COURSEFILE

ON
Organizational Behavior
Course Code–SM801MS

IV B. Tech II-SEMESTER

A.Y.2022-2023

Prepared by

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Sri Indu Institute of Engineering & Tech,
Sheriguda(Vill), Ibrahimpatnam
R.R. Dist. Telangana-501 510.

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Affiliated to JNTUH, Hyderabad.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Academic Year	2022-2023
Course Title	**Organizational Behavior**
Course Code	**SM801MS**
Programme	B. Tech
Year & Semester	IV year II-semester
Branch & Section	CSE
Regulation	R18
Course Faculty	**Mr. S. Sreenivas** **Assistant Professor**

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Sri Indu Institute of
Engineering & Technology

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INSTITUTEVISIONANDMISSION

Vision:

To become a premier institute of academic excellence by providing the world class education that transforms individuals into high intellectuals by evolving them as empathetic and responsible citizens through continuous improvement.

Mission:

IM1: To offer outcome-based education and enhancement of technical and practical skills.

IM2: To Continuous assess of teaching-learning process through institute-industry collaboration.

IM3: To be a centre of excellence for innovative and emerging fields in technology development with state-of-art facilities to faculty and students fraternity.

IM4: To Create an enterprising environment to ensure culture, ethics and social responsibility among the stake holders.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

DEPARTMENT VISION AND MISSION

Vision:

To become a recognized center in the field of Electronics and Communication Engineering by producing creative engineers with social responsibility and address ever-changing global challenges.

Mission:

DM1: To facilitate an academic environment that enables student's centric learning.

DM2: To provide state-of-the- art hardware and software technologies to meet industry requirements.

DM3: To continuously update the Academic and Research infrastructure.

DM4: To Conduct Technical Development Programs for overall professional caliber of Stake Holders.

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PROGRAM EDUCATIONAL OBJECTIVES

Program Educational objectives are to Promote:

PEO1: Graduates with a strong foundation in Computer Science Engineering and Technology to become successful in the chosen professional career.

PEO2: Graduates with ability to execute innovative ideas for Research and Development with continuous learning.

PEO3: Graduates inculcated with industry based soft-skills to enable employability.

PEO4: Graduates demonstrate with ability to work in interdisciplinary teams and ethical professional behavior.

PROGRAM SPECIFIC OUTCOMES

PSO1: Design Skills: Design analysis and development of an economical system in the area of Embedded system &VLSI design.

PSO2: Software Usage: Ability to investigate and solve the engineering problems using MATLAB, Keil and Xilinx.

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PROGRAMOUTCOMES

1. **ENGINEERING KNOWLEDGE**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **PROBLEM ANALYSIS**: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **DESIGN/DEVELOPMENT OF SOLUTIONS**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the in formation to provide valid conclusions.

5. **MODERN TOOL USAGE**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6. **THE ENGINEER AND SOCIETY**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **ENVIRONMENT AND SUSTAINABILITY**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **ETHICS**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **INDIVIDUAL AND TEAM WORK**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **COMMUNICATION**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

11. **PROJECT MANAGEMENT AND FINANCE**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **LIFE-LONG LEARNING**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY
HYDERABAD B. Tech in COMPUTER SCIENCE AND ENGINEERING
COURSE STRUCTURE & SYLLABUS (R18)
Applicable From 2018-19 Admitted Batch

IV YEAR I SEMESTER

S.No.	Course Code	Course Title	L	T	P	Credits
1	CS701PC	Cryptography & Network Security	3	0	0	3
2	CS702PC	Data Mining	2	0	0	2
3		Professional Elective -IV	3	0	0	3
4		Professional Elective -V	3	0	0	3
5		Open Elective -IV	3	0	0	3
6	CS703PC	Cryptography & Network Security Lab	0	0	2	1
7	CS704PC	Industrial Oriented Mini Project/ Summer Internship	0	0	0	2*
8	CS705PC	Seminar	0	0	2	1
9	CS706PC	Project Stage - I	0	0	6	3
		TotalCredits	**14**	**0**	**10**	**21**

IV YEAR II SEMESTER

S.No.	Course Code	CourseTitle	L	T	P	Credits
1	SM801MS	Organizational Behaviour	3	0	0	3
2		Professional Elective – VI	3	0	0	3
3		Open Elective – III	3	0	0	3
4	CS802PC	Project Stage – II	0	0	14	7
		Total Credits	**9**	**0**	**14**	**16**

SM801MS: ORGANIZATIONAL BEHAVIOUR (PC)
IV Year B Tech CSE II   **Sem**

Course Objectives: The objective of the course is to provide the students with the conceptual frame work and the theories underlying Organizational Behavior.

UNIT-I:
Introduction to OB-Definition, Nature and Scope–Environmental and organizational context–Impact of IT, globalization, Diversity, Ethics, culture, reward systems and organizational design on Organizational Behavior. Cognitive Processes-I: Perception and Attribution: Nature and importance of Perception–Perceptual selectivity and organization–Social perception– Attribution Theories–Locus of control–Attribution Errors–Impression Management.

UNIT-II:
Cognitive Processes-II: Personality and Attitudes –Personality as a continuum–Meaning of personality
-Johari Window and Transactional Analysis –Nature and Dimension of Attitudes–Job satisfaction and organizational commitment -Motivational needs and processes- Work- Motivation Approaches Theories of Motivation- Motivation across cultures - Positive organizational behavior: Optimism – Emotional intelligence– Self-Efficacy.

UNIT-III:
Dynamics of OB-I: Communication – types – interactive communication in organizations – barriers to communication and strategies to improve the follow of communication - Decision Making: Participative decision-making techniques – creativity and group decision making. Dynamics of OB –II Stress and Conflict: Meaning and types of stress –Meaning and types of conflict - Effect of stress and intra-individual conflict-strategies to cope with stress and conflict.

UNIT-IV:
Dynamics of OB –III Power and Politics: Meaning and types of power – empowerment - Groups Vs. Teams – Nature of groups – dynamics of informal groups – dysfunctions of groups and teams – teams in modern workplace.

UNIT-V:
Leading High performance: Job design and Goal setting for High performance- Quality of Work Life-SociotechnicalDesignandHigh-performanceworkpractices-Behavioural performance management: reinforcement and punishment as principles of Learning– Process of Behavioral Modification-Leadership theories-Styles, Activities and skills of

Great leaders.

REFERENCEBOOKS:
1. Luthans,Fred:OrganizationalBehaviour10/e,McGraw-Hill,2009
2. McShane: OrganizationalBehaviour,3e,TMH,2008
3. Nelson: Organizational Behaviour,3/e, Thomson,2008.
4. Nystrom W. John &Davis Keith, Organizational Behavior--HumanBehaviouratWork,12/e, TMH, NewDelhi,2009.
5. Pierce and Gardner: Management and Organizational Behavior: An Integrated perspective, Thomson,2 009.
6. Robbins,P.Stephen,TimothyA.Judge:OrganisationalBehaviour,12/e,PHI/Pearson,NewDelhi,2009.
7. Pareek Udai: Behavioral Process at Work: Oxford & IBH, NewDelhi,2009.
8. Schemer horn: Organizational Behaviour9/e, Wiley,2008.
9. Hitt:OrganizationalBehaviour,Wiley,2008
10. Aswathappa: OrganisationalBehaviour,7/e,Himalaya,2009
11. Mullins: Management and Organizational Behavior, Pearson,2008.
12. McShane, Glinow: Organizational Behavior--Essentials, TMH,2009.
13. Ivancevich : Organizational Behavior and Management, 7/e,TMH,2008.

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Cos and Mapping with PO/PSO

Course: Organizational Behavior (C421)   **Class: IV YEAR II SEM**

Course Outcomes

CO Number	Course Outcomes(CO)
C421.1	Define organization Behavior.(Remember)
C421.2	Explain cognitive processes.(Understanding)
C421.3	Differentiate communications in organizations.(Analyze)
C421.4	Understand types of conflict.(Understand)
C421.5	Differentiate power-empowerment.(Analyze)
C421.6	Understand goal setting, Quality of life.(Understand)

Mapping of course outcomes with program outcomes:

High -3   Medium -2   Low-1

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C421.1	-	-	-	-	-	-	-	2	2	1	2	1	-	-
C421.2	-	-	-	-	-	1	1	1	2	2	2	2	-	-
C421.3	-	-	-	-	-	1	1	1	3	2	2	3	-	-
C421.4	-	-	-	-	-	1	1	1	3	3	3	3	-	-
C421.5	-	-	-	-	-	1	1	1	2	2	2	2	-	-
C421.6	-	-	-	-	-	1	1	1	1	1	1	1	-	-
AVG	-	-	-	-	-	1	1	1.16	2.16	1.8	2.3	2	-	-

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CO-PO/PSO Mapping-Justification

Course: Organizational Behavior

Class : IV CSE II SEM(C421)

P01.ENGINEERINGKNOWLEDGE: Apply the knowledge of mathematics science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

P02. PROBLEM ANALYSIS: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

P03.DESIGN/DEVELOPMENT OF SOLUTIONS: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety ,and the cultural, societal, and environmental considerations.

PO4.CONDUCT INVESTIGATIONS OF COMMON PROBLEMS: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6.THE ENGINEER AND SOCIETY: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8.ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual & Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10.COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, give and receive clear instructions.

PO11.PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team,to manage projects and in multidisciplinary environments.

PO12: Life Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

CO-POmappingJustification

C421.1 Define organization Behavior. (Remember)

PO8	Ethical Decision Making: Organizational behavior provides insight into the factors influencing ethical decision-making within an organization. Engineers, as professionals, must consider ethical principles when making decisions that impact society, the environment, and stakeholders.
PO9	Individual Effectiveness: Understanding organizational behavior equips individuals with the knowledge and skills necessary to function effectively on their own within an organization.
PO10	Effective Communication: Organizational behavior emphasizes the importance of effective communication in facilitating understanding and collaboration within an organization.
PO11	Organizational behavior provides individuals with insights into the principles of both engineering and management. Engineers who understand OB principles can apply their knowledge of human behavior, motivation, and leadership to effectively manage projects and teams.
PO12	Continuous Learning: Organizational behavior emphasizes the importance of continuous learning and adaptation in response to technological change and evolving organizational dynamics

C421.2. **Explain cognitive processes. (Understanding)**

	Justification
PO6	Perception and Attention: Cognitive processes such as perception and attention influence how engineers perceive and interpret societal, health, safety, legal, and cultural issues relevant to their professional practice.
PO7	Problem-Solving and Reasoning: Problem-solving and reasoning skills are essential for engineers to analyze the societal and environmental impacts of engineering solutions and identify sustainable development opportunities.
PO8	Memory plays a crucial role in retaining and recalling ethical principles and professional norms relevant to engineering practice.
PO9	Problem-solving and reasoning skills are essential for both individual and team effectiveness
PO10	By applying problem-solving and reasoning skills, individuals can convey complex engineering concepts in a way that is accessible and comprehensible to their audience.
PO11	By understanding and applying cognitive processes such as perception, attention, memory, language, problem-solving, and reasoning, individuals can demonstrate knowledge and understanding of engineering and management principles in project management and finance contexts
PO12	Memory enables individuals to retain and recall knowledge acquired through lifelong learning efforts.

C421.3. **Differentiate communications in organizations. (Analyze)**

PO6	Societal Issues : Effective communication in organizations requires awareness of societal concerns and values. Engineers must communicate with colleagues and stakeholders about how their projects impact society, addressing any potential ethical or social implications.
PO7	Understanding Impact : Effective communication within organizations requires engineers to understand the broader impact of their solutions. This involves communicating with stakeholders about the

	environmental and societal consequences of engineering projects.
PO8	Clarity and Transparency: Effective communication within organizations requires clarity and transparency to ensure that information is conveyed accurately and honestly.
PO9	Focus and Autonomy: In individual work, communication often revolves around conveying information, progress updates, and seeking clarification or guidance as needed. Communication is typically more focused on the individual's tasks, goals, and responsibilities.
PO10	Self-Driven Communication: In individual work, communication primarily revolves around self-driven tasks and responsibilities. Individuals communicate with themselves, supervisors, or relevant stakeholders to set objectives, seek guidance, and provide progress updates.
PO11	Strategic Communication: Effective project management communication involves strategic planning and coordination of tasks, resources, and timelines. Project managers communicate project objectives, milestones, and expectations to team members, stakeholders, and clients to ensure alignment and clarity.
PO12	Effective communication within organizations facilitates the sharing of information and knowledge transfer essential for lifelong learning. Employees communicate insights, experiences, and best practices through various channels such as meetings, presentations, and documentation, enabling continuous learning among peers.

C421.4 Understand types of conflict. (Understand)**.**

PO6	Relevance: In professional engineering practice, interpersonal conflicts may arise between team members, clients, or stakeholders with differing perspectives on societal, health, safety, legal, or cultural issues
PO7	Relevance to Environmental Sustainability: Engineers play a key role in land use planning and development projects that can have significant environmental impacts.
PO8	Relevance to Ethics in Engineering: Engineers may encounter ethical conflicts when faced with decisions that involve balancing competing ethical considerations,
PO9	Relevance to Individual & Team Work: In individual work, interpersonal conflicts may arise internally, affecting an individual's motivation, productivity, and well-being.
PO10	Relevance to Communication: In engineering, interpersonal conflicts can arise during collaborations on projects, leading to misunderstandings, tensions, or breakdowns in communication.
PO11	Relevance to Project Management and Finance: Task conflicts may arise during project planning, execution, or financial analysis when team members have divergent perspectives on project objectives, technical solutions, or financial strategies.
PO12	Relevance to Lifelong Learning: Lifelong learners often encounter cognitive conflicts when exposed to new technologies, concepts, or methodologies that challenge their existing understanding or perspectives.

C421.5 Differentiate power-empowerment. (Analyze)

PO6	Analysis: In professional engineering practice, power dynamics may exist within organizational structures, project teams, or stakeholder relationships.
PO7	Analysis: In the context of environmental sustainability and engineering solutions, power can manifest in various ways. For instance, powerful stakeholders such as governments, corporations, or regulatory bodies may dictate environmental policies

PO8	Analysis: Empowerment in engineering ethics entails fostering an environment where all stakeholders, including community members, clients, and affected parties, have a voice and agency in decision-making processes.
PO9	In individual and team work, power dynamics can impact how tasks are allocated, decisions are made, and conflicts are resolved
PO10	In engineering communication, power dynamics can influence the dissemination of information, the framing of narratives, and the allocation of resources. Individuals or organizations with more power may dominate communication channels
PO11	In project management and finance, power dynamics can influence the allocation of resources, distribution of responsibilities, and decision-making authority within teams or organizations.
PO12	In the context of lifelong learning, power dynamics can impact access to educational resources, opportunities for skill development, and participation in learning activities. Individuals or institutions with more power may control educational curricula

C421.6 Understand goal setting, Quality of life. (Understand)

PO6	Engineers play a significant role in influencing the quality of life through their design, planning, and management of infrastructure, technology, and systems. Engineering solutions impact factors such as access to clean water, sanitation, transportation
PO7	In engineering, goal setting is essential for defining objectives related to environmental sustainability.
PO8	In engineering, goal setting is fundamental for aligning actions with ethical principles and responsibilities.
PO9	In engineering, goal setting is essential for individuals and teams to align their actions with project objectives, client needs, and organizational goals. Engineers set goals related to project scope
PO10	In engineering, goal setting is crucial for effective communication as it ensures clarity, alignment, and accountability in conveying information and achieving communication objectives.
PO11	n project management and finance, goal setting is fundamental for defining project objectives, performance metrics, and criteria for success.
PO12	In lifelong learning, goal setting is essential for defining learning objectives, identifying areas for improvement, and charting a path for personal and professional development.

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Course Title	**Organizational Behavior**
Course Code	SM801MS
Programme	B. Tech
Year& Semester	IV-year II-semester
Regulation	R18
Course Faculty	Mr. S. Sreenivas, Assistant Professor,MBA

LESSON PLAN

Lecture No	Topics to be covered	TA/TM	Reference
UNIT-1 1	**Introduction to OB -** Definition, Nature and Scope	T2	BB
1	Environmental and organizational context	T2	BB
2	Impact of IT, globalization, Diversity, Ethics	T2	BB
3	culture, reward systems and organizational design on Organizational Behavior	T2	BB
4	Cognitive Processes-I : Perception and Attribution	T2	BB
5	Nature and importance of Perception	T1	BB
6	Perceptual selectivity and organization	T1	BB
7	Social perception – Attribution Theories	T1	BB
8	Locus of control	T1	PPT
9	Attribution Errors –Impression Management.	T1	BB
UNIT-2 10	**Cognitive Processes-II:** Personality and Attitudes	T1,R2	BB
11	Personality as a continuum – Meaning of personality	T2,R 2	BB
12	Johari Window and Transactional Analysis	T2,R 2	BB
13	Nature and Dimension of Attitudes	T2,R 1	BB
14	Job satisfaction and organizational commitment	T2	BB
15	Motivational needs and processes- Work- Motivation Approaches	T2,R1	BB
16	Theories of Motivation- Motivation across cultures	T2,R2	BB
17	Positive organizational behavior	T1	PPT

18	Optimism – Emotional intelligence – Self-Efficacy.	T2	BB
UNIT3 19	Dynamics of OB I-Communication – types	T1,R1	BB
20	interactive communication in organizations barriers to communication	T1	BB
21	strategies to improve the follow of communication.	T1,R1	BB
22	Decision Making: Participative decision making techniques	T1,R1	BB
23	creativity and group decision making	T1,R1	BB
24	Dynamics of OB –II Stress and Conflict: Meaning	T1,R2	BB
25	types of stress –Meaning and types of conflict	T1,R1	BB
26	Effect of stress and intra-individual conflict	T1,R2	BB
27	strategies to cope with stress and conflict	R1	BB
UNIT- 4 28	Dynamics of OB –III :Power and Politics	T2,R2	BB
29	Meaning and types of power – empowerment	R2	BB
30	Groups Vs. Teams – Nature of groups	T2,R1	BB
31	dynamics of informal groups	T2,R2	PPT
32	Dys functions of groups and team	T2,R1	BB
33	teams in modern work place	T2	BB
UNIT-5	Leading High performance		
39	Job design and Goal setting for High performance	T2,R2	BB
40	Quality of Work Life	T2,R2	BB
41	Socio technical Design and High performance work practices	T2	PPT
42	Behavioral performance management: reinforcement and punishment as principles of Learning	T1, R1	BB
43	Process of Behavioral modification	T1, R1	BB
44	Leadership theories - Styles, Activities and skills of Great	T1	BB

TEXT BOOKS:

1. Luthans, Fred : Organizational Behaviour10/e, McGraw-Hill,2009
2. McShane: Organizational Behaviour,3e, TMH, 2008
3. Nelson: Organizational Behaviour,3/e, Thomson,2008.
4. Newstrom W.John & Davis Keith, Organizational Behavior—
   Human Behavioral Work, 12/e, TMH, New Delhi, 2009.
5. Pierce and Gardner: Management and Organizational
   Behavior: An Integrated perspective, Thomson, 2009.
6. Robbins,
   P.Stephen,TimothyA.Judge:OrganisationalBehaviour,12/e,PHI/Pe
   arson, New Delhi, 2009.
7. Pareek Udai :Behavioral Process at Work:, Oxford& IBH, New Delhi,2009.

REFERENCEBOOKS:

1. Schermer horn: Organizational Behaviour9/e, Wiley, 2008.
2. Hitt: Organizational Behavior, Wiley,2008
3. Aswathappa: Organizational Behavior, Himalaya,2009
4. Mullins : Management and Organizational Behaviour,Pearson,2008.

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Power point presentation link:

UNIT 1
https://docs.google.com/presentation/d/1z_Psbs6FCwGIgs11UbaosVMvNMclB4yDvx9Mp0ErvRc/edit?usp=sharing

UNIT 2
https://docs.google.com/presentation/d/1z_Psbs6FCwGIgs11UbaosVMvNMclB4yDvx9Mp0ErvRc/edit?usp=sharing

UNIT 3
https://docs.google.com/presentation/d/1z_Psbs6FCwGIgs11UbaosVMvNMclB4yDvx9Mp0ErvRc/edit?usp=sharing

UNIT 4
https://docs.google.com/presentation/d/1z_Psbs6FCwGIgs11UbaosVMvNMclB4yDvx9Mp0ErvRc/edit?usp=sharing

UNIT 5
https://docs.google.com/presentation/d/1z_Psbs6FCwGIgs11UbaosVMvNMclB4yDvx9Mp0ErvRc/edit?usp=sharing

CodeNo:158CA

R18

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
B. Tech IV Year II Semester Examinations, September-
2022ORGANIZATIONAL BEHAVIOUR
(Common to CSE, IT)

Time:3Hours   Max. Marks:75

Answer any five questions All
questions carry equal marks

1.a)   What is meant by culture? What are the dimensions of culture?
 b)   What is the effect of culture on International organizational behavior?   [7+8]

2.a)   What is the figure-ground principle of perceptual organization?
 b)   What is Halo effect?
 c)   How does sensation differ from perception?   [5+5+5]

3.a)   Briefly discuss the meaning of the term 'personality'.
  b)   What is Johari Window? What are its four quadrants? What are its implications? [7+8]

4.   What is Vroom's Expectancy theory of motivation? What are its implications for
      Organizational behavior?   [15]

5.a)   What are the various decision-making styles?
 b)   Explain the difference between convergent thinking and divergent thinking.   [8+7]

6.a)   With example, explain approach-avoidance conflict.
 b)   What is non-verbal communication ?Highlight its importance.   [7+8]

7.a)   Bring out the differences between referent power and expert power.
 b)   What is group think? Give an example of group think.   [8+7]

8.a)   How does punishment differ from negative reinforcement
 b)   ?What are the characteristics of transformational leaders?   [8+7]

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JAWAHARLALNEHRUTECHNOLOGICALUNIVERSITY HYDERABAD
B. Tech IV Year II Semester Examinations, July/August-2022
ORGANIZATIONAL BEHAVIOUR
(Common to CSE IT)

Time:3 Hours   Max.Marks:75

Answer any five questions All questions carry equal marks

1.a)   What do you mean by organizational culture?
  b)   What is the impact of reward system on organizational behavior?   [7+8]

2.a)   What is perceptual selectivity and describe the attribution theories?
  b)   What is Locus of control? Illustrate your answer with example.   [7+8]

3.a)   What does Maslow's hierarchy of needs tell us about people's needs?
  b)   What role motivation plays in building organizational culture?
                                                                               [8+7]

4.a)   Examine the importance of understand, the personality in organizations and   explain

       Briefly Johari Window.
  b)   Explain the impact of unrealistic optimism on organizational behavior.   [7+8]

5.a)   Define the concept of Conflict management and explain the types of conflict.
  b)   Explain briefly the strategies to improve the flow of communication.
                                                                               [7+8]

6.a)   What role creativity plays in decision making, and brief on participative   decision

       making?
  b)   What are the reasons for stress in an organization?   [8+7]

7.a)   What is empowerment, and describe the role of terms at modern work place?
  b)   Explain the difference between legitimate power and Referent power.
                                                                               [7+8]

8.   Explain in detail three Leadership theories with illustration.   [15]

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Sri Indu Institute of Engineering & Technology

Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

I- Mid Examinations, May-23.

Year &Branch: IV-II-CSE   Date:

Subject: **OB**   Max. Marks: **10**   Time: 60 Mins

Answer any **Two** Questions; all Questions carry Equal Marks   **2*5=10**

1. Define Organizational Behavior? Explain its Nature and Scope? (Knowledge)
2. What is the meaning of Personality? Explain about Johari Window and Transactional Analysis? (Comprehension)
3. What are the barriers to communication and strategies to improve the follow of communication? (Comprehension)
4. Write few lines on impact of IT and Globalization in OB? (Knowledge)
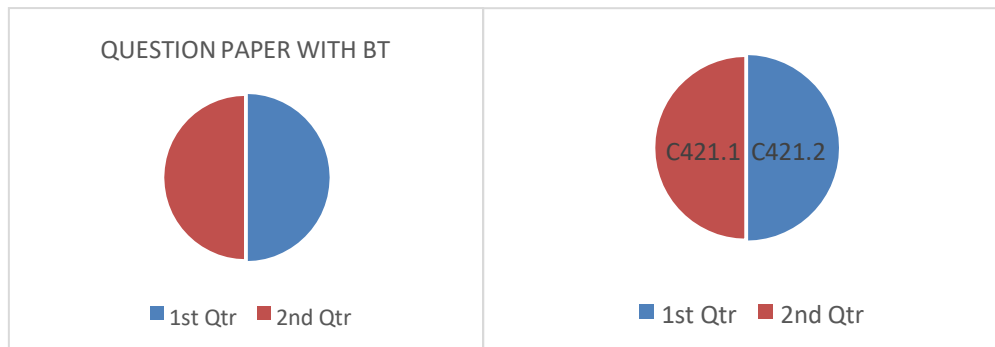
QUESTION PAPER WITH BT

■ 1st Qtr   ■ 2nd Qtr

C421.1 C421.2

■ 1st Qtr   ■ 2nd Qtr

Sri Indu Institute of Engineering & Technology

Sheriguda (V), Ibrahimpatnam (M), R.R.Dist-501 510

II - Mid Examinations, June-23.

Year &Branch: IV-II-CSE   Date:

Subject: **OB**   Max. Marks: **10**   Time: 60 Mins

Answer any **Two** Questions; all Questions carry Equal Marks   **2*5=10**

1. Define the stress? Explain its types? (Comprehension)
2. What is the meaning of Power? What are the major types of power? (Evaluation)
3. Explain the Dynamics of informal groups? (Evaluation)
4. What is Quality of Work? Explain it? (Knowledge)
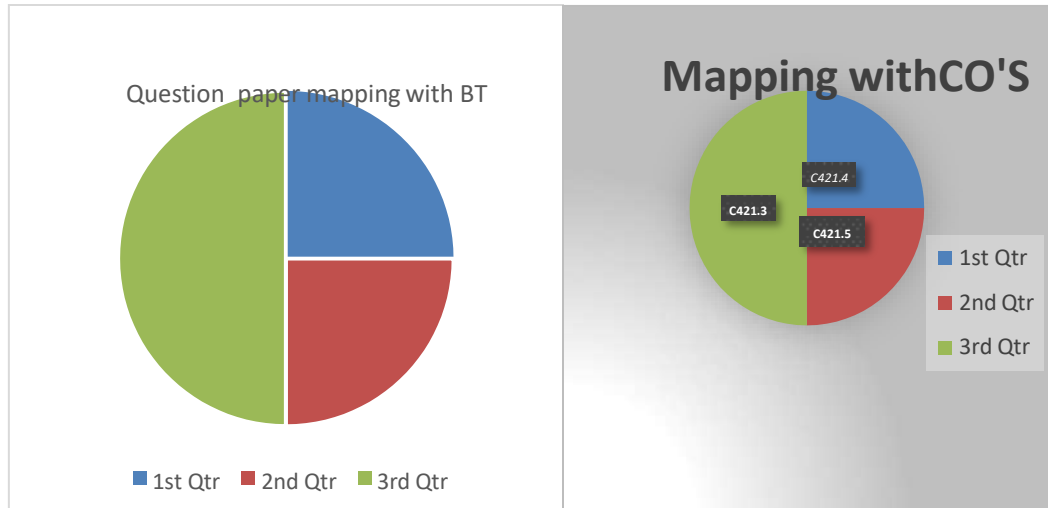
Question paper mapping with BT

Mapping withCO'S

C421.4

C421.3

C421.5

1st Qtr
2nd Qtr
3rd Qtr

Name: _____**Hall TicketNo.**

I - CHOOSE THE CORRECT ALTERNATIVE:10*1/2=5

1. Organization structure primarily refers to   (   )
A. How activities are coordinated & controlled
B. How resources are allocated
C. The location of departments and office space
D. The policy statements developed by the firm

2. The purpose of job enrichment is to   (   )
A. Expand the number of tasks an individual can do
B. Increase job efficiency
C. Increase job effectiveness
D. Increase job satisfaction of middle
management

3. Strategic planning as abroad concept consists of   (   )
A. Corporate strategy and business strategy
B. Strategy formulation and strategy implementation
C. Inputs and outputs
D. Environmental analysis and internal analysis

4. According to Herzberg ,which of the following is a maintenance factor?   (   )
A. Salary   B. Work itself
C. Responsibility   D. Recognition

5. A major problem with a task force type of management is   (   )
A. There is no logical basis for task force information
B. its status is too inflexible
C. accountability
D. lack of planning

6. Individuals such as Albert Einstein, Edwin Land and Steven Jobs lead through which type of power? ( )
A. Legitimate   B. Reward
C. Expert   D. Charismatic

7. Communication begins with (   )
A. encoding

B. idea origination

C. decoding

D. channel selection

8. Functional managers are responsible   (   )

A. For a single area of activity   B. to the upper level of management and staff

C. for complex organizational sub-units

D. for obtaining copyrights and patents for newly developed processes and equipment

9. Policies are sometimes defined as (   )

A. shortcut for thinking   B. action plan

C. substitute for strategy   D. substitute for management authority

10. The problem-solving process begins with   (   )

A. Clarification of the situation

B. Establishment of alternatives

C. identification of the difficulty

D. isolation of the cause

II: FILL IN THE BLANKS:10*1/2=5

11. A study of the culture and practices in different societies is called_____

12. is known as " the father of scientific management."

13. _____a young Welsh factory owner was one of the first to emphasize the human needs of employees: He refused to employ young children.

14._____Embodies a team concept, is based on the principle of mutual contribution by employer and employees.

15.Contribution of human relations movement is/are_____

16. Edward Tolman is related to_____

17.Hawthorne Studies is related to which stage of the organizational behavior evolution_____
_____

18.Meso organization behavior is related with_____

19. "Leadership motivates the people to work and not the power of money", this concept is related to_____

20. Organizational behavior is_____

SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY
IV B.Tech II Sem., CSE-I-mid–Term
Examinations, May– 2023
ORGANIZATIONAL BEHAVIOUR
Objective Exam Key

1. A
2. B
3. B
4. D
5. B
6. C
7. B
8. A
9. D
10. C
11. Anthropology
12. Fredrick W. Taylor
13. Robert Owen
14. Collegial Model
15. Hawthorne Studies
16. Cognitive approach
17. Human relations movement
18. Group behavior
19. Custodial model
20. A science as well as an art

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

**Accredited by NAAC with A+ Grade, Recognized under
2(f) of UG Act 1956(Approved by AICTE, New Delhi an
Affiliated to JNTUH,Hyderabad)
Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M),**

Ranga ReddyDist., Telangana – 501 510Website: https://siiet.ac.in/

ASSIGNMENT-1

SUBJECT: Organizational Behavior

1. Define Organizational Behavior? Explain its Nature and Scope? (Knowledge)

2. What is the meaning of Personality? Explain about Johari Window and Transactional Analysis? (Comprehension)

3. Briefly explain the Locus of

control? (Understanding)

4. What is Impression Management ? (Understanding)

5. Write short notes on Johari Window? (Analysing)

1. How stress and conflict effects the behavior of an individual? What are the strategies to cope with stress and conflict? (Understanding)
2. What is group dynamics. State its characteristics, stages, types and other details.(Analyzing)
3. Discuss how the behavior leads to goal setting for high performance.(Applying)
4. Reinforcement and Punishment as principle of learning –discuss how it is useful for behavioral modification.(Applying)
5. How the job design and behavior leading to high individual performance?(Evaluating)

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Khalsa Ibrahimpatnam, Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist.,

Telangana – 501 510Website: https://siiet.ac.in/

Course Title	Organizational Behavior
Course Code	**SM801MS**
Programme	B. Tech
Year & Semester	IV year II-semester, CSE
Regulation	R18
Course Faculty	Mr. S.Sreenivas Assistant Professor

Slow learners:

S No	Roll no	No of backlogs	Internal-I Status	Internal-II Status
1	19X31A0544	2	17	20
2	19X31A0546	2	14	29
3	19X31A0556	4	17	31
4	19X31A0558	3	18	38
5	19X31A0559	3	16	20
6	19X31A0561	5	16	5
7	19X31A0563	4	1	14
8	19X31A0564	5	21	0
9	19X31A0565	4	16	35
10	19X31A0571	8	22	21
11	19X31A0573	4	17	26
12	19X31A0575	3	22	21
13	19X31A0578	3	16	23
14	19X31A0580	4	20	28
15	19X31A0592	4	19	12
16	19X31A0595	5	14	30
17	19X31A05A1	3	20	19
18	19X31A05A4	3	18	26
19	19X31A05A5	5	14	26

20	19X31A05B2	4	21	26
22	19X31A05B3	4	19	26
23	19X31A05B5	3	19	26
24	19X31A05B6	4	14	29
25	19X31A05C2	4	24	20

Advance Learners:

REFERENCE MATERIAL

TEXT BOOKS:

1. Luthans, Fred: OrganizationalBehaviour10/e, McGraw-Hill,2009

2. McShane: Organizational Behaviour,3e, TMH, 2008

3. Nelson: OrganizationalBehaviour,3/e, Thomson,2008.

4. Newstrom W John &Davis Keith, Organizational Behavior—Human Behavior at Work, 12/e, TMH, New Delhi, 2009.

5. Pierce and Gardner: Management and Organizational Behavior: An Integrated perspective, Thomson, 2009.

6. Robbins, P. Stephen ,Timothy A .Judge : OrganizationalBehaviour,12/e, PHI/Pearson, New Delhi, 2009.

7. Pareek Udai: Behavioral Process at Work: Oxford& IBH, NewDelhi,2009.

8. REFERENCEBOOKS:

9. Schemer horn: OrganizationalBehaviour9/e, Wiley, 2008.

10. Hitt: Organizational Behavior, Wiley,2008

11. Aswathappa: Organizational Behavior, Himalaya,2009

12. Mullins: Management andOrganisationalBehaviour,Pearson,2008.

BATCH CSE –IV B TECH II SEM CSE   **RESULT ANALYSIS**

ACADMIC YEAR	COURSE NAME	NUMBER OF STUDENTS		QUESTION PAPER SETTING		PASS%
		APPEARED	PASSED	INTERNAL	EXTERNAL	
2019-2022	Organizational Behavior	65	62	COURSE FACULTY	JNTUH	97%

Organizational Behavior   RESULT ANALYSIS
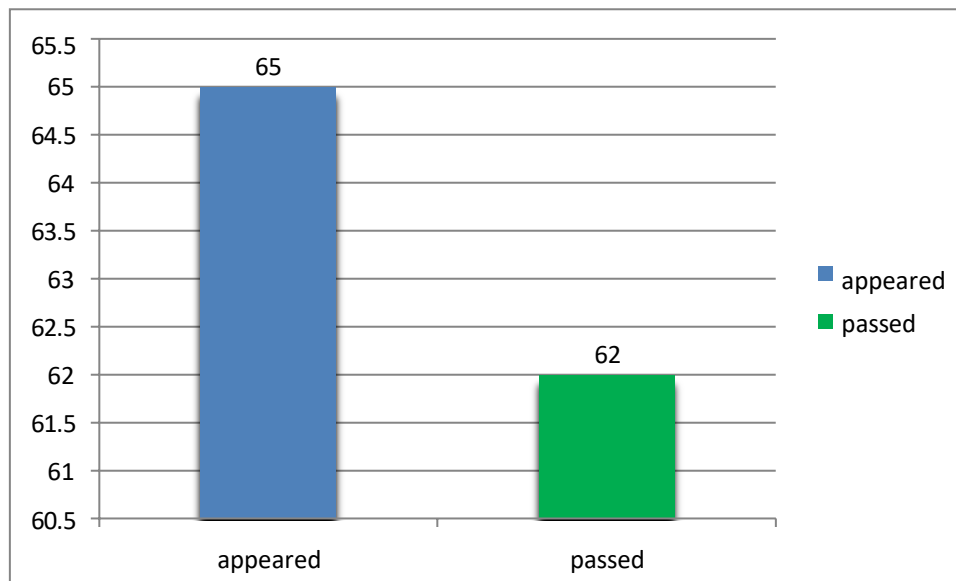
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Website: https://siiet.ac.in/

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

REMEDIAL CLASSES TIME TABLE

A.Y 2022-23   SEMESTER-II

BRANCH/ SEC	MON 4.00 PM– 5.00 PM	TUE 4.00 PM-5.00 PM	WED 4.00 PM– 5.00 PM	THUR 4.00 PM– 5.00 PM	FRI 4.00 PM– 5.00 PM
II CSE-A	DM	JAVA	DBMS	BEFA	OS
II CSE-B	BEFA	DBMS	DM	OS	JAVA
II CSE-C	DBMS	OS	BEFA	JAVA	DM
III CSE-A	CD	ML	DAA	STM	FIOT
III CSE-B	DAA	FIOT	CD	ML	STM
III CSE-C	ML	STM	FIOT	CD	DAA
IVCSE-A	OB	TQM	DS	-	-
IV CSE-B	DS	OB	TQM	-	-
IV CSE-C	TQM	DS	OB	-	-

HOD
Computer Science & Engg. Dept.
SRI INDU INSTITUTE OF ENGG & TECH.
Sheriguda(V), Ibrahimpatnam(M), R.R.Dist-501 10.

PRINCIPAL
PRINCIPAL
Sri Indu Institute of Engineering & Tech
Sheriguda(Vill), Ibrahimpatnam
R R Dist Telangana -501 510

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering

Course Outcome Attainment (Internal Examination-1)

Name of the faculty : MR.S.Sreenivas   Academic Year: 2022-23

Branch & Section: CSE - A   Examination: I Internal

Course Name: Organizational Behaviour   Year:IV   Semester: I

S.No	HT No.	Q1a	Q1b	Q2a	Q2b	Q3a	Q3b	Q4a	Q4b	Obj1	A1
Max. Marks ==>		5		5		5		5		10	5
1 / 2	18X31A05B4	4				4				8	5
3	19X31A0561			2		2				7	5
4	19X31A0562	3		3						8	5
5	19X31A0563			1		2				8	5
6	19X31A0564	3		3						9	4
7	19X31A0565			2		2				8	5
8	19X31A0566					4		4		9	5
9	19X31A0567	3				4				9	5
10	19X31A0568			4		4				10	5
11	19X31A0569					5		5		10	5
12	19X31A0570	4		4						10	5
13	19X31A0571					4		4		10	5
14	19X31A0572			4		4				10	5
15	19X31A0573	2				2				10	5
16	19X31A0574			4				4		7	5
17	19X31A0575	2		2						9	5
18	19X31A0576			4		4				8	5
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20	19X31A0578			4				3		10	5
21	19X31A0579			4		5				10	5
22	19X31A0580			4		4				10	5
23	19X31A0581					4		4		10	5
24	19X31A0582			4				4		10	5
25	19X31A0583	4				4				10	5
26	19X31A0584			3		3				10	5
27	19X31A0585	4				4				10	5
28	19X31A0586			3		4				10	5
29	19X31A0587	3		4						10	5
30	19X31A0589			4		5				10	5
31	19X31A0590	4				4				9	5
32	19X31A0591	5						4		10	5
33	19X31A0592	2		3						10	5
34	19X31A0593			3		4				10	5
35	19X31A0594					4		4		9	5
36	19X31A0595	3		4						9	5
37	19X31A0596	3		4						9	5
38	19X31A0597	4				3				10	5
39	19X31A0598	3				4				10	5
40	19X31A0599	4		5						8	5

#	Reg. No.	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
41	19X31A05A0	5				5				8	5
42	19X31A05A1	4		4						10	5
43	19X31A05A2	4				3				8	5
44	19X31A05A3			4		3				10	5
45	19X31A05A4			2		2				10	5
46	19X31A05A5	4		3						8	5
47	19X31A05A6					4		4		8	5
48	19X31A05A7	4		5						9	5
49	19X31A05A8			4		4				8	5
50	19X31A05B0			3		3				9	5
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54	19X31A05B4			3		4				9	5
55	19X31A05B5	3		3						10	5
56	19X31A05B6			4		4				10	5
57	19X31A05B7	4		4						9	5
58	19X31A05B8	4				4				9	5
59	19X31A05B9	3								10	5
60	20X35A0507	3		3						10	5
61	20X35A0508	4				4				10	5
62	20X35A0509	4		5						10	5
63	20X35A0510			4				4		8	5
64	20X35A0511			4		5				8	5
65	20X35A0512	4				3				10	
Target set by the faculty / HoD		3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	6.00	3.00
Number of students performed above the target		29	0	36	0	36	0	12	0	64	63
Number of students attempted		32	0	41	0	42	0	12	0	64	63
Percentage of students scored more than target		91%		88%		86%		100%		####	100%

CO Mapping with Exam Questions:

CO - 1	Y		Y						Y	Y
CO - 2	Y				Y				Y	Y
CO - 3							Y		Y	Y
CO - 4										
CO - 5										
CO - 6										

% Students Scored >Target %	91%		88%		86%		100%		####	100%

CO Attainment based on Exam Questions:

CO - 1	91%		88%						####	100%
CO - 2	91%				86%				####	100%
CO - 3							100%		####	100%
CO - 4										
CO - 5										
CO - 6										

CO	Subj	obj	Asgn	Overall	Level
CO-1	89%	100%	100%	96%	3.00
CO-2	88%	100%	100%	96%	3.00
CO-3	100%	100%	100%	100%	3.00
CO-4					
CO-5					
CO-6					

Attainment Level	
1	40%
2	50%
3	60%

Attainment (Internal 1 Examination   **3.00**

Faculty Signature

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering
Course Outcome Attainment (Internal Examination-2)

Name of the faculty : MR.S.Sreenivas　　　　Academic Year: 2022-23
Branch & Section: 　CSE A　　　　　　　　　Examination:　II Internal

Course Name:　**Organizational Behaviour**　Year: IV　　Semester:　I

S.No	HT No.	Q1a	Q1b	Q2a	Q2b	Q3a	Q3b	Q4a	Q4b	Obj4	A4
Max. Marks ==>		5		5		5		5		10	5
1	18X31A0564			5		5				10	5
2	19X31A0561			4				4		10	5
3	19X31A0562	3		3						10	5
4	19X31A0563			4		3				10	5
5	19X31A0564			3				4		10	5
6	19X31A0565			5		5				10	5
7	19X31A0566			5				3		10	5
8	19X31A0567			5		5				10	5
9	19X31A0568			5				4		10	5
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21	19X31A0580	3		4						10	5
22	19X31A0581										5
23	19X31A0582	5				4				10	5
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36	19X31A0595			4		3				10	5
37	19X31A0596	5		5						10	5
38	19X31A0597	4				5				10	5
39	19X31A0598			5		4				10	5
40	19X31A0599			3				4		9	5
41	19X31A05A0									9	5
42	19X31A05A1	5		5						10	5
43	19X31A05A2			4		3				8	5

#	Roll No	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
44	19X31A05A3			5		3				10	5
45	19X31A05A4			4				4		9	5
46	19X31A05A5	5		5						8	5
47	19X31A05A6			5		5				9	5
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61	20X35A0508			5		5				9	5
62	20X35A0509			5				4		9	5
63	20X35A0510	5				5				9	5
64	20X35A0511										5
65	20X35A0512	5		5						9	5
Target set by the faculty / HoD		3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	6.00	3.00
Number of students performed above the target		15	0	50	0	36	0	19	0	62	65
Number of students attempted		15	0	50	0	36	0	19	0	62	65
Percentage of students scored more than target		100%		100%		100%		100%		100%	100%

CO Mapping with Exam Questions:

CO - 1										
CO - 2										
CO - 3										
CO - 4	y						y		y	y
CO - 5			y						y	y
CO - 6					y				y	y

% Students Scored >Target %		100%		100%		100%		100%		100%	100%

CO Attainment based on Exam Questions:

CO - 1										
CO - 2										
CO - 3										
CO - 4	100%						100%		100%	100%
CO - 5			100%						100%	100%
CO - 6					100%				100%	100%

CO	Subj	obj	Asgn	Overall	Level
CO-1					
CO-2					
CO-3					

Attainment Level	
1	40%
2	50%
3	60%

CO-4	100%	100%	100%	100%	3.00
CO-5	100%	100%	100%	100%	3.00
CO-6	100%	100%	100%	100%	3.00

Attainment (Internal Examination-2)   **3.00**

Faculty Signature

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering

Course Outcome Attainment (University Examinations)

Name of the faculty : MR.S.Sreenivas   Academic Year: 2022-23

Branch & Section: CSE - A   Year / Semester: IV/I

Course Name: Organizational Behaviour

S.No	Roll Number	Marks Secured	S.No	Roll Number	Marks Secured
1	18X31A05B4	20	36	19X31A0595	30
2	19X31A0561	5	37	19X31A0596	36
3	19X31A0562	49	38	19X31A0597	32
4	19X31A0563		39	19X31A0598	34
5	19X31A0564	0	40	19X31A0599	27
6	19X31A0565	35	41	19X31A05A0	43
7	19X31A0566	50	42	19X31A05A1	19
8	19X31A0567	31	43	19X31A05A2	27
9	19X31A0568	46	44	19X31A05A3	33
10	19X31A0569	40	45	19X31A05A4	26
11	19X31A0570	35	46	19X31A05A5	16
12	19X31A0571	21	47	19X31A05A6	38
13	19X31A0572	29	48	19X31A05A7	27
14	19X31A0573	26	49	19X31A05A8	34
15	19X31A0574	27	50	19X31A05B0	32
16	19X31A0575	21	51	19X31A05B2	26
17	19X31A0576	38	52	19X31A05B3	26
18	19X31A0577	28	53	19X31A05B4	33
19	19X31A0578	23	54	19X31A05B5	26
20	19X31A0579	35	55	19X31A05B6	29
21	19X31A0580	28	56	19X31A05B7	40
22	19X31A0581	31	57	19X31A05B8	37
23	19X31A0582	29		19X31A05B9	15
24	19X31A0583	32		20X35A0507	35
25	19X31A0584	31		20X35A0508	30
26	19X31A0585	37			
27	19X31A0586	29			
28	19X31A0587	40			
29	19X31A0588	29			
30	19X31A0589	29			
31	19X31A0590	35			
32	19X31A0591	33			
33	19X31A0592	12			
34	19X31A0593	36			
35	19X31A0594	34			

Max Marks	75
Class Average mark	26
Number of students performed above the target	49
Number of successful students	59
Percentage of students scored more than target	83%
Attainment level	**3**

Attainment Level	
1	40%
2	50%
3	60%

SRI INDU INSTITUTE OF ENGINEERING AND TE

Department of Computer Science and Engineering

Course Outcome Attainment

Name of the faculty :   MR.S.Sreenivas

Branch & Section: CSE - A

Course Name: Organizational Behaviour

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam
CO1	3.00		3.00
CO2	3.00		3.00
CO3	3.00		3.00
CO4		3.00	3.00
CO5		3.00	3.00
CO6		3.00	3.00
Internal & University Attainment:			3.00
Weightage			25%
CO Attainment for the course (Internal, University)			0.75
CO Attainment for the course (Direct Method)			

Overall course attainment level

CHNOLOGY

Academic Year: 2022-23

Semester: I

University Exam	Attainment Level
3.00	3.00
3.00	3.00
3.00	3.00
3.00	3.00
3.00	3.00
3.00	3.00
3.00	
75%	
2.25	
3.00	

3.00

Faculty Signature

SRI INDU INSTITUTE OF ENGINEERING & TECHNOLOGY
Department of Computer Science and Engineering
Program Outcome Attainment (from Course)

Name of Faculty: MR.S.Sreenivas   Academic Year: 2022-23
Branch & Section: CSE - A   Year: IV

Course Name: Organizational Behaviour   Semester: I

CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3											1	1
CO2		3		2	1							2	2	2
CO3				2							3		2	1
CO4			3									3	1	1
CO5	2	2			2								2	2
CO6	3	3		3							3	3	2	1
Course	**2.67**	**2.75**	**3**	**2.33**	**1.5**						**3**	**2.6**	**1.67**	**1.33**

CO	Course Outcome Attainment
CO1	3.00
CO2	3.00
CO3	3.00
CO4	3.00
CO5	3.00
CO6	3.00
Overall course attainment level	**3.00**

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO Attainment	2.67	2.75	3.00	2.33	1.50						3.00	2.60	1.67	1.33

CO contribution to PO - 33%, 67%, 100% (Level 1/2/3)

Faculty Signature

SRI INDU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science & Engineering

Course Outcome Attainment (University Examinations)

Name of the faculty :Mr .S .Sreenivas   Academic Year: 2022-23

Branch & Section :CSE Course Name:OB

S.No	Roll Number	Marks Secured		S.No	Roll Number	Marks Secured
1	18X31A05B4	20		36	19X31A0595	30
2	19X31A0561	5		37	19X31A0596	36
3	19X31A0562	49		38	19X31A0597	32
4	19X31A0563			39	19X31A0598	34
5	19X31A0564	0		40	19X31A0599	27
6	19X31A0565	35		41	19X31A05A0	43
7	19X31A0566	50		42	19X31A05A1	19
8	19X31A0567	31		43	19X31A05A2	27
9	19X31A0568	46		44	19X31A05A3	33
10	19X31A0569	40		45	19X31A05A4	26
11	19X31A0570	35		46	19X31A05A5	16
12	19X31A0571	21		47	19X31A05A6	38
13	19X31A0572	29		48	19X31A05A7	27
14	19X31A0573	26		49	19X31A05A8	34
15	19X31A0574	27		50	19X31A05B0	32
16	19X31A0575	21		51	19X31A05B2	26
17	19X31A0576	38		52	19X31A05B3	26
18	19X31A0577	28		53	19X31A05B4	33
19	19X31A0578	23		54	19X31A05B5	26
20	19X31A0579	35		55	19X31A05B6	29
21	19X31A0580	28		56	19X31A05B7	40
22	19X31A0581	31		57	19X31A05B8	37
23	19X31A0582	29		58	19X31A05B9	15
24	19X31A0583	32		59	20X35A0507	35
25	19X31A0584	31		60	20X35A0508	30
26	19X31A0585	37		61	20X35A0509	33
27	19X31A0586	29		62	20X35A0510	34
28	19X31A0587	40		63	20X35A0511	34
29	19X31A0588	29		64	20X35A0512	35

30	19X31A0589	29				
31	19X31A0590	35				
32	19X31A0591	33				
33	19X31A0592	12				
34	19X31A0593	36				
35	19X31A0594	34				
Max Marks		75			**Attainment Level**	**% students**
Class Average mark		26		1	40%
Number of students performed above the target		53		2	50%
Number of successful students		63		3	60%
Percentage of students scored more than target		84 %			
Attainment level		**3**			

Department of Computer Science & Engineering
Course Outcome Attainment

Name of Faculty:
Mr.S.Sreenivas

Course Outcomes	1st Internal Exam	2nd Internal Exam	Internal Exam	University Exam	Attainment Level
CO6	3.00		3.00	3.00	3.00
CO7	3.00		3.00	3.00	3.00
CO8	3.00	3.00	3.00	3.00	3.00
CO9		3.00	3.00	3.00	3.00
CO10		3.00	3.00	3.00	3.00
CO11		3.00	3.00	3.00	3.00
CO12		3.00	3.00	3.00	3.00
Internal &University Attainment:			3.00	3.00	
Weightage			25%	75%	
CO Attainment for the course (Internal, University)			0.75	2.25	
CO Attainment for the course (Direct Method)		3.00			

Overall course attainment level   **3.00**

Faculty Signature

Department of Computer Science &Engineering

Program Outcome Attainment (from Course)

Name of Faculty: Mr. S. Srinivas   Academic Year: 2021-22
Branch & Section: CSE   Year: IV
Course Name: Organizational Behavior   Semester: II

CO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO6	3	2	2	2	-	-	-	-	-	-	-	2	-	-
CO7	3	2	2	3	-	-	-	-	-	-	-	2	-	-
CO8	3	3	2	3	-	-	-	-	-	-	2	2	-	-
CO9	3	3	2	3	-	-	-	-	-	-	2	2	-	-
CO10	3	3	2	2	-	-	-	-	-	-	-	2	-	-
CO11	2	2	2	1	-	-	-	-	-	-	3	2	-	-
CO12														
Course	2.83	2.50	2.00	2.33							2.33	2.00		

CO	Course Outcome Attainment
CO1	3.00
CO2	3.00
CO3	3.00
CO4	3.00
CO5	3.00
CO6	3.00
Overall course attainment level	3.00

PO-ATTAINMENT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO Attainment	2.83	2.50	2.00	2.33							2.33	2.00		

COcontributiontoPO-33%,67%,100%(Level1/2/3)   Faculty Signature

ASSIGNMENTS AND REGISTERS

Assignment 1 link:

https://drive.google.com/file/d/1QMtyAoX3tpNqZDSjQukCF2iiqUkLK9YA/view?usp=drive_link

Assignment 2 link

https://drive.google.com/file/d/1TJy6Zi8kKAepg6DDdn11Sb9BI1rCajZ8/view?usp=sharing

Attendance register link:

https://drive.google.com/file/d/19AOs5gTLa9MRhRucF_6cT0ZPaOmYX-Z7/view?usp=drive_link