



**Sri Indu Institute of Engineering and Technology (Autonomous)**

(Formerly RVR Institute of Engineering & Technology)

**An Autonomous Institution Under UGC**

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3



# COURSE FILE

ON

## ENGLISH FOR SKILL ENHANCEMENT

Course Code – EN204HS

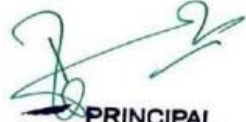
I-B. Tech Semester-II  
A.Y. 2022-2023

Prepared by

S SWAPNA

Asst. Professor

  
Head of the Department  
Department of H&S  
SRI INDU INSTITUTE OF ENGG & TECH  
Sheriguda(VIII) Ibrahimpatnam (M) R.R. Dist-501 510

  
PRINCIPAL  
Sri Indu Institute of Engineering & Tech,  
Sheriguda(VIII), Ibrahimpatnam  
R.R. Dist. Telangana-501 510.



ESTD : 2007

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## INSTITUTE VISION & MISSION

### Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

### Mission:

IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuous assess of teaching-learning process through institute-industry collaboration.

IM3: To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

  
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Department of H&S  
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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

## **PROGRAM OUTCOMES**

**PO1. ENGINEERING KNOWLEDGE:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2. PROBLEM ANALYSIS:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3. DESIGN/DEVELOPMENT OF SOLUTIONS:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5. MODERN TOOL USAGE:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6. THE ENGINEER AND SOCIETY:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7. ENVIRONMENT AND SUSTAINABILITY:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8. ETHICS:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9. INDIVIDUAL AND TEAM WORK:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10. COMMUNICATION:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.



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**PO11. PROJECT MANAGEMENT AND FINANCE:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12. LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

**SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY****B.Tech. in COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)  
COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)**

Applicable from Academic Year: 2022-23 Batch

**I Year I Semester**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	CH103BS	Engineering Chemistry	3	1	0	4
3.	CS103ES	Programming for Problem Solving	3	0	0	3
4.	EE101ES	Basic Electrical Engineering	2	0	0	2
5.	ME101ES	Computer Aided Engineering Graphics	1	0	4	3
6.	CS106ES	Elements of Computer Science & Engineering	0	0	2	1
7.	CH106BS	Engineering Chemistry Laboratory	0	0	2	1
8.	CS107ES	Programming for Problem Solving Laboratory	0	0	2	1
9.	EE102ES	Basic Electrical Engineering Laboratory	0	0	2	1
		Induction Program				
		<b>Total</b>	<b>12</b>	<b>2</b>	<b>12</b>	<b>20</b>

**I Year II Semester**

S. No.	Course Code	Course	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	AP202BS	Applied Physics	3	1	0	4
3.	ME202ES	Engineering Workshop	0	1	3	2.5
4.	EN204HS	English for Skill Enhancement	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	AP205BS	Applied Physics Laboratory	0	0	3	1.5
7.	CS201ES	Python Programming Laboratory	0	1	2	2
8.	EN207HS	English Language and Communication Skills Laboratory	0	0	2	1
9.	CS203ES	IT Workshop	0	0	2	1
10.	*MC201ES	Environmental Science	3	0	0	0
		<b>Total</b>	<b>13</b>	<b>4</b>	<b>12</b>	<b>20</b>

**ENGLISH FOR SKILL ENHANCEMENT**  
(Course Code: EN204HS)

B.Tech. I Year II Sem.

L T P C  
2 0 0 2

**Course Objectives:** This course will enable the students to:

1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

**Course Outcomes:** Students will be able to:

1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

**UNIT - I**

Chapter entitled '*Toasted English*' by **R.K.Narayan** from "*English: Language, Context and Culture*" published by Orient BlackSwan, Hyderabad.

**Vocabulary:** The Concept of Word Formation -The Use of Prefixes and Suffixes – Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms

**Grammar :** Identifying Common Errors in Writing with Reference to Articles and Prepositions.

**Reading :** Reading and Its Importance- Techniques for Effective Reading.

**Writing :** Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence- Organizing Principles of Paragraphs in Documents.

**UNIT - II**

Chapter entitled '*Appro JRD*' by **Sudha Murthy** from "*English: Language, Context and Culture*" published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Words Often Misspelt - Homophones, Homonyms and Homographs

**Grammar:** Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

**Reading:** Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice

**Writing:** Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

**UNIT - III**

Chapter entitled ‘**Lessons from Online Learning**’ by **F.Haider Alvi, Deborah Hurst et al** from “*English: Language, Context and Culture*” published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Words Often Confused - Words from Foreign Languages and their Use in English.

**Grammar:** Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

**Reading:** Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

**Writing:** Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

**UNIT - IV**

Chapter entitled ‘**Art and Literature**’ by **Abdul Kalam** from “*English: Language, Context and Culture*” published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Standard Abbreviations in English

**Grammar:** Redundancies and Clichés in Oral and Written Communication.

**Reading:** Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice

**Writing:** Writing Practices- Essay Writing-Writing Introduction and Conclusion –Précis Writing.

**UNIT - V**

Chapter entitled ‘**Go, Kiss the World**’ by **Subroto Bagchi** from “*English: Language, Context and Culture*” published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Technical Vocabulary and their Usage

**Grammar:** Common Errors in English (*Covering all the other aspects of grammar which were not covered in the previous units*)

**Reading:** Reading Comprehension-Exercises for Practice

**Writing:** Technical Reports- Introduction – Characteristics of a Report – Categories of Reports-Formats-Structure of Reports (Manuscript Format) -Types of Reports-Writing a Report.

**Note:** *Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.*

- **Note: 1.** As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech First Year is **Open-ended**, besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.
- **Note: 2.** Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.



**TEXT BOOK:**

1. “English: Language, Context and Culture” by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

**REFERENCE BOOKS:**

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.



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Course : English(C124)

Class: I B TECH CSE-DATA SCIENCE

**Course Outcomes**

After completing this course the student will be able to:

C124.1	Developing the language proficiency of students in English with an emphasis on vocabulary, grammar and pronunciation ( <b>Create K6</b> )
C124.2	Understand the given texts and respond appropriately ( <b>Understand K2</b> )
C124.3	Communicate and integrate confidently in various contexts and different cultures ( <b>Create K6</b> )
C124.4	Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills ( <b>Remember K1</b> )
C124.5	Develop an awareness in the students about the significance of silent reading, analyzing and comprehending ( <b>Analyze K4</b> )
C124.6	Use English language effectively in spoken and written forms in both formal and informal situations.( <b>Apply K3</b> )



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**CO's Mapping with PO/PSO**

**Mapping of course outcomes with program outcomes:**

High -3      Medium -2      Low-1

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
C124.1	2	3	-	-	-	-	-	-	-	3	-	3
C124.2	1	2	-	-	-	-	-	-	-	3	-	3
C124.3	1	2	-	-	-	-	-	-	-	3	-	3
C124.4	2	2	-	-	-	-	-	-	-	3	-	2
C124.5	2	2	-	-	-	-	-	-	-	3	-	3
C124.6	3	2	-	-	-	-	-	-	-	3	-	3
C124	1.5	2.1	-	-	-	-	-	-	-	3	-	2.8



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Course : ENGLISH (EN204HS)

Class: I B.Tech, DATA SCIENCE

**CO-PO mapping Justification**

PO1. **ENGINEERING KNOWLEDGE:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. **PROBLEM ANALYSIS:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO10. **COMMUNICATION:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO12. **LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

**High (3):** PO1, PO2, PO10, PO12.

**Explanation:**

- Develops listening skills in the LSRW skills approach to language and improve pronunciation
- Necessary training in listening, the speech of people of different backgrounds and regions
- Develops an awareness in the students about writing as an exact and formal skill
- To equip them with the components of different forms of writing, beginning with the lower order ones.
- Writing sentences
- Use of appropriate vocabulary
- Paragraph writing
- Coherence and cohesiveness
- Narration / description
- Note Making
- Formal and informal letter writing
- Describing graphs using expressions of comparison

**Medium (2):** --Nil—      **Low (1):** --Nil—

By understanding the basic concepts the components of different forms of writing, beginning with the lower order ones.

- Writing sentences
- Use of appropriate vocabulary
- Paragraph writing
- Coherence and cohesiveness
- Narration / description



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- Note Making
- Formal and informal letter writing
- Describing graphs using expressions of comparison can be learnt

**Justification of CO's Vs PO's mapping**

**High (3):** PO1, PO2, PO10, PO12.

C124.1 : Developing the language proficiency of students in English with an emphasis on vocabulary, grammar and pronunciation(**Create**)

	<b>Justification</b>
<b>PO1</b>	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO2</b>	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO10</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
<b>PO12</b>	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C124.2 : Understand the given texts and respond appropriately (**Understand**)

	<b>Justification</b>
<b>PO1</b>	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO2</b>	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO10</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
<b>PO12</b>	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological



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C124.3 : Communicate and integrate confidently in various contexts and different cultures  
(Create )

	<b>Justification</b>
<b>PO1</b>	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO 2</b>	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO10</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
<b>PO12</b>	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C124.4 : Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills (**Remember**)

	<b>Justification</b>
<b>PO1</b>	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO2</b>	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO10</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
<b>PO12</b>	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C124.5 : Develop an awareness in the students about the significance of silent reading, analyzing and comprehending (**Analyze**)

	<b>Justification</b>
<b>PO1</b>	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.



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<b>PO2</b>	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO10</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
<b>PO12</b>	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C124.6 : Use English language effectively in spoken and written forms in both formal and informal situations.(Apply)

	<b>Justification</b>
<b>PO1</b>	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO2</b>	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO10</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
<b>PO12</b>	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological



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<https://siiet.ac.in/>

Lr. No. SIJET/BR22/Academic Calendar/2022/01

Date: 27.10.2022

## **I.B.TECH ACADEMIC CALENDAR FOR THE ACADEMIC YEAR 2022-23** **(BR22-REGULATIONS)**

Dr. I. Satyanarayana,  
Principal,

**X3**

To,  
All the HOD's  
Sir,

Sub: SIJET (Autonomous)-Academic & Evaluation-Academic Calendar for **I B.Tech - I & II Semesters** for the academic year 2022-2023-Reg.

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The approved Academic Calendar for **I B.Tech - I & II Semesters** for the academic year 2022-23 is given below.

### **I-SEMESTER**

S. NO	Description	Period		Duration
		From	To	
1.	Commencement of I Semester class work (including Induction programme)	03.11.2022		
2.	1 <sup>st</sup> Spell of Instructions	03.11.2022	28.12.2022	8 Weeks
3.	I Mid Examinations	29.12.2022	04.01.2023	1 Week
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	10.01.2023		
5.	2 <sup>nd</sup> Spell of Instructions	05.01.2023	02.03.2023	8 Weeks
6.	Second Mid Term Examinations	03.03.2023	09.03.2023	1 Week
7.	Preparation & Practical Examinations and Remedial Mid Test (RMT)	10.03.2023	16.03.2023	1 Week
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before	16.03.2023		
9.	I Semester End Examinations	17.03.2023	01.04.2023	2 Weeks

### **II-SEMESTER**

S. NO	Description	Period		Duration
		From	To	
1.	Commencement of II Semester class work	03.04.2023		
2.	1 <sup>st</sup> Spell of Instructions (including Summer Vacation)	03.04.2023	10.06.2023	10 Weeks
	Summer Vacation	15.05.2023	27.05.2023	2 Weeks
3.	I Mid Examinations	12.06.2023	17.06.2023	1 Week
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	23.06.2023		
5.	2 <sup>nd</sup> Spell of Instructions	19.06.2023	12.08.2023	8 Weeks
6.	II Mid Term Examinations	14.08.2023	19.08.2023	1 Week
7.	Preparation & Practical Examinations and Remedial Mid Test (RMT)	21.08.2023	26.08.2023	1 Week
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before	26.08.2023		
9.	II Semester End Examinations	28.08.2023	09.09.2023	2 Weeks

**Commencement of Class Work for II B.Tech I Semester - 11.09.2023**

ACE

CE

PRINCIPAL  
PRINCIPAL

\*Copy to All the Heads of the Depts. & AO:

Sri Indu Institute of Engineering & Tech.  
Sheriguda(V), Ibrahimpatnam(M),  
R. Dist. Telangana -501 510





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 Accredited by NAAC with A+ Grade, Recognized under 2(f) of UGC Act 1956.  
 (Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)  
 KhalsaIbrahimpattam, Sheriguda(V), Ibrahimpattam(M), Ranga Reddy Dist., Telangana – 501 510  
<https://siiet.ac.in/>

**Class: DATA SCIENCE**

**Semester: II W.E.F-03-04-2023**

**LH: D-208**

	I 9:40- 10:30	II 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35- 2.25	VI 2.25- 3.15	VII 3.15-4.00
<b>MON</b>	PYTHON LAB			<b>L U N C H</b>	AP	ODE	EDC	LIBRARY
<b>TUE</b>	ITWS/EWS LAB				AP	EDC	ENG	ODE(T) /AP(T)
<b>WED</b>	ODE	AP	ES		ITWS/EWS LAB			PYTHON LAB(T)/ EWS(T)
<b>THU</b>	ODE	ENG	EDC		ODE	EDC	AP	AP(T) /ODE(T)
<b>FRI</b>	AP	ENG	EDC		AP/ELCS LAB			EWS(T)/ PYTHONLAB(T)
<b>SAT</b>	ENG	ODE	ES		AP/ELCS LAB			ES

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
<b>MA201BS</b>	ODE-Ordinary Differential Equations & Vector Calculus	CH.SARITHA	<b>AP205BS</b>	APLAB-Applied Physics Laboratory	B.SANTHI/M.MANISHA/M.JANAIAH /P.SRINIVASACHARY
<b>AP202BS</b>	AP-Applied Physics	Dr.B.NAGALAKSHMI	<b>CS201ES</b>	Python Programming Laboratory	P.BALU/M.TEJASWI
<b>EN204HS</b>	ENG- English for Skill Enhancement	S.SWAPNA	<b>EN207HS</b>	ELCS LAB-English Language and Communication Skills Laboratory	E.PRARTHANA/S.SWAPNA
<b>EC201ES</b>	EDC-Electronics Devices and Circuits	P.SUMANA	<b>CS203ES</b>	ITWS-IT Workshop	B.RAJITHA/N.KEERTHI CHANDANA
<b>ME202ES</b>	EWS-Engineering Workshop	W.MARUTHI/B.SRINU NAIK	<b>MC201ES</b>	ES-Environmental Science	G.VIJAY

*[Signature]*  
**Class In-Charge**

*[Signature]*  
**Time Table Coordinator**



*[Signature]*  
**Head of The Department**

Sri Indu Institute of Engg. & Tech  
 Main Road, Sheriguda(V)  
 Ibrahimpattam(M), R.R. Dist.  
 Telangana-501 510



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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

Course Title	<b>ENGLISH</b>
Course Code	EN204HS
Programme	<b>B.Tech</b>
Year & Semester	<b>I Year II-Semester</b>
Regulation	<b>R22</b>
Course Faculty	<b>Ms S Swapna, Assistant Professor , H&amp;S</b>
Sub	<b>LESSON PLAN</b>

### **ENGLISH LESSON PLAN**

<b>Lecture hour</b>	<b>Topic</b>	<b>TA/TM</b>	<b>No.of Sessions Planned</b>	<b>Reference book</b>
<b>1</b>	Unitwise Introduction & importance of English in Engineering	Lecture Method	<b>1</b>	R-1
<b>2</b>	Unitwise discussion of syllabus	Lecture Method	<b>1</b>	T-1
<b>3</b>	<b>UNIT –I</b> Toasted English	Reading comprehension method	<b>1</b>	T-1
<b>4</b>	Vocabulary:Task 1,2,3,4,5	Theory technique method	<b>1</b>	T-1W-2
<b>5</b>	Grammar:articles,Task 5,6,7,8,9	Inductive Method	<b>1</b>	T-1-R-2-W-1



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6	Grammar:articles,Task11,12,13,14	Inductive Method	1	T-1-R-2-W-1
7	Reading:15,16,17,18	Phonic reading Method	1	T-1
8	Reading:Task19,20,21,22	Phonic reading Method	1	T-1
9	Reading:Task122,23,24,25	Phonic reading Method	1	T-1
10	Writing:Task 26,27.28	Brainstorming Method	1	T-1-R-3
11	UNIT –II Appro JRD	Reading comprehension method	1	T-1
12	Vocabulary:Task 1,2,3	Theory technique method	1	T-1W-2
13	Grammar:articles,Task 4,5,6,7	Inductive Method	1	T-1-R-2-W-1
14	Reading:8,9,10	Phonic reading Method	1	T-1
15	Writing:Task 11,12,13	Brainstorming Method	1	T-1-R-3
16	UNIT –III Lessons from Online learning that should stick	Reading comprehension method	1	T-1
17	Vocabulary:Task 1,2,3	Theory technique method	1	T-1W-2
18	Grammar:Task 4,5,6,7	Inductive Method	1	T-1-R-2-W-1
19	Grammar:Task 8,9,10,11,12,13	Inductive Method	1	T-1-R-2-W-1



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20	Reading:14,15	Phonic reading Method	1	T-1
21	Writing:Task 16,,17,18,19,20,21	Brainstorming Method	1	T-1-R-3
22	Writing:Task21,22,23,24	Brainstorming Method	1	T-1-R-3
23	UNIT –IV Art and Literature	Reading comprehension method	1	T-1
24	Vocabulary:Task 1,2,	Theory technique method	1	T-1W-2
25	Grammar:Task 3 4,	Inductive Method	1	T-1-R-2-W-1
26	Reading:5,6,7	Phonic reading Method	1	T-1
27	Writing:Task 8,9,10,	Brainstorming Method	1	T-1-R-3
28	UNIT –V Go, Kiss the world	Reading comprehension method	1	T-1
29	Vocabulary:Task 1,2,	Theory technique method	1	T-1W-2
30	Grammar:Task 3 4,5,6,7	Inductive Method	1	T-1-R-2-W-1
31	Reading:8,9,10,11,12	Phonic reading Method	1	T-1
32	Writing:Task 13,14	Brainstorming Method	1	T-1-R-3



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**TEXT BOOK:**

Print.

1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022.

**REFERENCE BOOKS:**

1. Effective Academic Writing by Liss and Davis (OUP)
  2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
  3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
  4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2\* ed.,). Sage Publications India Pvt. Ltd.
  5. (2019). Technical Communication. Wiley India Pvt. Ltd.
  6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
- Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.







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Web References

<https://www.grammarly.com/blog/verb-tenses/>

<https://www.grammarbook.com/grammar/subjectVerbAgree.asp>

<https://academicguides.waldenu.edu/writingcenter/grammar/nounpronounagreement>

<https://opentextbc.ca/advancedenglish/chapter/misplaced-and-dangling-modifiers/>

<https://www.grammarly.com/blog/how-to-write-a-report/>

<https://www.scribbr.com/category/academic-essay/>





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NOTES - Theory

[https://drive.google.com/file/d/1bU43fGGHpAggQ3TWOee8D9ZXb7UxXf\\_h/view?usp=drive\\_link](https://drive.google.com/file/d/1bU43fGGHpAggQ3TWOee8D9ZXb7UxXf_h/view?usp=drive_link)

NOTES - Grammar

[https://drive.google.com/file/d/1nJWRoO7ZLhdFyAdu9\\_ohJoLf698LqHA/view?usp=drive\\_link](https://drive.google.com/file/d/1nJWRoO7ZLhdFyAdu9_ohJoLf698LqHA/view?usp=drive_link)



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List of PPTs

[https://docs.google.com/presentation/d/1Ze3nZyPwKL72HkMfrqDlIbKmANGjARIGA51LBO4vFdY/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1Ze3nZyPwKL72HkMfrqDlIbKmANGjARIGA51LBO4vFdY/edit?usp=drive_link)

[https://docs.google.com/presentation/d/1XJ47ySI29RAJ74\\_DaTbECa-CKLHP7T8NpYBCWJdzTbc/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1XJ47ySI29RAJ74_DaTbECa-CKLHP7T8NpYBCWJdzTbc/edit?usp=drive_link)

[https://docs.google.com/presentation/d/1SAjZ2dS9eiw1yP1RuLJ5FTkF0d9ZcWiM2H\\_Iy-tUuEk/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1SAjZ2dS9eiw1yP1RuLJ5FTkF0d9ZcWiM2H_Iy-tUuEk/edit?usp=drive_link)

[https://docs.google.com/presentation/d/1L\\_2sEaxghqsn\\_atE6TkeX7nBYXY0DGsMsVwK1Ypw7SE/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1L_2sEaxghqsn_atE6TkeX7nBYXY0DGsMsVwK1Ypw7SE/edit?usp=drive_link)

[https://docs.google.com/presentation/d/1fKqa4Ae68r4M7gDCJr4ED4XGuUGpjfKiQkHorbtEsRc/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1fKqa4Ae68r4M7gDCJr4ED4XGuUGpjfKiQkHorbtEsRc/edit?usp=drive_link)

**SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY**

UGC Autonomous Institution and Affiliated to JNTUH, Hyderabad

B.Tech I Year II Semester Examinations, August/ September -2023

X3

**ENGLISH FOR SKILL ENHANCEMENT**

(Common to CSE, CSE (CS), CSE (DS))

Time: 3 Hours

Max. Marks: 60 Marks

**Note:** This question paper contains two parts A and B.i) **Part- A** for 10 marks, ii) **Part - B** for 50 marks.

- Part-A is a compulsory question which consists of ten questions from all units carrying equal marks.
- Part-B consists of **ten questions** (numbered from 11 to 20) **carrying 10 marks each**. From each unit, there are two questions and the student should answer one of them. Hence, the student should answer five questions from Part-B.

**PART-A****10x1=10Marks**

1. Ranjith took a degree in Law from \_\_\_\_\_ university of Delhi.
2. Define Prefix. Write two examples.
3. Expand SQ3R.
4. Her designs use a limited \_\_\_\_ of colours (palette, palate, pallet)
5. \_\_\_\_\_ means 'our' in Gujarati.
6. \_\_\_\_\_ format is used in modern business correspondence.
7. The companies merged together last year. (Rewrite the sentence with necessary corrections)
8. Rewrite the sentence moving the **misplaced modifier** to its correct position .
  - a. The train was nearly late by five hours.
9. Wrong use of words is known as \_\_\_\_\_.
10. Argumentative essay is also known as \_\_\_\_\_.

**PART-B****5x10=50 Marks**

11. How can an Indian flavor (Swadeshi Stamp) make the learning of English more effective in the post-Independence India? Discuss. [10]

OR

- 12.a) Define Neologism, How words are used in different contexts? Explain.
  - b) Write an email to invite an eminent professor from IIT Kanpur to deliver the keynote address at an inter college seminar organized by JNTUH. [5+5]
- 13.a) What did Sudha Murthy spot one day on her way to her hostel at the IISc?
  - b) What is meant by borrowing? Write few words that are borrowed from different languages and provide meaning. [5+5]

OR

14. a) What was the elderly gentleman's reason for not allowing women to apply?  
b) What is free reading? How to get started with extensive reading and explain few techniques to improve this method of reading. [5+5]
15. Draft your Resume and a cover letter to the HR manager in an MNC company for the post of a software developer. [10]

OR

16. a) What was the virtual co-operative program started by Athabasca University?  
b) Write a paragraph on the topic about 150 to 200 words. Actions speak louder than words [5+5]
17. a) What are different forms of Art, according to Dr. A.P.J. Abdul Kalam? How does it influence the society?  
b) Read the following passage and make a precis of the given passage that is about one-third of the original in length. Give precis an appropriate heading. [5+5]

*The tanpura (Romanized: Tambūrā), also referred to as tambura and tanpuri, is a long-necked plucked string instrument, originating in India, found in various forms in Indian music.*

*It does not play melody, but rather supports and sustains the melody of another instrument or singer by providing a continuous harmonic bourdon or drone. A tanpura is not played in rhythm with the soloist or percussionist: as the precise timing of plucking a cycle of four strings in a continuous loop is a determinant factor in the resultant sound, it is played unchangingly during the complete performance. The repeated cycle of plucking all strings creates the sonic canvas on which the melody of the raga is drawn. The combined sound of all strings each string a fundamental tone with its own spectrum of overtones supports and blends with the external tones sung or played by the soloist.*

*Hindustani musicians favor the term tanpura whereas Carnatic musicians say tambura; tanpuri is a smaller variant sometimes used for accompanying instrumental soloists.*

OR

- 18.a) What is a source of knowledge and wealth? How do nations natural resources contribute to its prosperity? Elucidate.  
b) Write an expository essay on any one of the following topics [5+5]
- 1.Objectives and importance of Indias Pestigious mission Chandrayan
  - 2.participation of youth in electing the leaders

19. a) Why did Bagchis mother plant gardens even though they would move often?  
b) You have completed your undergraduate studies and require transfer certificate in order to apply for a post graduate course at JNTU Hyderabad. Write a letter to your principal requesting for the necessary certificate. [5+5]

OR

20. a) What was Bagchis first lesson in success? Describe different visions of success that the author shares with the reader?  
b) Explain different types of Reports. Write the elements of Technical Report writing. [5+5]

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X3

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(Common to CSE, CSE (CS), CSE (DS))

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b) Explain different types of Reports. Write the elements of Technical Report writing. [5+5]

Code No: 181AK

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

B. Tech I Year I Semester Examinations, March/April - 2023

ENGLISH FOR SKILL ENHANCEMENT

(Common to CE, ME, ECE, EIE, AE, BT, MIE, PCE, CSE(AI&amp;ML), CSE(IOT), AI&amp;DS, AI&amp;ML)

Time: 3 Hours

Max. Marks: 60

**Note:** This question paper contains two parts A and B.i) **Part - A** for 10 marks, ii) **Part - B** for 50 marks.

- Part-A is a compulsory question which consists of ten sub-questions from all units carrying equal marks.
- Part-B consists of **ten questions** (numbered from 2 to 11) **carrying 10 marks each**. From each unit, there are two questions and the student should answer one of them. Hence, the student should answer five questions from Part-B.

**PART- A****(10 Marks)**

- 1.a) Write appropriate prefixes in a negative connotation for the following words: [1]  
 i) common  
 ii) advertently
- b) Fill in the following blanks with appropriate articles: [1]  
 i) My sister gifted me \_\_\_\_\_ watch for my wedding.  
 ii) Jr. NTR is \_\_\_\_\_ amazing dancer.
- c) Choose the correct pronoun in each sentence below: [1]  
 i) A person needs to see \_\_\_\_ (his or her/their) dentist twice a year.  
 ii) If anyone of the sisters needs a ride, \_\_\_\_\_ (she/they) can call me.
- d) Give two examples of homophones. [1]
- e) Correct the following sentences and rewrite them: [1]  
 i) Ravi is best student in the class.  
 ii) There is many pencils in his box.
- f) Rewrite the following sentences changing them into simple past tense: [1]  
 i) Rahul will enter the classroom wearing a pink shirt.  
 ii) I will eat seven chapatis for breakfast tomorrow.
- g) Write the full form of the following Acronyms: [1]  
 i) PIN  
 ii) PS
- h) What is the difference between redundancies and clichés? Explain with examples. [1]
- i) Write the one-word substitutions for the following: [1]  
 i) A love for dogs.  
 ii) One who eats both vegetarian and non-vegetarian food?
- j) List out the main parts of a research report. [1]

**PART - B**

**(50 Marks)**

2.a) Write your opinion on the accommodation of Indian words into the English? Do you think it is a welcome sign? Explain your answer.

b) What is the importance of creating Coherence when writing a paragraph? Explain your answer using an example paragraph of your own. [5+5]

**OR**

3.a) Analyze the importance of humor taking 'Toasted English' by R.K.Narayan as a sample text.

b) Write a paragraph on the topic "Cloud Computing". [5+5]

4.a) What according to you is the central reason for Sudha Murthy's letter getting recognition from JRD Tata? Explain your answer.

b) Describe your College Day Celebrations in about 200 words. [5+5]

**OR**

5.a) How does Sudha Murthy argue for the inclusion of women in Tata's factories? Can you find similar examples of such an argument?

b) 'Make hay while the sun shines.' Explain this proverb using a real-life example. [5+5]

6.a) How do synchronous and collaborative learning change the modern-day classroom? Can you apply this in your institution?

b) Create a Job application for your friend who is applying for the post of a Data Analysis Executive in a reputed company of your choice. [5+5]

**OR**

7.a) Emergency online education used blunt-edged instruments, ignoring student and program differences. If you were in charge of bringing a positive change online education, what will you do? Explain reasons for your choices.

b) Write a letter to the principal of your college, requesting him to set up speakers in your classroom. [5+5]

8.a) M.F.Hussain said, "Painting is the output of the society." Do you agree with the statement? Support your answer using suitable examples.

b) Write an introduction paragraph for an essay titled 'Stock Market Trends in India'. [5+5]

**OR**

9.a) What is your definition of Art? Explain your definition using suitable examples.

b) Write an essay on the topic 'Different types of Writing'. [5+5]

10.a) What is the central theme of the address given by Subroto Bagchi to the class of 2006? Why is it important?

b) Write a technical report on the feasibility of a new canteen in your campus. [5+5]

**OR**



- 11.a) Give an alternate title for Subroto Bagchi's 'Go Kiss the world'. Explain your choice.  
b) Read the following paragraph and answer the questions that follow.

Last summer, we reviewed Starlink RV, a version of the satellite internet service that promised users access from pretty much anywhere on their continent. Now, it has been rebranded as Starlink Roam, available in either a regional access flavor for \$150 per month or for global use anywhere the service is available for \$200 per month. As with the RV package, users can choose either a portable antenna for \$599 or one intended for in-motion use for \$2,500. Previously, you could only travel with Starlink's satellite dish (nicknamed Dishy) within the same continent. Starlink markets the rebranded subscription as a way for customers to use Starlink in "locations where connectivity has been unreliable or completely unavailable." You can also pause and unpaue the subscription whenever you want, while getting billed in one-month increments. In February, users (including those located outside of Starlink's coverage areas) began receiving messages about a new "global roaming service," although, at the time, we didn't know it would be replacing Starlink RV completely.

There still aren't too many details about Starlink's Roam, but judging by the email it sent to customers last month, it doesn't sound entirely reliable. "Starlink's typical high speed, low-latency service intermixed with brief periods of poor connectivity, or none at all," it said. "However, this will improve dramatically over time." The FAQ page for Starlink Roam states that the global service "can only be ordered" in the countries on the Starlink availability map. It's unclear, however, whether service will still be available in the countries where Starlink's technically not allowed. Starlink's still waiting on regulatory approval from some countries, including India, Pakistan, and Cambodia, while Elon Musk said in an interview with the Financial Times that the Chinese government has "made clear its disapproval of his recent rollout of Starlink." Starlink already has its \$5,000 per month plan for anyone looking to get access to the internet while at sea, and it also made its Flat High Performance dish available for in-motion use on RVs and other vehicles. The company's announcement comes just one day after Amazon revealed its Project Kuiper customer terminals.

- i) Give a suitable title for the passage and explain your choice.  
ii) Write a short blurb of the given passage in 100 words for quick reading at a glance.

[5+5]

--ooOoo--

# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY



UGC Autonomous Institution, Accredited by NAAC with A+ Grade  
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(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)  
Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana - 501 510

**I B.Tech II SEM I - Mid Examinations, June-2023**

X3

BR22

Branch: CSE, CSE (CS) & CSE (DS)

Date: 14-06-2023 (FN)

Subject: English for Skill Enhancement

Marks: 10

Student Name: ..... H.T.No.:

--	--	--	--	--	--	--	--	--	--

## Part-A

### Objective/Quiz Paper

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.

#### Multiple choices:

1. What is the meaning of the prefix 'semi'? [     ]  
A) half                      B) not                      C) between                      D) none
2. Article 'an' is used before a word starts with \_\_\_\_\_ [     ]  
A) consonant letter                      B) vowel letter                      C) consonant                      D) vowel sound
3. Idli and sambar \_\_\_\_\_ my favourite breakfast [     ]  
A) is                      B) are                      C) be                      D) none
4. He \_\_\_\_\_ (come) tomorrow. [     ]  
A) comes                      B) coming                      C) will come                      D) none

#### Fill in the blanks:

5. Meaning of the prefix 'mis' \_\_\_\_\_.
6. Words with same spelling, same pronunciation but different meaning are called as \_\_\_\_\_
7. Ravi \_\_\_\_\_ (go) to school every day. (subject-verb agreement)
8. Ravi \_\_\_\_\_ (come) to college regularly

#### Match the following:

9.
  - i. Toast(meaning) [     ]                      a. foolish or senseless behaviour
  - ii. Lunacy(meaning) [     ]                      b. inaccurate
  - iii. rarely(synonym) [     ]                      c. modify
  - iv. accurate(antonym) [     ]                      d. seldom

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I B.Tech II SEM I - Mid Examinations, June-2023

X3

BR22

Set - II

Branch: CSE, CSE (CS) & CSE (DS)  
Subject: English for Skill Enhancement

Marks: 20

Date: 14-06-2023 (FN)

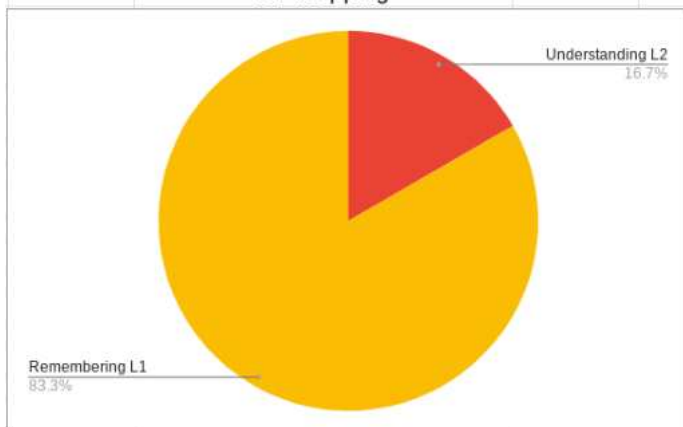
Time: 2 Hours

## Part-B

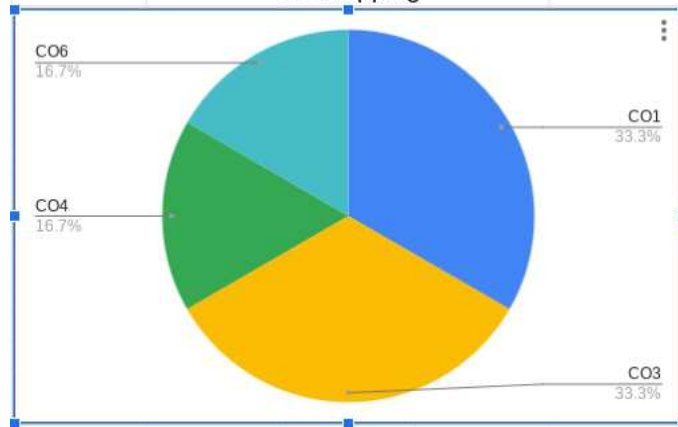
Answer any **FOUR** Questions. All Question Carry Equal Marks 4\*5=20 Marks

1. Discuss any five punctuation marks with examples. (Remembering-L1)
2. What is meant by punctuation and what is the importance of proper punctuation? (Understanding-L2)
3. Write briefly about Sudha Murthy? (Remembering-L1)
4. What are homonyms and homophones? Explain with examples. (Remembering-L1)
5. Write about Noun-Pronoun agreement? (Remembering-L1)
6. Describe Intensive Reading and Extensive Reading with examples. (Remembering-L1)

BT Mapping



CO Mapping





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X3

BR22

## I B.Tech II SEM II- Mid Examinations, August-2023

Branch: CSE, CSE (CS) & CSE (DS)  
Subject: English for Skill Enhancement

Date: 17-08-2023 (FN)  
Marks: 10

Student Name: ..... H.T.No.:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### Part-A

#### Objective/Quiz Paper

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.

#### Multiple choices:

- Everyone \_\_\_\_\_ John attended the meeting.  
A) accept                      B) except                      C) excerpt                      D) none                      [   ]
- Which article is used before holy books?  
A) a                      B) an                      C) the                      D) no article                      [   ]
- She congratulated him \_\_\_\_\_ his success.  
A) in                      B) on                      C) at                      D)none                      [   ]
- What is the antonym of 'STATIONARY'?  
A) stable                      B) movable                      C) books                      D) none                      [   ]

#### Fill in the blanks:

- A \_\_\_\_\_ is a shortened version of a given passage written in your own words
- CEO full form \_\_\_\_\_
- What is the plural form of the word 'knife'? \_\_\_\_\_.
- Subroto Bagchi is the co-founder of \_\_\_\_\_, and Indian technology MNC.

#### Match the following:

- |                       |       |                                   |
|-----------------------|-------|-----------------------------------|
| i. Toast(meaning)     | [   ] | a. foolish or senseless behaviour |
| ii. Lunacy(meaning)   | [   ] | b. inaccurate                     |
| iii. rarely(synonym)  | [   ] | c. modify                         |
| iv. accurate(antonym) | [   ] | d. seldom                         |

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Sheriguda(V), Ibrahimpatnam(M), R.R Dist., Telangana - 501 510

I B.Tech II SEM II- Mid Examinations, August-2023

X3

BR22

Set - I

Date: 17-08-2023 (FN)

Time: 2 Hours

Branch: CSE, CSE (CS) & CSE (DS)

Subject: English for Skill Enhancement

Marks: 20

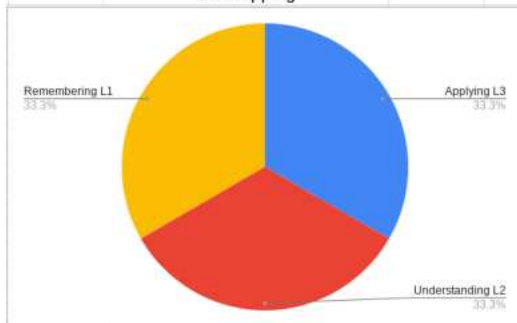
## Part-B

4\*5=20 Marks

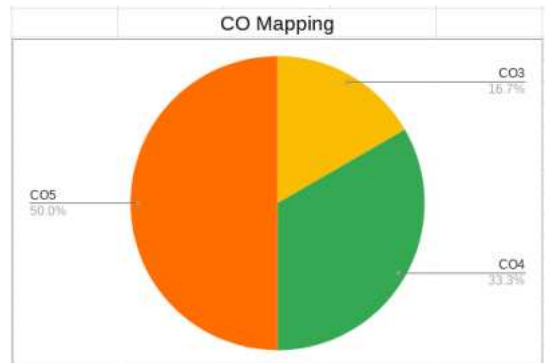
Answer any **FOUR** Questions. All Question Carry Equal Marks

1. What is meant by Online Learning. Discuss its advantages and disadvantages?  
(Understanding-L2)
2. Define 'Essay'. What are the different types of essays?  
(Applying-L3)
3. Write a Descriptive Essay on Social Media?  
(Applying-L3)
4. Explain about REDUNDANCIES and CLICHES with examples.(Understanding-L2)
5. Describe the last days of Bagchi's father in the hospital.  
(Remembering-L1)
6. What is 'Report Writing'? Discuss the types of reports.  
(Remembering-L1)

BT Mapping



CO Mapping





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**Mid Key Links:**

**MID 1 Key:**

<https://drive.google.com/file/d/1jmj6bnL3uBXo6Um5HSVeYNCuUj7tsyHE/view?usp=sharing>

**MID 2 Key:**

<https://drive.google.com/file/d/1a8d0ImNcNM5EQJhQQGdVZiR4da1IEaqH/view?usp=sharing>

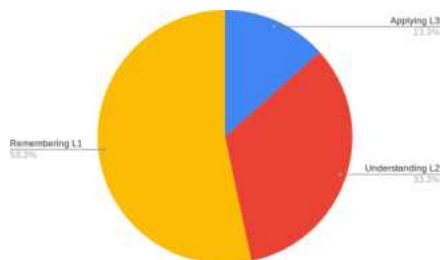


## ASSIGNMENT QUESTIONS

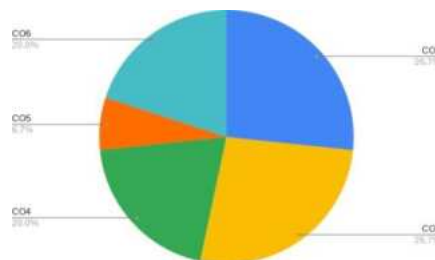
### MID 1

1. What is the importance of reading? (Understanding-L2)
2. What is WORD FORMATION? What are the types of word formation? (Remembering-L1)
3. Re-write the following sentences correctly. (Applying -L3)
  - a) I must reply her mail.
  - b) The team discussed about their failure.
  - c) Raju goes to college by walk.
  - d) The Everest is the highest peak.
  - e) Robert is an European.
4. Discuss any five punctuation marks with examples. (Remembering-L1)
5. What is meant by punctuation and what is the importance of proper punctuation? (Understanding-L2)
6. What are SKIMMING and SCANNING? Explain with examples? (Remembering-L1)
7. Write briefly about Sudha Murthy? (Remembering-L1)
8. Describe Sudha Murthy's first experience of gender discrimination. (Understanding -L2)
9. What are homonyms and homophones? Explain with examples. (Remembering-L1)
10. Write about Noun-Pronoun agreement? (Remembering-L1)
11. Describe Intensive Reading and Extensive Reading with examples. (Remembering-L1)
12. Describe the uses and structure of simple present tense with examples. (Understanding -L2)
13. Rewrite the following sentences correctly. (Applying -L3)
  - a) I did not met kiran yesterday.
  - b) She is having three sisters.
  - c) I had finished my homework just now.
  - d) It is raining for four days.
  - e) I am liking mangoes.
14. Discuss how to write a paragraph. (Remembering-L1)
15. What is meant by 'toasting' of language according to R.K.Narayan? Write some example words which he discussed in the lesson.(Understanding -L2)

BT Mapping



CO Mapping





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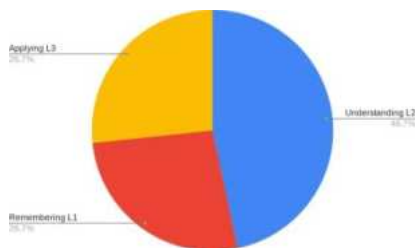
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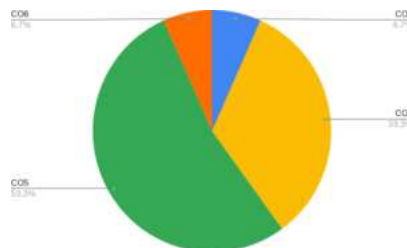
## MID 2

1. What is meant by Online Learning. Discuss its advantages and disadvantages?  
(Understanding L2)
2. What are the different parts to be included in a resume?(Understanding L2)
3. Explain the types of resumes? (Remembering L1)
4. Wanted a technical assistant for a reputed company based in Bangalore. The candidate must be a science graduate with physics as one of the optional subjects. Proficiency in the use of computer essentials. Candidates with enquiry temperament and diligence preferred. Apply with all the necessary details to Post box number: 5965, Clo the Hindustan Times Brigade Road, Bangalore - 560001. (Applying L3)
5. Write a letter to the registrar of your university to correct a mistake in the spelling of your name in your marks sheet while also requesting him/her to issue a new marks sheet to you:  
(Applying L3)
6. Explain INTENSIVE READING and EXTENSIVE READING with examples.(Understanding L2)
7. What do you know about Dr. A.P.J. Abdul Kalam?(Remembering L1)
8. Why should children be encouraged to read books according to Kalam?(Analyzing L3)
9. What is the importance of art and literature in one's life, according to Dr. A.P.J. Abdul Kalam? (Understanding L2)
10. Define Essay. What are the different types of essays?(Remembering L1)
11. What is meant by precis writing? What are the steps involved in writing a precis?  
(Understanding L2)
12. Explain about REDUNDANCIES and CLICHES with examples.(Remembering L1)
13. Discuss the childhood of Subroto Bagchi?(Analyzing L3)
14. What is Report Writing? Discuss the types of reports.(Understanding L2)
15. What is Report Writing? Explain the parts of a report.(Understanding L2)

BT Mapping



CO Mapping







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## Assignment Links

### Assignment 1:

[https://drive.google.com/file/d/1z56PBs9eGcK8PoyQZFuZ5Y1rCK\\_BZVA4/view?usp=drive\\_link](https://drive.google.com/file/d/1z56PBs9eGcK8PoyQZFuZ5Y1rCK_BZVA4/view?usp=drive_link)

### Assignment 2:

[https://drive.google.com/file/d/1S5k4Nb5y8SwhkczxU114YgTQf4EkmUzI/view?usp=drive\\_link](https://drive.google.com/file/d/1S5k4Nb5y8SwhkczxU114YgTQf4EkmUzI/view?usp=drive_link)

## Mid Answer Scripts Links:

### MID 1 Answer Script

<https://drive.google.com/file/d/1DzRjBX1AApgWqsgIqHvZJTR009z-ooGc/view?usp=sharing>

### MID 2 Answer Script

[https://drive.google.com/file/d/1FohsNYNscTJe2jm3sh3yYpsqEfr\\_WHeQ/view?usp=sharing](https://drive.google.com/file/d/1FohsNYNscTJe2jm3sh3yYpsqEfr_WHeQ/view?usp=sharing)



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**SCHEME OF EVALUATION WITH CO and BTL MAPPING**

<b>SCHEME OF EVALUATION-ENGLISH(MID-I)</b>		
<b>Instructions:</b>		
a) Any answer by alternate method should be valued and suitably awarded.		
b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.		
<b>Qn No</b>	<b>Description of Answer</b>	<b>Marks</b>
1.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
2.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
3.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
4.	Content (Remembering L1)	3
	Spelling, grammar, sentence formation and hand writing (Remembering L1)	2
5.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
6.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
<b>TOTAL</b>		<b>20</b>



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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

<b>SCHEME OF EVALUATION-ENGLISH(MID-II)</b>		
<b>Instructions:</b>		
a) Any answer by alternate method should be valued and suitably awarded.		
b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.		
<b>Qn No</b>	<b>Description of Answer</b>	<b>Marks</b>
1.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
2.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
3.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
4.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
5.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
6.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
<b>TOTAL</b>		<b>20</b>



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**Result Analysis**

**CSE -DATA SCIENCE**

Course Title	<b>ENGLISH</b>
Course Code	<b>EN204HS</b>
Programme	B.Tech
Year & Semester	I Year II-semester
Regulation	R22
Course Faculty	Ms. S SWAPNA, Assistant Professor , H&S

**List of Slow learners**

S.No	Roll No.	SEM I Percentage	MID 1	MID 2
1	22X31A6706	53%	18	16
2	22X31A6708	60%	25	16
3	22X31A6716	69%	20	24
4	22X31A6740	54%	23	14
5	22X31A6742	75%	24	26

**List of Advanced learners**

S.No	Roll No.	SEM 1 Percentage	MID 1	MID 2
1	22X31A6703	82%	29	20
2	22X31A6733	82%	29	29
3	22X31A6736	83%	29	28
4	22X31A6745	93%	29	28
5	22X31A6747	93%	29	29



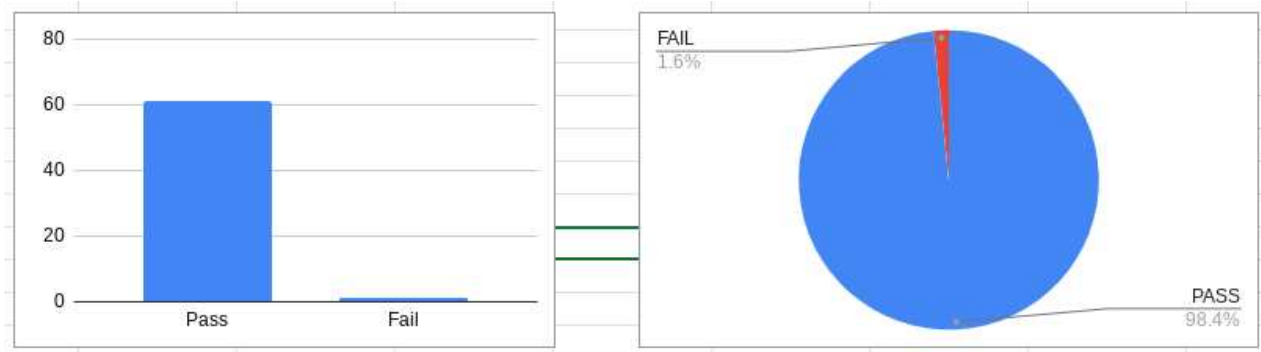
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**RESULT ANALYSIS AT THE END OF THE SEMESTER**

**Branch: DATA SCIENCE**

**Subject: English for Skill Enhancement**



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Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510



## DEPARTMENT OF HUMANITIES AND SCIENCE REMEDIAL CLASSES TIME TABLE

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
CSE-A	ODE&VC	ENG	EDC	AP	ODE&VC	AP
CSE-B	AP	EDC	ODE&VC	ENG	EDC	ENG
CSE-C	ENG	AP	EDC	ODE&VC	AP	ODE&VC

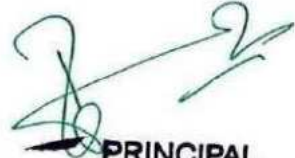
DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
DS	EDC	AP	ODE&VC	ENG	EDC	ODE&VC
CYBER	ENG	EDC	AP	ODE&VC	AP	ENG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AIML-A	ODE&VC	EC	EDC	BEE	EC	ODE&VC
AIML-B	BEE	EDC	ODE&VC	EC	BEE	EDC

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AI&DS	BEE	EC	ODE&VC	EDC	BEE	EC
IOT	EC	ODE&VC	EDC	BEE	ODE&VC	EDC

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
ECE	ODE&VC	BEE	EC	EDC	BEE	EC
CIVIL	ODE&VC	BEE	EC	AM	BEE	EC

  
Head of the Department  
Department of H&S  
SRI INDU INSTITUTE OF ENGG & TECH  
Sheriguda(V), Ibrahimpatnam (M), R.R. Dist-501510

  
PRINCIPAL  
Sri Indu Institute of Engineering & Techno.  
Sheriguda(VIII), Ibrahimpatnam  
R.R. Dist. Telangana-501510.



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

## Course Outcome Attainment (Internal Examination-1)

Name of the faculty: SWAPNA

Academic Year: 2022-2023

2022-2023

Branch & Section: CSE - Data Science

Examination: I Internal

I Internal

Course Name: English for Skill Enhancement

Year: I

Semester: II

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj1	A1
	<b>Max. Marks ==&gt;</b>	<b>5</b>			<b>5</b>			<b>5</b>			<b>5</b>			<b>5</b>			<b>5</b>			<b>10</b>	<b>5</b>
1	22X31A6701	5						4			4			4			4			9	5
2	22X31A6702	5			3			3			4						4			9	5
3	22X31A6703	5			4			4			5						5			10	5
4	22X31A6704							5			5			4			5			10	5
5	22X31A6705	4			4			3			4			5						10	5
6	22X31A6706	3						3									3			9	5
7	22X31A6707	4			3			4			3			4			5			8	5
8	22X31A6708	4			2			3			3			2			5			10	5
9	22X31A6709	5			4			4									5			10	5
10	22X31A6710	4			4						2						3			7	5
11	22X31A6711	4			5			5			3						5			10	5
12	22X31A6712	4						3			3						3			8	5
13	22X31A6713	4			3			3			3									8	5
14	22X31A6714	5						4												6	5
15	22X31A6715	5			4						4			5			3			8	5
16	22X31A6716	5			3			2			2									8	5
17	22X31A6717	2			2			4			4						4			10	5
18	22X31A6718	5			5			4			5			3			4			10	5
19	22X31A6719	4			4						5			4			5			8	5
20	22X31A6720	5			5						4			4			4			10	5
21	22X31A6721	5			4			4			5			2			4			10	5
22	22X31A6722	4			1			3			3						3			10	5
23	22X31A6723	3			3			2			2						3			10	5
24	22X31A6724	5			4			5			5						4			10	5
25	22X31A6725	3			4			3			5			1			2			10	5
26	22X31A6726	4			4			4			3						4			10	5

27	22X31A6727	5			3			4			5					5			10	<b>5</b>
28	22X31A6728	4						5			4					4			10	<b>5</b>
29	22X31A6729	5			3			4			3								9	<b>5</b>
30	22X31A6730	4			2			4			3					3			10	<b>5</b>
31	22X31A6731	5			5			4			5					5			9	<b>5</b>
32	22X31A6732																		A	<b>A</b>
33	22X31A6733	5			4			4			5			5		4			10	<b>5</b>
34	22X31A6734	5			5			4			4			5					10	<b>5</b>
35	22X31A6736	5			5						5					4			10	<b>5</b>
36	22X31A6737	5			4			4			4					4			9	<b>5</b>
37	22X31A6738	5			3			3			3					4			10	<b>5</b>
38	22X31A6739	4			4			3			3								10	<b>5</b>
39	22X31A6740	5									5					4			9	<b>5</b>
40	22X31A6741	4			4			3								3			10	<b>5</b>
41	22X31A6742	4			3			3								4			10	<b>5</b>
42	22X31A6743	5			5			4			5			3					10	<b>5</b>
43	22X31A6744	5			5			4			5			3		4			10	<b>5</b>
44	22X31A6745	5			4			5			5					4			10	<b>5</b>
45	22X31A6746	4			5			4			5			3		4			10	<b>5</b>
46	22X31A6747	5			5			4			5					5			9	<b>5</b>
47	22X31A6748	3			2			2			4					3			8	<b>5</b>
48	22X31A6749	4						4			4					4			8	<b>5</b>
49	22X31A6750	5			4			4			4			3		5			9	<b>5</b>
50	22X31A6751	5			5			4			5					4			10	<b>5</b>
51	22X31A6752	3			4			3								4			9	<b>5</b>
52	22X31A6753				3			4			4			1		1			8	<b>5</b>
53	22X31A6754	5						5			5			4		5			9	<b>5</b>
54	22X31A6755	4			3									4		4			9	<b>5</b>
55	22X31A6756	2			2			2								1			10	<b>5</b>
56	22X31A6757	4						3			4								9	<b>5</b>
57	22X31A6758	3			2						3			1					9	<b>5</b>
58	22X31A6759	4			3			3			3			2		4			9	<b>5</b>
59	22X31A6760	5			1			4			5					5			10	<b>5</b>
60	22X31A6761	4			3			4			1								9	<b>5</b>
61	22X31A6762	4			3						5					4			9	<b>5</b>
62	22X31A6763	5			3			4			5			2		3			8	<b>5</b>
63	22X31A6764	4			2			5			4			1		5			9	<b>5</b>





CO - 6																			
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CO	Sub	obj		Asgn	Overall	Level
CO-1	85%	85%		98%	90%	3.00
CO-2	92%	92%		98%	94%	3.00
CO-3	92%	92%		98%	94%	3.00
CO-4						
CO-5						
CO-6						

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 1 Examination) **3.00**

# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

## Course Outcome Attainment (Internal Examination-2)



Name of the faculty : Ms S SWAPNA

Academic Year:

2022-2023

Branch & Section: CSE - Data Science

Examination:

II Internal

Course Name:

English for Skill Enhancement

Year: I

Semester: II

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj	A2
	<b>Max. Marks ==&gt;</b>	<b>5</b>			<b>5</b>			<b>5</b>			<b>5</b>			<b>5</b>			<b>5</b>			<b>10</b>	<b>5</b>
1	22X31A6701	4			1			4						1			4			8	5
2	22X31A6702	3						4						3			3			10	5
3	22X31A6703	4						4						1			1			10	5
4	22X31A6704	4						4						3			2			9	5
5	22X31A6705	3						2						2			3			8	5
6	22X31A6706	4						2						2			1			7	5
7	22X31A6707	3			2			4			3									9	5
8	22X31A6708	4			1			3									1			7	5
9	22X31A6709	4						4						2						7	5
10	22X31A6710	4			2			3									2			8	5
11	22X31A6711	4						3			4			2						8	5
12	22X31A6712	4						3						1			3			8	5
13	22X31A6713	3			3			4						1			1			8	5
14	22X31A6714	4			1			4									1			10	5
15	22X31A6715	4						4			5						5			10	5
16	22X31A6716	4			2			4									4			10	5
17	22X31A6717	4						4									3			9	5
18	22X31A6718	5			3			4			4						3			10	5
19	22X31A6719	5			5			4			5									8	5
20	22X31A6720	4						4						3			5			10	5
21	22X31A6721	4						4									4			10	5
22	22X31A6722	3						3									4			9	5
23	22X31A6723	4						3						5						9	5
24	22X31A6724	4			3			4						3			5			9	5

25	22X31A6725	4					3						4			4			9	5
26	22X31A6726	4					5						3			4			9	5
27	22X31A6727	3					3						1			1			10	5
28	22X31A6728	2			3		3						3						8	5
29	22X31A6729	4			3		3												6	5
30	22X31A6730	4			4		4												7	5
31	22X31A6731	5			3								4			5			9	5
32	22X31A6732																		A	A
33	22X31A6733	4					5						5			5			10	5
34	22X31A6734	4					4						4			5			10	5
35	22X31A6736	4			5		4						4			5			10	5
36	22X31A6737	3			4		3						4			3			5	5
37	22X31A6738	4			3		3									4			7	5
38	22X31A6739	3			2		3									4			10	5
39	22X31A6740	4			3														7	5
40	22X31A6741	4			5		3									3			6	5
41	22X31A6742	5					4						4			4			9	5
42	22X31A6743	5			2		3						4						10	5
43	22X31A6744	4					5						3			5			8	5
44	22X31A6745	5			4		5									4			10	5
45	22X31A6746	5					5			2						5			10	5
46	22X31A6747	5			5		5			4									10	5
47	22X31A6748	4			4		4									4			10	5
48	22X31A6749	4			4		4									4			10	5
49	22X31A6750	5			4		4						3			4			10	5
50	22X31A6751	5			4		5									5			10	5
51	22X31A6752	3			1		3									3			10	5
53	22X31A6753	4			2		3									3			10	5
54	22X31A6754	5					5						4			5			10	5
55	22X31A6755	3			4		3									3			9	5
56	22X31A6756	3					3						4			3			10	5
57	22X31A6757	5			4		1									4			10	5
58	22X31A6758	4			4											1			10	5
59	22X31A6759	5			5					1						4			10	5
60	22X31A6760	4					3						3			3			10	5
61	22X31A6761	4			2		3									4			9	5
62	22X31A6762	3			2		3									4			10	5

63	22X31A6763	4			5			5								4			9	5		
64	22X31A6764	3			4			4			2					4			9	5		
Target set by the faculty / HoD		3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00	0.00
Number of students performed above the target		61	0	0	25	0	0	55	0	0	6	0	0	20	0	0	42	0	0	61	62	0
Number of students attempted		62	0	0	37	0	0	58	0	0	9	0	0	29	0	0	51	0	0	63	63	0
Percentage of students scored more than target		98%			68%			95%			67%			69%			82%			97%	98%	

**CO Mapping with Exam Questions:**

CO - 1																						
CO - 2																						
CO - 3																						
CO - 4		Y			Y			Y			Y			Y			Y			Y	Y	y
CO - 5		Y			Y			Y			Y			y			Y			Y	Y	y
CO - 6		Y			Y			Y			Y			Y			y			Y	Y	y

% Students Scored >Target %	98%			68%			95%			67%			69%			82%			97%	98%	
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**CO Attainment based on Exam Questions:**

CO - 1																					
CO - 2																					
CO - 3																					
CO - 4	98%			98%			98%			98%			98%			98%			97%	98%	98%
CO - 5	98%			98%			98%			98%			98%			98%			97%	98%	98%
CO - 6	98%			98%			98%			98%			98%			98%			97%	98%	

CO	Subj	obj	aasg	ppt	Overall	Level
CO-1						
CO-2						
CO-3						
CO-4	98%	97%	98%	98%	98%	3.00
CO-5	98%	97%	98%	98%	98%	3.00
CO-6	98%	97%	98%		98%	3.00

Attainment Level		
1	40%	
2	50%	
3	60%	

Attainment (Internal Examination-2) **3.00**



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

## Course Outcome Attainment (University Examinations)

Name of the faculty : SWAPNA

Academic Year:

2022-2023

Branch & Section: CSE - Data Science

Year / Semester:

I / II

Course Name: English for Skill Enhancement

S.No	Roll Number	Marks Secured
1	22X31A6701	32
2	22X31A6702	26
3	22X31A6703	29
4	22X31A6704	35
5	22X31A6705	30
6	22X31A6706	27
7	22X31A6707	34
8	22X31A6708	28
9	22X31A6709	32
10	22X31A6710	38
11	22X31A6711	39
12	22X31A6712	41
13	22X31A6713	26
14	22X31A6714	31
15	22X31A6715	37
16	22X31A6716	39
17	22X31A6717	27
18	22X31A6718	39
19	22X31A6719	35
20	22X31A6720	38
21	22X31A6721	29
22	22X31A6722	22
23	22X31A6723	21
24	22X31A6724	49
25	22X31A6725	43

S.No	Roll Number	Marks Secured
36	22X31A6737	41
37	22X31A6738	36
38	22X31A6739	28
39	22X31A6740	32
40	22X31A6741	32
41	22X31A6742	33
42	22X31A6743	36
43	22X31A6744	43
44	22X31A6745	43
45	22X31A6746	44
46	22X31A6747	44
47	22X31A6748	43
48	22X31A6749	37
49	22X31A6750	44
50	22X31A6751	41
51	22X31A6752	21
52	22X31A6753	11
53	22X31A6754	41
54	22X31A6755	25
55	22X31A6756	22
56	22X31A6757	22
57	22X31A6758	27
58	22X31A6759	38
59	22X31A6760	37
60	22X31A6761	26

26	22X31A6726	30
27	22X31A6727	32
28	22X31A6728	30
29	22X31A6729	26
30	22X31A6730	38
31	22X31A6731	43
32	22X31A6732	
33	22X31A6733	53
34	22X31A6734	39
35	22X31A6736	42

Max Marks	60
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Class Average mark	34
Number of students performed above the target	32
Number of successful students	62
Percentage of students scored more than target	52%
<b>Attainment level</b>	<b>3</b>

61	22X31A6762	31
62	22X31A6763	39
63	22X31A6764	44
64		
65		
66		
67		
68		
69		
70		

<b>Attainment Level</b>	<b>% students</b>
1	40%
2	50%
3	60%





# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

## Course Outcome Attainment

Name of the faculty SWAPNA

Academic Year: 2022-2023

Branch & Section: CSE - Data Science

Examination: I Internal

Course Name: English for Skill Enhancement

Year: I

Semester: II

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	3.00	3.00
CO2	3.00		3.00	3.00	3.00
CO3	3.00		3.00	3.00	3.00
CO4		3.00	3.00	3.00	3.00
CO5		3.00	3.00	3.00	3.00
CO6		3.00	3.00	3.00	3.00
<b>Internal &amp; University Attainment:</b>			3.00	3.00	
<b>Weightage</b>			30%	70%	
<b>O Attainment for the course (Internal, University)</b>			0.90	2.10	
<b>CO Attainment for the course (Direct Method)</b>			3.00		

Overall course attainment level

**3.00**





# SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY

Department of Humanities & Sciences

## Program Outcome Attainment (from Course)

Name of Faculty: SWAPNA Academic Year: 2022-2023  
Branch & Section: CSE - Data Science Year: I  
Course Name: English for Skill Enhancement Semester: II

### CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3								3		3
CO2	2	3								3		3
CO3	1	2								3		3
CO4	2	2								3		2
CO5	3	2								3		3
CO6	2	1								3		3
<b>Course</b>	<b>2.00</b>	<b>2.17</b>								<b>3.00</b>		<b>2.83</b>

CO	Course Outcome Attainment
	3.00
<b>CO1</b>	
	3.00
<b>CO2</b>	
	3.00
<b>CO3</b>	
	3.00
<b>CO4</b>	

<b>CO5</b>	3.00
<b>CO6</b>	3.00
<b>Overall course attainment level</b>	<b>3.00</b>

**PO-ATTAINMENT**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO Attainment</b>	<b>2.00</b>	<b>2.17</b>								<b>3.00</b>		<b>2.83</b>

**CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)**



**SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY**  
(UGC AUTONOMOUS INSTITUTION)

**Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.**

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

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**Attendance Register:**

[https://drive.google.com/file/d/1N-wl\\_5z8OGkaJCIRgnsoEBQP1PutMpyc/view?usp=drive\\_link](https://drive.google.com/file/d/1N-wl_5z8OGkaJCIRgnsoEBQP1PutMpyc/view?usp=drive_link)