

Recognized Under 2(f) of UGC Act 1956 Approved by AICTE, New Delhi Affiliated to JNTUH, Hyderabad.

COURSE FILE

ON

SIGNALS AND SYSTEMS Course Code - EC304PC

II B.Tech I-SEMESTER

A.Y.: 2022-2023

Prepared by

Mr. P.Rajendra Assistant Professor

Head of the Department Electronics and Communication Engg. Dept SRI INDU INSTITUTE OF ENGG & TECH Sherquda(V), Ibrahimpatnam(M), R.R.Dist-501 510

Sri Indu Institute of Engineering & Tech Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.

Main Road, Sheriguda, Ibrahimpatnam, R.R. Dist. 501 510. Campus Ph:9640590999, 9347187999, 8096951507.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Academic Year	2022-2023
Course Title	SIGNALS AND SYSTEMS
Course Code	EC304PC
Programme	B.Tech
Year & Semester	II year I-semester
Branch & Section	ECE-A
Regulation	R18
Course Faculty	Mr. P.Rajendra, Assistant Professor

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INSTITUTE VISION AND MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

- IM1: To offer outcome-based education and enhancement of technical and practical skills.
- **IM2:** To Continuous assess of teaching-learning process through institute-industry collaboration.
- **IM3:** To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.
- **IM4:** To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

Head of the Department Electronics and Communication Engg. Dept SRI INDU INSTITUTE OF ENGG & TECH Sherguda(V), Ibrahimpatham(M), R.R.Dist-501 510

PRINCIPAL

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

DEPARTMENT VISION AND MISSION

Vision:

To become a recognized center in the field of Electronics and Communication Engineering by producing creative engineers with social responsibility and address ever-changing global challenges.

Mission:

- **DM1:** To facilitate an academic environment that enables student's centric learning.
- **DM2:** To provide state-of-the-art hardware and software technologies to meet industry requirements.
- **DM3:** To continuously update the Academic and Research infrastructure.
- **DM4:** To Conduct Technical Development Programs for overall professional caliber of Stake Holders.

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PROGRAM EDUCATIONAL OBJECTIVES

Program Educational objectives are to Promote:

- **PEO1:** Graduates with a strong foundation in Electronics and Communication Engineering, Science and Technology to become successful in the chosen professional career.
- **PEO2:** Graduates with ability to execute innovative ideas for Research and Development with continuous learning.
- **PEO3:** Graduates inculcated with industry based soft-skills to enable employability.
- **PEO4:** Graduates demonstrate with ability to work in interdisciplinary teams and ethical professional behavior.

PROGRAM SPECIFIC OUTCOMES

PSO 1: Design Skills: Design, analysis and development a economical system in the area of Embedded system & VLSI design.

PSO 2: Software Usage: Ability to investigate and solve the engineering problems using MATLAB, Keil and Xilinx.

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PROGRAM OUTCOMES

1. **ENGINEERING KNOWLEDGE**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **PROBLEM ANALYSIS**: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **DESIGN/DEVELOPMENT OF SOLUTIONS**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **MODERN TOOL USAGE**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6. **THE ENGINEER AND SOCIETY**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **ENVIRONMENT AND SUSTAINABILITY**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **ETHICS**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **INDIVIDUAL AND TEAM WORK**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **COMMUNICATION**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

11. **PROJECT MANAGEMENT AND FINANCE**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **LIFE-LONG LEARNING**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING COURSE STRUCTURE & SYLLABUS (R18)

Applicable From 2018-19 Admitted Batch

I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	MA101BS	Mathematics - I	3	1	0	4
2	AP102BS	Applied Physics	3	1	0	4
3	CS103ES	Programming for Problem Solving	3	1	0	4
4	ME104ES	Engineering Graphics	1	0	4	3
5	AP105BS	Applied Physics Lab	0	0	3	1.5
6	CS106ES	Programming for Problem Solving Lab		0	3	1.5
7	*MC109ES	Environmental Science	3	0	0	0
		Induction Programme				
		Total Credits	13	3	10	18

I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	MA201BS	Mathematics - II	3	1	0	4
2	CH202BS	Chemistry	3	1	0	4
3	EE203ES	Basic Electrical Engineering	3	0	0	3
4	ME205ES	Engineering Workshop	1	0	3	2.5
5	EN205HS	English	2	0	0	2
6	CH206BS	Engineering Chemistry Lab	0	0	3	1.5
7	EN207HS	English Language and Communication Skills Lab	0	0	2	1
8	EE208ES	Basic Electrical Engineering Lab	0	0	2	1
		Total Credits	12	2	10	19

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	Т	Ρ	Credits
1	EC301PC	Electronic Devices and Circuits	3	1	0	4
2	EC302PC	Network Analysis and Transmission Lines	3	0	0	3
3	EC303PC	Digital System Design	3	1	0	4
4	EC304PC	Signals and Systems	3	1	0	4
5	EC305ES	Probability Theory and Stochastic Processes	3	0	0	3
6	EC306PC	Electronic Devices and Circuits Lab	0	0	2	1
7	EC307PC	Digital System Design Lab	0	0	2	1
8	EC308ES	Basic Simulation Lab	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
		Total Credits	18	3	6	21

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	MA401BS	Laplace Transforms, Numerical Methods &	3	1	0	4
		Complex Variables				
2	EC402PC	Electromagnetic Fields and Waves	3	0	0	3

EC304PC: SIGNALS AND SYSTEMS

B.Tech. II Year I Sem.

L	Т	Ρ	С
3	1	0	4

Pre-requisite: Nil

Course Objectives:

- This gives the basics of Signals and Systems required for all Electrical Engineering related courses.
- To understand the behavior of signal in time and frequency domain
- To understand the characteristics of LTI systems
- This gives concepts of Signals and Systems and its analysis using different transform techniques.

Course Outcomes: Upon completing this course, the student will be able to

- Differentiate various signal functions.
- Represent any arbitrary signal in time and frequency domain.
- Understand the characteristics of linear time invariant systems.
- Analyze the signals with different transform technique

UNIT - I

Signal Analysis: Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

UNIT – II

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction to Hilbert Transform.

UNIT - III

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF, and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time, Convolution and Correlation of Signals, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution.

UNIT – IV

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Z–Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

UNIT - V

Sampling theorem: Graphical and analytical proof for Band Limited Signals, Impulse Sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parsevals Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation, Extraction of Signal from Noise by Filtering.

TEXT BOOKS:

- 1. Signals, Systems & Communications B.P. Lathi, 2013, BSP.
- 2. Signals and Systems A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2 Ed.

REFERENCE BOOKS:

- 1. Signals and Systems Simon Haykin and Van Veen, Wiley 2 Ed.,
- 2. Signals and Systems A. Rama Krishna Rao, 2008, TMH
- 3. Fundamentals of Signals and Systems Michel J. Robert, 2008, MGH International Edition.
- Signals, Systems and Transforms C. L. Philips, J.M.Parr and Eve A.Riskin, 3 Ed., 2004, PE.
 Signals and Systems K. Deergha Rao, Birkhauser, 2018.



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COs and Mapping with PO/PSO

Course: SIGNALS AND SYSTEMS (C214)

Class: II ECE-A

Course Outcomes

After completing this course the students will be able to:

C214.1	Explain any arbitrary signals in terms of complete sets of orthogonal functions and understands the principles of impulse functions, step function and signum function. [Knowledge]
	Express periodic signals in terms of Fourier series and express the spectrum and
C214.2	[Knowledge]
C214.3	Analyze the characteristics of linear time invariant systems. [Analysis]
C214.4	Explain response can be obtained using Laplace transform and Z- Transform,
	properties and ROC of L.T and Z- Transform. [Knowledge]
C214.5	C214.5: Analyze the Sampling theorem, reconstruction, aliasing, and Nyquist's theorem to represent continuous time signals in discrete time. [Analysis]
C214.6	Compare auto Correlation and cross correlation and concept of power density spectrum. [Evaluation]

Mapping of course outcomes with program outcomes:

High -3 Medium -2 Low-1

PO /	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO														
C214.1	3	2	-	-	-	-	-	-	-	-	-	-	1	2
C214.2	3	1	-	-	2	-	-	-	-	-	-	-	1	3
C214.3	3	-	2	-	-	-	-	-	-	-	-	-	1	2
C214.4	2	3	-	-	1	-	-	-	-	-	-	-	1	3
C214.5	3	2	-	-	-	-	-	-	-	-	-	-	1	2
C214.6	3	1	-	_	2	-	_	_	-	_	-	-	1	3
C214	2.8	1.8	2	-	1.6	-	-	-	-	_	-	-	1	2.5



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CO- PO/PSO Mapping - Justification

Course: SIGNALS AND SYSTEMS (C214)

Class: II ECE-A

P01.ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

P02.PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

P03. DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet t h e specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

P05.MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO 1: Design Skills: Design, analysis and development a economical system in the area of

Embedded system & VLSI design.

PSO 2: Software Usage: Ability to investigate and solve the engineering problems using

MATLAB, Keil and Xilinx.

<u>CO-PO mapping Justification</u>

C214.1:Explain any arbitrary signals in terms of complete sets of orthogonal functions and understands the principles of impulse functions, step function and signum function. [Knowledge]

	Justification
PO1	Students get the knowledge on arbitrary signals in terms of complete sets of orthogonal
	functions and understands the principles of impulse functions, step function and signum function.

PO2	Students calculate information of Mean Square Error.
PSO1	Student can design, analysis and development a system in the area of S&S
PSO2	Students can able to investigate and solve the engineering problems using MATLAB

C214.2: Express periodic signals in terms of Fourier series and express the spectrum and express the arbitrary signal (discrete)as Fourier transform to draw the spectrum. [Knowledge]

	Justification
PO1	Students get the knowledge on periodic signals in terms of Fourier series and express the spectrum and express the arbitrary signal(discrete) as Fourier transform to draw the spectrum.
PO2	Students can formulate the Fourier transform of standard signals
PO5	By using MATLAB tool students perform transform techniques like FS, FT
PSO1	Student can design, analysis and development a system in the area of S&S
PSO2	Students can able to investigate and solve the engineering problems using MATLAB

C214.3: Analyze the characteristics of linear time invariant systems. [Analysis]

	Justification
PO1	Students get the knowledge on the characteristics of linear time invariant systems
PO3	Students can design LPF and HPF
PSO1	Student can design, analysis and development a system in the area of S&S
PSO2	Students can able to investigate and solve the engineering problems using MATLAB

C214.4:Explain response can be obtained using Laplace transform and Z-Transform, properties and ROC of L.T and Z- Transform [Knowledge]

	Justification
PO1	Student get the knowledge on Laplace transform and Z- Transform.
PO2	Students calculate response can be obtained using Laplace transform and Z- Transform.

PO5	By using MATLAB tool students perform transform techniques like L.T and Z.T
PSO1	Student can design, analysis and development a system in the area of S&S
PSO2	Students can able to investigate and solve the engineering problems using MATLAB

C214.5: Analyze the Sampling theorem, reconstruction, aliasing, and Nyquist's theorem to represent continuous time signals in discrete time. [Analysis]

	Justification
PO1	Student get the knowledge on Sampling theorem, reconstruction, aliasing, and Nyquist's theorem to represent continuous time signals in discrete time.
PO2	Students calculate Sampling theorem and Nyquist's theorem.
PSO1	Student can design, analysis and development a system in the area of S&S
PSO2	Students can able to investigate and solve the engineering problems using MATLAB

C214.6: Compare auto Correlation and cross correlation and concept of power density spectrum. [Evaluation]

	Justification
PO1	Student get the knowledge on auto Correlation and cross correlation and concept of power density spectrum.
PO2	Students calculate power density spectrum.
PO5	By using MATLAB tool students perform auto Correlation and cross correlation.
PSO1	Student can design, analysis and development a system in the area of S&S
PSO2	Students can able to investigate and solve the engineering problems using MATLAB

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

ACADEMIC CALENDAR 2022-23

B. Tech./B.Pharm. II YEAR I & II SEMESTERS

I SEM

S. No	Description	Duration			
		From	То		
1	Commencement of I Semester classwork	28.11.2022			
2	1 st Spell of Instructions	28 11 2022 21 01 2023 (8 Week			
3	First Mid Term Examinations	23.01 2023 30.01 2023 (1 Week			
4	Submission of First Mid Term Exam Marks to the University on or before	04.02.2023			
5	2 nd Spell of Instructions	31.01.2023	29.03.2023 (8 Weeks)		
6	Second Mid Term Examinations	31.03.2023	08.04.2023 (1 Week)		
7	Preparation Holidays and Practical Examinations	10.04.2023 15.04.2023 (1 Week)			
8	Submission of Second Mid Term Exam Marks to the University on or before	15.04.2023			
9	End Semester Examinations	17.04.2023	29.04.2023 (2 Weeks)		

Note: No. of Working / Instructional Days: 93

II SEM

S. No	Description	Duration			
	Description	From	То		
1	Commencement of II Semester classwork	01.05.2023			
2	1 st Spell of Instructions (including Summer Vacation)	01.05.2023 08.07.2023 (10 Wee			
3	Summer Vacation	15.05.2023 27.05 2023 (2 Weeks)			
4	First Mid Term Examinations	10.07.2023 15.07.2023 (1 Week)			
5	Submission of First Mid Term Exam Marks to the University on or before	22.07.2023			
6	2 nd Spell of Instructions	18.07.2023	11.09.2023 (8 Weeks)		
7	Second Mid Term Examinations	12.09.2023	16.09.2023 (1 Week)		
8	Preparation Holidays and Practical Examinations	19.09.2023 23.09.2023 (1 Week)			
9	Submission of Second Mid Term Exam Marks to the University on or before	23.09.2023			
10	End Semester Examinations	25.09.2023	07.10.2023 (2 Weeks)		

Note: No. of Working / Instructional Days: 92

REGISTRAR



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING **Class Timetable**

A.Y:2022-23

G.Anusha

P.Rajendra

T.Naresh

S.Swapna

CLASS: II-B.Tech ECE-A

EC303PC

EC304PC

EC305ES

*MC309

Design

SS-Signals and Systems

PTSP-Probability Theory

COI-Constitution of India

Class Incharge

and Stochastic Processes

SEMESTER: I

LH: C-101

TIME/ DAY	I 9:40-10:30	II 10:30 -11:20	III 11:20-12:10	IV 12:10-1:00	1:00-1:30	V 1·30-2·20	VI 2:20-3:10	VII 3:10, 4:00
MON	EDC	COI	EDC LAE	B / DSD LAB		DSD	2.20-3.10 NATI	5:10-4:00
TUE	PTSP	NATL	DSD	COI	- -	EDC	SS	
WED	SS	PTSP	DSD LA	B / BS LAB	U	DSD	SS(T)/EDC(T)	FDC
THU	NATL	PTSP	COI	EDC(T)/DSD(T)	N C	SS	DSD	COUN
FRI	SS	EDC	COI	PTSP	н	LIB	CO-CI	J/DAA
SAT	EDC	DSD	SS	NATL		PTSP	BS LAB /	EDC LAB
*(T)	– Tutorial Co	ncern Faculty					7.8	
Course Code	e	Course Name	Name of the Faculty	Course Code	Co N	ourse ame	Name of the	
EC301P	C EDC-Elect and Circui	tronic Devices ts	K.Rajender	EC306PC	EDC LAB - E Devices and C	3 - Electronic nd Circuits Lab K.Rajender/B.Ashwini/M.Sril		wini/M.Srilatha
EC302P	C NATL-Ne and Transi	twork Analysis	M.Nagaraju	EC307PC	DSD LAB - Digital System Design Lab		G.Anusha/T.Divy	a/P.Krishna Rao
EC303P	DSD-Digi	tal System	G A pucho	ECIMPEO	BS LAB - Bas	sic Simulation	lation	

EC308ES

LIB

COUN

CO-CU/DAA

SPORTS

Head of The Department

Lab

Library

Sports

Counseling

Co-Curricular/Dept.Assc.Act.

Sri Indu Institute Br England & Tech Sheriguda(Vill), Ibrahimpatnam R R Dist Telangana -501 510

PRINCIPAL

B.Ashwini/Dr.K.Srinivasa Reddy

K.Rajender/G.Anusha/G.Anitha

K.Rajender/T.Naresh/D.Aruna

P.Rajendra/T.Naresh

G.Anitha/P.Sumana



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LESSON PLAN

Programme: B.Tech	Academic Year: 2022-23
Year: II	Semester: I
Course Title: SIGNALS AND SYSTEMS	Course Code: EC304PC
Name of Faculty: P.Rajendra	

Unit-I Syllabus

Signal Analysis: Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

No. of Sessions	Topics	Reference	Teaching Method/		
Planned			Aids		
1	Analogy between Vectors and Signals,	T1, R 5	BB		
1	Orthogonal Signal Space,	T1, R 5	BB		
1	Signal approximation using Orthogonal functions,	T1, R 5	BB		
1	Mean Square Error,	T1, R 5	BB		
1	Closed or complete set of Orthogonal functions,	T1, R 5	BB		
1	Orthogonality in Complex functions,	R5,W1	BB		
1	Classification of Signals,	T1, R 5	BB		
1	Classification of systems,	T1, R 5	BB		
1	Exponential signals,	T1, R 5	BB		
1	Sinusoidal signals	T1	BB		
1	Concepts of Impulse function, Unit Step function	T1	BB		
1	Signum function.	T1	BB		
Gap beyond syllabus(if any):					
Gap within the syllabus(if any)					
Course Outcome 1: Explain any arbitrary signals in terms of complete sets of orthogonal functions					
and understands the principles of impulse functions, step function and signum function.					

*Session Duration: 50 minutes



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Unit-II Syllabus

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction To Hilbert Transform.

No. of Sessions Planned	Topics	Reference	Teaching Method/ Aids
1	Fourier series: Introduction to Fourier series,	R5	BB
1	Representation of Fourier series,	R 5	BB
1	Continuous time periodic signals,	T1, R 5	BB
1	Properties of Fourier Series,	T1, R 5	BB
1	Dirichlet's conditions,	T1, R 5	BB
1	Trigonometric Fourier Series,	T1, R 5	BB
1	Exponential Fourier Series,	T1, R 5	BB
1	Complex Fourier spectrum,	T1, R 5	BB
1	Fourier Transforms: Introduction to Fourier transforms,	T1, R 5	BB
1	Deriving Fourier Transform from Fourier series,	T1, R 5	BB
1	Fourier Transform of arbitrary signal,	T1, R 5	BB
1	Fourier Transform of standard signals,	T1, R 5,W2	BB
1	Fourier Transform of Periodic Signals,	T1, R 5	BB
1	Properties of Fourier Transform,	T1, R 5	BB
1	Fourier Transforms involving Impulse function,	T1, R 5	BB
1	Fourier Transform of Signum function,	T1, R 5	BB

1	Introduction To Hilbert Transform.	T1, R 5	BB				
Gap beyo	Gap beyond syllabus (if any):						
Gap with	Gap within the syllabus (if any)						
Course Outcome 1: Express periodic signals in terms of Fourier series and express the spectrum and express the arbitrary signal (discrete) as Fourier transform to draw the							
spectrum	Demotie en 50 enimeter						

*Session Duration: 50 minutes

*Total Number of Hours/Unit: 17



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Unit-III Syllabus

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF, and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time, Convolution and Correlation of Signals, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution.

No. of	Topics	Reference	Teaching
Sessions			Method/
Planned			Aids
1	Signal Transmission through Linear Systems:	R5	BB
1	Linear System,	R5	BB
1	Impulse response,	T1, R 5	BB
1	Response of a Linear System,	T1, R 5	BB
1	Linear Time Invariant(LTI) System,	T1, R 5,W3	BB
1	Linear Time Variant (LTV) System,	T1, R 5	BB
1	Transfer function of a LTI System,	T1, R 5	BB
1	Filter characteristic of Linear System,	T1, R 5	BB
1	Distortion less transmission through a system,	T1, R 5	BB
1	Signal bandwidth,	T1, R 5	BB
1	System Bandwidth,	T1, R 5	BB
1	Ideal LPF characteristics,	T1, R 5	BB
1	Ideal HPF, and BPF,	T1, R 5	BB
1	Causality and Paley-Wiener criterion for physical	T1 D 5	BB
1	realization,	11, K J	
1	Relationship between Bandwidth and rise time,	T1, R 5	BB
1	Convolution and Correlation of Signals,	T1, R 5	BB
1	Concept of convolution in Time domain,	T1, R 5	BB
1	Frequency domain,	T1, R 5	BB
1	Graphical representation of Convolution.	T1, R 5	BB
Gap beyond syllabus(if any):			
Gap within the syllabus(if any)			
Course Outcome 1: Analyze the characteristics of linear time invariant systems.			

*Session Duration: 50minutes

*Total Number of Hours/Unit: 19



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Unit-IV Syllabus

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Z–Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

No. of	Topics	Reference	Teaching
Sessions			Method/
Planned			Aids
1	Introduction to Laplace Transforms	R5	BB
1	Inverse Laplace Transform	T1, R 5	BB
1	Concept of Region of Convergence (ROC) for Laplace Transforms,	T1, R 5	BB
1	Properties of L.T,	R5	BB
1	Relation between L.T and F.T of a signal,	R5	BB
2	Laplace Transform of certain signals using waveform synthesis.	R2	BB
1	Concept of Z- Transform of a Discrete Sequence,	R5,W4	BB
1	Distinction between Laplace, Fourier and Z Transforms,	T1, R 5	BB
2	Region of Convergence in Z-Transform, Properties of Z-transforms.	T1, R 5	BB
1	Constraints on ROC for various classes of signals, Inverse Z-transform	T1, R 5	BB
Gap beyond syllabus(if any):			
Gap within the syllabus(if any)			
Course Outcome 1: Explain response can be obtained using Laplace transform and			

Z- Transform, properties and ROC of L.T and Z- Transform.

*Session Duration: 50minutes

*Total Number of Hours/Unit: 12



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Unit-V Syllabus

Sampling theorem: Graphical and analytical proof for Band Limited Signals, Impulse Sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parsevals Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation, Extraction of Signal from Noise by Filtering.

No. of	Topics	Reference	Teaching
Sessions			Method/
Planned			Aids
1	Sampling theorem: Graphical and	D5	DD
	analytical proof for Band Limited Signals,	KJ	DD
1	Impulse Sampling,	R5,W5	BB
2	Natural and Flat top Sampling,	R5,W5	BB
1	Reconstruction of signal from its samples,	R5	BB
1	Effect of under sampling,	T1, R 5	BB
1	Aliasing, Introduction to Band Pass Sampling.	T1, R 5	BB
1	Cross Correlation and Auto Correlation of	T1 D 5	рр
1	Functions,	11, K 3	DD
1	Properties of Correlation Functions,	T1, R 5	BB
1	Parsevals Theorem,	T1, R 5	BB
1	Energy Density Spectrum, Power Density	T1 D 5	BB
1	Spectrum,	11, K 5	
1	Relation between Autocorrelation Function and	T1 R 5	BB
1	ESD/PSD,	11, K 5	
1	Relation between Convolution and Correlation,	T1, R 5	BB
	Detection of Periodic Signals in the presence of		
1	Noise by Correlation, Extraction of Signal from	T1, R 5	BB
	Noise by Filtering.		
Gap beyond syllabus(if any):			

Gap within the syllabus(if any)

Course Outcome 1: Analyze the Sampling theorem, reconstruction, aliasing, and Nyquist's theorem to represent continuous time signals in discrete time.

Course Outcome 2: Compare auto Correlation and cross correlation and concept of power density spectrum.

*Session Duration: 50minutes

TEXT BOOKS:

- 1. Signals, Systems & Communications B.P. Lathi, 2013, BSP.
- 2. Signals and Systems A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2 Ed.

REFERENCE BOOKS:

- 1. Signals and Systems Simon Haykin and Van Veen, Wiley 2 Ed.,
- 2. Signals and Systems A. Rama Krishna Rao, 2008, TMH
- 3. Fundamentals of Signals and Systems Michel J. Robert, 2008, MGH International Edition.
- 4. Signals, Systems and Transforms C. L. Philips, J.M.Parr and Eve A.Riskin, 3 Ed., 2004, PE.
- 5. Signals and Systems K. Deergha Rao, Birkhauser, 2018.

WEB REFERENCES:

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S.	Web Link
N	
14	
0.	
1	https://www.tutorialspoint.com/signals_and_systems/signals_analysis.htm#:~:text=Orthogonality%20in%20Complex%2
	0Functions&text=Where%20f%E2%88%972(t,of%20f2(t).&text=The%20above%20equation%20represents%20orthogo
	nality%20condition%20in%20complex%20functions
	http://www.acontention.webour.webour.webour.
-	
2	https://www.tutorialspoint.com/signals and systems/fourier transforms.htm
3	https://www.tutorialspoint.com/signals-and-systems-linear-time-invariant-systems
4	https://www.tutorialspoint.com/what is z transform
+	https://www.tutoriaisponit.com/what-is-z-transiorm
5	https://www.tutorialspoint.com/signals_and_systems/signals_sampling_techniques.htm



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Lecture notes

Unit 1 link:

https://drive.google.com/file/d/1f3sEJskqiskK2WetlHhrR2O6NUyU 2udo/view?usp=sharing

Unit 2 link:

https://drive.google.com/file/d/1ascD0w3B_X_07fDAIuiAfXaI0s7JY 00l/view?usp=sharing

Unit 3 link:

https://drive.google.com/file/d/1rZeggGCDCNvmnpXhote-1c9axHyZs5K/view?usp=sharing

Unit 4 link:

https://drive.google.com/file/d/1i62p0bQMhZRVf_R9v1NoUbeBIE1 GGYym/view?usp=sharing

Unit 5 link:

https://drive.google.com/file/d/1lZja-3Ikd5UAETWaA07PtLZxTK691EyQ/view?usp=sharing



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Power point presentation

PPT link:

https://docs.google.com/presentation/d/10n7yqgE8bIdEXXQ9y_HU mhmRBCCo1pur/edit?usp=sharing&ouid=118102283322016005666 &rtpof=true&sd=true Code No: 153BT



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year I Semester Examinations, October - 2020 SIGNALS AND SYSTEMS (Common to ECE, EIE)

Time: 2 hours

Max. Marks: 75

Answer any five questions All questions carry equal marks

- 1.a) Show that f(t) is orthogonal to signals cost, cos2t, cos3t, ... cos nt for all integer values of n, n $\neq 0$, over the interval (0,2 π) if $x(t) = \begin{cases} 1, \text{ for } 0 < t < \pi \\ -1, \text{ for } \pi < t < 2\pi \end{cases}$
 - b) Discover the analogy of vectors and signals in terms of orthogonality. [6+9]
- 2.a) Estimate the mean square error value of a function f(t).
- b) Sketch the following signals (i) r(t)-r(t-1)-r(t-3)+r(t-4) (ii) $\pi(\frac{t-2}{2}) + \pi(2t-3.5)[7+8]$
- 3.a) Assume that T=2, determine the Fourier series expansion of the signal shown below figure 1 with amplitude of ± 1 .



Figure: 1

- b) Prove the following properties of the Fourier transform: (i) duality (ii) modulation.[8+7]
- 4.a) Determine the exponential Fourier series from trigonometric Fourier series.
- b) Solve the Fourier transform of the rectangular pulse.
- 5.a) Find the convolution of the rectangular pulse given below figure 2 with itself.



Figure: 2

b) Explain causality and physical relizability of a system and give Paley wiener criterion.

[8+7]

[6+9]

- 6.a) A system produces an output of $y(t) = e^{-t} u(t)$ for an input of $x(t) = e^{-2t} u(t)$. Determine the impulse response and frequency response of the system.
- b) Compare the signals and system bandwidth. [9+6]
- 7. Evaluate the Laplace Transforms of the following functions:a) Exponential functionb) Unit step functionc) Damped sine function. [15]
- 8.a) Prove that for a signal, auto correlation and PSD form a Fourier transform pair.
- b) A function f(t) has a PSD of S(w). Find the PSD of i) integral of f(t) and ii) time derivative of f(t). [7+8]

R18 CodeNo:153BT JAWAHARLALNEHRUTECHNOLOGICALUNIVERSITY HYDERABAD B.TechIIYearISemesterExaminations,March-2021 SIGNALS AND SYSTEMS (CommontoECE,EIE)

Time:3hours Max.Marks:75 Answer any five questions Allquestionscarryequalmarks 1.a) Stateandprove he properties of Impulse Function. Howtoapproximatethegivensignalusingcompletesetoforthogonal functions? Explain with b) one example. [6+9] 2.a) FindtheExponentialFourierseriesoftrainofimpulses. Find the Fourier Transform of the signal $x(t) = e^{-at}$. b) [7+8] 3.a) FindandsketchtheimpulseresponseofIdealBandpassFilter. Findtheconvolutionbetween thefollowingsignals: b) $x(t)=e^{-at}u(t);h(t)=e^{-bt}u(t)$ [7+8]Findtheimpulseresponseofthesystemdescribedbythe differential equation. 4.a) y'(t) + 5y'(t) + 4y(t) = 6x(t)Stateandproveinitial finalvalueTheoremsof Z-transform. [7+8]b) 5.a) Stateand proveSamplingtheorem forbandlimited signals. DerivetherelationshipbetweenAutocorrelationfunctionandPowerspectraldensity function. b) [9+6] $x(t) = \cos(t) + \sin(t)$ FindtheHilbert Transformofthe signal 6.a) Checkthestabilityofthesystemy(t)=tx(t). b) [7+8] Derive the conditions for distortion less transmission through a system. 7.a) b) StateandprovethemultiplicationtheoremofFourierTransform. [7+8] 8.a) Stateand provetime shiftingpropertyofLaplaceTransform. Stateand proveconvolution theorem of z-transform. [7+8]

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b)

Code No: 153BT JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year I Semester Examinations, March - 2022 SIGNALS AND SYSTEMS (Common to ECE, EIE)

Time: 3 Hours

Max. Marks: 75

Answer any five questions All questions carry equal marks

- 1.a) Define Dirac Delta function, draw its waveform and Summerize its properties.
- b) Obtain the condition under which two real signals $f_1(t)$ and $f_2(t)$ are said to be orthogonal to each other. Hence, prove that Sin n $\omega_0 t$ and Cos m $\omega_0 t$ are orthogonal to each other for all integer values of m, n. [6+9]
- 2. Classify the signals under different categories and then explain the same. [15]
- a. State the existence conditions of fourier series.
- b) Find the Trigonometric Fourier series coefficients and build Fourier series for the following signal.



c) Explain about Complex fourier spectrum.

[4+7+4]

Obtain the Fourier transform of the following signals i) $4 \cos 2\omega_0 t$ ii) $e^{-4t} u(t)$

- b) State and prove the following properties of Fourier transform.i) Convolution in time domainii) Differentiation in time domain.[8+7]
- 5.a) With the help of plots, determine the convolution of the following two signals in time domain. $x_1(t) = e^{-4t} u(t)$ and $x_2(t) = u(t+4)$.
- b) Explain about stability and causality of an LTI system. [10+5]
- 6.a) Perform the graphical convolution of the following signals: $x_1(t) = e^{-at}u(t); x_2(t) = u(t) - u(t-3).$
 - b) List and explain the properties of convolution and prove any one. [10+5]

Determine the Laplace transform of the following two signals.

i) $e^{-at} \sin(bt)u(t)$ ii) $x(t) = t e^{-at} u(t)$

- b) State and prove the following properties of z-transform i) Time shifting ii) Convolution [8+7]
- 8.a) State and explain the sampling theorem for band limited signals with graphs analysis.
- b) Define cross correlation function? State and prove the properties of cross correlation function. [7+8]

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R18 Code No: 153BT JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year I Semester Examinations, August/September - 2022 SIGNALS AND SYSTEMS (Common to ECE, EIE)

Time: 3 Hours

Answer any five questions All questions carry equal marks

- 1. a) Compare continuous-time and discrete –time signals. b) Draw and explain the unit step signal and unit ramp signal. c) Explain the term complete orthogonal set using relevant expressions. [4+5+6]2.a) Discuss about Orthogonal Signal Space and obtain the expression for mean signal error. b) What is signum function and explain its importance. c) Describe the functionality of Complex exponential signals and Sinusoidal signals. [7+4+4]3.a) Discuss the Dirchlet's conditions and its significance to obtain Fourier series representation of any signal. (i) Multiplication in time domain (ii) Frequency shifting. [8+7]c) Explain the filter characteristics of ideal LPF, HPF and BPF using their magnitude and phase responses. [4+4+7]List and explain the properties of Autocorrelation function. 6.a) Determine whether the following systems are Linear or Nonlinear, Shift variant or b) Invariant, Causal or Non-causal, Stable or unstable. (i) $y(t) = x(t + 10) + x^2(t)$ (ii) $\frac{dy(t)}{dt} + 10y(t) = x(t)$ [7+8]
- 7.a) State and prove the time shifting, differentiation and integration properties of Z transform.
 - Determine the inverse Laplace Transform of the following functions. (i) $\frac{1}{(ii)}\frac{3s^2 + 8s + 6}{6}$ b) [8+7]s(s + 1) $((s+2)(s^2+2s+1))$
- Explain the detection of periodic signals in the presence of noise by correlation. 8.a)
 - With the help of graphical example, explain sampling theorem for Band limited signals b) and also give the mathematical analysis. [7+8]

Max.Marks:75

- b) State and prove the following properties of Fourier transform. [8+7]
- 4.a) Derive the expression for Fourier Transform from Fourier Series.
- b) State and prove the properties of Fourier series.
- 5.a) When is a system said to be a Causal system?
 - b) State Distributive properties of convolution.

Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510 I- Mid Examinations, JAN-2023

Set – I

Year & Branch: II ECE (A &B)		Date:24/01/2023(AN)
Subject: SIGNALS AND SYSTEMS (A &B)	Max.Marks: 10	Time:60 mins
Answer any TWO Questions. All Question Carry Equal Marks		2*5=10 marks

1.Draw and explain the Unit step signal, Unit impulse signal and Unit ramp signal.		Knowledge
(C214.1)		
2. State and Prove the following Properties of Fourier Transform	5	Analysis
(i) Multiplication in Time domain (ii) Convolution in time domain		
(C214.2)		
3. Find Exponential Fourier series representation for a full wave rectified sine wave.	5	Analysis
(C214.2)		
4 Explain orthogonal concept in signals. (C214.1)		Knowledge



Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510 II- Mid Examinations, MAY-2023

Set – I

Year &Branch: II ECE (A& B)		Date:01/05/2023(AN)
Subject: SIGNALS AND SYSTEMS (A&B)	Max.Marks: 10	Time:60 mins
Answer any TWO Questions. All Ques	tion Carry Equal Marks	2*5=10 marks
(This question paper is prepared with BT's mapping)		

1. State and prove the initial and final value theorems of Laplace transform?	5	(Knowledge)
(C214.4)		
2. Determine the Z transform of following sequence	5	(Analysis)
a) $x(n) = a^n u(n)$		(Analysia)
b) $x(n) = -a^n u(-n-1)$		(Analysis)
(C214.4)		
3. Properties of Auto Correlation for energy signals.	5	(Knowledge)
(C214.6)		
4. Define the sampling theorem and discuss any way of performing sampling? (C214.5)	5	(Knowledge)





SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ECE

B.Tech II Year I Sem I Mid – Term Examination, JAN 2023

SIGNALS AND SYSTEMS

(Objective Exam)

DATE: 24/01/2023 (AN)

I. Choose the Correct Answers

TIME: 20 Min

MAX.MARKS: 10

NAME	ROLL NO

1. Fourier Series could be applied to. ſ 1 a) Power signals b) Energy signals c) periodic signals d) Unit step signal 2. Dirichlet's condition is 1 ſ a) The function x(t) has finite number of finite discontinuities b) The function x(t) has finite number of maxima c) The function x(t) has finite number of minima d) All of the above 3. The Trigonometric Fourier Series of an even function of time does not have Γ 1 a) The dc term b) The cosine term c) The sine term d) None of these 4. The derivative of an ideal step function is Γ 1 a) An impulse function b) zero c) sinc function d) Undefined 5. A signum function is ſ 1 a) Zero for t>0 b) Zero for t<0 c) unity for t>0 d) 2u(t)-16. Even signal satisfies 1 Γ a) x(-t)=x(t) b) x(-t)=-x(-t)c) x(-n) = -x(n)d) None of these 7. A system whose output depends up on future input's is Γ 1 a) Dynamic system b) Static system c) Non causal system d) Both a&c 8. Which condition determines the causality of the LTI system in terms of its impulse response? ſ 1 a) Only if the value of an impulse response is zero for all negative values of time b) Only if the value of an impulse response is unity for all negative values of time c) Only if the value of an impulse response is infinity for all negative values of time d) Only if the value of an impulse response is negative for all negative values of time 9. A LTI system is said to be initially relaxed system only if _____ Γ 1 b) Zero input produces non-zero output a) Zero input produces zero output c) Zero input produces an output equal to unity d) None of the above 10. Frequency and time period are Γ 1 a) Proportional to each other b) Inverse of each other c) Same d) equal

II. Fill in The Blanks:

1 The impulse function is denoted by
2. The relation between u(t) and sgn(t) is
3system satisfies the superposition principle
4. A signal is a power signal when the signal has
5. Fourier transform of $e^{-at} u(t)$ is
6. Time shifting property of Fourier series is
7. A system is said to be stable if the bounded input to the system produces
8. Time scaling property of Fourier transform is
9. Fourier transform of 1 (or) constant functions is
10. The sum of periodic signals will also be periodic if the ratio of their fundamental periods is a

DEPARTMENT OF ECE

B.Tech II Year II Sem II Mid – Term Examination, MAY-2023

SIGNALS AND SYSTEMS

(Objective Exam) DATE: 01/05/2023 (AN) TIME: 20 Min MAX.MARKS: 10 NAME :_____ ROLL NO:_____ **I.Choose The Correct Answers** 1. Which of the following is the process of 'aliasing'? ſ 1 a. Peaks overlapping b. Phase overlapping d. Spectral overlapping c. Amplitude overlapping 2. Determine the Nyquist rate of the signal $x(t) = 1 + \cos 2000\pi t + \sin 4000\pi t$ ſ] a. 2000 Hz b. 4000 Hz c. 1 Hz d. 6000 Hz 3. Laplace transform of unit step function is ſ 1 d. $1/s^2$ a. 1/s c. e ^{-s} b. s 4. The spectral density of white noise is _____] ſ b. Uniform c. Poisson d. Gaussian a. Exponential 5. Find the initial value of f(t) if $F(s) = \frac{s}{[(s+a)2+\omega 2]}$ [1 a. 0 b. -1 c. ∞ d. 1 6. The auto correlation of $x(t) = e^{-at}u(t)$ is _____ ſ] b. $e^{\frac{e-at}{2a}}$ c. $e^{\frac{e-at}{a^2}}$ d. $\frac{e-at}{2a}$ a. $\frac{e-at}{a^2}$ 7. Inverse z transform of X[z/a] is 1 ſ a. x[n/a]b. x[n]/ac. $a^n x[n]$ d. a x[n]8. The filter which passes all frequencies above fc by attenuating significantly, all frequencies below fc is _____ [] c. Band-pass d. Band-stop a. Low-pass b. High-pass 9. The process of converting continuous time signals into discrete time signals is called [1 a. Analog to Digital conversion b. Digital to Analog Conversion c. Sampling d. All of the above 10. If there is no similarity between x(t) and $x(t-\tau)$ then autocorrelation will be_____ ſ 1 a. One b. Zero c. Infinite d. None of the above

II. Fill in The Blanks:

- 11. Distortionless transmission ensures ______phase response
- 12. Laplace transform of δ (t) is _____
- 13. ROC does not contain any _____
- 14. Z transform of aⁿu (n) is _____
- 15. Laplace transform of $e^{at} u(t)$ ______Re[s]>a
- 16. ROC can be used to determine ______ and _____ of the system.

17. ______ sampling works based on the multiplication.

18.An LTI system acts as a _____

19. Nyquist rate frequency _____

20. For a two-sided sequence region of convergence is entire z-plane except at _____

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B-Tech I - Mid Examinations, JAN-2023

Year &Branch: II –ECE-A & B

Subject: SIGNALS AND SYSTEMS

Date: 24/01/2023 (AN)

ANSWER KEY

Descriptive paper key link:

https://drive.google.com/file/d/1AO0HGhk27K-8C3qkQPQY1dYRGQPcOOqG/view?usp=sharing

Objective/Quiz Key Paper

I. Choose the correct alternative:

- 1) **C**
- 2) D
- 3) C
- 4) **A**
- 5) C
- 6) A
- 7) C
- 8) A
- 9) A
- 10) B

Fill in the blanks:

- 11) δ(t)
- 12) sgn(t)=2u(t)-1
- 13) Linear
- 14) finite average power
- 15) $e^{-at}u(t) \leftrightarrow F.T1/(a+j\omega)$
- 16) $z(t)=x(t-t_0) \leftrightarrow z(k)=e^{-jkw0t0}X(K)$
- 17) Bounded output
- 18) $y(t)=x(at) \leftrightarrow Y(W)=(1/lal)X(w/a)$
- 19) $2\pi \,\delta(w)$
- 20) a rational number

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B-Tech II - Mid Examinations, May 2023

Year &Branch: II –ECE-A & B

Date: 01 /05/2023 (AN)

Subject: SS

ANSWER KEY

Descriptive paper key link:

https://drive.google.com/file/d/1yvmb9E_CTx-FrKUXrjTCTg_WBCIN7hEI/view?usp=sharing

Objective Key Paper

I. Choose the correct alternative:

1. D

2. B

- 3. A
- 4. B
- 5. D
- 6. D
- 7. C.
- 8. B
- 9. C
- 10. B

Fill in the blanks:

11. the phase response is a linear function of frequency

12.1

13. Poles

14.
$$\frac{1}{(1-az-1)}$$

- 15. 1/s-a
- 16. Causality and Stability

17. Multiplication

- 18. Filter
- 19. 2W

20. z is equal to 0 and z is equal to ∞



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ASSIGNMENT- 1

SUBJECT: SIGNALS AND SYSTEMS

1. State and Prove the following Properties of Fourier Transform

(i) Multiplication in Time domain (ii) Convolution in time domain (C214.2) (Analysis)

- 2. Draw and explain the Unit step signal, Unit impulse signal and Unit ramp signal. (C214.1) (Knowledge)
- 3. Find Exponential Fourier series representation for a full wave rectified sine wave. (C214.2) (Analysis)
- 4. Explain orthogonal concept in signals. (C214.1) (Knowledge)
- 5. Obtain the Fourier Transform of signal x(t) = u(t). (C214.2) (Analysis)



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ASSIGNMENT- 2

SUBJECT: SIGNALS AND SYSTEMS

- 1. State and prove the initial and final value theorems of Laplace transform?
- (C214.4) (Knowledge)
- 2. Determine the Z transform of following sequence
 - a) $x(n) = a^n u(n)$
 - b) $x(n) = -a^n u(-n-1)$ (C214.4) (Analysis)
- 3. Write the Properties of Auto Correlation for energy signals. (C214.6) (Knowledge)
- 4. Define the sampling theorem and discuss any way of performing sampling?

(C214.5) (Knowledge)

5. Determine inverse Z-transform of following

a) $X(Z) = 1/(1-az^{-1})$, ROC= |Z| > |a|

b) $X(Z) = 1/(1-az^{-1})$, ROC= $|Z| \le |a|$ (C214.4) (Analysis)

6. Define Aliasing and explain different ways to avoid Aliasing? (C214.5) (Knowledge)

7. Write the Properties of Cross Correlation for energy signals. (C214.6) (Knowledge)



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TUTORIAL TOPICS

SUBJECT: SIGNALS AND SYSTEMS

S.NO	Unit	ΤΟΡΙϹ	Number of Sessions Planned	Teaching method/Aids
1.		Find the even and odd components of the following signals i) $x(t)=e^{j2t}$ ii) $x(t)=sin2t+sin2t cos2t+cos2t$	1	BB
2.	1	Write a short notes on Elementary signals.	1	BB
3.		State Dirchlet's conditions.	1	BB
4.	2	Fourier Transform of standard signals.	1	BB
5	3	Determine the convolution sum of the two sequences $x(n) = \{1,4,3,2\}$ and $h(n) = \{1,3,2,1\}$	1	BB
6		Determine whether the following systems are linear or non-linear i) $y(t) = e^{x(t)}$ ii) $y(n)=n^2 x(n)$	1	BB
7	,	Find the Laplace transform of the signal $x(t) = e^{-at}u(t) - e^{-bt}u(-t)$.	1	BB
8	4	Write any four properties of Z-transform.	1	BB
9		State and explain Natural sampling.	1	BB
10	5	Write any two properties of Auto correlation.	1	BB



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Course Title	SIGNALS AND SYSTEMS
Course Code	EC304PC
Programme	B.Tech
Year & Semester	II year I-semester, A sec
Regulation	R18
Course Faculty	P.Rajendra, Assistant Professor, ECE

Slow learners:

S No	Roll no	No of backlogs	Internal-I Status	Internal-II Status
1	21X31A0402	3	20	16
2	21X31A0403	3	21	15
3	21X31A0408	3	20	19
4	21X31A0409	4	15	14
5	21X31A0412	3	22	16
6	21X31A0414	3	23	14
7	21X31A0417	3	21	18
8	21X31A0422	3	21	17
9	21X31A0433	3	21	16
10	21X31A0435	3	23	16
11	21X31A0436	3	15	17

Advanced learners:

S.NO	ROLL.NO.	Assigned work
1	21X31A0401	
2	21X31A0405	
3	21X31A0410	
4	21X31A0413	
5	21X31A0415	
6	21X31A0418	
7	21X31A0420	
8	21X31A0421	Advanced Concepts material is provided for advanced
9	21X31A0423	learners, Subject seminars are
10	21X31A0424	learners in the class., and
11	21X31A0426	Advanced learners are encouraged to support slow
12	21X31A0427	learners.
13	21X31A0429	
14	21X31A0430	
15	21X31A0431	
16	21X31A0432	
17	21X31A0434	
18	21X31A0437	



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BATCH ECE-II BTECH I SEM ECE-A RESULT ANALYSIS

ACADAMIC	COURSE	NUMBE STUDE	R OF NTS	QUESTIO SETT		
YEAR	NAME		DACCED		EVTEDNAL	PASS%
		APPEAKED	PASSED	INTERNAL	EATEKNAL	
2022-23	SIGNALS AND SYSTEMS	53	33	COURSE FACULTY	JNTUH	62.26

SIGNALS AND SYSTEMS (C214) RESULT ANALYSIS





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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

REMEDIAL CLASSES TIME TABLE

A.Y 2022-23

SEMESTER-I

BRANCH/ SEC	MON 4.00 PM- 5.00 PM	TUE 4.00 PM-5.00 PM	WED 4.00 PM- 5.00 PM	THUR 4.00 PM- 5.00 PM	FRI 4.00 PM- 5.00 PM
II ECE-A	EDC	NATL	DSD	PTSP	SS
II ECE-B	NATL	DSD	PTSP	SS	EDC
III ECE-A	МРМС	DCCN	CS	BEFA	EMI
III ECE-B	DCCN	CS	BEFA	EMI	MPMC
III ECE-C	CS	BEFA	EMI	MPMC	DCCN
IV ECE-A	MW&OC	DIP	PPLE	NS&C	JAVA
IV ECE-B	DIP	PPLE	NS&C	JAVA	MW&OC
IV ECE-C	PPLE	NS&C	JAVA	MW&OC	DIP

Head of HADDepartment Electronics and Communication Engg. Dept. SRI INDU INSTITUTE OF ENGG & TECH, Sheriguda(V), Ibrahimpatnam(M), R.R.Dist-501 510

Sh Indu institute of Engineering & Tech. Shefiguda(Vill), Ibrehimpatham, R R Dist Telangana -501 310



Department of Electronics and Communication Engineering

Course Outcome Attainment (Internal Examination-1)

Name of the faculty :	P.RAJENDRA	Academic Year:	2022-23	
Branch & Section:	ECE - A	Examination:	I Internal	
Course Name:	SIGNALS AND SYSTEMS	Year: II	Semester:	I

S.No	HT No.	Q1a	Q1b	Q2a	Q2b	Q3a	Q3b	Q4a	Q4b	Obj1	A1
Max	. Marks ==>	5		5		5		5		10	5
1	21X31A0401	5		5						10	5
2	21X31A0402			5						10	5
3	21X31A0403	4		2						10	5
4	21X31A0404	4		3						10	5
5	21X31A0405	4				4				10	5
6	21X31A0406	5		4						10	5
7	21X31A0407	5		4						10	5
8	21X31A0408			5						10	5
9	21X31A0409			5						5	5
10	21X31A0410	5		2						10	5
11	21X31A0412	5		2						10	5
12	21X31A0413	4		4						10	5
13	21X31A0414	5		3						10	5
14	21X31A0415	5		2						10	5
15	21X31A0416	4		2						10	5
16	21X31A0417	4				2				10	5
17	21X31A0418	4		4						10	5
18	21X31A0420	5		5						10	5
19	21X31A0421	5		4						10	5
20	21X31A0422	4		2						10	5
21	21X31A0423	5		4						10	5
22	21X31A0424	5		4						9	5
23	21X31A0425	4		3						10	5
24	21X31A0426	4		2						8	5
25	21X31A0427	4		5						10	5
26	21X31A0428	5								10	5
27	21X31A0429	5		4						9	5
28	21X31A0431	4		5						10	5
29	21X31A0432	4		3						10	5
30	21X31A0433	4		2						10	5
31	21X31A0434	4		4						10	5
32	21X31A0435	5				4				9	5
33	21X31A0436			2						8	5
34	21X31A0437	3		2						4	5
35	22X35A0401	5		4						10	5
36	22X35A0402	4				4				10	5
37	22X35A0403	3		3						9	5
38	22X35A0404	4		3						10	5
39	22X35A0405	4		3						9	5
40	22X35A0406	4				3				10	5

41	22X35A0407	5				4				10	5
42	22X35A0408	4				2				10	5
43	22X35A0409	4				3				10	5
44	22X35A0410	4		5						10	5
45	22X35A0411	4				4				10	5
46	22X35A0412	4				4				10	5
47	22X35A0413	5				5				9	5
48	22X35A0414	5		4						10	5
49	22X35A0415	5				4				8	5
50	22X35A0416	4				5				10	5
51	22X35A0417	4				2				10	5
52	22X35A0418	4		5						9	5
53	22X35A0419	4		4						10	5
54	22X35A0420	5				5				10	5
Targ / Ho	get set by the faculty D	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	6.00	3.00
nun perfe targe	ormed above the et	50	0	28	0	12	0	0	0	52	54
Num atter	nber of students npted	50	0	38	0	15	0	0	0	54	54
Perc score	entage of students ed more than target	100%		74%		80%				96%	100%
CO	Mapping with Exan	n Questi	ons:								
	CO - 1	Y						Y		Y	Y
	CO - 2			Y		Y				Y	Y
	CO - 3									Y	Y
	CO - 4										
	CO - 5										
	CO - 6										
%	Students Scored										

CO Attainment based on Exam Questions:

CO - 1	100%				96%	100%
CO - 2		74%	80%		96%	100%
CO - 3					96%	100%
CO - 4						
CO - 5						
CO - 6						

CO	Subj	obj	Asgn	Overall	Level	Atta	inment Level
CO-1	100%	96%	100%	99%	3.00	1	40%

CO-2	77%	96%	100%	91%	3.00	
CO-3		96%	100%	98%	3.00	
CO-4						
CO-5						
CO-6						
Attainment (Internal 1 Examination) = 3.00						

2	50%
3	60%

5.00 Attainment (Internal 1 Examination) =



Department of Electronics and Communication Engineering Course Outcome Attainment (Internal Examination-2)

Name of the faculty :	P.RAJENDRA	Academic Year:	2022-23	
Branch & Section:	ECE - A	Examination:	II Internal	
Course Name:	SIGNALS AND SYSTEMS	Year: II	Semester:	Ι

S.No	HT No.	Q1a	Q1b	Q2a	Q2b	Q3a	Q3b	Q4a	Q4b	Obj2	A2
Max	. Marks ==>	5	2	5		5		5		10	5
1	21X31A0401	4		4						9	5
2	21X31A0402	5								6	5
3	21X31A0403	2								8	5
4	21X31A0404			2						8	5
5	21X31A0405	4								7	5
6	21X31A0406	5		4						9	5
7	21X31A0407			5						4	5
8	21X31A0408	5								9	5
9	21X31A0409	2								7	5
10	21X31A0410	4								8	5
11	21X31A0412			4						7	5
12	21X31A0413	4		3						8	5
13	21X31A0414	1								8	5
14	21X31A0415	4		2						7	5
15	21X31A0416	4								7	5
16	21X31A0417	4				2				7	5
17	21X31A0418	5								6	5
18	21X31A0420	4				3				8	5
19	21X31A0421	4				3				7	5
20	21X31A0422	4		2						6	5
21	21X31A0423	4								9	5
22	21X31A0424	3								8	5
23	21X31A0425	4		3						9	5
24	21X31A0426	4				2				9	5
25	21X31A0427	5				5				9	5
26	21X31A0428	4		2						9	5
27	21X31A0429	4				2				8	5
28	21X31A0431	4		2						6	5
29	21X31A0432			5						6	5
30	21X31A0433			4						7	5
31	21X31A0434	4		3						6	5
32	21X31A0435	4								7	5
33	21X31A0436	4		2						6	5
34	21X31A0437			4						7	5
35	22X35A0401	4		5						7	5
36	22X35A0402	4		3						7	5
37	22X35A0403	5								7	5
38	22X35A0404	3								6	5
39	22X35A0405			3						6	5
40	22X35A0406	5								7	5
41	22X35A0407	4				2				7	5
42	22X35A0408			2						7	5
43	22X35A0409	2								7	5
44	22X35A0410	5		5						7	5

45	22X35A0411	4				4				8	5
46	22X35A0412	4		5						7	5
47	22X35A0413	5				5				8	5
48	22X35A0414	5		4						8	5
49	22X35A0415	5								8	5
50	22X35A0416	5		4						8	5
51	22X35A0417	4				3				7	5
52	22X35A0418	4				5				8	5
53	22X35A0419	4		4						8	5
54	22X35A0420	4		5						8	5
Farg ′ Hol	et set by the faculty D	3.00	1.20	3.00	0.00	3.00	0.00	3.00	0.00	6.00	3.00
Num	ber of students										
perfo	ormed above the	42	0	19	0	7	0	0	0	53	54
targe	t										
Num atten	ber of students	46	0	26	0	11	0	0	0	54	54
Perce	entage of students ed more than target	91%		73%		64%				98%	100%
C O I	Mapping with Exan	n Questi	ons:								
	CO - 1										
	CO - 2										
	CO - 3									Y	Y
	CO - 4	Y		Y						Y	Y
	CO - 5							Y		Y	Y
	CO - 6					Y				Y	Y
%	Students Scored >Target %	91%	Ouasti	73%		64%				98%	100%
	CO 1	п ехаш	Questi	<u>ons:</u>							
	0-1										<u> </u>
	CO - 2										
	CO - 3									98%	100%
	CO - 4	91%		73%						98%	100%
	CO - 5									98%	100%
				-		-	-				1000/
	CO - 6					64%				98%	100%
	CO - 6	Ck.	ahi	Asse	0	64%		val		98%	100%
	CO - 6 CO 1	Subj	obj	Asgn	0	64% verall	Le	vel	 	98%	100%
	CO - 6 CO - 1	Subj	obj	Asgn	0	64% verall	Le	vel		98%	100% inment Le 40%
	CO - 6 CO - 1 CO - 2	Subj	obj	Asgn	0	64% verall	Le	vel		98% Attai 1 2	100% inment Le 40% 50%
	CO - 6 CO-1 CO-2 CO-3	Subj	obj 	Asgn 100%	0	64% verall	Le	vel 00		98% Attai 1 2 3	100% inment Le 40% 50% 60%
	CO - 6 CO - 1 CO - 2 CO - 3 CO - 4	Subj 82%	obj 98% 98%	Asgn 100% 100%	0	64% verall 99% 93%	Le 3. 3.	vel 00 00		98% Attai 1 2 3	100% inment Le 40% 50% 60%
	CO - 6 CO-1 CO-2 CO-3 CO-4 CO-5	Subj	obj 98% 98% 98%	Asgn 100% 100%	0	64% verall 99% 93% 99%	Le 3. 3. 3.	vel 00 00 00		98% Attai 1 2 3	100% inment Le 40% 50% 60%

 CO-5
 98%
 100%
 99%

 CO-6
 64%
 98%
 100%
 87%

 Attainment (Internal Examination-2) =
 3.00



Department of Electronics and Communication Engineering Course Outcome Attainment (University Examinations)

Branch & Section: ECE - A Year / Semester: Course Name: SIGNALS AND SYSTEMS S.No Roll Number Marks Secured 1 21X31A0401 33 2 21X31A0402 33 3 21X31A0403 11 4 21X31A0404 16 5 21X31A0405 26 6 21X31A0407 5 8 21X31A0407 5 9 21X31A0400 4 10 21X31A0400 4 44 21X31A0410 45 11 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0421 35 20 21X31A0423 36 21 21X31A0424 4 22 21X31A0425 16 21X31A0426 28 24 21X31A0427 39 26 21X31A0433 6 3	Name c	of the faculty :	P.RAJENDRA	Academic Year:		
Course Name: SIGNALS AND SYSTEMS S.No Roll Number Marks Secured 1 21X31A0401 33 2 21X31A0402 36 3 21X31A0403 11 4 21X31A0404 16 5 21X31A0405 26 6 21X31A0406 29 7 21X31A0406 29 4 21X31A0406 29 7 21X31A0407 5 8 21X31A0408 4 29 21X31A0409 4 41 21X 10 21X31A0410 45 11 21X31A0413 29 13 21X31A0415 32 14 21X31A0416 26 17 21X31A0418 29 18 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0427 39 26 21X31A0433 6 31 <	Branch	& Section:	ECE - A		Year / Seme	ester:
S.No Roll Number Marks Secured 1 21X31A0401 33 36 22 2 21X31A0402 37 22 3 21X31A0403 11 38 22 4 21X31A0404 16 39 22 5 21X31A0406 29 41 22 7 21X31A0406 29 41 22 7 21X31A0406 29 41 22 7 21X31A0407 5 42 22 8 21X31A0410 45 44 22 10 21X31A0412 4 44 22 13 21X31A0414 5 44 22 14 21X31A0415 32 49 22 15 21X31A0420 29 53 22 18 21X31A0423 36 2 22 21 21X31A0423 36 2 2 22 21X31A0424 4 <td>Course</td> <td>Name:</td> <td>SIGNALS AND SYST</td> <td>EMS</td> <td></td> <td></td>	Course	Name:	SIGNALS AND SYST	EMS		
1 21X31A0401 33 2 21X31A0402 37 22 3 21X31A0403 11 38 22 4 21X31A0404 16 39 22 5 21X31A0406 29 40 22 7 21X31A0406 29 41 22 7 21X31A0407 5 42 22 8 21X31A0408 4 43 22 9 21X31A0408 4 43 22 10 21X31A0410 45 44 22 11 21X31A0413 29 47 22 13 21X31A0413 29 47 22 14 21X31A0415 32 49 22 15 21X31A0418 29 51 22 16 21X31A0420 29 53 22 17 21X31A0421 35 26 25 22 21 21X31A0423 36 26 21 21 21 21 21 21 21<	S.No	Roll Number	Marks Secured		S.No	R
2 21X31A0402 37 22 3 21X31A0403 11 38 22 4 21X31A0405 26 39 22 5 21X31A0406 29 41 22 7 21X31A0406 29 41 22 9 21X31A0407 5 44 22 9 21X31A0409 4 43 22 9 21X31A0409 4 43 22 10 21X31A0410 45 44 22 11 21X31A0413 29 47 22 13 21X31A0413 29 47 22 14 21X31A0415 32 49 22 15 21X31A0416 26 50 22 16 21X31A0420 29 53 22 19 21X31A0421 35 26 21X31A0423 36 22 21X31A0425 16 24 21X31A0426 28 28 25 21X31A0426 28 28 21X31A0433	1	21X31A0401	33		36	22
3 21X31A0403 11 4 21X31A0404 16 5 21X31A0405 26 6 21X31A0406 29 7 21X31A0407 5 8 21X31A0408 4 9 21X31A0409 4 10 21X31A0409 4 11 21X31A0412 4 42 22 11 21X31A0412 4 46 22 13 21X31A0413 29 13 21X31A0413 29 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0433 6 31 21X31A0433 6 </td <td>2</td> <td>21X31A0402</td> <td></td> <td></td> <td>37</td> <td>22</td>	2	21X31A0402			37	22
4 $21X31A0404$ 16 5 $21X31A0405$ 26 6 $21X31A0406$ 29 7 $21X31A0407$ 5 8 $21X31A0408$ 4 9 $21X31A0409$ 4 10 $21X31A0409$ 4 11 $21X31A0410$ 45 11 $21X31A0412$ 4 46 22 13 $21X31A0414$ 5 14 $21X31A0414$ 5 15 $21X31A0416$ 26 16 $21X31A0416$ 26 16 $21X31A0417$ 7 51 22 17 $21X31A0420$ 29 19 $21X31A0420$ 29 21 $21X31A0423$ 36 22 $21X31A0423$ 36 23 $21X31A0424$ 4 23 $21X31A0426$ 28 25 $21X31A0426$ 28 26 $21X31A0433$ 6 31 $21X31A0433$ 6 32	3	21X31A0403	11		38	22
5 21X31A0405 26 6 21X31A0406 29 7 21X31A0407 5 8 21X31A0408 4 9 21X31A0409 4 10 21X31A0409 4 11 21X31A0410 45 11 21X31A0412 4 41 22 12 21X31A0410 45 21 12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 14 21X31A0417 7 17 21X31A0418 29 11 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0428 10 27 21X31A0433 6 31 <td< td=""><td>4</td><td>21X31A0404</td><td>16</td><td></td><td>39</td><td>22</td></td<>	4	21X31A0404	16		39	22
6 21X31A0406 29 7 21X31A0407 5 8 21X31A0408 4 9 21X31A0409 4 10 21X31A0410 45 11 21X31A0412 4 41 22 10 21X31A0410 45 11 21X31A0412 4 42 22 13 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0420 29 19 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0423 6 31 21X31A0433 6 31 21X31A0433 6 <	5	21X31A0405	26		40	22
7 21X31A0407 5 8 21X31A0408 4 9 21X31A0409 4 10 21X31A0410 45 11 21X31A0412 4 42 22 11 21X31A0410 45 12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0420 29 18 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0426 28 25 21X31A0432 11 30 21X31A0432 11 30 21X31A0432 11 31 21X31A0435 26 33 21X31A0435 26 33 21X31A04	6	21X31A0406	29		41	22
8 21X31A0408 4 9 21X31A0409 4 10 21X31A0410 45 11 21X31A0412 4 43 22 11 21X31A0410 45 12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0432 11 30 21X31A0432 11 30 21X31A0432 1 22 21X31A0433 6 31 21X31A0435 26 33 21X31A04	7	21X31A0407	5		42	22
9 21X31A0409 4 10 21X31A0410 45 11 21X31A0412 4 12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0432 10 27 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0437 29 29 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 <	8	21X31A0408	4		43	22
10 21X31A0410 45 11 21X31A0412 4 12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0423 36 21 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0437 29 29 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34	9	21X31A0409	4		44	22
11 21X31A0412 4 12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0420 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0423 36 21 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0428 10 27 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33	10	21X31A0410	45		45	22
12 21X31A0413 29 13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0418 29 17 21X31A0420 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0423 36 21 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0432 10 27 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 <td>11</td> <td>21X31A0412</td> <td>4</td> <td></td> <td>46</td> <td>22</td>	11	21X31A0412	4		46	22
13 21X31A0414 5 14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0423 36 21 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0431 29 29 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 Number of students performed above the target 33	12	21X31A0413	29		47	22
14 21X31A0415 32 15 21X31A0416 26 16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0431 29 29 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 Number of students 53 <td>13</td> <td>21X31A0414</td> <td>5</td> <td></td> <td>48</td> <td>22</td>	13	21X31A0414	5		48	22
15 21X31A0416 26 16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0428 10 27 21X31A0431 29 28 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of successful students 53	14	21X31A0415	32		49	22
16 21X31A0417 7 17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0429 29 28 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33	15	21X31A0416	26		50	22
17 21X31A0418 29 18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0429 29 28 21X31A0431 29 29 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 Number of students performed above the target 33 Number of students 53	16	21X31A0417	7		51	22
18 21X31A0420 29 19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0428 10 27 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 Number of students performed above the target 33 Number of students 53	17	21X31A0418	29		52	22
19 21X31A0421 35 20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0428 10 27 21X31A0428 10 28 21X31A0431 29 29 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 Number of students performed above the target 53	18	21X31A0420	29		53	22
20 21X31A0422 10 21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0429 29 28 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of successful students 53	19	21X31A0421	35		54	22
21 21X31A0423 36 22 21X31A0424 4 23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0429 29 28 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33	20	21X31A0422	10			
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23 21X31A0425 16 24 21X31A0426 28 25 21X31A0427 39 26 21X31A0428 10 27 21X31A0429 29 28 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 33 Number of students performed above the target 53	22	21X31A0424	4			
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27 21X31A0429 29 28 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 53	26	21X31A0428	10			
28 21X31A0431 29 29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 53	27	21X31A0429	29			
29 21X31A0432 11 30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of students performed above the target 53	28	21X31A0431	29			
30 21X31A0433 6 31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of successful students 53	29	21X31A0432	11			
31 21X31A0434 32 32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of successful students 53	30	21X31A0433	6			
32 21X31A0435 26 33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of successful students 53	31	21X31A0434	32			
33 21X31A0436 13 34 21X31A0437 29 35 22X35A0401 34 Max Marks 75 Class Average mark 24 Number of students performed above the target 33 Number of successful students 53	32	21X31A0435	26			
3421X31A0437293522X35A040134Max Marks75Class Average mark24Number of students performed above the target33Number of successful students53	33	21X31A0436	13			
3522X35A040134Max Marks75Class Average mark24Number of students performed above the target33Number of successful students53	34	21X31A0437	29	7		
Max Marks75Class Average mark24Number of students performed above the target33Number of successful students53	35	22X35A0401	34			
Class Average mark24AttaNumber of students performed above the target33Number of successful students53	Max Ma	arks	75	7	F	-
Number of students performed above the target33Number of successful students53	Class A	verage mark		24]	Atta
Number of successful students 53	Number	of students per	formed above the target	33	1	
	Number	of successful st	rudents	53		

S.No	Roll Number	Marks Secured
36	22X35A0402	29
37	22X35A0403	15
38	22X35A0404	20
39	22X35A0405	26
40	22X35A0406	29
41	22X35A0407	45
42	22X35A0408	13
43	22X35A0409	17
44	22X35A0410	39
45	22X35A0411	33
46	22X35A0412	30
47	22X35A0413	30
48	22X35A0414	15
49	22X35A0415	36
50	22X35A0416	49
51	22X35A0417	26
52	22X35A0418	26
53	22X35A0419	26
54	22X35A0420	44

2022-23

II / I

Attainment Level	% students
1	40%
2	50%

Percentage of students scored more than target	62%
Attainment level	3



Department of Electronics and Communication Engineering Course Outcome Attainment

Name of the faculty P.RAJENDRA

Academic Year: 2022-23

Branch & Section: ECE - A Course Name: SIGNALS A

SIGNALS AND SYSTEMS

Π

Year:

				Semester:	1
Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	3.00	3.00
CO2	3.00		3.00	3.00	3.00
CO3	3.00	3.00	3.00	3.00	3.00
CO4		3.00	3.00	3.00	3.00
CO5		3.00	3.00	3.00	3.00
CO6		3.00	3.00	3.00	3.00
Interna	l & Universi	ty Attainment:	3.00	3.00	
		Weightage	25%	75%	
) Attainment for th	e course (Int	ernal, Universi	0.75	2.25	Ī
CO Attainment for	the course (Direct Method)		3.00	1

Overall course attainment level3.00



Department of Electronics and Communication Engineering <u>Program Outcome Attainment (from Course)</u>

Name of Faculty:	P.RAJENDRA	Academic Year:	2022-23
Branch & Section:	ECE - A	Year:	II
Course Name:	SIGNALS AND SYSTEMS	Semester:	Ι

CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	-	-	-	-	-	-	-	1	2
CO2	3	1	-	-	2	-	-	-	-	-	-	-	1	3
CO3	3	-	2	-	-	-	-	-	-	-	-	-	1	2
CO4	2	3	-	-	1	-	-	-	-	-	-	-	1	3
CO5	3	2	-	-	-	-	-	-	-	-	-	-	1	2
CO6	3	1	-	-	2	-	-	-	-	-	-	-	1	3
Course	2.8	1.8	2	-	1.6	-	-	-	-	-	-	-	1	2.5

со	Co	ourse Outcome Attainment	
		3.00	
CO1			
		3.00	
CO2			
		3.00	
CO3			
		3.00	
CO4			
		3.00	
CO5			
CO6		3.00	
Overall	course attainment level	3.00	

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO Attainme														
nt	2.80	1.80	2.00	-	1.60	-	-	-	-	-	-	-	1.00	2.50

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)



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ASSIGNMENTS AND REGISTERS

Assignment 1 script link:

https://drive.google.com/file/d/1ZtqBupINL5ZqQSZZDNzmEMWRVwM6ynx L/view?usp=sharing

Assignment 2 script link:

https://drive.google.com/file/d/1X2AoiMhZZLa1gv2kTFjsnBGbv7B5w0Xm/vi ew?usp=sharing

Attendance register link:

https://drive.google.com/file/d/1PLHG5PJ2j5QZvYS9B3R8FmmTu8GT1aw/view?usp=sharing