COURSE FILE

ON

ENGLISH FOR SKILL ENHANCEMENT

Course Code – EN104HS

I-B. Tech Semester-I
A.Y. 2022-2023

Prepared by

G.Venkat Reddy

Asst. Professor

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(V) Ibrahimpatnam (M) R.R. Dist-501 51?

PRINCIPAL
Sri Indu Institute of Engineering & Tech.
Sheriguda(Vill), Ibrahimpatnam
R.R. Dist. Telangana-501 510.

Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

An Autonomous Institution Under UGC

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EAMCET CODE: INDI   Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.   **JNTUH CODE: X3**

ESTD : 2007

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Main Road, Sheriguda, Ibrahimpatnam, R.R. Dist. 501 510, Telangana.
Campus Ph: 9640590999, 9347187999.

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INSTITUTE VISION & MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuous assess of teaching-learning process through institute-industry collaboration.

IM3: To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

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PROGRAM OUTCOMES

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO11. PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
B.Tech. in ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
COURSE STRUCTURE
I YEAR SYLLABUS (BR22 Regulations)
Applicable from Academic Year: 2022-23 Batch

I Year I Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	AP102BS	Applied Physics	3	1	0	4
3.	CS103ES	Programming for Problem Solving	3	0	0	3
4.	ME102ES	Engineering Workshop	0	1	3	2.5
5.	EN104HS	English for Skill Enhancement	2	0	0	2
6.	CS106ES	Elements of Computer Science & Engineering	0	0	2	1
7.	AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	CS107ES	Programming for Problem Solving Laboratory	0	0	2	1
9.	EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
10.	*MC101ES	Environmental Science	3	0	0	0
11.		Induction Programme				
		Total	**14**	**3**	**12**	**20**

I Year II Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH203BS	Engineering Chemistry	3	1	0	4
3.	ME201ES	Computer Aided Engineering Graphics	1	0	4	3
4.	EE201ES	Basic Electrical Engineering	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	CH206BS	Engineering Chemistry Laboratory	0	0	2	1
7.	EE202ES	Basic Electrical Engineering Laboratory	0	0	2	1
8.	CS201ES	Python Programming Laboratory	0	1	2	2
9.	CS203ES	IT Workshop	0	0	2	1
		Total	**11**	**3**	**12**	**20**

ENGLISH FOR SKILL ENHANCEMENT
B.Tech. I Year I Sem.

L T P C
2 0 0 2

Course Objectives: This course will enable the students to:
1. ImprovethelanguageproficiencyofstudentsinEnglishwithanemphasisonVocabulary, Grammar, Reading and Writing skills.
2. Developstudyskillsandcommunicationskillsinvariousprofessionalsituations.
3. Equipstudentstostudyengineeringsubjectsmoreeffectivelyandcriticallyusingthe theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:
1. Understand the importance of vocabulary and sentence structures.
2. Chooseappropriatevocabularyandsentencestructuresfortheiroralandwritten communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Takeanactivepartindraftingparagraphs,letters,essays,abstracts,précisandreports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT-I
Chapterentitled'*ToastedEnglish*'by*R.K.Narayan*from*"English:Language,Contextand Culture"* published by Orient Black Swan, Hyderabad.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms

Grammar: IdentifyingCommonErrorsinWritingwithReferencetoArticlesandPrepositions.

Reading: Reading and its importance-Techniques for Effective Reading.

Writing: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT-II
Chapterentitled'**ApproJRD**'by*SudhaMurthy*from*"English:Language,ContextandCulture" published* by Orient Black Swan, Hyderabad.

Vocabulary: WordsOftenMisspelt-Homophones,HomonymsandHomographs

Grammar: IdentifyingCommonErrorsin WritingwithReferencetoNoun-pronounAgreement and Subject-verb Agreement.

Reading: Sub-SkillsofReading–SkimmingandScanning–ExercisesforPractice

Writing: NatureandStyleofWriting- Defining/DescribingPeople,Objects,PlacesandEvents – Classifying-Providing Examples or Evidence.

UNIT-III
Chapterentitled'**LessonsfromOnlineLearning**'by*F.HaiderAlvi,DeborahHurst*etalfrom
*"English: Language, Context and Culture"*published byOrient BlackSwan, Hyderabad.

Vocabulary: Words Often Confused-Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers andTenses.

Reading: Sub-Skillsof Reading–IntensiveReadingandExtensiveReading–Exercises

for Practice.

Writing: FormatofaFormalLetter-WritingFormal
LettersE.g..,LetterofComplaint,Letterof Requisition, Email Etiquette,
Job Application with CV/Resume.

UNIT-IV

Chapterentitled**'ArtandLiterature'byAbdulKalam**from***"English:Language,Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: StandardAbbreviationsinEnglish
Grammar: RedundanciesandClichésinOralandWrittenCommunication.
Read ing: Survey,Question,Read,ReciteandReview(SQ3RMethod)-
ExercisesforPractice
Writing: WritingPractices-EssayWriting-WritingIntroductionandConclusion-
PrécisWriting.

UNIT-V

Chapterentitled**'Go,KisstheWorld'bySubrotoBagchi**from***"English:Language,Conte xtand Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: TechnicalVocabularyandtheirUsage
Grammar: CommonErrorsinEnglish(Coveringalltheotheraspectsof
grammarwhichwerenot covered in the previous units)
Reading: ReadingComprehension-Exercisesfor Practice
Writing: Technical Reports- Introduction – Characteristicsof aReport –
Categoriesof Reports Formats- Structure of Reports (Manuscript
Format) -Types of Reports - Writing a Report.

Note:ListeningandSpeakingSkillswhicharegivenunderUnit-6inAICTEModelCurriculumare covered in the syllabus of ELCS Lab Course.

> **Note: 1**. As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech First Year is Open-ended, besides following the prescribed textbook, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.

> **Note**: **2**.Based on the recommendationsof NEP2020, teachersare requested to beflexibleto adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXTBOOK:
1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad.2022. Print.

REFERENCEBOOKS:
1. EffectiveAcademicWritingbyLissandDavis(OUP)
2. Richards,JackC.(2022)InterchangeSeries.Introduction,1,2,3.CambridgeUniversityPress
3. Wood,F.T.(2007).RemedialEnglishGrammar.Macmillan.
4. Chaudhuri,SantanuSinha.(2018).LearnEnglish:AFunBookofFunctionalLanguage, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019).TechnicalCommunication.WileyIndiaPvt.Ltd.
6. Vishwamohan,Aysha.(2013).EnglishforTechnicalCommunicationforEngineering Students.Mc Graw-Hill Education India Pvt. Ltd.
7. Swan,Michael.(2016).PracticalEnglishUsage.OxfordUniversityPress.FourthEdition.

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Course : English(C115)   **Class: I B.Tech- AIDS**

Course Outcomes

After completing this course the student will be able to:

C115.1	Developing the language proficiency of students in English with an emphasis on vocabulary, grammar and pronunciation **(Create K6)**
C115.2	Understand the given texts and respond appropriately (**Understand K2)**
C115.3	Communicate and integrate confidently in various contexts and different cultures **(Create K6)**
C115.4	Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills **(Remember K1)**
C115.5	Develop an awareness in the students about the significance of silent reading, analyzing and comprehending (**Analyze K4)**
C115.6	Use English language effectively in spoken and written forms in both formal and informal situations**.(Apply K3**)

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CO's Mapping with PO/PSO

Mapping of course outcomes with program outcomes:

High -3   Medium -2   Low-1

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
C115.1	3	3	-	-	-	-	-	-	-	3	-	3
C115.2	3	2	-	-	-	-	-	-	-	3	-	2
C115.3	2	3	-	-	-	-	-	-	-	2	-	3
C115.4	2	3	-	-	-	-	-	-	-	3	-	3
C115.5	3	2	-	-	-	-	-	-	-	2	-	2
C115.6	3	3	-	-	-	-	-	-	-	3	-	3
C115	-	-	-	-	-	-	-	-	-	-	-	-

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Course: ENGLISH (EN104HS)   **Class: I B.Tech, AIDS**

CO-PO mapping Justification

PO1. **ENGINEERING KNOWLEDGE**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. **PROBLEM ANALYSIS**: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO10. **COMMUNICATION**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO12. **LIFE-LONG LEARNING**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

High (3): PO1, PO2, PO10, PO12.

Justification of CO's Vs PO's mapping

High (3): PO1, PO2, PO10, PO12.

C115.1   : Developing the language proficiency of students in English with an emphasis on vocabulary,   grammar and pronunciation **(Create)**

	Justification
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C115.2 : Understand the given texts and respond appropriately (**Understand**)

	Justification
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C115.3 : Communicate and integrate confidently in various contexts and different cultures (**Create**)

	Justification
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C115.4 : Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills (**Remember**)

	Justification
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C115.5 : Develop an awareness in the students about the significance of silent reading, analyzing and comprehending (**Analyze**)

	Justification
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

C115.6: Use English language effectively in spoken and written forms in both formal andinformal situations.**(Apply**)

	Justification
PO1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.
PO12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological

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Lr. No. SIIET/BR22/Academic Calendar/2022/02   Date: 15.12.2022

REVISED ACADEMIC CALENDAR
I B.TECH FOR THE ACADEMIC YEAR 2022-23
(BR22-REGULATIONS)

Dr. I. Satyanarayana,
Principal.

X3

To,
All the HOD's
Sir,
     Sub: SIIET (Autonomous)–Academic & Evaluation–Revised Academic Calendar for **I B.Tech - I & II Semesters** for the academic year 2022-2023-Reg.

****

The approved Academic Calendar for **I B.Tech – I & II Semesters** for the academic year 2022-23 is given below.

I-SEMESTER

S. NO	Description	Period From	Period To	Duration
1.	Commencement of I Semester class work (including Induction programme)	03.11.2022		
2.	1ˢᵗ Spell of Instructions	03.11.2022	28.12.2022	8 Weeks
3.	I Mid Examinations	`29.12.2022	04.01.2023	1 Week
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	10.01.2023		
5.	2ⁿᵈ Spell of Instructions	05.01.2023	02.03.2023	8 Weeks
6.	Second Mid Term Examinations	03.03.2023	09.03.2023	1 Week
7.	Preparation & Practical Examinations	10.03.2023	16.03.2023	1 Week
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before	16.03.2023		
9.	I Semester End Examinations	17.03.2023	01.04.2023	2 Weeks

II-SEMESTER

S. NO	Description	Period From	Period To	Duration
1.	Commencement of II Semester class work	03.04.2023		
2.	1ˢᵗ Spell of Instructions (including Summer Vacation)	03.04.2023	10.06.2023	10 Weeks
	Summer Vacation	15.05.2023	27.05.2023	2 Weeks
3.	I Mid Examinations	`12.06.2023	17.06.2023	1 Week
4.	Submission of First Mid Term Exam Marks to the Autonomous Section on or before	23.06.2023		
5.	2ⁿᵈ Spell of Instructions	19.06.2023	12.08.2023	8 Weeks
6.	II Mid Term Examinations	14.08.2023	19.08.2023	1 Week
7.	Preparation & Practical Examinations	21.08.2023	26.08.2023	1 Week
8.	Submission of Second Mid Term Exam Marks to the Autonomous Section on or before	26.08.2023		
9.	II Semester End Examinations	28.08.2023	09.09.2023	2 Weeks

Commencement of Class Work for II B.Tech I Semester – 11.09.2023

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Class: AI &DS   **Semester: I**   W.E.F-14-11-2022   **LH:-D-210**

	I 9:40-10:30	II 10:30 -11:20	III 11:20-12:10	12:10-12:45	IV 12.45-1.35	V 1.35-2.25	VI 2.25-3.15	VII 3.15-4.00
MON	EWS/ELCS LAB			L U N C H	AP	PPS	M&C	PPS(T)/AP(T)
TUE	ENG	ES	M&C		PPS	AP	ES	ENG(T)/M&C(T)
WED	ECSE	PPS	ES		AP	M&C	ENG	AP(T)/PPS(T)
THU	PPS LAB				ECSE	AP	ENG	M&C(T)/ENG(T)
FRI	ENG	PPS	M&C		AP LAB			ECSE(T)
SAT	PPS	AP	M&C		EWS/ELCS LAB			LIB

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA101BS	Matrices and Calculus	V.SUJATHA	ME102ES	Engineering Workshop	B.SRINU NAIK/A.MALLESH
AP102BS	Applied Physics	R.YADAGIRI RAO	AP105BS	Applied Physics -Lab	P.SRINIVASA CHARY /M.MANISHA/ R.YADAGIRI RAO /M.JANAIAH
CS103ES	Programming for Problem Solving	G.KALYANI	CS107ES	Programming for Problem Solving Lab	G.KALYANI /U.NARESH
EN104HS	English for Skill Enhancement	G.VENKAT REDDY	EN107HS	English Language and Communication Skills Lab	G.VENKAT REDDY/S.SWAPNA
CS106ES	Elements of Computer Science & Engineering	J.PUJITHA	MC101ES	Environmental Science	O.SUBHASHINI

Class In-Charge   Time Table Coordinator   Head of The Department

Dr. R. YADAGIRI RAO
M.Sc.,B.Ed.,M.Tech(CSE).,Ph.D
Head of the Department
Department of H&S
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ENGLISH: LESSON PLAN

Lecture hour	Topic	TA/TM	No.of Sessions Planned	Reference book
1	Unitwise Introduction & importance of English in Engineering	Lecture Method	1	R-1
2	Unitwise discussion of syllabus	Lecture Method	1	T-1
3	**UNIT –I** Toasted English	Reading comprehension method	1	T-1(ppt)
4	Vocabulary:Task 1,2,3,4,5	Theory technique method	1	T-1W-2
5	Grammar:articles,Task 5,6,7,8,9	Inductive Method	1	T-1-R-2-W-1

6	Grammar:articles,Task11,12,13,14	Inductive Method	1	T-1-R-2-W-1
7	Reading:15,16,17,18	Phonic reading Method	1	T-1
8	Reading:Task19,20,21,22	Phonic reading Method	1	T-1
9	Reading:Task122,23,24,25	Phonic reading Method	1	T-1
10	Writing:Task 26,27.28	Brainstorming Method	1	T-1-R-3
11	**UNIT –II** Appro JRD	Reading comprehension method	1	T-1(ppt)
12	Vocabulary:Task 1,2,3	Theory technique method	1	T-1W-2
13	Grammar:articles,Task 4,5,6,7	Inductive Method	1	T-1-R-2-W-1
14	Reading:8,9,10	Phonic reading Method	1	T-1
15	Writing:Task 11,12,13	Brainstorming Method	1	T-1-R-3

16	**UNIT –III** Lessons from Online learning that should stick	Reading comprehension method	1	T-1(ppt)
17	Vocabulary:Task 1,2,3	Theory technique method	1	T-1W-2
18	Grammar:Task 4,5,6,7	Inductive Method	1	T-1-R-2-W-1
19	Grammar:Task 8,9,10,11,12,13	Inductive Method	1	T-1-R-2-W-1

20	Reading:14,15	Phonic reading Method	1	T-1
21	Writing:Task 16,,17,18,19,20,21	Brainstorming Method	1	T-1-R-3
22	Writing:Task21,22,23,24	Brainstorming Method	1	T-1-R-3
23	**UNIT –IV** Art and Literature	Reading comprehension method	1	T-1(ppt)
24	Vocabulary:Task 1,2,	Theory technique method	1	T-1W-2
25	Grammar:Task 3 4,	Inductive Method	1	T-1-R-2-W-1
26	Reading:5,6,7	Phonic reading Method	1	T-1
27	Writing:Task 8,9,10,	Brainstorming Method	1	T-1-R-3
28	**UNIT –V** Go, Kiss the world	Reading comprehension method	1	T-1(ppt)
29	Vocabulary:Task 1,2,	Theory technique method	1	T-1W-2
30	Grammar:Task 3 4,5,6,7	Inductive Method	1	T-1-R-2-W-1
31	Reading:8,9,10,11,12	Phonic reading Method	1	T-1
32	Writing:Task 13,14	Brainstorming Method	1	T-1-R-3

TEXT BOOK:

Print.

1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022.

REFERENCE BOOKS:

1. Effective Academic Writing by Liss and Davis (OUP)

2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press

3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.

4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2* ed.,). Sage Publications India Pvt. Ltd.

5. (2019). Technical Communication. Wiley India Pvt. Ltd.

6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.

Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

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GAP WITHIN THE SYLLABUS – MAPPING TO COs, POs

Course Outcomes

1. Developing the language proficiency of students in English with an emphasis on vocabulary, grammar and pronunciation

2. Acquire basic proficiency in English in describing, reading, listening comprehension, writing and speaking skills

3. Use English language effectively in spoken and written forms in both formal and informal situations.

Mapping of course outcomes with program outcomes:

HIGH - 3   MEDIUM - 2   LOW - 1

PO/CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
1	3	-	-	-	-	-	-	-	-	-	-	3
2	-	3	-	-	-	-	-	-	-	2	-	-
3	2	-	-	-	-	-	-	-	-	-	-	3

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GAP BEYOND THE SYLLABUS-MAPPING TO PO/PSO

Course Outcomes

1. To improve word power among students, they are motivated to collect from newspapers through word puzzle

2. Students are encouraged to take part actively in various workshops to hone their talents with regarding communication skills

3. Guiding the students to focus on competitive exams like GRE, TOEFL and IELTS

4. To make the students understand with regarding neutralized accent, they are instructed to listen audio tapes and BBC news

Mapping to PO:

HIGH - 3   MEDIUM - 2   LOW - 1

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
1	2	-	-	-	-	-	-	-	-	2	-	-
2	-	2	-	-	-	-	-	-	-	3	-	-
3	3	-	-	-	-	-	-	-	-	-	-	3
4	-	3	-	-	-	-	-	-	-	-	-	2

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Web References:

https://www.grammarly.com/blog/verb-tenses/
https://www.grammarbook.com/grammar/subjectVerbAgree.asp
https://academicguides.waldenu.edu/writingcenter/grammar/nounpronounagreement
https://opentextbc.ca/advancedenglish/chapter/misplaced-and-dangling-modifiers/
https://www.grammarly.com/blog/how-to-write-a-report/
https://www.scribbr.com/category/academic-essay/

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Lecture Notes:

NOTES - Theory

https://drive.google.com/file/d/1bU43fGGHpAggQ3TWOee8D9ZXb7UxXf_h/view?usp=drive_link

NOTES - Grammar

https://drive.google.com/file/d/1nJWRoO7ZLhdFyAdu9_ohJoLlf698LqHA/view?usp=drive_link

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PRESENTATIONS (PPTs)

https://drive.google.com/drive/folders/1ct4J9zmgB4U9mtObzNcGpd5DeRFXXa08?usp=sharing

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PREVIOUS QUESTION PAPERS:

https://drive.google.com/file/d/1UbLp6i2OH7w9iPKf5H1pT2RTEcm_KcCz/view?usp=sharing

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MID-I EXAMINATION JAN-2023   **SET-I**

Year & Branch: I Year I sem : ECE,CSE(AIML),(AIDS)&(IOT)   Date & Session:02-01-2023(FN)

Subject: **ENGLISH**   Max. Marks: 10   Time: 60 mins

Answer any **TWO** Questions. All Question Carry Equal Marks.

1. What is meant by 'toasting' of language according to R.K.Narayan? Write some example words which he discussed in the lesson.(Understanding -L2)

2. What is meant by punctuation and what is the importance of proper punctuation? (Understanding-L2)

3. Describe Sudha Murthy's first experience of gender discrimination. (Understanding -L2)

4. What are SKIMMING and SCANNING? Explain with examples? (Remembering-L1)

5. Write about Noun-Pronoun agreement? (Remembering-L1)

6. Rewrite the following sentences correctly. (Applying -L3)

a) I did not met kiran yesterday.

b) She is having three sisters.

c) I had finished my homework just now.

d) It is raining for four days.

e) I am liking mangoes.

BT Mapping — Remembering L1 33.3%, Applying L3 33.3%, Understanding L2 33.3%

CO Mapping — CO3 16.7%, CO5 50.0%, CO4 33.3%

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BR22

I B.Tech I - Mid Examinations, Dec-2022/Jan-2023

Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS

Date: 02-01-2023 (FN)

Subject: ENGLISH FOR SKILL ENHANCEMENT

Marks: 10

Student Name:.. H.T.No.:

Part-A
Objective/Quiz Paper

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.

Multiple choices:

1. Article 'an' is used before a word starts with_____ [ ]
A) consonant letter   B) vowel letter   C) Consonant sound   D) vowel sound

2. Which article is used before the superlative adjectives? [ ]
A) a   B) an   C) the   D) no article

3. Idli and sambar _____ my favourite breakfast [ ]
A) is   B) are   C) be   D) none

4. I_____ (go) out yesterday [ ]

A) have gone   B) went   C) had gone   D) none

Fill in the blanks:

5. The *exterior* _____ of the house is extraordinary(antonym of the italisised word)

6. Words with same spelling, same pronunciation but different meaning are called

as_____

7. Ten thousand rupees ____ a fair price for this bike(subject-verb agreement)

8. Ranjith has been working here _____ (for / since) 2019.

Match the following:
9.

I. Trespass (meaning)	[ ]	a. foolish or senseless behaviour
II. Lunacy (meaning)	[ ]	b. rural
III. rarely (synonym)	[ ]	c. to enter someone's property Unlawfully
IV. Urban (antonym)	[ ]	d. seldom

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MID-II EXAMINATION MAR-2023   **SET-I**

Year & Branch:I Year I sem : ECE,CSE(AIML),(AIDS)&(IOT)	Date & Session:08-03-2023(FN)
Subject: **ENGLISH** Max. Marks: 10	Time: 60 mins

Answer any **TWO** Questions. All Question Carry Equal Marks.

1. What are the different parts to be included in a resume? (Remembering L1)
2. What are Kalam's favourite books, and how have they influenced him? (Understanding -L2)
3. Define 'Essay'. What are the different types of essays? (Remembering L1)
4. Write a Descriptive Essay on Social Media? (Applying -L3)
5. Discuss the childhood of Subroto Bagchi? (Understanding -L2)
6. What is 'Report Writing'? Explain the parts of a report. (Remembering L1)

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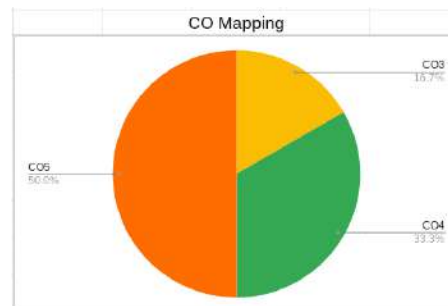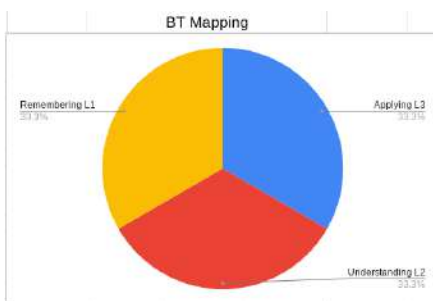#### Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

I B.Tech II - Mid Examinations, March-2023

Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS

Date: 08-03-2023 (FN)

Subject: ENGLISH FOR SKILL ENHANCEMENT

Marks: 10

Student Name: .... H.T.No.:

Part-A
Objective/Quiz Paper

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.

Multiple choice:

1. What is the antonym of 'mortal'? [ ]
   A) immortal   B) die   C) fight   D) none

2. What is the antonym of 'responsible'? [ ]
   A) dutyful   B) disresponsible   C) irresponsible   D) none

3. The word 'TRAVERSE' means [ ]
   A) to transform   B) to reverse   C) to travel   D) to solve

4. The Prime Mininster _____ the flag on the Independence Day [ ]
   A) hoists   B) hoist   C) fly   D) none

Fill in the blanks:

5. A _____ is a shortened version of a given passage written in your own words

6. OTT full form _____

7. The _____ is a brief summary of what the report is about.

8. _____ is used at the end of an exclamatory sentence.

Match the following:

9.

LOAN WORDS		LANGUAGE OF ORIGIN
i. Typhoon	( )	a. German
ii. Hamburger	( )	b. French
iii. Mosquito	( )	c. Chinese
iv. Ballet	( )	d. Spanish

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ASSIGNMENT QUESTIONS (MID-I)

Year & Semester: I-I   Subject: ENGLISH
Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS

----

1. What is meant by 'toasting' of language according to R.K. Narayan? Write some example words which he discussed in the lesson.(Understanding -L2)
2. What is meant by punctuation and what is the importance of proper punctuation? (Understanding-L2)
3. Write a paragraph describing your smart phone? (Applying-L3)
4. Briefly about Sudha Murthy? (Remembering-L1)
5. What are SKIMMING and SCANNING? Explain with examples? (Remembering-L1)
6. Summarize what happened during Sudha Murthy's interview at TELCO. (Understanding -L2)
7. Write about Noun-Pronoun agreement? (Remembering-L1)
8. Discuss different parts of a formal letter. (Remembering-L1)
9. What are homonyms and homophones? Explain with examples. (Remembering-L1)
10. Describe the uses and structure of simple present tense with examples. (Understanding -L2)
11. What is WORD FORMATION? What are the types of word formation?(Remembering-L1)
12. Discuss any five punctuation marks with examples. (Remembering-L1)
13. Discuss how to write a paragraph. (Remembering-L1)
14. What is the observation of Sudha Murthy about JRD Tata? (Remembering-L1)
15. How to describe an Event? Discuss the key points. (Understanding -L2)

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ASSIGNMENT QUESTIONS (MID-II)

Year & Semester: I-I   Subject: ENGLISH

Branch: CIVIL, ECE, CSE (AI&ML), CSE (IOT), AI&DS

----

1. What is meant by Online Learning. Disucss its advantages and disadvantages? (Understanding -L2)

2. What are the different parts to be included in a resume? (Remembering-L1)

3. Explain the types of resumes? (Remembering-L1)

4. Wanted a technical assistant for a reputed company based in Bangalore. The candidate must be a science graduate with physics as one of the optional subjects. Proficiency in the use of computer essentials. Candidates with enquiry temperament and diligence preferred. Apply with all the necessary details to Post box number: 5965, C/o the Hindustan Times Brigade Road, Bangalore – 560001. (Applying-L3)

5. Write a letter to the registrar of your university to correct a mistake in the spelling of your name in your marks sheet while also requesting him/her to issue a new marks sheet to you. (Applying-L3)

6. Explain INTENSIVE READING and EXTENSIVE READING with examples. (Remembering-L1)

7. What do you know about Dr. A.P.J. Abdul Kalam? (Understanding -L2)

8. Why should children be encouraged to read books according to Kalam? (Understanding -L2)

9. What is the importance of 'art and literature' in one's life, according to Dr. A.P.J. Abdul Kalam?

10. Define 'Essay'. What are the different types of essays? (Remembering-L1)

11. What is meant by 'precis writing'? What are the steps involved in writing a precis? (Understanding -L2)

12. Explain about REDUNDANCIES and CLICHES with examples. (Remembering-L1)

13. Discuss the childhood of Subroto Bagchi? (Remembering-L1)

14. What is 'Report Writing'? Discuss the types of reports. (Remembering-L1)

15. What is 'Report Writing'? Explain the parts of a report. (Remembering-L1)

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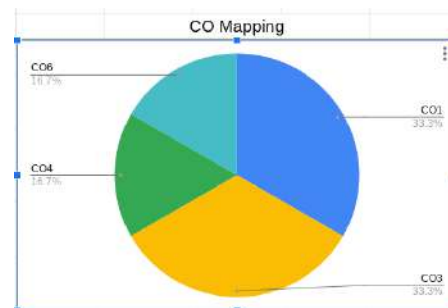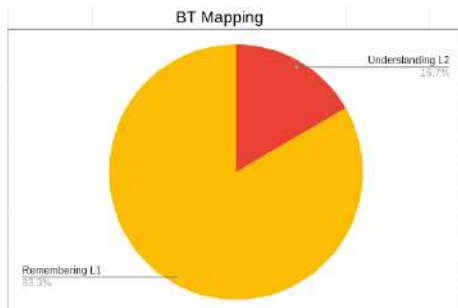**Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510**

ASSIGNMENT-I
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ASSIGNMENT-II
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MID-I & MID-II link

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https://drive.google.com/file/d/1UOY21Ej52behV66pCLEAU994tPdftzW2/view?usp=drive_link

SCHEME OF EVALUATION WITH CO and BTL MAPPING

SCHEME OF EVALUATION-ENGLISH(MID-I)		
Instructions:		
a) Any answer by alternate method should be valued and suitably awarded.		
b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.		
Qn No	**Description of Answer**	**Marks**
1.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
2.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
3.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
4.	Content (Remembering L1)	3
	Spelling, grammar, sentence formation and hand writing (Remembering L1)	2
5.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
6.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
	TOTAL	**20**

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SCHEME OF EVALUATION-ENGLISH(MID-II)		
Instructions:		
a) Any answer by alternate method should be valued and suitably awarded.		
b) All answers (including extra, stuck off and repeated) should be valued. Answers with maximum marks must be considered.		
Qn No	**Description of Answer**	**Marks**
1.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
2.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
3.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
4.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
5.	Content (Understanding L2)	3
	Spelling, grammar, sentence formation and hand writing (Understanding L2)	2
6.	Content (Applying L3)	3
	Spelling, grammar, sentence formation and hand writing (Applying L3)	2
	TOTAL	**20**

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Result Analysis: **AIDS**

Course Title	**English**
Course Code	**EN104HS**
Programme	B.Tech
Year & Semester	I year I- semester
Regulation	BR22
Course Faculty	G. Venkat Reddy, Assistant Professor , H&S

Weak students:

S No	Roll no	Intermediate Marks	Internal-I Status(35)	Internal-II Status(35)
1	22X31A7207	64%	19	22
2	22X31A7212	67.5%	19	25
3	22X31A7214	72.5%	18	21
4	22X31A7220	70%	19	24
5	22X31A7229	69%	17	23
6	22X31A7230	63%	19	18
7	22X31A7234	66%	20	20
8	22X31A7256	72%	21	18

Advanced learners:

S No	Roll No	Intermediate Marks	Gate Material
1	22X31A7217	96%	Quantum Mechanics, Electronics
2	22X31A7218	94.1%	
3	22X31A7219	97.5%	
4	22X31A7233	97.5%	
5	22X31A7242	95.2%	

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RESULT ANALYSIS AT THE END OF SEMESTER

Branch : AIDS   **Subject: ENGLISH**
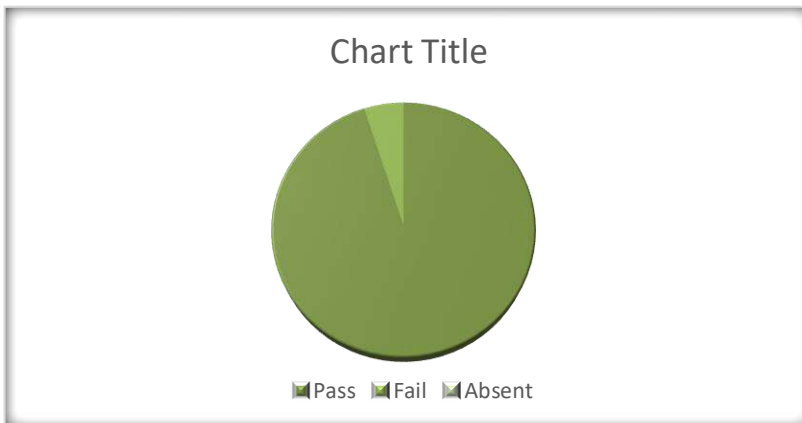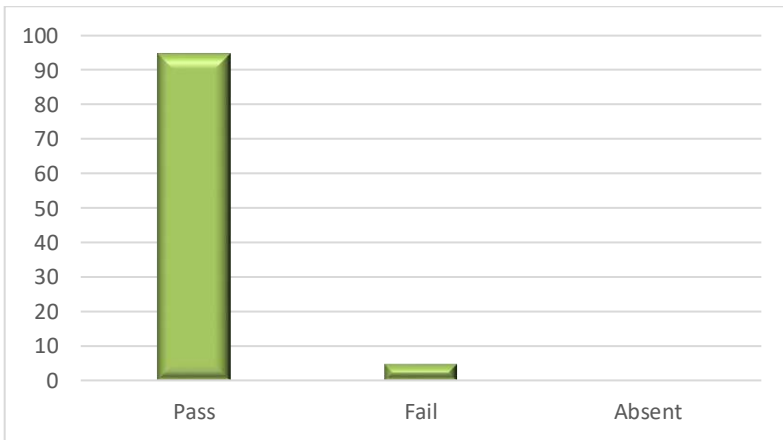
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(UGC AUTONOMOUS INSTITUTION)
Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.
(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

DEPARTMENT OF HUMANITIES AND SCIENCE
REMEDIAL CLASSES TIME TABLE

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
CSE-A	M&C	PPS	BEE	EG	EC	M&C
CSE-B	BEE	M&C	EG	PPS	EC	BEE
CSE-C	EC	EG	BEE	M&C	PPS	EC

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
DS	M&C	EC	BEE	PPS	EG	EC
CYBER	PPS	M&C	EC	EG	BEE	M&C

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AIML-A	AP	PPS	M&C	ENG	AP	M&C
AIML-B	M&C	EG	PPS	AP	M&C	EG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
AI&DS	M&C	ENG	AP	PPS	AP	PPS
IOT	PPS	AP	M&C	EG	M&C	EG

DAY/ PERIOD	MON 4.00-5.00	TUE 4.00-5.00	WED 4.00-5.00	THUR 4.00-5.00	FRI 4.00-5.00	SAT 4.00-5.00
ECE	AP	ENG	M&C	PPS	AP	PPS
CIVIL	EG	AP	M&C	PPS	M&C	EG

PRINCIPAL
Sri Indu Institute of Engineering & Tech.
Sheriguda(Vill), Ibrahimpatnam
R.R. Dist. Telangana-501 510.

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(V) Ibrahimpatnam (M) R.R. Dist-501 510

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
Department of Humanities & Sciences
Course Outcome Attainment (Internal Examination-1)

Name of the faculty	G.VENKAT REDDY	Academic Year:	2022-2023
Branch & Section	AIDS	Examination:	I Internal
Course Name:	ENGLISH	Year: I	Semester: I

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj1	A1
	Max. Marks --->	5			5			5			5			5			5			10	5
1	22X31A7201	3			5						2						3			9	5
2	22X31A7202	3			2						1			2						9	5
3	22X31A7203	5			5						5						4			10	5
4	22X31A7204	3						2			2						4			9	5
5	22X31A7205	3			3						4			3						10	5
6	22X31A7206	2			4									2			8			10	5
7	22X31A7207	5						5									4			10	5
8	22X31A7208	3			3			3									4			10	5
9	22X31A7209	3			4			3									2			10	5
10	22X31A7210	4			4			3									4			10	5
11	22X31A7211	5			5									5			4			10	5
12	22X31A7212	2						2									8			10	5
13	22X31A7213	3			4			3									4			9	5
14	22X31A7214	2						1			2			2						9	5
15	22X31A7215	3			3			3									4			9	5
16	22X31A7216	2						2									5			8	5
17	22X31A7217	5			5						4						5			9	5
18	22X31A7218	4			5			5			5									9	5
19	22X31A7219	5			4						4						4			10	5
20	22X31A7220	3			3			3			2									9	5
21	22X31A7221	2			2			2						2						8	5
22	22X31A7222	5			5			4						4						8	5
23	22X31A7223	5			4						3			3						7	5
24	22X31A7224	2			3						4						3			9	5
25	22X31A7225				4			4			4			5						8	5
26	22X31A7226	5			4			5						5						10	5
27	22X31A7227	4			5			4			4									9	5
28	22X31A7228	5			3			3									2			8	5
29	22X31A7229	4			4			3			3									8	5
30	22X31A7230	4			3			4									2			8	5
31	22X31A7231	2			3			2									2			8	5
32	22X31A7232	3						3						2			1			8	5
33	22X31A7233	5			5						4						4			9	5
34	22X31A7234	4			3			3									4			10	5
35	22X31A7235	4			4			4			4									10	5
36	22X31A7236	3			3			3			3									9	5
37	22X31A7237	4			5			4			4									10	5
38	22X31A7238	3			2			3									2			9	5
39	22X31A7239	4			4						4						3			10	5
40	22X31A7240				3			2						4						6	5
41	22X31A7241	5			5			5			4									9	5
42	22X31A7242	5			5			3			5									10	5
43	22X31A7243	3			4						5						3			9	5
44	22X31A7244	4			4									4			3			10	5
45	22X31A7245	5			5						5			5						8	5
46	22X31A7246	3						2									3			10	5
47	22X31A7247	3			3			2									3			10	5
48	22X31A7248	3						3						3			3			8	5
49	22X31A7249				4			4						5			4			9	5
50	22X31A7250	3						3			3						3			9	5
51	22X31A7251	4						3						4			4			8	5
52	22X31A7252	4			3			3									3			8	5
53	22X31A7253	3			4									4			2			8	5
54	22X31A7254	1			4			2			1									7	5
55	22X31A7255	3						2						5			3			8	5
56	22X31A7256	3			2						4						4			7	5
57	22X31A7257	5						4						3			4			7	5
58	22X31A7258	5			4									5			3			10	5
59	22X31A7259	5			4			3									2			7	5
60	22X31A7260	4						3			4			3						10	5
61	22X31A7261	4			4						4			5						6	5
62	22X31A7262	3			2			2						2						5	5
63	22X31A7263	3						3									1			5	5
64	22X31A7264	2			3			2			2									4	5
65																					
Target set by the faculty / HoD		3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	3.00
Number of students performed above		52	0	0	45	0	0	31	0	0	23	0	0	18	0	0	32	0	0	61	64
Number of students attempted		61	0	0	50	0	0	44	0	0	30	0	0	23	0	0	42	0	0	64	64
Percentage of students scored more than target		###			90%			70%			77%			###			###			95%	100%

CO Mapping with Exam Questions:

		Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj1	A1
CO - 1		Y			Y												Y			Y	Y
CO - 2								Y			Y			y						Y	Y
CO - 3														y						y	y
CO - 4																					
CO - 5																					
CO - 6																					
Scored >Target %		###			90%			70%			77%			###			###			95%	100%

CO Attainment based on Exam Questions:

		Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj1	A1
CO - 1		###			90%															95%	100%
CO - 2								70%			70%						###			95%	100%
CO - 3														###						95%	100%
CO - 4																					
CO - 5																					
CO - 6																					

CO	Subj	obj	Asgn	Overall	Level			Attainment Level	
CO-1	###	93%	###	93%	3.00			1	40%
CO-2	###	77%	###	82%	3.00			2	50%
CO-3	###	83%	###	84%	3.00			3	60%
CO-4									
CO-5									
CO-6									

Attainment (Internal 1 Examination)   3.00

Faculty Signature

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
Department of Humanities & Sciences
Course Outcome Attainment (Internal Examination-2)

Name of the faculty	G.VENKAT REDDY	Academic Year:	2022-2023
Branch & Section	AIDS	Examination:	II Internal
Course Name:	ENGLISH	Year: I	Semester: I

S.No	HT No.	Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj	A2
Max. Marks ⟹		5			5			5			5			5			5			10	5
1	22X31A7201	4			4			4			4									8	5
2	22X31A7202	4						3			4			3						5	5
3	22X31A7203	5						5			4						5			8	5
4	22X31A7204	4			3			4			4									8	5
5	22X31A7205	4						3			4						3			6	5
6	22X31A7206	5						4			4						5			8	5
7	22X31A7207																				5
8	22X31A7208	5									4			8			4			8	5
9	22X31A7209	5			4			5			4									8	5
10	22X31A7210	5						5			4			5						8	5
11	22X31A7211	4			4			4			4									7	5
12	22X31A7212				3						3						3			7	5
13	22X31A7213	4			4			4						4						8	5
14	22X31A7214				3						3			3			3			8	5
15	22X31A7215	4			3						4			4						7	5
16	22X31A7216				3			3			3			1						7	5
17	22X31A7217	4						5			5			5						6	5
18	22X31A7218	4						5			5			4						6	5
19	22X31A7219	4						3			3			3			4			8	5
20	22X31A7220	4						5			4			4						6	5
21	22X31A7221	4						3			4						3			6	5
22	22X31A7222	4			4						4			5						7	5
23	22X31A7223	4						5			4			4						7	5
24	22X31A7224	4						4			4			3						7	5
25	22X31A7225	4						4			3			3						6	5
26	22X31A7226	4						5						4			5			7	5
27	22X31A7227	5			4			5			4									7	5
28	22X31A7228	3			3						3			3						7	5
29	22X31A7229	5			4			4									4			7	5
30	22X31A7230	4						3			4			3						7	5
31	22X31A7231	4			3			4			4									8	5
32	22X31A7232	4			4						4			4						6	5
33	22X31A7233	4						4			4			5						9	5
34	22X31A7234	4			4						4			5						6	5
35	22X31A7235	4						4			4						4			6	5
36	22X31A7236	4			5						4						3			8	5
37	22X31A7237	5						5			4			4						9	5
38	22X31A7238				4						4			4						7	5
39	22X31A7239	5			3			3			4									8	5
40	22X31A7240																			8	5
41	22X31A7241	4						4			4						3			8	5
42	22X31A7242	4			4			4			5									8	5
43	22X31A7243	4			4						4			4						7	5
44	22X31A7244	5			4			3			3									8	5
45	22X31A7245	4						4			5			4						7	5
46	22X31A7246																				5
47	22X31A7247	4						4			4									9	5
48	22X31A7248	5						5			4						5			9	5
49	22X31A7249	5			4			4			5									9	5
50	22X31A7250	4						4			4									4	5
51	22X31A7251	3						3			4			3						8	5
52	22X31A7252	4						4			3			3						8	5
53	22X31A7253	5			4			5			5									8	5
54	22X31A7254	4			4			3			4									7	5
55	22X31A7255	4			3						4			4						7	5
56	22X31A7256				4						4			4			3			6	5
57	22X31A7257	4						5			4			5						8	5
58	22X31A7258	4						4			5									7	5
59	22X31A7259	4			4						4			4			5			8	5
60	22X31A7260	4									4			3			3			7	5
61	22X31A7261				4			5			5			4						8	5
62	22X31A7262	4						4			4			4						6	5
63	22X31A7263				3			3			3			3						7	5
64	22X31A7264				4			3			4			3						7	5
65																					

		Q1a	Q1b	Q1c	Q2a	Q2b	Q2c	Q3a	Q3b	Q3c	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q6a	Q6b	Q6c	Obj	A2
Target set by the faculty / HoD		3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	3.00	###	0.00	3.00	0.00	0.00	6.00	3.00
Number of students performed above the target		53	0	0	31	0	0	46	0	0	56	0	0	35	0	0	17	0	0	60	64
Number of students attempted		53	0	0	31	0	0	46	0	0	56	0	0	36	0	0	17	0	0	62	64
Percentage of students scored more than target		###			###			###			###			97%			###			97%	####

CO Mapping with Exam Questions:

	Q1a	Q2a	Q3a	Q4a	Q5a	Q6a	Obj	A2
CO – 1								
CO – 2								
CO – 3	Y						Y	Y
CO – 4			Y				Y	Y
CO – 5				Y	y		Y	Y
CO – 6		Y				y	Y	Y

% Students Scored >Target %	###			###			###			###			97%			###			97%	####	0%

CO Attainment based on Exam Questions:

	Q1a	Q3a	Q4a	Q5a	Q6a	Obj	A2
CO – 1							
CO – 2							
CO – 3	###					97%	####
CO – 4		###				97%	####
CO – 5			####	####		97%	####
CO – 6	###				###	97%	####

CO	Subj	obj	aasg	ppt	Overall	Level			Attainment Level	
CO-1									1	40%
CO-2									2	50%
CO-3	###	97%	###		99%	3			3	60%
CO-4	###	97%	###		99%	3.00				
CO-5	###	97%	###		99%	3.00				
CO-6	###	97%	###		99%	3.00				

Attainment (Internal Examination-2)   3.00

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

Course Outcome Attainment (University Examinations)

Name of the faculty	G.VENKAT REDDY		Academic Year:		2022-2023
Branch & Section:	AIDS		Year / Semester:		I / I
Course Name:	ENGLISH				

S.No	Roll Number	Marks Secured		S.No	Roll Number	Marks Secured
1	22X31A7201	41		36	22X31A7236	36
2	22X31A7202	34		37	22X31A7237	41
3	22X31A7203	43		38	22X31A7238	31
4	22X31A7204	34		39	22X31A7239	31
5	22X31A7205	37		40	22X31A7240	17
6	22X31A7206	38		41	22X31A7241	39
7	22X31A7207	32		42	22X31A7242	34
8	22X31A7208	39		43	22X31A7243	24
9	22X31A7209	38		44	22X31A7244	26
10	22X31A7210	41		45	22X31A7245	26
11	22X31A7211	49		46	22X31A7246	21
12	22X31A7212	27		47	22X31A7247	24
13	22X31A7213	39		48	22X31A7248	32
14	22X31A7214	31		49	22X31A7249	39
15	22X31A7215	43		50	22X31A7250	28
16	22X31A7216	33		51	22X31A7251	47
17	22X31A7217	38		52	22X31A7252	32
18	22X31A7218	37		53	22X31A7253	44
19	22X31A7219	36		54	22X31A7254	29
20	22X31A7220	38		55	22X31A7255	32
21	22X31A7221	22		56	22X31A7256	36
22	22X31A7222	42		57	22X31A7257	44
23	22X31A7223	30		58	22X31A7258	32
24	22X31A7224	30		59	22X31A7259	37
25	22X31A7225	37		60	22X31A7260	36
26	22X31A7226	43		61	22X31A7261	34
27	22X31A7227	38		62	22X31A7262	39
28	22X31A7228	43		63	22X31A7263	25
29	22X31A7229	32		64	22X31A7264	25
30	22X31A7230	32		65		
31	22X31A7231	37		66		
32	22X31A7232	42		67		
33	22X31A7233	38		68		
34	22X31A7234	38		69		
35	22X31A7235	36		70		

Max Marks	60				
Class Average mark	35		**Attainment Level**	**% students**	
Number of students performed above the target	35		1	40%	
Number of successful students	64		2	50%	
Percentage of students scored more than target	55%		3	60%	
Attainment level	**3**				

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities & Sciences

Course Outcome Attainment

Name of the faculty	G.VENKAT REDDY		Academic Year:	2022-2023	
Branch & Section:	AIDS		Examination:	I Internal	
Course Name:	ENGLISH		Year:	I	
			Semester:	I	

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	3.00	3.00
CO2	3.00		3.00	3.00	3.00
CO3	3.00	3.00	3.00	3.00	3.00
CO4		3.00	3.00	3.00	3.00
CO5		3.00	3.00	3.00	3.00
CO6		3.00	3.00	3.00	3.00
Internal & University Attainment:			3.00	3.00	
Weightage			30%	70%	
CO Attainment for the course (Internal, University)			0.90	2.10	
CO Attainment for the course (Direct Method)			3.00		

Overall course attainment level   **3.00**

SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY

Department of Humanities & Sciences

Program Outcome Attainment (from Course)

Name of Faculty:	G.VENKAT REDDY	Academic Year:	2022-2023
Branch & Section:	AIDS	Year:	I
Course Name:	ENGLISH	Semester:	I

CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3								3		3		
CO2	2	3								2		2		
CO3	1	2								2		2		
CO4	2	2								3		3		
CO5	3	2								2		2		
CO6	2	1								3		3		
Course	2.00	2.17												

CO	Course Outcome Attainment
CO1	3.00
CO2	3.00
CO3	3.00
CO4	3.00
CO5	3.00
CO6	3.00
Overall course attainment level	**3.00**

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO Attainment	2.00	2.17										

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)

Faculty Signature

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(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

ATTENDANCE REGISTER

https://drive.google.com/file/d/1i88ZlD1EJjf0m6Y1rtokgl5SifX2rkhl/view?usp=drive_link