



# Sri Indu Institute of Engineering and Technology (Autonomous)

(Formerly RVR Institute of Engineering & Technology)

**An Autonomous Institution Under UGC**

NAAC Accredited. Recognized Under 2(f) of UGC Act 1956

EAMCET CODE: INDI

Approved by AICTE, New Delhi, & Affiliated to JNTUH, Hyderabad.

JNTUH CODE: X3



## COURSE FILE

ON

## ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

Course Code – EN107HS

I-B. Tech Semester-I  
A.Y. 2022-2023

Prepared by

G. Venkat Reddy

Asst. Professor

Head of the Department  
Department of H&S  
SRI INDU INSTITUTE OF ENGG & TECH  
Sheriguda(VIII) Ibrahimpatnam (M) R.R. Dist-501 511

PRINCIPAL  
Sri Indu Institute of Engineering & Techno  
Sheriguda(VIII), Ibrahimpatnam  
R.R. Dist. Telangana-501 510



ESTD : 2007

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<b>Name of the Physical laboratory:</b>	English Language and Communication skills lab
<b>Course code</b>	EN107HS
<b>Room No</b>	D011, D012, D013
<b>Name of the lab incharge</b>	Ms. Prarthana Earla
<b>Name of the faculty incharge</b>	G Venkat Reddy

## INDEX OF COURSE FILE

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## INSTITUTE VISION & MISSION

### Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals, by evolving them as empathetic and responsible citizens through continuous improvement.

### Mission:


IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuously assess the teaching-learning process through institute-industry collaboration.

IM3: To be a Centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students' fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stakeholders.

  
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Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana – 501510

## **PROGRAM OUTCOMES**

**PO1. ENGINEERING KNOWLEDGE:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2. PROBLEM ANALYSIS:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3. DESIGN/DEVELOPMENT OF SOLUTIONS:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5. MODERN TOOL USAGE:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6. THE ENGINEER AND SOCIETY:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7. ENVIRONMENT AND SUSTAINABILITY:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8. ETHICS:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9. INDIVIDUAL AND TEAM WORK:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10. COMMUNICATION:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.



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**PO11. PROJECT MANAGEMENT AND FINANCE:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12. LIFE-LONG LEARNING:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



## SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING COURSE STRUCTURE, I YEAR SYLLABUS (BR22 Regulations)

Applicable from Academic Year: 2022-23 Batch

#### I Year I Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	AP102BS	Applied Physics	3	1	0	4
3.	CS102ES	C Programming for Engineers	3	0	0	3
4.	ME102ES	Engineering Workshop	0	1	3	2.5
5.	EN104HS	English for Skill Enhancement	2	0	0	2
6.	EC101ES	Elements of Electronics and Communication Engineering	0	0	2	1
7.	AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
9.	CS105ES	C Programming for Engineers Laboratory	0	0	2	1
10.	*MC101ES	Environmental Science	3	0	0	0
11.		Induction Programme				
<b>Total</b>			<b>14</b>	<b>3</b>	<b>12</b>	<b>20</b>

#### I Year II Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH203BS	Engineering Chemistry	3	1	0	4
3.	ME201ES	Computer Aided Engineering Graphics	1	0	4	3
4.	EE201ES	Basic Electrical Engineering	2	0	0	2
5.	EC201ES	Electronic Devices and Circuits	2	0	0	2
6.	CS202ES	Applied Python Programming Laboratory	0	1	2	2
7.	CH206BS	Engineering Chemistry Laboratory	0	0	2	1
8.	EE202ES	Basic Electrical Engineering Laboratory	0	0	2	1
9.	EC202ES	Electronic Devices and Circuits Laboratory	0	0	2	1
<b>Total</b>			<b>11</b>	<b>3</b>	<b>12</b>	<b>20</b>

**ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY****(Course Code: EN107HS)****B.Tech. I Year I Sem.****L T P C****0 0 2 1**

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

**Course Objectives:**

- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize the impact of dialects.
- To train students to use language appropriately for public speaking, group discussions and interviews.

**Course Outcomes:** Students will be able to:

- Understand the nuances of English language through audio- visual experience and group activities
- Neutralise their accent for intelligibility
- Speak with clarity and confidence which in turn enhances their employability skills

**Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:****a. Computer Assisted Language Learning (CALL) Lab****b. Interactive Communication Skills (ICS) Lab****Listening Skills:****Objectives**

1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

*Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.*

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

**Speaking Skills:****Objectives**

1. To involve students in speaking activities in various contexts
  2. To enable students express themselves fluently and appropriately in social and professional contexts
- Oral practice
  - Describing objects/situations/people
  - Role play – Individual/Group activities
  - Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

**Exercise – I****CALL Lab:**

*Understand:* Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.

*Practice:* Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*

**ICS Lab:**

*Understand:* Spoken vs. Written language- Formal and Informal English.

*Practice:* Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

**Exercise – II****CALL Lab:**

*Understand:* Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.

*Practice:* Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*

**ICS Lab:**

*Understand:* Features of Good Conversation – Strategies for Effective Communication.

*Practice:* Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.



**Exercise - III**

**CALL Lab:**

*Understand:* Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).

*Practice:* Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*

**ICS Lab:**

*Understand:* Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing

*Practice:* Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

**Exercise – IV**

**CALL Lab:**

*Understand:* Listening for General Details.

*Practice:* Listening Comprehension Tests - *Testing Exercises*

**ICS Lab:**

*Understand:* Public Speaking – Exposure to Structured Talks - Non-verbal Communication- Presentation Skills.

*Practice:* Making a Short Speech – Extempore- Making a Presentation.

**Exercise – V**

**CALL Lab:**

*Understand:* Listening for Specific Details.

*Practice:* Listening Comprehension Tests -*Testing Exercises*

**ICS Lab:**

*Understand:* Group Discussion

*Practice:* Group Discussion

**Minimum Requirement of infrastructural facilities for ELCS Lab:**

**1. Computer Assisted Language Learning (CALL) Lab:**

**The Computer Assisted Language Learning Lab** has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

**System Requirement (Hardware component):**

*Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:*

- i) Computers with Suitable Configuration
- ii) High Fidelity Headphones

**2. Interactive Communication Skills (ICS) Lab :**

**The Interactive Communication Skills Lab:** A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

**Source of Material (Master Copy):**

- *Exercises in Spoken English. Part 1,2,3.* CIEFL and Oxford University Press

**Note:** Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

**Suggested Software:**

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

**REFERENCE BOOKS:**

1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford University Press
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach* Cambridge University Press.



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**COURSE OUTCOMES**

**Course Name: English Language and Communication Skills Lab (C118)**

At the End of the course, student will be able to

Course Name	Course Outcomes
C118.1	Understand the nuances of English Language through audio-visual experience and group activities (L2 - Understand)
C118.2	Neutralize their accent for intelligibility (L4 - Analyze)
C118.3	Speak with Clarity and Confidence which in turn enhances their employability skills (L3 - Applying)

**COs and POs Mapping**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C118.1	1	-	-	-	-	-	-	-	-	3	-	3
C118.2	-	-	-	-	-	-	-	-	-	3	-	3
C118.3	2	2	-	-	-	-	-	-	-	3	-	3
C118	1	0.6	-	-	-	-	-	-	-	3	-	3



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**LIST OF TOPICS/EXPERIMENTS**

**INDEX**

Sl.No.	List of Topics/Experiments	CO	PO
1	Listening Skills	1	1,10,12
2	Phonetics	1	1,10,12
3	Ice-Breaking Activity, JAM Session, Situational Dialogues, Role play	3	1,2,10,12
4	Self-Introduction	3	1,2,10,12
5	Structure of syllables	2	10,12
6	Word Accent (stress)	2	10,12
7	Features of Good conversation	3	1,2,10,12
8	Telephone Etiquette	3	1,2,10,12
9	Non-verbal communication, Situational Dialogues, Role play	3	1,2,10,12
10	Blog Writing	2	10,12
11	English Intonation	2	10,12
12	Neutralization of Mother Tongue Influence	2	10,12
13	Presentation Skills	3	1,2,10,12
14	Listening for General Details	1	1,10,12
15	Public Speaking	3	1,2,10,12
16	Listening for Specific Details	1	1,10,12
17	Group Discussion	3	1,2,10,12



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<https://siiet.ac.in/>

Class: ECE

Semester: I

W.E.F: 14-11-2022

LH: -D-209

	I 9:40- 10:30	II 10:30 - 11:20	III 11:20- 12:10	12:10- 12.45	IV 12.45- 1.35	V 1.35- 2.25	VI 2.25- 3.15	VII 3.15-4.00
MON	CPE	ES	M&C	L U N C H	AP	ENG	M&C	LIB
TUE	AP	M&C	ENG		CPE LAB			PPS(T)/AP(T)
WED	EWS/ELCS LAB				M&C	AP	CPE	ENG(T)/M&C(T)
THU	AP LAB				CPE	ENG	ES	AP(T)/CPE(T)
FRI	AP	CPE	ES		EWS/ELCS LAB			M&C(T)/ENG(T)
SAT	ENG	E-ECE LAB			CPE	M&C	AP	E-ECE(T)

Course Code	Course Name	Name of the Faculty	Course Code	Course Name	Name of the Faculty
MA101BS	Matrices and Calculus	T.THIRUPATHI REDDY	ME102ES	EWS LAB	M.V.B. KALYAN/B.SRINU NAIK
AP102BS	Applied Physics	B.SANTHI	AP105BS	Applied Physics - Lab	B.SANTHI/M.JANAIAH/ R. YADAGIRI RAO /M.MANISHA
CS102ES	C Programming for Engineers	B.RAJASHWARI	CS105ES	C Programming for Engineers Lab	B.RAJASHWARI/ D.SWAPNA
EN104HS	English for Skill Enhancement	G.VENKAT REDDY	EN107HS	English Language and Communication Skills Lab	G.VENKAT REDDY/E.PRARTHANA
MC101ES	Environmental Sciences	V.MOUNIKA	EC101ES	Elements of Electronics and Communication Engineering	Dr.S.SURESH/Dr.K.SRINIVAS A REDDY

*B. Santhi*  
Class In-Charge

*Ch. Saijitha*  
Time Table Coordinator



*[Signature]*  
Head of the Department  
**Dr. R. YADAGIRI RAO**  
M.Sc., B.Ed., M.Tech(CSE), Ph.D.  
Head of the Department  
Department of H&S  
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Year & Semester: I-I

Branch: ECE

Subject Name: English Language and Communication Skills Lab

Faculty Name: G Venkat Reddy

### **Questions**

1. Describe the classification of phonetic symbols?
2. Explain different types of listening and its importance in communication?
3. What are the Dos and DON'Ts of JAM sessions?
4. How to introduce oneself and others?
5. What are the features of good communication? Write different types of non-verbal communication?
6. Define stress. What are stressed syllables? Explain types of syllables with 5 examples each.
7. Define presentation skills? How to give a presentation?
8. Write about group discussion and how to prepare for a group discussion?
9. Write about blog writing?
10. What is mother tongue Influence? Explain the influence of mother tongue on the use of prepositions.





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**ELCS Lab External Time Table**  
**Examination Branch**

**A.Y. : 2022-23**

**SEM-I**

DATE	Day	Branch	Session	HT. No.	Total No. of students
11-3-2023	SATURDAY	ECE/CIVIL	FN	22X31A0401 TO 22X31A0464 22X31A0101 TO 22X31A0103	67
13-3-2023	MONDAY	IOT	FN	22X31A6901 TO 22X31A6963	63
14-3-2023	TUESDAY	AIML - A	FN	22X31A7201 TO 22X31A7264	64
14-3-2023	TUESDAY	AIML - B	AN	22X31A6601 TO 22X31A6650	50
15-3-2023	WEDNESDAY	CSE - B	AN	22X31A6651 TO 22X31A6697	47

  
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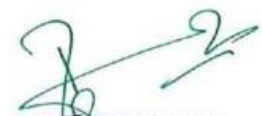
**ELCS Lab External Time Table With examiners**

**A.Y. : 2022-23**

**SEM-I**

DATE	Day	Branch	Session	HT. No.	Total No. of students	Internal Examiner	External Examiner
11-3-2023	SATURDAY	ECE/CIVIL	FN	22X31A0401 TO 22X31A0464 22X31A0101 TO 22X31A0103	67	G.VENKAT REDDY	G. NAGARAJU GNIT 8008143858 nagarajuggilla@gmail. com
13-3-2023	MONDAY	IOT	FN	22X31A6901 TO 22X31A6963	63	S.SWAPNA	DR. MANSOOR AHMAD NAJAR GNIT 7889363862 najarmansoorahmad@g mail.com
14-3-2023	TUESDAY	AI & DS	FN	22X31A7201 TO 22X31A7264	64	G.VENKAT REDDY/ S.SWAPNA	K. RAMESH GOUD GNIT 7989743325
14-3-2023	TUESDAY	AIML - A	AN	22X31A6601 TO 22X31A6650	50	K.LAKSHMI SHILPA	K. RAMESH GOUD GNIT 7989743325
15-3-2023	WEDNESDAY	AIML - B	AN	22X31A6651 TO 22X31A6697	47	K.LAKSHMI SHILPA/S.SWA PNA	MALLIKARJUNA GNIT 9948682010

  
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**LAB OCCUPANCY CHART**

**ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB**

	<b>I</b> 9:40 - 10:30	<b>II</b> 10:30 - 11:20	<b>III</b> 11:20 - 12:10		<b>IV</b> 12:45 - 1:35	<b>V</b> 1:35 - 2:25	<b>VI</b> 2:25 - 3:15	<b>VII</b> 3:15 - 4:00
<b>MON</b>	I BTECH I SEM AI&DS			<b>L U N C H</b>				
<b>TUE</b>	I BTECH I SEM AIML A				I BTECH I SEM IOT			
<b>WED</b>	I BTECH I SEM ECE/CIVIL				I BTECH I SEM AIML A			
<b>THU</b>	I BTECH I SEM IOT				I BTECH I SEM AIML B			
<b>FRI</b>	I BTECH I SEM AIML B				I BTECH I SEM ECE/CIVIL			
<b>SAT</b>					I BTECH I SEM AI&DS			

  
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**ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB**

**Dos and Don'ts**

1. Students are instructed not to use pen drives during lab sessions.
2. Headphones should not be used for any other purpose except for listening to the software.
3. Students are required to be careful while handling and operating the computers.
4. Students must bring their lab manuals to the lab and get them signed by the faculty-in-charge.
5. Use of mobile phones during lab hours is strictly prohibited.
6. Students must come in formal dress for lab sessions.
7. Students are not allowed into the lab without ID cards.
8. Students must maintain punctuality.
9. It is mandatory to enter your name in the log-in register.
10. Students should use the same system every time.
11. All the students should actively participate in the lab activities.
12. Students are evaluated based on their active participation and proper behavior.



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(Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)  
Khalsa Ibrahimpatnam, Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist., Telangana - 501510

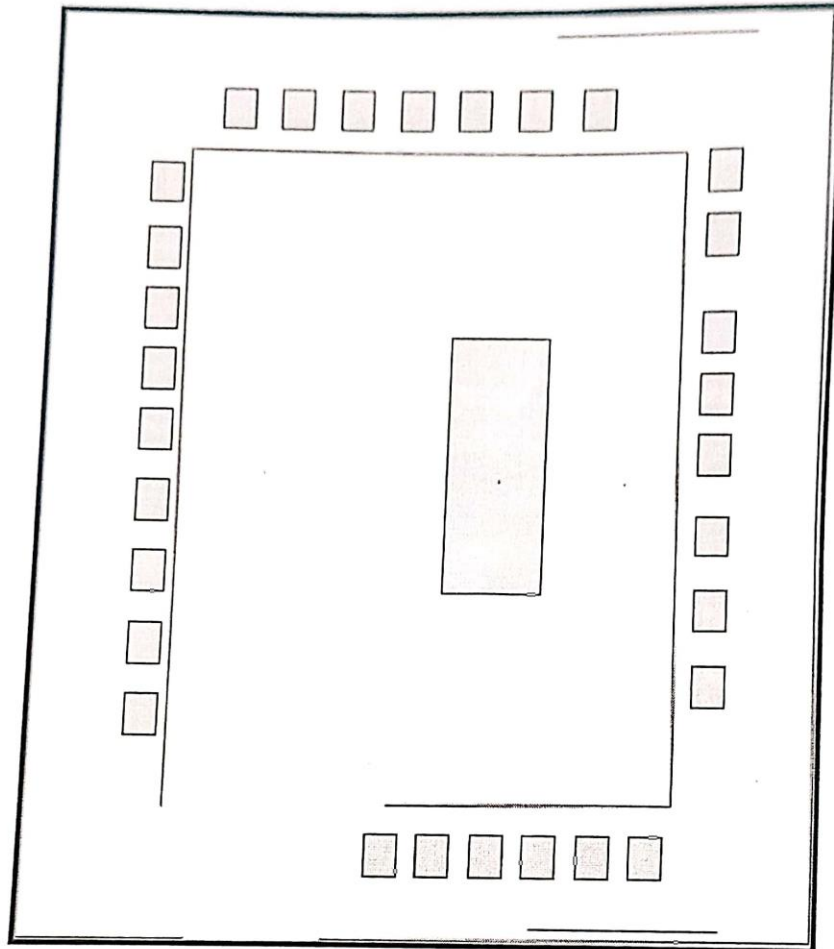
**ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB**

**LAB FLOOR PLAN**

ROOM NO.: D-011

BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm

  
Lab Incharge

  
Head of the Department





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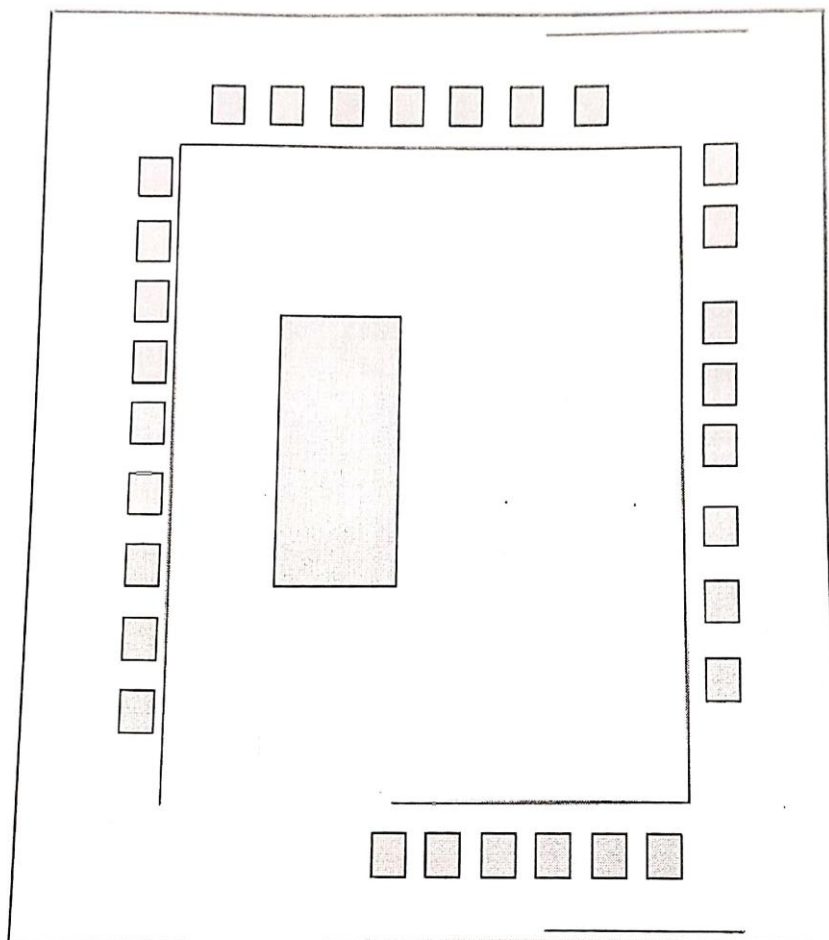
**ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB**

LAB FLOOR PLAN

ROOM NO.: D-012

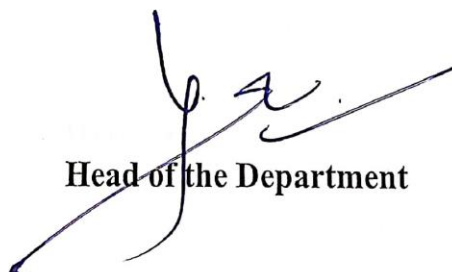
BLOCK: D

FLOOR: Ground



Lab Area (in Sqm): 73.15 sqm

  
Lab Incharge

  
Head of the Department





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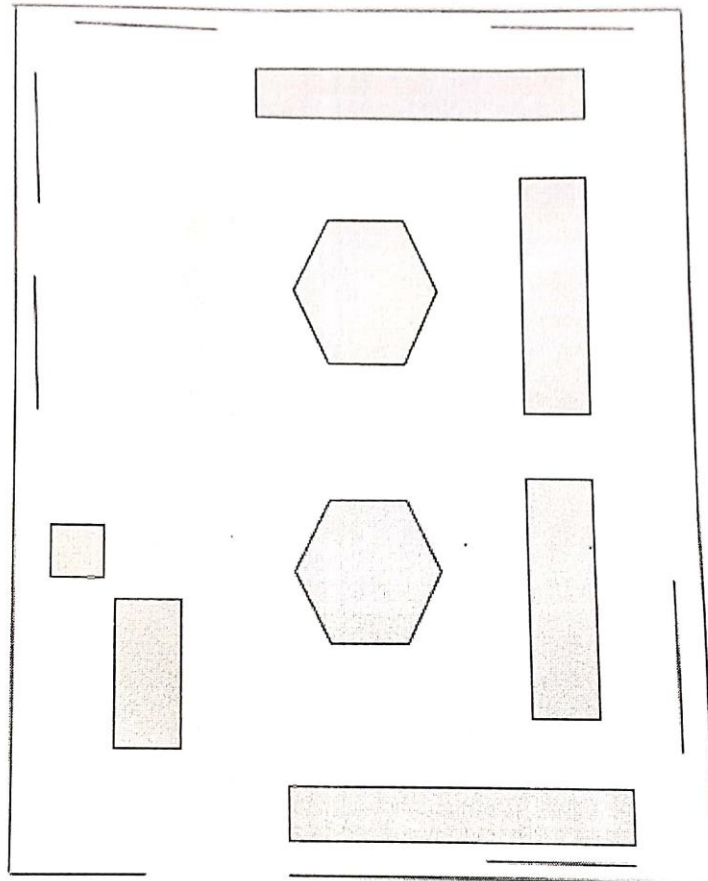
**ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB**

**LAB FLOOR PLAN**

ROOM NO.: D-013

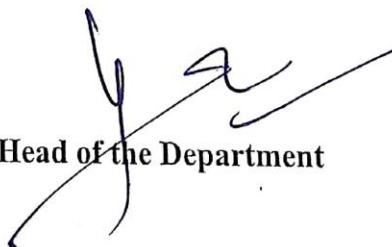
BLOCK: D

FLOOR: Ground



**Lab Area (in Sqm): 73.15 sqm**

  
**Lab Incharge**

  
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**Lab Manual Link**

[https://drive.google.com/file/d/1oKYrWyHloEGVshuOoiw\\_UI5ZM1Uj8io9/view?usp=sharing](https://drive.google.com/file/d/1oKYrWyHloEGVshuOoiw_UI5ZM1Uj8io9/view?usp=sharing)



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

## Course Outcome Attainment (Internal Examination-1)

Name of the faculty : G VENKAT REDDY Academic Year: 2022-23  
Branch & Section: ECE Examination: I INTERNAL  
Lab Course Name: ELCS Year/semester I / I

S.No	HT No.	R+O+A	V+V	WRITE UP
<b>Max. Marks ==&gt;</b>		<b>10</b>	<b>10</b>	<b>10</b>
1	22X31A0401	10	8	9
2	22X31A0402	10	8	8
3	22X31A0403	10	8	8
4	22X31A0404	10	8	7
5	22X31A0405	10	8	9
6	22X31A0406	10	8	8
7	22X31A0407	10	7	7
8	22X31A0408	10	7	10
9	22X31A0409	10	8	10
10	22X31A0410	10	8	8
11	22X31A0411	10	7	8
12	22X31A0412	10	8	8
13	22X31A0413	10	7	8
14	22X31A0414	10	9	8
15	22X31A0415	10	9	10
16	22X31A0416	10	7	6
17	22X31A0417	10	7	4
18	22X31A0418	10	8	9
19	22X31A0419	10	8	7
20	22X31A0420	10	6	4
21	22X31A0421	10	7	7
22	22X31A0422			
23	22X31A0423	10	8	8
24	22X31A0424	10	5	7
25	22X31A0425	10	8	9
26	22X31A0426	10	8	8
27	22X31A0427	10	8	9
28	22X31A0428	10	8	7
29	22X31A0429	10	8	6
30	22X31A0430	10	7	6
31	22X31A0431	10	7	4
32	22X31A0432	10	8	8
33	22X31A0433	10	9	7
34	22X31A0434	10	8	7
35	22X31A0435	10	6	6
36	22X31A0436	10	6	7
37	22X31A0437			
38	22X31A0438	10	7	8

R+O+A : RECORD+OBSERVATION+ATTENDANCE

V+V: VIVA VOICE

39	22X31A0439	10	7	6
40	22X31A0440	10	6	7
41	22X31A0441	10	9	8
42	22X31A0442	10	9	9
43	22X31A0443	10	8	6
44	22X31A0444	10	8	4
45	22X31A0445	10	7	8
46	22X31A0446	10	8	7
47	22X31A0447	10	7	10
48	22X31A0448	10	8	8
49	22X31A0449	10	9	7
50	22X31A0450	10	9	8
51	22X31A0451	10	7	7
52	22X31A0452	10	8	7
53	22X31A0453	10	9	10
54	22X31A0454	10	8	7
55	22X31A0455	10	9	10
56	22X31A0456	10	8	7
57	22X31A0457	10	9	8
58	22X31A0458	10	8	10
59	22X31A0459	10	7	8
60	22X31A0460	10	8	7
61	22X31A0461	10	7	7
62	22X31A0462	10	8	10
63	22X31A0463	10	8	8
64	22X31A0464	10	7	7
Target set by the faculty / HoD		6.00	6.00	6.00
Number of students performed above the target		62	61	58
Number of students attempted		62	62	62
Percentage of students scored more than target		100%	98%	94%

**CO Mapping with Exam Questions:**

CO - 1	y	y	Y
CO - 2	y	y	Y
CO - 3	y	y	Y
CO - 4			
CO - 5			
CO - 6			

**CO Attainment based on Exam Questions:**

CO - 1	100%	100%	94%
CO - 2	100%	100%	94%
CO - 3	100%	100%	94%
CO - 4			
CO - 5			
CO - 6			

CO	Intrnal practic	E+E+R	Overall	Level
CO-1	100%	94%	97%	3
CO-2	100%	94%	97%	3
CO-3	100%	94%	97%	3
CO-4				
CO-5				
CO-6				

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 1 Examination) = **3**



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

## Course Outcome Attainment (Internal Examination-2)

Name of the faculty : G VENKAT REDDY      Academic Year: 2022-23  
 Branch & Section: **IET**      Examination: II INTERNAL  
 Lab Course Name: ELCS      Year/semester I/I

S.No	HT No.	R+O+A	V+V	E+E+R
Max. Marks ==>		10	10	10
1	22X31A0401	10	7	10
2	22X31A0402	10	8	8
3	22X31A0403	10	8	9
4	22X31A0404	10	8	9
5	22X31A0405	10	8	8
6	22X31A0406	10	7	8
7	22X31A0407	10	7	6
8	22X31A0408	10	8	10
9	22X31A0409	10	8	10
10	22X31A0410	10	9	8
11	22X31A0411	10	7	9
12	22X31A0412	10	8	8
13	22X31A0413	10	7	8
14	22X31A0414	10	9	10
15	22X31A0415	10	9	9
16	22X31A0416	10	7	7
17	22X31A0417	10	7	8
18	22X31A0418	10	9	9
19	22X31A0419	10	8	7
20	22X31A0420	10	6	7
21	22X31A0421	10	7	8
22	22X31A0422			
23	22X31A0423	10	9	8
24	22X31A0424	10	6	7
25	22X31A0425	10	9	9
26	22X31A0426	10	8	7
27	22X31A0427	10	9	9
28	22X31A0428	10	8	8
29	22X31A0429	10	8	8
30	22X31A0430	10	7	8
31	22X31A0431	10	8	4
32	22X31A0432	10	8	7
33	22X31A0433	10	9	8
34	22X31A0434	10	8	8
35	22X31A0435	10	7	8
36	22X31A0436	10	7	9
37	22X31A0437			
38	22X31A0438	10	8	8
39	22X31A0439	10	7	8
40	22X31A0440	10	6	8
41	22X31A0441	10	9	8

R+O+A : RECORD+OBSERVATION+ATTENDANCE

V+V: VIVA VOICE



42	22X31A0442	10	9	9	
43	22X31A0443	10	8	8	
44	22X31A0444	10	8	8	
45	22X31A0445	10	7	8	
46	22X31A0446	10	8	8	
47	22X31A0447	10	7	9	
48	22X31A0448	10	8	7	
49	22X31A0449	10	8	8	
50	22X31A0450	10	9	8	
51	22X31A0451	10	7	8	
52	22X31A0452	10	8	8	
53	22X31A0453	10	9	10	
54	22X31A0454	10	8	7	
55	22X31A0455	10	9	10	
56	22X31A0456	10	8	6	
57	22X31A0457	10	9	8	
58	22X31A0458	10	7	10	
59	22X31A0459	10	8	8	
60	22X31A0460	10	8	7	
61	22X31A0461	10	7	8	
62	22X31A0462	10	8	10	
63	22X31A0463	10	8	9	
64	22X31A0464	10	7	8	
Target set by the faculty / HoD		6.00	6.00	6.00	0.00
Number of students performed above the target		62	62	61	0
Number of students attempted		62	62	62	0
Percentage of students scored more than target		100%	100%	98%	

**CO Mapping with Exam Questions:**

CO - 1				
CO - 2				
CO - 3				
CO - 4	y	y	Y	y
CO - 5	y	y	Y	y
CO - 6	y	y	Y	y

**CO Attainment based on Exam Questions:**

CO - 1				
CO - 2				
CO - 3				
CO - 4	100%	100%	98%	98%
CO - 5	100%	100%	98%	98%

CO - 6	100%	100%	98%	98%
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CO	Intrnal practic	E+E+R	ppt	Overall	Level
CO-1					
CO-2					
CO-3					
CO-4	100%	98%	98%	99%	3
CO-5	100%	98%	98%	99%	3
CO-6	100%	98%	98%	99%	3

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 2 Examination) = **3**



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

## Course Outcome Attainment (University Examinations)

Name of the faculty : G VENKAT REDDY

Academic 2022-23 2022-23

Branch & Section: ECE

Examination EXTERNAL

Lab Course Name: ELCS

Year/sem I / I

S.No	Roll Number	Marks Secured
1	22X31A0401	50
2	22X31A0402	51
3	22X31A0403	55
4	22X31A0404	54
5	22X31A0405	56
6	22X31A0406	55
7	22X31A0407	53
8	22X31A0408	55
9	22X31A0409	58
10	22X31A0410	57
11	22X31A0411	51
12	22X31A0412	55
13	22X31A0413	50
14	22X31A0414	58
15	22X31A0415	58
16	22X31A0416	50
17	22X31A0417	49
18	22X31A0418	57
19	22X31A0419	56
20	22X31A0420	49
21	22X31A0421	52
22	22X31A0422	A
23	22X31A0423	55
24	22X31A0424	49
25	22X31A0425	54

S.No	Roll Number	Marks Secured
35	22X31A0435	49
36	22X31A0436	50
37	22X31A0437	49
38	22X31A0438	A
39	22X31A0439	56
40	22X31A0440	56
41	22X31A0441	57
42	22X31A0442	58
43	22X31A0443	55
44	22X31A0444	55
45	22X31A0445	52
46	22X31A0446	54
47	22X31A0447	55
48	22X31A0448	54
49	22X31A0449	57
50	22X31A0450	58
51	22X31A0451	50
52	22X31A0452	51
53	22X31A0453	58
54	22X31A0454	51
55	22X31A0455	58
56	22X31A0456	50
57	22X31A0457	57
58	22X31A0458	57
59	22X31A0459	52



# SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Humanities and Sciences

## Course Outcome Attainment



Name of the faculty G VENKAT REDDY

Academic Year: 2022-23

Branch & Section: ECE

Year / Semester I / I

Lab Course Name: ELCS

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO1	3.00		3.00	3.00	3.00
CO2	3.00		3.00	3.00	3.00
CO3	3.00		3.00	3.00	3.00
<b>Internal &amp; University Attainment:</b>			3.00	3.00	
<b>Weightage</b>			70%	30%	
<b>CO Attainment for the course (Internal, University)</b>			2.10	0.90	
<b>CO Attainment for the course (Direct Method)</b>			3.00		

Overall course attainment level

**3.00**



# SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY

Department of Humanities and Sciences

## Program Outcome Attainment (from Course)

Name of Faculty: G VENKAT REDDY

Academic Year: 2022-23

Branch & Section: ECE

Year / Semester: I / I

Course Name: ELCS

### CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3								3		3
CO2	2	3								3		3
CO3	1	2								3		3
<b>Course</b>	<b>1.67</b>	<b>2.67</b>								<b>3.00</b>		<b>3.00</b>

CO	Course Outcome Attainment
	3.00
CO1	3.00
CO2	3.00
CO3	3.00
<b>Overall course attainment level</b>	<b>3.00</b>

### PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO Attainment	1.67	2.67								3.00		3.00

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)