



ESTD : 2007

Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

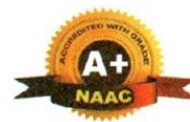
An Autonomous Institution Under UGC

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3



COURSE FILE

ON

MATRICES & CALCULUS

Course Code – MA101BS

**I-B.Tech Semester-I
A.Y. 2022-2023**

Prepared by

B.RAMADEVI

Asst. Professor

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda (M) Ibrahimpatnam (M) R.R. Dist-501 510

PRINCIPAL
Sri Indu Institute of Engineering & Techn.
Sheriguda(VIII), Ibrahimpatnam
R.R. Dist. Telangana-501 510.



ESTD : 2007



Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

An Autonomous Institution Under UGC

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3

Index of Course File

COURSE FILE INDEX	
S.No	Course/Subject Name
1	Institute Vision & Mission
2	POs /PSOs
3	Course Structure
4	Course syllabus
5	Course Outcomes (CO)
6	Mapping CO with PO/PSO; course with PO/PSO
7	Academic Calendar
8	Time table - highlighting your course periods including tutorial
9	Lesson plan with number of hours/periods, TA/TM, Text/Reference book
10	Gap within the syllabus - mapping to CO, PO/PSO
11	Gaps beyond the syllabus - Mapping to PO/PSO
12	Web references
13	Lecture notes
14	List of Power point presentations / Videos
15	University Question papers
16	Internal Question papers, Key with CO and BTL
17	Assignment Question papers mapped with CO and BTL
18	Scheme of evaluation with CO and BTL mapping
19	Tutorial topics with evidence
20	Result Analysis to identify weak and advanced learners
21	Result Analysis at the end of the course
22	Remedial class schedule and evidences
23	CO, PO/PSO attainment
24	Attendance register
25	Course file (Digital form)



ESTD : 2007



Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

An Autonomous Institution Under UGC

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3

INSTITUTE VISION & MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

- **IM1:** To offer outcome-based education and enhancement of technical and practical skills.
- **IM2:** To Continuous assess of teaching-learning process through institute-industry collaboration.
- **IM3:** To be a Centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
- **IM4:** To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.


Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(VIII) Ibrahimpatnam (M) R.R. Dist-501 510


PRINCIPAL
Sri Indu Institute of Engineering & Tech.
Sheriguda(VIII), Ibrahimpatnam
R.R. Dist. Telangana-501 510.



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

PROGRAM OUTCOMES

PO1: ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6: THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO11: PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.


Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(V) Ibrahimpatnam (M) R.R. Dist-501510

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

B.Tech. in COMPUTER SCIENCE AND ENGINEERING

COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)

Applicable from Academic Year: 2022-23 Batch

I Year I Semester

S · N o.	Course Code	Course Title	L	T	P	Cred its
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	AP102BS	Applied Physics	3	1	0	4
3.	CS103ES	Programming for Problem Solving	3	0	0	3
4.	ME102ES	Engineering Workshop	0	1	3	2.5
5.	EN104HS	English for Skill Enhancement	2	0	0	2
6.	CS106ES	Elements of Computer Science & Engineering	0	0	2	1
7.	AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	CS107ES	Programming for Problem Solving Laboratory	0	0	2	1
9.	EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
10 .	*MC101ES	Environmental Science	3	0	0	0

I Year II Semester

S · N o.	Course Code	Course Title	L	T	P	Credi ts
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH203BS	Engineering Chemistry	3	1	0	4
3.	ME201ES	Computer Aided Engineering Graphics	1	0	4	3
4.	EE201ES	Basic Electrical Engineering	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	CH206BS	Engineering Chemistry Laboratory	0	0	2	1
7.	EE202ES	Basic Electrical Engineering Laboratory	0	0	2	1
8.	CS201ES	Python Programming Laboratory	0	1	2	2
9.	CS203ES	IT Workshop	0	0	2	1
		Total	1 1	3	1 2	20

MATRICES AND CALCULUS

(Course Code: MA101BS)

B.Tech. I Year I Sem.

L T P C
3 1 0 4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.
- Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to

- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigenvalues and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.
- Evaluate the multiple integrals and apply the concept to find areas, volumes

UNIT - I: Matrices

10 L

Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT - II: Eigen values and Eigen vectors

10 L

Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT - III: Calculus

10 L

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean Value Theorem, Taylor's Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT - IV: Multivariable Calculus (Partial Differentiation and applications)

10 L

Definitions of Limit and continuity. Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables

and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration)

8 L

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.

Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:

1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana 501510

Course : Matrices and Calculus(C111)

Class: I-B.TECH CSE-A

Course Outcomes

After completing this course, the student will be able to:

- C111.1 : Write the matrix form of linear system of equations and test the consistency of the given system. (Analyzing)
- C111.2 : Reduce the quadratic form to canonical form using orthogonal transformations. (Applying)
- C111.3 : Solve the applications on the mean value theorems and expand Taylor's series .(Creating)
- C111.4 : Evaluate the improper integrals using Beta and Gamma functions .(Evaluating)
- C111.5 : Find the maxima and minima of functions of two variables and three variables.
(Remembering)
- C111.6 : Compare the difference between double integrals and triple integrals in cartesian and polar Coordinates. (Understanding)



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

CO's Mapping with PO/PSO

Mapping of course outcomes with program outcomes:

High -3 Medium -2 Low-1

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C111.1	3	2	-	1	1	-	-	-	-	-	-	1
C111.2	3	2	-	1	1	-	-	-	-	-	-	1
C111.3	3	2	-	1	1	-	-	-	-	-	-	1
C111.4	3	2	-	1	1	-	-	-	-	-	-	1
C111.5	3	2	-	1	1	-	-	-	-	-	-	1
C111.6	3	2	-	1	1	-	-	-	-	-	-	1
C111	3	2	-	1	1	-	-	-	-	-	-	1



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

CO-PO mapping Justification

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

C111.1 : Write the matrix form of linear system of equations and test the consistency of the given system. (Analyzing)

	Justification
PO1	Student construct the matrix representation using system of linear equations (level 3)
PO2	Student analyze the linear equations in several variables (level 2)
PO4	Student can use different matrix methods to get solution (level 1)
PO5	Student apply numerical techniques to solve linear system. (level 1)
PO12	Student can recognize importance of using of variables in linear equations (level 1)

C111.2 : Reduce the quadratic form to canonical form using orthogonal transformations.
(Applying)

	Justification
PO1	student get the knowledge of diagonalization on finding eigen values and eigen vectors (level 3)
PO2	Student can identify normalization of vectors to get modal matrix in orthogonalization (level 2)
PO4	Student can use knowledge of eigen values and eigen vectors in diagonalizing the matrix (level 1)
PO5	Student apply techniques of diagonalization to say nature of quadratic form. (level 1)
PO12	Student can recognize step by step procedure in diagonalization (level 1)

C111.3 : Solve the applications on the mean value theorems and expand Taylor's series(Creating)

	Justification
PO1	Student get the knowledge of continuous and derivable when using Mean value theorems (level 3)
PO 2	Student can compare the difference between Taylor's series and Maclaurin's series (level 2)
PO4	Student can use mean value theorems after satisfying continuity and differentiability of the given functions in the given intervals (level 1)
PO5	Student apply Maclaurin's series for the given function when is at origin (level 1)
PO12	Student can recognize importance of mean value theorems (level 1)

C111.4 : Evaluate Improper integrals using Beta and Gamma functions.(Evaluation)

	Justification
PO1	Student get the knowledge of Beta and Gamma functions(level3)
PO2	Student can explain the concept of improper integrals using Beta and Gamma functions (level2)
PO4	Student can use techniques of Beta functions can find exact value of integral function (level 1)
PO5	Student apply formula of Beta function for finite intervals of integration (level 1)
PO12	Student can recognize importance of calculus formulas in beta and gamma functions (level 1)

C111.5 : Find the maxima and minima of functions of two variables and three variables.

(Remembering)

	Justification
PO1	Student get the knowledge to finding maximum and minimum of functions(level3)
PO2	Student can differentiate the functions of two variables and three variables in finding maxima and minima of functions (level2)
PO4	Student can analyze the steps involving in functions of two variables and three variables. (level 1)
PO5	Student apply mean value theorems in the form of geometrical interpretation. (level 1)
PO12	Student can recognize importance of differentiation in finding maxima and minima (level 1)

C111.6 : Compare the difference between double integrals and triple integrals in cartesian and polar coordinates(Understanding)

	Justification
PO1	Student get the knowledge to finding double and triple integrals. (level 3)
PO2	Student can differentiate integration in double and triple integrals (level 2)
PO4	Student can analyze the steps involving in Cartesian and polar form for multiple integrals (level 1)
PO5	Student apply areas and volume concepts in double and triple integrals (level 1)
PO12	Student can recognize importance of multiple integrals in spherical and polar forms (level 1)



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

UGC Autonomous Institution, Accredited by NAAC with A+ Grade

Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501 510

<https://siiet.ac.in/>

Lr. No. SIET/BR22/Academic Calendar/2022/02

Date: 15.12.2022

REVISED ACADEMIC CALENDAR I.B.TECH FOR THE ACADEMIC YEAR 2022-23 (BR22-REGULATIONS)

Dr. I. Satyanarayana,
Principal.

X3

To,
All the HOD's
Sir,

Sub: SIET (Autonomous)–Academic & Evaluation–Revised Academic Calendar for I.B.Tech - I & II Semesters for the academic year 2022-2023-Reg.

The approved Academic Calendar for I.B.Tech – I & II Semesters for the academic year 2022-23 is given below.

I-SEMESTER

S. NO	Description	Period		Duration
		From	To	
1.	Commencement of I Semester class work (including Induction programme)	03.11.2022		
2.	1 st Spell of Instructions	03.11.2022	28.12.2022	8 Weeks
3.	I Mid Examinations	29.12.2022	04.01.2023	1 Week
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	10.01.2023		
5.	2 nd Spell of Instructions	05.01.2023	02.03.2023	8 Weeks
6.	Second Mid Term Examinations	03.03.2023	09.03.2023	1 Week
7.	Preparation & Practical Examinations	10.03.2023	16.03.2023	1 Week
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before	16.03.2023		
9.	I Semester End Examinations	17.03.2023	01.04.2023	2 Weeks

II-SEMESTER

S. NO	Description	Period		Duration
		From	To	
1.	Commencement of II Semester class work	03.04.2023		
2.	1 st Spell of Instructions (including Summer Vacation)	03.04.2023	10.06.2023	10 Weeks
	Summer Vacation	15.05.2023	27.05.2023	2 Weeks
3.	I Mid Examinations	12.06.2023	17.06.2023	1 Week
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	23.06.2023		
5.	2 nd Spell of Instructions	19.06.2023	12.08.2023	8 Weeks
6.	II Mid Term Examinations	14.08.2023	19.08.2023	1 Week
7.	Preparation & Practical Examinations	21.08.2023	26.08.2023	1 Week
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before	26.08.2023		
9.	II Semester End Examinations	28.08.2023	09.09.2023	2 Weeks

Commencement of Class Work for II B.Tech I Semester – 11.09.2023

CONTROLLER OF EXAMINATIONS
Sri Indu Institute of Engineering and Technology
(An Autonomous Institution Under JNTUH)
Sheriguda (V), Ibrahimpatnam, R.R. Dist-501510.

CONTROLLER OF EXAMINATIONS
Sri Indu Institute of Engineering and Technology
(An Autonomous Institution under JNTUH)
Sheriguda (V), Ibrahimpatnam, R.R. Dist-501510.

PRINCIPAL
Sri Indu Institute of Engineering and Technology
(An Autonomous Institution Under JNTUH)
Sheriguda (V), Ibrahimpatnam, R.R. Dist-501510.



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

(An Autonomous Institution under UGC)

Accredited by NAAC with A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501 510

<https://siiet.ac.in/>

Class: CSE-A

Semester: I

W.E.F: 14-11-2022

LH:- D-107

	I 9:40- 10:30	II 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35- 2.25	VI 2.25- 3.15	VII 3.15-4.00
MON	PPS LAB			L U N C H	BEE	EC	PPS	PPS(T)/EC(T)
TUE	BEE	PPS	M&C		BEE/EC LAB			M&C(T)/BEE(T)
WED	EG PRACTICE				BEE	M&C	ECSE	LIB
THU	PPS	EC	BEE		PPS	M&C	BEE	EC(T)/PPS(T)
FRI	ECSE	EC	M&C		EG PRACTICE			BEE(T)/M&C(T)
SAT	BEE/EC LAB				PPS	EC	M&C	EG(T)

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA101BS	Matrices and Calculus	B.RAMADEVI	ME101ES	Computer Aided Engineering Graphics	M.YADAGIRI
CH103BS	Engineering Chemistry	Dr.D.PREMALATHA	CH106BS	Engineering Chemistry Lab	O.SUBHASHINI/ Dr.D.PREMALATHA
CS103ES	Programming for Problem Solving	D.SWAPNA	CS107ES	Programming for Problem Solving Lab	D.SWAPNA/B.RAJASHWARI
EE101ES	Basic Electrical Engineering	K.RAJASHEKAR	EE102ES	Basic Electrical Engineering Lab	K.RAJASHEKAR/ MP.REENA
CS106ES	Elements of Computer Science & Engineering	J.PUJITHA			

[Signature]
Class In-Charge

[Signature]
Time Table Coordinator

[Signature]
Head of The Department



Dr. R. YADAGIRI RAO

M.Sc., B.Ed., M.Tech(CSE), Ph.D.

Head of the Department

Department of H&S

SRI INDU INSTITUTE OF ENGG & TECH

Sheriguda(V), Ibrahimpatnam (M), R.R. Dist., Telangana



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

Matrices and Calculus: Lesson Plan

L/H	Topic	TA/TM	Reference book
1	Unit wise Introduction of Matrices and Calculus Syllabus	Lecture Method	R-1
2	UNIT – I Matrices Types of matrices, examples	Lecture Method	R-1
3	Properties and problems on Symmetric, skew symmetric Matrices	Lecture Method	R-1
4.	Rank of the matrix	Lecture Method	R-1 6+
5.	Rank of the matrix by using Echelon form	Lecture Method	R-1
6	Rank of the matrix by using Normal form	Lecture Method	R-1
7	Problems on Rank of the matrix	Lecture Method	T-1
8	Inverse of the matrix by using Gauss Jordan method	Lecture Method	R-1
9	Problems	Problem solving Method	T-1
10	Concept to know the consistency of Linear system of equations	Lecture Method, Video	R-1
11	Homogeneous system of linear equations and problems	Lecture Method, Video	R-1,T-1
12	Non-Homogeneous system of linear equations and problems	Problem solving Method, Video	R-1,T-1
13	Gauss Elimination method and Problems	Lecture Method/ Problem solving Method, Video	T-1
14	Gauss seidal Iteration method and Problems	Lecture Method /Problem solving Method, Video	T-1
15	UNIT – II Eigen values and Eigen Vectors Introduction of Linear transformation and Orthogonal transformation	Lecture Method, Video	R-1
16	To finding eigen values and Eigen Vectors of a Matrix	Problem solving Method, Web Presentation, video	T-1
17	To finding eigen values and Eigen Vectors of a Matrix	Problem solving Method, Web Presentation, video	T-1
18	Problems	Problem solving Method, Web, Video	T-1,
19	Properties of Eigen values and Eigen vectors	Lecture Method	R-1
20	To find Diagonalization of a Matrix	Lecture Method	T-1
21	Problems on Diagonalization	Problem solving Method	T-1
22	Cayley Hamilton theorem -Problems	Problem solving Method, Video	T-1
23	Cayley Hamilton theorem -Problems	Problem solving Method, Video	T-1
24	Finding Inverse and powers of a Matrix by using Cayley Hamilton theorem	Lecture Method, Video	R-1
25	Finding Inverse and powers of a Matrix by using Cayley Hamilton theorem	Lecture Method, Video	R-1,
26	Quadratic form - Introduction	Lecture Method	T-1
27	Nature and Signature of Quadratic form	Lecture Method	R-1
28	Reduction of Quadratic form to Canonical form by using Orthogonal transformation	Lecture Method	R-1
29	UNIT - III Calculus Introduction of Mean value theorems	Lecture Method	R-1

30	Rolle's Mean value theorem - Problems	Problem solving Method, web presentation	R-1,
31	Lagrange's Mean value theorem- Problems	Problem solving Method, web presentation	R-1
32	Applications	Lecture Method	R-1
33	Cauchy's mean value theorem –Problems	Problem solving Method, web presentation	R-1,T-1
34	Taylor's Series - Problems	Problem solving Method	R-1,T-1
35	Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves	Lecture Method	R-1
36	Introduction of Improper Integrals Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves	Lecture Method	R-1
37	Introduction of Improper Integrals	Lecture Method	R-1
38	Beta and Gamma functions and their properties - problems		R-1,T-1
39	UNIT - IV Multi variable Calculus (Partial differentiation and applications) Introduction of Limit and Continuity	Lecture Method	R-1
40	Euler's theorem - Problems	Problem solving Method	R-1,T-1
41	Total derivative - Problems	Problem solving Method	R-1,T-1
42	Jacobian - Problems	Problem solving Method	R-1,T-1
43	Functional dependence & independence - Problems	Problem solving Method	T-1
44	Functional dependence & independence Problems	Problem solving Method	T-1
45	Maxima and Minima of functions of two variables - Problems	Problem solving Method, Video	T-1
46	Maxima and Minima of functions of two variables - Problems	Problem solving Method, Video	T-1
47	Maxima and Minima of functions of three variables - Problems	Problem solving Method, Video	T-1
48	Maxima and Minima of functions of three variables - Problems	Problem solving Method, Video	T-1
49	UNIT-V Multi variable calculus (Integration) Introduction to multiple integration	Lecture Method	R-1
50	Evaluation of double integrals in Cartesian and polar coordinates	Lecture Method	R-1
51	Change of order of integration in Cartesian form	Lecture Method	R-1
52	Evaluation of triple integrals	Problem solving Method, Video	T-1
53	Change of variables Cartesian to polar in double integrals	Problem solving Method, Video	T-1
54	Change of variables Cartesian to spherical in triple integrals	Problem solving Method, Video	T-1
55	Change of variables Cartesian to Cylindrical in triple integrals	Lecture Method	R-1
56	Areas by double integrals	Lecture Method	R-1
57	Volumes by double and triple integrals	Lecture Method	R-1

REFERENCES:

R-1 . Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill, New Delhi

R-2 .N.P. Bali and Manish Goyal, A text book of Engineering Mathematics

TEXTBOOKS:

T-1 B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers

T-2 Erwin Kreyszig, Advanced Engineering Mathematics

**GAP BEYOND THE SYLLABUS-MAPPING TO PO/PSO**

1. Regular industrial visits help students to know the information useful for knowledge upgradation.
2. Students are encouraged to take part in Technical Quizzes and various co-curricular activities to ensure their overall development
3. Teaching at least a few portions giving practical demonstration to create interest among the students
4. Introducing current Scientific and Technological innovations and development
5. Computer aided learning tools are also used for better visual display for the Mathematics

Mapping to PO/PSO:

High -3 Medium -2 Low-1

PO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	-	-	-	2	-	-	-	-	-	-	-	2
2	-	-	-	-	-	-	-	-	-	2	-	-
3	-	-	-	-	-	-	-	-	-	-	3	-
4	-	-	-	-	-	-	-	-	1	-	-	-
5	-	-	-	-	2	-	-	-	-	-	-	-



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana

WEB REFERENCES :

- W-1 <http://cs229.stanford.edu/section/cs229-linalg.pdf> (For UNIT-I, UNIT-II)
- W-2 <https://see.stanford.edu/materials/Isoeldsee263/15-symm.pdf> (For UNIT-I,UNIT-II)
- W-3 <http://tutorial.math.lamar.edu/Classes/Calcll/SeriesIntro.aspx> (For UNIT-III)
- W-4 <http://tutorial.math.lamar.edu/Classes/Calcl/MeanValueTheorem.aspx> (For UNIT-IV)
- W-5 <http://tutorial.math.lamar.edu/Classes/Calcl/MeanValueTheorem.aspx> (For mean value theorems)

VIDEO REFERENCES :

- V-1 <https://nptel.ac.in/courses/111105035/5> (Video for eigen values and eigen vectors)
- V-2 <https://nptel.ac.in/courses/111105035/7> (Video for Cayley Hamilton theorem)
- V-3 <https://nptel.ac.in/courses/111105035/4> (Video for Linear Transformation)
- V-4 <https://www.youtube.com/watch?v=ajJD0Df5CsY> (For Gauss seidal iteration method)
- V-5 <https://www.youtube.com/watch?v=2j5Ic2V7wq4> (For Gauss Elimination method)
- V-6 <https://www.youtube.com/watch?v=73DSHyBQ8i0> (For Sequences and series convergence and Divergent)
- V-7 <https://www.youtube.com/watch?v=7uWXuZSxmVc> (different types of tests for convergence)
- V-8 https://www.youtube.com/watch?v=gLWUrF_cOwQ (For Maxima and Minima)
- V-9 <https://www.youtube.com/watch?v=ry9cgNx1QV8> (For Maxima and Minima)



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

M&C LECTURE NOTES

UNIT 1: https://drive.google.com/file/d/1s4dLKyzPllvjG4vR4XNahxS_i8QRkiLa/view?usp=sharing

UNIT 2: <https://drive.google.com/file/d/1ZPKTjJgzg4CTv38ZpTUg30pxAgn6IPnX/view?usp=sharing>

UNIT 3: <https://drive.google.com/file/d/17-2bLhYvNqI3brTwnwojns025NGcBzD1/view?usp=sharing>

UNIT 4: <https://drive.google.com/file/d/11od9SSFNkeh9ixF32L4SV-RRFScl3xjT/view?usp=sharing>

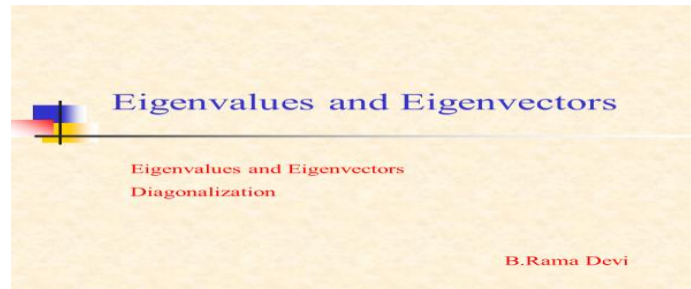
UNIT 5: <https://drive.google.com/file/d/1NNxDuH8nQtu64EeDLCTmlvEVTkuH3syH/view?usp=sharing>



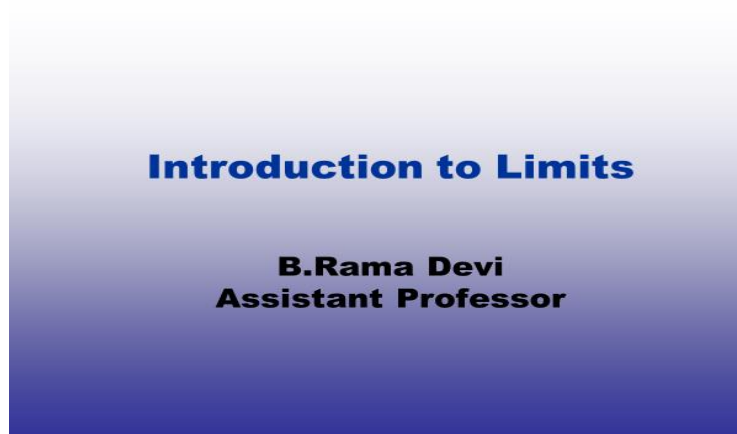
SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.
(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

POWERPOINT PRESENTATION



<https://docs.google.com/presentation/d/1KS4S-42vO22Ueqg1N-EMwL546TgCKleu/edit?usp=sharing&oid=100250344265646667814&rtpof=true&sd=true>



<https://docs.google.com/presentation/d/1UIEutBFujKvsGKpAlw31Mgr43HtnrymL/edit?usp=sharing&oid=100250344265646667814&rtpof=true&sd=true>



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

PREVIOUS QUESTION PAPERS

<https://drive.google.com/file/d/1dIABobEjhLe0bpp0c--M1mkvHlpwhzr/view?usp=sharing>

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

Set-I

I B. TECH SEM-I MID-I EXAMINATION Dec-2022/Jan-2023

Year & Branch: Common to All

Date & Session : 29-12-2022 &FN

Subject : MATRICES & CALCULUS

Marks: 20

Time : 2 Hours

Part-B

Answer any **FOUR** Questions. All Question Carry Equal Marks.

1. Define the Rank of the Matrix and find the rank of the following matrix using Echelon form

$$\begin{bmatrix} 1 & 2 & 3 & 4 \\ -2 & -3 & 1 & 2 \\ -3 & -4 & 5 & 8 \\ 1 & 3 & 10 & 14 \end{bmatrix} \left[\begin{array}{l} 1 & 2 & 3 & 4 \\ -2 & -3 & 1 & 2 \\ -3 & -4 & 5 & 8 \\ 1 & 3 & 10 & 14 \end{array} \right]$$

(Remembering(L1))

2. Show that the equations $x - 4y + 7z = 14$, $3x + 8y - 2z = 13$, $7x - 8y + 26z = 5$ are inconsistent

(Evaluating(L5))

3. Solve the system of equations $10x + y + z = 12$, $2x + 10y + z = 13$, $2x + 2y + 10z = 14$ by using Gauss seidel iteration method (Applying(L3))

$$\begin{bmatrix} 2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2 \end{bmatrix} \left[\begin{array}{l} 2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2 \end{array} \right]$$

4. If $A = \begin{bmatrix} 2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2 \end{bmatrix}$ find the value of the matrix $A^8 - 5A^7 + 7A^6 - 3A^5 + A^4 - 5A^3 + 8A^2 - 2A + I$

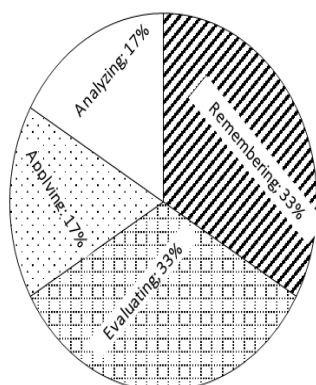
using Cayley Hamilton theorem (Remembering(L1))

5. Reduce the given Quadratic form to canonical form $2xy + 2yz + 2zx$ by orthogonal reduction and find the

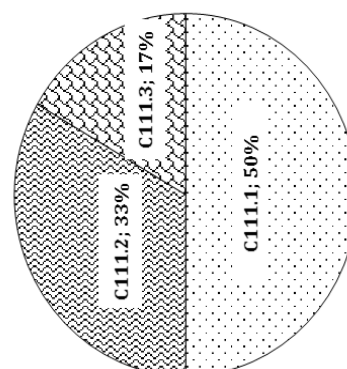
Nature, Index and Signature of Quadratic form. (Analyzing(L4))

6. Verify Rolle's theorem for $f(x) = e^x(\sin x - \cos x)$ in $\left[\frac{\pi}{4}, \frac{5\pi}{4} \right]$ (Evaluating(L5))

QUESTION PAPER MAPPING WITH BT



QUESTION PAPER MAPPING WITH CO'S





SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

Set-II

I B. TECH SEM-I MID-II EXAMINATION March-2023

Year & Branch: Common to All

Date & Session: 03-03-2023 & FN

Subject : MATRICES & CALCULUS

Marks: 20

Time : 2 Hours

Part-B

Answer any **FOUR** Questions. All Question Carry Equal Marks.

1. a) Express $f(x) = \log \cos x$ as Taylor's series about $x = \pi/3$ **Understanding(L2)**

b) Obtain the Maclaurin's series expansion of $f(x) = \cos x$ **Understanding(L2)**

2. If $x+y+z = u$, $y+z = uv$, $z = uvw$ then evaluate i) $\frac{\partial(x,y,z)}{\partial(u,v,w)}$ ii) $\frac{\partial(x,y,z)}{\partial(u,v,w)}$ **Evaluating(L5)**

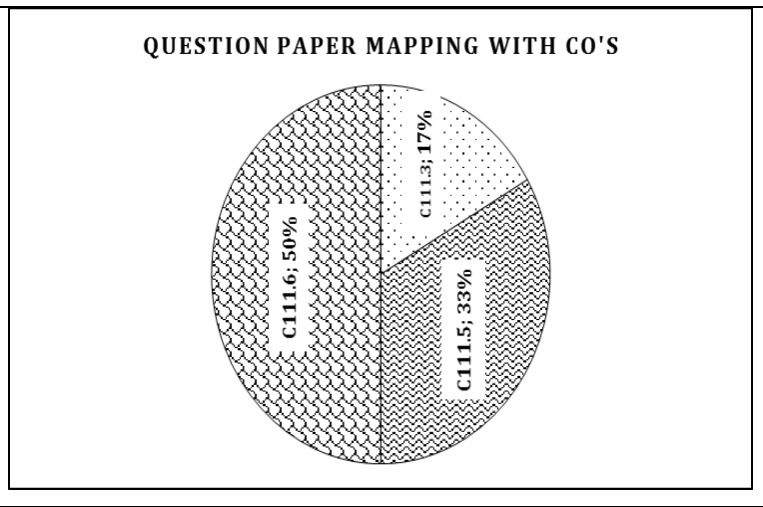
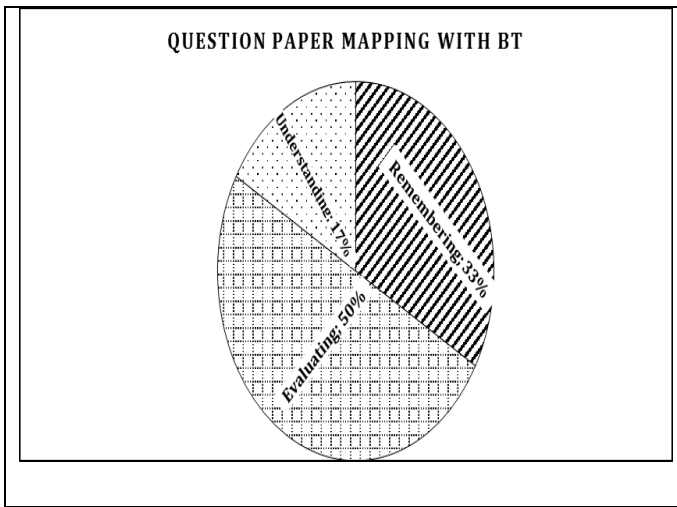
3. Find the maximum and minimum distances of the point of $u = x^2y^3z^4$ if $2x+3y+4z = a$ **Remembering(L1)**

4. Evaluate i) $\int_0^5 \int_0^{x^2} x(x^2 + y^2) dx dy$ **Evaluating(L5)**

ii) $\int_0^4 \int_0^{x^2} e^{\frac{y}{x}} dx dy$ **Evaluating(L5)**

5. Evaluate $\int_0^\pi \int_0^{a(1+\cos\theta)} r^2 \cos\theta dr d\theta$ Evaluate $\int_0^\pi \int_0^{a(1+\cos\theta)} r^2 \cos\theta dr d\theta$ **Evaluating(L5)**

6. Find the area of the region bounded by the parabolas $y^2=4ax$ and $x^2 = 4ay$ **Remembering(L1)**



MID I & MID-II KEY link

https://drive.google.com/file/d/1r_tghvATwxUgbvZDkhQ_c1jCjVvOl78k/view?usp=sharing

MID-I & MID-II SAMPLE STUDENT SCRIPT :

https://drive.google.com/file/d/1slhGSe4aSX5A3brveMLOkcn_EGLWc6m/view?usp=sharing

<https://drive.google.com/file/d/1tdRx2HXpVx4SIYGP1tfTV015gJiEOXBM/view?usp=sharing>



I-MID M&C ASSIGNMENT

1. Define the Rank of the Matrix and find the rank of the following matrix using Echelon form

$$\begin{bmatrix} 1 & 2 & 3 & 4 \\ -2 & -3 & 1 & 2 \\ -3 & -4 & 5 & 8 \\ 1 & 3 & 10 & 14 \end{bmatrix} \quad \text{Remembering(L1)}$$

2. Define the Rank of the Matrix and find the rank of the following matrix using Normal form

$$\begin{bmatrix} 2 & 1 & 3 & 4 \\ 0 & 3 & 4 & 1 \\ 2 & 3 & 7 & 5 \\ 2 & 5 & 11 & 6 \end{bmatrix} \quad \text{Remembering(L1)}$$

3. Find the value of k if the rank of the matrix A is 2 where $A = \begin{bmatrix} 0 & 1 & -3 & -1 \\ 1 & 0 & 1 & 1 \\ 3 & 1 & 0 & 2 \\ 1 & 1 & k & 0 \end{bmatrix}$ **(Remembering(L1))**

4. Find the inverse of the matrix A using Gauss Jordan Method. (Elementary row operations)

$$\begin{bmatrix} 1 & 1 & 3 \\ 1 & 3 & -3 \\ -2 & -4 & -4 \end{bmatrix} \quad \text{Remembering(L1)}$$

5. Discuss for what values of a, b the simultaneous equations $x+y+z = 6$, $x+2y+3z = 10$, $x+2y+az = b$ have i) no solution ii) a unique solution iii) an infinite number of solutions. **Creating(L6)**

6. Show that the system of equations $x+2y+z = 3$, $2x + 3y + 2z = 5$, $3x-5y+5z = 2$, $3x+9y-z = 4$ are Consistent and solve them. **Evaluating (L5)**

7. Solve the system of equations $10x + y + z = 12$, $2x + 10y + z = 13$, $2x + 2y + 10z = 14$ by using Gauss seidel iteration method. **Applying(L3)**

8. Verify Cayley Hamilton theorem and find A^{-1} and A^4 for the matrix $A = \begin{bmatrix} 7 & 2 & -2 \\ -6 & -1 & 2 \\ 6 & 2 & -1 \end{bmatrix}$ **Evaluating(L5)**

9. If $A = \begin{bmatrix} 2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2 \end{bmatrix}$ find the value of the matrix $A^8 - 5A^7 + 7A^6 - 3A^5 + A^4 - 5A^3 + 8A^2 - 2A + I$ using Cayley Hamilton theorem **Remembering(L1)**

10. Prove that the sum of eigen values of the matrix A is equal to its trace of A and product of eigen values to its determinant. **Evaluating(L5)**

11. Diagonalize the matrix $A = \begin{bmatrix} 8 & -8 & -2 \\ 4 & -3 & -2 \\ 3 & -4 & 1 \end{bmatrix}$ **Analyzing(L4)**

12. Reduce the Quadratic form $3x^2 + 5y^2 + 3z^2 - 2yz + 2zx - 2xy$ to the canonical form by orthogonal Reduction and find the Nature, rank, index and signature of the Quadratic form. **Analyzing(L4)**

- 13.. Reduce the given Quadratic form to canonical form $2xy + 2yz + 2zx$ by orthogonal reduction and find the Nature, Index and Signature of Quadratic form. **Analyzing(L4)**

14. Verify Rolle's theorem for $f(x) = e^x (\sin x - \cos x)$ in $[\frac{\pi}{4}, \frac{5\pi}{4}]$ **Evaluating(L5)**

15. State Rolle's theorem and verify for $f(x) = x^3 - 6x^2 + 11x - 6$ in $[1, 3]$ **Understanding(L2)**



II-MID M&C ASSIGNMENT

1. a) Express $f(x) = \log \cos x$ as Taylor's series about $x = \pi/3$ **Understanding(L2)**
 b) Obtain the Maclaurin's series expansion of $f(x) = \cos x$ **Understanding(L2)**
2. Find the volume of the solid generated by revolving the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ ($0 < b < a$) rotates about major axis **Remembering(L1)**
3. Show that the area of the surface generated by the revolution about the x-axis of the loop of the curve $3ay^2 = x(x-a)^2$ is $\frac{\pi a^2 \pi a^2}{3 \cdot 3}$ **Evaluating(L5)**
4. If $z = \log(e^x + e^y)$ show that $rt - s^2 = 0$ **Evaluating(L5)**
5. Using Euler's theorem, prove that $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = \sin 2u$ if $u = \tan^{-1}\left(\frac{x^3+y^3}{x+y}\right)$ **Applying(L3)**
6. If $u = f(r)$ and $x = r \cos \theta$, $y = r \sin \theta$ then prove that $\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = f''(r) + \frac{1}{r} f'(r)$ **Evaluating(L5)**
7. Find $\frac{du}{dx}$ if $u = \sin(x^2 + y^2)$ where $a^2 x^2 + b^2 y^2 = c^2$ **Remembering(L1)**
8. If $x+y+z = u$, $y+z = uv$, $z = uvw$ then evaluate i) $\frac{\partial(x,y,z)}{\partial(u,v,w)}$ ii) $\frac{\partial(u,v,w)}{\partial(x,y,z)}$ **Evaluating(L5)**
9. Show that the functions $u=x+y+z$, $v=xy+yz+zx$ and $w=x^2 + y^2 + z^2$ are functionally dependent and find the relation between them **Evaluating(L5)**
10. Find the maximum and minimum distances of the point of $u = x^2 y^3 z^4$ if $2x+3y+4z = a$ **Remembering(L1)**
11. Find the maxima and minima of the function $f(x, y) = x^3 + 3xy^2 - 15x^2 - 15y^2 + 72x$ **Remembering(L1)**
12. Evaluate i) $\int_0^5 \int_0^{x^2} x(x^2 + y^2) dx dy$ **Evaluating(L5)**
 ii) $\int_0^4 \int_0^{x^2} e^{\frac{y}{x}} dx dy$ **Evaluating(L5)**
13. Solve $\int_0^{\log 2} \int_0^x \int_0^{x+\log y} e^{x+y+z} dx dy dz$ **Evaluating(L5)**
14. Find the area of the region bounded by the parabolas $y^2=4ax$ and $x^2 = 4ay$ **Remembering(L1)**
15. Evaluate the double integral $\int_0^{4a} \int_{\frac{y^2}{4a}}^{\frac{x^2-y^2}{x^2+y^2}} dx dy$ by changing into polar coordinates **Evaluating(L5)**
16. Change the order of integration in $\int_0^1 \int_{x^2}^{2-x} xy dx dy$ and hence evaluate the double integral **Creating(L6)**



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.
(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

I-MID & II-MID M&C ASSIGNMENT PROOFS

MID-I & MID-II link

<https://drive.google.com/file/d/1teVHLci3Oaz1wdETrh-LjWrNbuVxiE0I/view?usp=sharing>

<https://drive.google.com/file/d/1tnoklzDV1HJK5RApjsFDQdOc35w4tntt/view?usp=sharing>



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

SCHEME OF EVALUATION WITH CO and BTL MAPPING

SCHEME OF EVALUATION-MATRICES & CALCULUS(MID-I)(Set-I)		
Instructions:		
a) Any answer by alternate method should be valued and suitably awarded.		
b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.		
Q. N O	Description of Answer	Marks
1.	Using row1 and column1 operations (C111.1) (Analyzing)	1
	Using row2 and column2 operations (C111.1) (Analyzing)	1
	Using row3 and column3 operations & get rank (C111.1) (Analyzing)	3
2.	To write matrix form (C111.1) (Analyzing)	1
	To write augmented form and getting rank using echelon form and rank of A not equal to rank of [A; B](C111.1) (Analyzing)	2
	To compare consistency and to get solution(C111.1) (Analyzing)	2
3.	To check diagonal dominant (C111.1) (Analyzing)	1
	To find iterations until get solution (C111.1) (Analyzing)	4
4.	To find characteristic equation of A (C111.2) (Applying)	2
	Using Cayley Hamilton theorem and Calculations(C111.2) (Applying)	3
5.	To form matrix for the given quadratic form(C111.2) (Applying)	1
	To find eigen values and eigen vectors (C111.2) (Applying)	2
	To get $P^TAP = D$ and writing canonical form, rank, index and signature(C111.2) (Applying)	2
6.	To check continuous and derivable and $f(a)=f(b)$ of $f(x)$ (C111.3) (Creating)	3
	To apply Rolle's theorem and get value of c (C111.3) (Creating)	2
20		TOTAL



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

SCHEME OF EVALUATION-MATRICES & CALCULUS(MID-II)(Set-2)

Instructions:

- a) Any answer by alternate method should be valued and suitably awarded.
- b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.

Q n N o	Description of Answer	Marks
1	To write Taylor's series expansion (C111.3) (Creating)	1
a)	To calculate value of $f(x) = \log \cos x$ at $x = \pi/3$ (C111.3) (Creating)	1
b)	To write Maclaurin's series expansion (C111.3) (Creating)	1
	To calculate value of $f(x) = \cos x$ at $x = 0$ (C111.3) (Creating)	2
2.	To find Jacobian of x, y, z with respect to u, v, w (C111.5) .(Remembering)	3
	To find Jacobian of u, v, w with respect to x, y, z .(C111.5)(Remembering)	2
3.	Using Lagrange's method of multipliers formula. (C111.5)(Remembering)	1
	To calculate maximum and minimum values. (C111.5)(Remembering)	4
4.	To evaluate $\int_0^5 \int_0^{x^2} x(x^2 + y^2) \int_0^5 \int_0^{x^2} x(x^2 + y^2) dx dy$ (C111.6) (Understanding)	2
	To evaluate $\int_0^4 \int_0^{x^2} e^{\frac{y}{x}} \int_0^4 \int_0^{x^2} e^{\frac{y}{x}} dx dy$ (C111.6) (Understanding)	3
5.	To <i>Evaluate</i> $\int_0^\pi \int_0^{a(1+\cos\theta)} r^2 \cos\theta dr d\theta$ <i>Evaluate</i> $\int_0^\pi \int_0^{a(1+\cos\theta)} r^2 \cos\theta dr d\theta$ (C111.6) (Understanding)	5
6.	To take limits of x and y (C111.6) (Understanding)	2
	To find area of the region bounded by the parabolas (C111.6) (Understanding)	3

TOTAL

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)



Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

TUTORIAL TOPICS

S. No	Topic	Teaching Method/Teaching Aid	No. of Sessions Planned	Reference book
1	Rank of the matrix by using Echelon form	Lecture Method	1	R-1
2	Rank of the matrix by using Normal form	Lecture Method	1	R-1
3	Inverse of the matrix by using Gauss Jordan method	Lecture Method	1	R-1
4	Homogeneous system of linear equations and problems	Lecture Method, Video	1	R-1,T-1
5	Non-Homogeneous system of linear equations and problems	Problem solving Method, Video	1	R-1,T-1
6	Gauss Elimination method and Problems	Lecture Method/ Problem solving Method, Video	1	T-1
7	Gauss seidal Iteration method and Problems	Lecture Method /Problem solving Method, Video	1	T-1
8	To finding eigen values and Eigen Vectors of a Matrix	Problem solving Method, Web Presentation, video	1	T-1
9	To find Diagonalization of a Matrix	Lecture Method	1	T-1
10	Cayley Hamilton theorem -Problems	Problem solving Method, Video	1	T-1
11	Reduction of Quadratic form to Canonical form by using Orthogonal transformation	Lecture Method	1	R-1
12	Rolle's Mean value theorem - Problems	Problem solving Method, web presentation	1	R-1
13	Lagrange's Mean value theorem-Problems	Problem solving Method, web presentation	1	R-1
14	Cauchy's mean value theorem –Problems	Problem solving Method, web presentation	1	R-1,T-1
15	Taylor's Series - Problems	Problem solving Method	1	R-1,T-1
16	Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves	Lecture Method	1	R-1
17	Euler's theorem - Problems	Problem solving Method	1	R-1,T-1
18	Total derivative - Problems	Problem solving Method	1	R-1,T-1
19	Jacobian - Problems	Problem solving Method	1	R-1,T-1
20	Functional dependence & independence - Problems	Problem solving Method	1	T-1
21	Maxima and Minima of functions of two variables - Problems	Problem solving Method, Video	1	T-1
22	Evaluation of double integrals in Cartesian and polar coordinates	Lecture Method	1	R-1
23	Change of order of integration in Cartesian form	Lecture Method	1	R-1
24	Evaluation of triple integrals	Problem solving Method, Video	1	T-1



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(UGC AUTONOMOUS INSTITUTION)

Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

Result Analysis:

CSE-A

Course Title	MATHEMATICS-I
Course Code	MA101BS
Programme	B. Tech
Year & Semester	I year I- semester
Regulation	R18
Course Faculty	B. Rama Devi, Assistant Professor, H&S

Weak Students:

S No	Roll no	Intermediate Marks	Internal-I Status (35)	Internal-II Status (40)
1	22X31A0501	57%	25	39
2	22X31A0503	55%	23	40
3	22X31A0507	60%	27	40
4	22X31A0519	57%	23	26
5	22X31A0527	69%	18	36
6	22X31A0537	67%	19	22
7	22X31A0546	50%	22	23
8	22X31A0557	70%	20	34

Advanced learners:

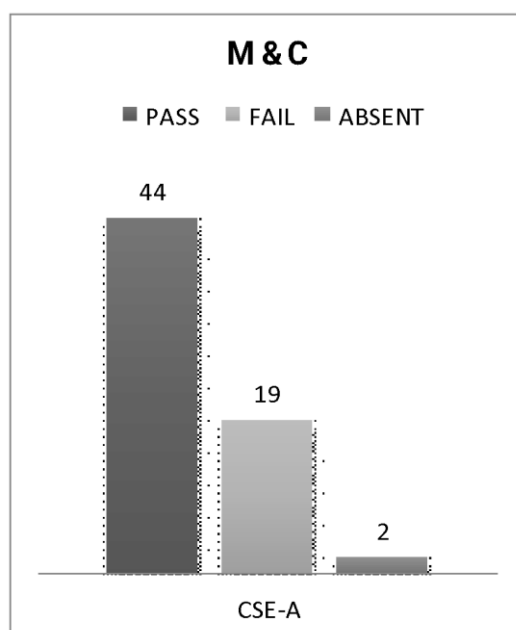
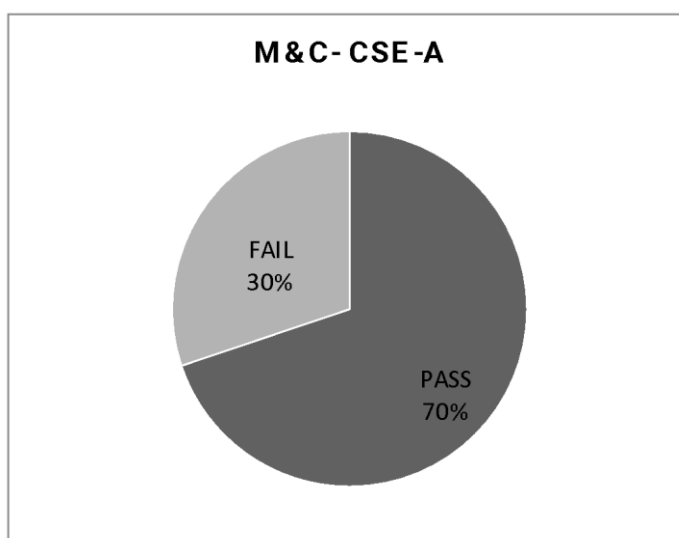
S No	Roll No	Intermediate Marks	Gate Material
1	22X31A0502	93%	Metric spaces, Applications of multiple integrals, Applications on Beta and Gamma functions
2	22X31A0504	96%	
3	22X31A0523	97%	
4	22X31A0530	96%	
5	22X31A0531	97%	
6	22X31A0535	95%	
7	22X31A0547	94%	



RESULT ANALYSIS AT THE END OF SEMISTER

Branch: CSE-A

Subject: MATRICES & CALCULUS



**DEPARTMENT OF HUMANITIES AND SCIENCE****REMEDIAL CLASSES TIME TABLE**

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
CSE-A	M&C	PPS	AP	EG	M&C	AP
CSE-B	AP	M&C	EG	PPS	AP	M&C
CSE-C	PPS	EG	AP	M&C	PPS	EG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
ECE-A	M&C	CHEM	BEE	ENG	M&C	CHEM
ECE-B	BEE	M&C	CHEM	M&C	BEE	CHEM

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AIML	CHEM	BEE	M&C	BEE	CHEM	M&C
CYBER	PPS	EG	AP	M&C	PPS	EG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
CIVIL & IOT	CHEM	BEE/EM	M&C	BEE/EM	CHEM	M&C

Target set by the faculty / HoD	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00
Number of students performed above the target	57	0	0	27	0	0	38	0	0	38	0	0	15	0	0	25	0	0	42	63
Number of students attempted	59	0	0	39	0	0	45	0	0	47	0	0	16	0	0	30	0	0	62	63
Percentage of students scored more than target	97%			69%			84%			81%			94%			83%			68%	100%

CO Mapping with Exam Questions:

CO - 1	Y			Y															Y	Y
CO - 2							Y			Y						y			Y	Y
CO - 3													y						y	y
CO - 4																				
CO - 5																				
CO - 6																				

>Target %	97%			69%			84%			81%			94%			83%			68%	100%
-----------	-----	--	--	-----	--	--	-----	--	--	-----	--	--	-----	--	--	-----	--	--	-----	------

CO Attainment based on Exam Questions:

CO - 1	97%			69%															68%	100%
CO - 2							84%			84%						84%			68%	100%
CO - 3													84%						68%	100%
CO - 4																				
CO - 5																				
CO - 6																				

CO	Subj	obj	Asgn	Overall	Level	Attainment Level	
CO-1	83%	68%	100%	84%	3.00	1	40%
CO-2	84%	68%	100%	84%	3.00	2	50%
CO-3	84%	68%	100%	84%	3.00	3	60%
CO-4							
CO-5							
CO-6							

Attainment (Internal 1 Examination) = **3.00**

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

Course Outcome Attainment (Internal Examination-2)



Name of the faculty	B.RAMA DEVI	Academic Year:	2022-2023
Branch & Section:	I CSE-A	Examination:	II Internal
Course Name:	M&C	Year:	I Semester: I

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj	A2	viva/ ppt
Max. Marks ==>		3	2		5			5			3	2		5			5			10	5	5
1	22X31A0501	3	2		4			5			3	2					5			10	5	5
2	22X31A0502	3	2		5			5			3	2								10	5	5
3	22X31A0503	3	2		5						3	2					5			10	5	5
4	22X31A0504	3	2		5			5									5			10	5	5
5	22X31A0505	3	2		5			5									5			10	5	5
6	22X31A0506	3	2		5			5			3	2					5			10	5	5
7	22X31A0507	3	2		5			5									5			10	5	5
8	22X31A0508	3	2					5			3	2					5			10	5	5
9	22X31A0509	2	2		3			5									4			10	5	5
10	22X31A0510	2			5			5									5			10	5	5
11	22X31A0511	3	2		5			5			3	2								10	5	5
12	22X31A0512	3	2					5			3	2					5			10	5	5
13	22X31A0513				5			5			2						5			9	5	5
14	22X31A0514																					
15	22X31A0515	3	2					5												8	5	5
16	22X31A0516	1	2					3			1						3			10	5	5
17	22X31A0517	3	2		5			5			2	2								7	5	5
18	22X31A0518	3	2		3						2									8	5	5
19	22X31A0519	2	2					2									1			9	5	5
20	22X31A0520	3	2		5						3	2					5			7	5	5
21	22X31A0521	2	2		4			2				1								8	5	5
22	22X31A0522	2	2		2						2	1								4	5	5
23	22X31A0523	3	2		5			4			3	2								9	5	5
24	22X31A0524				5			5			3	2		2						4	5	5
25	22X31A0525	3			5			2												6	5	5
26	22X31A0526	3	2		5			2			3	1								9	5	5
27	22X31A0527	3			5						3	2								7	5	5
28	22X31A0528				5			5			3	2		1						6	5	5
29	22X31A0529				5			5			3	2		5						7	5	5
30	22X31A0530	3	2		5			5			3	2								7	5	5
31	22X31A0531	3	2		5			5									5			10	5	5
32	22X31A0532																					
33	22X31A0533				5			5			3	2					5			10	5	5
34	22X31A0534	2			3			1			1									6	5	5
35	22X31A0535	2	2		4						1									9	5	5
36	22X31A0536	3	2		5			5			3	2								10	5	5
37	22X31A0537	2									3									7	5	5
38	22X31A0538	3	2		4			1									2			7	5	5
39	22X31A0539	3	2		5			5												4	5	5
40	22X31A0540	3	2		5			5									5			5	5	5
41	22X31A0541	3	2		2			1			3	2								8	5	5
42	22X31A0542	3	2		5			5									5			5	5	5
43	22X31A0543	3			5			1												5	5	5
44	22X31A0544	3	2		5			5			3	2								4	5	5
45	22X31A0545	3	2		5			2			3	1								6	5	5
46	22X31A0546				5			5												3	5	5
47	22X31A0547																				5	5
48	22X31A0548				5			5			3						5			3	5	5
49	22X31A0549	3	2		5						3	2					5			9	5	5
50	22X31A0550	3	2		5			5			3	2								6	5	5
51	22X31A0551	3	2		5			5			3	2								4	5	5
52	22X31A0552	3	2		5			5			3	1								7	5	5
53	22X31A0553	3	2		5			5									5			4	5	5
54	22X31A0554	3	2		5			5									5			7	5	5
55	22X31A0555				5			5			3	2					5			9	5	5
56	22X31A0556	1	1		5			5			3	1								6	5	5
57	22X31A0557	1	1		5						2	2					4			9	5	5
58	22X31A0558	3	2		5			5									5			8	5	5
59	22X31A0559				5			5			3	2		5						9	5	5
60	22X31A0560	3	2		5			5			3	2								9	5	5
61	22X31A0561				5			5			3	2					5			7	5	5
62	22X31A0562	3	2					5			3	2					5			9	5	5
63	22X31A0563	3	2		5			5			3	2								9	5	5
64	22X31A0564	1	2		5			3						2						8	5	5
65	22X31A0565	3	2		5			5			3	2								8	5	5

Target set by the faculty / HoD	1.80	1.20	0.00	3.00	0.00	0.00	3.00	0.00	0.00	1.80	1.20	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00	3.00
Number of students performed above the target	48	44	0	52	0	0	44	0	0	38	29	0	2	0	0	26	0	0	51	63	63
Number of students attempted	52	46	0	54	0	0	53	0	0	41	35	0	5	0	0	28	0	0	62	63	63
Percentage of students scored more than target	92%	96%		96%			83%			93%	83%		40%			93%			82%	100%	100%

CO Mapping with Exam Questions:

CO - 1																					
CO - 2																					
CO - 3	Y	Y																	Y	Y	y
CO - 4							Y												Y	Y	y
CO - 5									Y	Y		y							Y	Y	y
CO - 6				Y											y				Y	Y	y

% Students Scored >Target %	92%	96%		96%			83%			93%	83%		40%			93%			82%	100%	100%
-----------------------------	-----	-----	--	-----	--	--	-----	--	--	-----	-----	--	-----	--	--	-----	--	--	-----	------	------

CO Attainment based on Exam Questions:

CO - 1																					
CO - 2																					
CO - 3	92%	92%																	82%	100%	100%
CO - 4							92%												82%	100%	100%
CO - 5									92%	92%		92%							82%	100%	100%
CO - 6				92%											92%				82%	100%	100%

CO	Subj	obj	aasgn	ppt	Overall	Level	Attainment Level	
CO-1							1	40%
CO-2							2	50%
CO-3	92%	82%	100%	100%	94%	3	3	60%
CO-4	92%	82%	100%	100%	94%	3.00		
CO-5	92%	82%	100%	100%	94%	3.00		
CO-6	92%	82%	100%	100%	94%	3.00		

Attainment (Internal Examination-2) = **3.00**



SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

Course Outcome Attainment (University Examinations)

Name of the faculty	B.RAMA DEVI		Academic Year:	2022-2023		
Branch & Section:	I CSE-A		Year / Semester:	I / I		
Course Name:	M&C					
S.No	Roll Number	Marks Secured		S.No	Roll Number	Marks Secured
1	22X31A0501	9		36	22X31A0536	15
2	22X31A0502	49		37	22X31A0537	5
3	22X31A0503	21		38	22X31A0538	34
4	22X31A0504	50		39	22X31A0539	8
5	22X31A0505	15		40	22X31A0540	40
6	22X31A0506	22		41	22X31A0541	36
7	22X31A0507	12		42	22X31A0542	22
8	22X31A0508	39		43	22X31A0543	23
9	22X31A0509	25		44	22X31A0544	22
10	22X31A0510	28		45	22X31A0545	41
11	22X31A0511	26		46	22X31A0546	28
12	22X31A0512	25		47	22X31A0547	46
13	22X31A0513	26		48	22X31A0548	8
14	22X31A0514	A		49	22X31A0549	56
15	22X31A0515	6		50	22X31A0550	29
16	22X31A0516	22		51	22X31A0551	21
17	22X31A0517	21		52	22X31A0552	31
18	22X31A0518	15		53	22X31A0553	33
19	22X31A0519	6		54	22X31A0554	23
20	22X31A0520	47		55	22X31A0555	48
21	22X31A0521	23		56	22X31A0556	11
22	22X31A0522	6		57	22X31A0557	13
23	22X31A0523	55		58	22X31A0558	29
24	22X31A0524	10		59	22X31A0559	23
25	22X31A0525	24		60	22X31A0560	21
26	22X31A0526	30		61	22X31A0561	15
27	22X31A0527	22		62	22X31A0562	28
28	22X31A0528	29		63	22X31A0563	25
29	22X31A0529	39		64	22X31A0564	15
30	22X31A0530	46		65	22X31A0565	9
31	22X31A0531	32				
32	22X31A0532	A				
33	22X31A0533	31				
34	22X31A0534	11				
35	22X31A0535	10				
Max Marks		60				
Class Average mark		25		Attainment Level	% students	
Number of students performed above the target		27		1	40%	
Number of successful students		65		2	50%	
Percentage of students scored more than target		42%		3	60%	
Attainment level		2				

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY



Department of Humanities & Sciences

Course Outcome Attainment

Name of the faculty: B.RAMA DEVI Academic Year: 2022-2023

Branch & Section: I CSE-A Examination: I Internal

Course Name: M&C Year: I

Semester: I

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	2.00	2.30
CO2	3.00		3.00	2.00	2.30
CO3	3.00	3.00	3.00	2.00	2.30
CO4		3.00	3.00	2.00	2.30
CO5		3.00	3.00	2.00	2.30
CO6		3.00	3.00	2.00	2.30
Internal & University Attainment:			3.00	2.00	
Weightage			30%	70%	
CO Attainment for the course (Internal, University)			0.90	1.40	
CO Attainment for the course (Direct Method)			2.30		
Overall course attainment level					2.30

SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY



Department of Humanities & Sciences

Program Outcome Attainment (from Course)

Name of Faculty:	<u>B.RAMA DEVI</u>	Academic Year:	<u>2022-2023</u>
Branch & Section:	<u>I CSE-A</u>	Year:	<u>I</u>
Course Name:	<u>M&C</u>	Semester:	<u>I</u>

CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3		1	1							1
CO2	2	3		1	1							1
CO3	1	2		1	1							1
CO4	2	2		1	1							1
CO5	3	2		1	1							1
CO6	2	1		1	1							1
Course	2.00	2.17		1.00	1.00							1.00

CO	Course Outcome Attainment
CO1	2.30
CO2	2.30
CO3	2.30
CO4	2.30
CO5	2.30
CO6	2.30
Overall course attainment level	2.30

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO Attainment	1.53	1.66		0.77	0.77							0.77

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

(UGC AUTONOMOUS INSTITUTION)



Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

ATTENDANCE REGISTER

<https://drive.google.com/file/d/1u->

[Y0sJLaDCWqO23IDS3w6ddVxZFP3SC/view?usp=sharing](https://drive.google.com/file/d/1u-Y0sJLaDCWqO23IDS3w6ddVxZFP3SC/view?usp=sharing)