



Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

An Autonomous Institution Under UGC

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3



COURSE FILE

ON

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Course Code – EN107HS

I-B. Tech Semester-I
A.Y. 2022-2023

Prepared by

G. Venkat Reddy

Asst. Professor

Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENGG & TECH
Sheriguda(VIII) Ibrahimpatnam (M) R.R. Dist-501 511

PRINCIPAL
Sri Indu Institute of Engineering & Techno.
Sheriguda(VIII), Ibrahimpatnam
R.R. Dist. Telangana-501 510.



ESTD : 2007

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JNTUH CODE: X3



Name of the Physical laboratory:	English Language and Communication skills lab
Course code	EN107HS
Room No	D011, D012, D013
Name of the lab incharge	Ms. Prarthana Earla
Name of the faculty incharge	G Venkat Reddy

INDEX OF COURSE FILE

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INSTITUTE VISION & MISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:


IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuously assess the teaching-learning process through institute-industry collaboration.

IM3: To be a Centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.


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PROGRAM OUTCOMES

PO1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. MODERN TOOL USAGE: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.



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PO11. PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. LIFE-LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

B.Tech. in ARTIFICIAL INTELLIGENCE AND DATA SCIENCE COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)

Applicable from Academic Year: 2022-23 Batch

I Year I Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	AP102BS	Applied Physics	3	1	0	4
3.	CS102ES	C Programming for Engineers	3	0	0	3
4.	ME102ES	Engineering Workshop	0	1	3	2.5
5.	EN104HS	English for Skill Enhancement	2	0	0	2
6.	EC101ES	Elements of Electronics and Communication Engineering	0	0	2	1
7.	AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
9.	CS105ES	C Programming for Engineers Laboratory	0	0	2	1
10.	*MC101ES	Environmental Science	3	0	0	0
11.		Induction Programme				
Total			14	3	12	20

I Year II Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH203BS	Engineering Chemistry	3	1	0	4
3.	ME201ES	Computer Aided Engineering Graphics	1	0	4	3
4.	EE201ES	Basic Electrical Engineering	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	CS202ES	Applied Python Programming Laboratory	0	1	2	2
7.	CH206BS	Engineering Chemistry Laboratory	0	0	2	1
8.	EE202ES	Basic Electrical Engineering Laboratory	0	0	2	1
9.	EC202ES	Electronic Devices and Circuits Laboratory	0	0	2	1
Total			11	3	12	20

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY**(Course Code: EN107HS)****B.Tech. I Year I Sem.****L T P C****0 0 2 1**

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize the impact of dialects.
- To train students to use language appropriately for public speaking, group discussions and interviews.

Course Outcomes: Students will be able to:

- Understand the nuances of English language through audio- visual experience and group activities
- Neutralise their accent for intelligibility
- Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:**a. Computer Assisted Language Learning (CALL) Lab****b. Interactive Communication Skills (ICS) Lab****Listening Skills:****Objectives**

1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:**Objectives**

1. To involve students in speaking activities in various contexts
 2. To enable students express themselves fluently and appropriately in social and professional contexts
- Oral practice
 - Describing objects/situations/people
 - Role play – Individual/Group activities
 - Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I**CALL Lab:**

Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.

Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*

ICS Lab:

Understand: Spoken vs. Written language- Formal and Informal English.

Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II**CALL Lab:**

Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.

Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*

ICS Lab:

Understand: Features of Good Conversation – Strategies for Effective Communication.

Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III

CALL Lab:

Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).

Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*

ICS Lab:

Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing

Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV

CALL Lab:

Understand: Listening for General Details.

Practice: Listening Comprehension Tests - *Testing Exercises*

ICS Lab:

Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication- Presentation Skills.

Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V

CALL Lab:

Understand: Listening for Specific Details.

Practice: Listening Comprehension Tests -*Testing Exercises*

ICS Lab:

Understand: Group Discussion

Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

- i) Computers with Suitable Configuration
- ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab :

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

- *Exercises in Spoken English. Part 1,2,3.* CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:

1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford University Press
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach* Cambridge University Press.



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COURSE OUTCOMES

Course Name: English Language and Communication Skills Lab (C118)

At the End of the course, student will be able to

Course Name	Course Outcomes
C118.1	Understand the nuances of English Language through audio-visual experience and group activities (L2 - Understand)
C118.2	Neutralize their accent for intelligibility (L4 - Analyze)
C118.3	Speak with Clarity and Confidence which in turn enhances their employability skills (L3 - Applying)

COs and POs Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C118.1	1	-	-	-	-	-	-	-	-	3	-	3
C118.2	-	-	-	-	-	-	-	-	-	3	-	3
C118.3	2	2	-	-	-	-	-	-	-	3	-	3
C118	1	0.6	-	-	-	-	-	-	-	3	-	3



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LIST OF TOPICS/EXPERIMENTS

INDEX

Sl.No.	List of Topics/Experiments	CO	PO
1	Listening Skills	1	1,10,12
2	Phonetics	1	1,10,12
3	Ice-Breaking Activity, JAM Session, Situational Dialogues, Role play	3	1,2,10,12
4	Self-Introduction	3	1,2,10,12
5	Structure of syllables	2	10,12
6	Word Accent (stress)	2	10,12
7	Features of Good conversation	3	1,2,10,12
8	Telephone Etiquette	3	1,2,10,12
9	Non-verbal communication, Situational Dialogues, Role play	3	1,2,10,12
10	Blog Writing	2	10,12
11	English Intonation	2	10,12
12	Neutralization of Mother Tongue Influence	2	10,12
13	Presentation Skills	3	1,2,10,12
14	Listening for General Details	1	1,10,12
15	Public Speaking	3	1,2,10,12
16	Listening for Specific Details	1	1,10,12
17	Group Discussion	3	1,2,10,12



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<https://siiet.ac.in/>

Class: AI & DS

Semester: I W.E.F-14-11-2022

LH:-D-210

	I 9:40- 10:30	II 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35- 2.25	VI 2.25- 3.15	VII 3.15-4.00
MON	EWS/ELCS LAB			L U N C H	AP	PPS	M&C	PPS(T)/AP(T)
TUE	ENG	ES	M&C		PPS	AP	ES	ENG(T)/M&C(T)
WED	ECSE	PPS	ES		AP	M&C	ENG	AP(T)/PPS(T)
THU	PPS LAB				ECSE	AP	ENG	M&C(T)/ENG(T)
FRI	ENG	PPS	M&C		AP LAB			ECSE(T)
SAT	PPS	AP	M&C		EWS/ELCS LAB			LIB

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA101BS	Matrices and Calculus	V.SUJATHA	ME102ES	Engineering Workshop	B.SRINU NAIK/A.MALLESH
AP102BS	Applied Physics	R.YADAGIRI RAO	AP105BS	Applied Physics -Lab	P.SRINIVASA CHARY /M.MANISHA/ R.YADAGIRI RAO /M.JANAIAH
CS103ES	Programming for Problem Solving	G.KALYANI	CS107ES	Programming for Problem Solving Lab	G.KALYANI /U.NARESH
EN104HS	English for Skill Enhancement	G.VENKAT REDDY	EN107HS	English Language and Communication Skills Lab	G.VENKAT REDDY/S.SWAPNA
CS106ES	Elements of Computer Science & Engineering	J.PUJITHA	MC101ES	Environmental Science	O.SUBHASHINI

[Signature]
Class In-Charge

Ch. Saiitha
Time Table Coordinator



[Signature]
Head of The Department
Dr. R. YADAGIRI RAO
M.Sc., B.Ed., M.Tech(CSE), Ph.D.
Head of the Department
Department of H&S
SRI INDU INSTITUTE OF ENG'G & TEC.
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Year & Semester: I-I

Branch:AIDS

Subject Name: English Language and Communication Skills Lab

Faculty Name: G Venkat Reddy

Questions

1. Describe the classification of phonetic symbols?
2. Explain different types of listening and its importance in communication?
3. What are the Dos and DON'Ts of JAM sessions?
4. How to introduce oneself and others?
5. What are the features of good communication? Write different types of non-verbal communication?
6. Define stress. What are stressed syllables? Explain types of syllables with 5 examples each.
7. Define presentation skills? How to give a presentation?
8. Write about group discussion and how to prepare for a group discussion?
9. Write about blog writing?
10. What is mother tongue Influence? Explain the influence of mother tongue on the use of prepositions.



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ELCS Lab External Time Table
Examination Branch

A.Y. : 2022-23

SEM-I

DATE	Day	Branch	Session	HT. No.	Total No. of students
11-3-2023	SATURDAY	ECECIVIL	FN	22X31A0401 TO 22X31A0464 22X31A0101 TO 22X31A0103	67
13-3-2023	MONDAY	IOT	FN	22X31A6901 TO 22X31A6963	63
14-3-2023	TUESDAY	AIML - A	FN	22X31A7201 TO 22X31A7264	64
14-3-2023	TUESDAY	AI & DS	FN	22X31A7201 TO 22X31A7264	64
14-3-2023	TUESDAY	AIML - B	AN	22X31A6601 TO 22X31A6650	50
15-3-2023	WEDNESDAY	CSE - B	AN	22X31A6651 TO 22X31A6697	47


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ELCS Lab External Time Table With examiners

A.Y. : 2022-23

SEM-I

DATE	Day	Branch	Session	HT. No.	Total No. of students	Internal Examiner	External Examiner
11-3-2023	SATURDAY	ECE/CIVIL	FN	22X31A0401 TO 22X31A0464 22X31A0101 TO 22X31A0103	67	G.VENKAT REDDY	G. NAGARAJU GNIT 8008143858 nagarajuggilla@gmail. com
13-3-2023	MONDAY	IOT	FN	22X31A6901 TO 22X31A6963	63	S.SWAPNA	DR. MANSOOR AHMAD NAJAR GNIT 7889363862 najarmansoorahmad@g mail.com
14-3-2023	TUESDAY	AI & DS	FN	22X31A7201 TO 22X31A7264	64	G.VENKAT REDDY/ S.SWAPNA	K. RAMESH GOUD GNIT 7989743325
14-3-2023	TUESDAY	AIML - A	AN	22X31A6601 TO 22X31A6650	50	K.LAKSHMI SHILPA	K. RAMESH GOUD GNIT 7989743325
15-3-2023	WEDNESDAY	AIML - B	AN	22X31A6651 TO 22X31A6697	47	K.LAKSHMI SHILPA/S.SWA PNA	MALLIKARJUNA GNIT 9948682010


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LAB OCCUPANCY CHART

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

	I 9:40 - 10:30	II 10:30 - 11:20	III 11:20 - 12:10		IV 12:45 - 1:35	V 1:35 - 2:25	VI 2:25 - 3:15	VII 3:15 - 4:00
MON	I BTECH I SEM AI&DS			L U N C H				
TUE	I BTECH I SEM AIML A				I BTECH I SEM IOT			
WED	I BTECH I SEM ECE/CIVIL				I BTECH I SEM AIML A			
THU	I BTECH I SEM IOT				I BTECH I SEM AIML B			
FRI	I BTECH I SEM AIML B				I BTECH I SEM ECE/CIVIL			
SAT					I BTECH I SEM AI&DS			


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ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Dos and Don'ts

1. Students are instructed not to use pen drives during lab sessions.
2. Headphones should not be used for any other purpose except for listening to the software.
3. Students are required to be careful while handling and operating the computers.
4. Students must bring their lab manuals to the lab and get them signed by the faculty-in-charge.
5. Use of mobile phones during lab hours is strictly prohibited.
6. Students must come in formal dress for lab sessions.
7. Students are not allowed into the lab without ID cards.
8. Students must maintain punctuality.
9. It is mandatory to enter your name in the log-in register.
10. Students should use the same system every time.
11. All the students should actively participate in the lab activities.
12. Students are evaluated based on their active participation and proper behavior.



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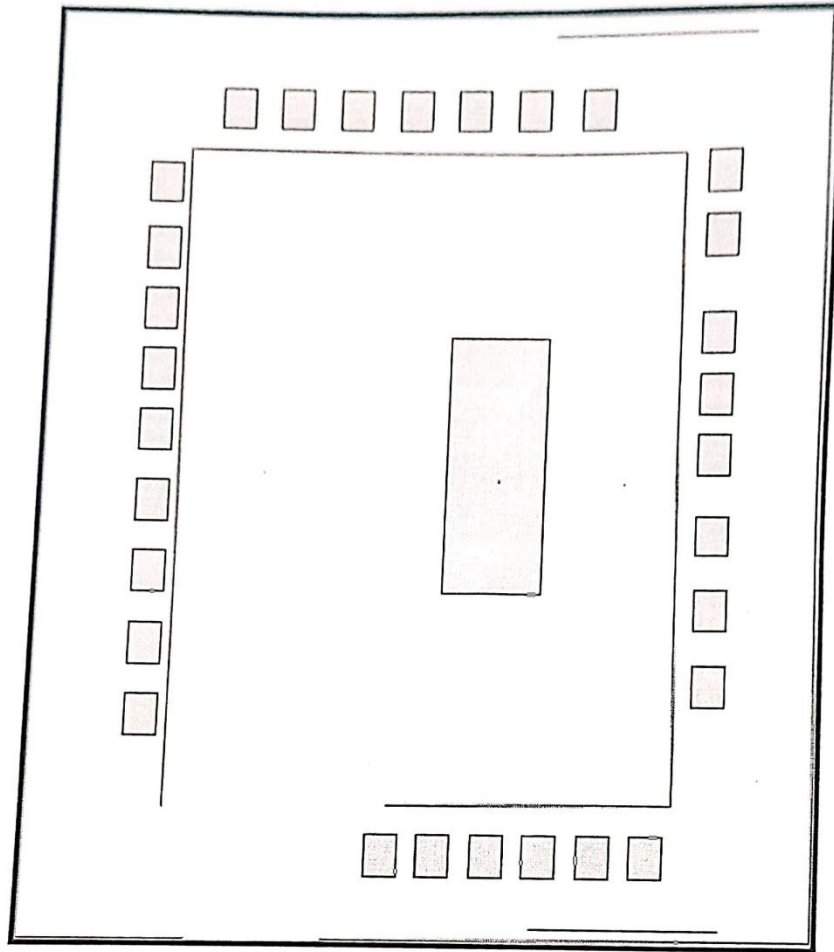
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-011

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm


Lab Incharge


Head of the Department



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Accredited by NAAC A+ Grade, Recognized under 2(f) of UGC Act 1956.

(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

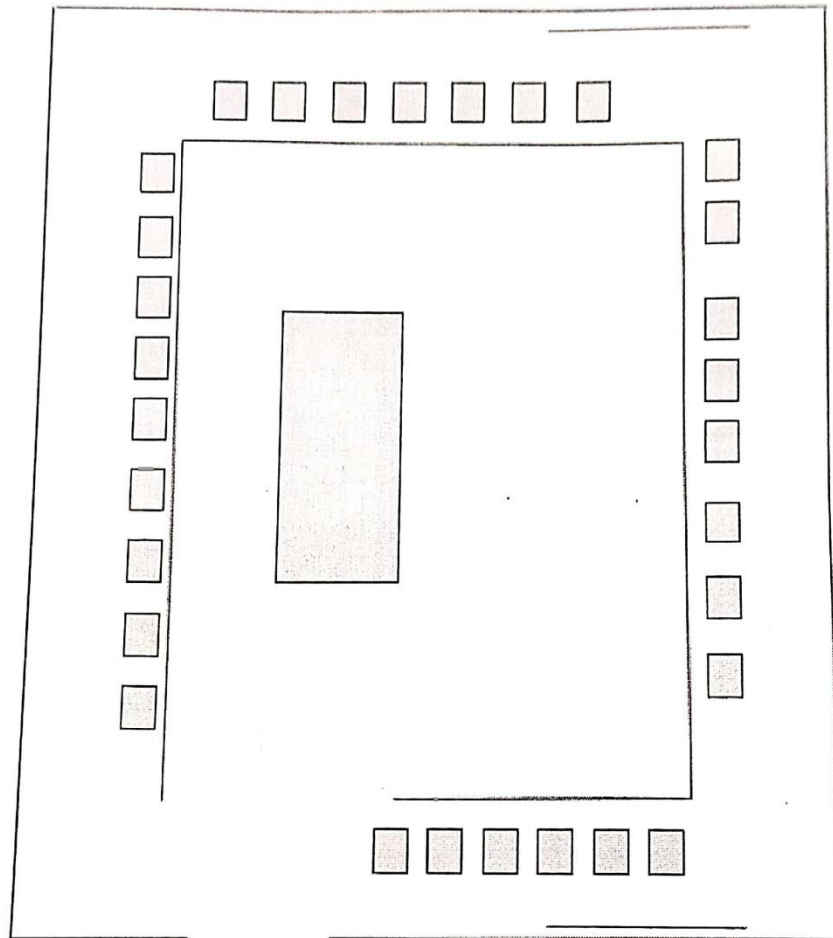
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-012

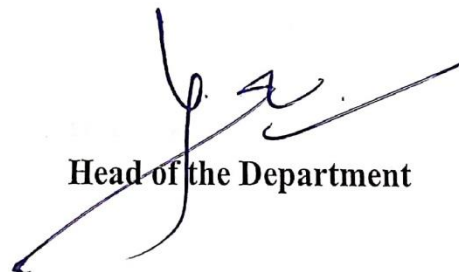
BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm


Lab Incharge


Head of the Department



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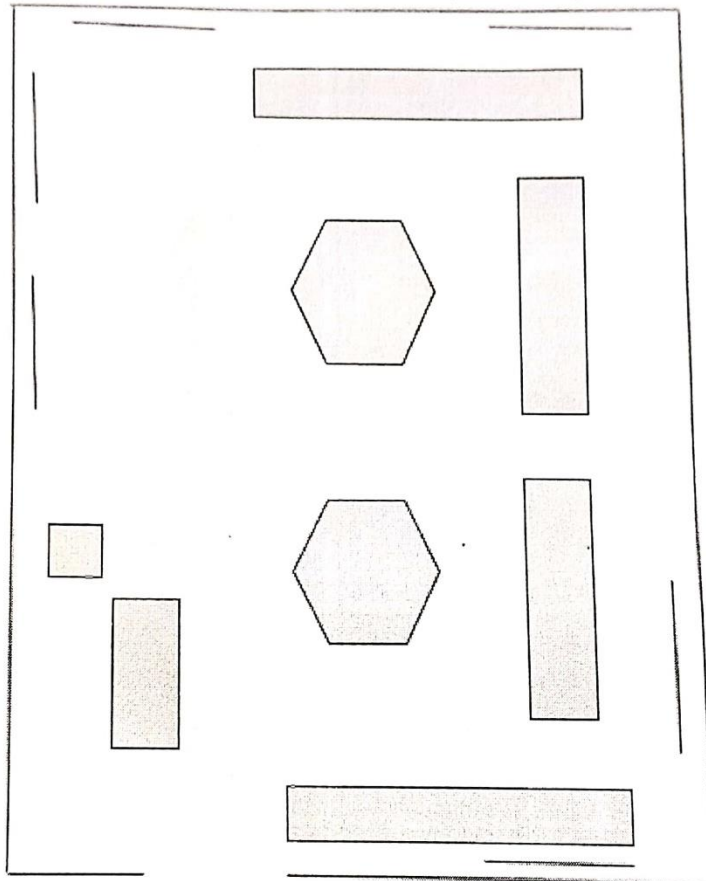
ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

LAB FLOOR PLAN

ROOM NO.: D-013

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm

Ravi
Lab Incharge

[Signature]
Head of the Department



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Lab Manual Link

https://drive.google.com/file/d/1oKYrWyHloEGVshuOoiw_UI5ZM1Uj8io9/view?usp=sharing

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
Department of Humanities and Sciences



Course Outcome Attainment (Internal Examination-I)

Name of the faculty : **G. VENKAT REDDY** Academic 2022-23
Branch & Section: **AIDS** Examinat | INTERNAL
Lab Course Name: **LANGUAGE AND** Year/Sem | I/1

S.No	HT No.	R+O+A	V	THEORY
Max. Marks		10	10	10
1	22X31A7201	9	5	9
2	22X31A7202	10	5	9
3	22X31A7203	10	9	10
4	22X31A7204	10	8	9
5	22X31A7205	10	7	9
6	22X31A7206	10	8	9
7	22X31A7207	10	8	10
8	22X31A7208	10	7	10
9	22X31A7209	10	5	8
10	22X31A7210	10	7	9
11	22X31A7211	10	8	8
12	22X31A7212	10	5	8
13	22X31A7213	10	6	8
14	22X31A7214	10	6	7
15	22X31A7215	10	8	8
16	22X31A7216	10	6	7
17	22X31A7217	10	8	9
18	22X31A7218	10	8	9
19	22X31A7219	10	8	10
20	22X31A7220	10	9	9
21	22X31A7221	10	7	9
22	22X31A7222	10	8	9
23	22X31A7223	10	8	9
24	22X31A7224	10	9	9
25	22X31A7225	10	7	9
26	22X31A7226	10	9	10
27	22X31A7227	10	8	8
28	22X31A7228	10	7	9
29	22X31A7229	10	8	8
30	22X31A7230	10	9	9
31	22X31A7231	10	6	8
32	22X31A7232	10	8	8
33	22X31A7233	10	8	9
34	22X31A7234	7	6	8
35	22X31A7235	9	9	9
36	22X31A7236	10	7	8
37	22X31A7237	8	9	9
38	22X31A7238	8	5	5
39	22X31A7239	8	6	9
40	22X31A7240	8	7	8
41	22X31A7241	10	7	8
42	22X31A7242	9	9	9
43	22X31A7243	10	7	9
44	22X31A7244	10	6	7
45	22X31A7245	10	6	8
46	22X31A7246	9	7	8
47	22X31A7247	8	7	6
48	22X31A7248	9	7	8
49	22X31A7249	9	8	8
50	22X31A7250	8	7	9
51	22X31A7251	9	7	8
52	22X31A7252	10	6	7
53	22X31A7253	10	6	9
54	22X31A7254	10	6	6
55	22X31A7255	10	7	8
56	22X31A7256	10	6	7
57	22X31A7257	10	6	8
58	22X31A7258	8	7	6
59	22X31A7259	10	9	7
60	22X31A7260	9	7	8
61	22X31A7261	9	6	8
62	22X31A7262	9	5	9
63	22X31A7263	9	5	4
64	22X31A7264	8	5	6

Theory= 2 Questions

R+O+A : Record+Observation+Attendance

V : Viva

HoD	#REF!	6.00	#REF!
performed above the target	0	36	0
attempted	64	64	64
scored more than target	0%	88%	0%

CO	1	2	3	4	5	6
CO - 1	Y	Y	Y	Y	Y	Y
CO - 2	Y	Y	Y	Y	Y	Y
CO - 3	Y	Y	Y	Y	Y	Y
CO - 4						
CO - 5						
CO - 6						

%	0%	88%	0%
CO - 1	0%	0%	0%
CO - 2	0%	0%	0%
CO - 3	0%	0%	0%
CO - 4			
CO - 5			
CO - 6			

CO	Internal pra	E+E+R	Overall	Level
CO-1	0%	0%	0%	1
CO-2	0%	0%	0%	1
CO-3	0%	0%	0%	1
CO-4				
CO-5				
CO-6				

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 1 Examination) **1**

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY
Department of Humanities and Sciences

Course Outcome Attainment (Internal Examination-2)

Name of the faculty: **G. VENKAT REDD** Academic 2022-23
Branch & Section: **AIDS** Examinat | INTERNAL
Lab Course Name: **LANGUAGE AND Year/sem | VI**

S.No	HT No.	R+O+A	V	THEORY
Max. Marks		10	10	10
1	22X31A72-01	10	6	9
2	22X31A72-02	10	6	8
3	22X31A72-03	10	9	10
4	22X31A72-04	10	8	7
5	22X31A72-05	10	7	9
6	22X31A72-06	10	8	9
7	22X31A72-07	10	8	9
8	22X31A72-08	10	8	10
9	22X31A72-09	10	6	8
10	22X31A72-10	10	8	9
11	22X31A72-11	10	8	8
12	22X31A72-12	10	6	8
13	22X31A72-13	10	7	8
14	22X31A72-14	10	6	8
15	22X31A72-15	10	8	8
16	22X31A72-16	10	6	8
17	22X31A72-17	10	8	10
18	22X31A72-18	10	8	9
19	22X31A72-19	10	8	10
20	22X31A72-20	10	9	9
21	22X31A72-21	10	7	9
22	22X31A72-22	10	8	9
23	22X31A72-23	10	8	9
24	22X31A72-24	10	9	9
25	22X31A72-25	10	8	9
26	22X31A72-26	10	9	10
27	22X31A72-27	10	8	9
28	22X31A72-28	10	7	9
29	22X31A72-29	10	8	8
30	22X31A72-30	10	9	9
31	22X31A72-31	10	7	8
32	22X31A72-32	10	8	8
33	22X31A72-33	10	9	9
34	22X31A72-34	8	6	8
35	22X31A72-35	9	8	9
36	22X31A72-36	10	9	8
37	22X31A72-37	9	7	9
38	22X31A72-38	8	6	7
39	22X31A72-39	6	7	9
40	22X31A72-40	8	8	8
41	22X31A72-41	10	7	6
42	22X31A72-42	10	9	9
43	22X31A72-43	10	8	9
44	22X31A72-44	10	8	7
45	22X31A72-45	10	8	9
46	22X31A72-46	9	7	8
47	22X31A72-47	8	6	7
48	22X31A72-48	10	7	9
49	22X31A72-49	9	7	7
50	22X31A72-50	8	7	9
51	22X31A72-51	10	9	9
52	22X31A72-52	10	9	9
53	22X31A72-53	9	7	7
54	22X31A72-54	10	8	7
55	22X31A72-55	10	7	6
56	22X31A72-56	9	8	7
57	22X31A72-57	10	8	8
58	22X31A72-58	8	7	9
59	22X31A72-59	10	8	9
60	22X31A72-60	10	8	9
61	22X31A72-61	9	7	8
62	22X31A72-62	9	7	9
63	22X31A72-63	9	6	3
64	22X31A72-64	8	6	4

Theory- 2 Questions

R+O+A : Record+Observation+Attendance

V : Viva

Faculty / HoD	6.00	6.00	6.00	0.00
performed above the attempted	64	64	62	0
scored more than	64	64	64	0

CO Mapping with Exam Questions:

CO	Q1	Q2	Q3	Q4	Q5	Q6
CO - 1						
CO - 2						
CO - 3						
CO - 4	y	y	Y	y		
CO - 5	y	y	Y	y		
CO - 6	y	y	Y	y		

>Target %	100%	100%	97%
CO - 1			
CO - 2			
CO - 3			
CO - 4	100%	100%	97%
CO - 5	100%	100%	97%
CO - 6	100%	100%	97%

CO	Intrnal pra	E+E+R	ppt	Overall	Level
CO-1					
CO-2					
CO-3					
CO-4	100%	97%	97%	98%	3
CO-5	100%	97%	97%	98%	3
CO-6	100%	97%	97%	98%	3

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 2 Examination) = **3**

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY



Department of Humanities and Sciences

Course Outcome Attainment

Name of t	G. VENKAT REDDY	Academic	2022-23
Branch &	AIDS	Year / Ser	I/I
Lab Cour	COMMUNICATION SKILLS		

Course Ou	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	1.00		1.00	3.00	1.60
CO2	1.00		1.00	3.00	1.60
CO3	1.00		1.00	3.00	1.60
CO4		3.00	3.00	3.00	3.00
CO5		3.00	3.00	3.00	3.00
CO6		3.00	3.00	3.00	3.00
Internal & University Attainment:			2.00	3.00	
Weightage			70%	30%	
ainment for the course (Internal, Un			1.40	0.90	
ttainment for the course (Direct M			2.30		

Overall course attainment le 2.30

SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY

Department of Humanities and Sciences

Program Outcome Attainment (from Course)



Name of Faculty: **G.VENKAT REDDY** Academic Year: **2022-23**
 Branch & Section: **AIDS** Year / Semester: **I/I**
 Course Name: **ENGLISH LANGUAGE AND COMMUNICATION SKILLS**

CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	Note :
CO1	2	3								3		3			
CO2	2	3								3		3			
CO3	1	2								3		3			
CO4	2	2								2		2			
CO5	3	2								2		2			
CO6	2	1								3		3			
Course	2.00	2.17								2.67		2.67			

CO	Course Outcome Attainment
CO1	1.60
CO2	1.60
CO3	1.60
CO4	3.00
CO5	3.00
CO6	3.00
Overall course attainment level	2.30

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO Attainment	1.53	1.66								2.04		2.04

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)