

COURSE FILE

ON

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Course Code – EN107HS

I-B. Tech Semester-I A.Y. 2022-2023

Prepared by

G. Venkat Reddy

Asst. Professor

Head of the Department Department of H&S SRI INDU INSTITUTE OF ENGG & TECH reriouda/M Ibrahimostnam (M) R.R. Dist-501 516

Sri Indu Institute of Engineering & Tech. Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.

Main Road, Sheriguda, Ibrahimpatnam, R.R. Dist. 501 510, Telangana. Campus Ph: 9640590999, 9347187999.

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EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3

Name of the Physical laboratory:	English Language and Communication skills lab
Course code	EN107HS
Room No	D011, D012, D013
Name of the lab incharge	Ms. Prarthana Earla
Name of the faculty incharge	G Venkat Reddy

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INSTITUTE VISION & MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuously assess the teaching-learning process through institute-industry collaboration.

IM3: To be a Centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

Head of the Department

Head of the Department Department of H&S SRI INDU INSTITUTE OF ENGG & TECH Veriouda/ M Ibrahimostham //M R.R. Dist-501 510

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PROGRAM OUTCOMES

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

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PO11. PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY B.Tech. in ARTIFICIAL INTELLIGENCE AND DATA SCIENCE COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)

Applicable from Academic Year: 2022-23 Batch

I Year I Semester

S. No.	Course Code	Course Title	L	Т	Р	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	AP102BS	Applied Physics	3	1	0	4
3.	CS102ES	C Programming for Engineers	3	0	0	3
4.	ME102ES	Engineering Workshop	0	1	3	2.5
5.	EN104HS	English for Skill Enhancement	2	0	0	2
6.	EC101ES	Elements of Electronics and Communication Engineering	0	0	2	1
7.	AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
9.	CS105ES	C Programming for Engineers Laboratory		0	2	1
10.	*MC101ES	Environmental Science		0	0	0
11.		Induction Programme				
		Total	14	3	12	20

I Year II Semester

S. No.	Course Code	Course Title	L	Т	Р	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH203BS	Engineering Chemistry	3	1	0	4
3.	ME201ES	Computer Aided Engineering Graphics	1	0	4	3
4.	EE201ES	Basic Electrical Engineering	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	CS202ES	Applied Python Programming Laboratory	0	1	2	2
7.	CH206BS	Engineering Chemistry Laboratory	0	0	2	1
8.	EE202ES	Basic Electrical Engineering Laboratory	0	0	2	1
9.	EC202ES	Electronic Devices and Circuits Laboratory	0	0	2	1
		Total	11	3	12	20

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY (Course Code: EN107HS)

B.Tech. I Year I Sem.

L T P C 0 0 2 1

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize the impact of dialects.
- To train students to use language appropriately for public speaking, group discussions and interviews.

Course Outcomes: Students will be able to:

- Understand the nuances of English language through audio- visual experience and group activities
- Neutralise their accent for intelligibility
- Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab

b. Interactive Communication Skills (ICS) Lab

Listening Skills:

Objectives

- 1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
- 2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

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- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives

- 1. To involve students in speaking activities in various contexts
- 2. To enable students express themselves fluently and appropriately in social and professional contexts
- Oral practice
- Describing objects/situations/people
- Role play Individual/Group activities
- Just A Minute (JAM) Sessions

The following course content is prescribed for the English Language and Communication Skills Lab.

Exercise – I

CALL Lab:

Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.

Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- Testing Exercises

ICS Lab:

Understand: Spoken vs. Written language- Formal and Informal English. *Practice:* Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II

CALL Lab:

- *Understand:* Structure of Syllables Word Stress– Weak Forms and Strong Forms Stress pattern in sentences Intonation.
- *Practice:* Basic Rules of Word Accent Stress Shift Weak Forms and Strong Forms- Stress pattern in sentences Intonation *Testing Exercises*

ICS Lab:

Understand: Features of Good Conversation - Strategies for Effective Communication.

Practice: Situational Dialogues – Role Play- Expressions in Various Situations – Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III

CALL Lab:

Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI). *Practice:* Common Indian Variants in Pronunciation – Differences between British and American Pronunciation *-Testing Exercises*

ICS Lab:

Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing *Practice:* Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV CALL Lab: Understand: Listening for General Details. Practice: Listening Comprehension Tests - Testing Exercises

ICS Lab:

Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills. *Practice:* Making a Short Speech – Extempore- Making a Presentation.

Exercise – V

CALL Lab: Understand: Listening for Specific Details. Practice: Listening Comprehension Tests -Testing Exercises ICS Lab: Understand: Group Discussion Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration

ii) High Fidelity Headphones

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2. Interactive Communication Skills (ICS) Lab :

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

• Exercises in Spoken English. Part 1,2,3. CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:

- 1. (2022). English Language Communication Skills Lab Manual cum Workbook. Cengage Learning India Pvt. Ltd.
- 2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English A workbook*. Cambridge University Press
- 3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook*. Oxford University Press
- 4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities*. Orient Black Swan Pvt. Ltd.
- 5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach* Cambridge University Press.



COURSE OUTCOMES

Course Name: English Language and Communication Skills Lab (C118)

At the End of the course, student will be able to

Course Name	Course Outcomes
C118.1	Understand the nuances of English Language through audio-visual experience and group activities (L2 - Understand)
C118.2	Neutralize their accent for intelligibility (L4 - Analyze)
C118.3	Speak with Clarity and Confidence which in turn enhances their employability skills (L3 - Applying)

COs and POs Mapping

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C118.1	1	-	-	-	-	-	-	-	-	3	-	3
C118.2	-	-	-	-	-	-	-	-	-	3	-	3
C118.3	2	2	-	-	-	-	-	-	-	3	-	3
C118	1	0.6	-	-	-	-	-	-	-	3	-	3



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LIST OF TOPICS/EXPERIMENTS

INDEX

Sl.No.	List of Topics/Experiments	CO	РО
1	Listening Skills	1	1,10,12
2	Phonetics	1	1,10,12
3	Ice-Breaking Activity, JAM Session, Situational Dialogues, Role play	3	1,2,10,12
4	Self-Introduction	3	1,2,10,12
5	Structure of syllables	2	10,12
6	Word Accent (stress)	2	10,12
7	Features of Good conversation	3	1,2,10,12
8	Telephone Etiquette	3	1,2,10,12
9	Non-verbal communication, Situational Dialogues, Role play	3	1,2,10,12
10	Blog Writing	2	10,12
11	English Intonation	2	10,12
12	Neutralization of Mother Tongue Influence	2	10,12
13	Presentation Skills	3	1,2,10,12
14	Listening for General Details	1	1,10,12
15	Public Speaking	3	1,2,10,12
16	Listening for Specific Details	1	1,10,12
17	Group Discussion	3	1,2,10,12



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<u>Class</u> : A	AI &DS	Semes	ster: I <u>W</u>	<u>.E.F</u> -14-11	-2022	LII:-D-210				
	1 9:40- 10:30	11 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35- 2.25	VI 2.25- 3.15	VII 3.15-4.90		
MON	E	WS/ELCS	LAB		AP	PPS	M&C	PPS(T)/AP(T)		
TUE	ENG	ES	M&C	LU	PPS	AP	ES	ENG(T)/M&C(T)		
WED	ECSE	PPS	ES	NC	AP	M&C	ENG	AP(T)/PPS(T)		
тни		PPS LAI	3	й	ECSE	AP	ENG	M&C(T)/ENG(T)		
FRI	ENG	PPS	M&C	1 🗧		AP LAB		ECSE(T)		
SAT	PPS	AP	M&C	1	EW	S/ELCS L	AB	LIB		

	1				
ourse Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA101BS	Matrices and Calculus	V.SUJATHA	ME102ES	Engineering Workshop	B.SRINU NAIK/A.MALLESH
AP102BS	Applied Physics	R.YADAGIRI RAO	AP105BS	Applied Physics -Lab	P.SRINIVASA CHARY /M.MANISHA/ R.YADAGIRI RAO /M.JANAIAH
CS103ES	Programming for Problem Solving	G.KALYANI	CS107ES	Programming for Problem Solving Lab	G.KALYANI /U.NARESH
EN104HS	English for Skill Enhancement	G.VENKAT REDDY	EN107HS	English Language and Communicatio n Skills Lab	G.VENKAT REDDY/S.SWAPNA
CS106ES	Elements of Computer Science & Engineering	J.PUJITHA	MC101ES	Environment al Science	O.SUBHASHINI
lass In-Ch	arge	Time Table Con	rdinator	CDr. R	of The Department 2. YADAGIRI RAO A.Sc., B.Ed., M. Tech(CSE), Ph. P. Ind of the Department epartment of H&S STITUTE OF ENCIDE TEC.

https://mail.google.com/mail/u/6/#search/time+/FMfcgzGwJJZFWnQFdQfmrpckKhgHWQKj?projector=1&messagePartId=0.11

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Year & Semester: I-I

Subject Name: English Language and Communication Skills Lab

Questions

- 1. Describe the classification of phonetic symbols?
- 2. Explain different types of listening and its importance in communication?
- 3. What are the Dos and DON'Ts of JAM sessions?
- 4. How to introduce oneself and others?
- 5. What are the features of good communication? Write different types of non-verbal communication?
- 6. Define stress. What are stressed syllables? Explain types of syllables with 5 examples each.
- 7. Define presentation skills? How to give a presentation?
- 8. Write about group discussion and how to prepare for a group discussion?
- 9. Write about blog writing?
- 10. What is mother tongue Influence? Explain the influence of mother tongue on the use of prepositions.



Branch: AIDS

Faculty Name: G Venkat Reddy



ELCS Lab External Time Table Examination Branch

A.Y.: 2022-23

SEM-I

DATE	Day	Branch	Session	HT. No.	Total No. of students
11-3-2023	SATURDAY	ECECIVIL	FN	22X31A0401 TO 22X31A0464 22X31A0101 TO 22X31A0103	67
13-3-2023	MONDAY	IOT	FN	22X31A6901 TO 22X31A6963	63
14-3-2023	TUESDAY	AIML - A	FN	22X31A7201 TO 22X31A7264	64
14-3-2023	TUESDAY	AI & DS	FN	22X31A7201 TO 22X31A7264	64
14-3-2023	TUESDAY	AIML - B	AN	22X31A6601 TO 22X31A6650	50
15-3-2023	WEDNESDAY	CSE - B	AN	22X31A6651 TO 22X31A6697	47

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ELCS Lab External Time Table With examiners

A.Y.: 2022-23

SEM-I

DATE	Day	Branch	Session	HT. No.	Total No. of students	Internal Examiner	External Examiner
11-3-2023	SATURDAY	ECE/CIVIL	FN	22X31A0401 TO 22X31A0464 22X31A0101 TO 22X31A0103	67	G.VENKAT REDDY	G. NAGARAJU GNIT 8008143858 nagarajuguggilla@gmail. com
13-3-2023	MONDAY	ΙΟΤ	FN	22X31A6901 TO 22X31A6963	63	S.SWAPNA	DR. MANSOOR AHMAD NAJAR GNIT 7889363862 najarmansoorahmad@g mail.com
14-3-2023	TUESDAY	AI & DS	FN	22X31A7201 TO 22X31A7264	64	G.VENKAT REDDY/ S.SWAPNA	K. RAMESH GOUD GNIT 7989743325
14-3-2023	TUESDAY	AIML - A	AN	22X31A6601 TO 22X31A6650	50	K.LAKSHMI SHILPA	K. RAMESH GOUD GNIT 7989743325
15-3-2023	WEDNESDAY	AIML - B	AN	22X31A6651 TO 22X31A6697	47	K.LAKSHMI SHILPA/S.SWA PNA	MALLIKARJUNA GNIT 9948682010

Head of the Department Department of H&S SRI INDU INSTITUTE OF ENGG & TECH

heriouda(M) Ibrahimoatnam (M) R.R. Dist-501 516

PRINCIPAL Sri Indu Institute of Engineering & Tect. Sheriguda(Vill), Ibrahimpatnam R.R. Dist. Telangana-501 510.



LAB OCCUPANCY CHART

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

	I 9:40 - 10:30	II 10:30 - 11:20	III 11:20 - 12:10		IV 12:45 - 1:35	V 1:35 - 2:25	VI 2:25 - 3:15	VII 3:15 - 4:00
MON	I B	ГЕСН I SEM AI	&DS					
TUE	I BT	TECH I SEM AII	ML A	L	I B'	TECH I SEM	IOT	
WED	I BTECH I SEM ECE/CIVIL				I BTE	CH I SEM A	IML A	
THU	I BTECH I SEM IOT				I BTE	ECH I SEM A	IML B	
FRI	I BTECH I SEM AIML B				I BTEC	CH I SEM ECI	E/CIVIL	
SAT					I BTI	ECH I SEM A	I&DS	

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Sri Indu Institute of Engineering & Tech. Sheriguda(VIII), Ibrahimpatnam R.R. Dist. Telangana-501 510.



ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Dos and Don'ts

- 1. Students are instructed not to use pen drives during lab sessions.
- 2. Headphones should not be used for any other purpose except for listening to the software.
- 3. Students are required to be careful while handling and operating the computers.
- 4. Students must bring their lab manuals to the lab and get them signed by the faculty-in-charge.
- 5. Use of mobile phones during lab hours is strictly prohibited.
- 6. Students must come in formal dress for lab sessions.
- 7. Students are not allowed into the lab without ID cards.
- 8. Students must maintain punctuality.
- 9. It is mandatory to enter your name in the log-in register.
- 10. Students should use the same system every time.
- 11. All the students should actively participate in the lab activities.
- 12. Students are evaluated based on their active participation and proper behavior.



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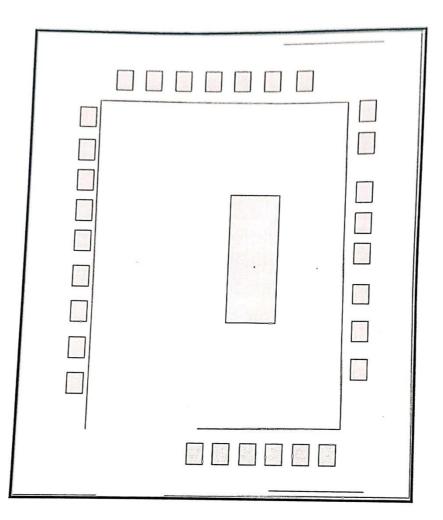
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-011

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm

No Lab'Incharge

Head of the Department



1

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ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-012

BLOCK: D

FLOOR: Ground

Lab Area (in Sqm): 73.15 sqm

Lab Incharge

Head of the Department

Head of the Department





1

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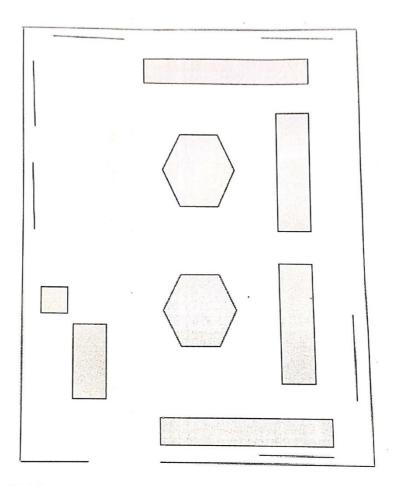
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-013

BLOCK: D

FLOOR: Ground

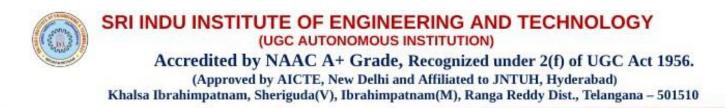


Lab Area (in Sqm): 73.15 sqm

Lab Incharge

Head of the Department





Lab Manual Link

https://drive.google.com/file/d/1oKYrWyHloEGVshuOoiw_UI5ZM1Uj8io9/view ?usp=sha ring

			Course Out	tcome Atta	unment (1	nternal Examinatio	n-1)							
Name of t	the faculty :	G. VENKA	AT REDDY	Academic	2022-23									
Branch & Lab Cour	se Name:	LANGUA	3E AND	Examinat Year/sem		AL								
S.No		R+O+A	v	THEORY					Theory-2 (Inertions				
fax. Mark	22X31A7201	10	10	10						2 actions				
2	22X31A7201 22X31A7202	9	5	9				1	R+O+A : F	Record+Obse	rvation+Att	endance		
2	22X31A7202 22X31A7203	10	5	9										
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26	25 22X31A72	54		60	59 22X31A72	58	
27	26 22X31A72	57		61	60 22X31A72	52	
28	27	58		62	61 22X31A72	56	
	22X31A72 28	54			62	50	
29	22X31A72 29	53		63	22X31A72 63	48	
30	22X31A72 30	55		64	22X31A72 64	48	
31	22X31A72 31	51		65	0		
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33	32 22X31A72	53					
34	33 22X31A72	58					
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<u></u>					A	9⁄0	
Class Avera			54		Attainmen t Level	students	
	students per		35		1	40%	
	successful s of students		64 55%		2	50% 60%	
	nent leve		3				

SRI IN	DU INS	TITUTH	E OF EI	NGINEE	RING	AND T	ECHNO	DLOGY
Com	Departme	nt of Huma	nities and	Sciences				
(2000 33)		Course O	utcome A	ttainment				
- and								
Name of t	G. VENK	AT REDD	Y	Academic	2022-23			
Branch &	AIDS			Year / Ser	I/I			
Lab Cour	COMMUN	ICATION SE	KILLS					
Course Ou	1	2nd Internal	Internal	University				
	Exam	Exam	Exam	Exam	Attainmer	it Level		
CO1	1.00		1.00	3.00	1.60			
CO2	1.00		1.00	3.00	1.60			
CO3	1.00		1.00	3.00	1.60			
CO4		3.00	3.00	3.00	3.00			
CO5		3.00	3.00	3.00	3.00			
CO6		3.00	3.00	3.00	3.00			
Internal &	University.	Attainment:	2.00	3.00				
		Weightage	70%	30%				
inment for	the course (Internal, Un	1.40	0.90				
ttainment f	or the cours	e (Direct M	2	.30				
Over	all cou	urse at	ttainn	nent le	2.	30		

STATISTICS OF					D	epartme	nt of Hun	nanities a	nd Scien	ces					
Sall Sall							ome Attain								
BALLAND CONTRACT															
Name of F	aculty:		G.VENK	AT REDDY				Acaden	nic Year:		2022-23				
Branch & S	Section:		AIDS					Year / S	Semester:		I/I				
Course Na	ame:		ENGLIS	H LANGUAG	E AND CO	MMUNICA	ATION SKILL	S							
CO-PO ma	pping														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	Note
CO1	2	3								3		3			
CO2	2	3								3		3			
CO3	1	2								3		3			
CO4	2	2								2		2			
CO5	3	2								2		2			
CO6	2	1								3		3			
Course	2.00	2.17								2.67		2.67			
со						Course	• Outcome	Attainme	nt						
CO1							1.60								
CO2							1.60								
CO3							1.60								
CO4							3.00								
CO5							3.00								
CO6							3.00								
Overall c	ourse at	tainment	level							2.30					
PO-ATTAI	NMENT														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12			
со															
Attainmen															
t	1.53	1.66) - 33%, 67%								2.04		2.04			