









EAMCET CODE: INDI

## Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

#### An Autonomous Institution Under UGC

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3

## **COURSE FILE**

ON

### BASIC ELECTRICAL ENGINEERING

Course Code – EE201ES

I B. Tech Semester-II A.Y. 2022-2023

> Prepared by **G.BHARGAVI** Asst. Professor

Head of the Department Department of H&S SRI INDU INSTITUTE OF ENGG & TECH

heriouda(1/) Ibrahimoatnam (M) R.R. Dist-501 510

PRINCIPAL

Sri Indu Institute of Engineering & Tech. Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.











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Academic Year	2022-2023
Course Title	Basic Electrical Engineering
Course Code	EE201ES
Programme	B.Tech
Year & Semester	I & II
Branch & Section	AI&DS
Regulation	BR22
Course Faculty	G.BHARGAVI

#### **Index of Course File**

S. No.	Name of the content
1	Institute vision and mission
2	Programme outcomes
3	Course Syllabus with Structure
4	Course Outcomes (CO)
5	COs and POs Mapping and justification
6	Academic Calendar
7	Time table
8	Lesson plan
9	Web references & e-books
10	Lecture notes
11	PPTs
12	University Question papers
13	Internal Question papers, Key with CO and BT
14	Assignment Question papers mapped with CO and BT
15	Scheme of evaluation with CO and BT mapping
16	Result analysis
17	Remedial class time table
18	CO, PO attainment sheets.
19	Class register

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#### **INSTITUTE VISION & MISSION**

#### Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

#### Mission:

- > **IM1:** To offer outcome-based education and enhancement of technical and practical skills.
- > **IM2:** To Continuous assess of teaching-learning process through institute-industry collaboration.
- > **IM3:** To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
- > **IM4:** To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

Head of the Department Department of H&S

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Website: https://siiet.ac.in/

#### **PROGRAMME OUTCOMES**

**PO1: ENGINEERING KNOWLEDGE:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: PROBLEM ANALYSIS:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: DESIGN / DEVELOPMENT OF SOLUTIONS:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: MODERN TOOL USAGE:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6: THE ENGINEER & SOCIETY:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: ENVIRONMENT & SUSTAINABILITY:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: ETHICS:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: INDIVIDUAL & TEAM WORK:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: COMMUNICATION:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

**PO11: PROJECT MANAGEMENT & FINANCE:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH

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# B.Tech. in ARTIFICIAL INTELLIGENCE AND DATA SCIENCE COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations) Applicable from Academic Year: 2022-23 Batch

#### I Year I Semester

S. No.	Course Code	Course Title	L	Т	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	AP102BS	Applied Physics	3	1	0	4
3.	CS103ES	Programming for Problem Solving	3	0	0	3
4.	ME102ES	Engineering Workshop	0	1	3	2.5
5.	EN104HS	English for Skill Enhancement	2	0	0	2
6.	CS106ES	Elements of Computer Science & Engineering	0	0	2	1
7.	AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	CS107ES	Programming for Problem Solving Laboratory	0	0	2	1
9.	EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
10.	*MC101ES	Environmental Science		0	0	0
11.		Induction Programme				
		Total	14	3	12	20

#### I Year II Semester

S. No.	Course Code	Course Title	L	Т	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH203BS	Engineering Chemistry	3	1	0	4
3.	ME201ES	Computer Aided Engineering Graphics	1	0	4	3
4.	EE201ES	Basic Electrical Engineering	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	CH206BS	Engineering Chemistry Laboratory	0	0	2	1
7.	EE202ES	Basic Electrical Engineering Laboratory	0	0	2	1
8.	CS201ES	Python Programming Laboratory	0	1	2	2
9.	CS203ES	IT Workshop	0	0	2	1
		Total	11	3	12	20





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#### BASIC ELECTRICAL ENGINEERING

(Course Code: EE201ES) (Common to ECE, CSE (AI&ML), CSE (IOT), AI&DS)

B.Tech. I Year II Sem.

L T PC 2 0 0 2

Prerequisites: Mathematics

#### **Course Objectives:**

- To understand DC and Single & Three phase AC circuits
- To study and understand the different types of DC, AC machines and Transformers.
- To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.

**Course Outcomes:** After learning the contents of this paper the student must be able to

- Understand and analyze basic Electrical circuits
- Study the working principles of Electrical Machines and Transformers
- Introduce components of Low Voltage Electrical Installations.

#### UNIT-I:

**D.C. Circuits:** Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

#### UNIT-II:

**A.C. Circuits:** Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

#### UNIT-III:

Transformers: Ideal and practical transformer, equivalent circuit, losses in



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transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

#### **UNIT-IV:**

**Electrical Machines:** Construction and working principle of dc machine, performance characteristics of dc shunt machine. Generation of rotating magnetic field, Construction and working of a three-phase induction motor, Significance of torque-slip characteristics. Single-phase induction motor, Construction and working. Construction and working of synchronous generator.

#### UNIT-V:

**Electrical Installations:** Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

#### **TEXT BOOKS:**

- 1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
- 2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2<sup>nd</sup> Edition, 2008.

#### **REFERENCE BOOKS:**

- 1. P. Ramana, M. Suryakalavathi, G.T. Chandrasheker, "Basic Electrical Engineering", S. Chand, 2<sup>nd</sup> Edition, 2019.
- 2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
- 3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
- 4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2<sup>nd</sup> Edition, McGraw Hill, 2021.
- 5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
- 6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- 7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989



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#### **COURSE OUTCOMES**

Course Name: Basic Electrical Engineering (C124)

At the End of the course, student will be able to

CO No	DESCRIPTION
C124.1	Understanding basic concepts of electrical components, network analysis and transient analysis of DC circuits. (Understanding)
C124.2	Acknowledge of AC quantities, sinusoidal analysis of single phase and three phase circuits.(Understanding)
C124.3	Analysis of phasors for a single-phase transformer, recognize energy transfer in electromagnetic circuits, and calculate its efficiency (Analysis)
C124.4	Gains the knowledge about auto transformer and 3- transformer connections (Understanding)
C124.5	Study the working principles of Electrical Machines(Understanding)
C124.6	Application of different devices used in electrical installation (fuse, MCB, MCCB, ELCB, Earthing. etc) and power factor improvement. (Application)



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#### COs and POs Mapping

Course outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
C124.1	3	2	1	2	1	1	-	-	-	-	-	-	-	-
C124.2	3	3	1	-	-		-	-	-	-	-	-	-	-
C124.3	3	2	-	-	-	1	1	-	-	-	-	2	-	-
C124.4	3	1	-	-	-	-	-	-	-	-	-	2	-	-
C124.5	3	1	-	-	-	-	-	-	-	-	-	2	-	-
C124.6	3	-	-	-	-	2	-	-	-	-	-	2	-	-
PO Average	3	2	1	2	1	1	1					2		

#### CO PO MAPPING AND JUSTIFICATION

**COURSE NAME: Basic Electrical Engineering (C124)** 

**C124.1:** Understanding basic concepts of electrical components, network analysis and transient analysis of DC circuits. (Understanding)

Mapped POs/PSOs: PO1, PO2, PO3, PO4, PO5, and PO6

PO	JUSTIFICATION/EXPLANATION					
PO1	Gains knowledge on electrical engineering and network analysis					
PO2	Reducing the complexity of the problems					
PO3	Develop a solution by using mesh and nodal analysis					
PO4	Student can solve the complicated network problems to simple network problems.					
PO5	Develop a solution to complex circuit by using network theorems.					
P06	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues					

**C124.2:** Acknowledge of AC quantities, sinusoidal analysis of single phase and three phase circuits. (Understanding)

Mapped POs/PSOs: PO1, PO2 and PO3.

PO	JUSTIFICATION/EXPLANATION
PO1	Gains knowledge about AC quantities
PO2	Analysing the phasor representation
PO3	Developing the AC circuits with single basic network elements



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C124.3: Analysis of phasors for a single-phase transformer, recognize energy transfer in electromagnetic circuits, and calculate its efficiency (Analysis) Mapped POs/PSOs: PO1,PO2,PO6,PO7,PO12

PO	JUSTIFICATION/EXPLANATION
PO1	The device transformer is used to transfer electrical energy in electrical
101	system
DOG	Gains knowledge on basic electrical circuits with which students can
PO2	apply to real world electrical and electronics problems and applications
P06	This device is used to reduce the wastage of power
PO7	It is lifelong usage with minimum loss
PO12	The device transformer placed in society for day to day usage

C124.4: Gains the knowledge about auto transformer and 3- transformer connections. (Understanding)

Mapped POs: PO1, PO2 and PO12.

PO	JUSTIFICATION/EXPLANATION			
PO1	Gains the knowledge about regulation ,auto transformer and 3 phase transformer			
PO2	Phasor analysis is used in determination of regulation			
PO12	This devices has lifelong usage			

**C124.5:** Study the working principles of Electrical Machines. (Understanding) Mapped POs/PSOs: PO1, PO2 and PO12

PO	JUSTIFICATION/EXPLANATION				
PO1	Gains the knowledge about electrical motors and generators				
DO2	Determination of emf and torque with help of first principles of				
PO2	engineering sciences				
PO12	This devices has lifelong usage				

C124.6: Application of different devices used in electrical installation(fuse, MCB, MCCB, ELCB, Earthing.. etc) and power factor improvement. (Application) Mapped POs: PO1, PO6 and PO12

PO	JUSTIFICATION/EXPLANATION				
PO1	Gains knowledge about basic installation of electrical systems and power				
101	factor improvement				
P06	MCB, MCCB, ELCBs used for safety of electrical equipments.				
PO12	It is lifelong usage.				



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#### Academic calendar

#### SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY



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https://siiet.ac.in/ Date: 15.12.2022

Lr. No. SIIET/BR22/Academic Calendar/2022/02

REVISED ACADEMIC CALENDAR I B.TECH FOR THE ACADEMIC YEAR 2022-23

(BR22-REGULATIONS)

Dr. I. Satyanarayana, Principal.

**X3** 

To,

All the HOD's

Sir.

Sub: SIIET (Autonomous)-Academic & Evaluation-Revised Academic Calendar for IB.Tech - I & II Semesters for the academic year 2022-2023-Reg.

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The approved Academic Calendar for IB.Tech - I & II Semesters for the academic year 2022-23 is given below.

I-SEMESTER

W. 113051400		Per	Duration					
S. NO	Description	From	To	Duration				
1.	Commencement of I Semester class work (including Induction programme)		03.11.2022					
2.	1 <sup>st</sup> Spell of Instructions	03.11.2022	28.12.2022	8 Weeks				
3.	I Mid Examinations	`29.12.2022	04.01.2023	1 Week				
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	10.01.2023						
5.	2 <sup>nd</sup> Spell of Instructions	05.01.2023	02.03.2023	8 Weeks				
6.	Second Mid Term Examinations	03.03.2023	09.03.2023	1 Week				
7.	Preparation & Practical Examinations	10.03.2023	16.03.2023	1 Week				
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before		16.03.2023					
9.	1 Semester End Examinations	17.03.2023	01.04.2023	2 Weeks				

#### II-SEMESTER

		Per	Duration					
S. NO	Description	From	To	Duration				
1.	Commencement of II Semester class work		03.04.2023					
2.	1st Spell of Instructions (including Summer Vacation)	03.04.2023	10.06.2023	10 Weeks				
	Summer Vacation	15.05.2023	27.05.2023	2 Weeks				
3.	I Mid Examinations	`12.06.2023	17.06.2023	1 Week				
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	23.06.2023						
5.	2 <sup>nd</sup> Spell of Instructions	19.06.2023	12.08.2023	8 Weeks				
6.	II Mid Term Examinations	14.08.2023	19.08.2023	1 Week				
7.	Preparation & Practical Examinations	21.08.2023	26.08.2023	1 Week				
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before		26.08.2023					
9.	II Semester End Examinations	28.08.2023	09.09.2023	2 Weeks				

ER OF EXAMINATIONS

WAR EXAMINATIONS

Sri Indu Institute of Engineering and Technology (An Autonomous Institution under JNTUH)

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Indu Institute of Engineering and Technology

(An Autonomous institution indental Tibble Depts. & AO: Sheriguda (V), Ibrahimpatnam, R.R. Dist-501510.

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Class: AI &DS

**Semester: II** <u>W.E.F</u>-03-04-2023

LH:-D-210

	I 9:40- 10:30	II 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35- 2.25	VI 2.25- 3.15	VII 3.15-4.00			
MON	CA	EG PRACT	TCE		EC	BEE	EDC	LIBRARY			
TUE		EC/BEE LA	В	L U	ODE	EC	BEE	BEE(T)/EDC(T)			
WED		ITWS LAB	3	N	ODE	EDC	BEE	PYTHON(T)			
THU	ODE	EC	EDC	C H	Е	C/BEE LA	В	ODE(T)/EC(T)			
FRI	BEE	ODE	ODE		CAI	EG PRACT	EDC(T)/BEE(T)				
SAT	EDC	EC	BEE	1	PY	YTHON LA	AΒ	EC(T)/ODE(T)			

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA201BS	ODE-Ordinary Differential Equations & Vector Calculus	V.SUJATHA	CH206BS	EC LAB- Engineering Chemistry Laboratory	K.MOUNIKA/V.MOUNIKA
CH203BS	EC- Engineering Chemistry	K.MOUNIKA	EE202ES	BEE LAB- Basic Electrical Engineering Laboratory	G.BHARGAVI/K.RAJASHEKA R
ME201ES	CAEG- Computer Aided Engineering Graphics	A.MALLESH	CS201ES	PYTHON Programming Laboratory	M.TEJASWI/ P.BALU
EE201ES	BEE-Basic Electrical Engineering	G.BHARGAVI	CS203ES	ITWS-IT Workshop	N.KEERTHI CHANDANA/B.SWATHI
EC201ES	EDC- Electronic Devices & Circuits	P.SRILATHA			

Glass In Cha

Class In-Charge

Time Table Coordinator

Head of The Department Sri Indulnstitute of Engg. & Tech Main Road, Sheriguda(V).

Ibrahimpatnam(M), R.R. Dist.



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#### **LESSON PLAN**

S.NO	Unit	торіс	Number of Sessions Planned	Teaching method/Aids	Reference
1		Introduction-Basic circuit components, Ohms law, Kirchhoff's law-	1	Black Board	Т1
2		Kirchhoff's current law, Kirchhoff's voltage law and problems	1	Black Board	Т1
3		Basic definitions, types of elements, Types of sources	1	Black Board	R1
4		RLC series and parallel, Problems on RLC series and parallel	1	Black Board	T1
5	I	Node analysis, problems on node analysis	1	Black Board	T2
6		Mesh analysis, problems on mesh analysis	1	Black Board	Т1
7		Star-delta and delta-star transformation	1	Black Board	R1
8		network theorems: Superposition	1	Black Board	Т1
9		Thevenin's and Norton's theorem	1	Black Board	T2
10	_	Simple problems on theorems	2	Black Board	T1
11		Time domain analysis of RL and RC circuits	2	Black Board	Т1
12		Introduction Basic definitions, Principle of AC voltage and waveforms	1	Black Board ,PPT	T1
13		Average value, Root mean square value, Form factor and Peak factors of alternating currents and voltage	1	Black Board	R1
14	II	phasor representation of alternating quantities, J operator and phasor algebra	1	Black Board	Т1
15	1	1-φ series circuit (RL,RC,RLC)	2	Black Board	T1
16		1-φ parallel circuit (RL,RC,RLC)	2	Black Board	T1,T2
17	]	series resonance in RLC circuit	2	Black Board	R1
18		three phase circuits	2	Black Board	Т1



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20		Principle& operation of transformer	1	Nptel video	W2,W4
21		Construction details of transformer	2	Nptel video	W2,W4
22		Ideal and Practical Transformer, Losses,	1	Black Board	Т1
23	III	Efficiency of transformer, maximum efficiency condition, problems	2	Black Board	T2
24		Regulation of transformer, simple problems	2	Black Board	T1
25		auto transformer and 3 phase transformer connections	2	Black Board	Т1
26		Introduction to electrical machines, Generation of rotating magnetic fields	1	Black Board	Т1
27		Construction and working of a three-phase induction motor	2	PPT,Black board	R1
28		Significance of torque-slip characteristic.	2	Black board	T1
29		Loss components and efficiency	1	Black board	T1,W3
30		slip and torque characteristics	2	Black board	T1
31	IV	starting and speed control of induction motor	2	Black board	T2
32		Single-phase induction motor	1	Black board	T1
33		Construction of separately excited dc motor	1	Black board	Т1
34		working & torque-speed characteristic of separately excited dc motor	2	Black board	R1
35		speed control of separately excited dc motor	1	Black board	T2
36		Construction and working of synchronous generators.	2	Black board	Т1
37		Electrical Installation:: switch fuse unit MCB,ELCB,MCCB	2	Black Board	Т1
38		Types of wires, cables, Earthling.	2	Black Board	Т1
39	V	Types of Batteries, important characteristics for batteries	2	Black Board	Т1
40		Elementary calculations for energy consumption	2	Black Board	Т1
41		Power factor improvement and battery backup.	2	Black Board	R1



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Website: https://siiet.ac.in/

#### **TEXT BOOKS:**

- D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
- 2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2<sup>nd</sup> Edition, 2008.

#### **REFERENCE BOOKS:**

- 1. P. Ramana, M. Suryakalavathi, G.T. Chandrasheker, "Basic Electrical Engineering", S. Chand, 2<sup>nd</sup> Edition, 2019.
- 2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
- 3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
- 4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic ElectricalEngineering", 2<sup>nd</sup> Edition, McGraw Hill, 2021.



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#### **WEB REFERENCES & E-BOOKS:**

1	https://archive.nptel.ac.in/courses/108/104/108104139/
2	https://archive.nptel.ac.in/courses/108/102/108102146/
3	https://archive.nptel.ac.in/courses/108/105/108105053/
4	https://archive.nptel.ac.in/courses/108/108/108108076/
5	https://ocw.mit.edu/courses/6-002-circuits-and-electronics-spring-2007/resources/lecture-22/
6	https://www.electrical4u.com/
7	https://ocw.mit.edu/courses/6-01sc-introduction-to-electrical-engineering-and-computer-science-i-spring-2011/pages/unit-3-circuits/circuits/
8	https://www.youtube.com/watch?v=mq2zjmS8UMI
9	https://nptel.ac.in/courses/108105112
10	https://archive.nptel.ac.in/courses/108/105/108105112/
11	https://youtu.be/hRYEJNJNYsg?si=EaevkijP9karBbm7
12	https://youtu.be/YBJLaEqIjOI?si=wfQAW6pwmOHec6k2
13	https://youtu.be/c76CnTH8_y4?si=UtHhUNzWxxnHR-Y3



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#### Lecture notes

#### Unit 1 link:

https://drive.google.com/file/d/10F6Ik2zVV7BST8h35eEbd LKBbYtmSvX1/view?usp=sharing

#### Unit 2 link:

https://drive.google.com/file/d/1PsvygXzVh9nMU1ul8Cscxd cLB5ex9tKS/view?usp=sharing

Unit 3 link: <a href="https://drive.google.com/file/d/160-">https://drive.google.com/file/d/160-</a>
ukzS5\_DdRY4\_vquNX7qsgVxFBT2Oo/view?usp=sharing

#### Unit 4 link:

https://drive.google.com/file/d/1BatVxO3gsXIuWEKjD--trkwsM9vckyw8/view?usp=sharing

#### Unit 5 link:

https://drive.google.com/file/d/1A7v58LXuprWBhGZUiDprQqbDiPKzAopU/view?usp=sharing

# THE TANADAS TO THE TA

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#### **List of PPTs**

#### PPT-1 link:

https://docs.google.com/presentation/d/10ZK2e36rOll6qAiVma0WkZG EjMxM46GK/edit#slide=id.p1

#### PPT-2 link:

https://docs.google.com/presentation/d/1bQviA16dpExn8pe 6m\_rqRgDv74zNTCJ0/edit#slide=id.p1

UGC Autonomous Institution and Affiliated to JNTUH, Hyderabad

B.Tech I Year II Semester Examinations, August/ September -2023

X3

BASIC ELECTRICAL ENGINEERING (Common to ECE, CSE (Al&ML), CSE(IOT), Al&DS)

Time: 3 Hours

Max. Marks: 60 Marks

Note: This question paper contains two parts A and B.

i) Part- A for 10 marks, ii) Part - B for 50 marks.

 Part-A is a compulsory question which consists of ten questions from all units carrying equal marks.

 Part-B consists of ten questions (numbered from 11 to 20) carrying 10 marks each. From each unit, there are two questions and the student should answer one of them. Hence, the student should answer five questions from Part-B.

#### PART-A

10x1=10Marks

- Find the equivalent resistance when two resistors R1=100 $\Omega$  and R2=150 $\Omega$ 1. connected in series?
- State Ohm's Law? 2.
- Define the peak value? 3.
- Define resonant frequency? 4.
- Define efficiency of a transformer? 5.
- Write the EMF equation of transformer. 6.
- What is back emf? 7.
- Define slip? 8.

12)

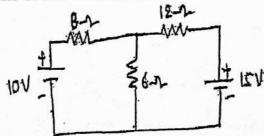
- Mention the Components of LT Switchgear? 9.
- State differences between wire and cable? 10.

#### PART-B

5x10=50 Marks

Find the value of the current across 6 ohm resistor.? 11)

[10].



OR

Explain the Analysis of single-phase ac circuits consisting of RL, RC and RLC 13) combinations? OR A resistance of 300 ohms and inductance of 0.26Henrys connected in series 14) across a supply of 220V,50Hz. Determine Impedance i) ii) current phase angle between current and voltage iii) power factor iv) [10] active power V) Explain in detail about the different losses occurred in a transformer? 15) [10] OR Discuss the various three phase transformer connections? [10] 16) Explain the constructional details of DC machine [10] 17) Explain the Construction and working of a three-phase induction motor. [10] 18) Explain MCB and MCCB with neat diagrams? [10] 19) What do you mean by power factor, explain its improvement methods? [10] 20)

\*\*\*\*\*

Course Code: EE101ES

BR22

## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

UGC Autonomous Institution and Affiliated to JNTUH, Hyderabad

B.Tech I Year I Semester Examinations, August/ September -2023

BASIC ELECTRICAL ENGINEERING

X

(Common to CSE, CSE (CS), CSE (DS))

Time: 3 Hours

Max. Marks: 60

Note: This question paper contains two parts A and B.

i) Part- A for 10 marks, ii) Part - B for 50 marks.

 Part-A is a compulsory question which consists of ten questions from all units carrying equal marks.

Part-B consists of ten questions (numbered from 11 to 20) carrying
 10 marks each. From each unit, there are two questions and the
 student should answer one of them. Hence, the student should answer
 five questions from Part-B.

#### PART-A

10x1=10 Marks

- 1. State Kirchhoff's Current law?
- 2. Discuss resistor with relevant V-I expression
- 3. Define Power factor?
- 4. Define the Peak and RMS values.
- 5. Define voltage regulation of the transformer?
- 6. Write down emf equation of transformer?
- 7. Define synchronous speed.
- 8. What are the different types of motors?
- 9. What is ELCB?
- 10. What are Different types of Batteries?

#### PART-B

5x10=50 Marks

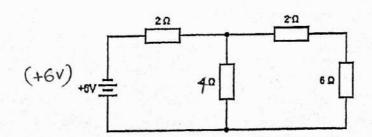
11. Explain Norton's theorem. With one example.

[10]

12. a) Explain about different types of circuit elements.

[5+5]

b) Calculate the Thevenin's equivalent resistance across load (6 ohms Resistance) terminal for the network shown in below



13. A series RLC circuit has  $R = 15 \Omega$ ,  $L = 100mH \& C = 29\mu F$ . Calculate [10] i)the resonant frequency, ii)the Q factor, iii) Bandwidth of the circuit. (or) 14. A wound coil that has an inductance of 180mH and a resistance of  $35\Omega$  is connected to a 100V, 50Hz supply. Calculate [10] i) The impedance of the coil ii) The current iii) The power factor iv) The apparent power consumed v) the Real Power and Reactive Power consumed 15. Explain the principle and operation of single phase transformer? [10] 16. a) Explain the operation of an auto transformer with a neat diagram. b) What are the advantages of 3-phase Transformers? [5+5]17. Explain the constructional details of DC machine [10] (or) 18. a) A 10-pole, 3-phase induction motor runs at a speed of 500 rpm at 50 Hz supply. Determine i) synchronous speed and ii) slip. [5+5]b) Explain the principle of operation of 3phase induction Motor. 19. a) Explain the operation of ELCB with its schematic diagram. b) Explain the operation of MCCB with its schematic diagram. [5+5]20. What do you mean by Earthing? Explain its types [10] \*\*\*\*

UGC Autonomous Institution and Affiliated to JNTUH, Hyderabad

B .Tech I Year I Semester Regular Examinations, March-2023

XЗ

BASIC ELECTRICAL ENGINEERING

Time: 3 Hours

(Common to CSE, CSE (CS), CSE (DS))

Max. Marks: 60

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 10 marks. All Question Carry Equal Marks in Part A. Part B consists of 5 Units. Answer any one full question from each unit.

Each question carries 10 marks and may have a, b, c as sub questions.

10x1=10 Marks

- Define current and voltage
- State Kirchhoff's voltage law?
- 3. State Super position Theorem
- 4. What is meant by Reactive power?
- 5. Define transformer.
- 6. What is meant by equivalent resistance of single phase transformer referred to primary?
- 7. Define slip
- 8. What are the different types of generators?
- 9. List out the types of wires.
- 10. What are the different types of secondary Batteries?

#### PART-B

5x10=50 Marks

11. Explain superposition theorem with one example?

[10]

- 12. Explain in detail the volt-ampere relationship of R, L and C elements with neat [10] diagrams.
- 13. A coil having a resistance of 10ohms and an inductance of 0.2H is connected in series with 100  $\mu F$  capacitor across a230v,50hzsupply.find: [10]
  - i)impedence
  - ii)current
  - iii)Apprent Power, real power, reactive power.
  - iv) power factor.

(or)

14. Define the following terms:

[10]

- i) Frequency
- ii) Peak factor
- iii) Form factor
- iv) Peak value of an alternating quantity.
- v) RMS value of an alternating quantity.

15. Explain single phase transformer on no load and full load conditions (or)	
16. a) Determine the condition for maximum efficiency in a single phase b) What is a transformer? How does it transfer electrical energy fro to another?	transformer. om one circuit [5+5]
<ul><li>17. a) Derive the torque equation of a DC motor.</li><li>b) Explain the constructional details of DC generator.</li><li>(or)</li></ul>	[5+5]
18. Explain the working principle of synchronous generator.	[10]
19. a) What is the difference between MCB and MCCB, describe th	eir schematic
diagrams? b) What are the drawbacks of low power factor, describe how it is important to the drawbacks of low power factor.	proved?
b) What are the drawbacks of low power factor, describe 12.	[5+5]
(or) 20. What are the types of batteries? Explain	[10]

\*\*\*\*\*

#### Code No: 152AC

# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech I Year II Semester Examinations, June - 2022 BASIC ELECTRICAL ENGINEERING

(Common to ECE, EIE, ECM, CSBS, CSE(AI&ML), CSE(IOT))

Time: 3 Hours Max. Marks: 75

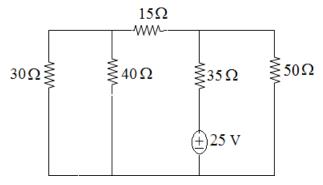
#### Answer any five questions All questions carry equal marks

- - -

- 1.a) Two resistances when they are in series have an equivalent resistance of 9 ohms and when connected in parallel have an equivalent resistance of 2 ohms. Find the two resistances?
  - b) State and explain Kirchhoff's laws using an example.

[7+8]

- 2.a) State and explain Thevenin's theorem.
  - b) Find the current 'i' in the circuit below shown in figure using Nortan's theorem. [7+8]



- 3.a) Explain about Series Resonance in a series RLC circuit and derive an expression for resonance frequency and quality factor.
  - b) Each phase of a balanced three phase delta connected load has an impedance of  $(4-j3) \Omega$ . If a 3-phase voltage of 220 V supply is applied to this load, find the line and phase currents in the delta-connected load and the power delivered to the load. [7+8]
- 4.a) Define RMS value, Average value. Find Average value and RMS value of sinusoidal wave.
  - b) A Resistor of  $100\Omega$  in series with a capacitance of  $50\mu F$  is connected to a supply of 200V, 50Hz. Find: (i) impedance (ii) current (iii) phase angle (iv) voltage across resistance and capacitance. [7+8]
- 5.a) What is voltage regulation of a transformer and develop an expression for calculating the voltage regulation in the transformer.
  - b) Calculate efficiency at half and full load of a 100 kVA transformer for power factor of (i) unity (ii) 0.8. The copper loss is 1000 W at full load and the iron loss is 1000 W. [8+7]
- 6.a) With neat constructional details, explain principle and operation of a synchronous generators.
  - b) A 3-phase delta connected 440 V, 3-phase 50 Hz, 4-pole induction motor has a rotor standstill e.m.f per phase of 150 V. If the motor is running at 1450 rpm, determine for this speed (i) the slip (ii) the frequency of rotor induced e.m.f (iii) the rotor induced e.m.f per phase.

- 7.a) Briefly describe the construction and principal of operation of single-phase induction motor.
  - b) Describe briefly torque-slip characteristics of induction motor. Based on characteristics what are its applications? [8+7]
- 8.a) With the help of schematic diagram, explain the working principle of ELCB (Earth-Leakage Circuit Breaker). Discuss applications of ELCB.
  - b) Write short note on Switch Fuse Unit (SFU).

[10+5]

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**R18** 

#### Code No: 151AG

### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech I Year I Semester Examinations, June - 2022

**BASIC ELECTRICAL ENGINEERING** 

(Common to EEE, CSE, IT, CSIT, ITE, CE(SE), CSE(CS), CSE(DS), CSE(Networks), CSED)

**Time: 3 Hours** Max. Marks: 75

#### Answer any five questions All questions carry equal marks

Explain in detail the passive elements and active elements. 1.a)

By using Thevenin's theorem shown in figure 1, find the current in  $6\Omega$  resistor. b) [8+7]

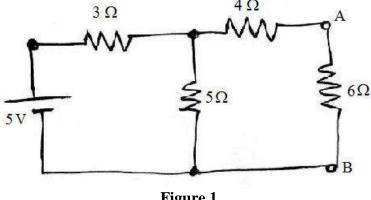


Figure 1

2.a) State Kirchhoff's voltage and current laws, Explain in detail.

b) By using superposition theorem, find the current flowing through 2 ohms resistor. (Figure 2) [8+7]

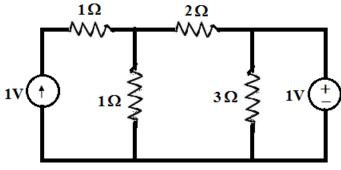


Figure 2

Explain the following terms of AC circuits

- (i) rms value
- (ii) average value
- (iii) peak value

- (iv) formfactor
- (v) phasor

- (vi) phase difference
- Analyze the series RL circuit with a neat sketch and also draw the phasor diagram. [8+7] b)
- 4.a) Derive the relation between phase voltage and line voltage of a balanced three phase star connected system.
  - b) A circuit consisting of three branches, Z<sub>2</sub> is in parallel with Z<sub>3</sub> the combination is in series with  $Z_1$  having the values  $Z_1=5+j15$ ,  $Z_2=2.5+j5$  and  $Z_3=2-j8$  connected across single phase, 100 V, 50 Hz supply. Find i)  $I_1$ ,  $I_2$  and  $I_3$  ii)  $V_1$  and  $V_2$ .

The emf per turn of a 1-φ, 2200/220 V, 50 Hz transformer is approximately 12V. Calculate

- i) The number of primary and secondary turns, and
- ii) The net cross-sectional area of core for a maximum flux density of 1.5 T?
- b) Explain the losses in a Transformer; also derive the maximum efficiency condition of a transformer. [8+7]
- 6.a) Explain the significance of torque-slip and characteristics of 3-phase induction motor.
  - b) Why three phase induction motor not rotating at synchronous speed, explain. [8+7]
- 7.a) Explain the types of batteries and its important characteristics.
  - b) Define earthing also explain the purpose of earthing. [7+8]
- 8.a) Explain the constructional details of synchronous generators.
- b) Why single phase induction motors are not self starting motors? Explain. [7+8]

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#### Code No: 152AC

#### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech I Year II Semester Examinations, September/October - 2021 BASIC ELECTRICAL ENGINEERING

(Common to ECE, EIE, ECM, CSBS, CSE(AI&ML), CSE(IOT))

Time: 3 Hours Max. Marks: 75

#### Answer any five questions All questions carry equal marks

- - -

1.a) Explain the V-I relation of circuit elements R, L and C.

b) Find the value of current  $I_1$ ,  $I_2$  and  $I_3$  from the circuit given below figure 1. [6+9]

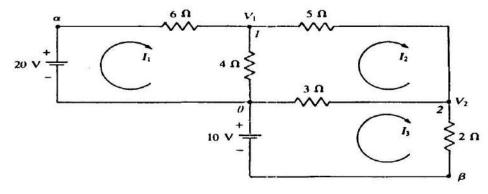


Figure: 1

- 2.a) Obtain an expression for transient current flowing through R-C series circuit excited by D.C source at  $t=0^+$ .
  - b) Find the current flowing through 4 ohm resistance shown in figure 2 below using superposition theorem. [7+8]

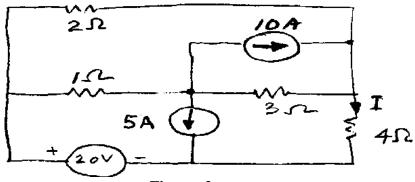


Figure: 2

- 3.a) Obtain an expression for active power in a single phase R-L circuit excited by sinusoidal voltage.
  - b) Determine the power factor and the input power for a circuit with  $v = 50 \sin(\omega t + 10^0)$  and  $I = 2 \sin(\omega t + 20^0)$  A. [8+7]
- 4.a) A coil with inductance and resistance of 1 mH and 2  $\Omega$  respectively, is connected in series with a capacitor and this whole arrangement is connected across 120 V, 5 kHz A.C supply. Determine the value of capacitance that will cause the system to be in resonance.
  - b) A star connected load has  $5 \sqcup 30^{0} \Omega$  impedance per phase and is connected across 400 V three phase balanced source. Calculate the line current and the phase current. [8+7]

- 5.a) Give the applications of auto transformer.
- b) Calculate the values of  $R_0$ ,  $X_0$ ,  $R_{01}$  and  $X_{01}$  for the equivalent circuit of a single phase, 4 KVA, 200/400 V, 50 Hz transformer of which the following are the test results:

O.C. test: 200V, 0.7A, 70W S.C. test: 15V, 10A, 80W [6+9]

- 6.a) State the advantages of 3-phase transformers.
  - b) The iron and full load copper losses in a 80KVA single phase transformer are 500 and 1000W respectively. Calculate the efficiency at half full load, 0.8 p.f. lag. Find, also the load at which the efficiency is maximum? [6+9]
- 7.a) Explain why the rotor is forced to rotate in the direction of rotating magnetic field in a 3 phase Induction motor?
- b) A 3 phase, 50 Hz induction motor has a full load speed of 970 rpm. Calculate (i) number of the poles (ii) slip frequency. [9+6]
- 8. What is the need for earthing? Explain different types of earthing. [15]

---00O00---



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**BR22** 

I B.Tech II SEM I - Mid Examinations, June-2023

Set - II

Branch: ECE, CSE (AI&ML), CSE (IOT) & AI&DS

Date: 14-06-2023 (FN)

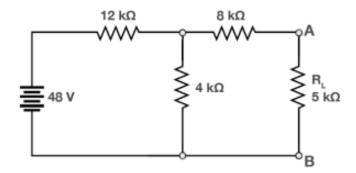
Subject: Basic Electrical Engineering Marks: 20 Time: 2 Hours

#### Part-B

Answer any **FOUR** Questions. All Question Carry Equal Marks

4\*5=20 Marks

1. In the circuit shown in below, Determine the current flowing through 5 ohms using Thevenin's theorem C124.1 Evaluating (L5)



- 2. State and explain Norton's theorem. C124.1 understandingL2)
- 3. Derive the relation between line and phase quantities of voltage and current for a star connection and draw the phasor diagram. C124.2 Evaluating (L5)
- 4. A resistance of 10ohms and inductance of 0.1Henrys connected in series across a supply of 220V,50Hz.

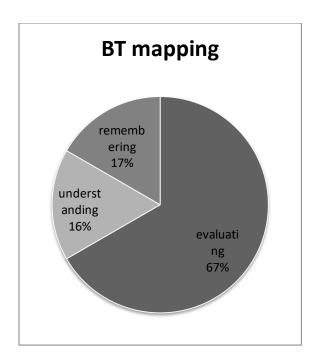
Determine

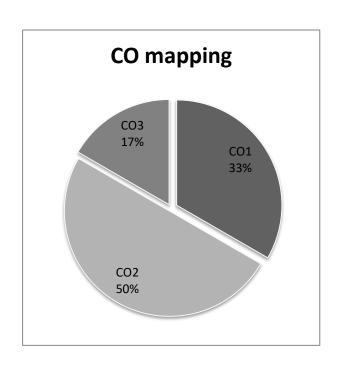
- i) Impedance
- ii) current
- iii) phase angle between current and voltage
- iv) power factor
- v) active power C124.2 Evaluating (L5)
- 5. Define the following terms: i) Cycle ii) Amplitude iii) R.M.S value and iv) Average value of an alternating quantity

  C124.2

  Remembering (L1)
- 6. A 220/440 V single phase transformer has 1000 turns on primary. The maximum flux density in the core is 1.2 tesla. Calculate the number of turns on secondary, area of cross section and maximum flux in the core.

  C124.3 Evaluating (L5)







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**X3** 

**BR22** 

#### I B. Tech II SEM I - Mid Examinations, June-2023

Branch: ECE, CSE (AI&ML), CSE (IOT) & AI&DS								Ι	Date	:: 14	4-06-2	2023	3 (F	N)
Subject: Basic Electrical Engineering								N	/Iar	ks:	10			
Student Name: H.T.No.:														
				<u>Part</u>	- <b>A</b>									
		<u>o</u>	bject	tive/	Quiz Papeı	<u>:</u>								
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follow	ing ty	pe of questions for a to	tal of	10 ma	rks.									
Multi	iple c	<u>hoices:</u>												
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		on linear circuits			r of the two								_	
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		ase angle is 450,the pow		•										
8.	Step	up transformer is used	to inc	rease			•							
Matc	h the	following:												
9.														
	i	active element	(	)	a. resistor	•								
	ii	passive element	(	)	b. transm	issio	n li	nes	}					
	iii	distributed element	(	)	c. diode									
	iv	unilateral element	(	)	d hattery									



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**X3** 

**BR22** 

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I B.Tech II SEM I - Mid Examinations, June-2023

**Answer key** 

#### Descriptive paper key link

https://drive.google.com/file/d/1tGWL5pt030p3f1Qo-ndv-aDRBz7MblRN/view?usp=sharing

#### Objective/Quiz Paper

#### Match the following:

- 1. A
- 2. B
- 3. B
- 4. B

#### Fill in the blanks:

- 5. <u>n-1</u>
- 6. 220v
- 7. 0.707
- 8. Voltage

#### Multiple choices:

9. <u>I-D</u>

II-A

III-B

IV-C

#### Mid 1 answer script link:

https://drive.google.com/file/d/1nDbL3M11HD9WvPhGs8OJ05aYSseugYjN/view?usp=sharing



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AICTE, New Deini and Affiliated to JNTUH, Hyderabad)

Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana – 501 510

I B.Tech II SEM II - Mid Examinations, August -2023

Set – I

**BR22** 

**X3** 

Branch: ECE, CSE (AI&ML), CSE (IOT) & AI&DS

Date: 17-08-2023 (FN)

Subject: Basic Electrical Engineering Marks: 20 Time: 2 Hours

#### **Part-B**

Answer any **FOUR** Questions. All Question Carry Equal Marks

4\*5=20 Marks

1. Derive the condition for maximum efficiency in a single phase transformer? C124.4 (Evaluation) (L4)

2. A three-phase induction motor runs at 1440 rpm at full load when supplied power from 50 Hz, 3-phase line.

Calculate

i. slip at full load

ii. frequency of rotor voltage

speed of rotor at a slip of 10%

C124.5 (Evaluation) (L4)

3. Explain the constructional features of alternator? C124.5 (Understand)(L2)

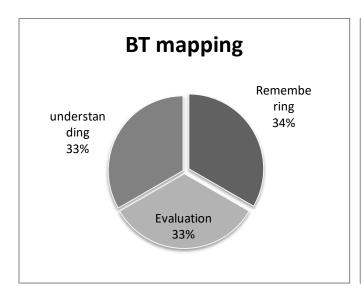
4. Explain torque slip characteristics of 3 phase induction motor?

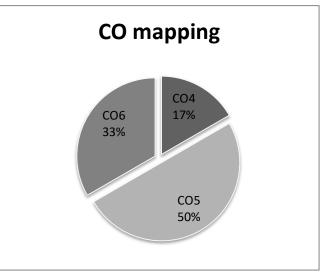
C124.5 (Understand)(L2)

5. What is ELCB? Explain the working principle of ELCB? C124.6

(Remember)(L1)

6. Explain the working principle of MCB and MCCB with neat sketch? C124.6 (Remember)(L1)







Branch: ECE, CSE (AI&ML), CSE (IOT) & AI&DS

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Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana – 501 510

**X3** 

**BR22** 

Date: 17-08-2023 (FN)

I B.Tech II SEM II - Mid Examinations, August -2023

Subject: Basic Electrical Engineering									M	ark	s: 1	0			
Stude	ent Na	me:	•••••		I	H.T.No	o.:								
				<u>P</u>	art-A	<u> </u>									
			<u>Ob</u>	jectiv	ze/Q	uiz P	<u>aper</u>								
	The o	bjective/qui	iz paper is se	t with	multij	ole ch	oice, fi	ll-in tl	ne bl	ank	cs a	nd	ma	tch	th
follow	ving ty	pe of questi	ons for a tota	1 of 10	mark	s.									
<u>Mult</u>	iple ch	<u>ioices:</u>													
1.	Trans	sformer core	is laminated	l with								[	•	]	
	a) Lov	w carbon ste	eel	b) Sili	con s	teel									
	c) Nic	kel alloy ste	eel	d) Ch	romiu	m she	et stee	e1							
2.	An in	duction mot	tor works wit	h								[		]	
	a) DO	Conly	b)AC only		c)AC	&DC		d)pul	satii	ng I	OC				
3.	In equ	uipment gro	unding, the o	enclosi	are is	conne	cted to	)	wire	2		[		]	
	a) Gro	ound	b) neutral		c) bot	h		d) no	ne						
4.	The p	ositive plate	e of lead acid	cell is								[		]	
	a) Ni	ckel	b)Iron		c)Lea	d		d)Zin	c						
<u>Fill i</u>	n the l	blanks:													
5.	The b	asic functio	n of a transfo	ormer i	is to c	hange	the le	vel of			_or				_·
6.	Synch	nronous spe	ed N <sub>s</sub> =												
7.	Slip r	ings are usı	ally made of	·											
8.	Pipe e	earthing use	ed in	_areas											
Matc	h the	following:													
9.					,	,									
	I. II.	-	lel paths A=F lel paths A=2		(	)	,	5 to 5 o wind		S					
	III.	Earth resis	-	1	(	)	c) MO		s						
	IV.	Short circu	it protection		(	)	d) Wa	ave wii	ndin	g					



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I B. Tech II SEM II - Mid Examinations, August -2023

BR22

**X3** 

#### **ANSWER KEY**

#### Descriptive paper key

https://drive.google.com/file/d/1lmhZxOrbLSTpzqOkv\_fhZHpCPxObsI6x/view?usp=s haring

# Objective/Quiz key Paper

#### Multiple choices:

- 1. B
- 2. B
- 3. A
- 4. c

#### Fill in the blanks:

- 5. voltage, current
- 6. 120f/p
- 7. Hard drawn copper
- 8. Domestic

#### Match the following:

9. I-b

II-D

III-A

IV-C

# Mid 2 answer script link:

https://drive.google.com/file/d/1Wjvm1kdwOBXm5VOonZ\_Tbyg5TmGq\_5Im/view?usp=sharing



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**X3** Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana – 501 510

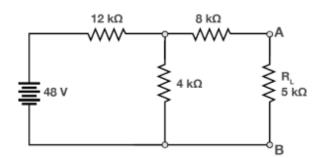
**BR22** 

### I B. Tech II SEM I - Mid Examinations, June-2023

#### **Assignment questions**

Subject: Basic Electrical Engineering

In the circuit shown in below, Determine the current flowing through 5 ohms using Thevenin's theorem C124.1 Evaluating (L5)

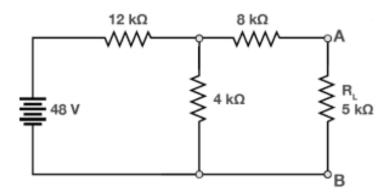


- 2. State and explain Norton's theorem.
- C124.1

understandingL2

In the circuit shown in below, Determine the current flowing through 5 ohms using Thevenin's theorem C124.1 Evaluating

(L5)



- 4. State and explain Norton's theorem.
- C124.1

Evaluating (L5)

- 5. Derive the relation between line and phase quantities of voltage and current for a star connection and draw the phasor diagram. C124.2 Evaluating (L5)
- 6. A resistance of 10ohms and inductance of 0.1Henrys connected in series across a supply of 220V,50Hz.

Determine

- vi) Impedance
- vii)current
- viii) phase angle between current and voltage
- ix) power factor
- x) active power

C124.2

Evaluating (L5)

7. Define the following terms: i) Cycle ii) Amplitude iii) R.M.S value and iv) Average value

of an alternating quantity

C124.2

Remembering (L1)

- 8. A 220/440 V single phase transformer has 1000 turns on primary. The maximum flux density in the core is 1.2 tesla. Calculate the number of turns on secondary, area of cross section and maximum flux in the core. C124.3 Evaluating (L5)
- 9. Derive the relation between line and phase quantities of voltage and current for a star connection and draw the phasor diagram. C124.2 Evaluating (L5)
- 10. A resistance of 10ohms and inductance of 0.1Henrys connected in series across a supply of 220V,50Hz.

Determine

- xi) Impedance
- xii)current
- xiii) phase angle between current and voltage
- xiv) power factor
- xv) active power

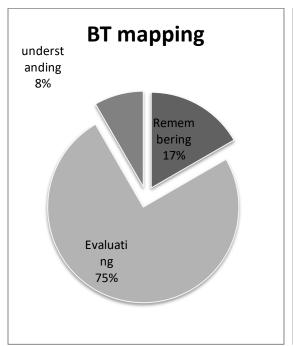
C124.2 Evaluating (L5)

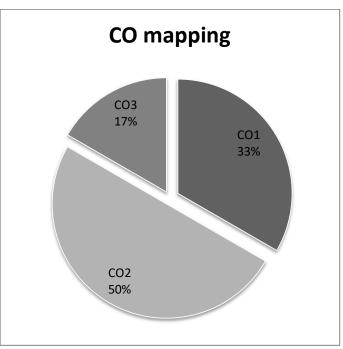
- 11. Define the following terms: i) Cycle ii) Amplitude iii) R.M.S value and iv) Average value of an alternating quantity

  C124.2

  Remembering (L1)
- 12. A 220/440 V single phase transformer has 1000 turns on primary. The maximum flux density in the core is 1.2 tesla. Calculate the number of turns on secondary, area of cross section and maximum flux in the core.

  C124.3 Evaluating (L5)





Mid 1 sample assignment link:

https://drive.google.com/file/d/1M1Liitsma2jG24S\_b3veelkjTQDfa\_4/view?usp=sharing



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I B. Tech II SEM II - Mid Examinations, August-2023

**X3** 

**BR22** 

# ASSIGNMENT QUESTIONS

Subject: Basic Electrical Engineering

- 1. Derive the condition for maximum efficiency in a single phase transformer? C124.4 (Evaluation)
- 2. A three-phase induction motor runs at 1440 rpm at full load when supplied power from 50 Hz, 3-phase line.

Calculate

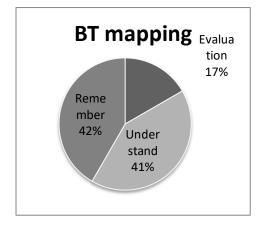
- iii. slip at full load
- iv. frequency of rotor voltage speed of rotor at a slip of 10%

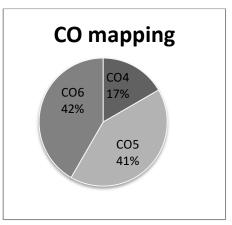
C124.5 (Evaluation)

- 3. Explain the constructional features of alternator? C124.5 (Understand)
- 4. Explain about various losses of Single phase transformer? How to minimize them? C124.4 (Understand)
- 5. With neat sketches, explain the construction and functions of the various parts of a DC machine C124.5 (Understand)
- 6. Explain working of single phase induction motor with neat diagram? (Understand) C124.5
- 7. What are the different types of wires and cables? Explain? C124.6 (Remember)
- 8. Explain torque slip characteristics of 3 phase induction motor? C124.5 (Understand)
- 9. What is ELCB? Explain the working principle of ELCB? C124.6 (Remember)
- 10. Explain the working principle of MCB and MCCB with neat sketch? C124.6 (Remember)
- 11. With a neat sketch, explain earthing methods and give its applications?

C124.6 (Remember)

12. Explain power factor improving methods? C124.6 (Remember)





Mid 2 sample assignment link:

https://drive.google.com/file/d/1bGIGHtDKaggp7kW9-M9j-

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Website: https://siiet.ac.in/

#### SCHEME OF EVALUATION

#### MID -I

S.NO	DESCRIPTION	MARKS	BLOOMS	со
-	C-11-4:	2	TAXONONMY	0104.1
1	Calculation of Vth,	3	Evaluation(L4)	C124.1
	Calculation of Rth,I	2	Evaluation(L4)	C124.1
2	Statement	1	Understanding(L2)	C124.1
	Explanation of Norton's theorem	4	Understanding(L2)	C124.1
3	Phasor diagram	3	Evaluation(L4)	C124.2
	Relation between line and phase quantities	2	Evaluation(L4)	C124.2
4	Calculation of impedence, current	2	Evaluation(L4)	C124.2
	Calculation of phase angle,power,power factor	3	Evaluation(L4)	C124.2
5	Defination of cycle,amplitude	1	Remembering (L1)	C124.2
	Determination of RMS value	2	Remembering (L1)	C124.2
	Determination of Average value	2	Remembering (L1)	C124.2
	Calculation of turns N1	1	Evaluation(L4)	C124.3
6	Calculation of area	2	Evaluation(L4)	C124.3
	Calculation of maximum flux	2	Evaluation(L4)	C124.3

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#### MID -II

S.NO	DESCRIPTION	MARKS	BLOOMS TAXONONMY	СО
1	Derivation of maximum efficiency	4	Evaluation(L4)	C124.4
	Condition of maximum efficiency	1	Evaluation (L4)	C124.4
•	Slip at full load	3	Evaluation (L4)	C124.5
2	Frequency of rotor emf	2	Evaluation (L4)	C124.5
3	Constructional diagram of alternator	3	Understanding (L2)	C124.5
	Explanation of each part	2	Understanding (L2)	C124.5
4	Torque slip characteristics	2	Understanding (L2)	C124.5
	Explanation of each region	3	Understanding (L2)	C124.5
5	ELCB definition	1	Remembering (L1)	C124.6
	working principle of ELCB	4	Remembering (L1)	C124.6
6	Sketch of MCB	1	Remembering (L1)	C124.6
	Sketch of MCCB	1	Remembering(L1)	C124.6
	Working of MCB,MCCB	3	Remembering(L1)	C124.6



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Branch : AI&DS Subject: Basic Electrical Engineering

#### List of slow learners

S.No	Roll no	No of backlogs in I Sem	MID1 MARKS	MID2 MARKS
1	22X31A7214	3	18	19
2	22X31A7216	3	18	20
3	22X31A7230	3	17	18
4	22X31A7240	4	15	2
5	22X31A7263	3	20	16
6	22X31A7264	3	20	18

#### **List of Advance learners**

S.No	Roll no	Percentage in I Sem	MID1 MARKS	MID2 MARKS
1	22X31A7201	83.16	33	30
2	22X31A7203	83.26	24	26
3	22X31A7208	83.9	23	27
4	22X31A7226	89.3	33	32
5	22X31A7242	87.2	31	33
6	22X31A7249	86.1	32	28
7	22X31A7257	88.6	33	34
8	22X31A7259	87.2	33	33
9	22X31A7260	83.9	34	30

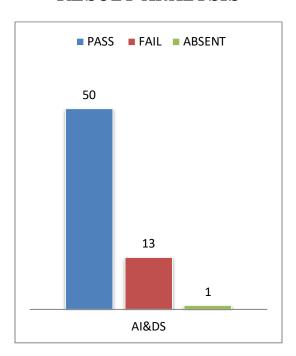


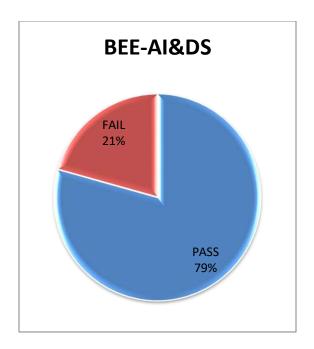
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Branch : AI&DS Subject: Basic Electrical Engineering

#### **RESULT ANALYSIS**







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# DEPARTMENT OF HUMANITIES AND SCIENCE REMEDIAL CLASSES TIME TABLE

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
CSE-A	ODE&VC	ENG	EDC	AP	ODE&VC	AP
CSE-B	AP	EDC	ODE&VC	ENG	EDC	ENG
CSE-C	ENG	AP	EDC	ODE&VC	AP	ODE&VC

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
DS	EDC	AP	ODE&VC	ENG	EDC	ODE&VC
CYBER	ENG	EDC	AP	ODE&VC	AP	ENG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AIML-A	ODE&VC	EC	EDC	BEE	CAEG	ODE&VC
AIML-B	BEE	EDC	ODE&VC	EC	BEE	CAEG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AI&DS	BEE	CAEG	ODE&VC	EDC	BEE	EC
IOT	EC	ODE&VC	CAEG	BEE	ODE&VC	EDC

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
ECE	ODE&VC	BEE	EC	EDC	BEE	CAEG
CIVIL	ODE&VC	BEE	EC	AM	BEE	CAEG

Head of the Department
Department of H&S

SRI INDU INSTITUTE OF ENGG & TECH Seriouda(M) Ibrahimoatnam (M) R.R. Dist-501 516 PRINCIPAL

Sri Indu Institute of Engineering & Tech Sheriguda(VIII), Ibrahimpatnam R.R. Dist. Telangana-501 510.



Department of Humanities & Sciences

# **Course Outcome Attainment (Internal Examination-1)**

Name of the faculty: G.BHARGAVI Academic Year: 2022-2023

Branch & Section: AI&DS Examination: I Internal

Course Name: BASIC ELECTRICAL ENGINEERING Year: I Semester: II

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj1	A1
Max	. Marks ==>	5			5			5			5			5			5			10	5
1	22X31A7201	4			4						5						5			10	5
2	22X31A7202	3			3									4			3			7	5
3	22X31A7203	4			2									1			5			7	5
4	22X31A7204																			10	5
5	22X31A7205																			10	5
6	22X31A7206	1			1												1			9	5
7	22X31A7207										4						2			8	5
8	22X31A7208	3			4									4			5			10	5
9	22X31A7209	1			3						3						4			7	5
10	22X31A7210	1			4						1						5			8	5
11	22X31A7211	3															4			10	5
12	22X31A7212							1			3						1			8	5
13	22X31A7213	1			3												4			4	5
14	22X31A7214	1						1									1			10	5
15	22X31A7215	2						2						3			5			10	5
16	22X31A7216													3						10	5
17	22X31A7217				1						3			3			5			10	5
18	22X31A7218				1												2			9	5
19	22X31A7219	3									4			2			4			9	5
20	22X31A7220	3									2						2			10	5
21	22X31A7221				2												3			10	5
22	22X31A7222	1			1												5			10	5
23	22X31A7223	3									4			1			5			10	5
24	22X31A7224	1			2												4			9	5
25	22X31A7225	2			1						1						5			10	5
26	22X31A7226	5			4									4			5			10	5
27	22X31A7227	5			4									5			5			10	5
28	22X31A7228				1						3			2			3			10	5
29	22X31A7229	3			3												4			10	5
30	22X31A7230				1									1						10	5
31	22X31A7231	3			3						3						5			10	5
32	22X31A7232				3						2						5			10	5
33	22X31A7233	4									4			4			4			10	5
34	22X31A7234	1			1						3									10	5
35	22X31A7235	3			4						3						5			7	5
36	22X31A7236	5			5						5						3			8	5
37	22X31A7237	1			1									1			2			9	5
38	22X31A7238	3			2			1			_						_			7	5
39	22X31A7239	5			4						2						3			8	5
40	22X31A7240	4			_						_									10	5
41	22X31A7241	4			1						2			_			4			8	5
42	22X31A7242	4			4						5			5						8	5
43	22X31A7243	3									3						_			8	5
44	22X31A7244	3			2						4						3			9	5
45	22X31A7245	5			2						3						5			9	5
46	22X31A7246	1															5			7	5
47	22X31A7247	1									_						4			8	5
48	22X31A7248	3			_						3			4			5			8	5
49	22X31A7249				2						5			5			5			10	5
50	22X31A7250	4	1		1						2			4			4			10	5
51	22X31A7251	4			3															8	5

52	22X31A7252	5			3									4			5			10	5
53	22X31A7253	5			4									4			5			9	5
54	22X31A7254	3			3						2						5			9	5
55	22X31A7255	1			1						5						5			8	5
56	22X31A7256	1			2									1			5			8	5
57	22X31A7257	4									5			5			5			9	5
58	22X31A7258	2			3									1			5			9	5
59	22X31A7259	5			4									5			5			9	5
60	22X31A7260				4						5			5			5			10	5
61	22X31A7261	4			4						4						5			9	5
62	22X31A7262	3			5												5			9	5
63	22X31A7263				2									2			2			9	5
64	22X31A7264				2			1			3									9	5
	et set by the lty / HoD	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00
	ber of students ormed above the	31	0	0	24	0	0	0	0	0	24	0	0	17	0	0	45	0	0	63	64
	ber of students	47	0	0	46	0	0	5	0	0	32	0	0	26	0	0	53	0	0	64	64
stude	entage of ents scored e than target	66%			52%			0%			75%			65%			85%			98%	100%

**CO Mapping with Exam Questions:** 

CO - 1	Y		Y										Y	Y
CO - 2					Y		Y		Y				Y	Y
CO - 3											Y		у	у
CO - 4														
CO - 5														
CO - 6											, and the second			

>Target %	66%			52%		0%		75%		65%		85%		98%	100%
CO Attainment b	ased on E	xam (	Quest	ions:											

) /	Attainment based	l on E	xam Q	<u>Questic</u>	ons:											
	CO - 1	66%			52%										98%	100%
	CO - 2						0%		75%		65%				98%	100%
	CO - 3												85%		98%	100%
	CO - 4															
	CO - 5															
	CO - 6															

CO	Subj	obj	Asgn	Overall	Level
CO-1	59%	98%	100%	86%	3.00
CO-2	47%	98%	100%	82%	3.00
CO-3	85%	98%	100%	94%	3.00
CO-4					
CO-5					
CO-6		•			

ttainn	ient Lev
1	40%
2	50%
3	60%

Attainment (Internal 1 Examination) = 3.00



Department of Humanities & Sciences

#### **Course Outcome Attainment (Internal Examination-2)**

 Name of the faculty :
 G.BHARGAVI
 Academic Year:
 2022-2023

 Branch & Section:
 Al&DS
 Examination:
 II Internal

 Course Name:
 BASIC ELECTRICAL ENGINEERING
 Year:
 I
 Semester:
 II

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj	A2	viva/ ppt
Max	. Marks ==>	5			5			5			5			5			5			10	5	5
1	22X31A7201	2			5						5			4						9	5	5
2	22X31A7202	4			1						4									9	4	5
3	22X31A7203	5			5						1						1			9	5	5
4	22X31A7204	3			3									3			2			8	5	5
5	22X31A7205				1									3			3			9	4	5
6	22X31A7206	2			1						2									8	4	5
7	22X31A7207				5															10	4	5
8	22X31A7208	5			5						2									10	5	5
9	22X31A7209				5									5			2			10	5	5
10	22X31A7210	5			5									1						10	5	5
11	22X31A7211				5												2			10	5	5
12	22X31A7212				5									1			1			10	4	5
13	22X31A7213				5						3			3						10	5	5
14	22X31A7214	2			2			2												10	3	5
15	22X31A7215	5			5									3			3			10	4	5
16	22X31A7216	1			4															10	5	5
17	22X31A7217	5			5															10	5	5
18	22X31A7218				5									1						10	5	5
19	22X31A7219	5			5															10	5	5
20	22X31A7220				5			2						1						10	5	5
21	22X31A7221							1			1			4			5			10	5	5
22	22X31A7222	5												2			5			10	5	5
23	22X31A7223				5			4						4			4			8	4	5
24	22X31A7224				5									4			1			9	5	5
25	22X31A7225				5						5			2			2			8	5	5
26	22X31A7226	5			5						3			5						9	5	5
27	22X31A7227	5			5			5						5						8	5	5
28	22X31A7228				5						2			1						9	4	5
29	22X31A7229				5						4			1			1			8	5	5
30	22X31A7230				2			2												10	4	5
31	22X31A7231	2			2			2			2									8	4	5
32	22X31A7232	2												2			2			8	4	5
33	22X31A7233	5			5						5			5						8	5	5
34	22X31A7234				5									4			2			9	4	5
35	22X31A7235	_			5			5			1			5						10	5	5
36	22X31A7236	5			5									1			5			8	4	5
37	22X31A7237	2			5			1						2						9	4	5
38	22X31A7238	1									2			2			2			10	5	5
39	22X31A7239				5						1			1						10	5	5
40	22X31A7240	_																			2	5
41	22X31A7241	5			5						-			2			2			6	5	5
42	22X31A7242	5			5						5			_			5			8	5	5
43	22X31A7243	4			5									4			3			6	4	5
44	22X31A7244	1			2			_	<u> </u>					5			1			8	5	5
45	22X31A7245	5			5			4												9	5	5
46	22X31A7246	2			2			2						_						9	5	5
47	22X31A7247	-	<u> </u>		5			_	<u> </u>			<u> </u>	<u> </u>	3	<u> </u>		<u> </u>	<u> </u>		9	2	5
48	22X31A7248	5			5			3						_						9	5	5
49	22X31A7249	5			5				<u> </u>			<u> </u>	<u> </u>	5	l		l			8	5	5

50 22X31A7250	5			5															9	5	5
51 22X31A7251										3						5			7	5	5
52 22X31A7252	3			5															8	5	5
53 22X31A7253	3			5			5												9	5	5
54 22X31A7254	2			2									2			2			8	5	5
55 22X31A7255	5												5			5			7	4	5
56 22X31A7256	3									5			4						8	4	5
57 22X31A7257	5			5									5			5			9	5	5
58 22X31A7258	5			_									_			_			9	4	5
59 22X31A7259	5			5						_			5			5			9	4	5
60 22X31A7260	5 2			5 5			3			2			5						8	5	5
61 22X31A7261 62 22X31A7262	5			5			3												9	5	5
63 22X31A7263	2			,						2						2			6	4	5
64 22X31A7264	2			2															10	4	5
J4 22A31A7204																			10	4	3
Carget set by the faculty / HoD	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00	3.00
Number of students erformed above the targe	29 et	0	0	44	0	0	7	0	0	10	0	0	23	0	0	12	0	0	63	62	64
Number of students	43	0	0	54	0	0	14	0	0	21	0	0	39	0	0	27	0	0	63	64	64
ttempted																					
	67%			81%			50%			48%			59%			44%			100%	97%	100%
recentage of students		ons:		81%			50%			48%			59%			44%			100%	97%	100%
recentage of students cored more than target  CO Mapping with Exam		ons:		81%			50%			48%			59%			44%			100%	97%	100%
tempted ercentage of students cored more than target  CO Mapping with Exam		ons:		81%			50%			48%			59%			44%			100%	97%	100%
recentage of students cored more than target  CO Mapping with Exam		ons:		81%			50%			48%			59%			44%			100%	97%	100%
co Mapping with Exam  CO - 1  CO - 2		ons:		81%			50%			48%			59%			44%			100% Y	97% Y	100% 
co Mapping with Exam  CO - 1  CO - 2  CO - 3	1 Questi	ons:		81% Y			50% Y			48% Y			59%			44%					
cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4	1 Questi	ons:											59% Y			44% y			Y	Y	y
core decrease of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6	1 Questi	ons:																	Y	Y	y y
core decrease of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6	y	ons:		Y			Y			Y			Y			у			Y Y Y	Y Y Y	у у у у
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  > Target %	Y 67%																		Y Y Y	Y	у у у у
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  > Target %  CO Attainment based or	Y 67%		ions:	Y			Y			Y			Y			у			Y Y Y	Y Y Y	у у у у
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  > Target %	Y 67%		ions:	Y			Y			Y			Y			у			Y Y Y	Y Y Y	у у у у
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored > Target %  CO Attainment based of	Y 67%		ions:	Y			Y			Y			Y			у			Y Y Y	Y Y Y	у у у у
Percentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  >Target %  CO Attainment based of  CO - 1  CO - 2	Y 67%		ions:	Y			Y			Y			Y			у			Y Y Y	Y Y Y	у у у у
co - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  Students Scored  Students Scored  Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3	Y 4 67% n Exam		ions:	Y			Y			Y			Y			у			Y Y Y Y	Y Y Y 97%	y y y y
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  >Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4	Y 67%		ions:	Y 81%			Y 50%			Y 48%			Y			у			Y Y Y 100%	Y Y Y Y 97%	y y y y 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored > Target %  CO - 1  CO - 2  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5	Y 4 67% n Exam		ions:	Y			Y			Y			Y 59%			y 44%			Y Y Y 100%	Y Y Y 97%	y y y y 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  >Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4	Y 4 67% n Exam		ions:	Y 81%			Y 50%			Y 48%			Y			у			Y Y Y 100%	Y Y Y Y 97%	y y y y 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored  >Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6	Y 4 67% n Exam	Questi		81%		Overa	50%		Leve	Y 48%			Y 59%			y 44%			Y Y Y 100% 100%	97% 97% 97%	y y y y 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored > Target %  CO - 1  CO - 2  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5	1 Ouesti	Questi	ions:	81%		Overa	50%		Leve	Y 48%			Y 59%			y 44%			Y Y Y 100% 100%	97% 97% 97% 97%	100% 100% 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  Students Scored  >Target %  CO Attainment based or  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  CO - CO - 6	1 Ouesti	Questi		81%		Overa	50%		Leve	Y 48%			Y 59%			y 44%			Y Y Y 100% 100% 100% Attai	97% 97% 97% 97%	100% 100% 100% 100% 100% 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6	1 Ouesti	Questi		81%		Overa	50%		Leve	Y 48%			Y 59%			y 44%			Y Y Y 100% 100% 100% 100%	97% 97% 97% 97% 55	100% 100% 100% 100% 100% 100% 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  Students Scored  >Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6	1 Ouesti	Questi	aasgr	81% 81%			50%			48% 48%			Y 59%			y 44%			Y Y Y 100% 100% 100% Attai	97% 97% 97% 97% 55	100% 100% 100% 100% 100% 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  % Students Scored >Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  CO  CO - 6  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  CO - 6	67% Subj	Questi	aasgr	81% 81%		91%	50%		3.00	48% 48%			Y 59%			y 44%			Y Y Y 100% 100% 100% 100%	97% 97% 97% 97% 55	100% 100% 100% 100% 100% 100%
creentage of students cored more than target  CO Mapping with Exam  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  Students Scored  >Target %  CO Attainment based or  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6  CO - 1  CO - 2  CO - 3  CO - 4  CO - 5  CO - 6	67% Subj 67% 67% 67% 60%	Ouest	aasgr 97% 97%	81% 81%			50%			48% 48%			Y 59%			y 44%			Y Y Y 100% 100% 100% 100%	97% 97% 97% 97% 55	100% 100% 100% 100% 100% 100%

Attainment (Internal Examination-2) =

3.00



Department of Humanities & Sciences

#### **Course Outcome Attainment (University Examinations)**

Name of the faculty: G.BHARGAVI Academic Year: 2022-2023

Branch & Section: AI&DS Year / Semester: 1/11

Course Name: BASIC ELECTRICAL ENGINEERING

	Name.	BASIC ELECTRICAL ENGIN
S.No	Roll Number	Marks Secured
1	22X31A7201	33
2	22X31A7202	14
3	22X31A7203	33
4	22X31A7204	32
5	22X31A7205	36
6	22X31A7206	40
7	22X31A7207	40
8	22X31A7208	34
9	22X31A7209	42
10	22X31A7210	45
11	22X31A7211	26
12	22X31A7212	21
13	22X31A7213	39
14	22X31A7214	21
15	22X31A7215	45
16	22X31A7216	38
17	22X31A7217	44
18	22X31A7218	43
19	22X31A7219	41
20	22X31A7220	22
21	22X31A7221	31
22	22X31A7222	35
23	22X31A7223	30
24	22X31A7224	15
25	22X31A7225	22
26	22X31A7226	43
27	22X31A7227	29
28	22X31A7228	15
29	22X31A7229	17
30	22X31A7230	1
31	22X31A7231	16
32	22X31A7232	23
33	22X31A7233	45
34	22X31A7234	13
35	22X31A7235	29
Max Ma	arks	60

S.No	Roll Number	Marks Secured
36	22X31A7236	33
37	22X31A7237	32
38	22X31A7238	15
39	22X31A7239	4
40	22X31A7240	0
41	22X31A7241	28
42	22X31A7242	32
43	22X31A7243	21
44	22X31A7244	26
45	22X31A7245	23
46	22X31A7246	9
47	22X31A7247	8
48	22X31A7248	37
49	22X31A7249	34
50	22X31A7250	24
51	22X31A7251	34
52	22X31A7252	21
53	22X31A7253	43
54	22X31A7254	23
55	22X31A7255	23
56	22X31A7256	28
57	22X31A7257	45
58	22X31A7258	27
59	22X31A7259	40
60	22X31A7260	38
61	22X31A7261	30
62	22X31A7262	36
63	22X31A7263	10
64	22X31A7264	7
65		
66		
67		
68		
69		
70		

Attainment level	3
Percentage of students scored more than target	56%
Number of successful students	64
Number of students performed above the target	36
Class Average mark	28
Max Marks 60	

<b>Attainment Level</b>	% students
1	40%
2	50%
3	60%

Department of Humanities & Sciences

### **Course Outcome Attainment**

Name of the faculty: G.BHARGAVI Academic Year: 2022-2023

Branch & Section: AI&DS

Course Name: BASIC ELECTRICAL ENGINEERING Year: <u>I</u>

Semester: II

	11 /				_
Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	3.00	3.00
CO2	3.00		3.00	3.00	3.00
CO3	3.00		3.00	3.00	3.00
CO4		3.00	3.00	3.00	3.00
CO5		3.00	3.00	3.00	3.00
CO6		3.00	3.00	3.00	3.00
Inter	nal & Unive	rsity Attainment:	3.00	3.00	
		Weightage	40%	60%	
CO Attainment for the	e course (Int	ternal, University)	1.20	1.80	
CO Attainment for	the course (	Direct Method)		3.00	

Overall course attainment level

3.00



# Department of Humanities & Sciences <u>Program Outcome Attainment (from Course)</u>

Name of Faculty: <u>G.BHARGAVI</u> Academic Year: <u>2022-2023</u>

Branch & Section: AI&DS Year: I
Course Name: BASIC ELECTRICAL ENGINEERING Semester: II

#### **CO-PO** mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	2	1	1	-	-	-	-	-	-	-	-
CO2	3	3	1	-	=	-	-	-	-	-	_	-	-	=
CO3	3	2	-	-	-	1	1	-	-	-	_	2	-	-
CO4	3	1	-	-	=	-	-	-	-	-	-	2	-	-
CO5	3	1	-	-	=	-	-	-	-	-	_	2	-	=
CO6	3	_	-	_	=	2	_	-	-	-	_	2	_	-
Course	3.00	1.80	1.00	2.00	1.00	1.33	1.00					2.00		

со	Course Outcome Attainment	
	3.00	
CO1		
	3.00	
CO2		
	3.00	
соз		
	3.00	
CO4		
	3.00	
CO5		
CO6	3.00	
Overall course attainment level	3.00	

#### **PO-ATTAINMENT**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO Attainm												
ent	3.00	1.80	1.00	2.00	1.00	1.33	1.00					2.00

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)



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(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana – 501 510
Website: https://siiet.ac.in/

# Class register link:

https://drive.google.com/file/d/1WiAHJUr9znlk2lIO6O8bvXWECiVB1hAi/view?usp=sharing