeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using LaTeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using LaTex and Word to create a project certificate. Features to be covered: - Formatting Fonts in word, Drop Cain word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both LaTeX and Word.

Task 3: Creating project abstract Features to be covered: -Formatting Styles, inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task4: Creating a Newsletter: Features to be covered: - Table of Content, Newspaper columns, Images from files and clip art, drawing tool bar and Word Art, Formatting Images, Text boxes, Paragraphs and Mail Merge in word.

Excel

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent(FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel–Accessing, overview of toolbars, saving excel files, Using help and resources.

Task1: Creating Scheduler-Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task2: Calculating GPA-Features to be covered:-Cell Referencing, Formulae in excel–average, std. deviation, Charts, Renaming and Inserting work sheets, Hyper linking, Count function, LOOKUP /VLOOKUP.

Task3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional

formatting

Power point

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slot, notes etc.), and Inserting–Background, textures, Design Templates, Hidden slides.

REFERENCEBOOKS:

- 1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dream tech
- 2. The Complete Computer upgrade and repair book,3rd edition Cheryl A Schmidt, WILEY *Dramatic*
- 3. Introduction to Information Technology, ITL Education Solutions limited, *Pearson Education*.
- 4. PC Hardware- A Hand book-KateJ. Chase PHI(Microsoft)
- 5. LaTeX Companion–Leslie Lamport, PHI/Pearson.
- 6. ITEssentialsPCHardwareandSoftwareCompanionGuideThirdEditionbyDavidAnfinsonandKen Quamme. CISCO Press, Pearson Education.
- 7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan– CISCO Press, *Pearson Education*.



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COURSEOUTCOMES

Course Name: IT WORKSHOP LAB(C129)

At the End of the course, student will be able to

| CONo | DESCRIPTION |
|--------|--|
| C129.1 | Identify peripherals of a computer.(Knowledge) |
| C129.2 | Develop a word documentation. (Synthesis) |
| C129.3 | Develop an Excel sheet for student marks(Synthesis) |
| C129.4 | Develop basic programs on power point presentation.(Synthesis) |
| C129.5 | Develop basic programs on HTML tag.(Synthesis) |

Cos and POs& PSOs Mapping

| РО | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|------------|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|
| C129.1 | 3 | 2 | 1 | 2 | | | | | | | | | | |
| C129.2 | 2 | 3 | | 1 | 2 | | | | | | | 3 | | |
| C129.3 | 2 | 1 | 3 | 2 | 1 | | | | | | | | | |
| C129.4 | 3 | 2 | 1 | | 2 | | | 2 | 3 | | | 2 | | |
| C129.5 | 2 | 1 | 3 | | | | | 2 | 3 | | | | | |
| Avg | 2.4 | 1.8 | 2 | 1.6 | 1.6 | | | 2 | 3 | | | 2.5 | | |

3-High

2-Medium 1-Low

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LISTOFEXPERIMENTSANDTHEIRCO, PO MAPPING

| S.No | Name of The Experiment | CO | РО |
|------|--|----|----------------|
| 1 | Identify peripherals of a computer. | 1 | 1,2,3,4 |
| 2 | Develop a word documentation | 2 | 1,2,4,5,12 |
| 3 | Develop an Excel sheet for student marks | 3 | 1,2,3,4,5, |
| 4 | Develop basic programs on power point presentation | 4 | 1,2,3,5,8,9,12 |
| 5 | Develop basic programs on HTML tag | 5 | 1,2,3,8,9 |

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| Class: | ss: CSE-C Semester: II | | C <u>Semester</u> : II <u>W.E.F</u> -03-04-2023 | | -04-2023 | <u>LH</u> :-D-109 | | |
|--------|------------------------|------------------------|---|-----------------|----------------------|-------------------|---------------------|--------------------------|
| | I 9:40- 10:30 | II 10:30 - 11:20 | III 11:20- 12:10 | 12:10- 12.45 | IV 12.45- 1.35 | V 1.35-2.25 | VI 2.25- 3.15 | VII 3.15-4.00 |
| MON | , | AP/ELCS LA | в | L | EDC | EDC ENG | | EWS(T)/ PYTHON LAB(T) |
| TUE | I | PYTHON LA | в | U | ODE EDC ENG | | | AP(T) /ODE(T) |
| WED | AP | ODE | EDC | C N | A | P/ELCS LAI | 3 | PYTHON LAB(T)/ EWS(T) |
| THU | EDC | ENG | AP | H | AP | ES | ODE | ODE(T)/AP(T) |
| FRI | ENG | EDC | ODE | 1 | ITWS/EWS LAB | | | ES |
| SAT | I | WS/EWS LA | AB | 1 | ODE | ES | AP | LIBRARAY |

| Course Code | Course Name | Name of the Faculty | Course Code | Course Name | Name of the Faculty |
|----------------|--|---------------------------|-------------|--|---|
| MA201BS | ODE-Ordinary Differential Equations & Vector Calculus | T.THIRUPATHI REDDY | AP205BS | APLAB-Applied Phyics Laboratory | B.SANTHI/M.JANAIAH/ P.SRINIVASA CHARY/M.MANISHA |
| AP202BS | AP-Applied Physics | B.SANTHI | CS201ES | Python Programming Laboratory | B.RAJASHWARI/D.SW APNA |
| EN204HS | ENG- English for Skill Enhancement | K.LAKSHMI SHILPA | EN207HS | ELCS LAB-English Language and Communication Skills Laboratory | K.LAKSHMI SHILPA/E.PRARTHAN A |
| EC201ES | EDC-Electronics Devices and Circuits | P.RAJENDRA | CS203ES | ITWS-IT Workshop | K.UMAVYSHNAVI/B.R AJITHA |
| ME202ES | EWS-Engineering Workshop | B.SRINU NAIK/A.MALLESH | MC201ES | ES-Environmental Science | O.SUBHASHINI |

Sante **Class In-Charge**

Time Table Coordinator ale of En

Gal Head of The Department Sri Indu Institute of Engg. & Tecn Main Road, Sheriguda(V), Ibrahimpatnam(M), R.R. Fist, Telangana-501.510 <



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LAB OCCUPANCY CHART

IT WORKSHOP LAB

| | Ι | II | III | | IV | V | VI | VII |
|-----|-------------|--------------------|-------------|-----------------|------------|-------------|-----------|-----------|
| | 9:40-10:30 | 10:30-11:20 | 11:20-12:10 | 12:10- 12:45 | 12.45-1.35 | 1.35-2.25 | 2.25-3.15 | 3.15-4.00 |
| | T | TWC/EWCLAD(IOT) | | 12.45 | | | | |
| MON | 1 | 1 W S/EWSLAD(101) | | | IT | | | |
| TUE | | ITWS/EWSLAB(DS) | | | | | | |
| WED | I | TWS/EWSLAB(AIDS) |) | | I | (DS) | | |
| THU | IT | WS/EWSLAB(CSE-B |) | | | ITWS/EWSLAB | (AIML-A) | |
| FRI | ITV | | ITWS/EWSL | WS/EWSLAB(CSE | | | | |
| SAT | ITWS/EWSLAB | | IT | WS/EWSLAB(C | CSE-B) | | | |

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Lab External Question paper

Year & Semester: I-II

Branch: CSE-C

Subject Name: IT WORKSHOP LAB

Faculty Name :K.UMA VYSHNAVI

S.No. QUESTIONS

- 1. Every student should dis assemble and assemble the PC back to working condition
- 2. Every student should individually install operating system like Linux or MS windows on the personal computer
- 3. Hardware Trouble shooting
- 4. Software trouble shooting
- 5. Orientation & connectivity boot camp
- 6. Web browsers &surfing the web
- 7. Search Engines & Netiquette
- 8. Cyber Hygiene about viruses on the internet and install anti-virus software
- 9. Develop home page: Student should learn to develop his/her home page using HTML consisting of his/her photo, name, address and education details as a table and his/her skill set as a list.
- 10. Using Latex and Word to create project certificate Features to be covered: Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date
- 11. Creating project abstract Features to be covered: Formatting Styles, inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.
- 12. Creating a Newsletter: Features to be covered: Table of Content, Newspaper columns,
- 13. Spreadsheet Orientation: Accessing, overview of toolbars,

savingspreadsheetfiles, Usinghelpandresources. CreatingaScheduler:-Gridlines, FormatCells, Summation, auto fill, Formatting Text

- 14. Calculating GPA-. Features to be covered: -Cell Referencing, Formulae in spreadsheet-average, std.
- 15. Creating Power Point



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IT WORKSHOP Lab External Time Table with examiners

A.Y.:2022-23

SEM-II

| | | alsaIbrahimpatna | ICTE, New n, Sherigue | Autonon - Grade, - Delhi and in(V), Ibra http: | NGINEE nous Insti Recognize Affiliated t himpatnam s://silet.ac.in | CRING AND T tution under UG d under 2(f) of UG o JNTUH, Hyderabad (M), Ranga Reddy Dia V | ECHNOLOGY C) C Act 1956.) st., Telangana – 501 51 |
|-----|--------------|----------------------|--------------------------|--|---|---|--|
| | A.Y. | Departr : 2022-23 | nent Of C ITWS I E | Computer Lab Exter xaminati | Science a rnal Time on Branch | nd Engineering Table | sem-11 Gr |
| sno | DATE | Day | Branch | Session | Total No of Students | Rem Internal | External |
| 1 | 19-08- 23 | SATURDAY | DS | FN | 62 | M.KARUNA (| Kiran Kumar |
| 2 | 21-08- 23 | MONDAY | CSE-A | FN | 65 | D.SRUTHI | Srujana 7 Bharathi 7 |
| 3 | 21-08- 23 | MONDAY | AI&DS | AN | 64 | T.RAVICHARAN | Srujana Bharathi |
| 4 | 22-08- 23 | TUESDAY | CSE-C | FN | 61 | D.SRUTHI | Devadas saraswat |
| 5 | 22-08- 23 | TUESDAY | AI&ML- B | AN | 47 | G.SREEKALPANA | Devadas saraswat |
| 6 | 23-08- 23 | WEDNESDAY | CSE-B | FN | 65 | D.SRUTHI | A.Vishalakshi |
| 7 | 23-08- 23 | WEDNESDAY | AI&ML- A | AN | 50 | G.SREEKALPANA | A.Vishalakshi |
| 8 | 24-08- 23 | THURSDAY | CS | FN | 62 | G.SREEKALPANA | Chaitanya bharathi |
| 9 | 24-08- 23 | THURSDAY | ЮТ | AN | 63 | M.KARUNA | Chaitanya |

FN : 9.40 am to 12.25 pm AN : 1.00 pm to 4.00 pm

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ITWORKSHOPLAB

Do's

- 1. Pull the plug itself, not the cord attached to it
- 2. Disconnect any appliances that spark and have it repaired immediately
- 3. Always disconnect appliances before cleaning them
- 4. Turn of appliance when you leave home
- 5. Clean appliance and free of dust, lint grease,
- 6. Use moisture resistant cards when outside.
- 7. Wear rubber solid shoes when operating power tools
- 8. Follow manufacturer's instructions when operating electrical devices. All electrical

devices should carry an under writer's laboratory approval tag

- 9. Make sure outdoor electrical outlets are covered with weather proof covers
- 10. Use extension cards only for temporary applications
- 11. Use heavy duty cards when using power tools
- 12. Keep work are as clean and dry. Sparks can ignite wood scraps, saw dust and solvents
- 13. Make sure your power tools are grounded or certified double insulated.
- 14. When utilizing adapters, make sure to screw in the wire for grounding.

<u>Don'ts</u>

- 1. Never turn on an appliance when standing or sitting in water. Shocks can be fatal.
- 2. Never overload a circuit by plugging into many appliances
- 3. Plug three way grounded plugs into appropriate outlets. Never tamper with the third prong
- 4. Never install cords under rugs where they will become warn by foot traffic



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IT WORK SHOP LAB

PHYSICALLAB-10FLOORPLAN

ROOMNO:D-005

BLOCK:D

FLOOR:G



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Sri Indu Institute of Engineering & Tech. Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.



LABMANUALLINK

https://docs.google.com/document/d/12J2Ke5fjxMRWDyDGve-HA_IO0vzMN23_/edit?usp=sharing&ouid=116530743316276773401&rtpof=true&sd=true



Department of Humanities and Sciences

Course Outcome Attainment (Internal Examination-1)

| Name of the faculty : | K.Uma Vyshnavi | Academic Year: | 2022-23 |
|-----------------------|----------------|----------------|--------------------------|
| Branch & Section: | CSE-C | Examination: | 1 B.TECH II SEM LAB INTE |
| Lab Course Name: | ITWS LAB | Year/semester | 1-II |

| S.No | HT No. | R+O+A | V+V | E+E+R |
|--------|------------|-------|-----|-------|
| Max. M | arks ==> | 10 | 10 | 10 |
| 1 | 22X31A05D1 | 8 | 10 | 7 |
| 2 | 22X31A05D2 | 10 | 10 | 6 |
| 3 | 22X31A05D3 | 10 | 10 | 9 |
| 4 | 22X31A05D4 | 10 | 10 | 8 |
| 5 | 22X31A05D5 | 10 | 10 | 8 |
| 6 | 22X31A05D6 | 10 | 10 | 7 |
| 7 | 22X31A05D7 | 10 | 10 | 8 |
| 8 | 22X31A05D8 | 10 | 10 | 8 |
| 9 | 22X31A05D9 | 10 | 10 | 9 |
| 10 | 22X31A05E0 | 10 | 10 | 10 |
| 11 | 22X31A05E1 | 10 | 10 | 9 |
| 12 | 22X31A05E2 | 10 | 10 | 9 |
| 13 | 22X31A05E3 | 10 | 9 | 9 |
| 14 | 22X31A05E4 | 10 | 10 | 4 |
| 15 | 22X31A05E5 | 10 | 10 | 8 |
| 16 | 22X31A05E6 | 10 | 10 | 7 |
| 17 | 22X31A05E7 | 10 | 10 | 8 |
| 18 | 22X31A05E8 | 10 | 10 | 9 |
| 19 | 22X31A05E9 | 10 | 10 | 6 |
| 20 | 22X31A05F0 | 10 | 10 | 8 |
| 21 | 22X31A05F1 | 9 | 10 | 9 |
| 22 | 22X31A05F2 | 10 | 10 | 8 |
| 23 | 22X31A05F3 | 10 | 10 | 9 |
| 24 | 22X31A05F4 | 10 | 10 | 9 |
| 25 | 22X31A05F5 | 10 | 10 | 9 |
| 26 | 22X31A05F6 | 10 | 10 | 9 |
| 27 | 22X31A05F7 | 10 | 10 | 7 |
| 28 | 22X31A05F8 | 10 | 10 | 7 |
| 29 | 22X31A05F9 | 10 | 10 | 8 |
| 30 | 22X31A05G0 | 10 | 10 | 8 |
| 31 | 22X31A05G1 | 10 | 10 | 8 |
| 32 | 22X31A05G2 | 10 | 10 | 8 |
| 33 | 22X31A05G3 | 10 | 8 | 10 |
| 34 | 22X31A05G4 | 10 | 10 | 7 |
| 35 | 22X31A05G5 | 10 | 10 | 6 |
| 36 | 22X31A05G6 | A | Α | Α |
| 37 | 22X31A05G7 | 9 | 10 | 8 |
| 38 | 22X31A05G8 | 10 | 10 | 8 |

| 39 | 22X31A05G9 | 10 | 10 | 7 |
|-----------|---------------------|---------|------|------|
| 40 | 22X31A05H0 | 10 | 10 | 5 |
| | | | | |
| 41 | 22X31A05H1 | 10 | 10 | 5 |
| 42 | 22X31A05H2 | 10 | 10 | 6 |
| 43 | 22X31A05H3 | 10 | 10 | 7 |
| 44 | 22X31A05H4 | 10 | 10 | 6 |
| 45 | 22X31A05H5 | 10 | 10 | 7 |
| 46 | 22X31A05H6 | 10 | 10 | 8 |
| 47 | 22X31A05H7 | 10 | 10 | 8 |
| 48 | 22X31A05H8 | 10 | 10 | 9 |
| 49 | 22X31A05H9 | 10 | 10 | 7 |
| 50 | 22X31A05I0 | 10 | 10 | 8 |
| 51 | 22X31A05I1 | 10 | 10 | 8 |
| 52 | 22X31A05I2 | 10 | 10 | 6 |
| 53 | 22X31A05I3 | 10 | 10 | 6 |
| 54 | 22X31A05I4 | 10 | 10 | 9 |
| 55 | 22X31A05I5 | 10 | 10 | 9 |
| 56 | 22X31A05I6 | А | A | Α |
| 57 | 22X31A05I7 | 10 | 10 | 7 |
| 58 | 22X31A05I8 | 10 | 10 | 8 |
| 59 | 22X31A05I9 | 10 | 10 | 9 |
| 60 | 22X31A05J0 | 10 | 10 | 7 |
| 61 | 22X31A05J1 | 10 | 10 | 7 |
| | | | | |
| | | | | |
| | | | | |
| Target se | et by the faculty / | 6.00 | 6.00 | 6.00 |
| Number | of students | 59 | 59 | 56 |
| Number | of students | 61 | 61 | 61 |
| Percenta | ge of students | 97% | 97% | 92% |
| CO Map | ping with Exam Que | stions: | | |
| | CO - 1 | у | У | Y |
| | CO - 2 | у | У | Y |
| | | | ~ | |
| | | | | |
| | CO - 3 | у | У | Y |
| | | | • | |
| | | | | |
| | CO - 4 | | | |
| | | | | |
| | | | | |
| | CO - 5 | | | |
| | | | | |
| | | | | |
| | CO - 6 | | | |
| | | | | |

| % Students Scored >Target | | | |
|---------------------------|-----|-----|-----|
| % | 97% | 97% | 92% |

CO Attainment based on Exam Questions:

| CO - 1 | 97% | 97% | 92% |
|--------|-----|-----|-----|
| CO - 2 | 97% | 97% | 92% |
| CO - 3 | 97% | 97% | 92% |

| CO - 4 | | |
|--------|--|--|
| CO - 5 | | |

| СО | Intrnal practica | E+E+R | OveralI |
|------|------------------|---------|---------|
| CO-1 | 97% | 92% | 94% |
| CO-2 | 97% | 92% | 94% |
| CO-3 | 97% | 92% | 94% |
| CO-4 | | | |
| CO-5 | | | |
| CO-6 | | • • • • | |

Attainment (Internal 1 Examination) =

Faculty Signatur

| Attainment | | | | |
|------------|--|--|--|--|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| | | | | |

R+O+A: RECORD+OBSERVATION+ATTANDANCE

V+V: VIVA VOICE

E+E+R:EXPERIMENT WRITE UP+EXECUTION+RESULT

| Level | | | | |
|-------|--|--|--|--|
| 40% | | | | |
| 50% | | | | |
| 600% | | | | |

Level 3

> 3 3

3

Department of Humanities and Sciences

| | | <u>Course Outcome Attainment (Internal Examination-2)</u> | | |
|-----------------------|----------------|---|---------------------------|--|
| Name of the faculty : | K.Uma Vyshnavi | Academic Year: | 2022-23 | |
| Branch & Section: | CSE-C | Examination: | 1 B.TECH II SEM LAB INTER | |
| Lab Course Name: | ITWS LAB | Year/semester | 1-II | |

| S.No | HT No. | R+O+A | V+V | E+E+R |
|--------|------------|-------|------|-------|
| Max. M | larks ==> | 10 | 10 | 10 |
| 1 | 22X31A05D1 | | 8 10 | 7 |
| 2 | 22X31A05D2 | 8 | 5 | 7 |
| 3 | 22X31A05D3 | 10 | 8 | 10 |
| 4 | 22X31A05D4 | 9 | 7 | 9 |
| 5 | 22X31A05D5 | 9 | 7 | 10 |
| 6 | 22X31A05D6 | 10 | 8 | 10 |
| 7 | 22X31A05D7 | 10 | 8 | 10 |
| 8 | 22X31A05D8 | 9 | 5 | 10 |
| 9 | 22X31A05D9 | 9 | 8 | 10 |
| 10 | 22X31A05E0 | 10 | 8 | 10 |
| 11 | 22X31A05E1 | 10 | 7 | 10 |
| 12 | 22X31A05E2 | 9 | 7 | 8 |
| 13 | 22X31A05E3 | 9 | 7 | 9 |
| 14 | 22X31A05E4 | 9 | 7 | 9 |
| 15 | 22X31A05E5 | 9 | 7 | 9 |
| 16 | 22X31A05E6 | 9 | 7 | 8 |
| 17 | 22X31A05E7 | 10 | 7 | 9 |
| 18 | 22X31A05E8 | 10 | 8 | 10 |
| 19 | 22X31A05E9 | 10 | 5 | 10 |
| 20 | 22X31A05F0 | 9 | 6 | 8 |
| 21 | 22X31A05F1 | 10 | 8 | 10 |
| 22 | 22X31A05F2 | 10 | 7 | 10 |
| 23 | 22X31A05F3 | 10 | 6 | 8 |
| 24 | 22X31A05F4 | А | А | A |
| 25 | 22X31A05F5 | 9 | 7 | 10 |
| 26 | 22X31A05F6 | 10 | 8 | 10 |
| 27 | 22X31A05F7 | 10 | 6 | 8 |
| 28 | 22X31A05F8 | 9 | 5 | 7 |
| 29 | 22X31A05F9 | 9 | 5 | 8 |
| 30 | 22X31A05G0 | 10 | 7 | 10 |
| 31 | 22X31A05G1 | 10 | 8 | 10 |
| 32 | 22X31A05G2 | 9 | 7 | 8 |
| 33 | 22X31A05G3 | 10 | 7 | 10 |
| 34 | 22X31A05G4 | 10 | 5 | 10 |
| 35 | 22X31A05G5 | 9 | 5 | 10 |
| 36 | 22X31A05G6 | А | А | A |
| 37 | 22X31A05G7 | 10 | 5 | 10 |
| 38 | 22X31A05G8 | 10 | 6 | 10 |
| 39 | 22X31A05G9 | 9 | 5 | 10 |

| 40 | 22X31A05H0 | 7 | 4 | 6 | |
|----------|----------------------|---------|------|------|----------|
| | | | | | |
| 41 | 22X31A05H1 | 7 | 5 | 6 | |
| 42 | 22X31A05H2 | 7 | 5 | 7 | |
| 43 | 22X31A05H3 | 9 | 5 | 7 | |
| 44 | 22X31A05H4 | 10 | 6 | 7 | |
| 45 | 22X31A05H5 | 10 | 6 | 7 | |
| 46 | 22X31A05H6 | 10 | 9 | 10 | |
| 47 | 22X31A05H7 | 10 | 5 | 8 | |
| 48 | 22X31A05H8 | 10 | 8 | 10 | |
| 49 | 22X31A05H9 | 10 | 5 | 9 | |
| 50 | 22X31A05I0 | 10 | 5 | 8 | |
| 52 | 22X31A05I1 | 10 | 8 | 10 | |
| 53 | 22X31A05I2 | 10 | 5 | 9 | |
| 54 | 22X31A05I3 | 10 | 5 | 9 | |
| 55 | 22X31A05I4 | 9 | 5 | 10 | |
| 56 | 22X31A05I5 | 10 | 4 | 9 | |
| 57 | 22X31A05I6 | А | A | A | |
| 58 | 22X31A05I7 | 10 | 4 | 9 | |
| 59 | 22X31A05I8 | 10 | 4 | 10 | |
| 60 | 22X31A05I9 | 10 | 9 | 10 | |
| 61 | 22X31A05J0 | 10 | 6 | 10 | |
| | 22X31A05J1 | 10 | 7 | 10 | |
| | | | | | |
| | | | | | |
| | | | | | |
| Target s | set by the faculty / | 6.00 | 6.00 | 6.00 | #REF! |
| Number | of students | 57 | 35 | 57 | 0 |
| Number | r of students | 60 | 60 | 60 | 0 |
| Percent | age of students | 95% | 58% | 95% | |
| COMa | nning with Exam Que | estions | | | |
| 00 1/14 | | | | | |
| | $\frac{00}{00}$ - 2 | | | | |
| | 00 2 | | | | |
| | | | | | |
| | CO 3 | | | | |
| | 00 5 | | | | |
| | | | | | |
| | CO - 4 | V | X/ | Y | v |
| | | y | y | 1 | <i>y</i> |
| | | | | | |
| | | | | | |
| | 0-5 | У | У | Y | У |
| | | | | | |
| | | | | | |
| | CO - 6 | v | v | Y | V |

| | % Students Scored >Target | | | | | | | |
|--|---------------------------|-----|-----|-----|--|--|--|--|
| | % | 95% | 58% | 95% | | | | |
| CO Attainment based on Exam Questions: | | | | | | | | |
| | CO - 1 | | | | | | | |

| CO - 2 | | | | |
|--------|-----|-----|-----|-----|
| CO - 3 | | | | |
| | | | | |
| CO - 4 | 95% | 58% | 95% | 95% |
| CO - 5 | 95% | 58% | 95% | 95% |

| СО | Intrnal practica | E+E+R | ppt | OveralI |
|------|------------------|-------|-----|---------|
| CO-1 | | | | |
| CO-2 | | | | |
| CO-3 | | | | |
| CO-4 | 77% | 95% | 95% | 89% |
| CO-5 | 77% | 95% | 95% | 89% |
| CO-6 | 77% | 95% | 95% | 89% |

Attainment (Internal 2 Examination) =

Faculty Signature

R+O+A: RECORD+OBSERVATION+ATTANDANCE

V+V: VIVA VOICE

E+E+R:EXPERIMENT WRITE UP+EXECUTION+RESULT

| Attainment Level | | | | | | | |
|------------------|-----|--|--|--|--|--|--|
| 1 | 40% | | | | | | |
| 2 | 50% | | | | | | |
| 3 | 60% | | | | | | |

Department of Humanities and Sciences

Course Outcome Attainment (University Examinations)

| Name of the faculty : | K.Uma Vyshnavi | Academi |
|-----------------------|----------------|-----------|
| Branch & Section: | CSE-C | Year / Se |

demic Year: r / Semester: 2022-2023 I/II

| Lab Co | ourse Name: | ITWS LAB |
|--------|-------------|---------------|
| S.No | Roll Number | Marks Secured |
| 1 | 22X31A05D1 | 57 |
| 2 | 22X31A05D2 | 57 |
| 3 | 22X31A05D3 | 56 |
| 4 | 22X31A05D4 | 49 |
| 5 | 22X31A05D5 | 55 |
| 6 | 22X31A05D6 | 54 |
| 7 | 22X31A05D7 | 58 |
| 8 | 22X31A05D8 | 55 |
| 9 | 22X31A05D9 | 53 |
| 10 | 22X31A05E0 | 41 |
| 11 | 22X31A05E1 | |
| 12 | 22X31A05E2 | 56 |
| 13 | 22X31A05E3 | 56 |
| 14 | 22X31A05E4 | 55 |
| 15 | 22X31A05E5 | 53 |
| 16 | 22X31A05E6 | 57 |
| 17 | 22X31A05E7 | 56 |
| 18 | 22X31A05E8 | 57 |
| 19 | 22X31A05E9 | 35 |
| 20 | 22X31A05F0 | 54 |
| 21 | 22X31A05F1 | 41 |
| 22 | 22X31A05F2 | 58 |
| 23 | 22X31A05F3 | 57 |
| 24 | 22X31A05F4 | 55 |
| 25 | 22X31A05F5 | 56 |
| 26 | 22X31A05F6 | 55 |
| 27 | 22X31A05F7 | 56 |
| 28 | 22X31A05F8 | 58 |
| 29 | 22X31A05F9 | 56 |
| 30 | 22X31A05G0 | 56 |
| 31 | 22X31A05G1 | 57 |
| 32 | 22X31A05G2 | 56 |
| 33 | 22X31A05G3 | 56 |
| 34 | 22X31A05G4 | 55 |
| 35 | 22X31A05G5 | 56 |
| 36 | 22X31A05G6 | 57 |
| 37 | 22X31A05G7 | 55 |
| 38 | 22X31A05G8 | 53 |
| 39 | 22X31A05G9 | 52 |

| S.No | Roll Number | Marks Secured |
|------|-------------|---------------|
| 41 | 22X31A05H1 | 56 |
| 42 | 22X31A05H2 | 54 |
| 43 | 22X31A05H3 | 55 |
| 44 | 22X31A05H4 | 35 |
| 45 | 22X31A05H5 | 58 |
| 46 | 22X31A05H6 | 58 |
| 47 | 22X31A05H7 | 54 |
| 48 | 22X31A05H8 | 55 |
| 49 | 22X31A05H9 | 56 |
| 50 | 22X31A05I0 | 57 |
| 51 | 22X31A05I1 | 56 |
| 52 | 22X31A05I2 | 54 |
| 53 | 22X31A05I3 | 55 |
| 54 | 22X31A05I4 | 35 |
| 55 | 22X31A05I5 | 58 |
| 56 | 22X31A05I6 | 58 |
| 57 | 22X31A05I7 | 54 |
| 58 | 22X31A05I8 | 55 |
| 59 | 22X31A05I9 | 56 |
| 60 | 22X31A05J0 | 57 |
| 61 | 22X31A05J1 | 55 |
| | | |
| | | |
| | | |

| Attainment Level | % students |
|-------------------------|------------|
| 1 | 60% |
| 2 | 70% |
| 3 | >80% |

| 40 | 22X31A05H0 | А | | | |
|---|-----------------------|--------------------|-----|--|--|
| Class Average mark | | | | | |
| Number of students performed above the target | | | | | |
| Number of successful students | | | | | |
| Percenta | age of students score | d more than target | 84% | | |
| Attai | nment level | | 3 | | |



Department of Humanities and Sciences Course Outcome Attainment

Name of the faculty :K.Uma VyshnaviBranch & Section:CSE-CLab Course Name:ITWS LAB

Academic Year: 2022-23 Year / Semester: 1-II

| Course Outcomes Ist Exam | | 2nd Internal Exam | Internal Exam | University Exam | Attainment Level |
|-----------------------------|--------------|----------------------|------------------|-----------------|------------------|
| CO1 | 3.00 | | 3.00 | 3.00 | 3.00 |
| CO2 | 3.00 | | 3.00 | 3.00 | 3.00 |
| CO3 | 3.00 | | 3.00 | 3.00 | 3.00 |
| CO4 | | 3.00 | 3.00 | 3.00 | 3.00 |
| CO5 | | 3.00 | 3.00 | 3.00 | 3.00 |
| CO6 | | 3.00 | 3.00 | 3.00 | 3.00 |
| Inter | nal & Unive | rsity Attainment: | 3.00 | 3.00 | |
| | | Weightage | 70% | 30% | |
| CO Attainment for the | course (Int | ernal, University) | 2.10 | 0.90 |] |
| CO Attainment for | the course (| Direct Method) | | 3.00 |] |

Overall course attainment level**3.00**

Faculty Signature

SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY



Department of Humanities and Sciences <u>Program Outcome Attainment (from Course)</u>

Name of Faculty: Branch & Section: Course Name: K.Uma Vyshnavi CSE-C ITWS LAB Academic Year: 2022-23 Year / Semester: 1-II

CO-PO mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|------|------|------|------|------|-----|-------|------|------|------|------|------|-------|------|
| CO1 | 3 | 2 | 1 | 2 | | | | | | | | | | |
| CO2 | 2 | 3 | | 1 | 2 | | | | | | | 3 | | |
| CO3 | 2 | 1 | 3 | 2 | 1 | | | | | | | | | |
| CO4 | 3 | 2 | 1 | | 2 | | | 2 | 3 | | | 2 | | |
| CO5 | 2 | 1 | 3 | | | | | 2 | 3 | | | | | |
| CO6 | 2.4 | 1.8 | 2 | 1.6 | 1.6 | | | 2 | 3 | | | 2.5 | | |
| Course | 2.40 | 1.80 | 2.00 | 1.65 | 1.65 | ### | ##### | 2.00 | 3.00 | #### | #### | 2.50 | ##### | #### |

| со | Course Outcome Attainment | |
|--------|------------------------------|--|
| | 3.00 | |
| CO1 | | |
| | 3.00 | |
| CO2 | | |
| | 3.00 | |
| CO3 | | |
| | 3.00 | |
| CO4 | | |
| | 3.00 | |
| CO5 | | |
| CO6 | 3.00 | |
| Overal | course attainment level 3.00 | |

PO-ATTAINMENT

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|----------------|------|------|------|------|------|------|--------|------|------|-------|-------|------|
| CO Attainme | | | | | | | | | | | | |
| nt | 2.40 | 1.80 | 2.00 | 1.65 | 1.65 | #### | ###### | 2.00 | 3.00 | ##### | ##### | 2.50 |

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)

Faculty Signature