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COURSE FILE

ON

COMPUTER ORIENTED STATISTICAL METHODS

Course Code - MA303BS II B. Tech I-SEMESTER

A.Y.: 2022-2023

Prepared by

Mrs. B. RAMA DEVI

Assistant Professor

B. Ratua Kaul Computer Science & Engg. Dept. SRI INDU INSTITUTE OF ENGG & TECH. Sheriguda(M, Ibrahimmatnam/M), R.R.Disk-501 1C.

Sri Indu Institute of Engineering & Tech Sheriguda(VIII), Ibrahimpatnam R.R. Dist. Telangana-501 510.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Academic Year	2022-2023
Course Title	COMPUTER ORIENTED STATISTICAL METHODS
Course Code	MA303BS
Programme	B.Tech
Year & Semester	II year I-semester
Branch & Section	CSE-A
Regulation	R18
Course Faculty	Mrs. B. RAMA DEVI, Assistant Professor

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INSTITUTE VISION AND MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To continuous assess of teaching-learning process through institute-industry

collaboration.

IM3: To be a center of excellence for innovative and emerging fields in technology

development with state-of-art facilities to faculty and students fraternity.

IM4: To create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

DEPARTMENT VISION AND MISSION

Vision:

To become a prominent knowledge hub for learners, strive for educational excellence with innovative and industrial techniques so as to meet the global needs.

Mission:

- **DM1:** To provide ambience that enhances innovations, problem solving skills, leadership qualities, decision making, team-spirit and ethical responsibilities.
- **DM2 :** To impart quality education with professional and personal ethics, so as to meet the challenging technological needs of the industry and society.
- **DM3 :** To provide academic infrastructure and develop linkage with the world class organizations to strengthen industry-academia relationships for learners.
- **DM4 :** To provide and strengthen new concepts of research in the thrust area of Computer Science and Engineering to reach the needs of Government and Society.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PROGRAM EDUCATIONAL OBJECTIVES

- **PEO1:** To develop trained graduates with strong academic and technical skills of modern computer science and engineering.
- **PEO2:** To promote trained graduates with leadership qualities and the ability to solve real time problems using current techniques and tools in interdisciplinary environment.
- **PEO3:** To motivate the graduates towards lifelong learning through continuing education and professional development.

PROGRAM SPECIFIC OUTCOMES

- **PSO1: Professional Skills:** To implement computer programs of varying complexity in the areas related to Web Design, Cloud Computing, Network Security and Artificial Intelligence.
- **PSO2: Problem-Solving Skills**: To develop quality products using open ended programming environment.

Computer Science & Engg. Dept. SRI INDU INSTITUTE OF ENGG & TECH. Sheriguda(V), Ibrahimnatnam/M), R.R.Dist-551 1C.

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PROGRAMME OUTCOMES (POs)

- **PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **PO2: Problem analysis:** Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO3: Design/development of solutions:**Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesisof the information to provide valid conclusions.
- **PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- **PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO9:** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give andreceive clear instructions.
- **PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological Main Road, SherigohangEbrahimpatnam, R.R. Dist. 501 510. https://siiet.ac.in Campus Ph:9640590999, 9347187999, 8096951507.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech. in COMPUTER SCIENCE AND ENGINEERING COURSE STRUCTURE & SYLLABUS (R18)

Applicable From 2018-19 Admitted Batch

II YEAR I SEMESTER

S. No.	Course Code	Course Title		т	Ρ	Credits
1	CS301ES	Analog digital electronics	3	0	0	3
2	CS302PC	Data Structures	3	1	0	4
<mark>3</mark>	MA303BS	Computer Oriented Statistical Methods	<mark>3</mark>	1	0	<mark>4</mark>
4	CS304PC	Computer Organization and Architecture	3	0	0	3
5	CS305PC	Object Oriented Programming using C++		0	0	2
6	CS306ES	Analog and Digital Electronics Lab		0	2	1
7	CS307PC	Data Structures Lab	0	0	3	1.5
8	CS308PC	IT Workshop Lab	0	0	3	1.5
9	CS309PC	C++ Programming Lab	0	0	2	1
10	*MC309	Gender Sensitization Lab	0	0	2	0
		Total Credits	15	1	12	21

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	Т	Ρ	Credits
1	CS401PC	Discrete Mathematics	3	0	0	3
2	SM402MS	Business Economics & Financial Analysis	3	0	0	3
3	CS403PC	Operating Systems	3	0	0	3
4	CS404PC	Database Management Systems	3	1	0	4
5	CS405PC	Java Programming	3	1	0	4
6	CS406PC	Operating Systems Lab	0	0	3	1.5
7	CS407PC	Database Management Systems Lab	0	0	3	1.5
8	CS408PC	Java Programming Lab	0	0	2	1
9	*MC409	Constitution of India	3	0	0	0
		Total Credits	18	2	8	21



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Department of Computer Science and Engineering

Course Outcomes

After completing this course, the student will be able to:

- C213.1: Define the conditional probability and state the Bayes' theorem and solve its applications (**Remembering**)
- C213.2: solve the problems on random variables and compare the difference between probability distributions (**Evaluating**)
- C213.3: construct the area of normal curve and distinguish Binomial (Creating)
- C213.4: Examine the sampling distribution of means and sampling distribution of variances (**Analyzing**)
- C213.5: classify the methods of estimations and errors of estimations (Understanding)
- C213.6: identify the test of hypothesis for single mean, proportion and difference Between the means, proportions and learn the concept of Markov process and different types of states. (**Applying**)



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Mapping of course outcomes with program outcome

<u>CO's Mapping with PO/PS Mapping of course outcomes with program outcomes:</u>

High -3	Med	ium -	Low-1									
PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C213.1	3	2	-	1	1	-	-	-	-	-	-	1
C213.2	3	2	-	1	1	-	-	-	-	-	-	1
C213.3	2	2	-	1	1	-	-	-	-	-	-	1
C213.4	2	3	-	1	1	-	-	-	-	-	-	2
C213.5	3	2	-	1	1	-	-	-	-	-	-	2
C213.6	3	2	-	1	1	-	-	_	-	-	_	2
C213	2.6	2.16	-	1	1	-	-	-	-	_	-	1.5



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Website: https://siiet.ac.in/

CO-PO mapping Justification

- **PO1. ENGINEERING KNOWLEDGE**: Apply the knowledge of mathematics, science, engineering fundamentals ,and an engineering specialization to the solution of complex engineering problems.
- **PO2.PROBLEM ANALYSIS**: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO4.**CONDUCTINVESTIGATIONSOF COMPLEX PROBLEMS**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data ,and synthesis of the information to provide valid conclusions.
- PO5. **MODERN TOOL USAGE**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- PO12. **LIFE-LONG LEARNING**: Recognize the need for, and have the preparation and ability to engineering dependent and life-long learning in the broadest context of technological change.

C213.1: Define the conditional probability and state the Bayes' theorem and solve it's applications (**Remembering**)

	Justification
PO1	Student get the knowledge on probability theorems and basic concepts in probability (level 2)
PO2	Student can solve the problems on conditionally probability and apply Bayes' theorem (level 2)
PO4	Student has a ability to develop problem solving skills (level 2)
PO12	Student can recognize and compare probability problems in real life situations (level 2)

C213.2: solve the problems on random variables and compare the difference between probability distributions (**Evaluating**)

	Justification
PO1	Student get the knowledge of random variable concept and types of probability distributions (level 3)
PO2	Student can differentiate the formulas in 3 types of probability distributions (level 3)
PO4	Student can use knowledge of probability distributions (level 1)
PO12	Student can recognize and compare probability distribution <i>concepts</i> in real life situations (level 2)

	Justification
PO1	Student get the knowledge of to draw normal curve for the given data(level 2)
PO 2	Student can differentiate the normal curves in different types of distributions (level 3)
PO4	Student has a ability to develop problem solving skills and draw the curves(level 3)
PO12	Student can recognize and compare probability distribution and normal curve concepts in real life situations(level 3)

C213.4: Examine the sampling distribution of means and sampling distribution of variances (Analyzing)

	(Thu Jing)
	Justification
PO1	Student get the knowledge of sampling theory and different methods in sampling(level 2)
PO2	Student compare the concept of sampling distribution of means and sampling distribution of variances (level 2)
PO4	Student can use techniques of sampling distributions(level 1)
PO12	Student can recognize and apply sampling distribution concepts in real life situations(level 3)
	C213.5 : Classify the methods of estimations and errors of estimations (Understanding)

	(Chacistanang)
	Justification
PO1	Student get the knowledge in estimations and sampling errors(level 2)
PO2	Student can solve the problems in maximum error of estimation (level 2)
PO4	Student has a ability to develop problem solving skills in estimations(level 2)
PO12	Student can give examples for estimations comparing with real life situations (level 2)

C213. 6 : Identify the test of hypothesis for single mean, proportion and difference Between the means, proportions and learn the concept of Markov process and different types of states.(**Applying**)

	Justificatio
	n
PO1	Student get the knowledge of hypothesis and stochastic process concepts (level 3)
PO2	Student can differentiate single mean and difference of means in hypothesis (level 3)
PO4	Student can analyze single mean and difference of mean and stochastic and Markov chain (level 1)
PO12	Student can give examples of means and proportions with real life situations (level 3)

ACADEMIC CALENDAR 2022-23

B. Tech./B.Pharm. II YEAR I & II SEMESTERS

I SEM

S. No	Description	Duration			
	Description	From	То		
1	Commencement of I Semester classwork		28.11.2022		
2	1 st Spell of Instructions	28.11.2022	21.01.2023 (8 Weeks)		
3	First Mid Term Examinations	23.01.2023	30.01.2023 (1 Week)		
4	Submission of First Mid Term Exam Marks to the University on or before	ks 04.02.2023			
5	2 nd Spell of Instructions	31.01.2023	29.03 2023 (8 Weeks)		
6	Second Mid Term Examinations	31.03.2023	08.04.2023 (1 Week)		
7	Preparation Holidays and Practical Examinations	10.04.2023	15.04.2023 (1 Week)		
8	Submission of Second Mid Term Exam Marks to the University on or before	15.04.2023			
9	End Semester Examinations	17.04.2023	29.04.2023 (2 Weeks)		

Note: No. of Working / Instructional Days: 93

II SEM

S. No	Description		Duration	
	Description	From	То	
1	Commencement of II Semester classwork		01.05.2023	
2	1 st Spell of Instructions (including Summer Vacation)	01.05.2023	08.07.2023 (10 Weeks)	
3	Summer Vacation	15.05.2023	27.05.2023 (2 Weeks)	
4	First Mid Term Examinations	10.07.2023	15.07.2023 (1 Week)	
5	Submission of First Mid Term Exam Marks to the University on or before	22.07.2023		
6	2 nd Spell of Instructions	18.07.2023	11.09.2023 (8 Weeks)	
7	Second Mid Term Examinations	12.09.2023	16.09.2023 (1 Week)	
8	Preparation Holidays and Practical Examinations	19.09.2023	23.09.2023 (1 Week)	
9	Submission of Second Mid Term Exam Marks to the University on or before	23.09.2023		
10	End Semester Examinations	25.09.2023	07.10.2023 (2 Weeks)	

Note: No. of Working / Instructional Days: 92

REGISTRAR

ADALIAS - ABRAHMPATINA	CHM0100	Khalsa	Accro Ibrahimp	(A edited by NAAC (Approved by patnam, Sherigu	an Autonomous In: C with A+ Grade, y AICTE, New Del ada (V), Ibrahimp Website: http	stitution under Recognized un hi and Affiliatu atnam (M), Ra ps://siiet.ac.in/	UGC) der 2(f) of UGC Act ed to JNTUH, Hyder nga Reddy Dist., Tel	1956 abad) angana	- 501 510	
			TI	ME TABL	E FOR A.Y 2	022-23				
Class: II-B. To	ech CSE -A	Sem	ester: I		LH. NO	: A-301			W.E.	F:28-11-2022
Period/	1	2		3	4	1:00-	5		6	7
Day	9:40-10:30	10:30-11:20	11:	20-12:10	12:10-1:00	1:30	1:30-2:20	2:	20-3:10	3:10-4:00
Monday	COSM	TIWSLA	B(BATCH	-I)/ A&DE LAB	(BATCH-II)	- ı -	A&DE	_	DS	C++
Tuesday	COSM	C++		COA	DS	- U -	A&DE	CO-C/SS		S/DAA
Wednesday	C++	COSM	C LAD	INT COA		N -	DS LAB(BA	ICH-I)	C++ LAB(B	AICH-II)
Inursday	00	DELA	JO LAD	LID/ C++ LAB/BATCH-D		- C	A&DE	/		DS/COSM
Saturday	C++	DS LA	DS LAD(DATCH-II)/ CTT LAD(DATCH-			- H -	ITWS LAB(BATCH-II)/		A&DEIA	B(BATCH-D
Code		Subject Name	:	Name of the	he Faculty	Code	Subject Name		Name	of the Facu
CS301ES	Analog and	Digital Electronics		Mrs. S.Alekh	iya	CS309PC	C++ Programming	Lab	Mrs P H Sv Mrs.P.Souv Mrs G Sw	varna Rekha/ wjanya/ arma
CS302PC	Data Struct	ures		Mrs. D.Raieshwari MC309		Gender Sensitization Lab		Mrs S Swapna		
MA303BS	Computer O	riented Statistical Me	ethods	Mrs. B.Ramadevi			CO-C/SS/DAA		Mrs. D.Rajeshwari	
CS304PC	Computer O	rganization and Arch	itecture	Dr. Sasikumar D Spo		Sports	Sports		Mr K Veera Kishore	
CS305PC	Object Orien	nted Programming U	sing C++	Mrs P H Swarna Rekha I		Internet	Internet		Mrs. Ch Sai Vijaya	
CS306ES	Analog and	Digital Electronics L	ab	Mrs. S.Alekhya		LIB	Library		Mrs P H Sv	varna Rekha
CS307PC	Data Structu	res Lab		Mrs. D.Rajeshwari/ Mrs D.Uma/ Mrs.A.Sudha		COUN	Counselling		Mrs.R.Sra	vanthi
CS308PC	CS308PC IT Workshop Lab		Mrs T Ramya Priya/ Mrs.Ch.Sai Vijaya/ Mrs. Jakkala Priyanka							
Class In-Charge	: Mrs. D.Rajeshwa	ni		Mentor 1 :	Mrs. D.Rajeshwari		Mentor 2: Mrs P H	I Swarn	a Rekha	^
Rai	Rual;		Comp	uter School	e & Engg. Dep	t.				PRIPRINCH



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Website https://siiet.ac.in/

LESSON PLAN

Course Title	Computer Oriented Statistical Methods
Course Code	MA303BS
Programme	B.Tech
Year & Semester	II-year I-semester
Regulation	R18
Course Faculty	Mrs. B. Ramadevi, Assistant Professor, H&S

	Торіс	Teaching Mathed/Teaching	No.of	Reference book/Text book
		Aid	Sessions Planned	
1	Unit wise Introduction of	Black board	1	R-1
	Computer Oriented Statistical			
	Methods Syllabus			
2	UNIT –I Probability and	Black board	1	R-1
	Random variables			
	Introduction of Probability,			
2	sample space, events	D1 1 1 1	1	D 1
3	Additive rules in Probability	Black board	1	K-1
4	Problems on Probability	Black board	1	R-1
5	Product rules in Probability	Black board	1	R-1
6	Conditional Probability Problems	Black board	1	R-1
7	Bayer's theorem proof	Black board	1	T-1,T-2
8	Problems on conditional	Black board	1	R-1
	probability & Bayer's theorem			
9	Random variables and types of random variables	Black board	1	R-1
10	Problems on Random variables	Black board	1	R-1
11	Discrete and Continuous	Black board	1	R-1
	Distributions and their problems			
12	Problems on discrete and	Black board	1	R-1
	continuous Random variables			
	Digenete probability			
	distribution			
13	Mean, variance, standard	Black board	1	T-1
10	deviation of discrete random	Diack court	1	
	variables			
14	Problems	Black board	1	
15	Mean, variance, standard	Black board	1	R-1,T-1
	deviation, median			
	Mode and mean deviation of			
	continuous random variables			
16	Problems	Black board		T-1

17	Means and variances of linear	Black board	1	T-1
	combination of random			
	variables			
18	Chebyshey's theorem -	Black board	1	R-1
	problems		-	
19	Binomial distribution and it's	Black board	1	T-1
	parameters	Diack bound	1	
20	Problems on Binomial	Black board	1	T-1
	distribution	Diack bound	1	
21	Poisson distribution and it's	Black board	1	R-1
	parameters	Diack bound	1	
22	Problems on Poisson	Black board	1	R-1
	distribution	Diddk bourd	1	
	Continuous Probability			
	distributions and sampling			
	distributions			
23	Continuous uniform distribution	Black board	1	R-1
		Diater Court	-	
24	Normal distribution -Parameters			R-1
25	A roos under normal ourve	Plack board	1	D 1
23	Formulas	Diack Utalu	1	K-1
26	Problems on ereas under normal	Dlack board	1	D 1
20	curve	Diack Utalu	1	K-1
27	Applications of Normal	Black board	1	D 1
21	distribution	Diack Joard	1	K-1
28	Normal approximation to the	Black board	1	T_1
20	Binomial distribution	Didek board	1	1 1
29	Gamma and Exponential	Black board	1	T-1
	distribution	Diack Jourd	1	
30	Random sampling definitions	Black board	1	Т-3
31	Statistics and parameters	Black board	1	T-1
32	Sampling distributions. Central	Black board	1	T-3
	limit theorem			
				— .
33	Sampling distribution of means	Black board	1	T-1
	-problems			
34	Sampling distribution of	Black board	1	T-2
	variances-problems			
35	t-distribution and F-distribution	Black board	1	T-2
36	UNIT –IV		1	T-1
	Estimation and Test of			
	hypothesis, Statistical			
	hypothesis	DI II I		~
37	Classical methods of estimation	Black board	1	<u>R-1</u>
38	Estimating the mean, standard	Black board	1	R-1
	error of point estimation, Test of			
	hypothesis			
39	Prediction intervals and	Black board	1	R-1,T-1
40	tolerance intervals			
40	Estimating single mean -	Black board	1	R-1
	problems			
41	Estimating difference between	Black board		K-1

	means - problems			
42	Estimating single proportion - problems	Black board	1	R-1,T-1
43	Estimating difference between two proportions - problems	Black board	1	R-1,T-1
44	UNIT-V		1	
	Stochastic Process and			
	Markov Chains			
45	Introduction to Stochastic	Black board	1	R-1,T-1
	process			
46	Markov process and Markov	Black board	1	R-1,T-1
	chain			
47	Transition probability matrix -	Black board	1	R-1,T-1
10	problems			
48	First order and higher order	Black board	1	R-1,T-1
	Markov process			
49	n-step transition probabilities	Black board	1	R-1,T-1
	Markov analysis			

REFERENCE BOOKS:

- 1. T.T. Soong, Fundamentals of Probability and Statistics for Engineers, John Wiley & Sons Ltd,2004
- 2. Sheldon M Ross. Probability and Statistics for Engineers and Scientists, Academic Press

TEXT BOOKS:

- Ronald E. Walpole. Raymond H. Mayer's, Sharon L. Myers, Keying Ye, Probability & Statistics for Engineers & Scientists,9th Ed. Pearson Publishers
- 2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.
- 3. S.D. Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi



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Khalsa Ibrahimpatnam , Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist., Telangana–501510

Website:

https://siiet.ac.in/

WEB REFERENCES

Web link 1 : <u>https://www.scribbr.com/statistics/normal-</u> <u>distribution/#:~:text=In%20a%20normal%20distribution%2C%20data%20are%20symmetrically%20distributed%20with%</u> 20no,same%20in%20a%20normal%20distribution

Web link 2 :

https://stats.libretexts.org/Bookshelves/Introductory_Statistics/Introductory_Statistics_(Shafer_and_Zhang)/08%3A_Testin g_Hypotheses/8.04%3A_Small_Sample_Tests_for_a_Population_Mean

Web link 3 : https://sixsigmastudyguide.com/point-and-interval-estimation/



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COSM LECTURENOTES

UNIT-I

https://drive.google.com/file/d/1KOzuM_Apc1pc_CR7y2Jnd_lKhYGF_oPr/view?usp=sharing

UNIT-II

https://drive.google.com/file/d/1c5oq3vwkcHZ173KCAR-PWnwf4gweZC07/view?usp=sharing

UNIT-III

https://drive.google.com/file/d/114afnfaC0dgIbkb9yJMEM9ow_U9b3V15/view?usp=sharing

UNIT-IV

https://drive.google.com/file/d/1FGP36Mouwp1R4-bQB0luncSVS2ua2Yzc/view?usp=sharing

UNIT-V

https://docs.google.com/document/d/1SZreCs00LTs-DW2s6ZSUtIIWGWnMRWh8/edit?usp=sharing&ouid=110590663377107612568&rtpof=true&sd=true



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List of Power point presentations



https://docs.google.com/presentation/d/14q5HO3OVDSZgm7gt-

L1 9J56T7E29eZO/edit?usp=sharing&ouid=100250344265646667814&rtpof=true&sd=true



https://docs.google.com/presentation/d/1rlcjSYyPufruFtOFJqIHEtEjsck-

n25 /edit?usp=sharing&ouid=100250344265646667814&rtpof=true&sd=true



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PREVIOUS OUESTION PAPER

R18 Code No: 153AJ JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year I Semester Examinations, March - 2021 COMPUTER ORIENTED STATISTICAL METHODS (Common to CSE, IT) Time: 3 hours Max. Marks: 75 Answer any five questions All questions carry equal marks Two dice are thrown the random variable is assigned to the sum. Write the distribution. 1. Find the mean and variance. [15] 2.a) If the probability distribution function of a continuous random variable is $ke^{|x|}, -\alpha \le x \le \alpha$. Find i) k ii) mean iii) variance. A sample of 4 items is selected from 12 out of which 5 are defective. Find the expected b) number of defective items. [8+7] Eight coins are tossed. Find the probability of getting heads: i) p(x=3) ii) p(x=4). 3.a) The probabilities of a Poisson variate taking the values 1 and 2 are equal. Calculate: b) i) p(x=0)ii) p(x=3)[7+8]4.a) Mean heights of students is 159cms with a standard deviation of 20. Find how many students heights lie between 150cms and 170cms in a class of 100 students. The expected number of typographical errors on a page of a certain magazine is 0.2. b) What is the probability that the next page you read contains i) 0 and ii) 2 or more typographical errors? [7+8] 5. From the following data find whether there is any significant liking in the habit of taking soft drinks among the categories of employees. [15] Soft drinks Employees Clerks Teachers Officers Pepsi 10 25 65 Thumsup 15 30 65 Maaza 50 60 30 Two horses A and B were tested according to the time (in seconds) to run a particular, track with the following results. Test whether two horses have the same running capacity.-Horse A 28 30 32 33 33 29 34 [15] Horse B 29 30 30 24 27 29



- 4.a) Prove that Poisson distribution is the limiting case of Binomial distribution.
- b) A manufacturer of pins knows that 2% of his product is defective. If he sells pins in boxes of 100 and guarantees that not more than 4 pins will be defective. What is the probability that a box will fail to meet the guaranteed quality? [5+5]
 - OR
- 5.a) Ten coins are tossed Find the probability of getting greater than or equal to 6 heads.
 b) Find the probability of 5 or more telephone calls arriving in a 9-minute period in a college switchboard, if the telephone calls that are received at the rate of 2 every 3 minutes following Poisson distribution. [5+5]
- 6.a) The mean voltage of a battery is 15 and standard deviation 0.2. Find the probability that four such batteries connected in series will have a combined voltage of 60.8 or more volts.
 - b) The weight of 10 samples are (in gms) 22, 25, 12, 15, 17, 19, 10, 18, 19, 23. Test whether these had been drawn from a population with mean 20. Test at 5% level. [5+5]

OR

 Two horses A and B were tested according to the time (in seconds) to run a particular track with the following results.

20 20 20 21 27 20	orse A 28 3
	0 3

Test whether the two horses have the same capacity of running?

[10]

- 8.a) Construct 95% confidence interval for the true proportion of computer literates if 47 out of 150 persons from rural areas are computer literates.
- b) In a certain city 125 men in a sample of 500 were found to be smokers. In another city, the number of smokers was 375 in a random sample of 1000. Does this indicate that there is a greater population of smokers in the second city than in the first? [5+5]

OR

- 9.a) A sample of size 9 was taken from a population gave $s^2 = 10.9$, $\bar{x} = 15.8$. Obtain the 99% confidence interval for μ .
- b) The owner of a machine shop must decide which of two snack vending machines to install in his shop. If each is tested 250 times, the first machine fails to work 13 times and the second machine fails to work 7 times. Test at the 0.05 level of significance whether the difference between the corresponding sample proportions is significant. [5+5]
- 10. Three boys A, B, C are throwing a ball to each other. B always throws the ball to C; C always throws the ball to A; but A is just a likely to throw the ball to C as to B. Show that the process is Markovian. Find the transition matrix and classify the states. Do all the states are ergodic? [10]
- 11.a) A fair die is tossed repeatedly. If X_n denotes the maximum of the number occurring in the first n tosses, find the transition probability matrix P of the Markov chair $\{X_n\}$. find also P^2 .
 - b) The transition probability matrix of a Markov chain is given by $\begin{bmatrix} 0.3 & 0.7 & 0 \\ 0.1 & 0.4 & 0.5 \\ 0 & 0.2 & 0.8 \end{bmatrix}$ Is this matrix irreducible? [5+5]

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Code No: 153AJ



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech II Year I Semester Examinations, October - 2020 COMPUTER ORIENTED STATISTICAL METHODS (Common to CSE, IT)

Time: 2 hours

Max. Marks: 75

Answer any five questions All questions carry equal marks

- ---
- 1.a) State Baye's theorem. Two factories produce identical clocks. The production of the first factory consists of 10,000 clocks of which 100 are defective. The second factory produces 20,000 clocks of which 300 are defective. What is the probability that a particular defective clock was produced in the first factory?
 - b) Given $f(x) = \begin{cases} ax^2, & for \ 0 < x < 1 \\ 0, & elsewhere \end{cases}$

Find the constant Also find distribution function F(x), mean and variance of X. [8+7]

- 2.a) If A and B are any two events (subsets of the sample space S) and are not disjoint, then prove that $P(A \cup B) = P(A) + P(B) P(A \cap B)$.
- b) If two dice are thrown, what is the probability that the sum is (i) greater than 8, and (ii) neither 7 nor 11? [8+7]
- 3.a) State and prove Chebyshev's Theorem.
- b) Show that in a Poisson distribution with unit mean, the mean deviation about the mean is 2/e times the standard deviation. [8+7]
- 4.a) Derive the mean and variance of Poisson distribution.
- b) The incidence of occupational diseases in an industry is such that the workmen have a 10% chance of suffering from it. What is the probability that in a group of 7, five or more will suffer from it? [8+7]
- 5.a) Explain normal distribution. If X is normally distributed with mean 1 and standard deviation 0.6, obtain P(x > 0) and $P(-1.8 \le X \le 2.0)$.
- b) Ten individuals are chosen at random from a normal population and their heights are found to be 63, 63,66,67,68, 69, 70, 70, 71, 71 inches. Test if the sample belongs to the population whose mean height is 66 inches. [7+8]
- 6.a) Explain exponential distribution and show that exponential distribution tends to normal distribution for large values of the parameter λ .
- b) A random sample of 16 values from a normal population has a mean of 41.5 inches and sum of squares of deviations from the mean is equal to 135 inches. Another sample of 20 values from an unknown population has a mean of 43.0 inches and sum of squares of deviations from their mean is equal to 171 inches. Show that the two samples may be regarded as coming from the same normal population. [7+8]

- 7.a) A manufacturer claimed that at least 98% of the steel pipes which he supplied to a factory conformed to specifications. An examination of a sample of 500 pieces of pipes revealed that 30 were defective. Test this claim at a significance level of 0.05.
 - b) A machine puts out 16 imperfect articles in a sample 500. After machine is overhauled, it puts out 3 imperfect articles in a batch of 100. Has the machine improved? Test at 5% level of significance. [7+8]
- 8.a) Define Markov chain and classify its states.
- b) Suppose there are two market products of brand A and B, respectively. Let each of these two brands have exactly 50% the total market in same period and let the market be of a fixed size. The transition matrix is given as follows:

2V)		711	То
		A	B
From	Α	0.9	0.1
	В	0.5	0.5

If the initial market share breakdown is 50% for each brand, then determine their market shares in the steady state. [7+8]



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SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY

Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

I - Mid Examinations, JAN-2023

Year &Branch: III CSE (A,B,C),CSE(CS), CSE(IOT)Date:23/01/2023Subject: COSMMax. Marks: 10Time: 60 mins

Answer any **TWO** Questions. All Question Carry Equal Marks

2*5=10 marks

1. State and prove Baye's theorem. (C213.1) (Applying)

2. A random variable X has the following distribution

X	0	1	2	3	4	5	6	7
P(x)	0	k	2k	2k	3k	K ²	2k ²	7k²+k

Determine i) k ii) P(X < 6) iii) $P(X \ge 6)$ iv) P(0 < X < 5) (C213.1) (Analysis)

3. The probability density function of continuous random variable X is

 $f(x) = \frac{1}{2} \sin x$ for $0 \le x \le \pi$, otherwise 0;

Find Mean, Median and Mode of the distribution and also find the probability between 0 and $\pi/2$ (C213.2) (Evaluation)

4. a) The mean and variance of Binomial distribution is 4 and 4/3. Find P(X≥1) (C213.2) (Evaluation)

b) A fair coin is tossed 6 times then find the probability of getting 4 heads. (C213.2) (Evaluation)







Sheriguda (V), Ibrahimpatnam (M), R.R. Dist-501 510 Set – II

II - Mid Examinations, March -2023

Year &Branch: II CSE (A, B, C), CSE(CS), CSE(IOT)Date: 31-03-2023 (FN)Subject: COSMMax. Marks: 10Time: 60minsAnswer any TWO Questions. All Question Carry Equal Marks2*5=10 marks

- 1 . In a normal distribution 7% of the items are under 35 and 89% of the items are under63.Determine mean and variance of the distribution **(C213.3) (Applying)**
- 2 The marks obtained in mathematics by 1000 students is normally distributed with mean 78% and standard deviation 11%.

i)How many students got marks above 90%

ii)What was the highest marks obtained by the lowest 10% of the students iii)Within what limits did the middle of 90% of the students lie.

(C213.4) (Analysis)

3. A random sample of 400 items found to have mean 82 and standard deviation 18. Find the Maximum error of estimation at 95% confidence interval. Find the confidence limits for mean. **(C213.5) (Evaluations)**

4. 3 boys A, B, C are throwing a ball to each other. A always throws the ball to B and B always throws the ball to C but C just as likely to B as to A. Show that the process is Markov process, find the transition probability matrix and classify the states and also check the matrix is Ergodic or not? (C213.6) (Creating)



MID 1 KEY:

https://drive.google.com/file/d/1-_yMlApmLVoymY5bX1GmPxnfpwE2qdQ5/view?usp=sharing

MID 2 KEY:

https://drive.google.com/file/d/16QI7q8DBr0r7z1OiFbbbqWE8HrrayxY5/view?usp=sharing



Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

B-Tech I - Mid Examinations, JAN -2023

ASSIGNMENT QUESTIONS

- 1. State and prove Baye's theorem.
- 2 . In a bolt factory machines A,B,C manufactures 20%,30% and 50% of the total of their output and 6%, 3% and 2% are defective. A bolt is drawn and found to be defective. Find the probability that it is manufactured from i) Machine A ii) Machine B iii) Machine C
- 3. A random variable X has the following distribution

X	0	1	2	3	4	5	6	7
P(x)	0	k	2k	2k	3k	K ²	2k ²	7k²+k

Determine i) k ii) P(X<6) iii) $P(X\ge6)$ iv) P(0<X<5)

- 4. If X is a continuous random variable and Y = aX + b then Prove that
 i) E(Y) = aE(X) + b
 ii) Var(Y) = a²Var(X)
- 5. The probability density function of continuous random variable X is

 $f(x) = \frac{1}{2} sinx for 0 \le x \le \pi$, otherwise 0;

Find Mean,Median and Mode of the distribution and also find the probability between 0 and $\pi/2$

- 6. If X is a continuous random variable has the probability density function $f(x) = kxe^{-\lambda x}$ for x≥0,otherwise 0; Determine i) k ii) Mean iii) Variance
- 7. a) The mean and variance of Binomial distribution is 4 and 4/3. Find $P(X \ge 1)$
 - b) A fair coin is tossed 6 times then find the probability of getting 4 heads.
- 8. Derive Poisson distribution formula
- 9 . Derive mean and variance of Binomial distribution.
- 10. Out of 800 families 5 children each, how many would you expect to have i) 3 boys ii) 5 girls iii) either 2 or 3

Boys iv) atleast 1 boy ? Assume equal probabilities for boys and girls



Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

B-Tech II - Mid Examinations, March -2023

II-MID ASSIGNMENT QUESTIONS

1 .In a normal distribution 7% of the items are under 35 and 89% of the items are

under63.Determine mean and variance of the distribution (C213.3) (Evaluation)(5m)

2 .In a normal distribution 31% of the items are under 45 and 8% of the items are

Over 64. Determine mean and variance of the distribution (C213.3) (Evaluation)(5m)

3. Write down characteristics of Normal distribution.

4. If the population is 3,6,9,15,27.

i) List all possible samples of sample size '3' that can be taken without replacement from the finite population

ii) Find mean of the sampling distribution of means

iii) Find standard deviation of the sampling distribution of means(C213.4)(Comprehension)(5m)

5. The marks obtained in mathematics by 1000 students is normally distributed with mean 78% and standard deviation 11%.

- 1. How many students got marks above 90%
- 2. What was the highest marks obtained by the lowest 10% of the students
- 3. Within what limits did the middle of 90% of the students lie. (C213.4) (Evaluation)(5m)

6. A random sample of 400 items is found to have mean 82 and S.D.of 18. Find the maximum error of Estimation at 95% confidence interval. Find the confidence limits for the mean if \bar{x} =82 (Evaluation)(5m)

7. Find 95% confidence limits for the mean of normally distributed population from which the the following samples was taken 15,17,10,18,16,9,7,11,13,14

8. In two large populations, there are 30% and 25% respectively of fair haired people. Is this difference likely to be hidden in samples of 1200 and 900 respectively from the two populations.

9. 3 boys A, B, C are throwing a ball to each other. A always throws the ball to B and B always throws the ball to C but C just as likely to B as to A. Show that the process is Markov process, find the transition probability matrix and classify the states and also check the matrix is Ergodic or not?

10. Check whether the following matrix is Regular and Ergodic. (C213.6) (Synthesis)(5m)

 $P = \begin{bmatrix} 0 & 1/2 & 1/2 & 0 \\ 1/2 & 0 & 0 & 1/2 \\ 1/2 & 0 & 0 & 1/2 \\ 0 & 1/2 & 1/2 & 0 \end{bmatrix}$

Assignment 1 link:

https://drive.google.com/file/d/1TNA_wvRO2wfL6g8H-reTbnoZb6QI3wqX/view?usp=sharing Assignment 2 link:

https://drive.google.com/file/d/1uhASLHjy3MLXe-hDgQTUIPdqyhKozMjF/view?usp=sharing

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<u>COMPUTER ORIENTED STATISTICAL METHODS</u> <u>CSE-A</u>

ACADAMIC	COURSE	NUMBEROF STUDENTS		QUESTIO SETT		
YEAR	NAME	APPEARED	PASSED	INTERNAL	EXTERNAL	PASS%
2022-23	COSM	73	49	COURSE FACULTY	JNTUH	67.3%





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Result Analysis:

II CSE-A

Course Title	COMPUTER ORIENTED STATISTICAL METHODS
Course Code	MA303BS
Programme	B. Tech
Year Semester	II year I-semester
Regulation	R 18
Course Faculty	B.R AMA DEVI, Assistant Professor, H&S Department

Weak Students:

SNo	Roll no	No. Of Backlogs in I Year	Internal-I Status (25)	Internal-II Status (25)
1	21X31A0512	3	16	13
2	21X31A0508	2	16	5
3	21X31A0510	2	17	5
4	21X31A0516	2	19	5
5	21X31A0542	2	21	23

Advanced learners:

SNo	Roll No	Percentage in I year II sem	Gate Material
1	21X31A0506	85%	Probability, Discrete Mathematics,
			Graph theory, Differential equations
2	21X31A0525	79%	
3	21X31A0526	76%	
4	21X31A0533	82%	
5	21X31A0540	82%	1

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

REMEDIAL CLASSES TIME TABLE

A.Y 2023-24

SEMESTER-I

BRANCH/ SEC	MON 4.00 PM- 5.00 PM	TUE 4.00 PM-5.00 PM	WED 4.00 PM- 5.00 PM	THUR 4.00 PM- 5.00 PM	FRI 4.00 PM- 5.00 PM
II CSE-A	DE	DS	JAVA	COA	COSM
II CSE-B	DS	DE	COSM	JAVA	COA
II CSE-C	COSM	COA	DE	DS	JAVA
III CSE-A	SE	FLAT	CN	WT	PPL
III CSE-B	WT	CN	SE	PPL	FLAT
III CSE-C	FLAT	WT	PPL	CN	SE
IVCSE-A	C&NS	DM	CC	POE	RTS
IV CSE-B	CC	RTS	C&NS	DM	POE
IV CSE-C	RTS	CC	POE	C&NS	DM



PRENCIPAL

Sri Indu Institute of Engineering & Tech Sheriguda(Vill), Ibrahimpatham R R Dist Telangana -501 510

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Max.	Marks ==>	5			5			5			5			10	5
1	21X31A0501	5	5		-						4			8	5
2	21X31A0502	5			5									8	5
3	21X31A0503	3			5						E			8	5
4	21X21A0505				5			5			5			6	5
6	21X31A0506				5			5			5			8	5
7	21X31A0507				5			5						4	5
8	21X31A0508				5			2						4	5
9	21X31A0509	2			5			_						5	5
10	21X31A0510	5												7	5
11	21X31A0511	5			4									5	5
12	21X31A0512	3												6	5
13	21X31A0513	5			5									6	5
14	21X31A0514	5			5									6	5
15	21X31A0515				5						5			6	5
16	21X31A0516	4			4									6	5
17	21X31A0517	5			5									6	5
18	21X31A0518				5						5			6	5
19	21X31A0519				5			5						7	5
20	21X31A0520				5						5			6	5
21	21X31A0521	5			5									8	5
22	21X31A0522	5			5									8	5
23	21X31A0523				5						5			8	5
24	21X31A0524				5			F			5			8	5
25	21X31A0525				5			5			5			8	5
20	21X31A0520				5			5			5			0	5
28	21X31A0527	3			3									7	5
29	21X31A0529	5			5									8	5
30	21X31A0530	5			5									8	5
31	21X31A0531	1									3			8	5
32	21X31A0532	5			5									8	5
33	21X31A0533				5			5						8	5
34	21X31A0534				5			5						9	5
35	21X31A0535	4												8	5
36	21X31A0536	3			4									8	5
37	21X31A0537				5						5			8	5
38	21X31A0538				5						5			9	5
39	21X31A0539				4						3			8	5
40	21X31A0540	5									5			8	5
41	21X31A0541						ļ	5			5	ļ		8	5
42	21X31A0542	5			3									8	5
43	21X31A0543	2			5									9	5
44	21X31A0544	2									- -				5
45	21X31AU545	1			5						5			9	5
40	21X31A0540	4			4									0	5
48	21X31A0547				5						Δ			6	5
49	21X31A0549	3			5									8	5
50	21X31A0550	3			5	1		1						8	5
		-		1	-	1		1					1		-

51	21X31A0551														5
52	21X31A0552	5			5									8	5
53	21X31A0553	2			5			5						8	5
54	21X31A0555	5			5			5						8	5
55	21X31A0555	5			5									8	5
56	21X31A0556	2			5			5						7	5
57	21X3140557				,			5			5			7	5
58	21X3140559							5							5
59	21X31A0559	5			5									9	5
60	21X31A0560	5									5			8	5
61	21X31A0561	5			5			5						8	5
62	21X3140562				5			5						8	5
63	21X31A0563				5			5			5			5	5
64	21X31A0564				5						5			6	5
65	21X31A0565				5						5			5	5
66	21X31A0505	5			2						5			7	5
67	22X35A0502	5			5						2			7	5
68	22X35A0502	4			1						~			8	5
60	22X35A0503	4			2			2						7	5
70	22X35A0504	5			5			2						8	5
70	22X35A0505	5			5									8	5
71	22X35A0500	5			5						5			0 9	5
72	22A33A0307				5						5			0 0	5
13	22A33A0308				5						5			0	5
Targ facu	et set by the lty / HoD	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00
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12	21X31A0512	5			2						1			4	5
13	21X31A0513	5			5						5			9	5
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72	2273540507	5			3						5			0 0	5
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<u>co</u>	CO - 2 CO - 3 CO - 4 CO - 5 CO - 6 Attainment bas CO - 1 CO - 2 CO - 3 CO - 4	ed on F 89%	xam Q	Puestic	<u>98%</u>									Y Y Y Y	100%
<u>co</u>	CO - 2 CO - 3 CO - 4 CO - 5 CO - 6 Attainment bas CO - 1 CO - 2 CO - 3 CO - 4 CO - 3 CO - 4 CO - 5	ed on F	xam Q	Puestic	98%									Y Y Y Y 69%	100%
<u>CO</u>	$ \begin{array}{c} \text{CO - 2} \\ \text{CO - 3} \\ \text{CO - 4} \\ \text{CO - 5} \\ \text{CO - 6} \\ \hline \begin{array}{c} \text{Attainment bas} \\ \text{CO - 1} \\ \text{CO - 2} \\ \text{CO - 3} \\ \text{CO - 4} \\ \text{CO - 5} \\ \text{CO - 6} \\ \end{array} $	ed on F 89%	xam Q	Duestic	98%			94%						Y Y Y Y 69% 69%	100% 100% 100%
<u> </u>	CO - 2 CO - 3 CO - 4 CO - 5 CO - 6 Attainment bas CO - 1 CO - 2 CO - 3 CO - 4 CO - 5 CO - 6	ed on F 89%	xam Q		98%			94%			100%			Y Y Y Y 69% 69% 69%	100% 100% 100%
<u>CO</u> .	$ \begin{array}{c} \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array} $ $ \begin{array}{c} \text{Attainment bas} \\ \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array} $	ed on F 89%	xam Q	Duestic	98%			94%			100%			Y Y Y Y 69% 69% 69%	100% 100% 100%
	$\begin{array}{c} CO - 2 \\ CO - 3 \\ CO - 4 \\ CO - 5 \\ CO - 6 \\ \hline \\ \hline \\ CO - 1 \\ CO - 2 \\ CO - 3 \\ CO - 4 \\ CO - 5 \\ CO - 6 \\ \hline \\ CO \\ CO \\ \hline \\ CO \\ CO$	ed on F 89% Subj	xam Q		98% Asgn		Overal	94%		Leve	100%			Y Y Y Y 69% 69%	100% 100% 100%
	$\begin{array}{c} CO - 2 \\ CO - 3 \\ CO - 4 \\ CO - 5 \\ CO - 6 \\ \hline \\ \hline \\ CO - 1 \\ CO - 2 \\ CO - 3 \\ CO - 4 \\ CO - 5 \\ CO - 6 \\ \hline \\ CO \\ CO - 6 \\ \hline \\ CO \\ CO - 1 \\ CO \\ CO - 1 \\ CO \\ CO - 2 \\ \hline \\ CO \\ CO - 2 \\ \hline \\ CO \\ CO - 2 \\ \hline \\ CO \\ CO \\ CO - 2 \\ \hline \\ CO $	ed on F 89% Subj	xam Q		98% Asgn		Overal	94%		Leve	100%			Y Y Y Y 69% 69%	100% 100% 100%
	$\begin{array}{c} \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ $\begin{array}{c} \text{Attainment bas} \\ \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ $\begin{array}{c} \text{CO} \\ \text{CO} - 6 \\ \end{array}$	ed on F 89% Subj	xam Q		98% Asgn		Overal	94%		Leve	100%			Y Y Y Y 69% 69%	100% 100% 100%
	$\begin{array}{c} \text{CO-2} \\ \text{CO-3} \\ \text{CO-4} \\ \text{CO-5} \\ \text{CO-6} \\ \end{array}$ $\begin{array}{c} \text{Attainment bas} \\ \text{CO-1} \\ \text{CO-2} \\ \text{CO-3} \\ \text{CO-4} \\ \text{CO-5} \\ \text{CO-6} \\ \end{array}$ $\begin{array}{c} \text{CO-6} \\ \text{CO-1} \\ \text{CO-2} \\ \text{CO-1} \\ \text{CO-2} \\ \text{CO-3} \\ \end{array}$	ed on F 89% Subj	xam Q		98% 98% 100%		Overal 86%	94%			100%		Attai	Y Y Y Y 69% 69% 69%	100% 100% 100% 100%
	$\begin{array}{c} CO - 2 \\ CO - 3 \\ CO - 4 \\ CO - 5 \\ CO - 6 \\ \end{array}$ Attainment bas $\begin{array}{c} CO - 1 \\ CO - 2 \\ CO - 3 \\ CO - 4 \\ CO - 5 \\ CO - 6 \\ \end{array}$ CO - 6 $\begin{array}{c} CO \\ CO \\ CO - 1 \\ CO - 2 \\ CO - 3 \\ CO - 4 \\ \end{array}$ CO - 1 $\begin{array}{c} CO - 2 \\ CO - 3 \\ CO - 6 \\ \end{array}$	ed on F 89% Subj 89% 98%	xam Q		98% 98% Asgn 100%		0veral	94%		3.00 3.00	100%			Y Y Y 9 69% 69% 69% 69%	100% 100% 100% 100%
	$\begin{array}{c} \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ Attainment bas $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ CO $\begin{array}{c} \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ CO $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ CO $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 6 \\ \end{array}$ CO $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \end{array}$	ed on F 89% Subj 89% 98% 94%	xam Q		98% 98% Asgn 100% 100%		0veral	94%		3.00 3.00	100%			Y Y Y 9 69% 69% 69% 69% 69%	100% 100% 100% 100% 100%
	$\begin{array}{c} \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ Attainment bas $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ CO $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ CO $\begin{array}{c} \text{CO} - 1 \\ \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$	ed on F 89% Subj 89% 98% 94% 100%	xam Q		98% 98% Asgn 100% 100% 100%		0veral	94%		3.00 3.00 3.00	100%		Attai 1 2 3	Y Y Y 69% 69% 69% 69% 69%	100% 100% 100% 100% 100%
	$\begin{array}{c} CO = 2 \\ CO = 3 \\ CO = 4 \\ CO = 5 \\ CO = 6 \\ \hline \\ \hline \\ \hline \\ \hline \\ CO = 1 \\ CO = 2 \\ CO = 3 \\ CO = 4 \\ CO = 5 \\ CO = 6 \\ \hline \\ \hline \\ \hline \\ CO = 2 \\ CO = 5 \\ CO = 6 \\ \hline \\ \hline \\ \hline \\ CO = 2 \\ CO = 6 \\ \hline \\ \hline \\ \hline \\ \hline \\ CO = 2 \\ CO = 6 \\ \hline \\ \hline \\ \hline \\ CO = 2 \\ CO = 6 \\ \hline \\ \hline \\ \hline \\ CO = 5 \\ CO = 6 \\ \hline \\$	ed on F 89% Subj 89% 98% 94% 100%	xam Q		98% 98% Asgn 100% 100% 100%		0veral	94%		3.00 3.00 3.00 3.00	100%		Attai 1 2 3	Y Y Y 69% 69% 69% 69% 69%	100% 100% 100% 100% 100%
	$\begin{array}{c} \text{CO} - 2 \\ \text{CO} - 3 \\ \text{CO} - 4 \\ \text{CO} - 5 \\ \text{CO} - 6 \\ \end{array}$ Attainment bas CO - 1 CO - 2 CO - 2 CO - 3 CO - 4 CO - 5 CO - 6 CO - 1 CO - 3 CO - 6 CO - 1 CO - 5 CO - 6 CO - 6 CO - 2 CO - 6 CO - 3 CO - 1 CO - 2 CO - 6 CO - 3 CO - 4 CO - 5 CO - 6 Attainme Attainme	ed on F 89% Subj 89% 98% 94% 100% nt (Ii	xam Q	nal 1	98% 98% Asgn 100% 100% 100% Exa	min	0veral	94%		3.00 3.00 3.00 3.00			Attai 1 2 3	Y Y Y 69% 69% 69% 69% 69%	100% 100% 100% 100% 100%

	SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY											
	Sources -	Departmen	nt of Hui	manities and	l Sciences							
	antitation of	Course Outcome Attai	<u>nment (</u>	University	<u> Examinations)</u>	1						
Name	of the faculty	B RAMADEVI		Academic	Year:	2022-23						
Branch	n & Section:	II-CSE A		Year / Ser	nester:	II / I						
Course	Name:	COSM										
S.No	Roll Number	Marks Secured		S.No	Roll Number	Marks Secured						
1	21X31A0501	26		38	21X31A0538	26						
2	21X31A0502	25		39	21X31A0539	6						
3	21X31A0503	25		40	21X31A0540	51						
4	21X31A0504	52		41	21X31A0541	27						
5	21X31A0505	14		42	21X31A0542	34						
6	21X31A0506	59		43	21X31A0543	26						
7	21X31A0507	5		44	21X31A0544	6						
8	21X31A0508	7		45	21X31A0545	32						
9	21X31A0509	60		46	21X31A0546	8						
10	21X31A0510	0		47	21X31A0547	27						
11	21X31A0511	69		48	21X31A0548	26						
12	21X31A0512	8		49	21X31A0549	26						
13	21X31A0513	26		50	21X31A0550	60						
14	21X31A0514	9		51	21X31A0552	26						
15	21X31A0515	26		52	21X31A0554	40						
16	21X31A0516	13		53	21X31A0555	30						
17	21X31A0517	30		54	21X31A0556	16						
18	21X31A0518	14		55	21X31A0557	35						
19	21X31A0519	45		56	21X31A0559	26						
20	21X31A0520	30		57	21X31A0560	35						
21	21X31A0521	30		58	21X31A0561	7						
22	21X31A0522	34		59	21X31A0562	5						
23	21X31A0523	26		60	21X31A0563	60						
24	21X31A0524	30		61	21X31A0564	40						
25	21X31A0525	26		62	21X31A0565	26						
26	21X31A0526	27		63	22X35A0501	17						
27	21X31A0527	26		64	22X35A0502	30						
28	21X31A0528	5		65	22X35A0503	0						
29	21X31A0529	11		66	22X35A0504	14						
30	21X31A0530	5		67	22X35A0505	30						
31	21X31A0531	6		68	22X35A0506	9						
32	21X31A0532	26		69	22X35A0507	26						
33	21X31A0533	27		70	22X35A0508	30						
34	21X31A0534	45										
35	21X31A0535	0										
36	21X31A0536	0										
37	21X31A0537	26										
Max Ma	arks	75										
Class A	verage mark	•	26		Attainment Level	% students						
Number	r of students pe	rformed above the target	28		1	40%						
Number	r of successful	students	68		2	50%						
Percent	age of students	scored more than target	41%		3	60%						
Attai	inment lev	el	2									
		-		<u></u>	-							

SRI INI	DU INST	ITUTE OF EN	GINEERI	NG AND TE	CHNOLOGY	
SUN SUN SUN		Department of	Humanities	and Sciences		
and the second s		Course Out	come Atta	<u>ninme nt</u>		
Annarra Tuda						
Name of the faculty	B RAMA	DEVI		Academic Yea	2022-23	
Branch & Section:	II-CSE A			Examination:	Internal&External	
Course Name:	COSM			Year:	II	
				Semester:	Ι	
Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level	
CO1	3.00		3.00	2.00	2.70	
CO2	3.00		3.00	2.00	2.70	
CO3		3.00	3.00	2.00	2.70	
CO4		3.00	3.00	2.00	2.70	
CO5		3.00	3.00	2.00	2.70	
CO6		3.00	3.00	2.00	2.70	
Inter	nal & Unive	ersity Attainment:	3.00	2.00		
		Weightage	70%	30%		
CO Attainment for th	e course (In	ternal, University	2.10	0.60		
CO Attainment for	the course	(Direct Method)		2.70		
Overall co	ourse	attainme	nt leve	el	2.70	

ST DI TRUMELEUR	SRI	IND	DU II	NST	ITUT	ΈO	F EN(GINE	EERIN	G&'	ТЕС	HNOI	LOGY
Constant of the second)	Ι	Depar	tmen	t of E	lectro	onics a	nd Co	ommur	ication	n Eng	ineerin	g
"BRAMWINTHING"				<u>Prog</u>	<u>ram O</u>	utcon	<u>ne Attai</u>	nme nt	t (from C	Course)	<u> </u>		
Name of	f Facu	Ity:	BRAN	/ADE\	/I			Acade	emic Yea	r:	2022-	23	
Branch &	k Sect	ion:	II-CSE	. A				Year:			11		
Course	vame	:	COSIV	1				Seme	ster:		1		
	nanni	ng											
	PO1		PO3	PO4	PO5	PO6	PO7	POS	PO9	PO10	PO11	PO12	
CO1	3	2	-	1	1	-	-	-	-	-	-	1	
CO2	3	2	_	1	1	_	_	_	_	_	-	1	
CO3	2	2	-	1	1	-	-	-	-	-	-	1	
CO4	2	3	-	1	1	-	_	-	_	-	-	2	
CO5	3	2	-	1	1	-	-	-	-	-	-	2	
06	3	2	_	1	1	_	_	_	_	_	_	2	
Course	2.67	2.17	_	1.00	1.00	-	_	_	_	_	_	1.50	
CO					C	ourse	Outcon	ne Att	ainment	;			
							27	0					
							2.7	0					
CO1								0					
60 2							2.7	0					
02							2.7	0					
							2.7	0					
CO3								0					
CO4							2.7	0					
							27	0					
CO5							2.1	0					
05							2.7	0					
CO6							2.7	0					
Overall	cour	se at	tainm	ent le	evel	ļ			2.7	70	,	, ,	
PO-ATT		ENT											
ļ	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
со													
Attainm	2 40	1 05	-	0 00	0 00							1 25	
ent	2.40	1.92		0.90	0.90	- 1		-		-	-	1.33	
CO contri	butior	n to PC) - 33%,	67%, 3	100% (Le	evel 1/	'2/3)						



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ATTENDANCE REGISTER

Attendance register link:

https://drive.google.com/file/d/1oGwQteDz0j7JyAKwM3MINy1qdCa918I-/view?usp=sharing